**Contact Class feedback summary**

**Pedagogy of Language:**

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| **Feedback questions asked for contact period.**  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Structure** | The objectives of the course were clear | All participants felt the objectives of the course were clear.(81% Agree & 19% Strongly agreed) | 92% felt the objectives of the course were clear.(79%, agreed, 13% Strongly agreed & 8% Neutral) | 92% felt the objectives of the course were clear.(Agree: 79%, Strongly agree: 13%, Neutral: 8%) |
| Pace of the schedule for the course was manageable | All participants found the pace of the schedule for the course was manageable.(Agree: 94%, Strongly agree: 6%  | 87% found the pace of the schedule for the course was manageable.(Agree:79%, Strongly agree: 8%, Neutral:13%) | 79% found the pace of the schedule for the course was manageable.(Agree: 75%, Strongly agree: 4%, Neutral: 21%) |
| Readings/Resources were available before the course started | 87% felt the Readings & Resources were available before the course started & 6% felt that readings & resources were available only during the course.(Agree: 75%, Strongly agree: 12%, Neutral: 6%, Disagree: 6%) | 92% felt that Readings/Resources were available before the course started(Agree: 83%, Strongly agree: 9%, Neutral: 8%) | 92% felt that Readings/Resources were available before the course started(Agree: 84%, Strongly agree: 8%, Neutral: 8%) |
|  | Any other issues/comments/suggestions | Most of the participants shared their experience that the course was very Interesting and useful, Few participants suggested that they required examples in Kannada language and more information about the course. | Most of the participants' opinion was this is the best course to all teachers. | Most participants requested if more classes on data analysis of research methodology could be arranged in contact class-Few participants felt difficult to adjust the course schedule due to busy schedule at DIET trainings as they were deputed as Nodal officers |
| **Methodology** | Classroom communication /language were clear | All participants felt the classroom communication and language were clear (Agree: 56%, Strongly agree: 44%) | 96% felt the classroom communication and language were clear.(Agree: 83%, Strongly agree: 13%, Neutral: 4%) | 92% felt the classroom communication and language were clear.(Agree: 84%, Strongly agree: 8%, Neutral: 8%) |
| Resource persons were enthusiastic | All participants felt resource persons were enthusiastic.(Agree: 50%, Strongly agree: 50%) | All participants felt resource persons were enthusiastic.(Agree: 67%, Strongly agree: 33%) | 96% felt the resource persons were enthusiastic.(Agree: 79%, Strongly agree: 17%, Neutral: 4%) |
| Readings / resource materials were relevant | All participants found the readings and resource materials were relevant.(Agree: 81%, Strongly agree: 19%) | 96% found the readings and resource materials were relevant.(Agree: 92%, Strongly agree: 4%, Neutral: 4%) | 96% found the readings and resource materials were relevant.Agree: 79%, Strongly agree: 17%, Neutral: 4% |
| Classroom discussions were relevant and useful | 94% felt the classroom discussions were relevant and useful.(Agree: 75%, Strongly agree: 19%, Neutral: 6%) | 88% felt the classroom discussions were relevant and useful.Agree: 67%, Strongly agree: 21%, Neutral: 12% | 92% felt the classroom discussions were relevant and useful.Agree: 79%, Strongly agree: 13%, Neutral: 8% |
| Group work was useful | All participants enjoyed the group work and felt useful(Agree: 56%, Strongly agree: 44%) | 92% enjoyed the group work and felt useful.(Agree: 63%, Strongly agree: 29%, Neutral: 8%) | 92% enjoyed the group work and felt useful.(Agree: 67%, Strongly agree: 25%, Neutral: 8%) |
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| Resource persons were available for any communication /clarification | All participants found resource persons available to them for any communication and clarification.(Agree: 69%, Strongly agree: 31%) | All participants found resource persons available to them for any communication and clarification.(Agree: 75%, Strongly agree: 25%) | 92% found resource persons available to them for any communication and clarification.(Agree: 75%, Strongly agree: 17%, Neutral: 8%) |
|  | Others |  | Few participants asked to distribute resources before contact classes and required brief introduction about contact class sessions.Few felt these training will be useful in their future trainings at DIETs- Some say it's very useful in their professional development. | - Most of the opinions were well structured, easily accessible. |
| **Assignments** | Expectations on assignments/tasks were clearly spelt out | 94% of the participant expectations on assignment and tasks were clearly spelt out.(Agree: 75%, Strongly agree: 19%, Neutral: 6%) | 96% of the participant expectations on assignment and tasks were clearly spelt out.(Agree: 79%, Strongly agree: 17%, Neutral: 4%) | 87% of the participant expectations on assignment and tasks were clearly spelt out.(Agree: 79%, Strongly agree: 8%, Neutral: 13%) |
| Assignment / tasks were meaningful | All participants felt assignments and tasks were meaningful.(Agree: 87%, Strongly agree: 13%) | 92% felt assignments and tasks were meaningful.(Agree: 75%, Strongly agree: 17%, Neutral: 8%) | 87% felt assignments and tasks were meaningful.(Agree: 79%, Strongly agree: 8%, Neutral: 13%) |
| Tasks establish a connection between theoretical perspectives and field | 93% of the participants found that the tasks establish a connection between theoretical perspectives and the field.(Agree: 81%, Strongly agree: 12%, Neutral: 7%) | 96% of the participants found that the tasks establish a connection between theoretical perspectives and the field.(Agree: 79%, Strongly agree: 17%, Neutral: 4%) | 87% of the participants found that the tasks establish a connection between theoretical perspectives and the field.(Agree: 79%, Strongly agree: 8%, Neutral: 13%) |
| Timely feedback was given | 94% of the participants felt timely feedback was given.(Agree: 75%, Strongly agree: 19%, Neutral: 6%) | 92% of the participants felt timely feedback was given.(Agree: 84%, Strongly agree: 8%, Neutral: 8%) | 92% of the participants felt timely feedback was given.(Agree: 75%, Strongly agree: 13%, Neutral: 8%) |
| Feedback given was useful | All participants found feedback given was useful.(Agree: 75%, Strongly agree: 25%) | 92% found feedback given was useful.(Agree: 88%, Strongly agree: 4%, Neutral: 8%) | 92% found feedback given was useful.(Agree: 84%, Strongly agree: 8%, Neutral: 8%) |
| Assignments were done with the help of | Assignments were done with the help of Colleague 38%, Reference materials(Books, journal papers etc) 25%, Course materials 19%, Internet 12% & with TISSx 12%. | Assignments were done with the help of Reference Materials(Books, Journal papers etc..) 20%, Course Material 20%, Colleague 20%, Internet 20% & with TISSx 20%. | Assignments were done with the help of Colleague 17%, Reference Materials(Books, Journal papers etc..) 54%, TISSx 29%, Internet 37% & with Course Material 21% |