TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE _doesn't know much._
Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Udaipur, RJ.	District/Place	Nathdwara
Name of institution	DIET.		
Researcher name	Surbhi – Ankit	Date of visit	25 August 2017
Respondent name		Designation	Principal, DIET.

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? I am satisfied with the scenario.

2. How is teacher education organized in the state? What are the key challenges

The population comes from rural area & the calendar should be prepared block wise. More man power also required.
NOTE: not aware of the teacher educ. scenario.

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

1. SIQE (I-Vth) – brought quality & teaching pattern has changed

2.

6. What major changes in the structure and functioning of TE in the state?

In RJ. there are many other administrative tasks given to T-Educators, which effects the functioning of the

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

The approach is different but goals of all stakeholders' is same {Not much aware}.

8. What are the measures for enhancing quality of teacher education in the state?

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Post 2012 — More emphasis on Research Work — DIETs visit each other.
—more publications & more teacher training.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Didn't know the salient features. Repeated above pointers.

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

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12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

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13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

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14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

SIERT monitors academic processes
DO monitors admin processes.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

DIET work with Master Trainers.
SSA, RMSA & DO - take joint responsibility.

16. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

No problem at all. The funds from
cou t r d oc u't st o.

C: Technology Use

17. Is technology being used for administration and coordination?

Yes. But we prefer physical meetings fror this.

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

Yes we have video conferencing with Director of SCERT

19. Could you elaborate through specific examples?

Video conferencing is used for both training & monitoring.

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/IASE/ CTEs ?

Video conferencing + concept of smart class.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

We require training in ICT.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

No idea.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Yes. It can help but only with proper incentive. Certificate should elp in salary increment. Certif should be given only to hard working candidt

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Infrastructure & lack of training

25. Which areas do you think will remain largely unaffected by use of ICT?

ICT cannot replace teachers
Encouragement & Motivation cannot be done by ICT,

16. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What the main communication taking place through whatsapp.

Yes. we have · what's group for information exchange -

E: Additional Questions