

PLANNING FORMATS

About State (as on 31st march, 2012)

Name of STATE	Chhattisgarh	No. of IASEs sanctioned functional	1
No. of Revenue Districts	27	No. of state Universities: (i) Having Department of Education (ii) Not having Department of Education	10
No. of Education Districts	27		2
No. of Blocks/Mandal	146		8
No. of DIETs sanctioned/Functional	16	Number of Lower Primary Schools	33513
No. of DRCs sanctioned/functional	0	Number of Upper Primary Schools (including composite schools)	13880
No. of CTEs sanctioned/functional	1	Number of Secondary Schools (including composite schools)	2335
		Number of Senior Secondary Schools (including Composite schools)	1870

STATE DASHBOARD (TABLE)

2.1 Enrolment and Teachers								
School Info.								
Education Level	Enrollment	Sanctioned Strength of Teachers	Total no. of teachers appointed	PTR	Total no. of teachers with NCTE qualification	Total no. of teachers without NCTE qualification	Teacher Vacancy	Annual Average Retiral vacancy
Primary (I-V)	3122131	107023	132237		100564	31673	33684	
Upper Primary (VI-VIII)	1622994	58898						
Secondary (IX-X)	533195	20034	13289		8387	4902	6745	
Senior Secondary/PU C (XI-XII)	299483	15303	13179		7508	5671	2124	

2.2 STATUS OF SUBJECT SPECILAIZATION OF TEACHERS IN CLASSES VI-VIII								
Total no. of Teachers	Subject specialization							
	English	indian languages	Science and mathematics	Art education	Health and Physical Education		Work Education	Physical Education

2.3 STATUS OF SUBJECT SPECIALIZATION OF TEACHERS AT SECONDARY AND SENIOR SECONDARY LEVEL

class	Total no. of teachers	Subject specialization							
		English	indian languages	social science	Physical Sciences	Biological Sciences	Maths	Physical education	Computer science
IX-X									
XI-XII									

2.4 TEACHER EDUCATION INSTITUTIONS

Type of Teacher education institution	Government		Aided		Private		Total	
	No.of institutions	Intake capacity	No.of institutions	Intake capacity	No.of institutions	Intake capacity	No.of institutions	Intake capacity
2-Year D.Ed.	18	1750			14	770	32	2520
1-Year B.Ed.	2	360			105	11100	107	11460
4-Year B.El.Ed								
2-Year D.Ed.(Special Education)								
1-Year B.Ed.(Speacial Education)								
1-Year M.Ed	2	70			19	690	21	760

PLANNING FORMATS -

3.1 About SCERT

Name of SCERT (Address,Phone, website,etc)	SCERT, C.G. Raipur. BTI Campus Shankar Nagar Raipur. 0771-2443596, http://scert.cg.gov.in	Total Built-up Area (In Sq.mtr.)	978.33
Year of formation	2000-2001	Can more floors be added to the existing building (yes/No, How many?)	No
Overall infrastructure condition of the SCERT		Total sanctioned strength : Academic Non-Academic	73
Total Campus Area (in sq.mtr.)	68237	Filled-up posts Academic Non- Academic	53

Note: **1. At present SCERT, SIEMAT and ELTI are functioning in the SIEMAT building.**
 2. For new building adequate space is available.

3.3 Infrastructure Proposal

Status of Non-recurring Cenrtal Assistance received:

Year	Conponent	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
2005	Civil Work	1/2	2500000	2500000	100%	
2007	Civil Work	2/2	2500000	2500000	100%	
Total			5000000	5000000	100%	

3.4 Current Staff and Plan - 2012-13

	NO. of Post sanctioned	Post Filled	Vacant posts	Posts Sanctioned in 2012-13	Posts filld-up during 2012-13
Administrative					
1 Director	1	1	0	0	0
2 Joint Director	2	1	1	0	0
3 Joint Director (Finance)	1	1	0	0	0
4. Asstt. Director	1	1	0	0	0
Academic					
1. Professor	3	3	0	0	0
2. Associate Professor	0	0	0	0	0
3. Reader/Asstt.Prof.	13	13	0	0	0
4.Lecturer	9	9	0	0	0
Non-Academic					
1. Asst. Supdt.	1	0	1	0	0
2. Asstt. Statistical officer	1	1	0	0	0
3. Librarian	1	0	1	0	0
4. Stenographar	2	0	2	0	0
5. Accountant	3	3	0	0	0
6. Artist	1	1	0	0	0
7. Asstt. Grade II	5	5	0	0	0

8. Computer Designer	1	1	0	0	0
9. Asstt. Grade III	11	7	4	0	0
10. Steno Typist	3	0	3	0	0
11. Data Entry Operator	2	0	2	0	0
12. Chowkidar	2	2	0	0	0
13. Driver	2	2	0	0	0
14. Peon	8	2	6	0	0
Total	73	53	20	0	0

