

## 6.1 ABOUT DIETs (to be filled up by the State Government)

<b>Name of DIET</b>	DIET KORBA	<b>Has DIET submitted self-appraisal Report to NCTE for 2011-12</b>	YES
<b>No. of districts created between April 2002 and March 2011</b>	NIL	<b>Has DIET submitted Annual Action Plan for 2012-13</b>	YES
<b>Whether DIET is</b>	BEHIND DISTRICT JAIL KORBA	<b>Status of PAC</b>	MEMBERS ARE SELECTED BUT MEETING IS NOT DONE.
<b>(i) Upgraded</b>			
<b>(ii) New</b>			
<b>NCTE recognition order No. for D.Ed course</b>		<b>No. of DRCs sanctioned in your District, attach list</b>	DRC ARE NOT SELECTED
<b>Annual Intake capacity in DIETs</b>	200 STUDENTS FOR D.ED.1ST YEAR &2ND YEAR.	<b>No. of BRC, Attach separate list with Place, name phone no. and address of BRC</b>	6
<b>Actual no. of trainees admitted in 2011-12</b>			
<b>Name of DIET functional website</b>	NOT ORGANISED	<b>No. of CRC, Attach separate list with Place, name, phone no. and address of CRC</b>	118
<b>Name, phone and E-mail of Website In-charge</b>	P.K.KAUSHIK 9630020740 dietkorba@gmail.com	<b>No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.</b>	5

## 6.2 Process and Performance Indicators

### Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

### **Input/Activity Measures**

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

### **Output/Outcome Measures**

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

### 6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
KORBA	2005-06	BUILDING	1	0	7500000	100%	
	2006-07	BUILDING	1	0	7500000	100%	
	2007-2013	NIL	NIL	NIL	NIL	NIL	
	TOTAL				1500000		

#### 6.4 CURRENT STAFF AND PLAN - 2013-14

S.No .	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	KORBA	0	19	0	22	0	41	0	19	0	8	0	27	0	0	0	14	0	14	#DIV/0!	0.00	#DIV/0!	63.64	#DIV/0!	34.15

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

**A PRE-SERVICE PROGRAMME**

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
<b>1-FIRST YEAR</b>	YES	2 YEAR	99
<b>2-SECOND YEAR</b>	YES	2 YEAR	88

<b>B RESEARCH AND ACTION RESEARCH</b>								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
<b>1-ACTION RESEARCH</b>	20		175000	25 उच्च प्राथ. शालाओं के शिक्षक	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा	150000.00	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा	
2. शोध यात्रा	100 STUDENT S		10,000.00	100 STUDENT S	शोध यात्रा से छात्रों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।	100000.00	शोध यात्रा से छात्रों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।	
<b>TOTAL</b>			185000			250000		



C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents /publicatio ns releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
<b>1- DIET EXPRESS</b>	4	NIL		<b>1- DIET EXPRESS</b>	4	40000	छात्रों में अंग्रेजी भाषा के प्रति रुचि बढ़ेगी।
2-LFkkuh ; ykd dFkkvk ,oi iBu l kexh dk fodk l	10		20000				
		TOTAL	20000			40000	

<b>D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.</b>							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
संकुल शैक्षिक समन्वयको का क्षमता निर्माण		5 दिवसीय	9932.00	500 प्राथ. एवं उच्च प्राथ. शाला के प्रधान पाठक	5 दिवसीय	650000.00	प्रधान पाठको का उन्मुखीकरण
कक्षा मे एक्टिव लर्निंग प्रविधियों को लागू कराना		2 दिवसीय	126379.00	25 उच्च प्राथ. शालाओं के शिक्षक	5 दिवसीय	150000.00	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा
विज्ञान उन्मुखीकरण कार्यशाला		5 दिवसीय	215026.00	100 छात्र	10 दिवसीय	150000.00	नवोदय प्रवेश परीक्षा में उत्तीर्ण होंगे।
प्रधान पाठको का उन्मुखीकरण	504		655065.00	05 शिक्षक	तीन माह	75000.00	लघु शोध से शिक्षकों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।

सतत एवं व्यापक मूल्यांकन	286		331322.00	280 शिक्षक	5 दिवसीय	350000.00	शिक्षकों का चेतना विकास होगा
कला एवं व्यावसायिक शिक्षा	500 छात्र छात्रायें		75000.00	200 शिक्षक	5 दिवसीय	250000.00	शिक्षकों का अंग्रेजी के प्रति रुचि उत्पन्न होगा
शिक्षा का अधिकार अधिनियम	486		325000.00	200 शिक्षक	5 दिवसीय	250000.00	शिक्षक सतत एवं व्यापक मूल्यांकन के प्रति अपनी समझ विकसित कर सकेंगे।
बालिका स्वच्छता एवं स्वास्थ्य	500 छात्रायें		75000.00	100 प्राथ. एवं उच्च प्राथ. शाला के शिक्षक	पूरे सत्र	75000.00	अकादमिक मॉनिटरिंग से स्कूलों एवं शिक्षा की स्थिति में सुधार होगा
CAC का उन्मुखीकरण	118	5 दिवसीय	150000.00	200 शिक्षक	2 दिवसीय	150000.00	शिक्षक निःशुल्क एवं अनिवार्य बाल शिक्षा अधिकार अधिनियम 2009 से परिचित हो पायेंगे।

