**NISHTHA 1.0.Tool**

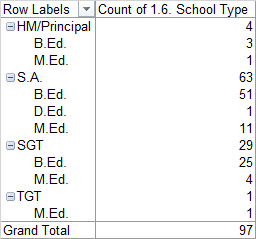
**KRP Tool**

| 1.3. Gender | No. of KRPs |
| --- | --- |
| Female | 9 |
| Male | 88 |
| Grand Total | 97 |

| **KRP Profile** | Doctorate | Graduation | Masters | Post Doctorate | Grand Total |
| --- | --- | --- | --- | --- | --- |
| Female |  | 1 | 8 |  | 9 |
| Male | 1 | 14 | 65 | 8 | 88 |
| Grand Total | 1 | 15 | 73 | 8 | 97 |

| **KRPs** | **Doctorate** | **Graduation** | **Masters** | **Post Doctorate** | **Grand Total** |
| --- | --- | --- | --- | --- | --- |
| 0 |  |  | 1 |  | 1 |
| Male |  |  | 1 |  | 1 |
| GHS |  |  | 5 |  | 5 |
| Female |  |  | 1 |  | 1 |
| Male |  |  | 4 |  | 4 |
| MPPS |  | 7 | 12 | 3 | 22 |
| Female |  | 1 | 2 |  | 3 |
| Male |  | 6 | 10 | 3 | 19 |
| MPUPS |  |  | 8 | 1 | 9 |
| Female |  |  | 1 |  | 1 |
| Male |  |  | 7 | 1 | 8 |
| TSMS |  |  | 2 |  | 2 |
| Female |  |  | 1 |  | 1 |
| Male |  |  | 1 |  | 1 |
| ZPHS | 1 | 8 | 45 | 4 | 58 |
| Female |  |  | 3 |  | 3 |
| Male | 1 | 8 | 42 | 4 | 55 |
| Grand Total | 1 | 15 | 73 | 8 | 97 |

| **KRPs** | **Doctorate** | **Graduation** | **Masters** | **Post Doctorate** | **Grand Total** |
| --- | --- | --- | --- | --- | --- |
| 0 |  |  | 1 |  | 1 |
| HM/Principal |  |  | 1 |  | 1 |
| GHS |  |  | 5 |  | 5 |
| S.A. |  |  | 5 |  | 5 |
| MPPS |  | 7 | 12 | 3 | 22 |
| SGT |  | 7 | 12 | 3 | 22 |
| MPUPS |  |  | 8 | 1 | 9 |
| S.A. |  |  | 2 |  | 2 |
| SGT |  |  | 6 | 1 | 7 |
| TSMS |  |  | 2 |  | 2 |
| S.A. |  |  | 1 |  | 1 |
| TGT |  |  | 1 |  | 1 |
| ZPHS | 1 | 8 | 45 | 4 | 58 |
| HM/Principal |  | 2 | 1 |  | 3 |
| S.A. | 1 | 6 | 44 | 4 | 55 |
| Grand Total | 1 | 15 | 73 | 8 | 97 |



| **5.3. How many teachers did you train cumulatively?** | **1 Batch** | **2-4 Batches** | **More than 4 Batches** | **Grand Total** |
| --- | --- | --- | --- | --- |
| 51- 100 |  | 10 | 2 | 12 |
| 101 - 200 |  | 17 | 1 | 18 |
| 201 - 300 |  | 20 | 3 | 23 |
| 301 - 500 | 1 | 17 | 2 | 20 |
| 501 - 1000 |  | 13 | 7 | 20 |
| 1001 or more |  | 2 | 2 | 4 |
| Grand Total | 1 | 79 | 17 | 97 |

| **5.3. In how many batches did you train the teachers?** | **KRP** |
| --- | --- |
| 1 Batch | 1 |
| 2-4 Batches | 79 |
| More than 4 Batches | 17 |
| Grand Total | 97 |

