

**Centre of Excellence in Teacher Education
Tata Institute of Social Sciences**

Tool 7: Interview-Teacher Education Institution Principal

Section- 1

1. Name of the teacher education institution
2. State and district of the teacher education institution
3. Location of the teacher education institution:
 - a) Rural b) Urban c) Semi-urban d) Others
4. Type of management:
 - a. Private
 - b. Government
 - c. Government Aided
 - d. Others
5. Which university is the teacher education institution affiliated with?

6.

Programs offered	Number of seats	Year- started	Year of NCTE approval
B.ED			
D.El.Ed/ D.Ed			
M.Ed			
DPSE			
B.SC B.Ed/ BA B.Ed			
Others (please specify)			

7. Total number of students currently(2022) enrolled (program)
 - a. B.Ed
 - b. D.El.Ed/ D.Ed

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Name of field investigator:

- c. M.Ed
- d. DPSE
- e. B.Sc B.Ed/ BA B.Ed
- f. Others (please specify)

8. List all the methods/specialisations offered and the number of students enrolled in each from the batch of 2022.

Methods	Number of students
Biological sciences	
Physical sciences and Mathematics	
English Pedagogy	
Language Pedagogy	
Social Science and Languages	
Mathematics Pedagogy	
Others	

9. Enrollment and completion

Programs offered	2019- batch		2020- batch		2021- batch	
	enrollment	completion	enrollment	completion	enrollment	completion
B.ED						
D.El.Ed/ D.Ed						
M.Ed						
DPSE						

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Name of field investigator:

B.SC B.Ed/ BA B.Ed						
Others (please specify)						

10.Total number of students in 2022 batch

- a. Part-time -
- b. Full-time -

11.Total number of students (domicile) in 2022 batch

- a. From the same state as the teacher education institution -
- b. From another state as the teacher education institution -

12.Proportion of students (gender) in 2022 batch

- a. Male
- b. Female
- c. Other

13.Proportion of students married (2022 batch)

- a) Male
- b) Female

14.Total number of students (social category) (fill from the records)

- a. General
- b. Scheduled Castes
- c. Scheduled Tribes
- d. Other Backward Classes
- e. Minority
- f. others

15.Total number of students with disabilities

16.What is the admission process to fill seats for the different programs?

- a) Common admission cell/ entrance
- b) Direct allotment by the college
- c) Combination of both A and B

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Name of field investigator:

- d) Based on qualifying marks
- e) Combination of qualifying marks and interview
- f) others

17. What is the quota for different seats? (in percentage)

- a) Govt.
- b) Management quota

18. What are the annual fees for the different quotas? (collect the fees schedule)

- a) Govt.
- b) Management quota

19. What is the percentage of attendance among students?

- a) Classes
- b) Internship

Section-2- Teacher educators

20. Number of teacher educators

- a. Male
- b. Female
- c. Other

21. Number of teacher educators based on the contract

- a. Regular
- b. Adhoc/Temporary Contract (govt)
- c. Adhoc/ Temporary contract (management)
- d. Part-time/ guest faculty

22. Are there any requirements/ vacancies for teacher educators? If so, in which subject areas?

23. Salaries scale for teacher educators

- a. Regular
- b. Adhoc/Temporary Contract (govt-aided)
- c. Adhoc/ Temporary contract (management)
- d. Part-time/ guest faculty

24. Source of salary for regular and contractual teacher educators

	Government	Management	Others
Regular/ Aided			
Temporary/ Management			

Section -3 Admission trends

25. Has the demand for seats over the past few years changed in your TEI?

Course	Gone-up	Gone-down	No change	NA
B.Ed				
D.Ed/ D/EI.Ed				
B.EI.Ed				
BA/ BSC.Ed				
DPSE				
D.P.Ed				
B.P.Ed				
Others				

26. In your role as a teacher educator, what changes have you seen in the gender distribution of incoming students over the past few years? (Tick all that apply)

- a) Number of women joining the institution has gone up
- b) Number of women joining the institution has gone down
- c) Number of married women joining the institution has gone up
- d) I have not observed any change with respect to the number of women entering the institution

27. What is your perception about the students joining different subject specialisations?

Subject specialisations	Gone up	Gone down	No change
Science and maths			
Biological sciences			
Social science			
Commerce			
English Language			
Regional Language			
Others			

28. Have you observed any changes in the admission and types of students entering the institution over the past few years?

