

<b>5.1 ABOUT CTE (Separately for each CTE)</b>			
<b>Name of CTE (Address,Phone,website ,etc)</b>	College of Teacher Education Raipur(C.G.) Email:- ctechhattisgarh@gmail.com (Phone&Fax No)0771-2443796	<b>No. of Secondary/senior secondary teachers in Govt.Schools covered</b>	<b>17847</b>
<b>Year of formation</b>	1956	<b>Overall infrastructure condition of the CTE</b>	Urgently needs repair and additional construction
<b>Number of districts covered by the CTE</b>	17	<b>Total Campus Area sq.mtr.) (in</b>	Approx - 6 acres
<b>Pre-service programmes offered B.Ed/M.Ed. (Annual Capacity)</b>	75 B.Ed. 06 M.Ed	<b>Total Built-up area (in sq.mtr.)</b>	2800.00 sq m (Approx)
<b>In _service</b>	75 B.Ed. 44 M.Ed		
<b>Other programmes offered</b>	1.Base Line Survey 2.Modules development 3.Monitoring 4.Zone level ScienceSeminar and Exhibition 5.Dissertation & Action Research 6. Study Centre of Pt. Sundar Lal Sharma Open University - B.Ed. Ist Year -100 Student's B.Ed. II Year - 100 Student's	<b>Can more floors be added to the existing building (Yes/No,How many?)</b>	No, New construction is required

## 5.2 Process and performance Indicators

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
1	Does the CTE have a detailed database on the secondary schools and secondary school teachers in the district that it serves?	<ul style="list-style-type: none"> <li>No. CTE does not have its database but we are using UDISE data</li> </ul>	1	% of faculty vacancy in CTEs	01 post of UDT & post 01 of librarian are vacant
2	Has the CTE done a training need analysis for secondary school teachers ?	<p>Yes,CTE has done need analysis for following programmes :-</p> <ol style="list-style-type: none"> <li>Need based Training of H.S.S. teachers in subjects maths and science .</li> <li>Training of Principals of Higher Secondary School.</li> </ol>	2	Number of school teachers prepared by CTEs	<ul style="list-style-type: none"> <li>pre-service program B.Ed - 75 M.Ed. -05</li> <li>In service program teachers B.Ed-75,M.Ed.-44</li> </ul>
3	Has the CTE developed modules for secondary school teachers ?	<p>CTE has developed modules for secondary school teacher's in subjects Maths and Science</p> <p>CTE has also developed modules on School improvement (Saja pahal) and Gender equity</p>	3	Number of in service programme conducted through CTEs	<ul style="list-style-type: none"> <li>Workshop on Module development for principal orientation</li> <li>Need base workshop on Science and Maths</li> <li>Workshop on guidance and counselling</li> <li>Blue print preparation workshop,</li> <li>Workshop on Value Education</li> <li>Capacity building workshop for CTE faculty</li> <li>Workshop for capacity building of teacher educators of DIET's.</li> <li>Saja Pahal- School Improvement Workshop</li> <li>work shop on gender equity</li> <li>workshop on development of</li> </ul>

4	Does the CTE use ICT during in service training programmers?	Yes,CTE uses ICT during in service training programs.	4	Availablility of technology enabled infrastructure ( functioning computers internet connection email_ id and multi media facilities )	Two smart classrooms with interactive boards, 25 computers with internet connection and campus wifi enabled, CTE has its own website www.cteraipur.org
5	Does the CTE hold regular meetings with	CTE holds regular meetings with DIET's and DEO (District Education officer)	5	% of new books (<3 years old) in the institution library	2.00%
a	SSA	CTE has strong co-ordination with SSA, RMSA, IASE & SCERT & meets with each other from time to time	Output/Outcome Measure		
b	RMSA		1	Success ratio in pre-service examination	100%
c	DIETs		2	% of CTE students who cleared TET	Data not available
d	IASEs		3	No. of teachers benefitted from training programs	1001
e	SCERT	SCERT, CTE & IASE meet regularly	4	No of research publications/ documents released	Seventeen

