

## 6.1 ABOUT DIETs (to be filled up by the State Government)

<b>Name of DIET</b>	Khairagarh	<b>Has DIET submitted self-appraisal Report to NCTE for 2011-12</b>	No
<b>No. of districts created between April 2002 and March 2011</b>	Nil	<b>Has DIET submitted Annual Action Plan for 2012-13</b>	Yes
<b>Whether DIET is</b>	Upgraded	<b>Status of PAC</b>	Yes
<b>(i) Upgraded</b>			
<b>(ii) New</b>			
<b>NCTE recognition order No. for D.Ed course</b>	2510 date 08.06.2009	<b>No. of DRCs sanctioned in your District, attach list</b>	Nil
<b>Annual Intake capacity in DIETs</b>	100	<b>No. of BRC, Attach separate list with Place, name phone no. and address of BRC</b>	9
<b>Actual no. of trainees admitted in 2011-12</b>			
<b>Name of DIET functional website</b>	www.dietkhairagarh.com	<b>No. of CRC, Attach separate list with Place, name, phone no. and address of CRC</b>	151
<b>Name, phone and E-mail of Website In-charge</b>	Sunil sharma	<b>No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.</b>	9

## 6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

- **DIET have detailed information only about BRC, cluster and resource center.**

2. Has the DIET conducted a training need analysis for teachers?

- **Some training need analysis have been done with the help of SCERT. DIET has not done this type of work independently.**

3. Does the DIET hold regular meetings with

- SSA
- RMSA
- IASE
- CTE
- SCERT

- **DIET hold regular meeting with only SSA and SCERT.**

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

- **Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.**

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

- **Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.**

6. Does the DIET use a Training Management System?

- **No, training management system is not used.**

7. Does the DIET conduct research studies related to teachers in the area that it covers?

- Yes .

8. What are the areas of research covered?

- **Learning problems, regularity of the students, community participation, etc.**

9. How many publications have been authored by DIET

- **Nil.**

10. Are there regular faculty development programs for DIET faculty?

- **NO.**

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

- **Nil.**

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs. Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the

library period)

- **No record, teachers when they are invited for training use the resource centers.**

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

- **every faculty visit at least 3-5 schools every month.**

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

- **Available all facilities.**

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

- **90 percent faculty mem. In DIET.**

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

- **15-20 qualified teachers works as a MT in DIET when training is running (as per their need.)**

2. % of DIET students who cleared the TET

- **About 50 % teacher student cleared the tet last year.**

3. No. of modules for training of teachers, etc prepared by DIET faculty

- **nil**

4. No. of action research undertaken by the DIET faculty

- **25 Action Research.**

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

### 6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Khairagarh	oo	oo	oo	0	oo	oo	oo
<b>Total</b>				0	0	0	

#### 6.4 CURRENT STAFF AND PLAN - 2012-13

S.No .	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Khairagarh	11	26	13	22	24	48	11	14	13	10	24	24	0	12	0	12	0	24	0.00	46.15	0.00	54.55	0.00	50.00
2						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
3						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
4						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
5						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
6						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
7						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
8						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
9						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
10						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
11						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
12						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
13						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
14						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
15						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
16						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

<b>A PRE-SERVICE PROGRAMME</b>			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2011-12
<b>1</b>	100	Two years	98
<b>2</b>	100	Two years	96

<b>B RESEARCH AND ACTION RESEARCH</b>								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
<b>Dessartatio n</b>	2	students	50000=00	10	teachers and students	250000=00	awearness about survive their life best	
<b>Action research</b>	20	Teachers	100000=00	20	teachers and students	500000=00	Development of teachers and schools	
<b>3</b>								
			0			0		



<b>C RESOURCE CENTRE AND DOCUMENTATION</b>							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of document s/ publicatio ns released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents /publicatio ns releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
<b>1</b>							
<b>2</b>							
<b>3</b>							
			0			0	

<b>D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC</b>							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
बालिका शिक्षा				300	10 दिन	118900=00	बालिकाओं का शत प्रतिशत नामांकन एवं ठहराव , सामाजिक जागरूकता , लिंग भेद मिटाना ,बालिका सशक्तिकरण
सामुदायिक सहभागिता				250	10 दिन	100000=00	पालकों का शाला से जुड़ाव , अपने बच्चों की दक्षता की पहचान
बच्चों में मौलिक चिंतन के विकास हेतु पहल				500	15 दिन	200100=00	बच्चों में स्वतंत्र चिंतन का विकास , मौलिक विचारों को प्रोत्साहन कल्पनाशीलता का विकास , तार्किक क्षमता का विकास ,
क्षमता विकास				150	7 दिन	90000=00	स्थानीय वस्तुओं से बच्चों में विषय
आंगनबाड़ी कार्यकर्ता का क्षमता विकास				100	5 दिन	60000=00	शाला पूर्व शिक्षा में विभिन्न गतिविधियों को शामिल करना , शासन की योजनाओं की
जेण्डर एवं सामाजिक गेप				100	5 दिन	100000=00	जेण्डर एवं सामाजिक गेप कम करने के तरीके से अवगत होंगे ,
शिक्षण सहायक सामग्री निर्माण कार्यशाला (कबाड से जुगाड)				300	10 दिन	250000=00	शिक्षण अधिगम प्रक्रिया को रोचक एवं प्रभावकारी बनाना , न्यूनतम लागत में शैक्षिक गतिविधि , नवाचारी प्रवृत्ति को बढ़ावा , सृजनात्मक प्रवृत्ति का विकास

