| 2017   |  |   | CTE, DIET, BITE   |
|--|--|---|---|
| <b>Instructions:</b> Please senior lecturer and on | select and interview at least two far<br>e must be a junior lecturer involve                     | aculty member from the ded with PSTE in the D | ne institution. One must be a DIET                                  |
| State  | Telangara  | District/Place                                | rlizamebad  |
| Name of institution                                | DIET   |   |   |
| Researcher name                                    | A Praveen  | Date of visit                                 | 24/08/17  |
| Respondent name                                    | n Ninmala Hrudaya Kum  | Designation                                   | Lecturer.   |
| get after this?  Solution  2. What are your        | 2000 May. [9 2008-13 Rajor Vidya ections. (avoisting) qualifications?  Ph MA Eng., Po MEd., MPEd | Himson.  Itical Surence,  I, , LLB.           |   |
|  | her the state has undertaken encad<br>desirable and has/can produce im                           | drement, modify/adapt                         | t the question). Do you think                                       |
|  | you belong to? What were three wing last year?  /. Taught Psyco  Ked Storts Lay.                 |   | hat you conducted as a  The dies Methodology  Lealth & physical Edu |

6. What are your own responsibilities in the Institute? What are the key activities you have been doing

-> NG.C (natural breen corps), -> Haritahanam.

Tool 6A

Interview of faculty of

> sports.

in the last three months?

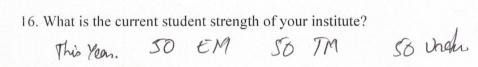
TISS Evaluation of the CSSTE, August-September

| /. What kind of faculty development programmes did you attend in the last year?  |
|--|
| -> Syllabus Flaining at SCERI  |
| -> Syllabus training at SCERT<br>-> writing text books for Talugu Academy.   |
| -> TPSC  |
| 8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?  No / Ms. / No / Yes (13 days Bossamme) |
|  |
| 9. Have you gone on any exposure visits to other institutions etc.?  |
| No.  |
|  |
| only rearby hydrabad leofle  |
| 10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?   |
|  |
|  |
|  |
| 11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?  |
| whiting Telugn academy Texhooks  |
|  |
| 12. What are the three main activities you did which contributed to the role of the DIET?  TIM Mela  Science Mela  Horita Laram  |
| 13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do                                      |
| during this visit? Do you receive TA/DA reimbursements for these visits?   |
| Some remuneration.  Jevided by SCERT   |
| Leuded 65 SCERI  |
|  |

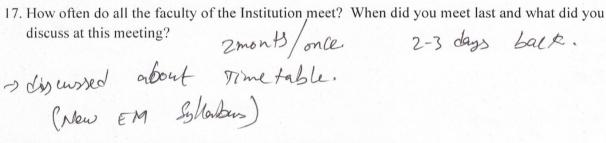
were

| 14. WI | nat are the ro | utine adm  | inistrativ | e work that y   | ou end up   | doing?  |                 |         |
|--------|----------------|------------|------------|-----------------|-------------|---------|-----------------|---------|
|        | No leng        | Inchas     | ze         | during          | Leave       | of      | Principal       | etes    |
| 15. Ca | n the DIET ta  | ake up the | e responsi | ibility to supe | ervise high | er educ | ation? Will you | be able |
|        | - 74           | vs.        | Yes.       |                 |             |         |                 |         |

to do it?

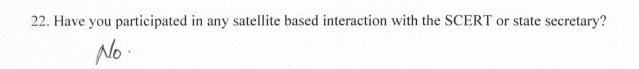


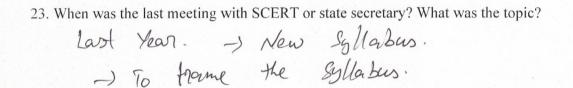
## Institutional functioning

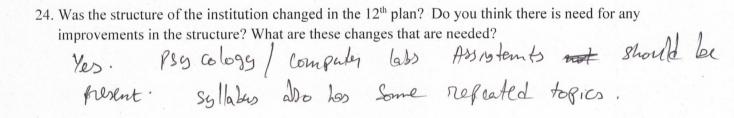


- 18. How many members are there in your unit/wing/department? PSTE - Alone.
- 19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting? alf.
- 20. How stable has the faculty of the Institution been in the last year?

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?







26. When was the last visit by SCERT faculty to your institution?

No

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

| 29. Do you think you have autonomy in financial matters?  |
|---|
| No  |
|   |
|   |
| cademic functioning   |
| 30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?  Yes GCTO many framings but in E |
| SS A. From Steete. porturibas. Praining. Nho do use of the steet workshops.  31. Do you use a training management system?   |
| 31. Do you use a training management system?  |
| les.  |
| 32. Do you have adequate non-academic staff to coordinate trainings?  |
| Yes.  |
|   |
| 33. Have you conducted any research in the last year? What was the research you conducted?  Puring SSA Small Scale Pattendance of Slow lerners  [4 years lack]                                  |
| 34. Have you written any article last year? What are the details?   |
| No.   |
|   |
|   |

28. Do you think you have autonomy in academic matters?

No

| 35. Have you carried out any innovation or developed materials or i | resources? Can you share an example |
|---|-------------------------------------|
| of what you have done? (please note details)                        |                                     |
| No  |                                     |
|   |                                     |
|   |                                     |

36. Have you had any interactions or visits to BRCs and CRCs?

-> Before 2012 DED gave 2-3 BRC/CRE visits.

- 37. Have you had any interactions or visits to IASEs or CTEs?
- 38. Have you had any interactions with NGOs in the district?

Sama ta Society [ worked for 4 Years]
during SSA

- 39. Are any NGOs involved or collaborating with you at the institution?
- 40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

  Yes, will be very sock.
- 41. What changes will this require in the DIET?

  > Rooms [infnastructur],

  > Far from town.

  > Building structure is not colorative.

  > 76i lets. absent. [required a mount] , who to ibt fa men.

## Preservice teacher education

| 42. What are the key challenges of teacher education in the District/State?   |
|---|
| lack of Service Rules [most of reth. without any Promotions]  |
| No promotions.  |
| 43. Is there adequate supply of trained teachers/elementary teachers?   |
| Istudents and Reacher nation not matching.  |
| (>) Sty dents less.   |
| 44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?  |
| No idea.  |
|   |
| 45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?  No. [No Such monitoring work is force here].   |
|   |
|   |
| 46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?  [12] Yes, This time little Areduced.   |
|   |
| 47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution? |
|   |

48. What is the admission process followed? What type of screening is adopted to select students?

online exam, online Courselling.

| 49. | Which | are the | papers | you | teach | in | the | PSTE? |
|-----|-------|---------|--------|-----|-------|----|-----|-------|

50. What books do you use to teach these papers?

51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

54. Have you had orientation and training to teach the new curriculum?

55. Does your district have a BITE? Where has it been established?

56. What is the role of the BITE?



57. Do you think it is serving its purpose?

| Knowledge o | £ 4      | 1         | 1.    | 4.4     |
|-------------|----------|-----------|-------|---------|
| Knowledge o | n recent | education | noncy | matters |
|             |          |           |       |         |

58. What is the RTE 2009?

> Compulsory free Education. > All Student Provided will of Student Provided will student Student Provided will student Provided will student Student Provided will student Stude

If child fail they go sack to some class, again.

60. What is constructivism?

61. What is NCF 2005?

62. What is NCFTE 2009?

->

63. What are the main government programmes running in schools of your state?

-> Mid day mealls.

-> Free unitoms, tentbook