| Gender and Teaching Classes | 1. 1. No. of KRPs | 1.12. Teaching subjects |
| --- | --- | --- |
| Female |  |  |
| 1st to 5th class | 4 | 4 |
| 6th to 10th class | 4 | 4 |
| 6th to 8th class | 1 | 1 |
|  | 9 | 9 |
| Male |  |  |
| 1st to 5th class | 22 | 22 |
| 1st to 8th class | 4 | 4 |
| 6th to 10th class | 60 | 60 |
| 6th to 8th class | 1 | 1 |
| 9th to 12th class | 1 | 1 |
|  | 88 | 88 |
| Grand Total | 97 | 97 |

| 5.5.1. There were useful ideas in NISHTHA 1.0. on how to enable boy as well as girl students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of children having different learning paces etc. | KRPs |
| --- | --- |
| Agree | 30 |
| Disagree | 1 |
| Not sure | 6 |
| Strongly Agree | 59 |
| Strongly disagree | 1 |
|  |  |
| Grand Total | 97 |

| 5.5.2. What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train teachers on inculcating in their students, qualities like sensitivity, care, trustworthiness, effective communication skills etc. | KRPs |
| --- | --- |
| Not much | 1 |
| Not sure | 3 |
| To a reasonable extent | 44 |
| To a significant extent | 49 |
|  |  |
| Grand Total | 97 |

| 5.5.3. You were able to get newer ideas from NISHTHA 1.0. on which teachers could be trained to prepare their students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc. | KRPs |
| --- | --- |
| Agree | 42 |
| Disagree | 3 |
| Not sure | 9 |
| Strongly Agree | 39 |
| Strongly disagree | 4 |
|  |  |
| Grand Total | 97 |

| 5.5.4.NISHTHA 1.0. discusses using art forms (like drawing, drama, role play, theatre, etc.) in subject teaching. Rate the extent to which the teachers trained by you were keen to implement such approaches in their classroom | KRP |
| --- | --- |
| All teachers were keen | 30 |
| Most teachers were keen | 56 |
| Most teachers were not keen | 2 |
| Not sure | 9 |
|  |  |
| Grand Total | 97 |

| 5.5.5. Rate the extent to which the teachers' ability to use ICT for teaching and learning has been enhanced by NISHTHA 1.0. | KRPs |
| --- | --- |
| Negligibly enhanced | 1 |
| Not sure | 6 |
| Reasonably enhanced | 58 |
| Substantially enhanced | 32 |
|  |  |
| Grand Total | 97 |

| 5.5.6. Teachers' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0. | KRP |
| --- | --- |
| Agree | 47 |
| Not sure | 4 |
| Strongly Agree | 46 |
|  |  |
| Grand Total | 97 |
|  |  |

| 5.5.8. Has NISHTHA 1.0. been able to help enhance the understanding of teachers w.r.t. 'learning outcomes'? | KRP |
| --- | --- |
| Not sure | 3 |
| To a reasonable extent | 51 |
| To a significant extent | 43 |
|  |  |
| Grand Total | 97 |

| 5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0. | KRP |
| --- | --- |
| Not applicable to my subject/grade | 1 |
| Not sure | 4 |
| To a reasonable extent | 54 |
| To a significant extent | 38 |
|  |  |
| Grand Total | 97 |

| 5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects | KRP |
| --- | --- |
| Agree | 52 |
| Disagree | 1 |
| Not applicable to my subject/grade | 6 |
| Not sure | 5 |
| Strongly Agree | 33 |
|  |  |
| Grand Total | 97 |

| 5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre-number skills like classification, sorting, ordering, one-to-one correspondences, etc. | KRP |
| --- | --- |
| Agree | 53 |
| Not applicable to my subject/grade | 2 |
| Not sure | 4 |
| Strongly Agree | 38 |
|  |  |
| Grand Total | 97 |

| 5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level) | KRP |
| --- | --- |
| Agree | 49 |
| Not applicable to my subject/grade | 7 |
| Not sure | 6 |
| Strongly Agree | 35 |
|  |  |
| Grand Total | 97 |

| 5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage) | KRP |
| --- | --- |
| Agree | 48 |
| Not applicable to my subject/grade | 8 |
| Not sure | 4 |
| Strongly Agree | 37 |
|  |  |
| Grand Total | 97 |

