About TOOL

About Study

Shala Granthalaya chi Ghosti (The Story of School Libraries in Maharashtra) is a study to assess the status of school libraries, and its functions in elementary schools to recommend practices and policy-level changes for ensuring effective use of libraries to promote literacy and reading in the government schools in Maharashtra. The primary respondents of the study will be district officials (DIET and EO office), block and cluster officials, school HMs, teachers, children, and other relevant stakeholders working in the schools (including community representatives). This survey is part of study in 36 districts in the state along with in depth study in 10-15 selected elementary (grades 1-8) schools that have received books in the last 5 years and/ or funds for infrastructure to set-up school libraries.

Consent Form -

Filing this Survey tool is considered your consent for your participation in the study. We, Tata Institute of Social Sciences and UNICEF will ensure anonymisation of data.

Common Details:

- Form will collect Email ID (and send a copy response automatically)
- Description Purpose of Study and guarantee data anonymization
- Name (First Name Last Name):
- Sex:
- Email ID Official on which communication is desired:
- Mobile Number: (10 digits):
- Highest Qualification:
- District: Single Select 36 districts
- Designation: Single Select
 - o DEO
 - o BRC
 - o CRC
 - Headmaster (or officiating)
 - Librarian (appointed for this work)
 - Teacher
 - Teacher nominated as librarian (Additional Charge)

05 - Survey Tools for BRC/CRC- UNICEF Maharashtra Library Study - 2022

1.	How many schools have libraries or reading corners in your districts/supervised schools?
	•of totalSchools
2.	How many schools in your district/supervised schools have a dedicated librarian?
	a. No of librarian
3.	How often do you visit the school library?
	• Weekly
	 Fortnightly
	 Monthly
	 Anytime
4.	How often do you conduct meetings with the headmaster/headmistress regarding library
	activities?
	Monthly meeting
	Quarterly meeting
	Yearly meeting
	• Never
5.	What do you discuss about the school library in meetings headmaster/headmistress ?(multiple
	select)
	• Funding for the school library
	Infrastructure needs
	Procurement of books If the little control is a second control is a second control in the little control
	• Use of the library (timings and access)
	Timetabling of the library period for each class
	Inclusion of special needs children
	None of the above
_	Never discussed anything
6.	Have you prepared written guidelines or library activity plans for librarians/designated teachers?
	(Multiple choose)
	Yes for issuing books Yes for any lastic activities.
	Yes for conducting activities Yes for timestabling.
	Yes for concerts period for library.
	Yes for separate period for library No thorse is no guidelines.
	No, there is no guidelines No. Samagra Shiksha policy document is forwarded.
	 No, Samagra Shiksha policy document is forwarded No as such instructions given by authorities
	 No as such instructions given by authorities None of above
7	
7.	Have you conducted technical/capacity building training for a teacher/librarian/nominated teacher in the last five years?
	in the last five years?
	• Yes (Every year) • No (not conducted)
	No (not conducted) Sometimes (area on twice in leat fine areas)
	 Sometimes (once or twice in last five years)

8. Do you allow any school to have NGO intervention in school library activities?

- Yes, school can decide
- Yes through prior permission by the NGO
- It can be done either by permission or school decision
- No, it is not allowed
- I was never approached by any NGOs
- 9. Do you allow schools to incorporate non-enrolled children in library activities?
 - Yes, school can decide to include them
 - Yes, it can be done only with the permission
 - Library is open for everyone
 - Library is only for enrolled students
 - Invite non-enrolled children occasionally
- 10. Why do you think the library is important for school children ?(multiple choice)
 - Yes, it is important for their study and knowledge building
 - It is somewhat important for children's fun
 - This is place for children to interact with each other and the teacher
 - It is important to improve language
 - It help children to develop reading habits
 - It make children to prepare for exams
 - Does not make any impact
 - Not useful
- 11. Do you conduct awareness activities for the school library?
 - Yes, I conduct meeting with community, SMC and school regularly
 - Yes, school conducts meeting, and I attend
 - Sometime, school conducts meeting, I attend
 - School conducts meeting, but I do not attend
 - No, I am not involved in the library-related activities.