**Pedagogy of Language: FGD with Participants**

**Consolidation**

**Q1: What did you like about the course? Mention 1 or 2 highlights?**

* Visit to Sita school: liked school atmosphere, learnt new activities on grammar
* Open discussion
* Activities like learning language through cricket, language games, poem reading, story writing, translation
* Gave opportunity for self learning, reading and writing
* Self awareness that learning not only happens through books but also happens with different mediums
* We can say that this course is based on Inclusive Education and can be called as Inclusive training
* Reflective Journals/Manada Maathu is new perspective to us and also got guidance to write in a systematic way
* Different perception of poems and literature
* Accepting and encouraging our opinions without hurting others

**Q2: What aspects of the course require improvement? Please elaborate.**

* Need more inputs on this course like syllabus, study materials. If provided in advance would increased our interest on course
* Need more literature on this course
* Require workshop on Action research
* Require more inputs and sessions on research methodology

**Q3: What did you learn that was new from this course?**

* Translation and transaction of any story or scripts on stage
* Overcome the difficulties faced during stage show while enacting
* Awareness and importance of model textbook and was able to reflect when went back and referred literature
* We usually encourage our teachers to buy ready-made audio-visual aids, but here we learnt creating resources by using simply available materials. Ex: Creating collage by using newspaper
* Learnt analyzing textbook and also self aware that reviewing textbook easy but developing textbook is difficult
* Webex discussion
* Scientific approach of analyzing textbook

**Q4: What concepts do you think you understand better now? Please elaborate.**

* Pedagogy, Language, Inclusive Education: inputs to train teachers
* Eradication of misconception of Inclusive Education’s: what it include, ‘we are aware of Inclusive Education which includes different types of students and we teach them but we had problem while teaching Kannada language we had difficulties because we will see students speaking different Kannada. Here we learnt how to include this and what are the materials to use

**Q5: Were some concepts useful in your practice, how did it feed into your classroom context?**

* Hospital concept: is one thing which is new and could be implemented, it creates interest in the reading skills of children and it would enhance their interest towards the book and it could be implemented anywhere in rural schools, urban schools and semi urban schools
* Story narration: got good response
* Finding grammatical differences in story was implemented in Class-5, book used to review grammatical errors was ‘Rainbow book’
* Used word cricket game to D.Eld student teachers
* Listen and do game was adopted personally for herself by one of the participant
* Puzzle word(Padabanda): was developed, solved and used by D.Eld student teachers(during internship)
* Activities related to Preposition and Adjective was used

**Q6: Do you think some aspects of the course would be further strengthened, added or removed and in what way and why?**

* Instead of merging Kannada and English group, it should be separate so that English group would have more scope for discussion
* Taking single topic for whole day for discussion is like dragging and drawback for us. Ex: Collage
* Some discussions were never concluded till the end and which is confusion to us

**Q7: How can the programme provide more support?**

* No response

**Q8: What was your experience in writing Reflective Journals?**

* This was opportunity to express our ideas and also our childhood experience
* Concluding our opinion
* Reflective Journal was new concept to us, we read many reflective journals wrote by others but we really came to know the depth of reflective journal when we started to write
* Came to know difference between report and reflective journals.
* Reflective Journal is nothing but sharing our feeling

**Q9: How many of them are involved in administration?**

* All participants were from administration