**NISHTA MODULES - CONTENT ANALYSIS FRAMEWORK**

|  | **NISHTHA Module Level** **1.0 Elementary****2.0 Secondary****3.0 FLN (Foundational Literacy & Numeracy** | **Module Name:**  | **Module Objectives:**  |
| --- | --- | --- | --- |
| **Category** | **Description** | **Focus Areas & Highlights** | **Gaps** |
| 1. **Module Structure**
 | **1.1 Are the learning objectives clearly specified?****1.2 Is there alignment between the activities and learning objectives?****1.3 Is technology/resources appropriately leveraged ?** |  |  |
| 1. **Knowledge /Skills**
 | **2.1 What is the type of knowledge/skills that the module is addressing ?**1. **Subject Content Knowledge**
2. **Pedagogical Content Knowledge**
3. **Pedagogical Knowledge/ Classroom Instruction**
4. **Knowledge of Curriculum**
5. **Classroom Management**
6. **Inclusive Education**
7. **Inclusive Practices**
8. **Attitudes towards learners / learning**
9. **Other**

**2.1 Have research-based ideas and evidence been used? (Where drawn from)****2.3 Quality/nature of references/ resources/ websites provided** |  |  |
| **3. Pedagogy** | **3.1 Do the activities in the module provide active learning opportunities for teachers ?****3.2 Do the activities in the module provide collaborative learning opportunities for teachers ?****3.3 Do teachers have opportunities to share evidence from their teaching/practice ?****3.4 Do teachers have opportunities to implement ideas and reflect on their implementation ?****3.5 Do teachers have opportunities to receive feedback from teacher educators/RPs or experts ?**  |  |  |
| **4. Assessment** | **4.1 Do the assessments measure the stated learning objectives ?** **4.2 Are there a variety of assessments ?****4.3 Is technology appropriately leveraged ?** |  |  |
| **Overall Comments** |  |