

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	Assam	District/Place	Amwaholi
Name of institution	IASE, Cuvaholi		
Researcher name	Shinjini	Date of visit	29.08.17
Respondent name* (see last pg)		Designation	

1. Which year student are you?

2nd yr.

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

B Ed.
IUNOU prog.

3. Why did you select this institution to study?

by default → deputed. (hemrup).
best college.

28 yrs. Dohori
3 yrs, 3 yrs

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

Entrance exam → Math Exp, GK Comp.

5. Was the admission process difficult or easy?

Very diff. 4000 student / 8-10.

6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

Science / Arts. Pol Sc
zoology. Geog. Chem.
Math.

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

united seats in hostel.
bus service, scooty, car.

8. Why did you chose this profession?

helping others.

9. Will it be easy for you to get a job after you complete the course?

Yes.

Not preferred.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

Dep - good. We get more time. 1 yr is too less.
fresh - too long.

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

Most useful - psychology.

Least useful - LAC. (LAW)

foundations of Edu. difficult with bilingualism
3rd year is already there

13. What are the evaluation and assessment that is followed?

Terminals, est exams,
school internships.

14. Do you know if these have been changed/revised recently?

~~these~~ students unaware. Principal helps.

TC Agarwal, Chauhan.
SK Mandal

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

everyday

enough for BEd
course. But
for MEd it needs
to be more.

16. How many TLMs did you make last year?

8 → 4 + 4 in 2 method.
in 1 yr. (requirement) 30 lesson plans.

17. What is the nature of the school based practicals in first year and in second year?

1 month 4 month
prac. internship
teaching

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

difficult but good.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

Yes.

20. What infrastructure do you need which is missing?

Water scarcity → drinking water, washrooms not enough.

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

2 classes a week.

Word, Excel
PPT, MS
Office

22. Do you have an email address? Do you use the internet? For what?

Yes.

information.

23. Have you ever used internet to search for and prepare for lessons?

Yes.

TLM

Google search: TLM on topic.

24. Do you have a science lab in your institute? Have you used it? For what?

2 times a week.

experiments with class.

25. Do you have a sports group? Have you played games in it? When?

Yes.

Who Who, Kabaddi, Volleyball, cricket, Badminton, (only for boys)
after class carnival.

26. What are the main areas to be improved in the infrastructure that is provided?

auditorium, washroom
Science lab (we have
playground, classes there).
hostel, water supply.

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

28. Last year did you have classes regularly?

Mon to Sat.
Tutorials → Wed & Sat for doubts,
revision.

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

at home

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

32. How many of your teachers have school experience and use this to make their classes interesting?

33. Are your school internships supervised by your teachers?

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

1. macular schools.
govt schools
class 9 8 10

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

Sometimes we have PPTs. → ICT,
method
EPC - 2.

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

Yes, during micro teaching.

37. Have you ever been asked to give feedback on the courses?

Instant feedback when principal asks.

38. Among all the institutes in the district at what rank would you place your institute?

no 1.

39. Does the institute head of department ever visit your class?

takes classes 2 times a
week, Micro teaching.

my students.

40. Do you have morning assembly? Do your teachers attend morning assembly?

classroom, prayer song.

41. Do you have enrichment activities? What are they?

Excursions
Safai Abhyān

42. Do you have cultural and extracurricular activities? What are they?

Orientalism prog, college week,
Golden Jubilee,

43. What is the RTE 2009?

child lab.
gender bias ↓
econ dev ↑

44. What is the no-detention policy?

One teacher is aware.

45. What is constructivism?

learning by doing
100% involvement of students. syllabus of the class

46. What is NCF 2005?

framework → promoting curriculum,
all students be involved. burden of
lang. policy. LAC → we read students ↓
it for this course.

47. What is NCFTE 2009

48. What is SCERT?

governing body policy at state
level, prom of
textbook.

49. What are the main government programmes running in schools?

SSA, EMBA, RUSA.

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

for EPC component → Art Teacher .

51. How do you access internet outside classroom? Do you have smart phones?

* It was not possible to get individual time with any particular student. The principal invited 5 students (3 deputed and 2 freshers) from the 3rd semester of the BEd course to her room to participate in the discussion with me. So it turned into an FGD with students.

Members present

- 1) Dipen Bakshi, Deputed from Assam Rly. HS School, Kamrup
 - 2) Hafizul Islam, Deputed from RBPHS School, Dhubri
 - 3) Hiramani Das, Deputed from Tihu Girls' High School, Nalbari
 - 4) Rini Kemprai (Dist: Dima Hasao)
 - 5) Arup Sutradhar (Dist: Baksa)
- } Fresh
} Candidates.