6	<b>Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same?</b>	Yes, we receive regular feed back from B.Ed and M.Ed trainees through feed back form. Feed back analysis is done. Barriers are identified. Steps are taken to remove the hurdles in the path of quality enhancement of CTE. Feed back is also taken through suggestion box.	5	<b>No. of resource materials prepared for teachers</b>	<ul style="list-style-type: none"> <li>• Modules for principals</li> <li>• Modules on Science, Maths, History, Sanskrit Geography, Pol. Science &amp; sanskrit</li> <li>• Knowledge of various vegetables of CG (bhaji)</li> <li>• Action research on Educational problems</li> <li>• MGML Dissertation</li> <li>• Baseline Survey</li> <li>• Module on saja pahal</li> <li>• Module on gender equity</li> </ul>
7	<b>Has there been positive feedback on the in service programmes by secondary school teachers? Are there records of the same?</b>	Yes, there are also records of the same.			
8	<b>Does the CTE use a training Management System ?</b>	Yes, CTE keeps record of trainees and use in follow up			
9	<b>Does the CTE conduct research studies related to secondary education issues in the district that it covers?</b>	Yes, CTE conducts research studies related to secondary education issue in the form of M.Ed Dissertation and Action Research . 28 Action research were done by H.S.S. teachers under the mentorship of teacher educators of CTE.			

10	How many studies have been completed by CTE faculty number of proposals submitted/ completed?	<p>CTE faculty has conducted research Studies on topics related to value Education, teaching effectiveness, motivation &amp; also on topics provided by SCERT, SSA and RMSA.</p> <p>14 Action Research has been completed by CTE faculty.</p> <p>1 International reform proposal has been submitted.</p>			
11	What are the areas of research covered ?	<ul style="list-style-type: none"> <li>• School Management</li> <li>• Educational Technology</li> <li>• Educational Psychology</li> <li>• Educational Pedagogy</li> <li>• Class room environment</li> <li>• Value Education</li> <li>• ICT in education</li> <li>• Inclusive education</li> <li>• Environmental Education</li> </ul>			

12	<b>How many publications have been authored by CTE faculty conference/seminar presentations reports, newspaper/journal articles, books etc.?</b>	Many publications have been authored by CTE faculty members that include presentation in international seminar (value education, grading system, attendance, disaster management), national seminar (teaching effectiveness, value education, role of teacher in environmental education), and state level seminars (ice breaking activities for teacher training, parental attitude towards education, ET, impact of teacher training, change proneness among B.Ed. trainees, parent-child relation) More presentations are on the way of being published.			
13	<b>Are there regular faculty development programs for CTE faculty ?</b>	yes			
14	<b>How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits ?</b>	<ul style="list-style-type: none"> <li>• Faculty of CTE present their research work in conferences</li> <li>• Faculty members are deputed for national &amp; state conferences.</li> <li>• Faculty member took three exposure visits.</li> </ul>			
15	<b>What is the frequency of faculty meeting within the CTE ? Are there records of the same ?</b>	Yes weekly, minutes are recorded.			

16	<p><b>What has been the most "talked- about process improvement in the year within the CTE</b></p>	<ul style="list-style-type: none"> <li>• Capacity building of faculty members.</li> <li>• ICT integration in teaching learning process</li> <li>• Need analysis</li> <li>•Saja Pahal</li> <li>• Drastic Improvement in Infra Structure of CTE.</li> </ul>			
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### 5.3 INFRASTRUCTURE PROPOSAL

#### Status of Non-recurring Central Assistance received:

The State Government shall assess the infrastructure requirements of each of the							
Name of CTE	Year in which central assistance received	Component	instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
College of Teacher Education Raipur(C.G.)	NIL						
TOTAL							



