**Centre of Excellence in Teacher Education**

**Tata Institute of Social Sciences**

**Tool 5: Teacher Educator Survey Questionnaire (AS- 2023)**

**Section 1**

1. Name of the teacher education institution
2. State and district of the teacher education institution
3. Tehsil/block of the teacher education institution
4. Type of management:
	1. Private
	2. Government
	3. Government Aided
	4. Others
5. Name of the Teacher educator
6. Age
7. Gender
	1. Male
	2. Female
	3. Other
8. Please mention your social category
9. General b) OBC c) SC d) ST e)minority f) Others
10. Mention the district and State you completed schooling.

District\_\_\_\_\_\_\_\_\_\_

State\_\_\_\_\_\_\_\_\_\_

1. Mention the languages that you have working knowledge.
2. Language 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Language 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Language 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Indicate the type of school where you completed your schooling.
6. Government
7. Aided
8. Private
9. Minority school
10. Others
11. What is the highest level of formal education you have completed?

10/ 12/ UG/ PG/ MPhil/ Phd/ others

1. Formal Education: (tick the appropriate)

a) Class 12: PCMB/ PCM/ Science without Maths/Social science /Arts/ Commerce/Others/ NA

b) Graduation: BA/BSC/B.Com/B.E/ B.Tech/Other professional degrees/BBA/others/ NA

c) Post-Graduation: MA/ MSC/M.Com/M.E/M.Tech/Other professional degrees/ MBA/Others/NA

1. Mention the professional certification you have completed?

M.Ed/ B.Ed/BA or BSc Ed/ D.Ed/D.El.Ed/B.El.Ed/ DPEd/ NTT/ DPSE/ Spl.Ed/ others

1. What are the educational qualifications of your parents?
2. Mother- Illiterate/ less than class 10/ class 10/ class 12/ graduate/ Post graduate
3. Father- Illiterate/ less than class 10/ class 10/ class 12/ graduate/ Post graduate
4. Please mention where your parents are working currently.

Mother- Homemaker/ Pvt. job/ govt.job/ daily wage labourer/ small business/ farming/ others

Father- Homemaker/ Pvt. job/ govt.job/ daily wage labourer/ small business/ farming/ others

1. What is the nature of your contract?
2. Permanent
3. Long-term (less than 3 years)
4. Yearly renewal (adhoc/temporary)
5. Part-time/ Guest faculty
6. None of the above
7. What is your salary band?
8. Less than 20000
9. Less than 30000
10. Less than 40000
11. Less than 50000
12. Above 60000
13. From where/how is your salary being met?
14. Government
15. Management
16. Service agency
17. NGO
18. Fellowship
19. others
20. Do you get a salary during vacation? - Yes/ No/ Not sure
21. Are you provided with the following benefits? (Tick **√** all that apply)
22. ESI
23. PF
24. Gratuity
25. Health insurance
26. Paid maternity leave
27. Medical/sick leave
28. None
29. How long have you been a teacher educator? \_\_\_\_\_\_\_\_\_\_\_\_ (enter no.)
30. Have you cleared the NET or SLET?
	1. Yes
	2. No
31. Did you work as a schoolteacher before joining this TEI? Yes/ No
32. If yes, what kind of school was it? Pvt/ Govt/ Aided
33. Did you try for other government positions and jobs? Yes/ No
34. Have you shifted your career to move to teach/ education? Yes/ No
35. What is your methods specialisation and which courses do you teach?
36. Physical sciences
37. Biological science
38. Social science
39. Pedagogy of English
40. Lang pedagogy
41. Foundation courses
42. others
43. Where do you see yourself five years from now?

