| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
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| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Karnataka | District/Place | Bangalore |
| Name of institution | Bangalore Rural DIET |  |  |
| Researcher name | Sumana | Date of visit | 31st August 2017 |
| **Respondent name** | Krishana Prasad -B.A B.EdUSha ,lecturer, MA. M.EdDepartment of Leadership program and Management | **Designation** | senior lecturers |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

2012, i was working as DyPC in bangalore rural. in 1999-2004 i was working as HM, then worked as ADPI for mid day meal later i worked as vice principal in a college and then posted to DIET.

I would get DDPI pst after this.

1. What are your qualifications?

BA. B.Ed

1. Have you taught in schools? What grades and what subjects?

I ve handled English and Social for 8,9th and 10th.

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

I am happy with academic side. we’ve to enrich ourselves with admin programs. Even those who visits from admin wings also have lots of learning opportunities in the research side. we’ve opportunities to grow in academic side.

In admin department public contacts are more, staff always need to deal with school irregularity , taluk panchayat, Zp. DP.. In academic we've class room , visit and teaching. in admin public needs are more, new schemes are also dumped to admin uniform , scholarship, competitive, exam, morarji desai schemes work.

in academic, we enrich ourselves more and we are involved with text book.

1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Senior lecturers - are handling 6 wings each. all work as a team.

I am working as a senior lecturer and i am heading the local wing. Apart from doing the local wing activities, i am involved in all the activities suggested by DDPI.

* Under local wing , following activities are conducted:
* To promote culture in classroom activity, DIET is sending specified number of teachers from each taluk to CCERT-[ Centre for Cultural resource and Training] and also monitoring the statistics on number of teachers sent.
* Working on stress management module for teachers [SANMARGA DARSHANA]
* All the SDMC members are given awareness and aslo their roles and responsibilities are assigned by the school HM during SDMC meeting through ‘SAMAGRA’ magazine[ which covers roles and responsibilities of SDMC members ] which is distributed to all the schcools.
* DIET also facilitates Inspiring award, NTSC, NMMS( National MeansMerit scholoarship] for the students through MHRD.( earlier this activity was manged by Admin wing. Since 6 years DIET is managing this activity)
* Under TPD , two two programs arebeing conducted “ Educational perspective” and “Science Program”
* Provision has been given to volunteers to teach on the weekends at rural school by registering online specifying the school and subject they are teaching or we can introduce about our skill with onr- two hour.
* Under TE Plan Planning to bring about a magazine to exhibit the cultural aspect of Bangalore rural area and also exhibiting unique activity of teachers.

*[Under ocal wing, i am also looking SDMC. we've also received a msg saying funds will not be given.*

1. *we have distributed” SAMAGRA’ magazine to all the schools- it includes roles and responsibilities of SDMC member. earlier we were giving training. now one books per school. we've done BEO meeting. SDMC will be school HM and when school calls or SDMC meeting, HIM has give awareness on one chapter or any learning point it is equivalent to training. we’ve intimated to HIM to create awareness and roles and responsibilities of SDMC member.*

*we’ve insisted HM to record the proceedings. whenever we visit the school we check the proceedings.*

*2. Inspire award is given to promote scientific scholarship from MHRD. inspire award is given to from 6-PHd in different layers/At school levels they have to create a working model , they ve to present in science exhibition /district competition organised by DIET . 319 schools are nominated and 620 Children are nominated.*

 *5000 will be deposited to student account if students get through. Earlier Inspire awards are managed by ADmin and now since 6 years DIET is managing.*

*3. promote students take up exams on NTSC and N National means merit and scholarship- Meant only for economically backward government and aided schools]. MHrd have created a portal*

*4. Under TPD one of my colleague Ramesh is working on this- though it's not local wing, he is involved as course coordinator. At Bangalore two programs are s running in RIE - “ Educational perspective” and at Basavanagudi- science program. Ramesh was coordinating for both.*

*next plans*

*for inspiring award , we've finished nominations. after receiving the fund if students strength is above 250, we ‘ve to club two taluks and planning to organise district level. 7.5% Children will go to state level.*

*WE need organise NTSE exam. we’ve prepared modules - planning to impart training teachers*

