

# **ANNUAL WORK PLAN & BUDGET 2016-2017**

## **FOR TEACHER EDUCATION IN MIZORAM UNDER RESTRUCTURING AND REORGANISATION OF TEACHER EDUCATION**



**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING  
MIZORAM, AIZAWL**

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**ABSTRACT OF RECURRING AND NON-RECURRING CENTRAL AND STATE SHARE** (Rupees in lakhs)

Name of Institute	Recurring			Non-Recurring			Total		Grand Total
	Total	Central Share	State Share	Total	Central Share	State Share	Central Share	State Share	
SCERT	<b>232.84</b>	209.56	23.28	<b>10.00</b>	9.00	1.00	218.56	24.28	<b>242.84</b>
IASE	<b>181.48</b>	163.33	18.15	<b>20.00</b>	18.00	2.00	181.33	20.15	<b>201.48</b>
DIETs	<b>3016.53</b>	2714.88	301.65	<b>1769.93</b>	1592.94	176.99	4307.82	478.64	<b>4786.46</b>
<b>GRAND TOTAL</b>	<b>3430.85</b>	<b>3087.77</b>	<b>343.09</b>	<b>1799.93</b>	<b>1619.94</b>	<b>179.99</b>	<b>4707.71</b>	<b>523.08</b>	<b>5230.78</b>

**GRAND TOTAL:** Rupees Five Thousand Two Hundred and Thirty Lakhs Seventy Eight Thousand only

**ABSTRACT OF SCERT****3.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)****SCERT***(Rupees in lakhs)*

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total amt. proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	NON-RECURRING							
1	Strengthening of physical infrastructure  (i) Civil Works (ii) Equipments					10.00	1.00	9.00
2	Establishment of Special Cells							
B	RECURRING							
3	Specific projects for academic activities	20.00	18.00	2.00		20.00	2.00	18.00
4	Salary of faculty and staff					190.72	19.07	171.65
5	Capacity building programs for faculty of SCERT	10.00	9.0	1.0		10.0	1.00	9.00
6	Training programs for educational administrators/ Head Teachers, etc					8.32	0.83	7.49
7	Induction training of teacher educators	5.60	5.04	0.56		3.80	0.38	3.42
8	TOTAL	35.60	32.04	3.56		242.84	24.28	218.56

**GRAND TOTAL: Rupees Two Hundred and Forty Two Lakhs and Eighty Four Thousand only**

## ABSTRACT OF IASE

### 4.6 BUDGET AND FINANCE (Attach additional details/documents of proposal)

IASE, Aizawl

S. No.	Head of Expenditure	For 2015-16						For 2016-17		
		Approved Amount	Released		Expenditure incurred		Unspent Balance as on (31.03.2016)	Total proposed	State Contribution	Net Claim from GoI as Central Share
			Central Share	State Share	Central share	State share				
<b>A</b>	<b>EXISTING IASEs</b>									
<b>1</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments							20.00	2.00	18.00
<b>2</b>	Programmes and activities	14.42	12.98	6.49	12.98	6.49		25.00	2.50	22.50
	Salary of faculty and staff sanctioned and filled up after up-gradation							141.48	14.15	127.33
<b>3</b>	Contingency							15.00	1.50	13.50
	<b>TOTAL</b>	14.42	12.98	6.49	12.98	6.49		<b>201.48</b>	<b>20.15</b>	<b>181.33</b>

**GRAND TOTAL : Rupees Two Hundred and One Lakhs Forty Eight Thousand only**

**ABSTRACT OF DIETs****6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)****Consolidation of 8 DIETs***(Rupees in lakhs)*

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works					1589.93	158.99	1430.94
	(ii) Equipments					180.00	18.00	162.00
2	Programmes and activities	240.00	216.00	24.00		240.00	24.00	216.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	2570.00	2313.00	257.00		2600.53	260.05	2340.47
4	Faculty Development					40.00	4.00	36.00
5	Contingency					120.00	12.00	108.00
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					16.00	1.60	14.40
TOTAL		2810.00	2529.00	281.00		4786.46	478.64	4307.81

**GRAND TOTAL: Rupees Four Thousand Seven Hundred Eighty Six Lakhs Forty Six Thousand only**

## **PROPOSAL FOR THE YEAR 2016 – 2017 UNDER RESTRUCTURING AND RE-ORGANISATION OF TEACHER EDUCATION PROGRAMMES IN MIZORAM**

Teacher Training in Mizoram was initiated in 1901 by the Christian Missionaries with only few boys, who were middle school graduates having aptitude for teaching. Knowing the need and importance of teacher training, it was continued by the Government and Basic Training Centre was eventually established in 1953 which later on was upgraded to Under Graduate Teacher Training Institute (UGTTI) and was again named as Teacher Training Institute (TTI) to accommodate graduate teachers. Under the Restructuring and Reorganisation of Teacher Education in the Ninth Plan, the two TTIs were upgraded into DIETs in 1989 (Aizawl) and 1993 (Lunglei). In the year 2005, District Resource Centres were established in the six districts having no DIETs and were later upgraded to DIETs in April 15, 2013. The sole CTE is now upgraded into IASE which have dual function as there is no other CTE in the state. SCERT was established in 1980 as one wing under the Directorate of School Education. It was later on upgraded to a separate directorate in 2008.

The present Annual Plan for the year 2016-17 has been worked out and prepared in conformity with the Annual Work Plan Format. The total plan outlay is ₹ 5230.78 lakhs (Rupees Five Thousand Two Hundred and Thirty Lakhs Seventy Eight Thousand) only. State share is ₹ 523.08 lakhs (Rupees Five Hundred Twenty Three Lakhs and Eight Thousand) only while the Central share is ₹ 4707.71 (Rupees Four Thousand Seven Hundred and Seven Lakhs Seventy One Thousand) only.

**ABSTRACT OF RECURRING AND NON-RECURRING CENTRAL AND STATE SHARE** (Rupees in lakhs)

Name of Institute	Recurring			Non-Recurring			Total		Grand Total
	Total	Central Share	State Share	Total	Central Share	State Share	Central Share	State Share	
SCERT	<b>232.84</b>	209.56	23.28	<b>10.00</b>	9.00	1.00	218.56	24.28	<b>242.84</b>
IASE	<b>181.48</b>	163.33	18.15	<b>20.00</b>	18.00	2.00	181.33	20.15	<b>201.48</b>
DIETs	<b>3016.53</b>	2714.88	301.65	<b>1769.93</b>	1592.94	176.99	4307.82	478.64	<b>4786.46</b>
<b>GRAND TOTAL</b>	<b>3430.85</b>	<b>3087.77</b>	<b>343.09</b>	<b>1799.93</b>	<b>1619.94</b>	<b>179.99</b>	<b>4707.71</b>	<b>523.08</b>	<b>5230.78</b>

**GRAND TOTAL:** Rupees Five Thousand Two Hundred and Thirty Lakhs Seventy Eight Thousand only



**PLANNING FORMATS****2 ABOUT STATE (AS ON 31<sup>ST</sup> MARCH, 2016)**

Name of STATE	MIZORAM	No. of IASEs sanctioned/functional	1
No. of Revenue Districts	8	No. of State Universities :  (i) Having Department of Education  (ii) Not having Department of Education	1
No. of Education Districts	8		1
No. of Blocks/Mandal	22		
No. of DIETs sanctioned/functional	8	Number of Lower Primary Schools	1564*
No. of DRCs sanctioned/functional		Number of Upper Primary Schools (including composite schools)	1513*
No. of CTEs sanctioned/functional	1	Number of Secondary Schools (including composite schools)	622*
		Number of Senior Secondary Schools (including composite schools)	142*

\* Source: UDISE 2015-16

**State-Level Indicators**

<b>1. Has the State begun preparing a detailed database of information on teacher education in the State</b>	Yes
(a) Number of government teacher education institutions (district wise)	M.Ed -1(IASE, Aizawl), B.Ed - 1(CTE, Aizawl), D.El.Ed - 9 (DIETs, IGNOU All districts)
(b) Number of unqualified teachers at elementary and secondary levels (district wise)	<i>See next page</i>
(c) Number of teacher educators required and number available (district wise)	<i>See DIET plan</i>
(d) Teacher-student ratio at teacher education institutions (district wise)	CTE - 1:6    DIETs – 1:7
(e) Qualification/experience of teacher educators (district wise)	DIETs – P.G, B.Ed , CTE - P.G, NET, B.Ed/ M.Ed ., IASE - PG M.Ed/ MA (Edn) NET/ Ph.D
(f) Infrastructure requirements of teacher education institutions (district wise)	<i>See DIET Plan</i>
(g) Library and instructional resources available at teacher education institutions (district wise).	<i>Available in all the Teacher Education Institutions</i>
<b>2. Has the State held discussions with critical stakeholders (education experts, teacher educators, teachers, student- teachers) to decide its teacher education policy and strategy for the next five years?</b>	Yes
<b>3. Has the State prepared/ begun preparing a five-year perspective plan for teacher education?</b>	Yes
<b>4. Has the State completed the process of creating a cadre for teacher educators?</b>	Not yet
<b>5. Has the State developed selection criteria and selection process to fill existing faculty vacancies in the SCERT, DIETs, IASEs and CTEs?</b>	Yes
<b>6. Has the State planned for the capacity development of those selected?</b>	Yes
<b>7. Has the State initiated the process of re-designing teacher education curriculum based on National Curriculum Framework for Teacher Education 2009?</b>	Yes, completed
<b>8. Has the State initiated the process of re-designing the school curriculum and text books based on the National Curriculum Framework 2005?</b>	Yes, completed
<b>9. Average time taken for Central funds (other than salary) to reach the DIETs, CTEs and IASEs from the State treasury</b>	Usually within a month

**Number of unqualified teachers at elementary and secondary levels (district wise)**

<b>Sl. No</b>	<b>Name of District</b>	<b>No. of unqualified teachers in Elementary Section</b>	<b>No. of unqualified teachers in Secondary Section</b>
1	Aizawl	2334	826
2	Champhai	1068	373
3	Kolasib	587	124
4	Lawngtlai	685	102
5	Lunglei	1260	405
6	Mamit	583	149
7	Saiha	367	130
8	Serchhip	486	118
<b>Total</b>		<b>7370</b>	<b>2227</b>

Source: UDISE 2015-16

## State Level Dashboard

(To be Tracked every Year)

Teachers	Teacher Educators
<b>1. Total number of unqualified teachers in</b> <ul style="list-style-type: none"> <li>Government Schools (including Central Govt. Schools) <ul style="list-style-type: none"> <li>Elementary – 1493</li> <li>Secondary - 440</li> </ul> </li> <li>Aided Schools <ul style="list-style-type: none"> <li>Elementary – 150</li> <li>Secondary - 715</li> </ul> </li> <li>Unaided Schools <ul style="list-style-type: none"> <li>Elementary – 5727</li> <li>Secondary - 1072</li> </ul> </li> </ul> <b>2. % of candidates who have cleared TET – 32.19%</b> <b>3. Has the TET data been used to analyse the performance of Teacher Education Institutions?</b> <ul style="list-style-type: none"> <li>- Not yet</li> </ul> <b>4. Number of new teachers needed annually</b> <ul style="list-style-type: none"> <li>For Elementary Level – 0 (due to low PTR)</li> <li>For Secondary Level – 0 (due to low PTR)</li> </ul> <b>5. Year-wise total number of teacher trainees passing:</b> <ul style="list-style-type: none"> <li>Through DIETs - 97</li> <li>Through BITEs</li> <li>Through CTEs - 140</li> <li>Other B.Ed. Colleges - NIL</li> <li>Other D.Ed. Colleges - NIL</li> </ul>	<b>1. Approved capacity of preparing Teacher Educators(M.Ed.) - 35</b> <b>2. Total number of M.Ed. graduates every year - 26</b> <b>3. Teacher -Student ratio in</b> <ul style="list-style-type: none"> <li>DIETs 1:7</li> <li>CTEs 1:6</li> <li>IASEs 1:6</li> <li>BITEs</li> <li>Other B.Ed. Colleges - NIL</li> <li>Other D.Ed. Colleges - NIL</li> </ul> <b>4. % of faculty vacancy in</b> <ul style="list-style-type: none"> <li>SCERT 20</li> <li>DIETs 19.5</li> <li>CTEs</li> <li>IASEs 13.3</li> </ul> <b>5. Total faculty capacity in</b> <ul style="list-style-type: none"> <li>BITEs</li> <li>DIETs 200</li> <li>CTEs 26</li> <li>Other B.Ed. Colleges - NIL</li> <li>Other D.Ed. Colleges – NIL</li> </ul>

\* Source: UDISE 2015-16

## STATE DASHBOARD (TABLE)

### 2.1 ENROLMENT AND TEACHERS

#### SCHOOL INFORMATION

Education Level	Enrolment	Sanctioned Strength of Teachers	Total no. of teachers appointed	PTR(TPR)	Total no. of teachers with NCTE qualification	Total no. of teachers without NCTE qualification	Teacher vacancy	Annual Average Retiral vacancy
Primary (I-V)	129481		8336	1:16	4855	3481		
Upper Primary (VI-VIII)	69085		10176	1:7	6287	3889		
Secondary (IX-X)	41534		4430	1:9	2203	2227		
Senior Secondary/PUC (XI-XII)	22986		1557	1:15	729	828		
<b>Total</b>	<b>263086</b>		<b>24499</b>		<b>14074</b>	<b>10425</b>		

**PTR:** Pupil Teacher Ratio

\* Source: UDISE 2015-16

## 2.2 STATUS OF SUBJECT SPECIALIZATION OF TEACHERS IN CLASSES VI-VIII

Total No. of Teachers	Subject specialization							
	English	Indian Languages	Science and Mathematics	Social Studies	Art Education	*Health and Physical Education	*Work Education	*Physical Education
10176	1951	1181	2212	749	359	352	249	

\* Including part-time Instructors

## 2.3 STATUS OF SUBJECT SPECIALIZATION OF TEACHERS AT SECONDARY AND SENIOR SECONDARY LEVEL

Class	Total No. of Teachers	Subject specialization								
		English	Indian Languages	Social Sciences	Physical Sciences	Biological Sciences	Math's	Art/Craft	Physical Education	Computer Science
IX-X	4430	722	542	871		735	746	64	3	14
XI-XII	1557	219	1	431		184	71	7	1	15
<b>Total</b>	5987	941	543	1302	0	919	817	71	4	29

\* Source: UDISE 2015-16

## 2.4 TEACHER EDUCATION INSTITUTIONS

### Teacher Education Institutions

Type of T E Institution	Government		Aided		Private		Total	
	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity
2-year D.Ed	9	1050	-	-	-	-	9	1050
2-year B.Ed	1	120	-	-	-	-	1	120
2-year B.Ed (Multi mode)	1	200					1	200
4-year B.El.Ed	Nil	-	-	-	-	-	-	-
2-year D.Ed (Special Edn )	Nil	-	-	-	-	-	-	-
1-year B.Ed (Special Edn.)	1(Study Centre)	20	-	-	-	-	1	20
1-year M.Ed	1	35	-	-	-	-	1	35
<b>Total</b>	<b>13</b>	<b>1425</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>1425</b>

### 3.1 ABOUT SCERT

<b>Name of SCERT (Address, Phone, website, etc)</b>	SCERT, Chaltlang Aizawl- 796012, Mizoram Ph- 0389-2347790 scert.mizoram.gov.in	<b>Total Built-up Area (in sq. mtr.)</b>	866.3 Sq.M
<b>Year of Formation</b>	1980	<b>Can more floors be added to the existing building (Yes/No, How many?)</b>	Yes, only one
<b>Overall infrastructure condition of the SCERT</b>	SCERT building was constructed in 1989 and needs to be repaired. Many faculties have joined the office since then, therefore more rooms are needed.	<b>Total sanctioned strength :</b>  <b>Academic</b>  <b>Non-Academic</b>	125  50  75
<b>Total Campus Area (in sq. mtr.)</b>	4529.90 Sq.M	<b>Filled-up posts</b>  <b>Academic</b>  <b>Non-academic</b>	92  9  24



### 3.2 PROCESS AND PERFORMANCE INDICATORS

Process Indicators	Suggested Performance Indicators
<p>1. Has the SCERT revised the teacher education curriculum of D.Ed course based on National Curriculum Framework for Teacher Education 2009? Yes</p> <p>a) If yes,</p> <p>(i) What processes were undertaken and consultation done on revision of the syllabus? <i>Revision of the D.Ed curriculum is completed and the work is initiated by MBSE in collaboration with MZU, SCERT, IASE, and DIET.</i></p> <p>(ii) Have the teacher educators been re-oriented to the new syllabus? <i>Yes, workshops have been conducted</i></p> <p>(iii) Has new learning material been developed for teacher trainers and teacher educators? <i>In the process</i></p> <p>(iv) From which academic session would the new syllabus be put in place. <i>From 2014-15 academic session</i></p> <p>(b) If no, what processes have been initiated for undertaking the revision, and by when would the revision be finalized?</p> <p>2. Has the SCERT re-designed the school curriculum, textbooks and assessment processes based on the National Curriculum Framework 2005? <i>Yes school curriculum and text book revision has been done based on NCF 2005. CCE is followed in the elementary schools</i></p>	<p><b>Input/Activity Measures</b></p> <p>1. % faculty vacancy in SCERT - 20</p> <p>2. Number of teacher educators who have undergone orientation programmes conducted by SCERT - 92</p> <p>3. Number of educational administrators and head teachers trained by SCERT - 655</p> <p>4. % of new books (&lt; 3 years old) in the institution library - 4 %</p> <p>5. Number of learning surveys conducted by SCERT and reports of these surveys - 1</p> <p>6. Development of detailed information database on school education in the State - <i>Done by SSA through DISE and UDISE</i> - <i>Statistical Wing of the DSE publishes School Information annually</i></p> <p><b>Output/Outcome Measure</b></p> <p>1. School curriculum reflecting National Curriculum Framework 2005 - <i>School curriculum was revised in line with NCF 2005 by the MBSE in 2009-10</i> - <i>SCERT being designated as the Academic Authority after RTE is enacted; the development of curriculum at the elementary level is entrusted to SCERT.</i> - <i>Curriculum and textbooks revised in line with NCF-2005 and NCERT textbooks was prescribed for use in Elementary Stage from 2015</i> - <i>SCERT adapted NCERT textbooks (CI I-IV) which was used from 2015-16 academic session</i></p> <p>2. Teacher Education curriculum in alignment with National Curriculum Framework for Teacher Education 2009 <i>Yes, the revised curriculum was used from 2014-15 academic session</i></p>

<p>3. Does the SCERT have a detailed, updated district-wise database on school education in the State?  <i>Yes, SCERT has done educational surveys in all Districts through DIETs and data is to be updated through Training Management System</i></p> <p>4. Has the SCERT established special cells/laboratories for Mathematics, Science, Languages, Social Studies and Educational Technology?  <i>Yes, for Science &amp; Mathematics; Educational Technology</i></p> <p>5. Does the SCERT hold regular meetings with  a. SSA  b. RMSA  c. DIETs  d. CTEs  e. IASEs    <i>Yes, SCERT works in close collaboration with SSA, RMSA, DIET,CTE/IASE and meetings are organised as per need</i></p> <p>6. Has the SCERT re-organized its structure based on its requirements? <i>Restructuring of SCERT is under consideration and the Govt. Approved in principle by the Cabinet/Council of Ministers' meeting of the state Govt.</i></p> <p>7. Whether the re-organized organizational structure of SCERT been notified by State Govt?  <i>Not yet</i></p> <p>8. Has the SCERT developed orientation programmes for educational administrators and head teachers?  <i>Yes</i></p> <p>9. Has the SCERT developed material for teacher educators to use in other teacher education institutions and for teachers in schools?  <i>Yes</i></p> <p>10. Has there been recorded feedback (through independent assessment &amp; user studies) on the range &amp; quality of material developed?  <i>No</i></p>	<p>3. Availability of resource material for teacher trainees and teacher educators  - <i>Following Resource Materials are made available for Teachers and Teacher Educators:</i></p> <ol style="list-style-type: none"> <li>1) <i>Teachers' Guide on various school subjects</i></li> <li>2) <i>Source Book on Continuous and Comprehensive Evaluation</i></li> <li>3) <i>Sessional Work Plan for Primary Schools</i></li> <li>4) <i>Sessional Work Plan for Middle Schools</i></li> <li>5) <i>CCE Calendar</i></li> <li>6) <i>Curriculum for Pre-Schools</i></li> <li>7) <i>Special Course (Bridge Course) for Primary Stage</i></li> <li>8) <i>Special Course (Bridge Course) for Middle Stage</i></li> <li>9) <i>Simple English Conversation</i></li> <li>10) <i>Teaching Poems and writing</i></li> <li>11) <i>Nursery Rhymes and Song Book</i></li> <li>12) <i>Mizo Folktales in English</i></li> <li>13) <i>Common Errors in English with special reference to Mizoram.</i></li> <li>14) <i>Essay Papers written by Teacher Educators</i></li> <li>15) <i>Manual on Child Rights Protection</i></li> <li>16) <i>Career Guidance Booklets</i></li> <li>17) <i>ICT self-instructional package for HS &amp; HSS teachers</i></li> <li>18) <i>Source Book on Pre-School Activities</i></li> <li>19) <i>Prevention of Drug Abuse in Educational Institutions</i></li> <li>20) <i>Translation of Divasvapna &amp; Toto Chan in Mizo</i></li> </ol>
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<p>11. Does the SCERT conduct research studies related to education issues in the State? Yes</p> <p>12. How many studies have been done by SCERT faculty in the year - number of proposals submitted/accepted/completed? 2</p> <p>13. What are the areas of research covered? <i>Pre-School and Curriculum Evaluation</i></p> <p>14. How many publications have been authored by SCERT faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.? 21</p> <p>15. Are there regular faculty development programs for SCERT faculty? <i>As and when Training/workshop programmes organised by NCERT, NEUPA, NERIE, EFLU, MZU and IASE</i></p> <p>16. What percentage of faculty members at SCERT were deputed for conferences; opted for study leave and undertook exposure visits? - <i>About 60% of faculty members have been deputed for conference/training etc. But only one has applied for study leave which is granted. 15 faculty members have gone for exposure visit.</i></p> <p>17. What is the frequency of faculty meetings within the SCERT? Are there records of the same? - <i>Monthly. Yes, records are maintained in the form of meeting minutes.</i></p> <p>18. What has been the most 'talked-about' process improvement in the year within the SCERT? - <i>Use of new text books, ICT@ schools, development of pre-school learning materials and translation of reading materials in Mizo language. Source book on pre-school, translation of Divasvapna and Toto Chan in Mizo Version</i></p>	
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### 3.3 INFRASTRUCTURE PROPOSAL

