

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	JANJGIR	Has DIET submitted self-appraisal Report to NCTE for 2011-12	No
No. of districts created between April 2002 and March 2011		Has DIET submitted Annual Action Plan for 2012-13	Yes
Whether DIET is	Upgraded	Status of PAC	Formed
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	9
100			
Actual no. of trainees admitted in 2011-12			
Name of DIET functional website		No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	132
Name, phone and E-mail of Website In-charge		No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	9

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)
No record, teachers when they are invited for training use the resource centers
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)
Compulsory for every faculty to visit at least 10 schools every month
3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)
4. Average duration of Principal ship in the last 5 years
5. % of faculty positions filled
6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs
2. % of DIET students who cleared the TET
3. No. of modules for training of teachers, etc prepared by DIET faculty
4. No. of action research undertaken by the DIET faculty
5. No. of resource material developed by DIET faculty for school teachers
6. No. of faculty of DIETs who underwent capacity development
- 63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET JANJGIR	2005	civil work	1/2	4500000	4500000	100%	
	2007	civil work	2/2	4500000	4500000	100%	
Total				9000000	9000000	100%	

6.4 CURRENT STAFF AND PLAN - 2013-14

S.No .	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	DIET Janjgirt	6	19	5	22	11	41	6	15	2	11	8	26	0	4	3	11	3	15	0.00	21.05	60.00	50.00	27.27	36.59

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)			
A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
First Year	100	2 Year	100
Second Year	100	2Year	92

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
Action Reseaech	12	Research is used only in school	1,00,000	20	Research would be universalized in schools	2,00,000	Capacity and competency development of teachers and students & .Quality improvement of education	
ACHIEVEMENT SURVEY	-	-	-	40 school	qualitative improvement of student	1,00,000	increasing achievement level	
			100000			300000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents /publicatio ns releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Publication	Action Reaserch	-	10,000	1	-	10,000	Motivation of teachers
Educational Magazine	1	-	50,000	2	2	1,00,000	Motivation of teachers,stu dents and community
			60000			110,000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Subject based training	250	03 days	1,50,000				
2. Orientation workshop on CCE	125	02 days	50,000	264	01 Month	3,00,000	conduction of CCE in schools
3. Orientation training programme on D.Ed. new course to primary teachers	200	06 days	2,50,000	400	1 month	5,00,000	perform according to new syllabus
4- Orientation training programme for A.B.E.O.,B.R.C. & B.R.P.	30	03 days	30,000	95	6 day	1,20,000	increase qualitative education and coordination among the educators

5. ALM Training for UPS teacher	30	03 days	30,000	100	04 day	1,00,000	use various methodology in class room
6. Seminar	-	-	-	50	02 days	70,000	senselize the academic person
7. meeting of B.E.O., B.R.C.,A.B.E.O. & C.A.C.	9 Beo,9 Brc 20 Abeo, 40 brp & 132 Cac	01 day in every month	2,00,000	9 Beo,9 Brc 20 Abeo, 40 brp & 132 Cac	01 day in every month	2,00,000	Feedback & achievement
8. TRAINING PROGRAMME FOR SMC MEMBERS,etc	300	03 days	2,00,000	-	-	-	-
			910000			1,290,000	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
I.I.M.kolkata	-	-	-	5	management training	100000	upgrading in management
Excursion tour other state	-	-	-	5	Quality improvement initiatives .	100000	upgrading in Quality improvement
			0			200000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher eductors covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.computer literacy programme for DIET faculty	25	To Provide practical Knowledge of basic computer	50,000	-	-	-	-
1.computer literacy programme for Brc, CAC, BRP	-	-	-	100	To Provide theory and practical Knowledge of basic computer	2,00,000	Teachers would be able to operate the computer
			50,000			200000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
science Mobile Lab	-	-	-	25 schools	To motivate teachers, students for conducting science practical and activities	3,50,000	Capacity building among teachers and students for science practical
				25 teachers 20 D.Ed. student			
			0			350000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r eleases	Target group	Total expenditure	No. of porposed publications/r eleases	Target group	Estimated Expenditure	Expected outcomes
Stories of success	-	-	-	1	Teachers, students & community	1,00,000	Motivation of teachers,students and community
Module for various training programm e	200	Teachers	1,00,000	400	Teachers	1,50,000	Implementation of module as directed
			100000			250000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitering	50 school	4 hour	3,00,000	50	4 hour	3,00,000	Quality & achievement would be increased
			0			0	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	EXISTING DIETs/DRCs						
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				39299000	9824750	29474250
2	programmes and activities		1700000		3000000	750000	2250000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		9230000		10000000	2500000	7500000
4	Faculty Development		0		100000	25000	75000
5	Contingency		858000		1500000	375000	1125000
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	BLANK					

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenanc e				200000	50000	150000
		0	11788000	0	54099000	13524750	40574250

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II:

[illegible]