| 5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics | KRP |
| --- | --- |
| Agree | 56 |
| Not applicable to my subject/grade | 7 |
| Not sure | 3 |
| Strongly Agree | 30 |
| Strongly Disagree | 1 |
|  |  |
| Grand Total | 97 |

| 5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages | KRP |
| --- | --- |
| Agree | 51 |
| Not applicable to my subject/grade | 8 |
| Not sure | 7 |
| Strongly Agree | 31 |
|  |  |
| Grand Total | 97 |
| 5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Science (Upper Primary Stage) | KRP |
| Agree | 45 |
| Not applicable to my subject/grade | 7 |
| Not sure | 9 |
| Strongly Agree | 36 |
|  |  |
| Grand Total | 97 |

| 5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science | KRP |
| --- | --- |
| Agree | 54 |
| Not applicable to my subject/grade | 8 |
| Not sure | 6 |
| Strongly Agree | 28 |
| Strongly Disagree | 1 |
|  |  |
| Grand Total | 97 |

| 5.6. Was there a mechanism for KRPs to report their problems and seek support? | KRPs |
| --- | --- |
| No | 32 |
| Yes | 65 |
|  |  |
| Grand Total | 97 |

| 5.7. Whose support did you take in resolving the issues faced? | KRPs |
| --- | --- |
| Course Director | 9 |
| Course Director, O/o.DEO | 1 |
| Course Director, O/o.DEO, O/o. MEO | 2 |
| Course Director, Other KRPs/SRPs(Leadership) | 5 |
| Course Director, Other KRPs/SRPs(Leadership), O/o. MEO | 2 |
| Course Director, Other KRPs/SRPs(Leadership), O/o.DEO | 2 |
| Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO | 1 |
| Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO, Technical Person | 1 |
| Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, Technical Person | 3 |
| Course Director, Other KRPs/SRPs(Leadership), Technical Person | 2 |
| Course Director, Technical Person | 2 |
| NCERT, SCERT | 2 |
| NCERT, SCERT, Course Director | 1 |
| NCERT, SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO | 1 |
| NCERT, SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO, Technical Person | 2 |
| NCERT, SCERT, Course Director, Other KRPs/SRPs(Leadership), Technical Person | 1 |
| NCERT, SCERT, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO, Technical Person | 1 |
| O/o. MEO | 1 |
| O/o. MEO, Technical Person | 1 |
| O/o.DEO | 3 |
| O/o.DEO, O/o. MEO | 1 |
| Other KRPs/SRPs(Leadership) | 12 |
| Other KRPs/SRPs(Leadership), Technical Person | 1 |
| SCERT | 12 |
| SCERT, Course Director | 1 |
| SCERT, Course Director, O/o. MEO, Technical Person | 1 |
| SCERT, Course Director, O/o.DEO | 1 |
| SCERT, Course Director, O/o.DEO, Technical Person | 1 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership) | 1 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO | 3 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO | 2 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, O/o. MEO, Technical Person | 2 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership), O/o.DEO, Technical Person | 3 |
| SCERT, Course Director, Other KRPs/SRPs(Leadership), Technical Person | 2 |
| SCERT, Course Director, Technical Person | 1 |
| SCERT, O/o.DEO, O/o. MEO, Technical Person | 1 |
| SCERT, O/o.DEO, Technical Person | 1 |
| SCERT, Other KRPs/SRPs(Leadership) | 2 |
| SCERT, Other KRPs/SRPs(Leadership), Technical Person | 1 |
| SCERT, Technical Person | 1 |
| Technical Person | 4 |
| Grand Total | 97 |

| 5.9. Who conducted the follow-up? | No. of the KRPs |
| --- | --- |
| Any other | 1 |
| Course Director | 22 |
| No one | 5 |
| O/o. MEO | 6 |
| O/o.DEO | 32 |
| SCERT | 31 |
| Grand Total | 97 |

