

About TOOL

About Study

Shala Granthalaya chi Ghosti (The Story of School Libraries in Maharashtra) is a study to assess the status of school libraries, and its functions in elementary schools to recommend practices and policy-level changes for ensuring effective use of libraries to promote literacy and reading in the government schools in Maharashtra. The primary respondents of the study will be district officials (DIET and EO office), block and cluster officials, school HMs, teachers, children, and other relevant stakeholders working in the schools (including community representatives). This survey is part of study in 36 districts in the state along with in depth study in 10-15 selected elementary (grades 1-8) schools that have received books in the last 5 years and/ or funds for infrastructure to set-up school libraries.

Consent Form -

Filing this Survey tool is considered your consent for your participation in the study. We, Tata Institute of Social Sciences and UNICEF will ensure anonymisation of data.

Common Questions

- Form will collect Email ID (and send a copy response automatically)
- Description - Purpose of Study and guarantee data anonymization
- Name (First Name Last Name):
- Sex:
- Email ID - Official on which communication is desired:
- Mobile Number: (10 digits):
- Highest Qualification:
- District: Single Select - 36 districts
- Designation: Single Select
 - DEO
 - BRC
 - CRC
 - Headmaster (or officiating)
 - Librarian (appointed for this work)
 - Teacher
 - Grade of school: (1-4) (1-5) (1-8)
 - Place of school: Village / urban / semi-Urban / town
 - Special educator/ librarian/ Teacher and librarian
 - Teacher nominated as librarian (Additional Charge)

Survey Tools for Designated Teacher- UNICEF Maharashtra Library Study - 2022s

1. Which class/es do you teach?
 - Std 1
 - Std 2
 - Std 3
 - Std 4
 - Std 5
 - Std 6
 - Std 7
 - Std 8
 - Std 9
 - Std 10
2. What do you teach?
 - All subjects for my grade
 - Specific subject/s across grades
3. Which subject is your primary specialisation?
 - Marathi
 - English
 - Hindi
 - Other Languages
 - EVS / Social Science
 - Mathematics
 - Science
4. Does your school have a library/reading corner space?
 - Yes, with a separate room
 - There are reading corners in classrooms, but no library
 - No library nor reading corner
 - There are both reading corner and library
5. What language books are there in your library? (multiple select)
 - Marathi
 - Hindi
 - English
 - Urdu
 - Gondvi
 - Other
6. How many languages books are there in your library?
 - One Language
 - Two Languages
 - Three to five languages
 - Six to Eight languages
 - Nine and above languages
7. What types of resources are there in your library? (Multiple Questions)

- Story book
 - Comic book
 - Math reference book
 - Sciences reference books
 - Journal and Periodicals
 - News Paper
 - Dictionaries
 - Encyclopedias
 - Atlases-Maps
 - Text Books
 - Audio Cassettes
 - Films
 - Digital resources
 - Computer
 - Games & Toys
 - Other
8. Do the books have a sticker or front cover with the following? (Multiple choice)
- Bulbul
 - Mynah
 - Koel
 - Samagra Shiksha and Year of Purchase
 - None of the above
9. How do you provide access to the library books to the children in your library?(Multiple select)
- Bring books to classroom
 - Take children to library/reading corner
 - Issue books to each child to take home
 - Children have agency to issue books on their own
 - Help the differently-abled children to issue and access materials
 - Assign a peer buddy for every child for buddy reading
10. How do you organize the library activity in your school library/reading corner? (Multiple)
- Read aloud
 - Shared reading
 - Paired reading
 - Independent reading
 - Conduct fun activities
 - Playing video or audio programme
 - Showing maps or atlas
11. How many times do you organize the library-related activities in your class? (Multiple)
- Daily
 - Weekly
 - Fortnightly
 - Monthly
 - Occasionally
 - Never Organized

12. Do you have an official library period for your class?
- Yes
 - No
13. Is there an NGO/anyone from outside working with the school library?
- Yes
 - No
 - They come occasionally
 - I am not aware
14. Is the library accessible after school hours or during vacation ?
- Yes children can come and collect books
 - Only after school hours, but not during vacation
 - Yes, children issue book after school hours and in vacation
15. Do you have any responsibility to look after the library during or after school hours ?
- Help in organizing books
 - Support in conducting activities
 - Help occasionally when Headmaster/Headmistress asks
 - For organizing meetings with SMC or community
 - None of the above
16. Why do you think the library is important for school children ?(multiple choice)
- Yes, it is important for their study and knowledge building
 - It is somewhat important for children's fun
 - This is place for children to interact with each other and the teacher
 - It is important to improve language
 - It help children to develop reading habits
 - It make children to prepare for exams
 - Does not make any impact
 - Not useful
17. Do you involve the following activities ?
- Repairing books
 - Replacing materials
 - Recovering the cost of lost resource
 - Connecting with publishers e
 - Coordinating with SMC & parents
 - Reporting on portal
 - None of above