#### Status of Non-recurring Central Assistance received:

Year	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
2012-13	Civil works	1 <sup>st</sup> installment	175.68	-	-	Construction not started
	Equipment	(26.02.2013)	30.00	30.00	100	Fully utilized
	Establishment of Special Cells	2 <sup>nd</sup> installment (01.06.2015)	31.73	31.73	100	Fully utilized
Total			237.41	61.73	26	

### 3.3. INFRASTRUCTURAL PROPOSAL (contd.)

#### Infrastructure Proposal for SCERT, Mizoram for the year 2016 – 2017

Name of Institute	Name of Work	Estimated Expenditure (Rupees in lakhs)		
		Total cost	State share	Central share
SCERT, Mizoram	Rain Water Harvesting	10.00	1.0	9.0

**3.4 Current Staff and Plan – 2016-17**

	<b>Academic</b>	<b>No. of post sanctioned</b>	<b>Post Filled</b>	<b>Vacant posts</b>
1	Director	1	1	Nil
2	Joint Director	2	2	Nil
3	Deputy Director	5	3	2
4	Lecturer	12	12	Nil
5	Tutor	2	2	Nil
6	Counsellor (Guidance & Counselling)	1	Nil	1
7	Audio Producer (Technology cell)	2	2	Nil
8	P.O. (EOSE)	1	Nil	1
9	Special Education Officer (IEDC)	2	2	Nil
10	Vocational & Guidance Officer (Guidance & Counselling)	1	1	Nil
11	Science Consultant (Science Promotion Wing)	3	3	Nil
12	Computer Programmer (ICT)	1	1	Nil
13	Project Coordinator (Population Education)	2	1	1
14	Educational Research Officer (Teacher Education)	1	Nil	1
15	APC(AIEP)	1	1	Nil
16	APO(EOSE)	2	2	Nil
17	Headmaster (MISE)	1	1	Nil
18	Sound Recordist (Technology cell)	1	1	Nil
19	Graphic Artist (Technology cell)	1	Nil	1
20	Asst. Special Education Officer (IEDC)	2	1	1
21	Teacher (MISE)	2	Nil	2
22	Supervisor (AIEP)	2	2	Nil
23	Science Supervisor	1	1	Nil
24	Research Assistant (VSE)	1	1	Nil
	<b>S. Total</b>	<b>50</b>	<b>40</b>	<b>10</b>

	<b>Non-academic</b>	<b>No. of post sanctioned</b>	<b>Post Filled</b>	<b>Vacant posts</b>
1	Deputy Director	1	1	Nil
2	FAO	1	1	Nil
3	Office Superintendent	1	1	Nil
4	Research Officer	1	Nil	1
5	Computer Operator	2	1	1
6	Assistant	4	4	Nil
7	Assistant Librarian cum Publicity	1	Nil	1
8	UDC	10	9	1
9	Technician	1	1	Nil
10	Steno-Grade III	4	1	3
11	Programming Assistant	1	1	Nil
12	Production Assistant	1	Nil	1
13	Process Cameraman	1	Nil	1
14	Lab. Assistant	1	Nil	1
15	LDC	7	2	5
16	Lab. Bearer	1	Nil	1
17	Projectionist	1	1	Nil
18	Driver	10	8	2
19	Duftry	1	1	Nil
20	IV Grade	25	19	6
	<b>S. Total</b>	<b>75</b>	<b>51</b>	<b>24</b>
	<b>G. Total</b>	<b>125</b>	<b>91</b>	<b>34</b>

### 3.5 Function wise planning formats

#### A CAPACITY BUILDING

(Rupees in lakhs)

Function	During 2015-16				Plan for 2016-17			
Training Types	Target of teacher training proposed in the Annual Work Plan for 2015-16	Achievement made against committed target	Shortfalls if any with reasons	Expenditure incurred	No. of teachers/teacher educators/ administrators expected to be covered	Average duration of each training	Estimated Expenditure	Expected outcomes
1.Capacity Building of DIET Faculty in Research Methodology (Action Research in particular)	200 Lecturers	Confident teacher educators took up Action Research in the Lab Area.		5.60				
1.Refreshers Course (Orientation) for DIET Faculty					136 Lecturers (3 cycles)	14 days	3.81	Professional growth to effectively discharge their assigned duties.
2.Training of Headmasters in Institutional Planning & Management					320 Headmasters (4 cycles)	3 days	1.92	Enable Headmasters to make 'improvement plan' for schools
3. Training of Headmasters on the use of new textbooks.					500 Headmasters (16 cycles)	4 days	6.40	To familiarise Headmasters on the objectives and approaches of new textbooks
<b>Total</b>				<b>5.60</b>			<b>12.13</b>	

**B CONTENT DEVELOPMENT**

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Content Development Types	No. of publications Releases targeted in the AWP 2015-16	No. of man days spent	Achievement made against committed target	Shortfalls if any with reasons	Expenditure incurred	Planned no. of publications/ releases	No. of man days to be spent	Estimated Expenditure	Expected outcomes
1.Collation of Innovative Practices for dissemination in the TTIs.	1 set of Training Modules on Action Research	1 month	Facilitate conduct of Action Research.		1.50				
2.Preparation and production of Modules for Development of Training of Trainers.	1 toy set & 1 Source Book on ECCE	2 weeks	ECCE Toy set and Source Book for Primary Schools		3.00				
3.Development and production of Training Package on Monitoring & Evaluation of Educational Institutions	2 sets of reading cards for Mizo & English	20 days	Reading Cards for Mizo & English subjects for Beginners		2.50				
4.Production of literary works in Mizo language as suggested by JRM	1 set Production of literary works in Mizo	20 days	Literary works related to Education in Mizo disseminated to schools		1.00				



1.Training Package for Training of Headmasters on Institutional Planning & Management.						1 Package	15 days	0.75	Complete set of training Package for Headmasters
2.Materials for Refresher Course for teacher educators. Syllabus and Training Materials						1 set	1 month	0.81	Syllabus and Reading material for Refresher Course
3.Development of Sessional Work Plan for Primary and Middle Schools						2 Work Plans	1 month	0.95	Sessional Work Plan for Primary and Middle Schools
4.Development of Elementary School Textbooks						47 Books	3 months	3.20	Complete sets of Class I to VIII
<b>Total</b>					<b>8</b>			<b>5.71</b>	

**C ON-SITE SUPPORT**

(Rupees in lakhs)

Function	During 2015-16				Plan for 2016-17			
Eg. Visits to Schools, DIETs, CTEs, IASEs BRCs/CRCs	Number of visits planned as per AWP 2015-16	Achievements during 2015-16	Shortfalls if any with reasons	Expenditure incurred	Number of visits Planned	Average duration of each visit	Estimated Expenditure	Expected outcomes
1. Visit to schools, IASE/CTE/DIETs/BRC /CRCs	9	Identification of training needs, sharing of experiences and innovative practices		0.75				
2. Visit to Selected BRC/CRCs of SSA.	10	Interaction with coordinators to work and sensitization of ongoing programmes		0.65				
3. Visit to Selected Schools on Need-based Issues.	As per need	Meeting the requirements of the schools		1.40				
1. Visit Teacher Education Institutions (IASE,CTE,DIETs)					9	One day	0.45	Identify of training needs, innovative practices and sharing of experiences
2. Visit to Selected BRC/CRCs of SSA.					10	One day	0.35	Interaction with coordinators and sensitization of ongoing programme
3. Visit to Schools to Identify & Observe Innovative Practices.					30	One day	0.70	Collect information about innovative and successful practices
<b>Total</b>				<b>2.8</b>			<b>1.5</b>	

**D RESEARCH & ACTION RESEARCH**

(Rupees in lakhs)

Function	During 2015-16				Plan for 2016-17			
Research Types	Number of research planned as per AWP 2015-16	Achievements during 2015-16	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
1. Identification of Hard-spots in Learning (New textbooks)	2	Students' needs & teachers training needs in the subject was identified		4.0				
1. Evaluation of Teacher Education Institutions.					1	Problems identified and good practices will be shared between the DIETs.	2.50	Good practices, problems and issues will be identified and come up with suggestions for improvement.
2. A study on Indigenous Arts, Crafts and food habits of different tribes in Mizoram.					1	Information will be shared to all TEIs and will also be incorporated in the School Textbooks.	6.84	The identified indigenous Arts, Crafts available in the state will be preserved and disseminated and food habits of different tribes will be taught in schools.
<b>Total</b>				<b>4.0</b>			<b>9.34</b>	

**E. PROGRAMMES CONDUCTED FOR FACULTY OF SCERT***(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. of SCERT faculty planned to be covered as per AWP 2015-16	Brief nature of the programme	Achievements during 2015-16	Shortfalls if any with reasons	Expenditure incurred	No. of SCERT faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. Organising Seminar on Teacher Accountability	60	Organising Theme specific conference	Fruitful discussion on the theme		7.00				
2. Visit to Well-reputed Teacher Education Institutions of Other States.	All the faculty as per need and opportunity	Attend training/ workshop/ Seminar organised by National & Sub-national Level Institutions	Better equipped faculty with vast experiences		3.00				
1. Exposure Visit to Other SCERTs & IASEs in the Country.						10	Study visit to learn innovative practices	4.75	Fruitful exposure and experiences
2. Holding Workshop on Innovative Practices.						20	Innovative practices will be studied	2.75	Replicate good practices in classrooms/ trainings
3. Organising Seminars and Workshop on Teacher Education.						All faculty	Faculty will present their Research Papers	2.50	Faculty will be encouraged to take up Research Studies
<b>Total</b>					<b>10.0</b>			<b>10.0</b>	

**F. TECHNOLOGY IN TEACHER EDUCATION***(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teachers/ teacher educators planned to be covered as per AWP 2015-16	Brief objective of the programme	Achievements during 2015-16	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. EDUSAT based training	40	To train teacher educators in computer aided teaching	Teacher educators will be able to give computer aided teaching		1.00				
2. Teacher Education MIS	120	To enable faculty to use Training Management System	All the faculty of DIETs will be able in using MIS		2.20				
1. Teacher education MIS						40	To orient more faculty in the use of Training Management System	0.80	Effective use and update TMS
2. Computer literacy programs						32	To enable Faculty & Staff to use Library Management System	1.35	Effective use and management of Digitization of Library
<b>Total</b>					<b>3.20</b>			<b>2.15</b>	

**G. INNOVATIONS (1)**

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements during 2015-16	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Identification of novel practices in ABL programme	200 teacher educators & SCERT faculty.	To expose teacher educators in the new method of training teachers in a workshop mode	Teacher educators were familiar with different techniques of training		2.0				
1. Identification of innovative practices in teaching and learning processes.						1000 teachers	To identify innovative teachers, give due recognition & encourage to innovative classroom processes.	1.30	As many as 1000 teachers will be given an exercise in new classroom processes.
<b>Total</b>					<b>2.0</b>			<b>1.30</b>	

**3.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)****SCERT***(Rupees in lakhs)*

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total amt. proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
<b>A</b>	<b>NON-RECURRING</b>							
<b>1</b>	<b>Strengthening of physical infrastructure</b> <b>(i) Civil Works</b> <b>(ii) Equipments</b>					<b>10.00</b>	<b>1.0</b>	<b>9.0</b>
<b>2</b>	<b>Establishment of Special Cells</b>							
<b>B</b>	<b>RECURRING</b>							
<b>3</b>	<b>Specific projects for academic activities</b>	<b>20.00</b>	<b>18.00</b>	<b>2.00</b>		<b>20.00</b>	<b>2.00</b>	<b>18.00</b>
<b>4</b>	<b>Salary of faculty and staff</b>					<b>190.72</b>	<b>19.07</b>	<b>171.65</b>
<b>5</b>	<b>Capacity building programs for faculty of SCERT</b>	<b>10.00</b>	<b>9.0</b>	<b>1.0</b>		<b>10.0</b>	<b>1.00</b>	<b>9.00</b>
<b>6</b>	<b>Training programs for educational administrators/ Head Teachers, etc</b>					<b>8.32</b>	<b>0.83</b>	<b>7.49</b>
<b>7</b>	<b>Induction training of teacher educators</b>	<b>5.60</b>	<b>5.04</b>	<b>0.56</b>		<b>3.80</b>	<b>0.38</b>	<b>3.42</b>
<b>8</b>	<b>TOTAL</b>	<b>35.60</b>	<b>32.04</b>	<b>3.56</b>		<b>242.84</b>	<b>24.28</b>	<b>218.56</b>

**GRAND TOTAL : Rupees Two Hundred and Forty Two Lakhs and Eighty Four Thousand only**

**3.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17 : PART-II : ESTIMATED EXPENDITURE ON SALARIES : SCERT****Location of SCERT:- Chaltlang, Aizawl; Mizoram****Present Director & Pay Scale:- Mrs. Malsawmthangi, PB-4 37400-67000; Grade Pay- 8700**

No. of Posts															Estimated Annual Expenditure (for 2015-16) on posts which were			
Professor  Payscale 37400-67000 Grade Pay 10000			Associate Professor Pay-Scale 37400-67000  Grade Pay 9000			Assistant Professor Pay-Scale 15600-39100 Grade Pay 6000			Technical Staff Pay-Scale 15600-39100 Grade Pay 6000, 5400			Project Staff/Administrative Staff  Pay-Scale 9300-34800, 5200-20200, 4400-7440 Grade Pay 4600, 4400, 4200, 2400, 1650			In existence prior to upgradation	Filled up as on 31.03. 15		
SANCTIONED		Filled up as on 31.3. 16	SANCTIONED		Filled up as on 31.3. 16	SANCTIONED		Filled up as on 31.03. 16	SANCTIONED		Filled up as on 31.03. 16							
Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	4			7			7			4			7					190.72

Note : Column under 'After up-gradation' includes posts 'before up-gradation') **It is mandatory to give details of Pay Scales along with Grade Pay.**

- ❖ Details of Pay Scales along with Grade Pay is given in the next page
- ❖ The nomenclature and structure of posts in SCERT is different before re-organisation. The details of post position in SCERT is given under 3.4 Current Staff and Plan

**Requirement for salary of new posts in SCERT**



S.No.	Name of Posts	No. of post	Pay Band	Grade Pay	Total for 1 post	Total for 1 month	Requirement for 1 year
1	Professor	4	37400-67000	10000	91560	366240	4394880
2	Associate Professor	7	37400-67000	9000	89660	627620	7531440
3	Asst. Professor	7	15600-39100	6000	42540	297780	3573360
4	Librarian	1	15600-39100	6000	42540	42540	510480
5	System Analyst	1	15600-39100	5400	39720	39720	476640
6	Asst. Engineer	1	15600-39100	5400	39720	39720	476640
7	Junior Engineer	1	9300-34800	4600	30390	30390	364680
8	Office Assistant	1	9300-34800	4400	24770	24770	297240
9	Data Entry Operator/LDC	1	9300-34800	4400	24770	24770	297240
10	Burser (hostel staff)	1	9300-34800	4600	30390	30390	364680
11	Professional Asst. (Library)	1	5200-20200	2400	15030	15030	180360
12	Group D (hostel staff)	2	4400-7440	1650	12290	24580	294960
13	Lab. Asst.	1	9300-34800	4200	25770	25770	309240
<b>TOTAL</b>		<b>29</b>				<b>1589320</b>	<b>19071840</b>

# **Annual Work Plan & Budget of Institute of Advanced Study in Education (IASE) Aizawl, Mizoram 2016 - 17**

The Institute of Advanced Study in Education (IASE) was established in 1975. First known as Mizoram Institute of Education (MIE), it later became the College of Teacher Education (CTE) in 1997, the only CTE in the State, and further upgraded to its present status of an IASE in 2005. The IASE began functioning from the 3<sup>rd</sup> March 2012.

The IASE Aizawl is performing the dual function of IASE and CTE in compliance to the MHRD notification Letter no. F43-4/2005-EE.9 Dated New Delhi 15<sup>th</sup> September 2005. Consent of the State Government to upgrade CTE into IASE taking up the dual functions of CTE & IASE to offer both B.Ed and M.Ed Courses apart from other vested functions was issued by the Govt. of Mizoram vide letter No.B.19020/1/2002-EDN dt. 26<sup>th</sup> October, 2005.

## **Roles taken on by IASE Mizoram for professional development of teacher educators:**

- Pre-service Secondary teacher education programs (B.Ed.)
- Program for preparing teacher educators (M.Ed.)
- In-service training of teacher educators (mainly DIET faculty)
- Develop resource material for teachers and teacher educators
- Conduct advanced level fundamental and applied research and experimentation in education
- M.Phil and Ph.D (proposal for introduction of the programmes submitted to the Mizoram University)

## **Role of IASE in Research and Material development in:**

- **Curriculum Studies:**
  1. Resource material on teacher education titled 'Education and the Emerging Indian Society' has been authored and published.
  2. Development of material in educational management titled 'Management in Education' has been authored and published.

### **Pedagogic Studies:**

1. Training Modules for training of teachers of high schools were prepared in Social Science, Mathematics, Science, English and Mizo school subjects.
2. Training module for Headmasters of High Schools has also been prepared.
3. Training material for In-Service Teacher Education of Secondary has been developed in collaboration with RMSA, SCERT and MBSE.

#### **• Research**

1. A study conducted by the IASE Faculty titled “A Study on the Impact of Education on Maternal Care & Upbringing of Children in Mizo Family” was published in 2014.
2. A study conducted in collaboration with NUEPA titled “Working Conditions of Teachers in Government Schools in Mizoram” was completed and published in 2014.

### **IASE as Regional Resource Centre:**

1. Proposal for establishing of Regional Research Centre has been approved by the State Government.

### **Present Structure of IASE Aizawl**

The present structure of IASE is the structure inherited from the erstwhile CTE. Since the upgraded Institute has to take on the dual role of CTE and IASE, the need to strengthen and build the capacity of the Institute to function effectively is essential.

In the present structure, the Principal is head of the College. There is no post of Vice-Principal or Professor. The Faculty consists of Associate Professors and Assistant Professors. The supporting staff of the Institute consists of 15 members.