शिक्षकों की आवश्यकता की पहचान				50 शाला	20 दिन	100000=00	समस्या का चिन्हांकन कर विषय विशेषज्ञों की सहायता से समाधान करना , शाला अपनी समस्या का
शैक्षिक नवाचार की जानकारी				200 छात्राध्यापक	25 दिन	50000=00	छात्राध्यापक शिक्षक बनने से पूर्व शैक्षिक नवाचार को समझ सकेंगे एवं शिक्षक बनने पर उसका
पालक समुदाय समन्वय कार्यक्रम				20 शाला	20 दिन	100000=00	शाला प्रवेश उत्सव के महत्व को समझेंगे , शाला व समुदाय की समस्या से परिचित होंगे , शाला
विद्यालयों में पुस्तकालयों को क्रियाशील बनाना				20 शाला	5 दिन	73800=00	अध्ययन संबंधी आदतों का विकास , सृजनशीलता का विकास , नैतिक गुणों का विकास
शिक्षकों में चेतना एवं मूल्य शिक्षा				200	5 दिन	154600=00	शिक्षा में स्थापित मूल्यों को कार्य रूप में परिणित करना , जिज्ञासाओं को शांत करना ,
छत्तीसगढ़ी भाषा				150	3 दिन	104525=00	मातृभाषा में शिक्षण व्यवस्था , शिक्षक एवं बच्चों के बीच बेहतर
वैदिक गणित की चमत्कारी झलकियां				120	5 दिन	149200=00	गणित विषय को आनन्ददायी बनाना , गणित को व्यवहारिक जीवन से जोड़ना , प्रतियोगी
गणित मेला				20	3 दिन	61200=00	गणित विषय को आनन्ददायी एवं
कला शिक्षा				100	5 दिन	100000=00	बच्चों में कलात्मक विकास की जानकारी देना , जीवन कौशल
छात्राध्यापकों के लिए शिक्षक पात्रता परीक्षा हेतु कोचिंग				200	90 दिन	201000=00	परीक्षा के लिए मार्गदर्शन करना , छात्राध्यापकों में शिक्षक की समझ विकसित करना

शिक्षक काउंसलर कार्यक्रम				302	20 दिन	304000=00	विभिन्न समस्याओं – व्यक्तिगत , सामाजिक , शैक्षिक , भावनात्मक एवं कैरियर से संबंधित समस्याओं
संकुल समन्वयकों का कम्प्यूटर प्रशिक्षण				151	7 दिन	142695=00	उच्च कार्यालय से सीधा संवाद स्थापित करना , शिक्षा में नए-नए शोध की जानकारी , तकनीकी क्षमता का विकास , समन्वयक
Use of ICT in class room teaching				50	5 दिन	50000=00	शिक्षक विषय से संबंधित नई-नई जानकारियों से अवगत होंगे जिसका फायदा छात्रों को मिलेगा छात्रों में कला के प्रति झुकाव से
कला के माध्यम से शैक्षिक विकास				250	10 दिन	250000=00	जीवन कौशल का विकास होगा, विषय पर समझ स्पष्ट बनेगी
ए. एल. एम. प्रशिक्षण				100	10 दिन	150000=00	सतत एवं व्यापक मूल्यांकन का स्टेन्थेनिंग , शैक्षिक गतिविधि में सुधार , बच्चों में क्रियाशीलता , बच्चों में समन्वय
child psychology				100	2 दिन	200000=00	शिक्षक की बच्चों के प्रति समझ , बच्चों की समस्याओं का विकास , बेहतर समन्वय

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
<b>1</b>							
<b>2</b>							
<b>3</b>							
			0			0	

## F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher eductors covered	Brief objective of the programme	Total expenditu re	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
<b>computer tr.</b>	nil	nil	nil	100	internet mail	150000=00	Teachers. Will able to works in com
<b>Use of CTE</b>	nil	nil	nil	100	use of cte in class roo	50000=00	Teachers. Will able to give broad knowledge about topic
<b>3</b>							
			0			0	

<b>G INNOVATIONS</b>							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be	Brief objectives	Estimated Expenditure	Expected outcomes
<b>General knowledge</b>				200 teacher student	Dev. Of current affairs knowledge	nil	Improvement of G.K.
<b>Enhance thinking areas</b>				200 teacher student	class room work	nil	They will able to freely talk
<b>Arts and culture</b>				Students of a block			Students will able to their culture
<b>Awairness about invironment</b>				one village	Awairness about invironment		Invironmental awarearness
<b>Guest lecture</b>				Schools of dist.	Observation and guest lecture		Student will gain new knowledge

<b>H      CONTENT &amp; MATERIAL DEVELOPMENT</b>							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r leases	Target group	Total expenditure	No. of porposed publications/r leases	Target group	Estimated Expenditure	Expected outcomes
<b>1</b>							
<b>2</b>							
<b>3</b>							
			0			0	



# I ON-SITE SUPPORT TO TEACHERS

Function	During 2011-12			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1	50	3-4 hours	As per rule	100	3-4 hours	As per rule	
2							
3							
			0			0	

**6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)**

S.No.	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	Unspent Balance as on 31.03.2012	Total proposed 2012-13	State Contribution 2012-13	Claim from GOI (2012-13)
<b>A</b>	<b>EXISTING DIETs/DRCs</b>						
<b>1</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				69588000	17397000	52191000
<b>2</b>	programmes and activities		1234000		3295000	823750	2471250
<b>3</b>	Salary of faculty and staff sanctioned and filled up after up-gradation		6790000		7500000	1875000	5625000
<b>4</b>	Faculty Development		45000		100000	25000	75000
<b>5</b>	Contingency		1029000		1500000	375000	1125000
<b>B</b>	<b>UPGRADATION OF DRCs</b>						
<b>6</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	<b>BLANK</b>					

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support					0	0
13	Purchase of hub/switch					0	0
14	One-time orientation/training of teacher educators					0	0
15	Additional support/maintenanc e				200000	50000	150000

#### 6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS/DRCs

[illegible]