

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana	District/Place	Nizamabad
Name of institution	DIET		
Researcher name	A Praveen	Date of visit	24/08/17
Respondent name	Dr. Nirmala Hrudaya Kumar	Designation	Lecturer.

SELF

- 84-86 (Primary) Spl. Teacher.
(86-91) high school Govt girls school Teacher. (Junior)
- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?
2000 May. [91-200 PST.]
Sr. lecturer. 2008-13 Rajiv vidya Mission. (overseas)
 - What are your qualifications?
5 Pn MA Eng., Political Science, Psychology.
MED., MPed., LLB.
 - Have you taught in schools? What grades and what subjects?
Yes. (1-5), games & sports, Social Eng.
(6-10) Health Education.
 - (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
→ Satisfied.
→
 - Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
PSTE / Taught Psychol., Social Studies Methodology
conducted Sports day, Taught Health & physical Education
 - What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
→ N.G.C (Natural Green Corps), → Haritaharam.
→ Sports.

7. What kind of faculty development programmes did you attend in the last year?

- Syllabus training at SCERT
- writing text books for Telugu Academy.
- TPSC

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No / Yes. / No. → Yes (13 days programme).

9. Have you gone on any exposure visits to other institutions etc.?

No.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

only nearby hyderabad people were selected.
No.
District →

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them? No.

writing Telugu academy Textbooks

12. What are the three main activities you did which contributed to the role of the DIET?

- TLM Mela.
- Science Mela
- Harita karam

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

→ [TP] students internship. → Some remuneration decided by SCERT

14. What are the routine administrative work that you end up doing?

No. by Incharge during leave of Principal etc.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes. Yes.

16. What is the current student strength of your institute?

This Year. 50 EM 50 TM 50 Under

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

2 months/once 2-3 days back.

→ discussed about Time table.

(New EM Syllabus)

18. How many members are there in your unit/wing/department?

PSTE - Alone.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NA.

20. How stable has the faculty of the Institution been in the last year?

→ Less. → Mostly Std.

→ only 4 present → Guest lecturers. (taking)

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan? → No.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Last Year. → New Syllabus.
→ To frame the Syllabus.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes. Psychology / Computer labs Assistants ~~not~~ should be present. Syllabus also has some repeated topics.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How? → SCERT → Principal → Then we do it.

26. When was the last visit by SCERT faculty to your institution?

No

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No.

28. Do you think you have autonomy in academic matters?

No

29. Do you think you have autonomy in financial matters?

No

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. 4 Year back. GCTD many trainings but in DIET no
SSA. From State. Centuribus. Training. Who also used to
take workshops.

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

During SSA Small Scale [Attendance of slow learners]
[4 yrs back]

34. Have you written any article last year? What are the details?

No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No.

36. Have you had any interactions or visits to BRCs and CRCs?

→ Before 2012 DED gave 2-3 BRC/CRC visits.

37. Have you had any interactions or visits to IASEs or CTEs?

No.

38. Have you had any interactions with NGOs in the district?

Samata Society [worked for 4 years]
during SSA

39. Are any NGOs involved or collaborating with you at the institution?

No.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, will be very good.

41. What changes will this require in the DIET?

- Rooms [infrastructure].
- Far from town.
- Building structure is not cooperative.
- Toilets. absent. [required amount]. no toilet for men.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

→ CPS.

lack of Service Rules [most of retd. without any promotions].
No promotions.

43. Is there adequate supply of trained teachers/elementary teachers?

students and teacher ratio not matching.
→ Yes.

→ students less.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No idea.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No. [No such monitoring work is done here].

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

[+2]. Yes. this time little reduced.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes.

No.

48. What is the admission process followed? What type of screening is adopted to select students?

online exam, online counselling.

49. Which are the papers you teach in the PSTE?

Paper - 1 child development & child learning.
Paper - 8 Health & Physical Education.

50. What books do you use to teach these papers?

Telugu academy

51. How do you find the examinations?

As per SCERT

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

→ Yes.

→ Yes.

→ lack of faculty cannot able to fulfill.

53. What subjects do students find most difficult and which ones do they enjoy the most?

never find difficult.

→ 2 years programme helps them → Regularity helps.

→ 100% good result.

54. Have you had orientation and training to teach the new curriculum?

→ No

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

No

57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

- Good
- compulsory free education.
- Every 1 km 1 school.
- No child labour.
- All student provided with text book, uniforms.
- every child in school.

59. What is the no-detention policy?

- If child fail they go back to same class. again.

60. What is constructivism?

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61. What is NCF 2005?

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62. What is NCFTE 2009?

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63. What are the main government programmes running in schools of your state?

- Mid day meals
- Free uniforms, Textbook
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