| 6.1. a.Training was in Face-to-Face mode | No. of KRPs |
| --- | --- |
| Useful | 97 |
| Grand Total | 97 |

| 6.1.b.Training was in Telugu | No. of KRPs |
| --- | --- |
| Not sure | 15 |
| Not useful | 3 |
| Useful | 79 |
| Grand Total | 97 |

| 6.1.c. Activities and Assignments | No. of KRPs |
| --- | --- |
| Not sure | 3 |
| Not useful | 1 |
| Useful | 93 |
| Grand Total | 97 |

| 6.1.d. NCERT NRG Group faculty members directly sharing their insights through videos | No. of KRPs |
| --- | --- |
| Not sure | 8 |
| Not useful | 5 |
| Useful | 84 |
| Grand Total | 97 |

| 6.1.e. The wide breadth of concepts covered | No. of KRPs |
| --- | --- |
| Not sure | 10 |
| Not useful | 3 |
| Useful | 84 |
| Grand Total | 97 |

| 6.1.f. Opportunity to listen to videos and refer the material multiple times | No. of KRPs |
| --- | --- |
| Not sure | 3 |
| Not useful | 6 |
| Useful | 88 |
| Grand Total | 97 |

| 6.1.g. Availability of modules in offline NISHTHA App. | No. of KRPs |
| --- | --- |
| Not sure | 4 |
| Not useful | 2 |
| Useful | 91 |
| Grand Total | 97 |

| 6.2.A. Training must be Online | No. of KRPs |
| --- | --- |
| Not recommended | 69 |
| Recommend | 28 |
| Grand Total | 97 |

| 6.2.B. Training must be in Blended Mode (Mix of Online Sessions and F2f) | No. of KRPs |
| --- | --- |
| Not recommended | 25 |
| Recommend | 72 |
| Grand Total | 97 |

| 6.2.C. There must be greater emphasis on classroom actionable for the teacher | No. of KRPs |
| --- | --- |
| Not recommended | 3 |
| Recommend | 94 |
| Grand Total | 97 |

| 6.2.D. There must be greater emphasis on activities/assignments | No. of KRPs |
| --- | --- |
| Not recommended | 3 |
| Recommend | 94 |
| Grand Total | 97 |

| 6.2.E.Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools | No. of KRPs |
| --- | --- |
| Not recommended | 1 |
| Recommend | 96 |
| Grand Total | 97 |

| 6.3. Overall Training Experience | No. of KRPs |
| --- | --- |
| Good | 32 |
| Very Good | 65 |
| Grand Total | 97 |

| 6.4. Which aspect did you like most of N1.0? | No. of KRPs |
| --- | --- |
| Activities and assignments | 4 |
| Activities and assignments, Face to face mode of delivery of training | 2 |
| Activities and assignments, The wide breadth of concepts covered, Face to face mode of delivery of training | 3 |
| Face to face mode of delivery of training | 3 |
| Others | 2 |
| Received training directly from NCERT faculty | 8 |
| Received training directly from NCERT faculty, Activities and assignments | 2 |
| Received training directly from NCERT faculty, Activities and assignments, Face to face mode of delivery of training | 13 |
| Received training directly from NCERT faculty, Activities and assignments, Face to face mode of delivery of training, Others | 1 |
| Received training directly from NCERT faculty, Activities and assignments, The wide breadth of concepts covered | 2 |
| Received training directly from NCERT faculty, Activities and assignments, The wide breadth of concepts covered, Face to face mode of delivery of training | 41 |
| Received training directly from NCERT faculty, Activities and assignments, The wide breadth of concepts covered, Face to face mode of delivery of training, Others | 4 |
| Received training directly from NCERT faculty, Face to face mode of delivery of training | 7 |
| Received training directly from NCERT faculty, The wide breadth of concepts covered | 1 |
| Received training directly from NCERT faculty, The wide breadth of concepts covered, Face to face mode of delivery of training | 2 |
| The wide breadth of concepts covered | 1 |
| The wide breadth of concepts covered, Face to face mode of delivery of training | 1 |
| Grand Total | 97 |