TLM निर्माण कार्यशाला	300	5 दिवसीय	300000.00	200 शिक्षक	5 दिवसीय	150000.00	शिक्षक सहायक शिक्षण सामग्री निर्माण कर अपनी अध्यापन शैली को सुधार पायेंगे
गणित विज्ञान की कठिन अवधारणाओं पर कार्यशाला उ.प्रा.स्तर	300	5 दिवसीय	300000.00	500 छात्रायें	2 दिवसीय	75000.00	छात्रायें अपनी व्यक्तिगत स्वच्छता के प्रति जागरूक हो पायेंगी।
B.E.O., B.R.C. एवं B.R.P. का उन्मुखीकरण	20	5 दिवसीय	30000.00	500 छात्र— छात्रायें	2 दिवसीय	75000.00	छात्र— छात्रायें कला एवं व्यावसायिक शिक्षा के प्रति जागरूक हो सकेंगे।
अंग्रेजी का बेहतर अध्यापन	250	5 दिवसीय	250000.00	200 शिक्षक	5 दिवसीय	225000.00	शिक्षक ए.एल.एम. प्रविधियों को समझकर प्रयोग कर पायेंगे।

					3 दिवसीय		शिक्षक गणित एवं विज्ञान की कठिन अवधारणाओं को समझ सकेंगे
		TOTAL	2842724	200 शिक्षक		200000.00	
TOTAL						2600000	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
क्षेत्र भ्रमण हेतु आवश्यक सहयोग	NIL	6 सदस्यीय दल द्वारा डाईट जांजगीर की चयनित शालाओं का अवलोकन कर रिपोर्ट तैयार किया गया।	18000.00	NIL	अकादमिक सदस्यों का क्षमता विकास(शैक्षणिक भ्रमण)	15000	अकादमिक सदस्य अपने या राज्य के डाइट्स का अवलोकन करके उसी के अनुरूप अपने डाइट व अपनी कार्यशैली का विकास करेंगे।

राष्ट्रीय स्तर पर शैक्षिक भ्रमण	NIL	3 डाइट का अवलोकन एवं नवाचार करने की प्रेरणा के साथ नवीन जानकारियां प्राप्त हुई।	30000.00		राष्ट्रीय स्तर पर शैक्षिक भ्रमण	150000	अकादमिक सदस्य अपने या राज्य के डाइट्स का अवलोकन करके उसी के अनुरूप अपने डाइट व अपनी कार्यशैली का विकास करेंगे।
		TOTAL	48000			165000	

## F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher eductors covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.शिक्षक प्रशिक्षक दल के सदस्यो का क्षमता निर्माण	13	सदस्यों की कम्प्यूटर एवं फोटोग्राफी क्षमता निर्माण किया गया	15000.00	300	BASIC COMPUTER SKILL DEVELOPM ENT FO TEACHERS	300000	STUDENTS AND TEACHERS WILL USE COMPUTER
			15000			300000	



<b>G INNOVATIONS</b>							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
nil				<b>190 DROP OUT STUDENTS</b>	<b>MAIN STREAMING DRP OUT.</b>	<b>200000</b>	<b>190 DROP OUT STUDENTS WILL BE MAIN STREAMED.</b>
				<b>TOTAL</b>		<b>200000</b>	

<b>H CONTENT &amp; MATERIAL DEVELOPMENT</b>							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r leases	Target group	Total expenditure	No. of porposed publications/r leases	Target group	Estimated Expenditure	Expected outcomes
<b>TEACHER S HND BOOK ABOUT ALM</b>	NIL	NIL	NIL	1	1000 TEACHERS	100000	DEVELOPING CEATIVITY,IMAGIN ATION AND INTEREST IN EDUCATION.
<b>ADDITIONA L TEXT MATERIALS ABOUT RTE AND CCE</b>	NIL	NIL	NIL	1	1500 STUDENTS	150000	DEVELOPING CEATIVITY,IMAGIN ATION AND INTEREST IN EDUCATION.
<b>TLE</b>	NIL	NIL	NIL	1	1000 TEACHERS	100000	TO CLEAR DIFFICULT CONCEPTS.
						350000	

# I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
				PS-100 MS100	2 DAYS IN A WEEK	300000	Improvement in school quality education
nil				nil		0	
nil				nil		0	
			0			300000	

<b>6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)</b>							
S.N o.	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	Unspent Balance as on 31.03.2012	Total proposed 2012-13	State Contribution 2012-13	Claim from GOI (2012-13)
<b>A</b>	<b>EXISTING DIETs/DRCs</b>						
<b>1</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				16350000	4087500	12262500
<b>2</b>	programmes and activities		1700000		300000	75000	225000
<b>3</b>	Salary of faculty and staff sanctioned and filled up after up- gradation		10155000		11000000	2750000	8250000
<b>4</b>	Faculty Development		100000		100000	25000	75000
<b>5</b>	Contingency		1070000		1500000	375000	1125000
<b>B</b>	<b>UPGRADATION OF DRCs</b>						
<b>6</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	<b>BLANK</b>					

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenanc e				200000	50000	150000

**6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II:  
ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs**

S.No.	Name of District where DIET/DRC is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2012-13) on posts which were		Actual expenditure in 2011-12 on salaries of posts mentioned in col.7,10,13,& 16,to the extent they were filled up	State Comtributi on	Net claim from GOI on account of salaries for 2013-14
				Principle payscale [ ]			Vice-Principle/sr.Lecturer pay-Scale [ ]			Lecturer Pay-Scale [ ]		Para Academic Staff Pay-Scale [ ]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.13				
				SANCTIO NED		Filled up as on 31.3.13	SANCTIO NED		Filled up as on 31.3.13	SANCTIO NED		Filled up as on 31.3.11	SANCTIO NED		Filled up as on 31.3.11					
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	KORBA	UPGRATED	2013-14	1	1	1	1	1	1	0	17	17	3	3	8		11000000	10155000		