3.5 Function wise planning formats							
A CAPACITY BUILDING							
Function	During 2011-12			Plan for 2012-13			
Training Types	Number of teachers/teacher educators/administrators covered	Average duration of each training	Total Expenditure	No. of teachers/teacher educators/administrators expected to be covered	Average duration of each training	Estimated Expenditure	Expected outcomes
1				120	5Days	1000000	Developing a conceptual framework
2							Establishing an organizational attitude
3							Developing a vision and strategy
							Developing an organizational structure
							Acquiring skills and resources
						1000000	
B CONTENT DEVELOPMENT							
Function	During 2011-12			Plan for 2012-13			
Content Development Types	No. of publications/releases	No. of mandays spent	Total Expenditure	Planned no. of publications/releases	No. of mandays to be spent	Estimated Expenditure	Expected outcomes
1				Magazine	100	2200000	Teacher support magazine may provide pedagogic support
2				Curriculum Framework for TE	120	1000000	Three workshops with national level resource persons

3				Support material for Elementary Education	60	500000	Collection of additional support material for teachers
				Dissemination of innovative Practices		500000	Collection of innovative practises used by teachers
						4200000	

C ON-SITE SUPPORT

Function	During 2011-12			Plan for 2012-13			
Eg. Visits to Scholls, DIETs, CTEs, IASEs BRCs/CRCs	Numbers visited	Average duration of each visit	Total Expenditure	planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1				300	3days	900000	understanding children, accessing teachers need. Accessing quality in elementary education
						900000	

D RESEARCH & ACTION RESEARCH

Function	During 2011-12			Plan for 2012-13			
----------	----------------	--	--	------------------	--	--	--

Research Types	Numbers	Dissemination details (How was the research used)	Total Expenditure	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
1				20		200000	
2				5 Research study		150000	This year only proposal will be made and data collection process will be started
						350000	

E PROGRAMMES CONDUCTED FOR FACULTY OF SCERT

Function	During 2011-12			Plan for 2012-13			
Name of institution	No. of SCERT faculty covered	Brief nature of the programme	Total Expenditure	No. of SCERT faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1				30	Training need analysis	1000000	Capacity building of SCERT faculty to conceptualise trainings
				30	Training management, follow up and evaluation	1000000	Capacity building of SCERT faculty to understand the impact of the trainings
						2000000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2011-12			Plan for 2012-13			
E.g. 1. EDUSAT based training 2 Teacher educatio n MIS 3 Compute r literacy	Number of teachers/t eacher educators/ coverd	Brief objecti ve	Total Expendit ure	No. of beneficiaries proposed to be covered	Brief objective	Estimated Expenditure	Expected outcomes
1				1000	Feedback on various programs of SCERT	1000000	Understand effectiveness of programmes run by SCERT and DIETS
2				150	Orientation of MIS center incharges	500000	Best use of MIScenters in providing data for implimentation and evaluation of schemes ultimately reducing work load of collection of data
3				300	Orientation onProject management software	600000	Use of Project management software may help to manage varius programmes effeciently
						2100000	
G INNOVATIONS							
Function	During 2011-12			Plan for 2012-13			

Nature of innovation	No. of beneficiaries covered	Brief objectives	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1				10	To identify and disseminate good practices in elementary education	1000000	teachers of the state may get acquainted with good practices
						1000000	

Function Wise Planning Formats (A-G)	11550000
--------------------------------------	----------

3.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	unspent balance as on 31.03.2012	Total prosposed 2012-13	State Contribution 2012-13	Claim from GOI (2012-13)
A	NON-RECURRING						
1	Stengthening of physical infrastructure (i) Civil Works	0	0	0	1000000	250000	750000
	(ii) Equipments	0	0	0	1000000	250000	750000
2	Establishment of Special Cells	0	0	0	1000000	250000	750000
	Note: Token provision for nonrecurring expenditure for the year 2012-13 has been made to make preparation and seeking administrative approval from the state government						
B	RECURRING						
3	Specific projects for academic activities				2000000	500000	1500000
4	Salary of faculty and staff	0	21820000	0	23500000	5875000	17625000
5	Capacity building programs for faculty of SCERT	0	0	0	1000000	250000	750000
6	Training programs for deucational administrators/Head Teachers,etc	0	0	0	640000	160000	480000
7	Induction training of teacher educators	0	0	0	850000	212500	637500
8	TOTAL				30990000	7747500	23242500
	Function Wise Planning (A-G)				11550000	2887500	8662500
					42540000	10635000	31905000

Note: For SCERT Building we require 10 Crore for 2012-13 we need the token money Rs. 10 lakhs.