| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 8** | **Observation DIETs, CTEs, IASEs and BITEs** |
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| State | Karnataka | District/Place | Mysuru |
| Name of institution | CTE |  |  |
| Researcher name | Latha.K | Date of visit | 29 aug 2017 |
| **Respondent name** | **general observation plus queries with the available staff on the day of the visit. An SDA by name Manju took me around the building** | **Designation** | Some lecturers, SDA, helpers, students... |

1. Type of building:New (10 year old) several spaces unused. Pucca, spacious ,well ventilated rooms. According to lecturers, as there are 100 students, 50 students on first year degree do not have desks...on the day of visit they were seen squatting on the floor in the multipurpose hall /prayer hall in the ground floor.

Nearly 50% of the building belongs to DIET. mysuru where pste wing operates...details in tool 8 for diet mysuru. Grilled entrance leads to open space about approx 100 by 100 (may be more no idea), surrounded by two floor building. A smaller gate opened into the adjacent science park.

Aerial view taken from http://ctemysore.com/pages/Gallery.html

1. State of the garden and surrounding: partially maintained due to lack of availability of a dedicated gardner. Weeds had covered the science equipments in the adjacent science park that was constructed at a cost of 8lakhs. (Background verification with the Deenabandhu TRC that had supported its construction revealed that they were given merely 2 lakhs which did not meet even the production cost)

Unused science park, was told that the then principal had withdrawn 8lakhs at once from the account and hence was facing charges for doing so.

1. Cleanliness and ventilation: Ventilation very good, but ill maintained. the class rooms were dirty. the corridors especially under the staircase was filled with junk stuff...Was told that 10 year ago when they shifted the unused furniture were dumped under the corridor and had no idea who was supposed to manage them. the classroom for second year students with a capacity to hold around 100 students was unswept and when enquired the three lecturers said that they had no power to question these...they reasoned the frequent transfers of principal, was the reason .
2. Boundary wall A tall compound wall surrounding the 36 acres of land. this building is in the same compound as that of the DIET housed in an old palace-Vasant Mahal. Recently about 2-3 months ago a designated area has been assigned to cte...the details they were not aware of. they had just heard that some measurement of land is allotted to cte. till now they belonged to diet.
3. Surroundings: serene, filled with greenery, calm
4. playgrounds The CTE used the open space around the building.
5. Accessibility (please also note the transport used to reach by students and staff and teachers): Well connected by road from the city bus and railway station, located on the mainroad.
6. Rooms

|  | Y/N and number | Functional/being used and maintained | Remarks |
| --- | --- | --- | --- |
| Room for head/principal | 1 | maintained | Adequate furniture laid in an elliptical manner, enough to conduct meetings for 10-12 people |
| Staff room | 1+1 | new. the three readers room on the ground floor adjacent to principal’s room with attached toilet. the staff room on the first floor | staff room in first floor had 13 workstations for 13 lecturers in the BEO cadre. One vacant (vacancy for SUPW post)...about 5 workstations had smaller almirah...4 feet tall and lecturers said that was an inconvenience as it did not allow them to store students work...submitted as assignments. |
| Classrooms | 2 | one with capacity to hold 100 students and the other for 50 students |  |
| Multipurpose hall | 1 |  |  |
| Library | 1 |  |  |
| Resource room |  |  |  |
| labs and PE instructors room | 3+1 | Computer room, psychology lab,Sciene lab | all these were locked including the library as the respective lecturers were away in schools with second year students. First year students admitted that in the absence of the concerned lecturer they had no access to library. Principal did not have the keys, and hence none of these were opened for us.Computer room - (as told by (SDA) has 20 computers. 3-4 are not preferred by students as it is loaded wh Ubuntu- that is considered not to be user friendly...these are left unused for a long time. |
| storerooms | 1 | Well lit. dumped with materials. Steel almirah for old records |  |
| Seminar Rooms | same as auditorium |  |  |
| Auditorium (if separate from multipurpose hall) | AV lab with a computer and a projector |  |  |
| ICT lab | 1 |  |  |
| Separate toilets for men and women (staff) | 2 |  |  |
| Separate toilets for me and women (students) | 2 |  |  |
| Auditorium | --- |  |  |
| Hostels for men | ---- |  |  |
| Hostel for women | ----- |  |  |
| Drinking water facility | yes available |  |  |
| Canteen | none | students carry their food. | Outside the compound there is a dhaba ...reasonable price |
| Staff Quarters | ---- |  |  |
| Office administration room | smaller...about 10 by 10...6 workstations... |  | crowded |

1. Equipment and resources (was not available for observation on the day of the visit. locked and lecturer in charge had taken the keys …)

|  |  |  |  |
| --- | --- | --- | --- |
| AV Equipment |  |  |  |
| Computer Equipment in lab for students |  |  |  |
| ICT in principel room | nil |  |  |
| ICT in staff room | nil |  |  |
| ICT for administration room | 3 computers with its aaccessories |  |  |
| Recreational equipment |  |  |  |
| Resources and TLMs | a few were dumped in the storeroom |  |  |
| Lab equipment |  |  |  |
| Library books:  General reference  Textbooks  School textbooks  Magazines  newspaper |  |  |  |

1. Does the institution have electricity? yes and rarely happenspower shut down
2. Does it have backup generator?yes
3. Does it have well ventilated rooms and fans?yes
4. Does it have internet connection?yes...there was a divided opinion...some said it was available in entire building, some said it was restricted to only the ground floor and the computer room...
5. Was the internet working on the day of your visit? yes
6. Was there electricity on the day of your visit?yes,
7. Does the institute have a website?

ctemysore.com/pages/About%20Us.htm and http://www.icbse.com/colleges/government-teachers-training-college-vasanth-mahal/11481/2

1. What is on the website?

history of the current CTE, programs past and upcoming, staff details,vision, roles and functions, course details-downloadable syllabi and curriculum, 2015-16 prospectus, links to latest government programs like RTE,RTI, government incentives etc, photo gallery (20 photos) and contact details

Eg:“ *up graded in the year 1993-94, as Government College of Teacher Education (GCTE) under centrally sponsored scheme of the ministry of human resource development. The very purpose of up-gradation is to re-organise and strengthens the teacher education*.”

1. Other observations about infrastructure, facilities and resources
2. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

Only the prayer time observed . Only one lecturer who was to take the first period was at the dias...did not speak….Student lead/captain conducted the prayer session that followed singing of praise of god, state and national anthem