**Tool 6A & 6 B**

Table 1: Faculty qualification and future possibility (Q. 1-3)

| State/UT | No. of Faculty-members interviewed | Qualification | Subject | Is Qualification NCTE Compliant? | Future postings/ possibilities | Past experience / school admin | If taught in school, which level? |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Assam IASE | 2 | MSc,MA, BEd, M Ed (2009)  MA, M Ed | Mathematics, Science and English | Yes | -Professor | Taught Math in (KV) for 15 years | High school/HS |
| Assam CTE-1 | 1 | M.Phil, M.Ed, MSc | Mathematics | Yes | Promotion within Institute (Professor rank) | Taught in school & Pvt B.Ed college | Grade 5-12 (Math, Sc) |
| Assam CTE-2 | 1 | MA,BEd, Mphil | Education | No | As a professor | No | NA |
| Assam DIET-1 | 1 | M Sc. B Ed | Chemistry | No | Professor | Worked as Chemistry teacher in school | HS |
| Assam DIET-2 | 1 | MA B Ed | - | No | Principal | Project Officer in education dept. | NA |
| Assam DIET-3 | 1 | Msc, MEd, Mphil, PGD | Zoology | Yes | - | Zoology teacher in Secondary high school | HS  11-12th |
| Assam DIET-4 | 1 | MA, MEd | Education | Yes | Senior faculty | English | HS  11th and 12th |
| Assam - BITE | 1 | MA, B.Ed | Assamese | No | DIET Principal | Taught in basic training centre, never taught in school | -- |
| Bihar CTE-1 | 1 | MA (Eco), MA (Edu), MA (Hin), MEd, UGC-NET (Edu) | Economics, Education, Hindi | Yes | HM in upper primary school | Yes | Grades 1-8, Hindi, Math & Soc Sc |
| Bihar CTE-2 | 1 | MSc, M.Ed | Physics | Yes | On deputation, will go back to earlier position | Yes | Grades 6-8, Science |
| Bihar DIET-1 |  |  |  |  |  |  |  |
| Bihar DIET-2 | 1 | PhD, MA (Eng), MSc (Botany), MSc (Env Sc), MEd, PGDET, PGDHE, NET (Edu) | English, Botany. Env Sc, Education | Yes | -- | Yes | Middle school, Science |
| Bihar DIET-3 | 1 (SES) | MSc, BT | Mathematics | No | HM in any Govt Basic school | Yes | Grade 1-8, Math |
| Bihar DIET-4 |  |  |  |  |  |  |  |
| UP  CTE-1 | 2 | B.Ed,  PG | Graduation,  Hindi literature | No |  | Taught Sanskrit in schools | 9th and 10th grade |
| UP  CTE-2 | 1 | MEd | Social Science | Yes | - | Yes, tough in school | Secondary level |
| UP  DIET-1 | 1 | MA, BEd | Hindi | No | Senior lecturer | Taught in high school | 11th and 12th |
| UP  DIET  ALD |  |  |  |  |  |  |  |
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Table 2: Faculty engagement (Q. 5-8)

