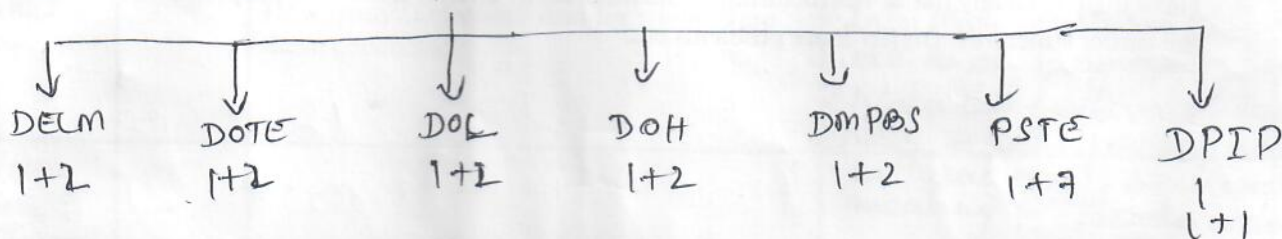


TISS Evaluation of the CSSTE, August-September 2017		Tool 5		Institution fact sheet for IASE, CTE, DIET and BITE	
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)					
State	Karnataka	District/Place	Mysore		
Name of institution	DIET, Vasanthkumhal				
Researcher name		Date of visit	29/8/2017		
Respondent name		Designation			

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

1992 July / Yes / TTI

2. Organizational Structures (organogram) today.



3. Academic posts vacancy (note vacancies and transfers over the last five years)

Vocational ~~Edn~~ - 1

ELTC (High school teacher cadre) - 2
Tutor

4. Non academic posts (note vacancies and transfers over the last five years)

Technical Asst - 1

Librarian - 1

Statistical Asst - 1

Group D - 1

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Expected duties

- (1) Preservice Training
- (2) Inservice Training & support / follow up
- (3) Research & Action Research / Lab Area
- (4) Publishing magazines & news letter
- (5) ELEP, TALP Training for professional development

(Best innovative practices are documented)

* Performed duties

✓ (Admn to DEL Ed is coming down).

x Onsite support to the school is not being done to the max extent due to non academic works.

* Publication - Lack of funds

x Projects & Researches are undertaken - 2020 budget

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CS
12th plan?

DOE - 1+2

DOL 1+2

DOH 1+2

DELM 1+2

DMPBS 1+2

PSTE 1+7

DPIP 1+1

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

TE PLAN during 2013-14

8. Was there any revisioning exercise based on which these changes were made?

* We have sent our representative to state level discussion on restructuring

* At DIET Level conducted a workshop on restructuring of DIET

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

	Yes/No		
1. Has the DIET been conducting ISTE programs?	✓	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	* 4-5 Odia Karnataka - 176 RP's * 6-8 subject wise - 162 RP's * Totally 07 training progs designed * Visited school & submitted report individually
2. Has the DIET planned for direct school intervention and improvement?	—	How Many interventions planned and What kind of interventions?	—
3. Has the DIET developed as a resource centre?	Yes	What kind of resources? How many? Who uses the resource centre	Computer lab Mathe Lab
4. Has the DIET organized forums?	✓	How many conducted? How many participants were there? On what were the forums conducted?	150 Trained English teachers will meet & discuss once in a month (3 batches/31)
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	* Interstate cultural Saturdays exchange Program - Keral * National festivals & Teyanth * NSS, * Inter DIET college cultural meet, 6 interaction meeting for Teacher education
6. Has the DIET followed the staffing guidelines?	—		
7. Does the DIET have a PAC?	Yes	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	once/Twice in a year Yes
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms ✓ - Seminar rooms ✓ - Special rooms - Staff rooms ✓ - Library - Hostels - Canteen / Dining Hall ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓
9. Has the DIET established systemic linkages with other institutions?	Yes	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	Continuously linked with SSA, RMSA, NGO (Pratham) to discuss about Odia Karnataka, Bridge course, Besige Samprama, & SC/ST special Training.
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	Yes	How many in the last five years, topics, number of participants?	* TALP (Technology Assisted To Pg) - to all the faculty. * Text book Analysis * Paper presentation.
11. Is the DIET involved in research activities?	Yes	-Areas of research covered -No. Of publications	* Training implementation * Impact of NGO Programs. * Impact of NPEP

Publication - No fund

12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?	Yes	How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	* Shiksha shiksha sandana * Projects. * School attachment prog. * Documentation of best Practices in school (Zero Budget)

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education	

		modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for filling up vacancies
Academic	27	26	Permanent	01	—
Non-academic	23	18	Permanent	05	—
Total	50	44	—	06	—

ELTC (Primary) 05 02 Permanent 03 —

10. Faculty Information

1	Is there an appointed head or acting head?	appointed head
2	What is the total faculty senior	08
3	What is the total faculty-junior	19
4	How many faculty fulfil the NCTE qualifications?	07
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	

11. How many inservice programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015		N/A		
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

—>

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(SSA/RMSA/Other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-12				
2012-13				
2013-14		132		
2014-15		963		
	SDMC 125	SLDP 50 SDMC 125		
2015-16		SDMC 640 SLDP 50		
2016-17		40		

How many inservice programmes were conducted under other schemes? (SSA/RMSA/Other state funds)

S.NO.	Year	Fund Proposed (in Lakhs)	Fund Sanctioned (in Lakhs)	Fund Received (in Lakhs)	Date on which funds received	Fund utilized (in lakhs)	If there was any additional (apart from what was received from the centre as per guidelines) source of funding please mention
	2011-12						
	2012-13						
RMSA	2013-14			435000	17-10-13	383999	51001
RMSA	2014-15		MRP TRG	1280500	2014-15	11,44,058	1,36,442
			SLDP	240000		1,50,000	90,800
			SDMC	4,83,600	-	4,83,600	-
	2015-16			3,32,800 2,40,000	2015-16	3,32,800 2,06,180	33,820
	2016-17	SISLEP		1,80,000	2016-17	168495	11,505

Rmsa

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2012	—	—	—	—
2012-2013	—	—	—	—
2013-2014	—	132	—	—
2014-2015	—	963	—	—
2015-2016	SDMC 125	SLDP 50 SDMC 125	—	—
2016-2017	—	SDMC 640 SLDP 50	—	—
2016-17	—	40	—	—

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
Del. ed.	IV 24 IV 15	21 08	09 09	07 03	16 12	— —

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme / state.

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
	2011-12	—	—	—	—	—	—
	2012-13	—	—	—	—	—	—
Rmsa	2013-14	—	—	4,35,000	17/10/13	3,83,999	51,001
Rmsa	2014-15	—	MRP My SLDP	12,80,500 2,40,000	2014-15	11,44,058 1,50,000	1,36,442 90,800
	2015-16	—	SDMC	4,83,600	—	4,83,600	—
	2016-17	Sislep	—	1,80,000	16-17	1,68,495	11,505
	2015-16	—	—	3,32,800 2,40,000	15-16	3,32,800 2,06,180	33,820

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
	2011-12						
	2012-13						
	2013-14						
	2014-15						
	2015-16						
	2016-17						