## 5.4 Current Staff and Plan- 2016-17

Post	Sanctioned		Posts Filled		Vacant		percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	(1)	2) including (1)	(3)	4)including (3)	5)	6)including (5)	(7)	8)including (7)
Head	1		1	1	—	—	—	—
Professor	3		3	3	—	—	—	—
Asst. Professor	—	—	—	—	—	—	—	—
Reader	—	—		—	—	—	—	—
Asst. Professor	6	—	6	6	—	—	—	—
Lecturer	5	—	5	5	—	—	—	—
co-ordinator	1	—	1	1	—	—	—	—
UDT	7	—	6	6	1	1	—	—
	—	—	—	—		—	—	—
TOTAL	23	—	22	22	1	1	—	—
	—	—	—	—	—	—	—	—
Non- Academic	—	—	—	—	—	—	—	—
Librarian	1	—	—	—	1	1	—	—
Accountant	1	—	1	1	—	—	—	—
head clerk	1	—	1	1	—	—	—	—
Asstt. Grade III	3	—	3	3	—	—	—	—
peon	6	—	6	6	—	—	—	—
TOTAL	12	—	11	11	1	1	—	—
GRAND TOTAL	35	—	33	33	2	2	—	—

### 5.5 Function wise planning formats

<b>A PRE-SERVICE PROGRAMMES</b>						
Name of course (B.Ed/M.Ed,etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees targeted for admission in 2015-16 as per AWP	Achievements	Shortfalls if any with reasons	Actual no. of trainees admitted in 2015-16
<b>1.B.ED</b>	200	2 years	150	145	5 student admission cancelled due to continuous absent	150
<b>2.M.ED</b>	50	2 years	50	50		50

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<b>2.M.ED</b>	50	2 years	50	50	-	50

**B. RESEARCH**

<b>Function</b>	<b>During 2015-16</b>					<b>During 2016-17</b>			
Research Title	Number of research planned as per AWP 2015-16	Dissemination details (How was the research used)	No. of research undertaken during 2015-16	Shortfalls if any with reasons	Expenditure Incurred	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected Out comes
<b>1 Action Research</b>	30	Will be printed and circulated in all T.T.I	30		1.5 lacs	50	Research will be used for enhancing the quality of education	1.19 lacs	<ul style="list-style-type: none"> <li>• To help B.Ed and M.Ed teacher candidates in identifying the problems and solving them, thus making their teaching-learning process more effective</li> </ul>
<b>2 Research seminar (National Level)</b>						100	By Teacher Educators	3.40 lacs	<ul style="list-style-type: none"> <li>• To update the CTE, DIET's faculty and M.Ed teacher students with latest researches in the field of education</li> </ul>

### C. RESOURCE CENTRE AND DOCUMENTATION

Functions	During 2015-16					Planned for 2016-17			
Resource support types	No. of documents/publication targeted for release as per AWP 2015-16	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of Documents/Publications releases	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	Expected Out Comes
Development of library						-	-	0.75 lac	<ul style="list-style-type: none"> <li>To update the library with latest editions, reference book, journals&amp; periodicals</li> </ul>

## D CAPACITY BUILDING OF TEACHER

Functions	During 2015-16					Planned for 2016-17			
Nature of programme	No. of participants proposed as per AWP 2015-16	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of participants	Average Duration of programme	Estimated Expenditure	Expected Out Comes
<b>1. Saja Pahal</b>	50	3 day	School improvement under leadership of trained Principals		1.6 lacs	150	5 days	2.40 lacs	Head of the institution along with faculty members will be able to develop their institution own SIP and implement their after for improvement with continuous monitoring
<b>2. Blue Print Work Shop</b>	600	6 day	School Teachers will be able to prepare question paper in their subjects		1.80 lacs	-	-	-	
<b>3. Content Based Work Shop (New syllabus)</b>						300	6 day	10.70 lacs	Teachers will get acquainted with content & pedagogy of newly developed text book for class 9th
<b>4. Training for Developing Scientific attitude and temper</b>						50	5day	0.75 lacs	Teachers will develop Scientific attitude and temper in student

**E. PROGRAMMES CONDUCTED FOR FACULTY OF CTE**

Functions		During 2015-16				Planned for 2016-17			
Name of institution	No. of CTE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected Out Comes
<b>1. Work Shop on Research Methodology</b>	50				1.75	75		1.85 lacs	<ul style="list-style-type: none"> <li>Teaching learning process will be made more effective through the use of researches in education</li> </ul>
<b>2. Work Shop For Capacity Building Of Teacher Educators (New Syllabus)</b>	50		discussion on new syllabus		0.15	20		1.06 lacs	The academic staff will be given complete knowledge of the new topics in 2 year B.Ed and M.Ed programmes
<b>3. Work Shop for capacity Building Of Teacher Educators Of CTE &amp; DIET,</b>	25		Teachers were motivated for bringing enhancement of quality in education		0.1	-	-	-	-

