

**6.1 ABOUT DIETs (to be filled up by the State Government)**

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i) 7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		JASHPUR

<b>5.2 Process and performance Indicator</b>	
So.No.	Suggested process Indicator
1	Does the D.I.E.T. have detail data base on school Teacher Block Resources and cluster Resource-s Center That is Serves
	Yes
2	Has the D.I.E.T. conducte-d a Training need analysis for teachers
	Yes
3	Has the D.I.E.T. hold regular meeting with ?
	(a) S.S.A.
	(b) R.S.M.A.
	(c) I.A.S.A.
	(d) C.T.E.
	(e)S.C.E.R.T.
	There is a meeting with SSA /RSMA but regular meeting held with SCERT. SCERT record in Raipur IASE meeting record in bilashpur
4	Has there been positive feed back on D.Ed. programme by student teachers Are there record of the same ?
	Yes
5	Has there been positive feed back on the in service programmes by dementy schools teachers ? Are there record of the same?
	Yes
6	Does the D.I.E.T.use a Training Management systems ?
	Yes

7	Does the D.I.E.T. conduct research Studies related to teachers education in the area that it covers
	Yes
8	What are the areas of research covered
	Educational research covered different Educational problem related like classroom ,teachers, schools environment, SMC, Migrant childs, Dropout,and non entrant childrens e.t.c. As follows
	(a) Problem related to low educational achievement of student.
	(b) Problem related to with single teacher school, school without teacher.
	(c) Problem related to with school environment, SMC meeting doesn't organize properly.
	(d) Problem related to with lack of awareness of parents toward their children and school.
	(e) Problem related to with professional Qualification of teachers.
	(f) Problem related to Those arts teacher who teachers science. Those teacher who do not teach English those children who properly.
	(g) Problem related to with dropout and those children come irregularly to the school.
	(h) Problem related to those teacher who doesn't come school.
9	How many publications have been authored by D.I.E.T. faculty conferemd seminar
	1Presentations Reports 03.
	One publication on language bridge course in sadari(Local dialact in jashpur) for unrao tribes, and another language mathas bridge course in mother language of sabari migrants by smt. K.Kashyap . and submitted report on implementation of RTE at jashpur district and its effectiveness.
	<b>Seminar Smt. K.Kashyap Organize seminar on foloowing topic at Diet jashpur</b>
	Various scientific fact in local tradition, culture of jashpur .
	<b>Journal/Articles</b>

	Develop creativity and positive social behanirial chang in children from slum area by motivation.
	<b>Conference Smt. K. Kashyap attend National conference at NCERT New Delhi on following subject</b>
	To improve Quality of elementary school education.
	<b>Publication</b>
	Smt.K.Kashyap develop various A.L.M. lesson plan,and bridge course for class 1,2,.
10	Are there regulars faculty develop programmes for D.I.E.T. faculty
	Yes
11	How many faculty members at the D.I.E.T. where depute for confera-nce what on study leave and under took exposure visit
	Smt. K.Kashyap were deputed for conference at NCERT New Delhi and and Hydrabad. And another 7 Diet faculty under took exposure visit.
	12 members
12	What is the frequency of faculty meetings within the D.I.E.T. Are there record of the same?
	Diet faculty meeting took place every month and organize when according to necessity. --Yes
13	What has been most talked about process improvement in the year with in the D.I.E.T.
	C.C.E, R.T.E. educational quality development .

### 6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Jashpur							
<b>Total</b>				0	0		

#### 6.4 CURRENT STAFF AND PLAN - 2012-13

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### B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

<b>A PRE-SERVICE PROGRAMME</b>			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2011-12
D.Ed. I	100	2 Years	91
D.Ed. II	100		93

<b>B RESEARCH AND ACTION RESEARCH</b>								
Function	During 2011-12			Plan for 2012-13				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
<b>Action Research</b>				<b>20</b>	<b>Research would be univarsalised in school</b>	<b>200000</b>	<b>Capacity and competency developnent of teachers and</b>	
			0			200000		



