

6.1 ABOUT DIETs

Name of DIET	DIET (Maharajpur) kabirdham	Has DIET submitted self appraisal Report to NCTE for 2012-13	No
No. of districts created between April 2002 and march 2011		Has DIET submitted Annual Action Plan for 2013-14	YES
What DIET is (i) Upgraded (ii) New	NEW	Status of PAC	Functioning
NCTE recognition oder No. for D.Ed Course	7378/ April 2011	N0. of DRCs sanctioned in your District, attach list	
Annual intake capacity in DIETS Actual no. of trainees admitted in 2012-13	Ist Year - 100 IInd Year - 100 2011-12 - 100 2012-13 - 100	No of BRC, attach separate list with place, name phone no. and address of BRC	Number of BRC - 04 (i) BRC Kawardha - Mr. S.K. Sinha - 9425558398 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) BRC Bodla - Mr. Surendra Giri -9981669324 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) BRC lohara- Mr. Vinod Srivastav - 9993395691 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. Rameshwar Lahare -8964863066 Block - Pamdariya, District - kabirdham, Pin code- 491559
Name of diet functional website		No of CRC, attach separate list with place, name phone no. and address of CRC	List Enclosed in Page No.02
Name , phone and E-mail of Website in - charge	DIET - Kabirdham Website in - charge - Mr. Nagesh Vaishnav (Grade-03) Mo. No - 9755992002 Mr. H.K.Kurrey (Lecturer) Mo.No. - 9993769757 Pdietkabirdham@gmail.com	No of B.Ed.O, attach separate list with place, name phone no. and address of B.Ed.O.	Number of B.Ed.O. - 04 (i)B.Ed.O. Kawardha - Mr. T.R.Sahu - 9425561038 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) B.Ed.O. Bodla - Mr. S.L.Pandro -9179531128 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) B.Ed.O. lohara- Mr.A.K. - 9993395691 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. Rameshwar Lahare -8964863066 Block - Pamdariya, District - kabirdham, Pin code- 491559

6.2 Process and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? - Yes	Input/Activity Measures
2. Has the DIET conducted a training need analysis for teachers? - YES	1. Number of visitors to the DIET Resource Centre every month (this excludes student visits during the library period) 10 Teachers
3. Does the DIET hold regular meetings with a. SSA - Yes b. RMSA - yes c. IASE - - d. CTE - - e. SCERT - yes	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 5+1 Faculty member
4. Has there been positive feedback on the D.Ed.programme by student teachers? Are there records of the same? - Yes	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities) 12+6 = 18 Computer and Laptop and edusat.
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same? - Yes	4. Average duration of Principalship in the last 5 years - 5 years
6. Does the DIET use a Training Management System? - No	5. % of faculty positions filled. 06/17 = 35%
7. Does the DIET conduct research studies related to teachers in the area that it covers? - Yes	6. Average age and experience of faculty 50 years, 4 years 6 month
8. What are the areas of research covered? 1. Health and School Sanitation., 2. Local Languages., 3. Education Technology., 4. Maths & Science at elementary level.	7. % of new books (< 3 years old) in the institution library Output/Outcome Measures - Nil
9. How many publications have been authored by DIET faculty – conference/seminar presentations, reports, newspaper /journal articles, books etc.? News bulletin 02 and magazine 01.	Output/ Outcome Measures
10. Are there regular faculty development programs for DIET faculty? Yes I.I.M Locknow Jeevan vidya Achhoti, R.T.E. Raipur, Role & function - Raipur.	1. Number of qualified teachers added to the system through DIETs - 241 Teachers
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits? No	2. % of DIET students who cleared the TET - 28%
12. What is the frequency of faculty meetings within the DIET? Are there records of the same? Two times per month, Yes	3. No. of modules for training of teachers, etc prepared by DIET faculty - 02
13. What has been the most 'talked-about' process improvement in the year within the DIET ? Capacity building and assessment	4. No. of action research undertaken by the DIET faculty - 04
	5. No. of resource material developed by DIET faculty for school teachers - Nil
	6. No. of faculty of DIETs who underwent capacity development and training programs - 05 Faculty Member
	7. No of DIETs which prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive Proposal for its strengthening, expansion, based on state SORs and submit its proposal before the teachers Education Approval Board. while submitting the proposal, the state Government shall indicate the status of non- recurring central assistance received under the Scheme prior to 2013-14 in the following format

