

Student

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	<i>Assam</i>	District/Place	<i>Goalpara</i>
Name of institution	<i>CTE, Goalpara</i>		
Researcher name	<i>Utpal Nathi, Ching</i>	Date of visit	<i>31/08/2017</i>
Respondent name	<i>Konika Hazowary</i>	Designation	<i>Student teacher</i>

1. Which year student are you?

1st year

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

** B. Ed.*

No other course.

3. Why did you select this institution to study?

** He was selected for B. Ed to this institute*

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

** They are selected on seniority basis by the head of the institute.*

5. Was the admission process difficult or easy?

** He had to wait 15 years to enroll in in service B. Ed. course.*

6. What subject did you study in your +2/UG (depending on whether this is DED or BEd)

** Soci Developmental psychology * Educational formation
* Language and curriculum formation * Contemporary concerns and issues in Education * Teaching approaches and strategies.
* Art and drama in Education * ICT*

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

** He belong from Dandhori.*

He commute from home.

8. Why did you chose this profession?

** He always wanted to be teacher from his childhood age.*

9. Will it be easy for you to get a job after you complete the course?

* He is already in a job. He is in service training.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

* It's good because there is a lot to learn in B.Ed. One year is not sufficient.

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

* No

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

* There is no other mean for a government school teacher to learn development psychology and teaching methods. B.Ed. ~~is~~ is the only option.

* Useful subject: Teaching approaches and strategies
Development psychology

13. What are the evaluation and assessment that is followed?

* Sessional test * Assignments * practice teaching (45 days)

Least useful: No

14. Do you know if these have been changed/revised recently?

* No idea.

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

No Librarian
No recent book

* Textbooks are hardly available for students.

Rajat Kumar: Language curriculum translation

* Have library * Scarcity of book in library. Students issue book and take home. * No TLM in library * No text book not available

16. How many TLMs did you make last year?

* Prepared 10/12 TLM using chart paper.

17. What is the nature of the school based practicals in first year and in second year?

* First year: Practice teaching of 45 days. Lesson plan and class (30 Non)

* Second year: 4 months internship in school where apart from class they get involved in SMDC.

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

* 4 months in school.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

* No internship till 2015-2016. started from 2016-2017. Very useful.

20. What infrastructure do you need which is missing?

* Class room * Library room * Toilets are not sufficient
* Need trainer rest room / common room. * No cordon system
* Sports & game arrangement * Play ground

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

* No, Recently only 2 computer have been installed.

* Used the ICT Lab.

* Basic function, MS Office they have learnt, parts of computer
Computers

22. Do you have an email address? Do you use the internet? For what?

* No never used internet.

23. Have you ever used internet to search for and prepare for lessons?

* No

24. Do you have a science lab in your institute? Have you used it? For what?

* No working science lab / No proper equipment / instructor

25. Do you have a sports group? Have you played games in it? When?

* No.

26. What are the main areas to be improved in the infrastructure that is provided?

* Lecturer's common room.

* Furniture.

*

LCT

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

* Yes. Hostel is only for boys. No girls hostel.

28. Last year did you have classes regularly?

* Yes but sometimes due of lack of teaching staff they had to study few chapters themselves.

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

* They have only 3 faculty. So they have to do self study.

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

* All are good. Because teachers do lot of hard work to train 200 students by 3 teachers.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

* Not interested to mention name

* But for being effective if the faculty remain focused on topic that will be great.

32. How many of your teachers have school experience and use this to make their classes interesting?

* No idea.

* Teachers try to connect session with life to make it interesting.

33. Are your school internships supervised by your teachers?

* ~~No~~ Yes, They use to supervise. But not frequent.

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

* Yes he will do - but principal will select the school.

* He will go to High School.

* No idea as of now.

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

* No only in ICT class

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

* No.

37. Have you ever been asked to give feedback on the courses?

* No

38. Among all the institutes in the district at what rank would you place your institute?

* 1st position.

39. Does the institute head of department ever visit your class?

* Yes. He used to visit class everyday.

40. Do you have morning assembly? Do your teachers attend morning assembly?

* Yes but only in class room in presence of one teacher.

41. Do you have enrichment activities? What are they?

* Professor from Gauhati University visited and gave speech.

42. Do you have cultural and extracurricular activities? what are they?

* Yoga, ~~Music~~ Music, Dance, Drama

43. What is the RTE 2009?

* Right to Education
6-12 age students should have free and compulsory education.

44. What is the no-detention policy?

* No

45. What is constructivism?

* No clear idea.

46. What is NCF 2005?

* No idea

47. What is NCFTE 2009

* No idea

48. What is SCERT?

* No idea

49. What are the main government programmes running in schools?

* Mid-day ~~with~~ meal
& Distributing iron tablets to girls

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

* No

51. How do you access internet outside classroom? Do you have smart phones?

* No.