| State/UT | No. of Faculty-members interviewed | Wing belongs to | Key activities | Key responsibilities | Attended faculty development | Use of computers/provided with computers | ICT training attended |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Assam IASE | 2 | Mathematics and Science  English | Teaching, exam duties, supervising internships, conducting workshops and counselling for B Ed students of IGNOU that have the centre in IASE, research | Contact person and coordinator for IGNOU B Ed center, teaching, supervising internships | 2-3 Trainings from IGNOU, workshop by SCERT on inclusive education, video conference with KV Khanapura on conducting workshop for CWSN, attended talk on Vivekananda and teacher edu by resource person from RIE, Bhubaneshwar | Use personal comp. For tabulating marks, typing letters and other official tasks. No comp provided from here. | Not from SCERT. Attended from IGNOU since she is the course coordinator |
| Assam CTE-1 | 1 | CTE | Organising co-curricular activities, | Teaching, Training, organising activities, Election duty | No | Not provided, can use computers | Yes |
| Assam CTE-2 | 1 | CTE | Organised seminar on inclusion education, human right.  Organised group discussion | Lectureship, supervision in school,  Invigilation, assignment paper evaluation, organizing educational tour. | Did not attended in last year but had attended in 2013-14. It was six days workshop for research methodology | Not provided with computers, but used for ppt and email purposes | Attended basic computer literacy programme. |
| Assam DIET-1 | 1 | Curriculum and material development | Monitoring, evaluation of schools | Teacher training (both pre and inservice), support visits to schools, conducting short term training progs. | Received orientation and training on Ganotsav | No, do not use it often | No |
| Assam DIET-2 | 1 | - | D El Ed classes for KKHSOU, DIET, prepared proposal for starting B Ed course, inservice progs in ODL mode, attend disaster management programme | Visit schools in the block for academic support and help with video conferencing, Ganotsav, teaching | Orientation on question paper setting by SCERT | No computer provided to us. Used one to show PPT during seminar | No. would like to attend training on ICT |
| Assam DIET-3 | 1 | Planning and management. | Preparing annual plan and budget, Planning for training schedule, preparing daily routines and modules. | To offer competency based teaching to DEd and BEd teachers. School visit and action research | No | Computers are not provided. But computers are being used for teaching purpose | Have not received any ICT training yet. |
| Assam DIET-4 | 1 | DIET | Teaching,  School visit, | teaching | Attended one program on action research | We use computers of lab for teaching perpose | Yes, attended in Mumbai |
| Assam - BITE | 1 | BITE | Industrial visit for students;  Organising debates on role of S&T | ODL coordinator | No | Not provided | Never taken any ICT training as yet |
| Bihar CTE-1 | 1 | No wing | Organising seminars, works as an advisor to the principal | Teaching, monitoring and coordinating guest faculties | Yes on personal initiative: Attended 3rd summer school on PoE, organised by APU in June 2016 | Not provided. Laptop was given but taken back | N.A. |
| Bihar CTE-2 | 1 | No wing | Teaching | Teaching | No | Yes, used in training | No training received |
| Bihar DIET-1 |  |  |  |  |  |  |  |
| Bihar DIET-2 | 1 |  | Teaching | Practice teaching, Routine-in-charge, coordination | No, although attended a prog on distance edu | No  (some teachers are well conversant) | No |
| Bihar DIET-3 | 1 | SES | Teaching | Teaching | No, attended a conf on peace & edu in NCERT | Not provided | No training received |
| Bihar DIET-4 |  |  |  |  |  |  |  |
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| UP  DIET-1 | 1 | Hindi | Teaching,training | Class teacher | Yes | No | ICT training never happened |
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| UP  CTE-1 | 2 | CTE | Office work, lectures, maintain records | Principal | Computer training in Delhi | Yes |  |
| UP  CTE-2 | 1 | CTE | No | No | In service teacher training of Senior Secondary School Teachers of Allahabad region. | Yes provided with computers and use it regularly for office work. | Yes |
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Table 3: Faculty perception (Q. 31, 26-29, 36-37)