*CCERT meeting and follow up is there.*

*TPD district person is getting ready. we’ve to give it at the district as we are facilitators for the program like logistics, administrative aspect. entire DIET needs to work although Nodal office is there.*

*BESIEGE SAMBRAMA-- app was created KArnataka had faced lot of famine situation. This program was for 6 and 7th standard children . The topics covered were what is family? relationships, value education throughout karntaka - its a state program it was conducted 5 weeks.*

*local wing tasks -It depends on the DDPI and they allot the work to the faculties. we’ve been allotted by the DDPI. we share the work and do it. we are one for all and all for one.RTE awareness is alo activity of taluk wing]*

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

transacting classes for D.ED

Local wing activities

Institution activities

1. What kind of faculty development programmes did you attend in the last year?

stress management.

 safe city and smart city training. -- safety issues awareness- one day training

 training on Inspire award registration nominations. -we’ve to give training to taluk nodal office officers

 Trainings are also received How to register online NTSC and NMMS exams

Teleconference trainings on TPD- we've also received teleconferencing on BESIEGE sambrama.. It depends on the issues. usually on the current needs. 6th august we ve video conferencing and 7th we’ve teleconferencing again

It will be telecasted through DSERT. question hour session will be there. we can clear your doubts.

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

day to day work - letters,

All deparment has laptop. we have plenty in computer lab.

we’ve internet and wifi throughout the building

1. Have you gone on any exposure visits to other institutions etc.?

its there in TE plan. provision for 5-6 members.

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

I ve represented district RP. it will be within the district. usually it will be in talks covered under district. only for RTE training i had been to ramanagara.

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Commerce exams are conducted through SSLC board we are whole and soul in charge of this. paper evaluation. valuators are appointed by them. we’ve to get the valuations done and handover the papers to the board.

Apart from job chart, whatever the higher authorities allots us , we’ll do it.

Same way music, dance , type writing, shorthand, computer exams all are organised by the board and DIET is the centre. wherever there is DIET centre, they will chose DIET and otherwise they will chose school

for music , right from involving in application to delivering marks card , another colleague is responsible for this.

1. What are the three main activities you did which contributed to the role of the DIET?

local wing activities

we are involved in SSA and RMSA plan

TPD

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

we've visited DIET on monday and saturdays. Other Days we need to visit the schools. sometimes i can't go to school visit. involved in TPD. we’ve to cover 10 schools per months

1. classroom observation-administrative aspects- SDMC resolution and also academic
2. What are the routine administrative work that you end up doing

Conducting examinations,

if new private school has opened , then one of the senior lecturer from the DIET will be deputed aas committee member at private school to do the administrative activities

KSQAC examas

Enquiries

B>Ed markas verification- whether teachers are available or not

CAC work

DIET faculties are involved in teachers appointment

D.Ed valuation, SSLC help line, question paper framing.

DIET faculties work as RP

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

PU board - for coding decoding.

1. What is the current student strength of your institute?

7 students in D.Ed I yr.

last year there was no admission

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

SAturday and monday

field visit, sharings - 22nd August 2017

1. How many members are there in your unit/wing/department?

2 are there in local wing

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Informal meeting keeps going on whenever need arises

1. How stable has the faculty of the Institution been in the last year?

Since 3 yrs faculty is stable . wing wise shuffling is there.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

last year feb 2016.- KEy elements - textbook, Induction training for the newly recruitment, need based plan, important concepts for TALP training. language lab, maths lab, science lab, research work.

We take department wise plan.

All of them will be involved

TE action plan

1. Have you participated in any satellite based interaction with the SCERT or state secretary?

YEs

NTSC- August 17th.

1. When was the last meeting with SCERT or state secretary? What was the topic?

AUg 21 st- TE Plan, all discussions were carried TPD, RMSA, SSA, IT@school, TALP

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

we’ve hostel- funds are released for improvement,It's helping for residential training.

There is no librarian. post is vacant.

we need training rooms, LEd is required we are equipped to train 26 teachers.

 OHP is there. Seminar hall is there.

**WE are not receiving maintenance amount**

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

YEs. ALl the DIETs can present their work. 2-3 chances we’ve got.Monthly once program.

we will come to know good and bad practices.

