

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	KARNATAKA	District/Place	MYSORE/VASANTHAMAHAL
Name of institution	CTE, MYSORE		
Researcher name		Date of visit	29-08-17
Respondent name	MOLY VARGHESE	Designation	TUTOR

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

1914 / Yes / B.T.I (Bachelor of Training Institute)

2. Organizational Structures (organogram) today.

Principal → 3 Readers → 13 Lecturers → 3 ELTC
 I Principal → 3 Readers → 13 lecturers → 3 ELTC
 1 Physical Edn
 (ELTC = English Language Training Centre)

3. Academic posts vacancy (note vacancies and transfers over the last five years)

1 principal post vacant (last three months)
 2 Lecturer posts vacant (1 post from last one year / from 2 years)
 1 ELTC from last 4 years

4. Non academic posts (note vacancies and transfers over the last five years)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Providing Training for both inservice and preservice teachers.
 Conducting follow up visits to schools frequently.
 Providing Training for both inservice and preservice teachers.
 Conducting follow up visits to schools frequently to monitor the progress.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

No

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes	No. of Master resource persons prepared, no.of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	NO	How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?	YES	What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?	NO	How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?	NO	How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	NO	<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	
9. Has the DIET established systemic linkages with other institutions?	YES	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	NO	How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?	NO	-Areas of research covered -No. Of publications	

12. Has the DIET/ ^{CTE} prepared the perspective plan?	YES	How is it prepared?	
13. Has the DIET prepared its annual plans?	YES	How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?	NO	Details of innovative programs? Who has funded them?	

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?	YES	-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?	NO		
3. Has the CTE developed collaboration with IASEs?	NO	-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?	NO	-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?	YES	-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education	

		modules -Development of COPs	
6. Has the PSTE programme been implemented?	YES	How many students have completed the PSTE?	Every year Approx- 90
7. Has the mandated process of tracking and monitoring been followed?	NO		
8. Does professional development of TEs form a part of the CTEs activities?	YES	In what way?	
9. Has the ISTE program been implemented?	YES	How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?	YES	How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?	NO	How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?	YES		other B.Ed colleges.
13. Has the CTE undertaken research?	NO	Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?	YES	What kind of material? How many resources were used? Where is this material available?	Geography Training Module
15. Is the organisational structure and personnel as per the given norms?	YES		If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?	Not sure		If these are not followed, why not?
17. Is the annual work plan prepared?	YES		If this is not prepared, why not?
18. Are there annual reports prepared?	YES		If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?	YES		If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?	+		

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	Principal - 1 lect - 13 Elte - 3 P.E - 1	Prin - 0 lect - 12 Elte - 2 P.E - 1	Permanent	—	—
Non-academic					
Total					

10. Faculty Information

1	Is there an appointed head or acting head?	Acting Lead
2	What is the total faculty senior	—
3	What is the total faculty-junior	—
4	How many faculty fulfil the NCTE qualificaitons>	
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	English - 1 Kannada - 2 Science - 2 S. Studies - 3 Maths - 2 Psycho - 2 P.E - 1

11. How may inservice programmes were conducted under the CSSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inserviceprogrammes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	15			1
2012-2013	20			1
2013-2014	14	1		4
2014-2015	—	1		—
2015-2016	24			—
2016-2017	34	1		2

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
I Year B.Ed	89	56	28	6	89	(100 enrolled) 11, left
II Year B.Ed	98	70	25 13	6	86	(99 enrolled) 7 left

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
	2011-12						
	2012-13						
	2013-14						
	2014-15						
	2015-16						
	2016-17						

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements <i>num. of Teachers/HM Trained</i>
	2011-12	RMSA	19,42,400	Training	1-4-2011	10,83,719	620
	2012-13	"	12,88,000	"	1-4-2012	19,11,268 (balance utilized)	1426
	2013-14	"	12,39,364	"	1-4-2013	14,92,327	1152
	2014-15	"	9,11,300	"	1-4-2014	4,59,000	80
	2015-16	"	30,87,500 21,56,000	"	1-4-2015	12,63,410	1305
	2016-17	"	30,87,500	"	1-4-2016	24,03,173	1908