| State/UT | No. of Faculty-members interviewed | Is training management system used? | Perception about academic autonomy | Perception about financial autonomy | Perception about academic support/interaction with/from other academic partners |
| --- | --- | --- | --- | --- | --- |
| Assam IASE | 2 | No. | Fixed syllabus, but can choose how to teach. | No. Handled by Office. | More capacity building required, linkages/interactions with SCERT and DIETs etc. not very frequent |
| Assam CTE-1 | 1 | No | No, University frames syllabus and conducts exams | No financial autonomy, can’t use funds generated through admission | No |
| Assam CTE-2 | 1 | Data gathering/ information gathering system is present to a small extend | Do not have autonomy, have to consult SCERT regarding academic matters. And the curriculum is prepared by Guwahati university. | Don't have it. | Guwahati university professor visited this year. |
| Assam DIET-1 | 1 | No | No. Approval of Director SCERT has to be taken before any work is done | No | Support from SCERT weak, no link with SSA/RMSA, no visits ever by state secy, SPD etc. to the DIET. Faculty is Academic In charge in one block |
| Assam DIET-2 | 1 | Yes, modules and TLM preparation system | Yes for internal matters within the DIET | No | - |
| Assam DIET-3 | 1 | Yes | No, responsibility goes to SCDERT | No | No |
| Assam DIET-4 |  |  |  |  |  |
| Assam - BITE | 1 | No | Yes, in the class | No | No interaction with BRC, CRC, NGOs,  Visited DIETs once |
| Bihar CTE-1 | 1 | No | Yes, ***“many subjects and less faculty, hence autonomy”*** | No | No interaction with BRC, CRC, or other CTEs. Interaction only with TESS India with their OER materials |
| Bihar CTE-2 |  |  |  |  |  |
| Bihar DIET-1 |  |  |  |  |  |
| Bihar DIET-2 | 1 | No | No | No | APU, HUMANA, SCERT |
| Bihar DIET-3 | 1 | No | Yes, in teaching | No | No academic/pedagogical support from partners except HUMANA |
| Bihar DIET-4 |  |  |  |  |  |
| UP  DIET-1 | 1 | No | Autonomy in time tabling, test timing, to set question paper for test. | Don't have financial autonomy | Very rarely interact with other academic partners |
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| UP  CTE-1 | 2 | - | - | - | - |
| UP  CTE-2 | 1 | No | Yes | Yes | - |
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Table 4: Academic contribution/output (Q. 10, 30, 33-35, 13)

| State/UT | No. of Faculty-members interviewed | Number of research projects conducted? | Number of articles published? | Number of innovations, materials/resources developed? | Whether contributed as an RP? For which programme, days? | Involvement in in-service TPD? | Regular visits to schools? |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Assam IASE | 2 | Experimental study in 60 schools in Kamrup district (Rural + Metro) - on effectiveness of lecture enquiry and laboratory method in teaching science in secondary level  Research on Occupational Stress of TE in relation to role conflict, on professional ethics | 2 - scholastic pages (intl.), Psychological Issues (national level) | Prepare modules for short term trainings, designing some geometrical multi-dimensional teaching aids to share with students, low cost no cost materials, etc. | Yes, When invited by SCERT for curriculum review and other tasks | Yes | Supervise B Ed students during their school internship, Visit the secondary school adjacent to DIET when we go for monitoring |
| Assam CTE-1 | 1 | No | No | No | No | Yes | No |
| Assam CTE-2 | 1 | No | Write in college magazine, bilingual regarding internship. | No | District level resource person for one day training on learning issues. | Involved in inservice teacher training which happened in 2014-15. | No |
| Assam DIET-1 | 1 | None | No | No. | Helped SCERT in textbook development | Yes. KKHOU and ODL courses | Not regularly, due to lack of TA/DA for the last 5 years |
| Assam DIET-2 | 1 | None | Yes, in institution magazine, an article titled ‘Good Headmaster’ | No | Yes, for SSA, RMSA and also sometimes for pvt. Schools, attend CRCC monthly meetings as RP | Yes for planning and administration to HMs, | Yes, for lesson plan demonstrations |
| Assam DIET-3 | 1 | No | No | No | Yes as a RP | Act as PR in Short duration programme for in service | Yes, regular visit to school since 1995 |
| Assam DIET-4 |  |  |  |  |  |  |  |
| Assam - BITE | 1 | No | No | Charts, map models | No | No | Sometimes |
| Bihar CTE-1 | 1 | No | No | Yes, part of textbook writing for SCERT | Yes, Panchayat Shiksha Mitra 30 days training | Yes, Panchayat Shiksha Mitra 30 days trainin | Yes, visit to lab school to monitor practice teaching (1st yr - 1 month; 2nd yr - 4 months) |
| Bihar CTE-2 |  |  |  |  |  |  |  |
| Bihar DIET-1 |  |  |  |  |  |  |  |
| Bihar DIET-2 | 1 | Yes on Biodiversity (self effort) | 6-7 papers on projects on SSA and 1 on human trafficking | Uploaded on youtube channel |  | 8 days training in 2014 |  |
| Bihar DIET-3 | 1 | No | No | No | No | No | No |
| Bihar DIET-4 |  |  |  |  |  |  |  |
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| UP  CTE-1 | 2 | No | No | No | No | Under RMSA and CSSTE worked to shortlist teachers and make arrangement for stay and fooding and traveling. | Sometime |
| UP  CTE-2 | 1 | No | No | No |  | No | Yes, but not regularly.Visited school for two purpose.  Need Analysis for training and Evaluation of impact of training. |
| UP  DIET-1 | 1 | No | No | No | No | Once had taken training on health and hygiene for DIET trainer. | No |
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Table 5: Networking, collaboration and interaction (Q. 23, 26, 27, 36, 37)

