6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nill
Annual intake capacity in DIETs Actual No. of trainees admittded in 2011-12	1600		
No. of DIETs having functional website	16		KOREA

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with
a. SSA
b. RMSA
c. IASE
d. CTE
e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Korea	2005	civil work	1/2	7500000	7500000	100%	
Total	2007	civil work	2/2	7500000	7500000	100%	
				9000000	9000000	**100%**	

6.4   CURRENT STAFF AND PLAN - 2013-14

S.No.	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	korea	0	17	0	22	0	39	0	7	0	3	0	10	0	10	0	19	0	29	0.00	58.82	0.00	86.36	0.00	74.36

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5   FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
D.Ed.	100	2 years	99

B RESEARCH AND ACTION RESEARCH								
FUNCTION	During 2012-13			Plan for 2013-14				
Research Title		Dissemination	Total	Planned	Dissemination	Estimated	Expected	
	Numbers	Details (how was the research used)	Expen-diture	Numbers	Details (how would the research be used)	expenditure	outcomes	
Total number of action research	200+1	By Teachers training. The research used to improve teaching quality,school environment & the teacher pupils relation.	5,50,000=00	40	By Teachers training. The research used to improve teaching quality,school environment & the teacher pupils relation.	4,37,360=00	Teachers solved their own problems by action research	

C	RESOURCE CENTRE AND DOCUMENTATION						
FUNCTION	During 2012-13			Plan for 2013-14			
Resource support types.	NO of documents/ publications released.	No. of orientation held with teachers.	Total expenditure	Planned numbers of documents/ publications releases	Planned numbers of orientation	Estimated	expected
					Held with teachers	expenditure	outcomes
Action research summery	100	200	2,90,000=00	Action research summery	40	2,37,360=00	Knowledge & sharing
Cce module	100	60	1,00,000=00				
Magazine publish	50		50,000=00	Magazine	100		1,00,000=00

D.TRAINING PROGRAMMES FOR TEACHERS ,BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	No. of participants	Average duration of programme	expected expenditure	expected outcomes
Computer Training	50	5 days	50,000=00	400	4 month	8,32,320=00	Quality improvement
Maths Training				400	4 month	8,32,320=00	EFFECTIVE TEACHING by other subject teachers
Active Learning Methodology (Training & module)				50	2 month	5,22,760=00	Activity based EFFECTIVE TEACHING
Training & emplimentation of RTE	50	3 days	50,000=00	120	3 month	1,96,315=00	emplimentation of RTE by teachers
Classroom management				3 clusters	3 month	75,000=00	Quality improvement on students
workshop on cce	60	3 days	50,000=00				

E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET							
Function	During 2012-2013			During 2013-2014			
Name of institution	No. of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Expected outcomes	
DIET Korea	10	Visit of DIET & schools	1,00,000=00				

F. TECHNOLOGY IN TEACHER EDUCATION							
Function	During 2012-13			During 2013-14			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3 Computer literacy programmes	No. of teacher educators covered	Brief objective of the program	Total expenditure	Planned no. of teachers/ teacher educators to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1	NIL						
2							

G. INNOVATIONS

Function	During 2012-13			During 2013-14			
Nature of innovation	No of beneficiaries covered	Brief objectives	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated expenditure	Expexted outcomes
Achievement survey	50 schools	To test the achievement of students	1,00,000=00	180	To test the achievement of students	80,000.00	to find out the strength and weaknesses of students.

H. CONTENT AND MATERIAL DEVELOPMENT							
Function	During 2012-13			During 2013-14			
Type	No. of publications /releases	Target group	Total expenditure	No. of proposed publications/releases	Target groups	Total expenditure	Expected outcomes
Mobile lab	1	School of p/s & m/s	1,00,000=00	-----	----	----	------
				-----		------	------

I ON-SITE SUPPORT TO TEACHERS

FUNCTION	During 2012-13			Plan for 2013-14			
Eg. Visits to schools	Numbers visited	Average Duration of each visit	Total expenditure	Planned Numbers visited	Average Duration of each visit	Estimated expenditure	Expected outcomes
				School monitoring	1 day	2,50,000=00	Emplimetation RTE,CCE & other methedology

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central asistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	**EXISTING DIETs/DRCs**						
1	Strengthening of phsical infrastructure (i) Civil Works (ii)Equipments				5000000	1250000	3750000
2	programmes and activities		1437000		3100000	775000	2325000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		3819000		4500000	1125000	3375000
4	Faculty Development		100000		100000	25000	75000
5	Contingency		850000		1500000	375000	1125000
B	**UPGRADATION OF DRCs**						
6	Strengthening of phsical infrastructure (i) Civil Works (ii) Equipments	**BLANK**					

C	**NEW DIETs (porposed for XII Plan)**						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	**TECHNOLOGY IN TEACHER EDUCATION**						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II:
ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET/DRC is located	whether Upgraded or New	Year of Sanction	Principle payscale [ ]			Vice-Principle/sr.Lecturer pay-Scale [ ]			Lecturer Pay-Scale [ ]			Para Academic Staff Pay-Scale [ ]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.12	Actual expenditure in 2012-13 on salaries of posts mentioned in col.7,10,13,& 16,to the extent they were filled up	State Comtribution	Net claim from GOI on account of salaries for 2013-14
				SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11					
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	Korea			0	1	1	0	1	1	5	25	5	5	22	3		4500000	3819000		