**NISHTA MODULES - CONTENT ANALYSIS FRAMEWORK**

|  | **NISHTHA Module Level**  **1.0 Elementary**  **2.0 Secondary**  **3.0 FLN (Foundational Literacy & Numeracy** | **Module Name:** | **Module Objectives:** |
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| **Category** | **Description** | **Focus Areas & Highlights** | **Gaps** |
| 1. **Module Structure** | **1.1 Are the learning objectives clearly specified?**  **1.2 Is there alignment between the activities and learning objectives?**  **1.3 Is technology/resources appropriately leveraged ?** |  |  |
| 1. **Knowledge /Skills** | **2.1 What is the type of knowledge/skills that the module is addressing ?**   1. **Subject Content Knowledge** 2. **Pedagogical Content Knowledge** 3. **Pedagogical Knowledge/ Classroom Instruction** 4. **Knowledge of Curriculum** 5. **Classroom Management** 6. **Inclusive Education** 7. **Inclusive Practices** 8. **Attitudes towards learners / learning** 9. **Other**   **2.1 Have research-based ideas and evidence been used? (Where drawn from)**  **2.3 Quality/nature of references/ resources/ websites provided** |  |  |
| **3. Pedagogy** | **3.1 Do the activities in the module provide active learning opportunities for teachers ?**  **3.2 Do the activities in the module provide collaborative learning opportunities for teachers ?**  **3.3 Do teachers have opportunities to share evidence from their teaching/practice ?**  **3.4 Do teachers have opportunities to implement ideas and reflect on their implementation ?**  **3.5 Do teachers have opportunities to receive feedback from teacher educators/RPs or experts ?** |  |  |
| **4. Assessment** | **4.1 Do the assessments measure the stated learning objectives ?**  **4.2 Are there a variety of assessments ?**  **4.3 Is technology appropriately leveraged ?** |  |  |
| **Overall Comments** |  | | |