

### 6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2012-13	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2013-14	yes
No. of DIETs sanctioned (i) Upgraded (ii) New	(i) 7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		DANTEWADA

## 6.2 Process and Performance Indicators

### Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

### **Input/Activity Measures**

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

### **Output/Outcome Measures**

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

### 6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Diet Dantewada	2005-2006	Diet building Conntruction	1	7500000	7500000	100%	Completed
	2006-07	Diet building Conntruction	2	7500000	7500000	100%	Completed
<b>Total</b>				1,50,00,000	1,50,00,000	100%	
<b>Total</b>				15000000	15000000	3	

#### 6.4 CURRENT STAFF AND PLAN - 2012-13

[illegible]

### B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

<b>A PRE-SERVICE PROGRAMME</b>			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
<b>D.Ed.-I</b>	100	1 Year	95
D.Ed.-2	100	1 Year	88

B RESEARCH AND ACTION RESEARCH							
Function	During 2012-13			Plan for 2013-14			
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
				90 शिक्षकों के द्वारा किए जा रहे विभिन्न गैर शिक्षकीय कार्य	क्रियात्मक अनुसंधान द्वारा शालाओं में समस्या समाधान की स्थिति के आकलन हेतु सर्वे कार्य करना ।	100000	9 शैक्षिक समस्याओं को पता लगाकर उसके निराकरण के लिए योजना बनाकर दूर करना ।

				२०	१ शैक्षिक समस्याओं को शिक्षक पहचान पायेगे एवं उनके निराकरण करने की क्षमता का विकास शिक्षकों में होगा । २ अनुसंधान से प्राप्त निष्कर्षों को दूसरे शालाओं में शिक्षकों द्वारा उपयोग किया जा सकेगा ।	200000	१ शैक्षिक समस्याओं को पता लगाकर उसके निराकरण के लिए योजना बनाकर दूर करना ।
३ उपलब्धि प्ररीक्षण	1600	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का पता लगाना।	250000	१०८०	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का पता लगाना ।	150000	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का पता लगाना ।

सर्वे सतत व व्यापक				सतत व व्यापक मूल्यांकन का सर्वे	200000	सतत व व्यापक मूल्यांकन का सर्वे कार्य के पश्चात उन कारणों के आधार पर बेहतर क्रियान्वयन हेतु आगामी योजना बनायी जायेगी।
			250000			650000

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1. Information U;it yVj midj.k				5	3	200000	
2. uD'kk iBu dk'ky dk fodkl				5	10	100000	बच्चों में नक्शा निर्माण कोशल का विकास
3. मार्गदर्शन व कैरियर मेला				—	5	30000	बच्चों को अपने कैरियर के बारे में बेहतर समझ बन पायेगा
4. स्थानीय लोकगीत एवं परंपराओं का संकलन				—	20	50000	बच्चे विशिष्ट लोगों के चरित्र से प्रभावित होंगे

380000

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
पोटाकेबिन अनुदेशकों का अधिस्थापन प्रशिक्षण				250	30	15,00,000	1 एस.एम.सी. के सदस्यों का शाला विकास योजना के निर्माण में सहभागिता बढ़ेगी
6 गणित शिक्षक प्राथमिक तथा माध्यमिक				200+200	5	4,00,000	
7 सी.ए.सी. एवं सर्पोटिव शिक्षकों का प्रशिक्षण (आर.टी.ई. प्रशिक्षण)				200	3	150000	
8 बालिका शिक्षा				500	4	300000	

9 प्रधान पाठकों का शाला प्रबंधन प्रशिक्षण				2295	3	13,77,000	
10 खेलकूद प्रशिक्षण				40	2	50000	
11 कक्षा प्रबंधन समिति				600	2	3,00,000	
12 नवादेय विद्यालय कोचिंग				550	5	200000	
13. सेमीनार				50	02	50000	

500000

750000

<b>E PROGRAMMES CONDUCTED FOR FACULTY OF DIET</b>							
Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
<b>Diet Dantewada</b>				12	Competency development with regard to different Cells	50000	Faculty members will be able to device effective strategies for there department and would be able to address matters of
				12	Leadership & Innovation	100000	Faculty members would become good leaders and
				12	Computer	100000	Members would become capable to do all drafting an
			0		photography	100000	members would become capable to do all photo editing properly
					exposer visit to mumba	1,50,000	To see the work done by the ASER in the field of pre primary and
						350000	

## F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditur e	Planned Number of teachers/ teacher educator s covered	Brief objectives	Estimated Expenditure	Expected outcomes
1				15	To developed effective MIS in the area of teacher education * To device plans for teacher education based on real data	50000	Faculty members would be able to develop need based plan for teachers in their block

2				15	To inform teacher about the necessity of computer skills *To develop responsibility of transferring this knowledge to the teaching community in general	50000	The large teacher community would realize the worth of computers skills and its benefits
3							
			0			100000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of Program	No. of beneficiaries covered	Brief objectives	Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
				500 बच्चे	1 शिक्षा में नवाचार 2 कक्षा को रोचक एवं मनोरंजन बनाना	100000	1 शिक्षा में नवाचार 2 कक्षा को रोचक एवं मनोरंजन बनाना
				500 बच्चे	1 बच्चों की सृजनशीलता का उभारना 2 बच्चों को नवाचार के लिए प्रेरित करना	100000	1 बच्चों की सृजनशीलता का उभारना 2 बच्चों को नवाचार के लिए प्रेरित करना

					1 स्थानीय कला एवं साहित्यों का संग्रह 2 स्थानीय कला एवं साहित्यों का पाठ्य सामाग्री के रूप में उपयोग	100000	1 स्थानीय कला एवं साहित्यों का संग्रह 2 स्थानीय कला एवं साहित्यों का पाठ्य सामाग्री के रूप में उपयोग
						300000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publication s/releases	Target group	Total expenditure	No. of porposed publications/r releases	Target group	Estimated Expenditure	Expected outcomes
				त्रुटी सुधार संदर्शिका	200	1,50,000	इन प्राप्त सामाग्रीयों के द्वारा आगामी वर्ष के सर्व शिक्षा अभियान के शिक्षक , प्रशिक्षण , सामाग्री का निर्धारण किया जा सकेगा ।
				20 शालाओं को एडेप्टस के मानक अनुरूप माडल के रूप में तैयार करना	300	100000	20 प्राथमिक का चयन मॉडल शाला के रूप में तैयार किया जायेगा जो एडपस के मानकों के अनुरूप उत्कृष्टता प्राप्त करेंगे ।
						250000	

# I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
50	250	4 hours per school per visit	3,00,000	250	1 day	300000	शैक्षिक गुणवत्ता में विकास होगा
			300000			300000	

<b>6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)</b>							
S.No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2012-13)
<b>A</b>	<b>EXISTING DIETs/DRCs</b>						
<b>1</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				9223000	2305750	6917250
<b>2</b>	programmes and activities		1223000		3080000	770000	2310000
<b>3</b>	Salary of faculty and staff sanctioned and filled up after up-gradation		1883000	-	3000000	750000	2250000
<b>4</b>	Faculty Development		99000	-	100000	25000	75000
<b>5</b>	Contingency		849000		1500000	375000	1125000
<b>B</b>	<b>UPGRADATION OF DRCs</b>						
<b>6</b>	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	<b>BLANK</b>					

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenanc e				200000	50000	150000

**6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs**

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