Training received and training delivered

|  | How many received training from NCERT? | How many delivered training to teachers? |
| --- | --- | --- |
| Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education |  |  |
| Developing Personal-social Qualities for creating a safe and healthy school environment |  |  |
| Art Integrated Learning |  |  |
| School Based Assessment |  |  |
| Health and Well-being in Schools |  |  |
| Integration of ICT in Teaching, Learning and Assessment |  |  |
| Initiatives in School Education |  |  |
| Pedagogy of Environmental Studies(Primary Stage) |  |  |
| Pedagogy of Mathematics |  |  |
| Pedagogy of Languages |  |  |
| Pedagogy of Science ( Upper Primary Stage) |  |  |
| Pedagogy of Social Sciences (Upper Primary Stage) |  |  |
| School Leadership: Concepts and Applications |  |  |
| Pre-school education |  |  |
| Pre-vocational education |  |  |
| Relevance of gender dimensions in T-L practices |  |  |
| Initiatives in School Education |  |  |
| Workshop schedule and session design |  |  |

**Teachers\_ 1.0**

| **Districts** | **HM**  **/Principal** | **LP-**  **Gr.I** | **LP-**  **Gr.II** | **Other** | **PGT** | **S.A.** | **SGT** | **Spl. Officer** | **TGT** | **Grand**  **Total** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Adilabad** | **1** |  | **1** |  |  | **7** | **18** |  |  | **27** |
| **Bhadradri Kothagudem** | **4** |  |  |  |  | **1** | **28** |  |  | **33** |
| **Hanamkonda** | **5** |  |  |  |  | **7** | **11** | **2** | **1** | **26** |
| **Jagtial** | **2** | **1** |  |  |  | **3** | **10** | **1** | **1** | **18** |
| **Jangaon** | **4** |  | **1** | **1** |  | **20** | **40** |  |  | **66** |
| **Jayashankar Bhoopalpally** | **4** |  | **3** |  | **4** | **13** | **68** |  | **3** | **95** |
| **Jogulamba Gadwal** | **2** |  |  |  |  | **1** | **7** |  |  | **10** |
| **Kamareddy** | **2** |  |  |  |  | **14** | **19** |  |  | **35** |
| **Khammam** | **1** |  |  |  | **2** |  |  |  | **3** | **6** |
| **Komaram Bheem Asifabad** | **1** |  |  |  |  |  |  |  |  | **1** |
| **Mahabubnagar** |  | **2** | **6** |  |  | **38** | **28** |  |  | **74** |
| **Mancherial** | **4** |  | **1** |  |  | **15** | **26** |  |  | **46** |
| **Medchal** |  |  |  |  |  | **1** |  |  |  | **1** |
| **Nagarkurnool** | **1** |  |  |  |  | **8** | **23** |  |  | **32** |
| **Nalgonda** | **6** |  |  | **1** |  | **5** | **26** |  |  | **38** |
| **Narayanapet** |  |  |  |  |  | **2** | **1** |  |  | **3** |
| **Nirmal** | **1** |  |  |  |  | **1** | **19** |  |  | **21** |
| **Peddapalli** | **2** |  | **1** |  |  | **11** | **28** |  | **2** | **44** |
| **Rajanna Sircilla** | **1** |  | **1** |  |  |  | **4** |  |  | **6** |
| **Rangareddy** | **9** |  | **5** |  |  | **22** | **96** |  |  | **132** |
| **Sangareddy** |  |  |  |  |  | **1** | **1** |  |  | **2** |
| **Suryapet** | **7** |  | **2** | **1** |  | **9** | **56** |  | **4** | **79** |
| **Vikarabad** | **16** |  | **9** | **1** |  | **46** | **240** | **1** | **2** | **315** |
| **Warangal** | **3** |  |  |  |  | **3** | **7** |  |  | **13** |
| **Yadadri Bhuvanagiri** |  |  |  |  |  | **3** | **20** |  |  | **23** |
| **Grand Total** | **76** | **3** | **30** | **4** | **6** | **231** | **776** | **4** | **16** | **1146** |