Status of Non- recurring Central Assistance received :

Name of DIET/DRC	Year in which central assistance received	Component	Instalment NO.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET KABIRDHAM	2006-07	Administrative building	02	1.5 Crores	1.5 Crores	100%	Nill
		Staff Quarter					
		In service Boys and Girls hostel					

6.4 Current Staff and Plan - 2013-14

S. NO.	Name of DRC/ DIIT	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts					
		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal	
		B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.
1	kabirdham	0	19	0	22	0	41	0	8	0	4	0	12	0	11	0	18	0	29	0	58	0	82	0	71
Total		0	19	0	22	0	41	0	8	0	4	0	12	0	11	0	18	0	29	0	58	0	82	0	71

B.U. - Before up- gradation

A.U. - After up - gradation (including posts before up- gradation)

6.5 function wise planning formats (To be prepared by each DIET and consolidated in the State Annual work Plan)

A. PRE- SERVICE PROGRAMME

Name of course (D.Ed)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees Admitted in 2012-13
1. D.Ed. (Ist Year)	100	02 Years	100
2. D.Ed. (Ist Year)	100		95

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Dissemination details (How was the	Total Expenditu re	Planned Numbers	Dissemination details (How would the	Estimated Expenditure	Expected outcomes
Project work	—	—	—	100	Project work would be utilized in the class room activitiy	30000	(i) Development of project concept. (ii) Creativity and innovation. (iii) Know
Action Research	—	—	—	100	Action research would beused to solve school level problems by univesalising in district.	30000	(i) Rasearch attitude and skill. (ii) Problem solving attitude. (iii) Educational quality

B. RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Dissemination details (How was the research used)	Total Expenditu re	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes

Attached in page No -9	20	Research was universalised for teachers to solve the same probiems lying in the school of district- kabirdham	1.00 Lac	30	Action research would beused to solve school level problems by univesalising in district.	1.5 Lacs	Research attitude of teachers will develope Problems solving attitude will develop Quality of education will en rich.
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C. RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents / publicatio	No. of orientation held with teachers	Total Expenditu re	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1. Language Module	—	—	—	1	4	1.0 Lacs	1. language skill of students will improve.
2.T.E.T. Coaching	—	—	—	1	6	1.0 Lacs	Module will support to qualify T.E.T. Exam.
Ahavan Magazine	1	90	0.98 Lacs	—	—	—	Language skill Devlopement. Devlpment of education Enviornment. New thing thoughts will come out to
Balmanch Magazine	1	90	0.52 Lacs	—	—	—	

D. TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of Participan ts	Average duration of programme	Total Expenditu re	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes 100%
Orientation on ECCE on Udan	—	—	—	400	30 days	260000	1. Pre - Primary Child Learning enhancement 2. Capacity building of Anganwadi
Project and Portfolio Development work shop	200 Teachers	5 days	1.10 Lacs	—	—	—	—

SIP Development and its implementation through S.M.D.C.	—	—	—	175 (Member)	5 days	1.0 Lacs	Awareness among community members for school development.
T.E.T. Training for D.Ed Student and Inservice Teachers	—	—	—	300	5 days	1.70 Lacs	Draft an Community Participation for quality of school will be developed.
Orientation of wardens for Hostel management	—	—	—	120	10 days	75600	Capacity building of wardens

E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET.

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No. of CTE faculty	Brief nature of the programme	Total Expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
—	—	—	—	—	—	—	—

F. TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
E.g. 1. Edusat based training 2. Teacher education M/S 3. Computer literacy programs	Number of teacher educators covered	Brief objective of the programme	Total Expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes

Computer Literacy Programme	–	–	–	180	(1) Computer skill development (2) Utilisation of Computer by students and teachers	2.64 Lacs	1. CACs and CRCs will be able to use operator computer. 2. Work Performance will improve. 3. Computer will be activated.
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G. INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Developing 40 Model Schools	–	–	–	20 P/S and 20 M/S	Quality Improvement of School	1.5 Lacs	1. Quality of school and Community Participation will Improve. 2. Model schools will play Role-Model in

H. CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/	Target Group	Total Expenditure	No. of publications/releases	Target Group	Estimated Expenditure	Expected outcomes
Analysis of Text book of class 3,4,and 5 and its evaluation.	1	120 Teacher and all students	1.0 Lacs	–	–	–	Text book will be corrected and some new required content will be added Quality of text will improve.
T.L.M. Development of all subject.	–	–	–	100 T.L.M.	P/S - 40 Teacher M/S - 60 Teacher	1.5 Lacs	Concept of T.L.M. will be develope 100 T.L.M. will be developed creative thoughts will come out

I. ON- SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to schools	Numbers visited	Average duration of each visit	Total Expenditure	Planned Numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring and Field Visit	—	—	—	100 School P/S - 50 M/S - 50	6 Hrs	2.0 Lacs	(i) Educational quality of schools will improve. (ii) Retention rate will improve. (iii) drop-outs will be mainstreamed. (iv) Community participation will increase.

6.6 BUDGET AND FINANCE (Attach additional details/ documents of proposals)

S. NO.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31-03-	Total proposed 2013-14	State Contribution 2013-14	Claim form Gol (2013-14)
A	EXISTING DIETs/ DRCs						
1	Strengthening of physical infrastructure						
	(i) Civil Works	—	—	—	water supply - Rs -383000 Renovation exsting toilet block and DIET Building - Rs- 1105000 New construction of DIET Building - Rs.- 37997000 Repairing work - Rs. -1437000	10230500	30691500
		TOTAL			Rs. - 40922000	10230500	30691500
	(ii) Equipments	—	—	—	20 Computer - 6.0 Lacs 05 Lap-top 3.0 Lacs Science Lab 5.0 Lacs Psycho Lab 5.0 Lacs Physical Science 11.0 Lacs	07.50 Lac.	22.5 Lac
		TOTAL			30.0 Lacs	07.50 Lacs	22.5 Lacs

S. NO.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31-03-	Total proposed 2013-14	State Contribution 2013-14	Claim form Gol (2013-14)
2	Programmes and activities		348000		2160200	540050	1620150
3	Salary of faculty and staff sanctioned and filled up		4709000		6000000	1500000	4500000
4	Faculty Development	–	0			0	0
5	Contingency	–	801000		1500000	375000	1125000
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	BLANK			–	–	–
C	NEW DIETs (Proposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK			–	–	–
8	Salary of faculty and staff sanctioned and filled up after up-gradation	BLANK					
9	Programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/ switch						
14	One-time orientation/ training of teacher educators.						
15	additional support/ maintena				200000	500000	150000

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14 : PART : ESTIMATED EXPENDITURE ON SALARIES : DIETs/DRCs

S. No.	Name of District where DIET/ DRC is Located	whether upgraded or New	year of Sanction	No of Posts												Estimated Annual Expenditure (for 2012-13) on posts which were		Actual expenditure in 2013-14 on salaries of posts mentioned in col. 7,10,13 & 16 to the extent they were filled up	State Contribution	Net claim from Govt on account of salaries for 2013-14
				Principal pay-Scale - [15600-39100-6600]	Vice-Principal / Sr. Lecturer pay-Scale [15600-39100-5400]	Lecturer Pay-Scale [9300-34800-4300]	Para Academic Staff Pay-Scale [5300-150-20000]	in existence prior to up-gradation (whether filled up or not)	Filled up as on 31.03.13											
SANCTIONED		Filled up as on 31.03.13	SANCTIONED		Filled up as on 31.03.13	SANCTIONED		Filled up as on 31.03.13	SANCTIONED		Filled up as on 31.03.13									
Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Kabirdham	New	2005	—	1	1	—	1	1	—	6	6	—	4	4	50.31 Lacs	67.18 Lacs	83.9 Lacs	21.0 Lacs	62.9 Lacs

उपाध्यक्ष (PAC)

मु.क.अ. जिला - कबीरधाम (छ.ग.)

District Education Officer
Distt.-Kabirdham (C.G.)

अध्यक्ष (PAC)

कलेक्टर, जिला - कबीरधाम (छ.ग.)

सहायक आयुक्त
आदिवासी विकास कबीरधाम

District Project Coordinator
Rajiv Gandhi Siksha Mission
Kabirdham

Principal
Diet.-Kabirdham (C.G.)

जिला महिला एवं बाल विकास अधिकारी
जिला-कबीरधाम (छ.ग.)