### Current Staff of IASE (upgraded from CTE)

S/no.	Post	No of Posts	No of posts filled up	No of posts vacant
1.	Principal	1	1	-
2.	Professor	-		
3.	Associate Professor	12	10	2
4.	Assistant Professor/Lecturer	2	2	-
5.	Part time and Contract Lecturers	-	7	-
<b>Non Academic Staff</b>				
1.	Librarian	1	-	1
2.	UDC	2	2	-
3.	Library Assistant	1	1	-
4.	LDC	2	2	-
5.	Driver	1	1	-
6.	Cinema Operator	1	1	-
7.	Cook	2	2	-
8.	Group D	5	5	-

## STATUS OF IASE MIZORAM

1.	<b>Status of IASE</b>	<ul style="list-style-type: none"> <li>The IASE is under the Department of Higher and Technical Education, Government of Mizoram.</li> <li>It is affiliated to Mizoram University, Aizawl, Mizoram (MZU)</li> </ul>
2.	<b>Upgradation of IASE from CTE</b>	<p><b>Approval of upgradation and change in nomenclature by concerned Authorities:</b></p> <ol style="list-style-type: none"> <li>MHRD, GoI</li> <li>Govt. of Mizoram</li> <li>NCTE</li> <li>UGC</li> <li>MZU</li> </ol> <ul style="list-style-type: none"> <li>The Minutes of the 11<sup>th</sup> Meeting of the CSS of <b>Teacher Education Approval Board (TEAB), MHRD, GoI</b> held on 12<sup>th</sup> September 2005 stated that “Upgradation of CTE, Aizawl into IASE was approved subject to a written commitment by the State Government that this institution will continue to perform functions of CTE as well in its letter no. F43-4/2005-EE.9 Dated New Delhi 15<sup>th</sup> September 2005.</li> <li>The <b>Government of Mizoram</b> in its Notification No.B.19020/8/2012-HTE (CTE) Dated 14<sup>th</sup> June 2013 has notified the upgradation and change in nomenclature of College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl.</li> <li><b>The National Council for Teacher Education (NCTE)</b> in its 184<sup>th</sup> ERC Meeting accepted the change in nomenclature of the college from “College of Teacher Education (CTE) to Institute of Advanced Study in Education (IASE)” vide letter no. ER/184.12.1/ERCAPP362/B.Ed./2015/31198 Dated 11.04.2015</li> <li><b>Affiliation</b> and approval of the IASE by the Academic Council, <b>Mizoram University</b> was granted in June 2012 vide No.MZU/CDC//1/9/12/853 dated 11<sup>th</sup> June 2012.</li> <li><b>The Mizoram University, Aizawl, Mizoram</b> in its letter No.MZU/CDC-1/9/12/882 Dated 10<sup>th</sup> December 2012 has given recognition to the change in nomenclature of College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram.</li> <li>The <b>UGC</b> in its letter F. No. 8-133/2005(CPP-1/C) Dated 10<sup>th</sup> October 2013 gave recognition to the change of name in the list of colleges maintained under Section 2(f) &amp; 12(B) of the UGC Act 1956, from College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram..</li> </ul>

3.	<p><b>Recognition under Section 2(f) and 12(B) of UGC Act 1956 and change in nomenclature</b></p> <ul style="list-style-type: none"> <li>The <b>UGC</b> in its letter No.F.8-133/2005(CPP-1) dated 8<sup>th</sup> July 2005 has accorded recognition and included it in its list of Govt. Colleges teaching B.Ed. under Section 2(f) and 12 (B) of the UGC Act, 1956.</li> <li>The <b>UGC</b> in its letter F. No. 8-133/2005(CPP-1/C) Dated 10<sup>th</sup> October 2013 gave recognition to the change of name in the list of colleges maintained under Section 2(f) &amp; 12(B) of the UGC Act 1956, from College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram</li> </ul>
4.	<p><b>NAAC Accreditation Status</b></p> <ul style="list-style-type: none"> <li><b>1<sup>st</sup> Cycle:</b> NAAC Inspection was conducted by Peer Team on June 15<sup>th</sup> 2009. Accreditation Council accredited it with CGPA of 2.58 on 4 point scale at B Grade valid up to 14June 2014.</li> <li><b>2<sup>nd</sup> Cycle:</b> NAAC Inspection was conducted by Peer Team on July 30<sup>th</sup> &amp; 31<sup>st</sup> 2015. Accreditation Council accredited it with CGPA of 2.78 on 4 point scale at B Grade valid up to September 13 2020.</li> </ul>
5.	<p><b>B.Ed. Programme:</b> <b>Status of Recognition &amp;Affiliation</b></p> <ul style="list-style-type: none"> <li>The B.Ed. Programme is recognized by <b>NCTE</b> vide No. 7-14/2000-ERC/1490; Dated July 6. 2000.</li> <li>The Institution was <b>permanently affiliated to NEHU till 2000</b> when Mizoram University, a Central University became instituted the same year to which the College became affiliated. <b>Permanent Affiliation</b> was formally given by the <b>Mizoram University</b> for the B.Ed. Course vide letter No. MZU/CDC-1/9/13/975 Dated 21<sup>st</sup> October 2013</li> <li>The B.Ed. Course follows the course of study prescribed by the University in accordance with the NCTE Curriculum Guidelines 2014 for the 4 Semesters (2 years) Course</li> <li>The Mizoram University conducts both Theory and Practical Examinations.</li> </ul>
6.	<p><b>M.Ed. Programme:</b> <b>Status of Affiliation &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>Approval and recognition was granted to run the M. Ed .Course at the 131<sup>st</sup> Meeting of the ERC/<b>NCTE</b> at Bhubaneshwar held from the 15<sup>th</sup>-18<sup>th</sup> February 2012 under Sl.No.217.ER-131.6(i).10 vide letter No.ERC/07/Gen/2011/10534 dated 3<sup>rd</sup> March 2012</li> <li>Affiliation (provisional) was granted by the <b>MZU</b> for the M.Ed. Course vide letter No. MZU/CDC/1/9/12/853 Dated 11<sup>th</sup> June 2012</li> <li>The Mizoram University conducts both Theory and Practical Examinations for the 4 Semester (2 years) M.Ed. Course.</li> </ul>

7.	<b>B.Ed. Multimode Programme:</b> <b>Status of Affiliation &amp; Recognition</b> <ul style="list-style-type: none"> <li>Approval for conducting the B.Ed. Multimode Programme in ODL mode for clearing the backlog of untrained in-service teachers of high schools and higher secondary schools was notified by the <b>NCTE</b> vide letter no. No.F.62-4/2014/NCTE/N&amp;S/ dated 11<sup>th</sup> November 2014</li> <li>Approval for introduction of the Programme was accorded by the Affiliating University, i.e. <b>Mizoram University</b>, vide letter no. MZU/CDC-1/9/14/1076 dated 29<sup>th</sup> August 2014</li> </ul>
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### Annual Work Plan & Budget 2015-2016

#### Main Components of AWP & Budget for existing IASE

Sl. No	Particular	Amount	Amount released for 2014-15	Amount utilized	Nature
1.	a) Expenditure for strengthening & upgrading infrastructure  b) Equipments	a) As per State SORs:  b) 20 lakhs	a) 25 lakhs (as 1 <sup>st</sup> Installment)  b) Approved by TEAB but not released	a) Fully utilized  b) Release of funds awaited	Non-recurring
2.	a) Salaries  b) Programmes & Activities  c) Contingency	a) for posts created after upgradation  b) 25 lakhs  c) 15 lakhs	b) approved but not released  c) 15 lakhs approved but not released		Recurring/Year

## Rationale

NCTE Regulations 2014 has made it mandatory for B.Ed. and M.Ed. Courses to be of two years duration. The conversion of the 2 degree Courses has necessitated the overall strengthening of infrastructure and staff, both teaching and non-teaching. The existing infrastructure and staff strength of IASE Aizawl cannot effectively sustain the functions and roles of the Institute and therefore the need for strengthening is critical for the continued functioning of the 2 degree Courses and for the fulfillment of the Institutes functions and roles.

The NCTE and UGC Regulations for B.Ed. have stipulated the number of Faculty at 16 and M.Ed. Degree Course at 10 numbers respectively. The present incumbent Faculty position of the IASE Aizawl stands at 7 (6 permanent + 1 deputed) for M.Ed. Course and 12 (6 permanent + 6 part time) for the B.Ed. Course as shown in the Table below as justification.

Sl. No.	Degree Courses	Present incumbent Faculty position	No. of incumbent permanent Faculty	No. of Contract, Part-time, etc. Faculty in position	No. of Faculty for the degree course as stipulated by the NCTE & UGC	Duration of the Programme
1.	Bachelor of Education (B.Ed.)	12	6	6	16	2 years (4 semesters)
2.	Master of Education (M.Ed.)	7	6	1	10	2 years (4 semesters)
	<b>TOTAL</b>	<b>19</b>	<b>13</b>	<b>7</b>	<b>26</b>	

The State Government has therefore approved the creation of seventeen (17) new posts out of which eleven (11) posts are for Assistant Professors and six (6) posts are non-teaching posts.



## **Non-Recurring**

### **i) Extension of Institute Building:**

For the 12<sup>th</sup> Plan period the State proposed Rs. 1.25 crore for the vertical extension of IASE main building.

The sum of 25 lakhs was approved for 2012 – 13

First and Second Instalments of the total amount of Rs. 22.50 lakhs from GOI and 2.50 lakhs from State share have been released. Release of 1<sup>st</sup> Instalment during 2012-13 and 2<sup>nd</sup> Instalment released during 2014-15

*Proposal for approval of Rupees 1 Crore is submitted for completion of construction of vertical extension of building.*

### **ii) Equipments**

The TEAB had approved Rupees 20 lakhs for Equipments for IASE in the TEAB Meeting held on the 24<sup>th</sup> September 2014 at Shastri Bhavan MHRD, New Delhi and therefore the State did not include a repeat proposal for Equipments component for presentation in the TEAB Meeting held on the 29<sup>th</sup> Dec.2012 for non-recurring items.

*Proposal for release of Rupees 20 lakhs is again submitted for kind consideration and necessary action.*

## **Recurring**

### **1. Additional posts for IASE**

In its letter no. F.No.44-16/2012-EE.9 Shastri Bhavan, New Delhi, Dated the 17<sup>th</sup> September, 2012, the MHRD, GOI has said that salary for additional posts created and filled up after upgradation by the State in the IASE under Centrally Sponsored Scheme of Teacher Education would be eligible for Central assistance. As such the State has recently created 17(seventeen) additional posts for teaching and non-teaching staffs for IASE.

- **Concurrence for creation of 17 new posts for IASE Aizawl, Mizoram by the State Government is attached as Annexure 1**

*Proposal for approval of Central assistance for salaries of 17 new posts is submitted.*

*Justification for proposal for creation and filling up of additional posts for IASE submitted in the Perspective Plan 2012-17 is as follows:*

“As already mentioned, Mizoram does not have any other CTE or an Institution (government or private) offering a B.Ed Course. Since the present IASE has to take on the dual role of an IASE and CTE, the present strength of the Institute is not adequate to support the additional functions and programmes. The Institute will now be conducting two pre-service courses, the B.Ed and M.Ed Courses. The need for additional staff, both academic and supporting staff must therefore be addressed at the earliest to ensure that the State does indeed benefit from this developmental step in teacher education and for the academic improvement of school education as well. Proposal for additional posts needed for the smooth functioning of the upgraded Institute as per the norms provided in the revised guidelines (Annexure VII) is given in Table 2. The additional requirement of funds for salaries is given in Annexure 1.”

Mizoram adopted the UGC Regulations 2010 with effect from 05.08.2010 vide Memo No.J.11012/2/2010-POL/Vol-IV dt.05.08.2010. The pay band and Academic grade pay has 2 (two) pay bands and 5(five) stages of Academic Grade Pay (AGP) as per the terms and conditions of the UGC Regulations. The Notification of the Govt. of Mizoram, No.G.12017/6/2009-HTE dated 2<sup>nd</sup> Sept. 2010 for College Teachers and equivalent Cadres in Mizoram with the terms and conditions stated that, among others:

(quoted) PAY BAND AND ACADEMIC GRADE PAY: There shall be 2 (two) pay Bands and 5 (five) stages of Academic Grade pay (AGP) as indicated below:

<b><u>Pay Band</u></b>	<b><u>AGP</u></b>	<b><u>Stage No.</u></b>
Rs. 15,600-39,000	Rs. 6,000/-	Stage 1
Rs. 15,600-39,000	Rs. 7,000/-	Stage 2
Rs. 15,600-39,000	Rs. 8,000/-	Stage 3
Rs. 37,400-67,000	Rs. 9,000/-	Stage 4
Rs. 37,400-67,000	Rs. 10,000/-	Stage 5

## Proposal for new posts for IASE Aizawl in the AWP & Budget 2016-17

Sl.No	Posts	No of sanctioned posts	No of new posts proposed	Total no. of posts( if sanctioned)
1.	Principal	1	-	1
2.	Professor	-	-	-
3.	Associate Professor	-	-	-
4.	Assistant Professor	14	11	25
5.	Librarian	1	-	1
6.	Assistant	-	1	1
8.	Assistant Librarian	1	-	1
9.	Technician	-	1	1
10.	Cinema Operator	1	-	1
12.	Lab. Assistant	-	2	2
13.	UDC	2	-	2
	LDC	2	-	2
	Cook	2	-	2
	Driver	1	-	1
14.	Group D	5	2	7
	<b>TOTAL</b>	30	17	47

**Table 4: Present position of High Schools, Higher Secondary Schools and Teachers 2014-15**

Type of Management	No of High Schools	No of Higher Secondary Schools	No of teachers		No of trained teachers		No of untrained teachers		PTR	
			H/S	HSS	H/S	HSS	H/S	HSS	H/S	HSS
<b>Govt. &amp; Govt. Aided</b>	<b>448</b>	<b>56</b>	<b>3502</b>	<b>854</b>	<b>1709</b>	<b>624</b>	<b>1793</b>	<b>422</b>	<b>1:15</b>	<b>1:14</b>
Private Unaided	164	71	1115	370	59	21	1062	349	1:14	1:18

*Source: Annual Publication 2014-15, Statistical Cell, Directorate of School Education. Govt. of Mizoram*

## 2. Programmes and Activities

### SUMMARY OF PROGRAMMES AND ACTIVITIES CONDUCTED BY IASE AIZAWL DURING 2015-16

(Rupees in lakh)

Sl.	Function	Programme	Target Group	No of Participants	No of Programmes Conducted	Total Expenditure	Resource from
<b>B</b>	<b>RESEARCH</b>	2 research projects	1. Primary, Middle, Secondary & Senior Secondary School Teachers 2. Education and Society 3. Trained teachers	All faculty of IASE with visiting faculty		4.60	Faculty of IASE
<b>C</b>	<b>RESOURCE CENTRE &amp; SUPPORT TO DIETs, CTEs etc.</b>	1. Development of material for Heads of Schools on Planning and Management, Curriculum 2. Working with Society	1. Heads of Secondary Schools 2. Community Participation	32 resource persons 50 persons	4 workshops 3 interface meetings	1.50	Faculty of IASE, DIETs SCERT and Heads of Schools
<b>D</b>	<b>CAPACITY BUILDING OF TEACHER EDUCATORS</b>	1. Training 2. Workshops 3. Seminars	1. Secondary School Teachers 2. Teachers, Teacher Educators 3. Heads of Schools	1. 573 2. 128 3. 360	1. 5 2. 4 3. 3	3.00	IASE, Mizoram University, SCERT, MBSE, Teachers
<b>E</b>	<b>PROGRAMMES CONDUCTED FOR FACULTY OF IASE</b>	1 workshop 2 in-house activities	Capacity building of IASE Faculty		Six (6) programmes	1.10	Mizoram University, NERIE
<b>F</b>	<b>TECHNOLOGY IN TEACHER EDUCATION</b>	Training programmes for high school teachers	Teachers and Heads of Secondary Schools	260	Two programmes	2.20	IASE
<b>G</b>	<b>INNOVATIONS</b>	School-based activity as part of training program	Teachers of Secondary Schools	100	Two programmes	0.50	IASE, SCERT, MBSE, ATI, HeadMasters

<b>H</b>	<b>MATERIAL DEVELOPMENT</b>	1 Resource materials on psychological tests, curriculum studies and ICT integration in classroom teaching	1. In-service teachers of secondary schools			1.60	IASE, MZU, SCERT, MBSE
	<b>TOTAL EXPENDITURE</b>					<b>14.50</b>	

*Total expenditure for Programme and Activities for 2015 – 16 : Rupees Fourteen lakhs, fifty thousand only.*

## INSTITUTE OF ADVANCED STUDY IN EDUCATION AIZAWL: MIZORAM

### 4.1 ABOUT IASE

<b>1.</b>	<ul style="list-style-type: none"> <li><b>Name of IASE</b></li> <li><b>Address</b></li> <li><b>Phone</b></li> <li><b>Website</b></li> <li><b>E-mail</b></li> </ul>	<ul style="list-style-type: none"> <li>Institute of Advanced Study in Education (IASE)</li> <li>Post Box 46 Republic Veng Aizawl – 796001 : Mizoram</li> <li>0389 – 2322211</li> <li>0389 – 2310565 (fax)</li> <li><a href="http://www.iasemizoram.in">www.iasemizoram.in</a></li> <li><a href="mailto:principal.iasemz@gmail.com">principal.iasemz@gmail.com</a></li> </ul>	<b>6.</b>	<ul style="list-style-type: none"> <li><b>No. of teacher educators of DIETs/BITEs covered (as an IASE)</b></li> <li><b>No. of secondary /senior secondary teachers in Govt. schools covered</b></li> </ul>	<ul style="list-style-type: none"> <li>145 (at present)</li> <li>Secondary : 3420 (govt) : 1115 (private)</li> <li>Senior secondary : 854 (govt) : 626 (private)</li> </ul>
<b>2.</b>	<b>Year of Formation</b>	<ul style="list-style-type: none"> <li>Mizoram Institute of Education : 1975</li> <li>College of Teacher Education : 1997</li> <li>Upgraded to Institute of Advanced Study in Education : 2012</li> </ul>	<b>7.</b>	<b>Overall infrastructure condition of the IASE</b>	<ul style="list-style-type: none"> <li>Urgently needs repair and additional construction</li> <li>Since it has the dual function of CTE &amp; IASE, the need for additional</li> </ul>

					construction is urgent.
3.	<b>Number of districts covered by the IASE</b>	<ul style="list-style-type: none"> <li>• Eight (8) districts of Mizoram</li> <li>• Is one (1) of the 3 IASEs in the NER</li> </ul>	8.	<b>Total Campus Area (in sq. mtr.)</b>	<ul style="list-style-type: none"> <li>• 7318 sq. mtr.</li> </ul>
4.	<b>Pre-service programmes offered</b> B.Ed (annual intake capacity) M.Ed (annual intake capacity)	<ul style="list-style-type: none"> <li>• 120</li> <li>• 35</li> </ul>	9.	<b>Total Built-up Area (in sq.mtr.)</b>	<ul style="list-style-type: none"> <li>• 2500 sq.mtr.</li> </ul>
5.	<b>Other programmes offered</b> B.Ed. Multimode Programme	<ul style="list-style-type: none"> <li>• 200</li> </ul>	10.	<b>Can more floors be added to the existing building?</b>	<ul style="list-style-type: none"> <li>• 3 more floors can be added</li> <li>• Space for horizontal extension also available</li> </ul>

## 4.2 Process and Performance Indicators

Suggested Process Indicators
<p><b>1. a Does the IASE have a detailed database on the teacher education institutions and teacher educators in the area that it serves?</b></p> <ul style="list-style-type: none"> <li>- Yes, A detailed database of teacher educators and teacher education institutions in the State is maintained.</li> </ul> <p><b>1. b Does the IASE have a detailed database on the secondary schools and secondary school teachers in the districts that it serves?</b></p> <ul style="list-style-type: none"> <li>- It is developing a detailed database through a Training Management System.</li> </ul> <p><b>2. Has the IASE conducted a training need analysis for teacher educators?</b></p> <ul style="list-style-type: none"> <li>- It is in the process of developing material for conducting the training need analysis.</li> </ul> <p><b>3. Has the IASE created special courses for teacher educators in identified areas of need?</b></p> <ul style="list-style-type: none"> <li>- Yes. IASE has developed a B.Ed. Programme in the ODL mode for training of untrained in-service teachers of high schools and higher secondary schools in Mizoram</li> </ul> <p><b>4. Does the IASE use ICT during in-service training?</b></p> <ul style="list-style-type: none"> <li>- Yes, it does. The Institution has made provisions for the use of language laboratory and internet facilities. Smart class equipment in all its lecture rooms have been fitted. Integration of ICT in curriculum transaction is</li> </ul> <p><b>5. Does the IASE hold regular meeting with: a) SSA b) RMSA c) CTEs d) DIETs e) SCERT</b></p> <ul style="list-style-type: none"> <li>- Meetings are held as per need. Institutionalized linkages have not been created among the above mentioned organizations and institutions so far. However, frequent communications with the RMSA are taking place concerning the training of secondary teachers and the development of a training module for them.</li> </ul> <p><b>6. Has there been positive feedback by student teachers on the M.Ed/B.Ed and other pre-service programmes? Are there records of the same?</b></p> <ul style="list-style-type: none"> <li>- The feedback of the B.Ed and M.Ed programmes by student teachers has been increasingly positive within the last few years. Records of the same are maintained.</li> </ul>

**7. Has there been positive feedback on the in-service programmes by teacher educators? Are there records of the same?**

- The feedback from teacher educators is usually very positive. Records have been maintained in media and print form.

