

About TOOL

About Study

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Shala Granthalaya chi Ghosti (The Story of School Libraries in Maharashtra) is a study to assess the status of school libraries, and its functions in elementary schools to recommend practices and policy-level changes for ensuring effective use of libraries to promote literacy and reading in the government schools in Maharashtra. The primary respondents of the study will be district officials (DIET and EO office), block and cluster officials, school HMs, teachers, children, and other relevant stakeholders working in the schools (including community representatives). This survey is part of study in 36 districts in the state along with in depth study in 10-15 selected elementary (grades 1-8) schools that have received books in the last 5 years and/ or funds for infrastructure to set-up school libraries.

Consent Form -

Filing this Survey tool is considered your consent for your participation in the study. We, the Tata Institute of Social Sciences and UNICEF will ensure the anonymization of data.

Common Details:

- The form will collect Email ID (and send a copy response automatically)
- Description - Purpose of Study and guarantee data anonymization
- Name (First Name Last Name):
- Sex:
- Email ID - Official on which communication is desired:
- Mobile Number: (10 digits):
- Highest Qualification:
- District: Single Select - 36 districts
- Designation: Single Select
 - DEO
 - BRC
 - CRC
 - Headmaster (or officiating)
 - Librarian (appointed for this work)
 - Teacher
 - Grade of school: (1-4) (1-5) (1-8)
 - Place of school: Village / urban / semi-Urban / town
 - Special educator/ librarian/ Teacher and librarian
 - Teacher nominated as a librarian (Additional Charge)

1. Does your school have a library/reading corner space?
 - Yes, with a separate room
 - There are reading corners, but no library
 - No library or reading corner
 - There is both a reading corner and a library
2. Where do you keep the books within the library or reading corner?
 - Open bookshelves
 - Wooden door Cupboard
 - Glassdoor Cupboard
 - Boxes
 - Any other place
3. How many books does your school library/reading corner have?
 - No of Books _____
4. What language books are there in your library? (multiple select)
 - Marathi
 - Hindi
 - English
 - Urdu
 - Other
5. How many languages books are there in your library
 - One Language
 - Two Languages
 - Three to five languages
 - Six to Eight languages
 - Nine and above languages
6. What types of resources are there in your library? (Multiple Questions)
 - Story book
 - Comic book
 - Math reference book
 - Sciences reference books
 - Journal and Periodicals
 - News Paper
 - Dictionaries
 - Encyclopedias
 - Atlases-Maps
 - Text Books
 - Audio Cassettes
 - Films
 - Digital resources
 - Computer
 - Games & Toys
 - Other
7. How do you get your books in your library ?

- Purchase from Government Published
 - Purchase from private publishers
 - Received from Donation
 - Funding by NGO under Projects
8. Do you organize the library activity in your school library/reading corner? (Multiple)
- Reading aloud
 - Shared reading
 - Paired reading
 - Independent reading
9. How many times do you organize the library activities in your school library/reading corner? (Multiple)
- Daily
 - Weekly
 - Fortnightly
 - Monthly
 - Occasionally
 - Never Organized
10. Is there an NGO/anyone from outside working with the school library?
- Yes
 - No
 - They come occasionally
 - Not allowed
11. Is the library accessible after school hours or during vacation ?
- Yes children can come and collect books
 - Only after school hours but not in vacation
 - Yes, children issue book after school hours and in vacation
12. Who looks at the library after school Hours ?
- Teacher/librarian/designated teacher
 - Headmaster/Headmistress
 - SMC members
 - Other / peon or security person
13. Why do you think the library is important for school children ?(multiple choice)
- Yes, it is important for their study and knowledge building
 - It is somewhat important for children's fun
 - This is place for children to interact with teacher
 - It is important to improve language
 - It help children to develop reading habits
 - It make children to prepare for exams
 - Does not make any impact
 - Not useful
14. Do you involve the follow up activities ?
- Repairing
 - Replacing
 - Lost Resources

- Connecting with publishers
- Coordinating with SMC & parents
- Reporting in portal
- None of above

15. Have you gone through the technical training to run the library?

- Yes, I got the training once
- No, Never received any training
- Training never conducted
- Not aware