

Hand

The very bad situation

TISS Evaluation of the CSSTE, August-September 2017		Tool 4		Institution head interview at IASE, CTE, DIET and BITE	
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE -- In Annual work plan Document -- 5 year trend)					
State	Assam		District/Place	GOALPARA	
Name of institution	CTE GOALPARA		GOALPARA		
Researcher name	Chinyi		Date of visit	31/08/2017	
Respondent name	Sheikh Hazrat Ali Ahmed		Designation	Principal / C	

A: Overall Teacher Education Sector in the state

- What is the teacher education scenario in the state?
- How is teacher education organized in the state? What are the key challenges?

→ 9. Teacher Education Center (gov) in Assam: 15 per gov norm. only 3 lectur one present. Most of the vacancies in any of these Center are not filled. Repeatedly asked SCERT to fill up but they have not done anything.
- What is the state's vision for teacher education?
- How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

→ 6 one hour classes but only 3 teachers Education we find it very difficult to teach. 200 students in 2 classes. 3 lectur it is very difficult.
- What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

Secondary education: according to me is not good. Most of the trainees are not trained properly. The trainees are not proper. Some CTE KOKRAGHATA are one TC. So the situation is really bad.
- What major changes in the structure and functioning of TE in the state?

when he found in 1994, there were 10 teachers but now less teachers. The syllabus was changed in middle of session. After they keep changing the syllabus. Some papers (Art and drama education) are poor. update syllabus no teacher.
- What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

No contribution. The stakeholders do not interact with each other. No communication.
- What are the measures for enhancing quality of teacher education in the state?

we do not get any trainees for our teacher. we are neglected.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

No change in state's approach towards TE after 2012. We think the government is trying to kill CTE's (gov) and support private institutions.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

We have prepared plan but the government has not done it. We have no idea.

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

NA

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

NA

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

NO.

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

There are only 3 teachers here. All the teachers are attached to other districts. We sit together with the part-time leaders. Academic, physical and mental state of the trainees are evaluated. Big discussion and mentoring. PE is also provided.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

No common platform. No convergence of any institutions. There are no achievements. No activities are being conducted by SSA/RMSA. They are not utilizing within.

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Last 3 years they haven't provided any funds. AWP shows that we have asked for funds. 25 Lakh. we asked for student teacher short-term training programme. but we never got it.

C: Technology Use

17. Is technology being used for administration and coordination?

administrative you have 2 Computers.
the staff doesn't know how to use it so staff technicians.
No Computer & ~~Computers are just~~

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

No.

19. Could you elaborate through specific examples?

we are not provided with any Computer any technology

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

we know we can utilize. but it is not there.
There is not even a Overhead projector.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

we only use cell phones, no wifi, so we use our own mobile data. so we use traditional methods of blackboard, Seminar, group discussion.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

we only want some Computer and a technologist.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

No Comment

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Number of Computers and a technologist.
And training session for all of us. We need provision for refresher course.

25. Which areas do you think will remain largely unaffected by use of ICT?

we are not using ICT so we won't know.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

we use smartphones. we are only part of whatsapp group in our faculty and students. also groups with Jeyara and Kokaraja C.E.T. Not any Communicator with SCERT on whatsapp.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Vacancy/ Position, lack of communication with other institutions and lack of fund.

28. What for a do you use to communicate and interact with your faculty?

whatsapp group and discussion/meeting. Phone call

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

No; Never.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

July last visit (2016) SCERT accompanied NCGRT/GRM to our School. They have not visited for their own purpose. Only with guest

31. What are the innovations that your institute has been able to achieve?

we have very few teachers (3). When you are deputed for election work. one has to stay back and manage all classes. So we have an idea where one class is given. the other does not work.

32. In your view, should ~~DIET~~ ^{CTE} be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

NA

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

NA

36. Was there any revisioning exercise based on which these changes were made?

NA.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

we do not have any resources (human and technology) to conduct major constraints restructuring. ~~has not happened~~

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

No.

39. Has your institution been given any key responsibility by the state? What?

No responsibility other than Training the state government ~~often neglected~~ Bed colleges. ~~a lot~~

40. How do you monitor the work of your faculty and staff?

By meeting/discussion. we do not have Computers.

41. How does the state monitor the work of your institution?

we need close monitoring from Central government but we are not monitored by state or SCERT or RMSA.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

(A) The fund for infrastructure and resources. should be provided by CSSTE

(6.11) Salary should be provided by central gov- cuz we have less Govt pay scale.

43. What are the areas in the CSSTE scheme which are working well?

Cultural, Beghnan and workshop is good language curriculum transaction paper is good.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

I think instead of 90% 10 ratio the centrally govt government should take the full responsibility.

for last

14 year

there has

never been

any Principal.

(P. T. D)

There is a gap between planning and execution
The ETC complained about limited/lack of
human resource and neglects from the part of
government: we have a failing infrastructure
which has to be reconstructed. The funds we
receive are negligible.