**8. Does the IASE use a Training Management System?**

- The IASE has developed a TMS and is piloting it in five Districts. It will cover all 8 districts within 2017 - 18

**9. Does the IASE conduct research studies related to teacher educators in the area that it covers?**

- Yes. Two research studies were conducted, completed and published during 2014 – 15. Two research studies are being conducted by the IASE Faculty at present.

**10. How many research studies have been done by IASE faculty –number of proposals submitted/accepted/completed?**

- Research studies done by CTE/IASE faculty.
- No. of proposals:
  - i) Submitted - 3
  - ii) Accepted - 1
  - iii) Completed - 15 (thirteen)

**11. What are the areas of research covered?**

- a) An Analytical Study of the Primary Education in Mizoram during the Post-Independence Period
- b) Social & Psychological Factors of Drop Outs in Relation to Drug Abuse in Mizoram
- c) Construction & Standardization of a Scientific Aptitude Test in Mizo Language for High School Students
- d) A Study of Science Achievement; Attitude toward Science and problem Solving Ability among Secondary School Students in Aizawl
- e) Non-Cognitive Correlates of Creativity Among the Secondary School Students
- f) A Study of Socio-Educational Correlates of Modernity in Mizoram
- g) A Study of the Educational Activities of Various Christian Denominations in Mizoram and their Impact on the Mizo Society
- h) A Study of Vocational Interests and Occupational Aspirations of Class X Students of Districts Headquarters of Mizoram as related to SES and Academic Achievement
- i) A Study of Child Rearing Practices and Parent-Child Relationship in Mizo Family
- j) An Evaluation of the Performance of the State Council of Educational Research and Training, Mizoram
- k) A Study of the Professional Efficiency of Teacher Trainees in Mizoram in Relation to Teacher Attitude, Adjustment and Intelligence



- l) A Study on the Impact of Education on Maternal Care and Upbringing of Children in Mizo Society”
- m) A Study of Working Conditions of Teachers of Government Schools in Mizoram.
- n) Phytochemical Investigation of Selected Ethno-Medicinal Plants of Mizoram
- o) Attitude of Students, Teachers and Community Towards Sex Education at the Secondary School Level in Mizoram

**12. How many publications have been authored by CTE/IASE faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc?**

- Conference presentation at the national level : 10
- Conference presentation at the state level : 14
- Seminar presentation : 15
- Reports :
- Books : 4

**13. Are there regular faculty programmes for CTE/IASE faculty?**

- ICT literacy programmes for faculty
- Professional Development Programmes and capacity building programmes for Faculty of IASE are organized at least 2 times annually with Mizoram University, NCERT, or NUEPA. This practice will be continued for the Faculty of IASE.

**14. How many faculty members at the CTE/IASE were deputed for conferences, went on study leave and undertook exposure visits?**

- 10 faculty members were deputed to attend state and national conferences during 2014 – 2015
- Exposure visits were undertaken by 2 faculty members to visit Institutions with potential for excellence.

**15. What is the frequency of faculty meetings within the IASE? Are there records of the same?**

Monthly Faculty Meetings in which all activities during the month are discussed and reviewed. Other meetings are regularly held as and when necessary. Records of all Meetings are maintained.

**16. What has been the most ‘talked-about’ process improvement in the year within the IASE?**

1. Conversion of the 1 year B.Ed. and M.Ed. degree courses to 2 years duration from the 2015 – 16 Sessions.

2. Introduction of the B.Ed. Multimode Programme in ODL mode to clear the backlog of untrained in-service teachers of secondary and senior secondary schools in Mizoram.
3. Strengthening of Research and Material Development Committee: Completion and publication of three research studies; completion and publication of two books on pedagogical studies and curriculum management.
4. Library Improvements: Registration of Institution to INFLIBNET – resulting in provision of separate user id for all students and Faculty. Addition of 215 new book titles for B.Ed. & M.Ed. Courses.
5. Completion of construction of Women's Hostel and Men's Hostel.
6. Inclusion of "Equal Opportunity Cell" in the working list of the Institution

#### Input/Activity Measures

1. % of new books (< 3 years old) in the institution library: 15.80 % - 2285 nos out of a total of 14458 books (1978 – 2014)
2. % of vacancy in IASE : 2 posts vacant
3. Posts vacant out of 15 Faculty (20%). (There are 10 part time Lecturers)
4. Completion of B.Ed Multimode Programme : 1 No
5. Research Projects : 3 Nos.
  - i) Attitudinal Study on Teacher Behaviour of Trained Secondary School Teachers of Mizoram
  - ii) A Study of the attitude and usage of Information and Communication Technology among the Secondary School Teachers of Aizawl District Mizoram
6. Preparation of Teaching-Learning Material : 5 core subjects  
: Lang. Proficiency & ICT
7. Capacity Building of faculties
  - i) **Workshop:** Leadership, Education Management, Curriculum, Personal development : 8
  - ii) Meetings and seminars : 7

#### Output/Outcome Measures

1. Success ratio in pre-service examination of : 98.7%
2. No. of research publications/documents released : 3 (two)
3. Community Participation in Teacher Education : 3 programmes
4. Capacity building of teachers and teacher educators
  - i) Training of in-service Teachers for Secondary and Higher Secondary Teachers : 550 participants
  - ii) Training of Headmasters and Principals of Secondary and Higher Secondary Schools : 145 Participants
  - iii) Seminar on '21<sup>st</sup> Century Challenges in Teacher Education' : 50 participants

### 4.3 INFRASTRUCTURE PROPOSAL

#### Status of Non-recurring Central Assistance received:

Sl.no.	Year	Component	Amount proposed	Amount Approved	Amount Released	Instalment no.	Amount of Grant Utilized	% of Grant Utilized	Remark
1	2	3	4	5	6	7	8	9	10
1.	1997-98	Civil Works Building	Civil Works = 75 lakhs	50 lakhs	34.54 lakhs	1 <sup>st</sup> Instalment	34.54 lakhs	100 %	
	2003-04	Civil works & Equipment	Equipments = 25 lakhs	10.50 lakhs	25.96 lakhs	2 <sup>nd</sup> Instalment	25.96 lakhs	100 %	
	<b>Total</b>		<b>100 lakhs</b>	<b>60.50 lakhs</b>	<b>60.50 lakhs</b>		<b>60.50 lakhs</b>	100%	
2.	2012-13	Civil Works	1.25 crore	25 lakhs (for 2012-13)	11.25	1 <sup>st</sup> Instalment	12.50 lakhs	100%	
		Equipment	20 lakhs	20 lakhs	nil	-	-	-	
	<b>Total</b>		<b>1.45 crore</b>	<b>45 lakhs</b>	<b>11.25 lakhs</b>		<b>12.50 lakhs</b>	100%	

**4.4 CURRENT STAFF AND PLAN: 2016 – 17**

Post	Sanctioned		Posts filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	(1)	(2) including (1)	(3)	(4) including (3)	(5)	(6) including (5)	(7)	(8) including (7)
Head	1	1	1	1	-	-	-	-
Professor	-	-	-	-	-	-	-	-
Associate Professor								
Reader								
Assistant Professor	14	24	14	24	-	3		
Lecturer								
<b>NON-ACADEMIC</b>								
Librarian	1	1	1	1	-	-	-	
Assistant	-	1	-	1	-	-		
UDC	2	2	2	2	-	-	-	
Library Assistant	1	1	1	1	-	-	-	
LDC	2	2	2	2	-	-	-	
Technician	-	1	-	1	-	-	-	
Lab. Assistant	-	2	-	2	-	-	-	
Phy. Instructor	-	-	-	-	-	-	-	
Driver	1	1	1	1	-	-	-	
Cinema Operator	1	1	1	1	-	-	-	
Cook	2	2	2	2	-	-	-	
Group D	5	7	5	7	-	-	-	

**NOTE: Eleven (11) new posts of Faculty and six (6) new posts of non-teaching staff have been created and filled up by the State Government vide letter no.**

#### 4.5 Function wise planning formats

##### A PRE-SERVICE PROGRAMMES

Name of course (B. Ed/M. Ed, etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2015-16
1. B.Ed	100	4 Semesters (2 years)	100
2. B.Ed Multimode	200	4 Semesters (2 years)	200
3. M.Ed	50	4 Semesters (2 years)	15

##### B RESEARCH

(Rupees in lakh)

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research planned as per AWP 2015-16	Dissemination details( How was the research used)	No. of research undertaken during 2015-16	Shortfalls if any with reasons	Expenditure incurred	Planned numbers	Dissemination details( How would the research used)	Estimated Expenditure	Expected outcomes
1. Working Condition of Government Teachers in Mizoram	2 nos	Study completed	2 nos. Completed, 1 no. ongoing	none	2.25	1. Attitudi- nal Study on Teacher Behaviour of Trained Secondary School Teachers of	- Findings will be printed and published. Will be made available for reference for all concerned	2.50	The target group for this study would be in-service teachers of secondary schools. This would reflect the

						Mizoram			effectiveness of trainings and also provide inputs for improvement TE curriculum
<u>2. Teacher and Society:</u> A study on the Impact of education on maternal care and upbringing of children in Mizo familyl		Study Completed – Findings have been printed and published; Training modules will be developed based on this research		none	2.0	2. A Study of the attitude and usage of Information and Communication Technology among the Secondary School Teachers of Aizawl District Mizoram		2.50	Would provide guidance to Heads of Schools, Education administrators and trainers on the integration of ICT in schools
<u>3. A study of learning abilities and needs of young adults with reference to emerging trends in their study habits</u>		,			0.35				
<b>TOTAL</b>					<b>4.60</b>			<b>5.00</b>	

**C RESOURCE CENTRE AND SUPPORT TO DIETs, CTEs, etc.***(Rupees in lakh)*

Function Resource support types	During 2015-16					Plan for 2016-17			
	No. of documents/publication targeted for release as per AWP 2015-16	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/publications release	Planned no. of orientation held with teacher educators	Estimated Expenditure	Expected outcomes
1. Development of material for Head Masters & Principals of Secondary Schools on Leadership and Curriculum Management	1	4 programs of 2 days duration each	A training package for secondary school subjects developed and printed		1.50	1	6 nos.	1.50	- Know how to utilize human and material resources - Acquire leadership qualities - Acquire management skills
2. Community participation in Teacher Education	-	2 programs	Developed a lab area involving community members in several education activities of IASE	none	0.45	2 programme		1.00	Identify resources from the community for promotion of traditional arts and craft; various vocations,
<b>TOTAL</b>					<b>1.50</b>			<b>2.50</b>	

**D CAPACITY BUILDING OF TEACHER EDUCATORS***(Rupees in lakh)*

Function	During 2015-16					Plan for 2016-17			
Nature of programme	No. of participant targeted as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Training of Heads and Principals of Secondary Schools	200	1 training of 3 days duration	70 participants attended out of target number of 100 participants	Could not conduct the numbers according to plan due to non-receipt of proposed amount	0.50 -	300	3 training programmes of 3 days each	1.50	- Know how to utilize human and material resources - Acquire leadership qualities -Understand evaluation tools and techniques for summative and formative evaluation
2. Workshops		2 workshops conducted	Formation of meaningful linkages with other institutes related to education.		0.50	Meetings & Seminars with MZU, SCERT, DIETs/DRCs, MBSE, RMSA, Directorate of School Edn.	To be continued as and when necessary	1.00	This will form meaningful linkages with the concerned Offices and Institutions
3. Setting up of Training	Process initiated, pilot launched in 3	-	On going		0.50	Completion of project		1.50	Coverage of all districts. All Heads and



Managem nt System	districts								Teachers made aware of training need analysis and assessment of abilities
4. Seminar	50 participants	1 day	Conducted successfully		0.50	100 participants (50X2=100)	1 day 2 Seminars	1.00	Better understanding of the topics chosen in the seminar presentation
5. Training of Secondary School Teachers	500 participants	3 programs	250 participants attended, Successfully conducted.		1.50	500 participants 5 programme s	5 programs of 5 days each	3.00	Improvement in teaching strategies, Better insight into levels of cognition Improvement in questioning skills
<b>TOTAL</b>					<b>3.00</b>			<b>8.00</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF IASE***(Rupees in lakh)*

Function Name of institution	During 2015-16					Plan for 2016-17			
	No. of IASE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. IASE with MZU	All Faculty of IASE	Workshop on 'Monitoring In-service teacher programs'	Developed format for monitoring and supervision of in-service teacher programmes		0.60	25 Faculty of IASE, 20 Faculty of DIETs and 10 Faculty of SCERT	Assessment of In-service teacher programs	1.50	It will enable Teacher Educators to conduct assessment and supervision work effectively
2. IASE : In – house capacity building	23 Faculty of IASE	Workshop on development of study material for B.Ed. multimode	Seven Workshops held throughout the year		0.50	All faculty of IASE Aizawl	IASE : In – house capacity building	0.90	
3. Participation to Seminars and Conferences	4 faculty of IASE		4 faculty members were able to participate in 3 national conferences	Could not conduct the numbers according to plan due to non-receipt of proposed amount	-	10 Faculty members	Visit to other well established IASEs in the other parts of the country	1.50	Observe the functioning of IASEs performing well academically; note best practices for capacity building
<b>TOTAL</b>					<b>1.10</b>			<b>3.90</b>	

**F TECHNOLOGY IN TEACHER EDUCATION***(Rupees in lakh)*

Function E.g. 1.EDUSAT based training 2.Teacher education MIS 3.Computer literacy programmes	During 2015-16					Plan for 2016-17			
	No. of teacher educator proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of teacher educator to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Use of Technology in classroom teaching for teachers of secondary schools Making the most use of a smart class and ICT as teaching aids.	30 key resource persons from the 8 districts of Mizoram	Training of teacher educators in technology for effective classroom transaction.			1.10	30 key re-source persons from the 8 districts Mizoram	Enable teacher educators provide guidance to on different kinds of technology in classroom teaching and how to make most use of a smart class	1.50	Teacher Educators will understand the concept of using technology to improve classroom teaching and enable them to guide teachers in classroom teaching
2. Workshop: Use of ICT based materials by Teacher Educators	60 participants	Training of teacher educators in use of ICT for effective teaching - learning programme.	.		1.10	60 participants programs (30X2 = 60)	3 days	1.50	Teacher Educators will be able to use ICT for their professional development and for training programmes
<b>TOTAL</b>					<b>2.20</b>			<b>3.0</b>	

## G INNOVATIONS

(Rupees in lakh)

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Field -based activity incorporated in the in-service training programs	400 teachers of five school subjects	Field based activity linked to the training to engage teachers in action research work	50 secondary school teachers participated in four programmes	Could not conduct the numbers according to plan due to non-receipt of proposed amount	0.50	425 teachers who participated in the training will give their study report	Discuss with the teachers the report of their action research	2.50	Teachers will be able to administer tests and apply action research the teaching /learning process
TOTAL					0.50			2.50	

**H MATERIAL DEVELOPMENT***(Rupees in lakh)*

Function Type	During 2015-16					Plan for 2016-17			
	No. of publications/ releases to be covered as per AWP 2015-16	Target group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target group	Estimated Expenditure	Expected outcomes
1. Resource Material on Education Management and Curriculum Studies	1(one) publication	1. Teacher Educators 2. Secondary School Teachers	Authored and published 1 book		1.25	1 (one) publication	1. Teacher Educators 2. Secondary School Teachers	1.50	Quality of training will improve
2. Preparation of Multimode Training Material	One package	Training of untrained in-service teachers of H/S & HSS	Study module completed	none	0.82	1 publication	Study material for Secondary school teachers	3.00	Study Material for untrained in-service teachers of High School and Higher Secondary Schools
<b>TOTAL</b>					<b>2.07</b>			<b>3.50</b>	

# **I ON-SITE SUPPORT TO TEACHER EDUCATORS**

*(Rupees in lakh)*

Function	During 2015-16					Plan for 2016-17			
E.g. Visits to DIETs.	No. of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
ON SITE SUPPORT TO TEACHER EDUCATORS DURING 2017-18 WILL BE ORGANISED AS AND WHEN NECESSARY								<b>0.50</b>	

**4.6 BUDGET AND FINANCE (Attach additional details/documents of proposals): IASEs****(Fig. Rs. in Lakhs)**

S. No.	Head of Expenditure	For 2015-16						For 2016-17		
		Approved Amount	Released		Expenditure incurred		Unspent Balance as on (31.03.2016)	Total proposed	State Contribution	Net Claim from Gol as Central Share
			Central Share	State Share	Central share	State share				
<b>A</b>	<b>EXISTING IASEs</b>									
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments							20.00*	2.00	18.00
2	Programmes and activities	14.42	12.98	6.49	12.98	6.49		25.00	2.50	22.50
	Salary of faculty and staff sanctioned and filled up after up-gradation							141.48	14.15	127.33
3	Contingency							15.00	1.50	13.50
	<b>TOTAL</b>	14.42	12.98	6.49	12.98	6.49		<b>201.48</b>	<b>20.15</b>	<b>181.33</b>

**GRAND TOTAL : Rupees Two Hundred and One Lakhs Forty Eight Thousand only**

**NOTE:** Certified that the IASE Aizawl is without the resources of any vehicle for carrying out its duties and functions.

**\* Equipment proposal was submitted every year since 2012-13 but was never approved. The sole CTE in Mizoram was now upgraded to IASE and much is needed for strengthening of infrastructure facilities. Hence, proposal for equipment is pertinently submitted**

## **ABSTRACT : IASE**

### **1. Non – Recurring :**

<b>State contribution</b>	<b>:</b>	<b>2,00,000.00 (Rupees Two lakhs) only</b>
<b>Claim from GOI</b>	<b>:</b>	<b>18,00,000.00 (Rupees Eighteen lakhs) only</b>
<b>Total</b>	<b>:</b>	<b>20,00,000.00 (Rupees Twenty lakhs) only</b>

### **2. Recurring :**

<b>State contribution</b>	<b>:</b>	<b>18,14,750.00 (Rupees Eighteen lakhs, fourteen thousand, seven hundred fifty) only</b>
<b>Claim from GOI</b>	<b>:</b>	<b>1,63,32,750.00 (Rupees One Crore, sixty three lakhs, thirty two thousand, seven hundred fifty) only</b>
<b>Total</b>	<b>:</b>	<b>1,81,47,500.00 (Rupees One crore, eighty one lakhs, forty seven thousand five hundred) only</b>

### **Total of Recurring and Non-Recurring :**

<b>State contribution</b>	<b>:</b>	<b>20,14,750.00 (Rupees Twenty lakhs, fourteen thousand, seven hundred fifty) only</b>
<b>Claim from GOI</b>	<b>:</b>	<b>1,81,32,750.00 (Rupees One crore eighty one lakhs thirty two thousand) only</b>
<b>Total</b>	<b>:</b>	<b>2,01,47,500.00 (Rupees Seventy two lakhs, fifty thousand) only</b>

**NOTE: RECURRING ASSISTANCE ON SALARIES FOR IASE TO BE PROPOSED AFTER CREATION AND FILLING UP OF ADDITIONAL POSTS.**



#### 4.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17: PART II: ESTIMATED EXPENDITURE ON SALARIES: IASEs

Sl. No.	Name of IASE	Year of sanction	NO. OF POSTS												Estimated annual expenditure (for 2016-17) on post which were	Actual expenditure in 2015-16 on salaries	Amount Admissible for 2016-17
			Professor/Principal Pay scale and Grade Pay  37400-6700+10000			Sr. Lecturer/READER Pay scale and Grade Pay  -----			Asso. Prof./Asst. Prof. Pay scale and Grade Pay  15600-39000+6000			Low-level teaching staff Pay scale and Grade Pay i) 9300-34800+4400 ii) 5200-20200+2800 iii) 4400-7440+1650					Amount proposed
			Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13			
			Before Up gradation	After Up gradation		Before Up gradation	After Up gradation		Before Up gradation	After Up gradation		Before Up gradation	After Up gradation				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Aizawl	2012	1	1	1	-	-	-	14	25	25	15	21	21	17		
2																	
3																	
4																	
5																	
6																	
7																	
	<b>TOTAL IASEs</b>		-	1	1	-	-	-	14	25	25	15	21	21			1,41,47,502

(Note: Column under 'After up-gradation' includes posts 'before up-gradation') It is mandatory to give details of Pay Scales along with Grade Pay.