Promotion/ Good researcher/ Govt. job/ better paying private TEI/ others

**Section- 2 - Trends and perceptions**

1. What is your perception of teachers? Please select all that apply.
	1. Trusted/Untrusted
	2. Well paid/Poorly paid
	3. Influential/Not influential
	4. Inspiring/Uninspiring
	5. Respected/Not respected
	6. High status/Low status
	7. Hard working/Lazy
	8. Caring/Uncaring
	9. Intelligent/Unintelligent
	10. Other
2. Has the demand for seats over the few years changed in your TEI?

| **Course** | **Gone-up** | **Gone-down** | **No change** | **NA** |
| --- | --- | --- | --- | --- |
| B.Ed |  |  |  |  |
| D.Ed/ D/El.Ed |  |  |  |  |
| B.El.Ed |  |  |  |  |
| BA/ BSC.Ed |  |  |  |  |
| DPSE |  |  |  |  |
| D.P.Ed |  |  |  |  |
| B.P.Ed |  |  |  |  |
| Others |  |  |  |  |

1. In your role as a teacher educator, what changes have you seen in the gender distribution of incoming students over the past few years?
2. Number of women joining the institution has gone up
3. Number of women joining the institution has gone down
4. I have not observed any change with respect to the number of women entering the institution
5. Have you observed any changes in the admission and types of students entering the institution over the past few years?
6. Students with other professional degrees (Eg-Engg, MBA) have started joining
7. Students with work experience have started joining
8. Students who are shifting their careers have started joining
9. Students with interest and passion have started joining
10. Others
11. What will attract bright students to opt for teaching according to you?
12. Do you think 4-year BA/ BSC Ed will help to professionalise teaching?

 Yes/ No/ Not sure

1. Do you think 4-year BA/ BSC Ed will attract better students into teaching careers?
2. Yes, it is a good opportunity
3. No, it is too early to decide
4. No, students may not stay in teaching
5. Not sure of the program
6. What are the main motivating factors for your students to enrol in a teacher education program?
	1. Teaching guarantees a stable job
	2. Teaching is a well-respected profession
	3. They didn't get admission into any other course
	4. Most students join based on recommendations from their families or peers
	5. Married women are changing careers for convenience
	6. Other (please specify)
7. Which part of the curriculum works well?

Curricular areas work well Not work NA

Foundation courses

Methods

Internship

Work- experience

Labs and Practicals

1. How different is the teacher education program now when compared to what you studied? (Tick all that apply)
2. It focuses on teaching experience
3. It has a lot more practicals
4. Methods courses are better now
5. Foundations and perspectives courses have improved
6. One year course to two years course
7. Not many changes
8. Others
9. To what extent do you think student-teachers are prepared through the program?

Preparedness Well prepared/ somewhat/ Not at all

a) Content knowledge

b) Pedagogy of subjects

c) general pedagogy

d) Classroom practice

e) Teaching in a mixed ability class

f) Teaching in a multilingual class

g) Teaching skills (problem solving, creativity etc)

h) Use of ICT

i) Managing student behaviour and classroom management

j) Students’ assessment

k) Working with special needs

l) Facilitating play

m) Story telling/ arts/ music

1. How did COVID affect your own practice as a teacher educator?
2. I have become better equipped with ICT
3. Online teaching was not effective
4. I was not comfortable using online teaching
5. I missed students’ interaction
6. I found useful online resources
7. I had to cut down the syllabus
8. I did not have access to devices and data network
9. Others
10. How did COVID affect your students' motivation and performance?
11. Students' performance went down
12. Their motivation has become low
13. Some students found online learning better
14. Many students did not have access to a device/ data network
15. Students attendance was poor
16. Others
17. Do you own a personal laptop?

Yes/No/ shared with family members

1. Do you own a smartphone?

Yes/No

1. Thinking about education as a whole, if the budget were to be increased by 5 %, how would you rate the importance of the following spending priorities?

Please mark **√** one choice in each row.

|  | **Of low importance** | **Of moderate importance** | **Of high** **importance** |
| --- | --- | --- | --- |
| a) Investing in ICT |  |  |  |
| b) Investing in instructional materials (e.g. textbooks) |  |  |  |
| c) Supporting students from disadvantaged or migrant backgrounds |  |  |  |
| d) Reducing class sizes by recruiting more teachers |  |  |  |
| e) Improving school buildings and facilities  |  |  |  |
| f) Supporting students with special needs |  |  |  |
| g) Offering high quality professional development for teachers  |  |  |  |
| h) Improving teacher salaries  |  |  |  |
| i) Reducing teachers’ administration load by recruiting more support staff  |  |  |  |
| j) Preparing good teachers through good quality teacher education programs |  |  |  |