1. When was the last visit by SCERT faculty to your institution?

 had visited. Even MHRD secretary visited also principal secretary also visited us.

2017 feb.

Director had visited us, other directors like SSLC board,

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

RMSA director- NAgendra visited us last week.

Raghuveer, JD has visited in June

Even SPD had visited thrice - recently 21st August

1. Do you think you have autonomy in academic matters?

we’ve to under frame work. if there is no framework, creativity will increase

If think of syllabus, frame work should be there

I can transact in teaching . There is no compulsion for the way we teach

1. Do you think you have autonomy in financial matters?

we’ve to go through procedures.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or MSA or CSSTE or other programmes?

we are part and parcel of the program.

MAths and Science training under RMSA

TALP

TPD

1. Do you use a training management system?

TTMS- yes it's been implementing in taluk there is no duplication. equal participation for all the teachers tech teachers will have 10 days. it also tracks the no of days teacher attended.

1. Do you have adequate non-academic staff to coordinate trainings?

4 posts are vacant

yes

1. Have you conducted any research in the last year? What was the research you conducted?

we were conducting a lot of research through REMs now we are planning to under TE plan

1. Have you written any article last year? What are the details?

No

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

 “GAMAKA” unique art of karnataka ( DOHE) - poems are sung with tunes related to text books\_RMSA

Aerobic exercise for physical teachers

1. Have you had any interactions or visits to BRCs and CRCs?

we’ll meet as and when required or during school visits.

1. Have you had any interactions or visits to IASEs and CTEs?

We will meet at DSERT

1. Have you had any interactions with NGOs in the district?

MOnitoring will be done at taluk level and they keep informing us

1. Are any NGOs involved or collaborating with you at the institution?

America india foundation’

agaastya fiundation

akshara foundation

STIR positive attitude development

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

we are already doing it.

1. What changes will this require in the DIET?

**updating Library + librarian**

**BASic operations every body know**

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

Recruitment

1. Is there adequate supply of trained teachers/elementary teachers?

No

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

one unit -50 is the limit

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

4-5 monitoring work on avg.

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

economically poor background

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

no changes

1. What is the admission process followed? What type of screening is adopted to select students?
2. Which are the papers you teach in the PSTE?
* Reflective practices
* Facilitating learning kannada
* Facilitating learning maths
* Facilitating learning maths
* educational assessment and evaluation
* Teacher development- sports and games reflective practice- action research
* Art in education
1. What books do you use to teach these papers?

yes , books and internet we’ves suggested materials . Still library needs to be upgraded.

1. How do you find the examinations?

CCE is there. Self evaluation peer evaluation -internal

External is as prescribed.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

It is good

1. What subjects do students find most difficult and which ones do they enjoy the most?

Communication in English as most of them have studies from KM

Introduction to basic concepts

1. Have you had orientation and training to teach the new curriculum?

yes. we received training and we went as MRPs also

Teleconferences happened.

1. Does your district have a BITE? Where has it been established?
2. What is the role of the BITE?
3. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

happy with no detention policy.. RTE covers all the points. how we take forward matters a lot.

we’ve to monitor if child becomes continuously absent.

CCE is also best

Government should not reimburse the amount to private school.

 In future govt has to create budget for Reimbursement to RTE.

Child can express fear less, SDMC involvement,

As act it is excellent. only implementation problem. GOvt teachers are also more responsible in attracting children.

1. What is the no-detention policy?
2. What is constructivism?
3. What is NCF 2005?

Constructive approach - child has some inbuilt talent and enrich the talent with classroom experience

1. What is NCFTE 2009?

those who are going to become teachers, preservice teachers will have good experience

1. What are the main government programmes running in schools of your state?

*other i/p*

* *we cannot compare with other courses: results cannot be expected. there is no measuring instrument.*
* *we are transacting with normal schools. hierarchy schools like ICSE, CBSE schools are there. teachers have only academic role*
* *but we’ve both admin and academic duties.*
* *teachers has to handle everything. , BRC and CRC will assist rural schools*
* *TEachers must take up training in holidays*
* *All process are dragged. court cases are dragged too much.*
* *instead of student welfare we think of employee welfare*
* *Guru chethana - they have developed content.. its watching some movie any time*