**NOTE: Creation of 11 (eleven) posts for teaching faculty and 6 (six) posts of non-teaching staffs have been approved by the State Government. Proposal of salary component in respect of pay scale is subject to approval of the Finance Department which is under process.**

**Annexure:****DETAILED REQUIREMENT OF FUND FOR EQUIPMENTS**

Sl.No.	Items	Quantity	Rate	Total Estimated cost
1.	<b><u>Equipments</u></b> i) Computer with Accessories ii) Printer/Scanner iii) Heavy Duty Copier	20 Nos. 2 Nos. 1 Nos.	35,000.00 8000.00 4,70,000.00	7,00,000.00 16,000.00 4,70,000.00
2.	<b><u>Furniture</u></b> i) Computer tables ii) Chairs	20 Nos. 20 Nos.	5000.00 2000.00	1,00,000.00 40,000.00
3.	<b><u>Storage</u></b> i) Built-in Cupboard ii) Steel Cabinet	2 nos. 3 nos.	30,000.00 20,000.00	60,000.00 60,000.00
4.	Generator set : 15 KVA (3 phase)	1 no	5,60,000.00	5,60,000.00
	<b>TOTAL</b>			<b>20,06,000.00</b>

**Total Requirement for Equipment: Rupees Twenty lakhs six thousand only**

## DISTRICT INSTITUTE OF EDUCATION & TRAINING

### INTRODUCTION

Teacher Training in Mizoram was initiated by the Christian Missionaries in 1901 with only a few boys, who were middle school graduates having aptitude for teaching. Knowing the need and importance of teacher training, it was continued by the Government and a Basic Training Centre was eventually established in 1953 which later on was upgraded to Under Graduate Teacher Training Institute. With the initiation of Restructuring and Reorganisation of Teacher Education in the Ninth Plan period, the two TTIs of Aizawl and Lunglei were upgraded into DIETs in 1989 and 1993 respectively. Chhimitupui district, one of the 3 districts then was the only district in Mizoram which did not have a DIET of its own.

As per the provision for setting up of 'smaller sized' or 'Telescoped DIET' under the Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education 1989 and consequent upon creation of five (5) new revenue districts in Mizoram, Ministry of Human Resource Development, Govt. of India approved the proposal for setting up of six (6) new Telescoped DIETs in the 5 new districts and at Saiha, the capital of Chhimitupui district in the year 2003-04. Thus, Telescoped DIETs were established in the year 2005 in the six Districts which did not have a DIET. These Telescoped DIETs were commonly known as District Resource Centres.

The District Resource Centres (DRCs) did not impart pre-service teacher education. The main task of the institution was to uplift the quality of elementary education in the district through in-service teacher training, on-site academic support to schools and organising workshops, seminars for teachers, headmasters, education officials, NGOs, community leaders etc.

The new Guidelines for Restructuring and Re-organisation of the Centrally Sponsored Scheme on Teacher Education June 2012 made a provision that the existing District Resource Centres (DRCs) could be upgraded into full fledged DIETs on need basis.

Acting upon this provision the state government proposed all six DRCs to be upgraded to DIETs and consequent with the approval of MHRD, Govt. of India all six DRCs of Mizoram were upgraded to full-fledged DIET on 15<sup>th</sup> April 2013.

### TOTAL BUDGET PROPOSED FOR RECURRING AND NON-RECURRING EXPENDITURE

(Rupees in lakhs)

Name of DIET	Recurring			Non-Recurring			Total (Recurring + Non Recurring)		Grand Total
	Total	Central Share	State Share	Total	Central Share	State Share	Central Share	State Share	
AIZAWL	432.56	389.30	43.26	91.83	82.65	9.18	471.95	52.44	524.39
LUNGLEI	398.41	358.57	39.84	102.07	91.86	10.21	450.43	50.05	500.48
SAIHA	364.26	327.83	36.43	274.63	247.17	27.46	575.00	63.89	638.89
CHAMPHAI	364.26	327.83	36.43	265.32	238.79	26.53	566.62	62.96	629.58
KOLASIB	364.26	327.83	36.43	258.54	232.69	25.85	560.52	62.28	622.80
SERCHHIP	364.26	327.83	36.43	257.14	231.43	25.71	559.26	62.14	621.40
LAWNGTLAI	364.26	327.83	36.43	262.45	236.20	26.25	564.03	62.68	626.71
MAMIT	364.26	327.83	36.43	257.95	232.15	25.80	559.98	62.23	622.21
Total for 8 DIETs	3016.53	2714.85	301.68	1769.93	1592.94	176.99	4307.79	478.67	4786.46

**Total: Rupees Four Thousand Seven Hundred Eighty Six Lakhs Forty Six Thousand only**

**6.1 ABOUT DIETs (to be filled up by the State Government)**

No. of districts created upto March, 2011	8	No. of DIETs which submitted self-appraisal Report to NCTE for 2013-14	Nil
No. of districts created between April 2002 and March 2011	Nil	No. of DIETs which have submitted Annual Action Plan for 2015-16	8
No. of DIETs sanctioned (i) Upgraded	(i) 2+6 = 8 (2 upgraded from TTI in 1988 and 1993 and 6 from DRCs in 2013)	No. of DIETs functional	8
(ii) New	(ii) Nil		
No. of DIETs with NCTE Recognition for D.Ed Course.	2	No. of DRCs sanctioned and functional	
Annual Intake capacity in DIETs	150		
Actual no. of trainees admitted in 2015 – 16	176		
No. of DIETs having functional website	One		

## 6.2 PROCESS AND PERFORMANCE INDICATORS

	SUGGESTED PROCESS INDICATORS	Aizawl	Lunglei
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	Yes	Yes
2.	Has the DIET conducted a training need analysis for teachers?	Yes	Yes
3.	With which Educational Body does the DIET hold regular meetings? SSA RMSA IASE CTE SCERT	No No No No Yes	Yes Yes No No Yes
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	Yes	Yes/ No Record
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	Yes	Yes/ No Record
6.	Does the DIET use a Training Management System?	Yes	Yes
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	Yes	Yes
8.	What are the areas of research covered?	Attitude, classroom related problems and comparison of untrained and trained teachers	Pedagogy
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	3	1
10.	Are there regular faculty development programs for the DIET faculty?	Yes	Yes
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	18	18
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	Monthly, Yes	Monthly/ Yes
13.	What has been the most 'talked about' process improvement in the year within the DIET?	Improvement in classroom teaching	New D.Ed curriculum & Technology in Classroom Teaching

## 6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

	<b>SUGGESTED PROCESS INDICATORS</b>	<b>Saiha</b>	<b>Champhai</b>
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	Under process	Yes
2.	Has the DIET conducted a training need analysis for teachers?	yes	Yes
3.	With which Educational Body does the DIET hold regular meetings? a. SSA b. RMSA c. IASE d. CTE e. SCERT	SCERT/SSA as per needs	SSA/RMSA/SCERT/CTE/IASE
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	Not applicable	Yes
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	Yes, some of them are recorded	Yes
6.	Does the DIET use a Training Management System?	Yes	Yes
7.	Does the DIET conduct research studies related to teachers in the area that it covers?		Yes
8.	What are the areas of research covered?	Pedagogy in classroom transaction	Pedagogy, evaluation, Mid-day Meal, drop out rate, CCE, etc
9.	How many publications have been authored by the DIET faculty- conference/seminar, presentations, reports, newspaper/journal articles, books etc?	1-booklet	-
10.	Are there regular faculty development programs for the DIET faculty?	Yes	Yes
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	14	14
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	Monthly/yes	Monthly and as per need
13.	What has been the most 'talked about' process improvement in the year within the DIET?	New D.Ed curriculum, programmes, RTE,	New D.Ed curriculum CCE, RTE, NCF, RMSA programmes, Question setting techniques and evaluation

## 6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

	SUGGESTED PROCESS INDICATORS	Kolasib	Serchhip
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	Yes	Yes
2.	Has the DIET conducted a training need analysis for teachers?	Yes	Yes
3.	With which Educational Body does the DIET hold regular meetings? a. SSA b. RMSA c. IASE d. CTE e. SCERT	a. Yes b. No c. No d. No e. Yes	Yes No No No Yes
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	Yes	No
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	Yes	Yes
6.	Does the DIET use a Training Management System?	Yes	Yes
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	Yes	Yes
8.	What are the areas of research covered?	Drop-out Rate and Utilization of Teaching Learning Material (TLM)	School Management, School timing
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	11	3 nos
10.	Are there regular faculty development programs for the DIET faculty?	Yes	Yes
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	14	14
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	Monthly, Yes	Monthly, Yes
13.	What has been the most 'talked about' process improvement in the year within the DIET?	D.Ed, D.EL.ED, CCE	ICT in education, In service Training



## 6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

	<b>SUGGESTED PROCESS INDICATORS</b>	<b>Lawngtlai</b>	<b>Mamit</b>
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	Processing	Under Process
2.	Has the DIET conducted a training need analysis for teachers?	Yes	Yes
3.	With which Educational Body does the DIET hold regular meetings? a. SSA b. RMSA c. IASE d. CTE e. SCERT	SSA, RMSA, SCERT	a. Yes b. Yes c. No d. No e. Yes
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	Yes	Yes
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	Yes	Yes
6.	Does the DIET use a Training Management System?	Yes, being initiated	Yes
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	Yes, Action Research	Yes
8.	What are the areas of research covered?	English, Mathematics, Science	Pedagogy, Evaluation, ECCE
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	NIL	2
10.	Are there regular faculty development programs for the DIET faculty?	Yes	Yes
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	6	14
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	Monthly, Yes	Monthly and as and when needed/Yes
13.	What has been the most 'talked about' process improvement in the year within the DIET?	In-service D. Ed Training	New Text books for primary schools.

## 6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

Suggested Performance Indicators		Aizawl	Lunglei	Saiha	Champhai
Input/ Activity Measures					
1.	No. of visitors to the DIET Resource Centre every month(Excluding student visits during Library period)	100 (approx.)	5(Approx)	3/4 monthly(IGNOU students, Headmasters, teachers)	5-10
2.	No.of DIET faculty visits to schools in a Quarter (Each visit to be at least 4 hours of interaction)	16	6	Four (4)	7
3.	Availability of technology enabled infrastructure (Functioning computers, internet connection, email id and multimedia facilities)	15 Computers and 30 computers at computer laboratory; 22 broadband connection; Email: <a href="mailto:dietaizawl01@gmail.com">dietaizawl01@gmail.com</a> 5 projectors	29 computers,1 Broadband, 2 Projectors, e-mail id: <a href="mailto:dietmz2@gmail.com">dietmz2@gmail.com</a>	6 computers, 7-laptops , one LCD Projector, internet , LED Tv. <a href="mailto:dietsaiha@gmail.com">dietsaiha@gmail.com</a>	10-computers, 1-internet connection, 1-email id
4.	Average duration of Principalship in the last 5 yrs	4 yrs	2 yrs	5 yrs	5 years
5.	% of faculty positions filled	100%	50%	100 %	100%
6.	% of new books (< 3 years old) in the institution Library	6%	30%	About 30 %	40%
Output /Outcome Measures					
1.	No. of qualified teachers added to the system through DIETs	NA	NA	Not applicable	NIL
2.	% of DIET students who cleared the TET	60 % (approx.)	45% (approx)	N/A	NIL
3.	No. of modules for training of teachers, etc prepared by DIET faculty	3	1	NA	1
4.	No. of action research undertaken by the DIET faculty	3	4	2 nos.	4
5.	No. of resource material developed by DIET faculty for school teachers	4	2	1	1
6.	No. of faculty of DIETs who underwent capacity development and training program	18	8	14 Lecturers	14
7.	Has the DIET prepared the Annual Action Plan 2015-16	Yes	Yes	Yes	Yes

## 6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

Suggested Performance Indicators		Kolasib	Serchhip	Lawngtlai	Mamit
Input/ Activity Measures					
1.	No. of visitors to the DIET Resource Centre every month(Excluding student visits during Library period)	75	7-10		7
2.	No.of DIET faculty visits to schools in a Quarter (Each visit to be at least 4 hours of interaction)	3	2	NIL	3
3.	Availability of technology enabled infrastructure (Functioning computers, internet connection, email id and multimedia facilities)	6 Computers 2 internets 2 projectors 1 Email ID <a href="mailto:dietkolasib@gmail.com">dietkolasib@gmail.com</a> 8 Laptops	6 PCs, 4 Laptop, Broadband Unlimited Internet connection with LAN, 1 Video Camera, 3 Digital camera, PA system email : <a href="mailto:principalserchhip@gmail.com">principalserchhip@gmail.com</a>	2 PCs, 10 Laptops, 1 Video Camera, 1Projector, email id. <a href="mailto:lawngtlaidiet@yahoo.com">lawngtlaidiet@yahoo.com</a>	6 computers, 1 internet connection, 12 laptops, 2 digital camera, PA system, projector, generator, Xerox machine 1 email ID ( <a href="mailto:dietmamit@gmail.com">dietmamit@gmail.com</a> )
4.	Average duration of Principalship in the last 5 yrs	5 yrs	5 yrs	5 years	1 year
5.	% of faculty positions filled	100%	100%	100%	100%
6.	% of new books (< 3 years old) in the institution Library	50%	70%	30%	90%
Output /Outcome Measures					
1.	No. of qualified teachers added to the system through DIETs	NA	-	-	NA
2.	% of DIET students who cleared the TET	50 (approx.)	-	-	NA
3.	No. of modules for training of teachers, etc prepared by DIET faculty	4	1	NIL	3
4.	No. of action research undertaken by the DIET faculty	2	2	04	3
5.	No. of resource material developed by DIET faculty for school teachers	2	1		2
6.	No. of faculty of DIETs who underwent capacity development and training program	14	14	14	13
7.	Has the DIET prepared the Annual Action Plan 2015-16	Yes	Yes	Yes	Yes

### 6.3. INFRASTRUCTURAL PROPOSAL

#### Status of Non-recurring Central Assistance received:

(Rupees in lakhs)

Name of DIET	Year in which central assistance received	Component	Amount Approved (in lakh)	Installment No.	Amount (in lakhs)	Amount of Grant utilized	% of Grant utilized	Remarks
AIZAWL	2012 - 13	Hostel building	198.49	1 <sup>st</sup> Installment on 26.02.2013 2 <sup>nd</sup> Installment on 01.06.2015	218.49	218.49	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipment	20.00					
	2013-14	Principal Quarters	26.13					Approved by TEAB, fund not yet sanctioned
		Faculty Staff Quarter (2 unit)	35.37					
LUNGLEI	2012-13	Hostel Building	216.31	1 <sup>st</sup> Installment on 26.02.2013 2 <sup>nd</sup> Installment on 01.06.2015	236.31	236.31	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipments	20.00					
	2013-14	Principal Quarters	28.48					Amount approved by TEAB haven't received fund yet
		Faculty Staff Quarters (2 unit)	38.55					
SAIHA	2012-13	Institute Building	279.25	1 <sup>st</sup> Installment on 26.02.2013 2 <sup>nd</sup> Installment on 01.06.2015	289.25	289.25	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipments	10.00					
	2013-14	Hostel (Boys & Girls)	562.68					TEAB already approved but not yet sanctioned
CHAMPHAI	2012-2013	Institute Building	241.46	1 <sup>st</sup> Installment on 26.02.2013 2 <sup>nd</sup> Installment on 01.06.2015	251.46	251.46	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipment	10.00					
	2013-2014	Boys and Girls Hostel	286.54					Approved by TEAB, fund not yet sanctioned

### 6.3. INFRASTRUCTURAL PROPOSAL

#### Status of Non-recurring Central Assistance received:

(Rupees in lakhs)

Name of DIET	Year in which central assistance received	Component	Amount Approved (in lakh)	Installment No.	Amount (in lakhs)	Amount of Grant utilized	% of Grant utilized	Remarks
KOLASIB	2012 - 2013	Institute Building	223.46	1 <sup>st</sup> Installment on 26.02.2013	233.46	233.46	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipments	10.00	2 <sup>nd</sup> Installment on 01.06.2015				
	2013 - 2014	Hostels (Boys & Girls)	450.22					TEAB already approved but not yet sanction
SERCHHIP	2012-13	Institute Building	233.53	1 <sup>st</sup> Installment on 26.02.2013	243.53	243.53	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipment	10.00	2 <sup>nd</sup> Installment on 01.06.2015				
	2013-14	Hostel (Boys & Girls)	470.54					TEAB already approved the amount, but not yet sanctioned
LAWNGTLAI	2012-13	Institute Building	274.38	1 <sup>st</sup> Installment on 26.02.2013	284.38	284.38	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipments	10	2 <sup>nd</sup> Installment on 01.06.2015				
	2013-14	Hostel Boys and Girls	552.82					Approved by TEAB but sanction not yet received
MAMIT	2012-13	Institute Building	233.70	1 <sup>st</sup> Installment on 26.02.2013	243.70	243.70	100%	Full amount transferred to PWD for construction. Work in progress Equipment purchased
		Equipments	10.00	2 <sup>nd</sup> Installment on 01.06.2015				
	2013-14	Hostel for Boys & Girls	470.91					Approved by TEAB but funds not yet received

### 6.3. INFRASTRUCTURAL PROPOSAL (contd.)

#### Infrastructure Proposal for DIETs for the year 2016 – 2017

(Rupees in lakhs)

Infrastructure Proposal for DIETs for the year 2016 - 2017.				
Name of DIET	Name of Work	Estimated Expenditure (Rupees in lakhs)	Total (Rupees in lakhs)	Remarks
AIZAWL	Rain Water Harvesting*	40.00	91.83	* Proposal submitted in 2016-17 but not appraised. Hence, resubmitted
	Boundary Fencing*	20.48		
	IV grade quarter*	31.35		
LUNGLEI	Rainwater Harvesting*	41.80	102.07	
	Boundary Fencing*	27.51		
	IV Grade Quarters*	32.76		
SAIHA	Construction of Principal Quarter*	45.59	274.63	
	Construction of Staffs Quarters (2 Units)*	61.71		
	Construction of IV Grade Quarters (2 Units)*	33.39		
	Equipments*	30.00		
	Boundary Fencing	66.66		
	Rainwater Harvesting	37.28		
CHAMPHAI	Construction of Principal Quarters*	44.31	265.32	
	Construction of Staff Quarters(2 units)*	59.97		
	Construction of IV Grade Quarters(2 units) *	32.45		
	Equipments*	30.00		
	Boundary Wall Fencing	62.36		
	Rain Water Harvesting	36.23		
KOLASIB	Principal Quarter*	42.81	258.54	
	Staff Quarter (2 unit)*	57.95		
	IV Grade Quarters (2 unit) *	31.35		
	Equipments*	30.00		
	Boundary Fencing	61.43		
	Rain Water Harvesting	35.00		

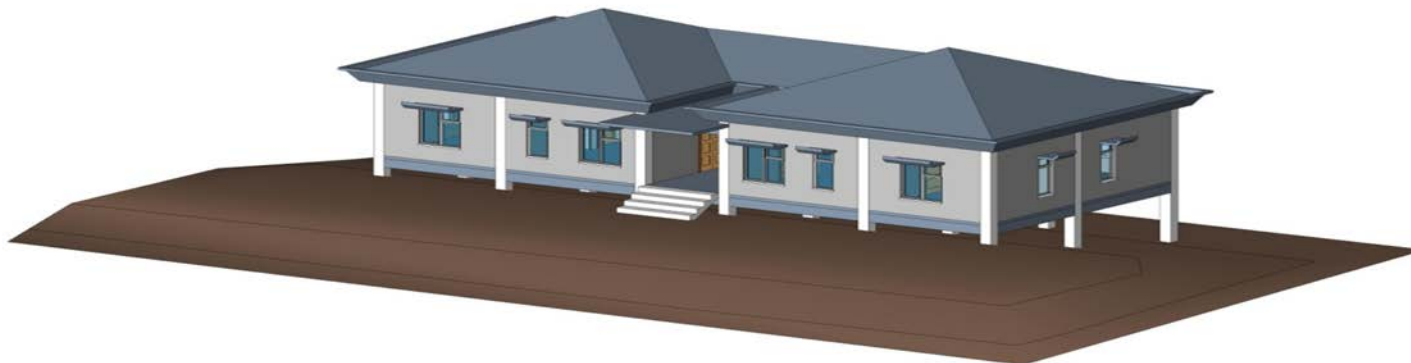
### 6.3. INFRASTRUCTURAL PROPOSAL (contd.)

