Earlier Draft of Survey Tool

About TOOL

About Study

Shala Granthalaya chi Ghosti (The Story of School Libraries in Maharashtra) is a study to assess the status of school libraries, and its functions in elementary schools to recommend practices and policy-level changes for ensuring effective use of libraries to promote literacy and reading in the government schools in Maharashtra. The primary respondents of the study will be district officials (DIET and EO office), block and cluster officials, school HMs, teachers, children, and other relevant stakeholders working in the schools (including community representatives). This survey is part of study in 36 districts in the state along with in depth study in 10-15 selected elementary (grades 1-8) schools that have received books in the last 5 years and/ or funds for infrastructure to set-up school libraries.

Consent Form -
Filing this Survey tool is considered your consent for your participation in the study. We, Tata Institute of Social Sciences and UNICEF will ensure anonymisation of data.

Common Questions

- Form will collect Email ID (and send a copy response automatically)
- Description - Purpose of Study and guarantee data anonymization
- Name (First Name Last Name):
- Sex:
- Email ID - Official on which communication is desired:
- Mobile Number: (10 digits):
- Highest Qualification:
- District: Single Select - 36 districts
- Designation: Single Select
  - DEO
  - BRC
  - CRC
  - Headmaster/Headmistress (or officiating)
    - Grade of school: (1-4) (1-5) (1-8)
    - Place of school: Village / urban / semi-Urban / town
    - Special educator/ librarian/ Teacher and librarian
  - Librarian (appointed for this work)
  - Teacher
  - Teacher nominated as librarian (Additional Charge)

Survey Tools for Headmaster/Headmistress

1. Does your school have a library?
   - Yes, with a separate room
   - There are reading corners, but no library
   - No library or reading corner
   - There are both reading corner and library
2. Do you receive funding for the library, every year?
   - Most years, it is on time
   - Funds are disbursed at irregular intervals
   - Covid-19 years were affected, but other years were on time
   - Funds are given towards the end of the financial year
3. Does the library funding fulfill the requirements?
   - Yes, meet all the needs
   - Somewhat fulfill
   - No, given fund is not enough
   - Fund has never come on time
4. How do you spend the library funds ?
   - In purchasing books
   - In library activities
   - Funds is not utilized
   - Expensed in other activities
5. Do you discuss the school library concerns in staff meetings ?(multiple select)
   - Funding for the school library
   - Infrastructure needs
   - Procurement of books
   - Use of the library (timings and access)
   - Timetabling of the library period for each class
   - Inclusion of special needs children
   - None of the above
   - Never discussed anything
6. Have you allowed or approached any NGO/anyone outside the school organizing library activities in the school?
   - Yes
   - Never
   - Sometimes
   - Not required
7. Have you gone through the technical training to run the library?
   - Yes, I got the training once
   - No, Never received any training
   - Training never conducted
   - Not aware
8. Do you face challenges regarding libraries? (Multiple optioins)
   - Related to books availability
   - Related to infrastructure
   - Related to staff/ human resources
   - Related the children (timetable, returning books)
   - Yes, always there are challenges

- Some time, challenges comes
- No, there is no any challenges

9. Does the library have any specific rules for the students?
   - Yes
   - No

10. Do the children request to issues books or teacher or librarian provide them books
    - Children can issue books
    - Teacher provide books on demand
    - Teacher help differently abled children only
    - Teacher gives books to children
    - There is no system of issuing

11. Is the library accessible to the students after school hours or during vacation periods?
    - Yes children can come and collect books
    - Only after school hours but not in vacation
    - Yes, children issue book after school hours and in vacation

12. Can non-enrolled children issue books from the library?
    - Yes they can issues
    - No they cannot issue books
    - They can issue with help of SMC members
    - Non-enrolled children not allowed at all

13. Do you have exclusive staff to manage, organize and assist to access books in the library ?
    - Yes, we have separate Librarian
    - No, we do not have staff
    - Librarian is designated teacher
    - There is no staff, we all manage on turn basis

14. Do SMC members know about the library and library activities ?
    - Yes, they know well about library and activities
    - No, they are not aware
    - Some of them know those who comes for meeting
    - We have not included them

15. Do you discuss the library matters with the SMC members? (Multiple Choices)
    - Yes, we discuss with them
    - No, we do not discuss Funding for the school library
    - Infrastructure needs
    - Procurement of books
    - Use of the library (timings and access)
    - Timetabling of the library period for each class
    - Inclusion of special needs children
    - None of the above
    - Never discussed anything

16. Do you think libraries are important for school children ? (Multiple)
    - Yes, it is important for their study and knowledge building
    - It is somewhat important for children's fun
    - This is place for children to interact with teacher
    - It is important to improve language
    - It helps children to develop reading habits
    - It makes children to prepare for exams
    - Not useful

- It interferes with regular classroom teaching-learning