

**Centre of Excellence in Teacher Education
Tata Institute of Social Sciences**

Tool 5: Teacher Educator Survey Questionnaire

Section 1

1. Name of the teacher education institution

2. State and district of the teacher education institution

3. Tehsil/block of the teacher education institution

4. Type of management:
 - a. Private
 - b. Government
 - c. Government Aided
 - d. Others

5. Name of the Teacher educator

6. Age

7. Gender
 - a. Male
 - b. Female
 - c. Other

8. Please mention your social category
 - a) General b) OBC c) SC d) ST e) minority f) Others

9. Mention the district and State you completed schooling.
 District _____
 State _____

10. Mention the languages that you have working knowledge.
 - a) Language 1 _____
 - b) Language 2 _____
 - c) Language 3 _____

11. Indicate the type of school where you completed your schooling.

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Name of field investigator:

- a) Government
- b) Aided
- c) Private
- d) Minority school
- e) Others

12. What is the highest level of formal education you have completed?

10/ 12/ UG/ PG/ MPhil/ Phd/ others

13. Formal Education: (tick the appropriate)

- a) Class 12: PCMB/ PCM/ Science without Maths/Social science/Arts/ Commerce/Others/ NA
- b) Graduation: BA/BSC/B.Com/B.E/ B.Tech/Other professional degrees/BBA/others/ NA
- c) Post-Graduation: MA/ MSC/M.Com/M.E/M.Tech/Other professional degrees/ MBA/Others/NA

14. Mention the professional certification you have completed?

M.Ed/ B.Ed/BA or BSc Ed/ D.Ed/D.El.Ed/B.El.Ed/ DPEd/ NTT/ DPSE/ Spl.Ed/ others

15. What are the educational qualifications of your parents?

- a) Mother- Illiterate/ less than class 10/ class 10/ class 12/ graduate/ Post graduate
- b) Father- Illiterate/ less than class 10/ class 10/ class 12/ graduate/ Post graduate

16. Please mention where your parents are working currently.

Mother- Homemaker/ Pvt. job/ govt.job/ daily wage labourer/ small business/ farming/ others

Father- Homemaker/ Pvt. job/ govt.job/ daily wage labourer/ small business/ farming/ others

17. What is the nature of your contract?

- a) Permanent
- b) Long-term (less than 3 years)
- c) Yearly renewal (adhoc/temporary)
- d) Part-time/ Guest faculty
- e) None of the above

18. What is your salary band?

- a) Less than 20000
- b) Less than 30000
- c) Less than 40000
- d) Less than 50000
- e) Above 60000

19. From where/how is your salary being met?

- a) Government

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Name of field investigator:

- b) Management
- c) Service agency
- d) NGO
- e) Fellowship
- f) others

20. Do you get a salary during vacation? - Yes/ No/ Not sure

21. Are you provided with the following benefits? (Tick all that apply)

- a) ESI
- b) PF
- c) Gratuity
- d) Health insurance
- e) Paid maternity leave
- f) Medical/sick leave
- g) None

22. How long have you been a teacher educator? _____ (enter no.)

23. Have you cleared the NET or SLET?

- a. Yes
- b. No

24. Did you work as a schoolteacher before joining this TEI? Yes/ No

25. If yes, what kind of school was it? Pvt/ Govt/ Aided

26. Did you try for other government positions and jobs? Yes/ No

27. Have you shifted your career to move to teach/ education? Yes/ No

28. What is your methods specialisation and which courses do you teach?

- a) Physical sciences
- b) Biological science
- c) Social science
- d) Pedagogy of English
- e) Lang pedagogy
- f) Foundation courses
- g) others

29. Where do you see yourself five years from now?

Promotion/ Good researcher/ Govt. job/ better paying private TEI/ others

Section- 2 - Trends and perceptions

30. What is your perception of teachers? Please select all that apply.

- a. Trusted/Untrusted
- b. Well paid/Poorly paid
- c. Influential/Not influential
- d. Inspiring/Uninspiring
- e. Respected/Not respected
- f. High status/Low status
- g. Hard working/Lazy
- h. Caring/Uncaring
- i. Intelligent/Unintelligent
- j. Other

31. Has the demand for seats over the few years changed in your TEI?

Course	Gone-up	Gone-down	No change	NA
B.Ed				
D.Ed/ D/El.Ed				
B.El.Ed				
BA/ BSC.Ed				
DPSE				
D.P.Ed				
B.P.Ed				
Others				

32. In your role as a teacher educator, what changes have you seen in the gender distribution of incoming students over the past few years?