#### Infrastructure Proposal for DIETs for the year 2015 – 2016

(Rupees in lakhs)

Name of DIET	Name of Work	Estimated Expenditure (Rupees in lakhs)	Total (Rupees in lakhs)	Remarks
SERCHHIP	Construction of Principal Quarters*	43.67	257.14	* Proposal submitted in 2016-17 but not appraised. Hence, resubmitted
	Construction of Staff Quarters (2 units)*	59.10		
	Construction of IV Grade Quarters (2 units)*	31.98		
	Equipment*	30.00		
	Boundary Fencing	56.69		
	Rain Water Harvesting	35.70		
LAWNGTLAI	Construction of Principal Quarters*	45.16	262.45	
	Construction of Staff Quarters(2 units)*	61.13		
	Construction of IV Grade Quarters(2 units)*	33.07		
	Equipments*	30.00		
	Boundary wall Fencing	56.16		
	Rainwater Harvesting	36.93		
MAMIT	Construction of Principal Quarters*	42.81	257.95	
	Construction of Staff Quarters(2 units)*	57.95		
	Construction of IV Grade Quarters(2 units)*	31.35		
	Equipments*	30.00		
	Boundary wall Fencing	60.84		
	Rainwater Harvesting	35.00		
		TOTAL	1769.93	

## **Staff Quarters for Existing DIETs**



## **Principal Quarters for existing DIETs**





## 6.4 CURRENT STAFF AND PLAN – 2016-17

S. No.	Name of DIET	No. of Posts sanctioned						Post Filled						Vacant Posts						% of Vacant Posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Aizawl	2	25	0	24	2	49	0	25	0	20	0	45	0	0	0	4	0	4	0	0	0	16.67	0	8.163
2	Lunglei	0	25	0	24	0	49	0	22	0	20	0	42	0	3	0	4	0	7	0	12	0	16.67	0	14.29
3	Saiha	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
4	Champhai	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
5	Kolasib	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
6	Serchhip	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
7	Lawngtlai	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
8	Mamit	0	25	0	24	0	49	0	19	0	20	0	39	0	6	0	4	0	10	0	24	0	16.67	0	20.41
	<b>Total</b>	<b>2</b>	<b>200</b>	<b>0</b>	<b>192</b>	<b>2</b>	<b>392</b>	<b>0</b>	<b>161</b>	<b>0</b>	<b>160</b>	<b>0</b>	<b>321</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>32</b>	<b>0</b>	<b>71</b>	<b>0</b>	<b>19.5</b>	<b>0</b>	<b>16.67</b>	<b>0</b>	<b>18.11</b>

**B.U. – Before Up-gradation**

**A.U. – After Up-gradation (including posts before up-gradation)**

## Staffing pattern of DIETs 2016-2017

The following is the staffing position of DIETs as per Restructuring and Reorganisation of the Centrally Sponsored Schemes on the Teacher Education Guidelines, June- 2012.

<i>Sl/No</i>	<i>Designation</i>	<i>No. of Post sanctioned</i>	<i>No. of Post filled up</i>	<i>Scale of Pay</i>
1	Principal	1	1	PB-3-15600-39100+7600GP
2	Vice Principal	1	1	PB-3-15600-39100+6600GP
3	Sr. Lecturer	6	6	PB-3-15600-39100+6600GP
4	Lecturer	17	17	PB-3-15600-39100+5400GP
5	Work Education Teacher	1	1	PB-2-9300-34800+4400GP
6	Librarian	1	1	PB-2-9300-34800+4200GP
7	ICT Support Staff	1	1	PB-2-9300-34800+4200GP
8	Statistician	1	1	PB-2-9300-34800+4400GP
9	Office Superintendent	1	1	PB-3-15600-39100+5400GP
10	Lab. Assistant	1	1	PB-1-5200-20200+2400GP
11	PA/Steno ( <i>to Principal</i> )	1	1	PB-2-9300-34800+4400GP
12	Clerk	8	8	PB-2-9300-34800+4400GP
13	Steno Typist / Data Entry Operator	2	2	PB-2-9300-34800+4400GP
14	Accountant	1	1	PB-2-9300-34800+4400GP
15	Group 'D'	6	6	IS-4400-7440+1650GP
	<b>Total</b>	<b>49</b>	<b>49</b>	

## 6.5 Function wise planning formats

### A. PRE-SERVICE PROGRAMME

Name of DIET	Name of Course	Intake Approved by NCTE	Duration of Programme	Actual No. of Trainees targeted in 2015-2016 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred	Estimated Expenditure for 2016 – 17
Aizawl	D.Ed	100	2 yrs	100	100	-	2 lakhs	2 lakhs
Lunglei	D.Ed	50	2 yrs	50	100	-	2 lakhs	2 lakhs
Saiha	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Champhai	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Kolasib	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Serchhip	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Lawngtlai	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Mamit	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs

**B RESEARCH AND ACTION RESEARCH**

**(DIET AIZAWL)**

**(Rupees in lakhs)**

Function	During 2015-16					Function	Plan for			
Research Title	Number of research proposed as per AWP 2015-16	Dissemination details (How would the research be used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected Outcomes
1. Study on classroom related problems (Saitual)	1	Workshop with teachers		To be completed in the last quarter after receiving funds	0.8	1. A study on private pre schools in Aizawl city	1	Workshop with pre school teachers	1.2	To know current status of. Pre schools with respect to quality standards and identify training needs of pre school teachers
2. Study on classroom related problems (Sialsuk)	1	Workshop with teachers	Research completed		1.0	2. A study on government pre schools in Aizawl city	1		1.2	
3. Study on the attitude of preservice teachers towards teaching profession	1	Seminar & workshop		To be completed in the last quarter after receiving funds	1.0	3. A study on the role of MSSWB on ECCE in Mizoram	1	Publish in journal & Result would be used for improvement of pre school education	0.8	To know the present functions of MSSWB and identify channels for collaboration with DIET for further improvement of pre school education
4. Comparative study on trained and untrained teachers	1			To be completed in the last quarter after receiving funds	1.2	4. A study on implementation of PWD Act in Mizoram	1	Research would be used for identifying the role of DIET in sensitisation	0.8	To find out the status of implementation of the Act in the state and identify the role of DIET for full realisation of the act
<b>Total</b>					<b>4</b>				<b>4</b>	

C RESOURCE CENTRE AND DOCUMENTATION						(DIET AIZAWL)		(Rupees in lakhs)		
Function	During 2015-16					Function	Plan for 2016-17			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource support types	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1. Annual Magazine	1		Published		2.0	1. Annual Magazine			1.8	Documentation of Annual Mag, Annual Report, Survey Report, and research report
2. Survey Report	1		Report compiled		1.0	2. Survey Report			0.6	
3. Training report	4			To be compiled in the last quarter	0.4	3. Training report			0.6	
4. Research report	4			To be compiled after finishing all research proposed	0.6	4. Research report			0.6	
						5. Annual Report			0.4	
Total					4				4	

**D TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET AIZAWL)**

*(Rupees in lakhs)*

Function	During 2015-16					Function	Plan for 2016-17			
Nature of programme	No. of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected Outcomes
1. Refresher course for CRCC	55	5		To be conducted in the last quarter after receiving funds	0.7	1. Training on ECCE	50	5	1.0	To enable ECCE teachers to be more efficient and innovative
2. Environment and ecological awareness	320	5			1.3	2. Training on Teaching of Mizo language for P/S and M/S teachers	100	5	1.0	Improvement in teaching strategies
3. National School Safety programme	100	4	achieved		1.0	3. Training on Teaching of EVS/ SS for P/S and M/S teachers	100	5	1.0	Improvement in teaching strategies

4. Orientation training for Health and physical teachers	100	5	Organised		1.0	4. Refresher course for BRCC	20	5	0.5	Improvement in professional skills
5. Orientation training for Hindi teachers	100	5	Training conducted		1.0	5. Workshop on preparation of TLM in Mathematics	100	5	1.5	Develop and improve teaching learning materials
6. Workshop on school management & Administration	100	5		To be organised in the last quarter	1.0	6. Workshop on preparation of TLM in Science	100	5	1.5	Develop and improve teaching learning materials
7. Community mobilisation on CCE	400	5	Organised in selected villages		2.0	7. Workshop on preparation of TLM in language	100	5	1.0	Develop and improve teaching learning materials
						8. Training on school administration for headmasters	50	5	0.5	Develop and improve administrative skills
<b>Total</b>					<b>8</b>				<b>8</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET AIZAWL)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Aizawl	25	Training		Not Approved in 2015-16	Fund not received	25	Training	1.0	Faculties will learn good practices from other DIETs and PLC will results in improving professional skills and competency
	25	Workshop				25	Workshop	0.5	
	25	Seminar				25	Study of good practices of Nagaland and Sikkim DIET	3.0	
	25	Exposure Visit				25	Regular Meeting	0.5	
	25	Regular Meeting							
Total								5	



**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET AIZAWL)**

**(Rupees in lakhs)**

Function	During 2015-16					Functions	Plan for			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of Teacher/ teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes
Computer literacy programme (Teacher educators and student teachers)	182	Data based management training	Training organised		1.5	Computer literacy programme (Teachers and student teachers)	100	To enable teachers and student teachers to operate computer	1.0	Use of technology in teaching learning process
Training on website management	20	To orient teachers with website management		To be organised in the last quarter	0.5	Training on online educational programme	50	To enable student teachers to access and use online software	0.5	Use of online programmes in teaching and learning process
						MIS	50	Data based management training	0.5	Systematic use of MIS in teachers training
<b>Total</b>					<b>2</b>				<b>2</b>	

**G INNOVATIONS**

**(DIET AIZAWL)**

**(Rupees in lakhs)**

Function	During 2015-16					Functions	Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of innovation	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Workshop on use of educational software	200	To aware teachers on using educational software at schools		To be conducted in the last quarter after receiving funds	2.0	1. Identification of best practices amongst elementary schools	10	To challenge, identify and appreciate dedicated and innovative teachers	1.5	Identification of innovative elementary teachers
2. Field Trip for Inservice trainees	100	To facilitate optimum learning experiences	Field trip organised		1.2	2. Workshop of 'establishing a culture of collaborative learning'	100	Teacher will plan, teach and reflect upon a lesson together	1.5	Teacher are able to collaborate and work together so that students will benefit
3. Quality education campaign	50	Awareness on quality education		To be organised in the last quarter	0.8	3. Development of assessment rubrics	25	For systematic assessment of practice	1.0	Will develop assessment tools
<b>Total</b>					<b>4</b>				<b>4</b>	

**H CONTENT & MATERIAL DEVELOPMENT**

**(DIET AIZAWL)**

**(Rupees in lakhs)**

Function	During 2015-16					Functions	Plan for 2016-2017			
Type	No. of publications/ Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected Outcomes
1. Development of materials for A/W teachers	1	PSTE trainees	Guidebook developed		0.5	1. Training module for inservice teachers	1	M/S and P/S teachers	1.0	Training module will be published
2. Developing WE tools and crafts	2	PSTE trainees		To be finished in the last quarter	1.5	2. Teachers' handbook for new P/S textbook	3	P/S teachers	1.0	Handbook will be developed
<b>Total</b>					<b>2</b>				<b>2</b>	

**I ON-SITE SUPPORT TO TEACHERS**

**(DIET AIZAWL)**

*(Rupees in lakhs)*

Function	During 2015-16					Functions	Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 15-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg. Visits to Schools	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected Outcomes
School visit	50	1 day	Schools were visited with classroom observation and discussion	Due to shortage of fund all the schools could not be visited	4.0	School visit	50	3	4.0	School visit and on site support to teachers
<b>Total</b>					<b>4</b>				<b>4</b>	

**B RESEARCH AND ACTION RESEARCH**

**(DIET LUNGLEI)**

*(Rupees in lakhs)*

Function	During 2015-2016					Plan for 2016-2017			
Research Title	Number of research proposed as per AWP 2015-2016	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
Action Research	2	For improvement in school and community relationship	Partially achieved	Due to shortage of fund	0.50	1	Study of Impact of MDM on Student enrolment	1.00	Increase in student enrolment
Action Research	1	Seminar with teachers	Achieved		0.50	1	Implementation of CCE	1.00	Progress in students' performance
<b>Total</b>					<b>1</b>			<b>2</b>	

**C RESOURCE CENTRE AND DOCUMENTATION**

**(DIET LUNGLEI)**

**(Rupees in lakhs)**

Function	During 2015-2016					Plan for 2016-2017			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2015-2016	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1 Annual Magazine	1		Achieved		1.00	1		1.00	Documentation of various activities
2 Newsletter	3		Partially achieved	Due to shortage of fund	0.50	3		0.50	
3 Survey Report	2	2	Partially achieved	Due to limited time	2.30	2	2	1.00	
4 Training Reports	2		Achieved		0.20	2		0.50	
<b>Total</b>					<b>4</b>			<b>3</b>	

**D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET LUNGLEI)**

*(Rupees in lakhs)*

Function	During 2015-2016					Plan for 2016-2017			
Nature of Programme	No. of participants proposed to be covered as per AWP 2015-2016	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Short Course training on Question setting pattern	3x100	2 days	Achieved		1.50				
Workshop on ECCE	2x100	2 days	Achieved		2.00				
Use of ICT	2x100	3 days	Achieved		2.00				
Workshop on TLM	3x100	2 days	Achieved		3.00				
Community mobilization on CCE	3x100	3 days	Achieved		1.50				
ABL in Science	150	5 days	Achieved		2.00				
Induction Training	150	5 days	Achieved		2.00				
Training of Headmaster of Elementary Schools						1x100	4 days	1.50	Improvement in school management
Training on appropriate use of language						2x100	2 days	1.50	Effective use of correct language
Use of TLM						2x100	2 days	2.00	Effective use of TLM

Use of New Text Books						3x70	3 days	2.00	Ability to adopt innew text book
Use of ICT						4x20	4 days	1.50	Enhanced the utility of ICT
Community mobilization on CCE						2x100	4 days	1.00	Awareness of community on CCE
<b>Total</b>					<b>14</b>			<b>9.5</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET LUNGLEI)**

*(Rupees in lakhs)*

Function	During 2015-2016					Plan for 2016-2017			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2015-2016	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET Lunglei	25	Workshop, Symposium, Exposure visit and Academic meetings				20	Workshop, Symposium, Exposure visit and Academic meetings	5.00	Enrichment in the capacities of faculties
<b>Total</b>								<b>5</b>	



**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET LUNGLEI)**

**(Rupees in lakhs)**

Function	During 2015-2016					Plan for 2016-2017			
	Number of teacher educators proposed to be covered as per AWP 2015-2016	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs									
MIS, CLP and TE MIS									
Computer Literacy Programme	200	More efficient use of computers	Achieved		2.00	200	Increased efficiency in the knowledge of computers	0.50	Efficient use of technology in classroom
TE MIS	200	Systematic use of databased TMS	Achieved		1.00	200	Systematic use of databased TMS	1.00	Development of systematic MIS
<b>Total</b>					<b>3</b>			<b>1.5</b>	

**G INNOVATIONS**

**(DIET UNGLEI)**

**(Rupees in lakhs)**

Function	During 2015-2016					Plan for 2016-2017			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-2016	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries Proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Field trips for In-service trainees		To facilitate optimum learning experience	Achieved		1.00	100	To optimize learning experience	1.00	Facilitate learning experience
Practical in wooden works		To acquire knowledge in different materials	Partially achieved	Due to shortage of fund	0.50	100	To acquire carpentry skills	1.50	Skill development in carpentry works
Teaching Techniques						100	Upgradation in teaching technique	1.00	Improvement in teaching techniques
Quality Education Campaign within Eastern Block and Station Block							To create awareness about QEC among parents in rural areas	1.00	Increase of knowledge in quality education
Preparation of TLM for teachers						150	To promote the usage of TLM in classroom teaching	1.00	Efficiency in the use of TLM in classroom
<b>Total</b>					<b>1.5</b>			<b>5.5</b>	

## H CONTENT & MATERIAL DEVELOPMENT

(DIET LUNGEI)

(Rupees in lakhs)

Function	During 2015-2016					Plan for 2016-2017			
Type	No. of publications/ Releases proposed as per AWP 2015-2016	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
Supplementary Reading materials	4	Elementary Teachers	Partially achieved	Due to shortage of fund	1.00	4	Pre-service trainees	1.50	
Training Module	2	Teacher Trainees	Achieved		0.50	2	In-service trainees	1.00	
<b>Total</b>					<b>1.5</b>			<b>1.5</b>	

## I ON-SITE SUPPORT TO TEACHERS

(DIET LUNGLEI)

(Rupees in lakhs)

Function	During 2015-2016					Plan for 2016-2017			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring	1	2 weeks	Achieved		1.00	2	4 days	1.50	Improve efficiency and quality of teachers and teaching strategies
School based training	1	1 week	Achieved		0.60	2	4 days	1.00	
School visit & classroom observation	2	2 weeks	Achieved		1.40	2	4 days	1.50	
<b>Total</b>					<b>3</b>			<b>4</b>	

**B. RESEARCH AND ACTION RESEARCH**

**(DIET SAIHA)**

*(Rupees in lakhs)*

Function	During 2015-16					Function	Plan for 2016-17			
Research Title	No. of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure (In Lakhs)	Expected outcomes
Influence of RTE in student's performance	1	To find out influence of RTE in the performance of students	To be compiled in the last quarter		0.5 Proposed	Teachers related problems	2	Seminars with teachers	1.0	Improvement of performance
Impact of MDM on enrolment of students	1	To find out the effect of MDM on students enrolment	To be compiled in the last quarter		0.5 proposed	A study on the number of drop out in M/S	1	To reduce the rate of drop out	0.5	To overcome drop out at the Elementary stage
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>1.0</b>				<b>1.5</b>	

**C. Resource Centre and Documentation**

**(DIET SAIHA)**

**(Rupees in lakhs)**

Function	During 2015-16					Function	Plan for 2016-17			
Resource support types	No. Of documents/ publications proposed to be released as per AWP 2015-16	No of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource Support types	Planned No of documents/ publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
Annual magazine	1		achieved		1.0	Compilation of Training report	1	5	0.5	Documentation of various activities initiated by the institution
Compilation of Training report	1	5	achieved		0.5	Subscription of Journal and Magazines			0.5	
Collection of commission Reports	2	2	achieved		1.0	DIET Annual Magazine	1	1	1.0	
DIET monthly News Letter	1	1	achieved		0.5					
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>3.0</b>				<b>2.0</b>	

**D. TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET SAIHA)**

*(Rupees in lakhs)*

Function	During 2015-16					Function	Plan for 2016-17			
Nature of programme	No. Of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Use of TLM	250	3 days	achieved		1.5	Training on ECCE for pre-school teachers	100	5 days	1.5	Improved teaching skill
Training on CCE	300	3 Days	-do-		2.0	Workshop/ sensitization programme on New Text Book for Elementary Teachers (6 Cycle)	All teachers within the District	4 Days	3.0	Stakeholder will be familiar with new Text Books
Workshop on ECCE	100	2 days	-do-		0.5	Training on Drugs abuse in Educational Institution (3 Cycle)	All Teachers within the District	3 days	2.0	Awareness on Drugs & its related problems
Workshop on NCFTE	300	3 days	-do-		2.0	Training on mental health in Educational Institution	150	4 Days	2.0	Awareness on Mental Health & its related problems
Consultation meeting on CCE	150	4 days	-do-		1.0	Awareness cum training on child				Awareness on Child

for P/S teachers under Tuipang & Saiha Block						protection for P/S teachers	100	2 days	2.0	Rights for P/S Teachers
Consultation meeting on CCE for M/S teachers	150	4 days	-do-		1.5	Awareness cum training on child protection for M/S teachers	80	2 days	1.5	To Aware M/S teachers on Child Rights
ABL in Arts education for P/S & M/S teacher	150	2 days	-do-		1.0	Community Sensitization on RTE	250	2 days	2	To aware community on RTE
Workshop /seminar on training management system for BRCs/CRCCs	15	2 days	-do-		0.5	Consultation meeting on CCE for M/S teachers	150	4 days	2	Improved in teachers competency
Community sensitization on RTE	250	2days	-do-		1.0					
Training on Child Rights for P/S Teachers	150	2 days	-do-	-	2.0					
Training on Child Rights for M/S Teachers	100	2 days	-do-		2.0					
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>15</b>				<b>16</b>	

**E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET SAIHA)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
SAIHA	14	Workshop on proficiency development		Not Approved	Fund not sanctioned	14	Faculty Workshop	1.0	Proficiency Development
	14	Seminar Cum Workshop on Educational Related topics					Faculty Seminar with SCERT	1.0	Improvement & inspiration of teachers
	14	Visits to Department of Education and Library of Mizoram University					Exposure visit	3.0	Faculty will benefited academically
	14	Exposure visit to Other DIETs							
Sub-total of expenditure (incurred/estimated)								5	



**F. TECHNOLOGY IN TEACHER EDUCATION**

**(DIET SAIHA)**

**(Rupees in lakhs)**

Function	During 2015-16					Function	Plan for 2016-17			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Use of technology in classroom teaching for elementary schools	150	Enable teachers to provide guidance on different kinds of technology in the class room	achieved		1.5	CLP orientation Programme for M/S Teachers	55	To upgrade teachers' technological skills	1.0	Teachers will understand the concept of using technology in the class room
CLP for M/S & P/S Teachers	250	Upgrading technological skill			2.0	Use of multi media and social networking in teaching	150	To enable elementary teachers to incorporate multimedia & social networking in teaching	2.0	Teachers will understand the importance of Social networking in the modern society
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>3.5</b>				<b>3.0</b>	