- a) Students from other degrees have started joining
- b) Students with work experience have started joining
- c) Students who are shifting their career have started joining
- d) Students with passion have started joining
- e) others

29. What changes have you seen with respect to the quality of students joining over the years?

- a) Quality has improved
- b) Quality has reduced
- c) No change

30. What will attract bright students to opt for teaching according to you? Share your views.

31. What are the motivating factors for your students to enroll in a teacher education program? (Tick all that apply)

- a. Teaching guarantees a stable job
- b. Teaching is a well-respected profession
- c. They didn't get admission into any other course
- d. Most students join based on recommendations from their families or peers
- e. Shifting career
- f. Female students find teaching jobs more convenient
- g. Due to parental pressure
- h. Other (please specify)

Section 4- Students placements and job aspirations

32. Where do most of your students do their internships?

- a. Private schools
- b. Government schools
- c. Aided schools
- d. Others

33. Where will most of the students prefer to seek employment after completing the program?

- e. Government school
- f. Private school
- g. Other (please specify)

34. What proportion of students from your college clear TET/ CTET in a year?

35. Does the institution offer campus placements?

- a. Yes
- b. No

36. Percentage of students who get campus placements

37. What kind of support do you offer to find employment?

- a. Offer placement
- b. Provide reference
- c. Help with CV
- d. Support in Demo and interview
- e. Our alumnae refer/recommend students
- f. No support

38. Percentage of students successfully joining the teaching profession.

39. Percentage of students joining other professions/jobs?

40. Do you think 4-year BA/ BSC Ed will help to professionalise teaching? Give reasons.

Yes/ No/ Not sure

41. What is your view of the multidisciplinary approach as suggested by NEP?

- a) It will help to improve the quality of teaching
- b) There are no teachers to teach them
- c) It may be difficult to implement
- d) Too early to comment

42. How have the curriculum and the program changed over the years?

43. When was the curriculum revised? _____

44. What changes in the program and curriculum are useful?

	Useful	Somewhat Useful	Not sure if it will work
a) Change from 1-year to 2-year program			
b) Increasing the practice teaching and internship duration			
c) 4-year BA/B.SC Ed program			

45. Were the following elements included in the teacher preparation program and to what extent are students prepared?

	Inclusion in Education/ Training	Preparedness

	Yes	No	Not at all	Somewhat	well	very-well
Content Knowledge						
Pedagogy of subjects						
General pedagogy						
Classroom practice						
Teaching in a mixed ability class						
Teaching in a multilingual class						
Teaching skills (problem solving, creativity etc)						
Use of ICT						
Student behaviour and classroom management						
Students' assessment						
Working with special needs						
Facilitating play						
Story telling/ arts/ music						

46. How does regulation impact your TEI? Are there any aspects of the regulation(administrative or implementation) that you want to change?

47. How has Covid affected your institution? (tick all that apply)

- a) Students dropped out
- b) Could not pay TE
- c) Could not retain TE
- d) there were no facilities available for online classes

48. How has covid affected the students? (Tick all that apply)

- a) Online classes benefitted a few
- b) Practicals could be conducted
- c) Internships were affected
- d) Mental health of students were affected
- e) Others

49. How has Covid affected the current batch of students?

- a) Students lack motivation
- b) Students lack content knowledge
- c) Students are not interested in offline classes
- d) It has had a positive impact on some students
- e) Others

50. Considering education as a whole, if the budget was to be increased by 5 %, how would you rate the importance of the following spending priorities?

Please mark one choice in each row.

	Of low importance	Of Moderate importance	Of high importance
Investing in ICT			
Investing in instructional materials (e.g. textbooks)			
Supporting students from disadvantaged or migrant backgrounds			

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Name of field investigator:

Reducing class sizes by recruiting more teachers			
Improving school buildings and facilities			
Supporting students with special needs			
Offering high quality professional development for teachers			
Improving teacher salaries			
Reducing teachers' administration load by recruiting more support staff			
Preparing good teachers through good quality teacher education programs			