- a) Number of women joining the institution has gone up
- b) Number of women joining the institution has gone down
- c) I have not observed any change with respect to the number of women entering the institution

33. Have you observed any changes in the admission and types of students entering the institution over the past few years?

- a) Students with other professional degrees (Eg-Engg, MBA) have started joining
- b) Students with work experience have started joining
- c) Students who are shifting their careers have started joining
- d) Students with interest and passion have started joining
- e) Others

34. What will attract bright students to opt for teaching according to you?
35. Do you think 4-year BA/ BSC Ed will help to professionalise teaching?
Yes/ No/ Not sure
36. Do you think 4-year BA/ BSC Ed will attract better students into teaching careers?
- Yes, it is a good opportunity
 - No, it is too early to decide
 - No, students may not stay in teaching
 - Not sure of the program
37. What are the main motivating factors for your students to enrol in a teacher education program?
- Teaching guarantees a stable job
 - Teaching is a well-respected profession
 - They didn't get admission into any other course
 - Most students join based on recommendations from their families or peers
 - Married women are changing careers for convenience
 - Other (please specify)
38. Which part of the curriculum works well?
- | Curricular areas | work well | Not work | NA |
|---------------------|-----------|----------|----|
| Foundation courses | | | |
| Methods | | | |
| Internship | | | |
| Work- experience | | | |
| Labs and Practicals | | | |
39. How different is the teacher education program now when compared to what you studied? (Tick all that apply)
- It focuses on teaching experience
 - It has a lot more practicals
 - Methods courses are better now
 - Foundations and perspectives courses have improved
 - One year course to two years course
 - Not many changes
 - Others
40. To what extent do you think student-teachers are prepared through the program?

Preparedness

Well prepared/ somewhat/ Not at all

- a) Content knowledge
- b) Pedagogy of subjects
- c) general pedagogy
- d) Classroom practice
- e) Teaching in a mixed ability class
- f) Teaching in a multilingual class
- g) Teaching skills (problem solving, creativity etc)
- h) Use of ICT
- i) Managing student behaviour and classroom management
- j) Students' assessment
- k) Working with special needs
- l) Facilitating play
- m) Story telling/ arts/ music

41. How did COVID affect your own practice as a teacher educator?

- a) I have become better equipped with ICT
- b) Online teaching was not effective
- c) I was not comfortable using online teaching
- d) I missed students' interaction
- e) I found useful online resources
- f) I had to cut down the syllabus
- g) I did not have access to devices and data network
- h) Others

42. How did COVID affect your students' motivation and performance?

- a) Students' performance went down
- b) Their motivation has become low
- c) Some students found online learning better
- d) Many students did not have access to a device/ data network
- e) Students attendance was poor
- f) Others

43. Do you own a personal laptop?

Yes/No/ shared with family members

44. Do you own a smartphone?

Yes/No

45. Thinking about education as a whole, if the budget were to be increased by 5 %, how would you rate the importance of the following spending priorities?

Please mark ✓ one choice in each row.

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Name of field investigator:

	Of low importance	Of moderate importance	Of high importance
a) Investing in ICT			
b) Investing in instructional materials (e.g. textbooks)			
c) Supporting students from disadvantaged or migrant backgrounds			
d) Reducing class sizes by recruiting more teachers			
e) Improving school buildings and facilities			
f) Supporting students with special needs			
g) Offering high quality professional development for teachers			
h) Improving teacher salaries			
i) Reducing teachers' administration load by recruiting more support staff			
j) Preparing good teachers through good quality teacher education programs			