| State/UT | No. of Faculty-members interviewed | Nature of interaction with other academic institutions (SCERT, IASE, CTE, DIETs, BITEs) | Institute visited by SCERT faculty? How frequently? For what purpose? | Institute visited by officials (Director, SPDs, Secy)? How frequently? For what purpose? |
| --- | --- | --- | --- | --- |
| Assam IASE | 2 | Sporadic, at workshops, or when we are invited by SCERT. Monitor DIETs under our supervision | Yes, sometimes, for official purposes such as JRM visit | - |
| Assam CTE-1 | 1 | No | No | No |
| Assam CTE-2 | 1 | No | Nodal officer visited institution twice in last year | No |
| Assam DIET-1 | 1 | Hardly | Last meeting was 2 months back | Never |
| Assam DIET-2 | 1 | Have monthly meetings with block officer and with CRC | Last meeting in May this year | Never. MD SSA visited once in 2016 for an RSTC prog. |
| Assam DIET-3 | 1 | No | NO | Visit sometime, last visit in 2016 |
| Assam DIET-4 |  |  |  |  |
| Assam - BITE | 1 | No | Asst Dir, SCERT visited just before CSSTE Evaluation Team’s visit | No |
| Bihar CTE-1 | 1 | No interaction - limited to inspection | 6 months ago for D.El.Ed (ODL) inspection | No |
| Bihar CTE-2 | 1 | Hardly | 2 months ago, to monitor D.El.Ed admissions | No |
| Bihar DIET-1 | 1 | Hardly any academic interaction with other partner institutions |  |  |
| Bihar DIET-2 | 1 | Rarely, more of monitoring in nature | 2 months ago, SCERT Jt Dir had come | Last visit was in 2015 |
| Bihar DIET-3 | 1 | Hardly any academic interaction with other partner institutions | No | No |
| Bihar DIET-4 | 1 | Hardly any academic interaction with other partner institutions |  |  |
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| UP  CTE-1 Lucknow | 2 | No | No | - |
| UP  CTE-2- Allahabad | 1 | No | No | - |
| UP  DIET-1  Faizabad | 1 | No | From last three years no one from SCERT visited to the institution. | \_ |
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Table 6: Nature of trainings conducted (Q. 30)

