

6.1 ABOUT DIETs

Name of DIET	DIET MAHASAMUND	Has DIET submitted self appraisal Report to NCTE for 2012-13	One	No
No. of districts created between April 2002 and March 2011	District Mahasamund	has DIET submitted Annul Action Plan for 2013-14	One	Yes
Whether DIET is (i) Upgraded (ii) New	Upgraded	Status of PAC	PAC is constituted in district and working with DEO DIET and DPC for quality education	Working for quality Education with DPC & DEO
NCTE recongntion order No. for D.Ed. Course		No. of DRCs sanctioned in your District, attach list	Nil	
Annual intake capcity in DIET'S Annul no. of trainess admitted in 2013-2013	100 D.ed. First year and 100 D. ed. Second year actual no of trainees admited in 2012-13, 100 D.ed. In First year	No of BRC, Attech sepatate list with Place, name phone no. and adderss of BRC	No. of BRC 5 detail is attech	Attech
Name of DIET functional website	Diet Mahasamund ph.no. 07723-224781	No. of CRC, Attach sepatate list with Place, name, phone no. and address of CRC	No. of CRC 120 detail is attech	Attech
Name, phone and Email of Website In- charge	DIET MAHASAMUND PHNE NO. 07723 224781 E-mail dietmahasamund@gmail.com	No. of B.ED.O, Attach sepatate list with Place, name, phone no. and address of B.Ed.O.	No. of BEO 5 detail is attech	Attech

6.2 Process and performance indicators

Suggested process Indicators		Suggested performance Indicators	
1. Does the DIET have a detailed database on the schools, techers, Block Resource Center& Cluster Resoures Centers in the district that it serves ?	YES	Input/ Activity Measures	
		1. Number of visitors to the DIET Resource Centre every month (this excudes student visits during the library periyod) month	Techer use library
2. Has the DIET conducted a training need analsis for teachers?	Yes	2. Number of DIET faculty visit to schools in a quarter (each to be at least 4 hours of interaction)	4
3. Dose the DIET hold regular meeting with	Yes		
a. SSA	✓	3. Avilability of technology enabled infrastructure	Yes
b. RMSA	✓	(functioning computers, inernet connection, email id and	
c. IASE		multy-media facilities)	
d. CTE		4. AVerage duration of principalship in the last 5 years	
e. SCERT		5. % of faculty positions filled	30%
4. Has there been positive feedback on the D.Ed. programme by student teachers ? Are there rocrds of the same ?	Yes	6. Average age and experience of faculty	20 Years
		7. % of new book (< 3 years old) in the institution library	4000
5. Has there been postive feedback on the in-service programme by elymentry school teachers ? Are there rocrds of the same ?	Yes	output/outcome Measuers	
		1. Number of qualified teachers added to the system through DIETs	1800
6. Does the DIET use a Training Managment System ?	Yes	2. % of DIET students who cleared the TET	50%
7. Does the DIET conduct research studies relted to teacher educators in the area that it covers ?		3. No. of modules for training of teachers, ets prepared by DIET faculty	12
		4. No. of action reasearch undertaken by the DIET faculty	4
8. What are the areas of reasearch covered ?	learning problems, community participation	5. No. of resource material developed by DIET faculty for school teachers	
9. How many publications have been authored by DIET faculty - conference/seminar	News letter	6. No. of faculty of DIETs who underwent capicity development and training programs	
	programmes organised by SCERT	7. No. of DIETs which prepared the Annual Action Plan 2012-2013	
presentations, reports,			
newspaper/ juornal articals, books etc.?			

10. Are there regular faculty development programs for DIET faculty ?	Yes programmes organised by SCERT		
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visit ?	NO		
12. What is the frequency of faculty meeting with in the DIET ?	2 each month		
13. What has been the most " talked-about" process improvment in the year within the DIET ?	CCE training		

6.3 INFRASTRUCTURE PROPOSAL

the state Government shall assess the infrastructure requirments of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board . While sumitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

6.4 Current Staff and Plan 2013-14

S. No.	Name of DRC	Name of posts sanctioned						Post Filled						Vacant posts						% of vacant posts					
		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total	
		B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.
1	Principal		1				1		1				1		0				0		0				0
2	V.Principal		1				1		1				1		0				0		0				0
3	S.Lecturer		5				5		0				0		5				5		100				100
4	Lecturer		12				12		5				5		7				7		60				60
5	Astt.Science teacher		2				2		0				0		2				2		100				100
6	Astt. programer				1		1				0		0				0		0				100		100
7	Hostel warden				1		1				0		0				0		0				100		100
8	A.G.1				1		1				1		1				0		0				0		0
9	A.G.2				2		2				1		1				1		1				50		50
10	A.G.3				6		6				1		1				5		5				84		84
11	Data En.O.				1		1				0		0				1		1				100		100
12	peon				4		4				1		1				3		3				75		75
13	watch Man				2		2				0		0				2		2				100		100
																		</							

