

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Udaipur, RJ	District/Place	Nalhdwara
Name of institution	DIET		
Researcher name	Ankit - Surbhi	Date of visit	25 Aug.
Respondent name	Achal Ji.	Designation	LDC.

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Teacher 1 Last year:

Before this I was teaching Grade 3 students.

Teacher 2 -

2. What are your qualifications?

LDC - Lower division clerk here.

Done Ph-D in Education.

Teacher 2 - Ph-D in drawing (raj Handicrafts)

3. Have you taught in schools? What grades and what subjects?

Primary school (all subjects)

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Teacher 1 Account section + Computer operation + Teaching

Teacher-2 → Cur Manager + Inservice training + office work.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Same.

7. What kind of faculty development programmes did you attend in the last year?

We didn't attend
but Principal attend leadership programme by
PIRAMAL at Jaipur.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. But no training received.

9. Have you gone on any exposure visits to other institutions etc.?

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Preparing formats for Inservice teacher training.
Exam duty.

12. What are the three main activities you did which contributed to the role of the DIET?

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. 6 schools have been adopted. Visit to the school happens monthly. We do receive TA/DA

14. What are the routine administrative work that you end up doing?

1. Re-evaluation of board exam papers

2. Administration of class 5th & 8th board exam.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No unless quantity & quality is improved

16. What is the current student strength of your institute?

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Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Meetings not possible as there is a lot of administrative work.

18. How many members are there in your unit/wing/department?

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

None

20. How stable has the faculty of the Institution been in the last year?

Principal keeps on changing. No staff.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Last year (didn't specify when & the contribution)

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes.

23. When was the last meeting with SCERT or state secretary? What was the topic?

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No changes. Changes are needed in terms of having more staff & using funds in DDMC

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

No. People appointed as DIET

principals are usually the ones who have one year left in their retirement & hence effects work quality.

26. When was the last visit by SCERT faculty to your institution?

Not serious for work

Didn't share

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Didn't remember

Visit is usually for tour to the region.

28. Do you think you have autonomy in academic matters?

Academic freedom cannot be used unless and until there is staff.

29. Do you think you have autonomy in financial matters?

Yes DDMC - just like SMC etc. has funds. It has around 50-60 lakhs corpus funds. This means less dependency on budget from state. Not being used. Some DIETs have used DDMC funds.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

31. Do you use a training management system?

No.

32. Do you have adequate non-academic staff to coordinate trainings?

No

33. Have you conducted any research in the last year? What was the research you conducted?

Yes. (didn't mention which ones).

34. Have you written any article last year? What are the details?

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35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

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36. Have you had any interactions or visits to BRCs and CRCs?

No

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37. Have you had any interactions or visits to IASEs or CTEs?

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

quality & quantity of staff is req. in
order to do so.

41. What changes will this require in the DIET?

Same as 40.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

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43. Is there adequate supply of trained teachers/elementary teachers?

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Students who live nearby. No demand remains same.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

~~more~~ Policies have come on paper but we do not know about it

48. What is the admission process followed? What type of screening is adopted to select students?

Competition & Merit

49. Which are the papers you teach in the PSTE?

- भारतीय समाज शिक्षा
- Mature Bachpan
- IT

50. What books do you use to teach these papers?

Syllabus course only

51. How do you find the examinations?

Mostly rote-learning questions.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Didn't know much.

53. What subjects do students find most difficult and which ones do they enjoy the most?

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

No

57. Do you think it is serving its purpose?

No

Knowledge of recent education policy matters

58. What is the RTE 2009?

Knew about it. Mentioned 25%- reservation point.
Rest he said, doesn't know much.

59. What is the no-detention policy? Explained students not failing till 8th.

He said No-detention policy ideally should be there but in the Indian context, we are not prepared to implement it.

60. What is constructivism?

Teachers in order to be constructivist should be self confident & dedicated (couldn't articulate much)

61. What is NCF 2005?

Doesn't Know

62. What is NCFTE 2009?

Doesn't know much

63. What are the main government programmes running in schools of your state?

- Mid-day meal.
- Scholarship (SC/ST/girls)
- Barga award (State & district level) - if girls get good percentage, they are provided laptops.