**G. INNOVATIONS**

**(DIET SAIHA)**

**(Rupees in lakhs)**

Function	During 2015-16					Function	Plan for 2016-17			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred		No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Concept Attainment Model	200	Sensitization of teachers towards concept formation			1.0	Preparation for TLM for Elementary Teachers within the District	200	To motivate teachers in developing low cost teaching Aids	1.5	Teachers will benefitted in their professional skills
Teaching technique	200	Art Integrated Learning			1.0					
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>2</b>				<b>1.5</b>	

**H. CONTENT & MATERIAL DEVELOPMENT**

**(DIET SAIHA)**

Function	During 2015-16					Function	Plan for 2016-17			
Type	No. Of publications/Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
TLM & TLE	1	P/S & M/S Teachers			2.0	Handbook on ECCE	1	ECCE Teachers	2.0	Proficiency development of ECCE teachers
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>2.0</b>				<b>2.0</b>	

**I. ON-SITE SUPPORT TO TEACHERS**

**(DIET SAIHA)**

**(Rupees in lakhs)**

Function	During 2015-16					Function	Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Eg. Visits to Schools	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg. Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
School based training	2	1 week			1.0	School Visit	2	1 week	1.0	Improved teaching practices
School Visit	2	1 week			2.0	Lab. Area support	5	1 week	1.0	Support lab. Area as a model school
Lab. Area support	3	2 days			0.5					
<b>Sub-total of expenditure (incurred/estimated)</b>					<b>3.5</b>				<b>2.0</b>	

**B. RESEARCH AND ACTION RESEARCH**

**(DIET CHAMPHAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17				
Research Title	No. of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
A Study on the number of drop- out rate in P/S	1	To Reduce the rate of dropout students	Achieved	-	0.50	To study the number of drop-out rate in P/S (Govt. Managed Schools)	1	To reduce the rate of drop-out in P/S	0.32	Less drop-out students
Action Research on Involvement of community in School	1	Project work in participation of community in school	Achieved	-	0.50	To study the problems encountered in learning Mathematics among P/S & M/S student of Govt. Schools	1	For improving classroom teaching and learning	0.32	Improving in teaching learning Mathematics
Action Research on Parental Attitude towards Pre-school	1	To find out Parental attitude towards pre-school	Achieved	-	0.50	To study the problems encountered in learning English language among P/S & M/S students of Govt. Schools	1	For improving classroom teaching and learning	0.32	Improvement in language learning
Action Research on RTE – Problems and Issues	1	To find out the problems and issues on implementing RTE	Achieved	-	0.30	Action Research on CCE- Problems and Issues	1	To find out the problems and issues in implementing CCE	0.32	Improvement in implementing CCE
						Action Research on MDM- its impart on students enrolment	1	To find out the impart of MDM on students enrolment	0.32	Increases enrolment of students, and gives interest in attending school
<b>Total</b>					<b>1.80</b>				<b>1.6</b>	

**C. RESOURCE CENTRE AND DOCUMENTATION**

**(DIET CHAMPHAI)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2015-16	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
School Survey	1	6	Achieved	-	0.45	1	4	0.25	Impart quality education
Training Module	1		Achieved	-	0.45	1		0.25	Maintaining upto date educational data
CCE Guide	1		Achieved	-	0.35	1		0.25	To provide support teaching material
Developing Teaching Learning Material (TLM)S						1		0.25	To provide support in the use of TLM and its development
Total					1.25			1.00	

**D. TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET CHAMPHAI)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Nature of programme	No. Of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Workshop/Consultation meeting on CCE for P/S Teachers under Champhai Block	45	5 days	Achieved	-	1.10				
2. Workshop/Consultation meeting on CCE for P/S Teachers under Khawzawl Block	30	5 days	Achieved	-	1.00				
3. Workshop/Consultation meeting on CCE for P/S Teachers under Khawbung Block	30	5 days	Achieved	-	1.00				
4. Workshop/Consultation meeting on CCE for P/S Teachers under Ngopa Block	30	5 days	Achieved	-	1.20				
5. Workshop/Consultation meeting on CCE for M/S Teachers under Champhai & Khawbung Block	85	5 days	Achieved	-	1.20				

6. Workshop/Consultation meeting on CCE for M/S Teachers under Khawzawl & Ngopa Block	75	5 days	Achieved	-	1.20				
7. Orientation Training for M/S Headmasters under Champhai & Khawbung Block	70	5 days	Achieved	-	1.20				
8. Orientation Training for M/S Headmasters under Khawzawl & Ngopa Block	60	5 days	Achieved	-	1.30				
9. Orientation Training for P/S Headmasters under Champhai & Khawbung Block	65	5 days	Achieved	-	1.10				
10.Orientation Training for P/S Headmasters under Khawzawl & Ngopa Block	55	5 days	Achieved	-	1.20				
11.Training for VEC & SMC under Champhai & Khawbung Block	80	5 days	Achieved	-	1.30				
12.Training for VEC & SMC under Khawzawl & Ngopa Block	65	5 days	Achieved	-	1.10				
13.Training on TLM for P/S & M/S Teachers under Champhai & Khawbung Block	80	5 days	Achieved	-	1.30				
14.Training on TLM for P/S & M/S Teachers under Khawzawl & Ngopa Block	80	5 days	Achieved	-	1.30				

15.Training on English Subject for M/S Teachers under Champhai & Khawbung Block	80	5 days	Achieved	-	1.40				
16.Training on English Subject for M/S Teachers under Khawzawl & Ngopa Block	70	5 days	Achieved	-	0.90				
17.Training on W.E Subject for M/S Teachers under Champhai Block	40	5 days	Achieved	-	0.85				
Programme						2016 – 2017			
1. Induction Training for Newly recruited teachers						40	5 days	1.18	Quality Improvement of Teachers
2.Training on New Textbook on Mizo subject for P/S Teachers under Champhai and Khawbung Block						70	5 days	1.06	Quality Improvement of Teachers
3.Training on New Textbook on English subject for P/S Teachers under Champhai and Khawbung Block						70	5 days	1.06	Quality Improvement of Teachers
4.Training on New Textbook on EVS subject for P/S Teachers under Champhai and Khawbung Block						70	5 days	1.06	Quality Improvement of Teachers
5.Training on New Textbook on Maths subject for P/S Teachers under Champhai and Khawbung Block						70	5 days	1.06	Quality Improvement of Teachers
6.Training on New Textbook on Mizo subject for P/S Teachers under Khawzawl						50	5 days	1.48	Quality Improvement of Teachers



and Ngopa Block									
7.Training on New Textbook on English subject for P/S Teachers under Khawzawl and Ngopa Block						50	5 days	1.48	Quality Improvement of Teachers
8.Training on New Textbook on EVS subject for P/S Teachers under Khawzawl and Ngopa Block						50	5 days	1.48	Quality Improvement of Teachers
9.Training on New Textbook on Maths subject for P/S Teachers under Khawzawl and Ngopa Block						50	5 days	1.48	Quality Improvement of Teachers
10.Refresher Training for Headmasters under Champhai & Khawbung Block						60	5 days	1.77	Improve in Teachers Competency
11.Refresher Training for Headmasters under Khawzawl & Ngopa Block						60	5 days	1.77	Improve in Teachers Competency
12.Training on CCE for M/S Teachers under Champhai and Khawbung Block						40	5 days	1.18	Improve in Teachers Competency
13.Training on CCE for M/S Teachers under Khawzawl and Ngopa Block						40	5 days	1.18	Improve in Teachers Competency
14.Training on ECCE for Pre-School Teachers under Champhai Block						60	2 days	1.14	Improve in Teachers Competency
<b>Total</b>					<b>19.65</b>			<b>18.38</b>	

**E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET CHAMPHAI)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Champhai DIET	13	Workshop, Seminar, Exposure visit		Not approved	Fund not received	24	1. Workshop on Curriculum. 2. Seminar on New Textbook. 3. Orientation for Faculty. 4. Exposure visit of neighbouring DIETS	5.0	Enrichment in the capacities of the faculties
<b>Total</b>								<b>5.0</b>	

**F. TECHNOLOGY IN TEACHER EDUCATION**

**(DIET CHAMPHAI)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. C.L.P for Elementary Teachers	100	Upgrading Technological Skill	Achieved	-	1.0	100	Upgrading technological skills	1.0	Efficiency in the use of computer
2. MIS	100	Upgrading Technological Skill	Achieved	-	1.0	100	Upgrading technological skills	1.0	Efficiency in the use of Computer
<b>Total</b>					<b>2.0</b>			<b>2.0</b>	

**G. INNOVATIONS**

**(DIET CHAMPHAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Quiz Competition	500	To Develop cognitive aspect and personality of the child			0.80				
2. Painting Competition	500	To Develop skills and creativity			0.60				
3. Spelling Bee	500	For cognitive and language development and creativity			0.60				
1. Quiz Competition on Cleanliness						500	To Develop cognitive aspect and personality of the child	0.50	Cognitive and Personality Development
2. Painting competition						500	To develop skills and creativity	0.50	Personality Development
3. Spelling Bee						500	For cognitive and language development and creativity	0.50	Cognitive and language Development
<b>Total</b>					<b>2.0</b>			<b>1.5</b>	

## H. CONTENT & MATERIAL DEVELOPMENT

(DIET CHAMPHAI)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Type	No. Of publications/Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publication / releases	Target group	Estimated Expenditure	Expected outcomes
District Profile	1500	Teachers and Administrators	-	-	1.3				
Development of study material on 'teaching skills'	-	-	-	-	-	2000	Elementary School Teachers	1.52	The study material will be published
<b>Total</b>					<b>1.3</b>			<b>1.52</b>	

## I. ON-SITE SUPPORT TO TEACHERS

(DIET CHAMPHAI)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
School based training	5	1 week	Achieved	-	1.00	-	-	-	-
Monitoring of CCE implementation	20	1 day	Achieved	-	1.00	-	-	-	-
School visit for academic support	-	-	-	-	-	20	2days	1.00	To enhance teaching competencies of teachers
School based training	-	-	-	-	-	10	1 week	1.00	To enhance the quality of teachers
<b>Total</b>					<b>2.00</b>			<b>2.00</b>	

**B RESEARCH AND ACTION RESEARCH**

**(DIET KOLASIB)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected Outcomes
Drop-out rate at the elementary stage	1	To find out the drop-out rate at the elementary stage	Completed		1.0				
Utilization of Teaching Learning Material (TLM) at the elementary stage	1	To find out the extent of utilization of teaching learning material (TLM) at the elementary stage	Completed		1.0				
To find out the impact of new textbooks on the teaching learning process of elementary schools in Kolasib town (Class-iv Math & English)						1	Researchers and teachers will work together to find out better means for utilizing the new textbooks	1.0	The influence and impact of New Textbooks on the teaching learning process will be found out and a helping hand will be given where necessary
To find out the influence of English language teaching in the communication skills of students in Kolasib town						1	Students will be helped to improve their communication skills	1.0	The research will help in developing the communication skills of students.
<b>Total</b>					<b>2</b>			<b>2</b>	

**C RESOURCE CENTRE AND DOCUMENTATION**

**(DIET KOLASIB)**

*(Rupees in lakhs)*

Function	During 2015-					Plan for 2016-17			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Training Module	1	1	Completed		1.0				
DIET Annual Magazine	1	1		To finish in the last quarter	1.0				
Training Reports			Completed		0.5				
Subscription of Journals, Magazines & Newspapers	1	1	Completed		1.0				
DIET Directory	1	1	Completed		0.5				

DIET Bulletin						1	1	1.0	DIET Bulletin will provide information & updating ongoing programme
DIET Annual Magazine						1	1	1.0	Documentation of Annual Magazine
Training Reports						5		0.5	Documentation of Training Reports
Subscription of Journals, Magazines & Newspapers						1	1	1.0	Orientation of teachers in using the Library
DIET Directory						1	1	0.5	Documentation & utilization of the Directory
<b>Total</b>					<b>4</b>			<b>4</b>	



**D TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET KOLASIB)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Nature of programme	No. of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected Outcomes
Workshop on Teaching Learning Materials for P/S & M/S teachers	150	5 days	Improving the performance of teachers		3.0				
Training on Drug Abuse in Educational Institutions	100	3 days	Awareness on Drugs & its related problems		3.0				
Training on Mental Health in Educational Institutions	100	3 days	Awareness on Mental Health & its related problems		3.0				
Training on Reproductive & Sexual Health	100	2 days	Awareness on Reproductive & Sexual Health		2.5				
Workshop of English Medium Teachers on CCE	150	5 days	More awareness on CCE		2.5				

Workshop on New Textbook for P/s & M/S Teachers						150	5 days	3.0	Improving the performance of teachers
Training on Child Abuse in Educational Institutions						100	3 days	2.5	Awareness on Child Abuse & its related problems
Training on Health and Physical Education for P/s & M/S Teachers						100	4 days	2.5	Awareness on Health and Physical Education & its related issues
Training on Professional Ethics for P/S & M/S Teachers						100	2 days	2.0	More awareness on the rules of conduct in one's professional practice & learning needs
Training on Motivation in Learning for P/S & M/S Teachers						150	5 days	2.0	More awareness & improving the teaching environment
<b>Total</b>					<b>14</b>			<b>12</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET KOLASIB)**

*(Rupees in lakhs)*

Function	During					Plan for 2016-17			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Kolasib	24	Framing Tentative Programme		Not approved	Fund not received	25	Framing Tentative Programme	0.5	Faculties will be improved in professional skills and competency and learns good practices from other DIETs
		Exposure Visit					To study the good practices of DIET, Sikkim	3.0	
		Seminar on education related issues					Seminar on education related issues	0.5	
		Workshop on proficiency development					Workshop on proficiency development	1	
Total								5	

**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET KOLASIB)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes
Setting up of smart classroom	50	Utilization of smart classroom for teachers and lecturers	It is an ongoing process		3.0				
Upgradation of smart classroom						50	Utilization of smart classroom for teachers and lecturers	3.0	Teachers & Lecturers will improve their skills
<b>Total</b>					<b>3</b>			<b>3</b>	

**G INNOVATIONS**

**(DIET KOLASIB)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Human Resource Development	50	Awareness to the teachers on Human Resource Development	Workshop was organised for elementary teachers on Human Resource Development		1.5				
Art Education	50	Awareness to the teachers on Art Education	Training on Art Education was organised		1.5				
Setting up of Science Laboratory						50	To improve the skills of teachers on science practices	3.0	Teachers will improve their skills in science practices
<b>Total</b>					<b>3</b>			<b>3</b>	

**H CONTENT & MATERIAL DEVELOPMENT**

**(DIET KOLASIB)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Type	No. of publications/ Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected Outcomes
Training Module	1	P/S & M/S teachers	Ongoing		1.0				
Teaching Learning Material (TLM)	3	P/S & M/S teachers	Workshops were held to prepare Teaching Learning Materials		1.0				
Teaching Learning Material (TLM)						5	P/S & M/S teachers	2.0	Improvement in teaching learning process
<b>Total</b>					<b>2</b>			<b>2</b>	

**I ON-SITE SUPPORT TO TEACHERS**

**(DIET KOLASIB)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected Outcomes
Visit to CRC	10	1 day each	Observations and discussions were held with the CRCCs		1.0				
Visit to English Medium School	10	1 day each	Observations and discussions were held with the students and teachers		1.0				
Visit to Govt. P/S & M/S						10	1 day each	1.0	Improvement in teaching learning process
Visit to English Medium School						10	1 day each	1.0	Improvement in teaching learning process
<b>Total</b>					<b>2</b>			<b>2</b>	

**B RESEARCH AND ACTION RESEARCH**

**(DIET SERCHHIP)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
A study of the attitude towards new school time-table	1	Being conducted	data analysis completed	-	0.5	-	-	-	-
Examining Elementary School Enrollment Decisions in Serchhip District	1	Being conducted	data collected	-	0.7	-	-	-	-
Descriptive Survey	1	Data Collected	Data Collected	-	0.3	-	-	-	-
Attitude towards Teaching Profession	-	-	-	-	-	1	To find the attitude of MS School teachers towards their profession	1.0	Developed positive attitude
Parental Involvement	-	-	-	-	-	1	To know the level of parent involvement in school	1.0	Enhance Quality Education
<b>Total</b>					<b>1.5</b>			<b>2</b>	



**C RESOURCE CENTRE AND DOCUMENTATION**

**(DIET SERCHHIP)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Research Report	3	-	Not completed	Research not completed	0.5	3	3	0.5	
Training Report Compilation	4	1	Partially completed	Training not completed	0.6	4	4	0.6	
Faculty Meeting Report compilation	12	-	Partially completed	Not yet compiled	0.4	12	4	0.4	
Documentary film on Mizo traditional children's play	1	-	Not achieved	-	1.5	1	1	3.0	
<b>Total</b>					<b>3</b>			<b>4.5</b>	

**D TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET SERCHHIP)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Nature of programme	No. of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Community Sensitization on Model Village under SAGY	300	3 days	Achieved	None	1.0	-	-	-	-
Seminar on Training management for BRCCs, BRC Resource Person and CRCCs	25	1 day	Achieved	None	1.0	-	-	-	-
Training on New SCERT Textbook for PS teachers (various subjects)	400	10 days	Achieved	None	6.0				
Training on New SCERT Textbook for MS teachers (various	600	12 days	Not achieved	No new textbooks for MS	6.0				

subjects)									
Training on Social Science for MS teachers	60	3 days	Not yet achieved	-	2.0				
Workshop on EVS (PS)	-	-	-	-	-	80	2 days	2.0	Activity and Evaluation on New Textbook
Workshop /Training on Language (PS)	-	-	-	-	-	80	2 days	2.0	-do-
Workshop /Training on Mathematics (PS)	-	-	-	-	-	80	2 days	2.0	-do-
Training on New CI –V Textbook (MS)	-	-	-	-	-	100	2 days	2.5	-do-
Training for Kindergarten teachers	-	-	-	-	-	60	2 days	2.0	Develop early childhood care and education
Sensitization on Drug abuse for MS teachers	-	-	-	-	-	100	2 days	2.0	Develop life skills and self esteem
Community Sensitization (SAGY)	-	-	-	-	-	200	2 days	1.5	Sensitization on 'Child Abuse'
<b>Total</b>					<b>16</b>			<b>14</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET SERCHHIP)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET Serchhip	24	Technological advancement and development (e.g procurement of Laptops, tablet, for educational purpose)	To be conducted when fund received	Not approved	Fund not received	50	State Level Seminar for DIET faculty within Mizoram (in consultation with SCERT, IASE)	5.0	Academic proficiency
	50	Seminar on purpose of Saansad Adarsh Gram Yojana (SAGY) village	To be conducted when fund received			-	-	-	-
Total								5	

**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET SERCHHIP)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Computer Literacy Programme	60	To enable elementary teachers within the Model villages(SAGY) to use technology effectively in teaching	Achieved	None	2.0	60	Microsoft Excel training for MS School teachers	2.0	The trainees will benefit in application of MS-Excel in everyday school administration
<b>Total</b>					<b>2</b>			<b>2</b>	

**G INNOVATIONS**

**(DIET SERCHHIP)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Powerpoint competition for elementary teachers	-	Prepare one powerpoint presentation in their respective subject	Achieved with changed objectives	Teachers did not have sufficient time	1.5	-	-	-	-
Cleanliness Campaign	-	-	-	-	-	100	Aware teachers on personal hygiene	0.5	Develop desired attitude towards cleanliness
Story Writing competition for students on the occasion on World Environment Day (5 <sup>th</sup> June)	-	-	-	-	-	200	Aware students on environmental protection	1	Develop positive attitude towards environmental preservation
<b>Total</b>					<b>1.5</b>			<b>1.5</b>	

## H CONTENT & MATERIAL DEVELOPMENT

(DIET SERCHHIP)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Type	No. of publications/ Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ Releases	Target Group	Estimated Expenditure	Expected outcomes
Training Manual (Mizo Version)	6	Elementary Teachers	Partially Completed	Training not completed	2.0	1	Elementary Teachers	1.5	Teachers will benefits in their everyday teachings
<b>Total</b>					<b>2</b>			<b>1.5</b>	

## I ON-SITE SUPPORT TO TEACHERS

(DIET SERCHHIP)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
School Visit	24	1 day	-	fund not yet received	2.0	10	2 days	1.5	Model School has been identified, on-site support will be given to the selected school
School Based training	6	1 day	-	fund not yet received	2.0	3	1 days	1.0	
<b>Total</b>					<b>4</b>			<b>2.5</b>	

**B RESEARCH AND ACTION RESEARCH**

**(DIET LAWNGTLAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
1	4	Discussed among Faculty and trainees	To be completed in last quarter		2.0	4	Findings to be used to plan training programs	2.0	Provide quality training needs
<b>Total</b>					<b>2</b>			<b>2</b>	