B.U.- Before Up- gradation

A.P. - After UP-gradation (including posts before up-gradation)

**6.5 Function wise planning formats (To be prepared by each DIET and consolidated
in State Annual Work Plan)**

A PRE-SERVICE PROGRAMME

Name of course (D.Ed)	Intalk approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
D.Ed 1 year	100	2 Years	92
D.Ed 2 year	100	2 Years	93

B RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Disseminatio n details (How was the research used)	Total Expendit ure	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	EXPECTED OUT COME
	1		20,000	Action research an Educational problums and issues	01-08-2013 to 30-09-2013 4 days	40000	1. Educational quality improvement 2. Problem solving attiude 3. Development of research attitude and skills.
	1		20,000	Action Research and Research on Educatinal problems	01-07-2013 to 31-12-2013 6 Month	A.Re.-50000 Re - 100000	1. Important of speaking skill and words power 2. Development of Educational enviornment 3. Development of quality teaching and education
Total						190000	

C**RESOURCE CENTRE AND DOCUMENTATION**

Function	During 2012-13			Plan for 2013-14			
Resource support tyoes	No.of documents/ publications released	No. of orientation held with teachers	Total Expenditure	Planned no. Of documents Publications releases	Planned no. of documents/ held with teachers	Estimated Expenditure	EXPECTED OUT COME
				Publication of news letters and magazines 1 Magazines 1 News letters	01-08-2013 to 31-12-2013 5 Month	200000	1. Development of reading skill 2. Development of language skill of teacher's and student's 3. Innovative skill development
Total						200000	

D TRAINING POGRAMMERS FOR TEACHERS, BRC and CRC COORDINATORS, VES, SMC MEMBERS, etc.

Function	During 2012-13			Plan for 2013-14			
Name of Programme	No. of Participants	Average duration of Programme	Total Expenditure	Planned number of Participants	Average duration of Programme	Estimated Expenditure	EXPECTED OUT COME
				1. Subject based T.L.M. workshop (U.P.S. Teacher's)	10 to 15 Day's	107910	1 teachers will use during their teaching 2 teaching will be more attractive
				2. Health and sanitation training	2 Day's	8000	awareness of sanitation
				3. Training of sanitation in school	2 Day's	47000	teachers, students and community members will know the importance of sanitation.
				4. Orientation of C.A.C.	4 Day's	110200	cac will able to complete work and their work power will be improve.
				5. Computer based orientation of teacher	4 Day's	110200	teachers of P/S and M/S will increase their computer knowledge.
				6. T.L.M. Workshop P/S teacher's	6 Day's	107910	teachers will use T.L.M. during their teaching
				7. Orientation programmes for headmaster	4 Day's	131250	Head Master will improve the leadership and their pesonality.
				8. Art work experience	6 Day's	86470	development the experiece of art work.

				9. Capacity building in English	35 Day's	646500	
				10. Capacity building in Sanskrit	5 Day's	255465	
				11. ALM (mindmap)	5 Day's	116250	
				12. Science Training	5 Day's	100000	
				13. English Teaching with T.L.M. workshop	5 Day's	106550	
				14. Ringi Chingi Summer camp	5 Day's	350000	
Total						2283705	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
	No. of CTE faculty covered	Brief nature of the programme	Total Expenditure	No, of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	EXPECTED OUT COME
capacity building of faculty				7	capacity building	20000	1. Development of personality and computer knowledge.
Total						20000	

F**TECHNOLOGY IN TEACHER EDUCATION**

Function	During 2012-13			Plan for 2013-14			
	Number of teacher educators covered	Brief objective of the programme	Total Expenditure	Plan number of teachers of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	EXPECTED OUT COME
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programmes				1. Computer training for C.A.C. and B.R.P.		50000	1. C.A.C. and B.R.P. will able to computer work. 2. Work power will be improve.
Total						50000	

G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objective	Estimated Expenditure	EXPECTED OUT COME
				Developing Model School		100000	1. Quality of scghool will improve. 2. Community participation will be improve
Total						100000	

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type Publications/ releases	No.Publications/ releases	Target of Group	Total Expenditure	No. of proposed publications/ releases	Target of Group	Estimated Expenditure	EXPECTED OUT COME
				Material development for local language	Student of PS and UPS	40000	1. To get the knowledge of local language
Total						40000	

I ON- SITE SUPPORT TO TEACHERS

Function	During 2012-13				Plan for 2013-14		
Eg. Visit to Schools	Numbers visited	Average duration of each visit	Total Expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	EXPECTED OUT COME
					100	80000	1. To generate confidence in teacher.
Total						80000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

[illegible]

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

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