*Other informations*

*TE-PSTE. Still in dilemma.. Wings are converted to Department. Earlier we were not touching high schools we are giving training to HIgh schools. TE are handing preservice. PSTE has to observe field work and also classroom interaction and fill up the gaps.*

*How to train the present teachers to fill up the gap. Earlier PSTE was involved in teaching. we were not observing the field work. Root level plannings are coming out.*

*Six months internship was there now it's been reduced 3 months. practice teaching is there within 1-One And half months in two sessions*

*Action research : Each DIET has to identify a teachers for doing action research in his class for the entire academic year and they used to submit their reports. To avoid duplication we used to give science, maths, game, language in different taluks. 40-50 action research papers were receiving. we used to analyse.*

*Now it's not there. SSA funding through REMs meant for the activities has been stopped*

*Cluster level meetings were happening once in month. Every teacher used to present in the meeting. cluster level meetings were a good platform for action research. when it would reach final state, concerned wing was guiding them and we were giving another issue for action research*

*D.Ed students have action research in which they will know what is action research and hoe wit is done. When they go for internship they will apply the same. earlier lectures were also taking action research*

*Now local wing has been created to fulfill district specific need. Under RMSA we’ve general training subject+ 5 days training. 3 days are involved modules for the state and another 2 days are involved in Modules based on district specific need*

*under action they not only cover textbooks .Topics would also cover on MIdday meal- IS there student strength has been increased for providing milk, meal , attendance increased?*

*action research would cover on academic and admin related issues like if HM after getting trained , was there any changes in him , was he behaving properly with other teachers? If the leader follows good principles, team also follows.*

*we were covering action research in all angles, children learning, community involvement, HM role, government facilities, hoz community support with schools how to prepare HMs and how should he nadle with or without community support. etc..*

*Since two years local wing has started. high school teachers are getting subject wise training. personality development and professional development - we are creating stress management module SANMARGA DARSHANA- we are working on that.*

*CCERT is giving training on How to incorporate culture in classroom activities like dance, music . They instruct to send specified number of teachers. DESSERT in turn will ask us to send. So we are sending teachers from the taluks.*

*Under local wing, we are doing following task also.- UNique activities of our District*

*Earlier we were not monitoring the number of trained teachers under CCERT. Now we are keeping statistics on how many teachers are trained are the teachers getting incorporated ?*

*Throughout karnataka, teachers are attending training. it doesn’t cover all the teachers in taluk. they are giving inspiring awards. 600 teachers are covered in bangalore district.*

*They used to identify in rural school and we've given provision to the volunteers to teach on weekends they can register online specifying the school and subject they are teaching or we can introduce about our skill with one- two hour. There will be no remuneration.*

*Another idea in local wing, we consider bangalore rural area, devanahalli fort nobody knows about it. we want to tap all the informations of a place related to cultural aspect and collect informations . In TE plan we can utilise the money for magazine. Another teacher in doddaballapur has a collection of very old letters which is many year old. so we are thinking of giving a chance to the lady to exhibit her collections.*

 *Children needs To cover skill aspects, In hoskote floriculture is going on. Their Child ren might have know about it. we are also thinking of Giving awareness on How to utilise surroundings and lead a life .*

*Giving training on stress management to DIET faculties and*

*Faculties: NGO s+ ATI ,RIE, SSA state office- will strength DIET faculties , SISLEP. if work is related wwe will utilize it otherwise we’ll be enriched with knowledge.*

*we’ve done studies on KSQAAC analysis, CRPs have done at taluk level, library, CRPs work role…*

*we’ve done many research under REMs*

*TE plan - Since 4 years we’ve been doing the TE plan. This year TE plan be sanctioned. for 205-16 fnd is released and it's meant for salary. we’ve received guidelines to utilise money. State has to think comparatively for all district. Under TE plan Research and studies have been given a common importance so that they can do a comparative study. English training is common across all districts They’ve given digital library and labs upgrade extension. English Lab or maths lab. we’ve flexibility. we’ve general instructions for certain things. 70% TE plan is as per the district needs.*