| State/UT | No. of Faculty-members interviewed | Pre-service – Fresh Graduate | In-service for untrained teachers | In-service - CPD (SSA/RMSA.CCSTE) |
| --- | --- | --- | --- | --- |
| Assam IASE | 2 | B Ed and M Ed courses | B Ed courses | Yes, as per CSSTE scheme |
| Assam CTE-1 | 1 | No | Yes |  |
| Assam CTE-2 | 1 | BEd | BEd | NA |
| Assam DIET-1 | 1 | D Ed | ODL and KKHSOU | n/a |
| Assam DIET-2 | 1 | D El Ed, B Ed | ODL | Yes, for SSA/RMSA and also for pvt. Schools sometimes |
| Assam DIET-3 | 1 | DEd ad BEd | - | NA |
| Assam DIET-4 |  |  |  |  |
| Assam - BITE | 1 | DELEd | ODL | No |
| Bihar CTE-1 | 1 | No | Yes (PSM training); Currently only inservice teaching running now for untrained teachers | Couldn’t say |
| Bihar CTE-2 | 1 | Yes, MEd programme started recently | only inservice teaching running now for untrained teachers (BEd), | CSSTE |
| Bihar DIET-1 | 1 | No pre-service prog currently running | D El Ed prog running only for In-service untrained teachers | SSA/CSSTE |
| Bihar DIET-2 | 1 | No pre-service prog currently running | D El Ed prog running only for In-service untrained teachers | SSA/CSSTE |
| Bihar DIET-3 | 1 | No pre-service prog currently running | D El Ed prog running only for In-service untrained teachers | SSA/CSSTE |
| Bihar DIET-4 | 1 | No pre-service prog currently running | D El Ed prog running only for In-service untrained teachers | SSA/CSSTE |
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| UP  CTE-1  lucknow | 2 | - | - | Yes |
| UP  DIET-1  Faizabad | 1 | No | No | No |
| UP  CTE-2- Allahbad |  |  |  |  |

Table 7: Interaction and Institutional Collaboration (Q. 35 to 38, 13)

| **States** | Sanctioned | Visit / Interactions with BRC/ CRC ? | Interactions with NGO ? | Interactions with SCERT / IASE ? | School attached with? |
| --- | --- | --- | --- | --- | --- |
| UP  CTE-1 |  | No | No | Yes | - |
| Assam  CTE1 |  |  |  |  |  |
| Assam  CTE2 | CTE 2 | Once survey on Absenteeism of students was done collaboration with BRC | No | SCERT | - |
| Bihar | CTE1 | No | Yes, TESS India | rarely | Yes to monitor practice teaching |
|  | CTE 2 | No | No | Yes with SCERT | Lab schools |
|  | DIET 1 |  | Humana teachers share most of teaching load | Connection with SCERT limited to admin matters, no evidence of pedagogic interaction happening with SCERT | One basic school is located in the DIET campus, it functions as a lab school. |
|  | DIET 2 | BRC is situated in the campus, hence interaction happens. DIET also functions as the DRC | Humana teachers conduct classes, share teaching load | Has close connection with SCERT. Past principals of this DIET are now based in SCERT, including the Director, SCERT | One basic school is located in the DIET campus, it functions as a lab school. |
|  | DIET 3 |  | Humana teachers conduct classes, share teaching load | Not much of connection with SCERT apart from admin matters | One basic school is located in the DIET campus, it functions as a lab school. |
|  | DIET 4 | BRC is situated in the campus. The day TISS team visited DIET, BRC was running a workshop on toy-making | Humana teachers share most of teaching load | Not much of connection with SCERT apart from admin matters | Basic school located nearby is attached with the DIET is used for practice teaching |
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| Chhattisgarh | CTE 1 |  |  |  |  |
| Himachal | CTE 1 |  |  |  |  |
| Karnataka | CTE1 |  |  |  |  |
|  | CTE 2 |  |  |  |  |
| Maharashtra |  |  |  |  |  |
| Mizoram |  |  |  |  |  |
| Madhya Pradesh |  |  |  |  |  |
| Puducherry |  |  |  |  |  |
| Rajasthan |  |  |  |  |  |
| Telangana |  |  |  |  |  |
| UP |  |  |  |  |  |
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Narratives: (Q. 40-45)

Assam - CTE-1: In Govt. centres intake capacity for pre-service is very low. Again in private institution the fee is very high. Job is not certain after training.