

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		NAGARI

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it

serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)
No record, teachers when they are invited for training use the resource centers
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)
Compulsory for every faculty to visit at least 10 schools every month
3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)
4. Average duration of Principal ship in the last 5 years
5. % of faculty positions filled
6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs
2. % of DIET students who cleared the TET
3. No. of modules for training of teachers, etc prepared by DIET faculty
4. No. of action research undertaken by the DIET faculty
5. No. of resource material developed by DIET faculty for school teachers
6. No. of faculty of DIETs who underwent capacity development
- 63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recuring central assistance received:

Name of DIET/DRC	year in which central assistance received	Component	Instalment No	Amount	Amount of Grant Utilized	% of Grant utilized	Remark
DIET NAGRI DISTT DHAMTARI C.G.	2004-05	DIET BUILDING ,ladies hostel &principle quarter	2	9,000,000.00	9,000,000.00	100%	
Total			2	9,000,000.00	9,000,000.00	100%	

6.5 function wise planing formats (to be prepared by each DIET and consolidated in the state annual work plan)			
A	PRE SERVICE PROGRAMME		
Name of course (D.ED)	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2012-13
1 d.ed. First year	100	two year	100
2 second year	100		100

B		RESERCH AND ACTION RESERCH					
Function		During 2012-13		Plan for 2013-14			
Reserch Title	Number	Dissemination details (How was the reserch used)	Total expendit ure	Planned Nnmber	Dissemination details (How would the reserch be used)	Estimated Expenditure	Expected outcomes
nill	nill	nill	nill	120	survey, study observation, evalution discution with children ,parents, teacher , smc etc.	440000	01 solve of probleme in class room 02 capacity built on job 03 to awaerness for problume solve 04 TO motivate for learning enhancemet 05 to attitude changing 06 t0 ensure community participation 1n school 07 to make good relationship between school and community
			Total	120		440000	

C	RESOURCE CENTRE AND DOCUMENTATION						
Function	During 2012-13			Plan for 2013-14			
Resource support types	NO. of documents/ publication released	No. of Orientations held with teachers	Total expenditure	Planned NO of documents/ publication released	Planned no. of orientations held with teachers	Estimated Expenditure	Expected outcomes
impliment in class teaching of lalal game module			75000		to make module of collected problem of mind math,s which are in our society		01 improment of mathes teaching 02 to involve of community for math,s 03to devlop resource material for math,s 04 to devlop logic &thinking capacity in children
					to audio vedio material development of reserch & innovation	166000	
						69000	01 improment of innovation 02 to motivate teacher,s for better work 03 multiply of better work 04 to make resource material,s for study & use for probleme solve
total			75000		total	235000	

D	TRANING PROGRAMME FOR TEACHERS, BRC and CRC COORDINATORS , VEC,SMC,MEMBERS, etc.							
Function	During-2012-2013				Plan for 2013-14			
Nature of Programme	No. of participants	Average duration of programme	Average duration of programme	Total Expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected Outcomes
monthly meating of PAC	25	1 day in month	1 day in month	67500	good parenting plan	60 day	690000	01 to aware community for better education 02 to develop positive thought about schhol 03 to oporchunity real situation of ded student 04 to make better envirnment fo education
Skill development art training		04 day,s		86200				
To audio vedio material devolopment of reserch & innovation	15			38550	to improvement hindi language (01 cluster)	08 day but continue activity	157000	language perfection of teacher,s & student,s
To collection & publication of success story				13800	exposer visit of uttaranchal	10 day	222000	01 Study of education systrm of other state 02 to lern process for better education
					Mathes work shop	06 days	60000	Improment of mathes of teachers
					creative science learning	06 days	51000	01 understading of science 02 ensuer science activities in class room
					social science map reading skii	04 days	48000	uingnderstading of social science
					cac oriantation programme	7	303000	capacity building in various skiil

					alm practical workshop	07 days	65000	01 to develop activity base class room teaching 02 to motivate self learning process
					monthly meeting with officer,s at district & block level	12 one meeting each month	103000	01 to coordinet with other acadmic group 02 to make effective monitoring of school 03 to get new idea,s to solve the problem,s of school 04 to review & sharing acadmic activities of school,s
					success story collection & publication		50000	01 To motivate teacher,s for better work 02 to multiply of better work 03 to develop reading material for better learn
					language traning (hindi,englis h& sanskrit)	18 day	184000	01 improment of language 02 conceptual clairity for language 03 to understanding nature of language
					training of smc members about special rte refrencess	25 day	205000	for better performance of smc in school
total				206050			2138000	

E**PROGRAMME CONDUCTED FOR FACULTY OF DIET**

Function	During 12-13			plan for 2013_14			
Name of institution	No.of cte faculty covered	Brief nature of the programme	Total Expendituer	No. of IASE faculty to be covered	Brief nature of the programme	Estimated expendituer	Expected outcomes
1							
2							
3							

F**TECHNOLOGY IN TEACHER EDUCATION**

Function	During 2012-13				Plan for 2013-14			
Eg 1 EDDUSAT based training 2 Teacher Education MIS 3 Computer literacy programs	Namber of teacher educators covered	Brief objective of the Programme	Total Expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes	
1	nill	nill	nil	nill	TO make	187000	01 To support quality education 02	

G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected Outcomes
1	nill			nill			
							nill

H CONTENT & MATERIAL DEVELOPMEN

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/ releases	Target Group	Total Expenditure	No. of proposed publications/ releases		Estimated Expenditure	Expected Outcomes
1	nill			nill		nill	
2							
3							nill

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total Expenditure	Planned Numbers visited	Average duration of each visit	Estimated Expenditure	Expected Outcomes
1							
2							
3							

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S. No	Head of Expenditure		Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31.03.2013	Total Proposed 2013-14	State Contribution 2013-14	Claim form GOL (2013-14)
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works					55063000	13765750	41297250
	(ii) Equipment						0	0
2	Programmes & activities			966000		3000000	750000	2250000
3*	Salary of faculty and staff sanctioned and filled up after up-gradation			5295000		6000000	1500000	4500000
4	Faculty Development			0		100000	25000	75000
5	Contingency			890000		1500000	375000	1125000
B	UPGRADATION OF DRCs						0	0
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				0	0
C	NEW DIETs (Proposed for XII Plan)						0	0

7	Consitruction (i) Civil Works (ii) Equipments		BLANK				0	0
8*	Salary of faculty and staff sanctioned and filled up after up-gradation						0	0
9	Programmes and activities						0	0
10	Faculty Development						0	0
11	Contingency Grant						0	0
D	TECHNOLOGY IN TEACHER EDUCATION							0
12	Hardware support							0
13	Purchase of hub/switch							0
14	One-time orientation/training of teacher educators							0
15	Additional support/maintenance					200000	50000	150000

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

[illegible]