**C RESOURCE CENTRE AND DOCUMENTATION**

**(DIET LAWNGTLAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
District Education Statistical Handbook	1		achieved		1.0				Provide reliable feedback to improve the village
Purchased New books/journals			achieved		1.0			1.0	Augment library
Village Educational Survey Report	1		achieved		1.0			1.0	Provide village education level
<b>Total</b>					<b>3</b>			<b>2</b>	



**D TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc. (DIET LAWNGTLAI)**

*(Rupees in lakhs)*

Nature of programme	During 2015-16					Plan for 2016-17			
	No. of participants proposed to be covered as per AWP 2014-15	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Training on Question Setting for P/S teachers	200	4 days	achieved		3.5				To understand the technique of question setting
Training on Hindi for M/S teachers	50	2 days	achieved		1.0				To promote Hindi language
Training on Question Setting for M/S teachers	100	4 days	achieved		2.0				To understand the technique of question setting
Training on Mizo for P/S teachers	120	2 days	achieved		2.2				Develop skills of teaching in Mizo
Training on Mizo for M/S teachers	60	2 days	achieved		1.3				Develop skills of teaching in Mizo
Seminar on community participation for SMC/VEC members	100	2 days	achieved		2.0				Encourage for community participation
Training on Activity based Teaching for	120	3 days	achieved		2.0				Develop activity based teaching

P/S teachers									
Training on Activity based Teaching for M/S teachers	60	3 days	achieved		1.0				Develop activity based teaching
Training on New textbooks for P/S teachers (5 cycles)						200	4 days	5 .0	Develop technique of teaching New Textbooks
Training on Hindi for M/S teachers (2 cycles)						80	3 days	2.5	To promote Hindi language
Training on Question Setting for P/S teachers (5 cycles)						200	3 days	4	To understand the technique of question setting
Training on Question Setting for M/S teachers (2 cycles)						80	3 days	2.5	To understand the technique of question setting
<b>Total</b>					<b>15</b>			<b>14</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET LAWNGTLAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Lawngtlai	18	Exposure visit		Not approved	Fund not received				Increase knowledge and understanding
	18	Faculty seminar							Improve their skills to make training more interesting
	18	Faculty workshop							Improve their skills to make training more interesting
						13	Exposure visit to RIE Bhubaneshwar	5.0	Increase knowledge and understanding
Total								5	

**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET LAWNGTLAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Training Management System			undergoing						
Computer literacy programs for P/S teachers	120	Generate awareness on use of ICT in Education	achieved		2.0				Computer literacy
Computer literacy programs for M/S teachers	60	Generate awareness on use of ICT in Education	achieved		1.0				Computer literacy
Computer literacy programs for P/S teachers						120	Generate awareness on use of ICT in Education	2.0	Computer literacy
Computer literacy programs for M/S teachers						60	Generate awareness on use of ICT in Education	1.0	Computer literacy
<b>Total</b>					<b>3</b>			<b>3</b>	

## G INNOVATIONS

(DIET LAWNGTLAI)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Art Education Competition	All Government Schools	Developing Teaching Aids	achieved		3.0				Make use of teaching aids
Science Exhibition	All Government Middle Schools					250	Greater awareness in Science	3.0	Develop interest in Science
<b>Total</b>					<b>3</b>			<b>3</b>	

## H CONTENT & MATERIAL DEVELOPMENT

(DIET LAWNGTLAI)

(Rupees in lakhs)

Function	During 2015-16					Plan for 2016-17			
Type	No. of publications/ Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
1 Booklet on language	1	Language teachers	achieved		2.0				Correct use/ understanding of phonetics
2 Booklet on Hindi						1	Hindi teachers	2.0	Develop basic skills in Hindi
<b>Total</b>					<b>2</b>			<b>2</b>	

**I ON-SITE SUPPORT TO TEACHERS**

**(DIET LAWNGTLAI)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
School visit	20	1 day	achieved		1.0				Improve education system
School based training	2	1 day	achieved		1.0				Develop skill in teaching
School visit						20	1 day	1.0	Improve education system
School based training						2	1 day	1.0	Develop skill in teaching
<b>Total</b>					<b>2</b>			<b>2</b>	

**B RESEARCH AND ACTION RESEARCH**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
Action research on CCE	1	Improvement of teaching strategies	On going		1.5				
Comparative study of academic performance between rural and urban students	1	Improvement of academic performance	To be done in the last quarter		0.5				
Problems faced by teachers on teaching of Mathematics	1	Improved teaching competency	On going		0.5				
Action research on school leadership						1	For Building capacity of school leaders	1.5	Improvement in leadership skills.
Action research on problems faced by students in English Grammar.						1	To develop students English grammar	1.5	Solving student's difficulties in grammar.
Action research on finding out problems faced by teachers in using new text books						1	For giving guidance in teaching new text books.	0.5	Improvement in teaching new text books
<b>Total</b>					<b>2.5</b>			<b>3.5</b>	

**C RESOURCE CENTRE AND DOCUMENTATION**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Newsletter	10				0.50	5			
Annual Magazine	1		To be done in the last quarter		0.50	1			Document-ation of various activities initiated by the institution
Guidebook for elementary teachers on teaching of Mizo.	1	1	Partially achieved		1.0				
News letter						10		1.5	For dessimation of information and institute activities
Annual Magazine						1		1.5	Document-ation of various activities initiated by the institution
Guide book for teachers on teaching of Science						1	1	0.5	For improving competency in teaching Science
<b>Total</b>					<b>2</b>			<b>3.5</b>	



**D TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

**(DIET MAMIT)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Nature of programme	No. of participants proposed to be covered as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Orientation	800	7 Days	Partially achieved		5.0				
Training	1100	7 Days	To be done in the last quarters		7.5				
Workshop	300	5 Days	Partially achieved		2.0				
Orientation						750	7 Days	6.0	Improving competency of teachers
Training						1000	7 days	7.0	Improving quality of teaching
Workshop						100	1 day	0.5	Develop resource/training modules and TLM
<b>Total</b>					<b>14.5</b>			<b>13.5</b>	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Champhai	13	Exposure visit		Not approved	Fund not received				
DIET, mamit	13	Workshop/seminar							
DIET, Mamit	13	Regular meeting							
						13	Exposure visit	4.0	For enhancement of knowledge and gaining of new ideas
						13	Workshop/seminar	0.9	For improving competency of faculty
						13	Regular meeting	0.1	
<b>Total</b>								<b>5</b>	

**F TECHNOLOGY IN TEACHER EDUCATION**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher/educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
CLP	400	Imparting Computer education to teachers	Partially achieved		2.0				
MIS	26	Managing and maintaining up to date data information	On going		0.5				
CLP						300	Imparting new trends in computers education to teachers	2.0	Imparting Computer education to teachers
MIS						26	Managing and maintaining up to date data information	0.5	Maintain up to date data of schools and teachers
<b>Total</b>					<b>2.5</b>			<b>2.5</b>	

**G INNOVATIONS**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Organising competition for students and teachers	250 teachers and students	Obtaining better creativity of teachers and students	Partially achieved		1.0				
Preparation of TLM for teacher	200 schools	To motivate teachers in developing low cost teaching aids	Achieved		1.0				
Model School and villages						5 schools	Giving academic support to schools	0.1	For trying out innovative practices
Special Project for minorities (Bru & Chakmas)						300	To uplift the minorities in education	0.7	Upliftment of minorities in Mamit district
<b>Total</b>					<b>2</b>			<b>0.8</b>	

**H CONTENT & MATERIAL DEVELOPMENT**

**(DIET MAMIT)**

*(Rupees in lakhs)*

Function	During 2015-16					Plan for 2016-17			
Type	No. of publications/ Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
Translation of one subject based Guidebook	1	Teachers	Ongoing		1.0				
Guidebook on Teaching of Science	1	Teachers	To be done in the last quarter		1.0				
Handbook on Pedagogical theory						1	Teachers	1.4	To enable teachers to teach materials with purpose
<b>Total</b>					<b>2</b>			<b>1.4</b>	

**I ON-SITE SUPPORT TO TEACHERS**

**(DIET MAMIT)**

**(Rupees in lakhs)**

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
School Based training	7	2 days	ongoing		1.0				
Lab area visit	9	1 day	Ongoing		0.5				
School Survey	1`	1day	Ongoing		3.0				
Lab Area Visit						12	1day	1.0	Monitoring & academic supervision
School Survey						1	2days	1.8	Maintaining up to date educational data and Info
<b>Total</b>					<b>4.5</b>			<b>2.8</b>	

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

**Consolidation of 8 DIETs**

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					1589.93	158.99	1430.94
	(ii) Equipments					180.00	18.00	162.00
2	Programmes and activities	240.00	216.00	24.00		240.00	24.00	216.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	2570.00	2313.00	257.00		2600.53	260.05	2340.47
4	Faculty Development					40.00	4.00	36.00
5	Contingency					120.00	12.00	108.00
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					16.00	1.60	14.40
<b>TOTAL</b>		<b>2810.00</b>	<b>2529.00</b>	<b>281.00</b>		<b>4786.46</b>	<b>478.64</b>	<b>4307.81</b>

**GRAND TOTAL: Rupees Four Thousand Seven Hundred Eighty Six Lakhs Forty Six Thousand only**

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET AIZAWL)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					91.83	9.18	82.65
	(ii) Equipments							
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	364.00	327.60	36.40		380.56	38.06	342.51
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.50	13.50
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					2.00	0.20	1.80
<b>TOTAL</b>		<b>394.00</b>	<b>354.60</b>	<b>39.40</b>		<b>524.39</b>	<b>52.44</b>	<b>471.96</b>



## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET LUNGLEI)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure					102.07	10.21	91.86
	(i) Civil Works							
	(ii) Equipments							
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	346.00	311.40	34.60		346.41	34.64	311.77
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.5	13.5
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					2.00	0.20	1.80
TOTAL		376.00	338.40	37.60		500.48	50.05	450.43

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET SAIHA)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					244.63	24.46	220.17
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.5	13.5
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					2.00	0.20	1.80
<b>TOTAL</b>		<b>340.00</b>	<b>306.00</b>	<b>34.00</b>		<b>638.89</b>	<b>63.89</b>	<b>575.00</b>

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET CHAMPHAI)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					235.32	23.53	211.79
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.50	13.50
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					2.00	0.20	1.80
<b>TOTAL</b>		<b>340.00</b>	<b>306.00</b>	<b>34.00</b>		<b>629.58</b>	<b>62.96</b>	<b>566.62</b>

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET KOLASIB)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					228.54	22.85	205.69
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.5	13.5
D	TECHNOLOGY IN TEACHER							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					2.00	0.20	1.80
TOTAL		340.00	306.00	34.00		622.80	62.28	560.52

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET SERCHHIP)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					227.14	22.71	204.43
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.5	13.5
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					2.00	0.20	1.80
<b>TOTAL</b>		<b>340.00</b>	<b>306.00</b>	<b>34.00</b>		<b>621.40</b>	<b>62.14</b>	<b>559.26</b>

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET LAWNGTLAI)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure							
	(i) Civil Works					232.45	23.25	209.20
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.50	13.50
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support/maintenance					2.00	0.20	1.80
TOTAL		340.00	306.00	34.00		626.71	62.68	564.03

## 6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)

(DIET MAMIT)

(Rupees in lakhs)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2016-17	Claim from GOI (2016-17)
			Central share	State share				
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure					227.95	22.80	205.15
	(i) Civil Works							
	(ii) Equipments					30.00	3.00	27.00
2	Programmes and activities	30.00	27.00	3.00		30.00	3.00	27.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	310.00	279.00	31.00		312.26	31.23	281.03
4	Faculty Development					5.00	0.50	4.50
5	Contingency					15.00	1.50	13.50
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance support					2.00	0.20	1.80
TOTAL		340.00	306.00	34.00		622.21	62.23	559.98

## 6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17 : PART-II : ESTIMATED EXPENDITURE ON SALARIES : DIETs/DRCs

(Rupees in lakhs)

S/L	Name of District where DIET is located	Whether upgraded or new	Year of sanction	No. of posts												Estimated Annual expenditure (for 2016-17 on posts which were		Actual expenditure in 2015-16 on Salaries of posts mentioned in col. 7,10,13 & 16, to the extent they were filled up	State Contribution	Net claim from GOI on account of salaries for 2016-17
				Principal pay scale (15600-39100/-) GP – 7600/-			Vice Principal / Sr. Lecturer pay scale (15600-39100/- ) GP.6600			Lecturer pay scale (15600-39100/-) GP-5400/-			Para academic staff Pay scale (9300-34800/-) GP – 4400/-			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.16			
				Sanctioned		Filled up as on 31.3.16	Sanctioned		Filled up as on 31.3.16	Sanctioned		Filled up as on 31.3.16	Sanctioned		Filled up as on 31.3.16					
				Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Aizawl	Upgraded	1989	1	1	1	1	7	7	0	17	17	0	24	20	0	380.56	364.00	38.06	342.51
2	Lunglei	Upgraded	1993	0	1	1	0	7	4	0	17	17	0	24	20	0	346.41	346.00	34.64	311.77
3	Saiha	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
4	Champhai	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
5	Kolasib	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
6	Serchhip	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
7	Lawngtlai	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
8	Mamit	Upgraded	2013 (DIET)	0	1	1	0	7	1	0	17	17	0	24	20	0	312.26	310.00	31.23	281.03
Total				1	8	8	1	56	17	0	136	136	0	192	160	0	2600.53	2570.00	260.05	2340.47

(Note : Column under 'After up-gradation' includes posts 'before up-gradation') It is mandatory to give details of Pay Scales along with Grade Pay.



## Calculation of Salary for DIETs 2016-2017

<b>Sl. No</b>	<b>Designation</b>	<b>No. of Post per DIET</b>	<b>Scale of Pay</b>	<b>Total for 1 month per post</b>	<b>Total for 1 year per post</b>
1	Principal	1	PB-3-15600-39100+7600GP	99009.90	1188118.80
2	Vice Principal	1	PB-3-15600-39100+6600GP	94864.00	1138368.00
3	Sr. Lecturer	6	PB-3-15600-39100+6600GP	94864.00	1138368.00
4	Lecturer	17	PB-3-15600-39100+5400GP	83604.40	1003252.80
5	Work Education Teacher	1	PB-2-9300-34800+4400GP	68072.40	816868.80
6	Librarian	1	PB-2-9300-34800+4200GP	44616.00	535392.00
7	ICT Support Staff	1	PB-2-9300-34800+4200GP	29186.30	350235.60
8	Statistician	1	PB-2-9300-34800+4400GP	53568.90	642826.80
9	Office Superintendent	1	PB-3-15600-39100+5400GP	74209.30	890511.60
10	Lab. Assistant	1	PB-1-5200-20200+2400GP	49938.90	599266.80
11	PA/Steno (to Principal)	1	PB-2-9300-34800+4400GP	53568.90	642826.80
12	Clerk	8	PB-2-9300-34800+4400GP	62054.30	744651.60
13	Steno Typist / Data Entry Operator	2	PB-2-9300-34800+4400GP	29186.30	350235.60
14	Accountant	1	PB-2-9300-34800+4400GP	53568.90	642826.80
15	Group 'D'	6	IS-4400-7440+1650GP	31753.70	381044.40
	<b>Total</b>	<b>49</b>		<b>922066.20</b>	<b>11064794.40</b>

<b><u>Equipments for upgraded 6 DIETs (viz. DIETs- Saiha, Champhai, Kolasib, Serchhip, Lawngtlai, Mamit)</u></b>				
<b>S. No</b>	<b>Particulars</b>	<b>Rate</b>	<b>Qty</b>	<b>Amount</b>
<b>1</b>	Canon EOS 7D with Canon EF24-105mm f/4 L IS USM Lens	200000.00	2	<b>400000.00</b>
<b>2</b>	Canon Speedlite 580EX II	30000.00	2	<b>60000.00</b>
<b>3</b>	New Vision Visualizer PH-8000M	150000.00	1	<b>150000.00</b>
<b>4</b>	New Vision Interactive whiteboard E-88"	70000.00	1	<b>70000.00</b>
<b>5</b>	New Vision Floor stand for 2000MM interactive whiteboard	7000.00	1	<b>7000.00</b>
<b>6</b>	NEC Multimedia M350XG Projector with NEC wireless LAN Module	90000.00	3	<b>270000.00</b>
<b>7</b>	Dell Personal Computer Precision T1700 Small Form Factor	70000.00	1	<b>70000.00</b>
<b>8</b>	Dell PowerEdge T110 II compact tower server	90000.00	1	<b>90000.00</b>
<b>9</b>	Allen & Heath ZED Series ZED-16FX Multipurpose USB Mixer	70000.00	1	<b>70000.00</b>
<b>10</b>	Crown XTi 1002I Amplifier	60000.00	1	<b>60000.00</b>
<b>11</b>	Samson Auro D12 400W 12"2-Way Passive PA Speaker	18000.00	2	<b>36000.00</b>
<b>12</b>	Shure SVX14E/PG185 Microphone (Wireless tie-clip)	28000.00	1	<b>28000.00</b>
<b>13</b>	Shure CVG12RS-B/C Condenser gooseneck Microphone	14000.00	5	<b>70000.00</b>
<b>14</b>	SHURE SVX-288/PG58 Wireless Microphone (set of two)	40000.00	2	<b>80000.00</b>
<b>15</b>	Yamaha MSR400 Active Speaker	50000.00	2	<b>100000.00</b>
<b>16</b>	Samson XLR Cable & Socket	30000.00	1	<b>30000.00</b>
<b>17</b>	Snake Cable	20000.00	1	<b>20000.00</b>
<b>18</b>	BOSE amplification system: L1 Compact Set -		1	<b>309000.00</b>
	L1™ Model II System with B1 Bass	210000.00		
	T1 ToneMatch Audio Engine	45000.00		
	PackLite™ Power Amplifier Model A1	7000.00		
	T1 ToneMatch™ Audio Engine Power Supply	7000.00		
	Bose Cable & Socket	40000.00		
<b>19</b>	Sony BRAVIA 65 inches Full HD LED KDL-65HX925 Television	350000.00	1	<b>350000.00</b>
<b>20</b>	Smart Interactive Podium with Interactive touchscreen & PA System	200000.00	1	<b>200000.00</b>
<b>21</b>	Biometric Fingerprint Recognition Device	10000.00	3	<b>30000.00</b>
<b>22</b>	Kirloskar Genset 4R1190 - 50 KVA Generator	500000.00	1	<b>500000.00</b>
<b>Grand Total</b>				<b>30,00,000.00</b>
<b>Total for 6 DIETs</b>				<b>180,00,000.00</b>

## CONTINGENCY REQUIREMENT OF 8 DIETs (2016-2017)

### For 1 DIET

Sl. No.	Particulars	Amount proposed (Rupees in lakhs)	Remarks
1	Chartering of vehicles	3.00	Since there is no vehicle facility
2	Purchase of Library Books	2.00	For strengthening of Library
3	Subscription of Journals, periodicals, newspapers etc.	1.00	for 1 year
4	Book shelf/Almirah	2.00	For Office and Library
5	Computer consumables	2.00	For Office and Library
6	Stationery items	2.00	Day-to-day needs
7	Tables and chairs	3.00	For Training Rooms
<b>Total</b>		<b>15.00</b>	

**Total requirement for contingency for 8 DIETs : Rs 120.00 lakhs**

**State share : Rs 12.00 lakhs**

**GOI share : Rs 108 lakhs**

# ABSTRACT OF RECURRING AND NON-RECURRING CENTRAL AND STATE SHARE

(Rupees in lakhs)

Name of DIET	Recurring			Non-Recurring			Total (Recurring + Non Recurring)		Grand Total
	Total	Central Share	State Share	Total	Central Share	State Share	Central Share	State Share	
AIZAWL	432.56	389.30	43.26	91.83	82.65	9.18	471.95	52.44	524.39
LUNGLEI	398.41	358.57	39.84	102.07	91.86	10.21	450.43	50.05	500.48
SAIHA	364.26	327.83	36.43	274.63	247.17	27.46	575.00	63.89	638.89
CHAMPHAI	364.26	327.83	36.43	265.32	238.79	26.53	566.62	62.96	629.58
KOLASIB	364.26	327.83	36.43	258.54	232.69	25.85	560.52	62.28	622.80
SERCHHIP	364.26	327.83	36.43	257.14	231.43	25.71	559.26	62.14	621.40
LAWNGTLAI	364.26	327.83	36.43	262.45	236.20	26.25	564.03	62.68	626.71
MAMIT	364.26	327.83	36.43	257.95	232.15	25.80	559.98	62.23	622.21
Total for 8 DIETs	3016.53	2714.85	301.68	1769.93	1592.94	176.99	4307.79	478.67	4786.46

**Total: Rupees Four Thousand Seven Hundred Eighty Six Lakhs Forty Six Thousand only**