<b>C RESOURCE CENTRE AND DOCUMENTATION</b>							
Function	During 2011-12			Plan for 2012-13			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
<b>Module development for CACs</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>				
			0			0	

<b>D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.</b>							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Training				To orient the P/S HMS about their work culture, responsibilities, community relationship & Duties 500(P/S HM)	3 days	500x3x200=300000	P/S HMs able to run schools better & run each programme of government smoothly.
Motoring of the P/S and M/S				To better management of P/S & M.S	1 Day	160x500x1=80000=00	Better management of schools according to R.T.E
The orientation Programme for Momebers of S.M.C.				Upper primary school 67	3 days	67x15x3x200=603000	Better management of school and completion Quantitative and Qualtative of the children Target

Workshop cum Training				Science teachers of upper primary school & BRP's teachers+B.P.R. 240+8=248	5 days	Training 248x5x200=2,48000 Other =64,600 Rs- 3,12,600.00	After this training teachers copable to explain science thought by use of local sesources in activity
E.C.C.E. Training of A Bari workers				297 A.B.W.S. covered by this training		Training 297x5x200=297000/-	After this training ABW motivet to prepare their children for primary schools.
A.L.M. Training for UPS teachers.				160 teachers for UPS		160x5x200=1,60,000/- Other = 35,000/- Rs. 1,95,000/-	The teachers will be more confident to make their classed to conduct ALM based
Orientaion programme Dor the teacher of PS in Eng.				48 teachers of english		48x200x5 486000.00	To increase the knowlwdge of english language

Orientation of Primary schools HM for CCE .				1000		500000	The teacher will be able to make functional an CCE according to this procedure the student which are dignosed as D & E grade the teacher able to support them.
Conference and seminar for inter district / state Exposure visit for CAC and model teacher HM (PS+ MS				100	02 Days	80000	Give a platform to teacher to introduce the multidimensional thoughts about targeted topics.

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2011-12			Plan for 2012-13			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Jashpur	–	–	–	12	Capacity building of DIET faculty	50000	Quality Improvement of Academic and Non Academic staff
			0			50000	

## F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2011-12			Plan for 2012-13			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher eductors covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
				Basic Computer Skill Develomnebt of Teachers	To Activate computers in the school	200000	Students and teachers will use computers.
			0			200000	

<b>G INNOVATIONS</b>							
Function	During 2011-12			Plan for 2012-13			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Constrction of T.L.M. Form the teachers of primary schools.				P.S. 121		212x 200x3 72600	To increas the knowledge of students by T.L.M.

<b>H      CONTENT &amp; MATERIAL DEVELOPMENT</b>							
Function	During 2011-12			Plan for 2012-13			
Type	No. of publications/r leases	Target group	Total expenditure	No. of porposed publications/r leases	Target group	Estimated Expenditure	Expected outcomes
	Science module development	38	22,000	Educational magazine	50	50,000	
	Lesson plan A.L.M.	40	18,000	New letters	50	25,000	
	Book bridge course	20	15,000	Action research	20	30,000	—
	Hand Book Yoga pranayam	10	5000			105000	



# I ON-SITE SUPPORT TO TEACHERS

Function	During 2011-12			Plan for 2012-13			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Sschool Improvement Plan				P/S - 100 M/S - 100	1 day	300000	Improvement in School quality education
			0			300000	

**6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)**

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
<b>A</b>	<b>EXISTING DIETs/DRCs</b>						
<b>1</b>	Strengthening of physical infrastructure (i) Civil Works				17150000	4287500	12862500
	(ii) Equipments				1565000	391250	1173750
<b>2</b>	programmes and activities		501000		2532200	633050	1899150
<b>3</b>	Salary of faculty and staff sanctioned and filled up after up-gradation	—	6439000	—	7500000	1875000	5625000
<b>4</b>	Faculty Development		0		100000	25000	75000
<b>5</b>	Contingency		674000		1500000	375000	1125000
<b>B</b>	<b>UPGRADATION OF DRCs</b>						
<b>6</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	<b>BLANK</b>					

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenanc e				200000	50000	150000

No Operational Vehicle Available in the DIET.

#### 6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS/DRCs

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