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## F. TECHNOLOGY IN TEACHER EDUCATION

Functions	During 2015-16					Planned for 2016-17			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of teachers/teacher Educators covered	Brief objectives	Estimated Expenditure	Expected Out Comes
<b>1. ICT Work Shop</b>						200	Support system ICT student teachers will become computer literate and they will integrate ICT into their lesson plans	1.5 lacs	There is a need for change in the way the teachers teach. ICT is an important tool for teacher's empowerment. ( to be creating, to innovate) Hence ICT training is proposed for B-Ed and M-Ed students. By integrating ICT into their teachings, the teaching learning process will become interesting and joyful for the students

**G. INNOVATIONS**

<b>Functions</b>		<b>During 2015-16</b>				<b>Planned for 2016-17</b>			
<b>Nature of innovation</b>	No. of beneficiaries to proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of beneficiaries to be covered	Brief objective	Total Expenditure	Expected Out Comes
<b>1. Training For Establishing Counselling Center With Trained Counsellors (20 Schools)</b>						40	establishment of counselling centres with trained counsellors in 20 schools	0.90 lacs	Trained counsellors will render assistance to their students in personal development and adjustment, emotional conflicts and personal problems etc.
<b>2. Workshop on gender equity</b>	20		Teachers were sensitized on gender equity		1.4399 lacs	-			
<b>3. Work Shop On Development Of literary Interest</b>	7		teachers were trained for literary work		0.35 lacs	-	-	-	

**H MATERIAL DEVELOPMENT**

<b>Functions</b>	<b>During 2015-16</b>					<b>Planned for 2016-17</b>			
Type	No. of publications/releases as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of proposed publications/releases	Target Group	Total Expenditure	Expected Out Comes
<b>1. Documentation</b>	–	–	–	–	–	Model question paper of B.ED & M.ED and all subjects of class 9th	–	0.50 lacs	–

**I ON-SITE SUPPORT TO TEACHER EDUCATORS**

<b>Function</b>	<b>During 2015-16</b>					<b>Plan for 2016-17</b>			
<b>E.g. Visits to DIETs,</b>	Number of visits proposed as per AWP 2015-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
<b>1. Visits to DIETS and H.S.S.</b>	2	2 Days	teachers of DIET's and Secondary & Higher.sec. Schools were assisted	–	–	2	2 Days	–	Assist the teachers of DIET's, Secondary & Higher.sec. Schools

5.6 BUDGET AND FINANCE							
S.No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred	Unspent balance as on 31.03.2016	Total proposed 2016-17 (amount in lacs)	State Contribution 2016-17 amount in lacs)	Claim from GOI (2016-17)(amount in lacs
A EXISTING CTEs							
1	Strengthening of physical infrastructure (i) Civil woks*						
a	(ii)Equipments*						
b	Furniture						
c	AC						
Sub Total_1							
2	Programmes and activities	15.00					
a	Action Research		1.5		1.1900	0.298	0.893
b	Research Seminar (National level)		2.5		3.4000	0.850	2.550
c	Library				0.7500	0.188	0.563
e	Workshop on School Improvement-SAJHA PAHAL		1.600		2.4	0.600	1.800
f	Content Based Work Shop				10.7000	2.675	8.025
g	Training for Developing Scientibic attitude and temper in H.s.s. teachers				0.7500	0.188	0.563

<b>h</b>	Workshop on Research Methdology		1.75		1.8500	0.463	1.388
<b>i</b>	capacity building workshop for CTE faculty(New syllabus)		0.15		1.0600	0.265	0.795
<b>j</b>	Capacity building workshop for CTE & DIET faculty		0.1		–	–	–
<b>k</b>	ICT work shop		–		1.5000	0.375	1.125
<b>l</b>	Workshop on gender equity		1.4399		–	–	–
<b>m</b>	Training of school counsellors				0.9000	0.225	0.675
<b>n</b>	Blue print workshop		1.8				
<b>o</b>	workshop on development of literary interest		0.35		–	–	–
<b>p</b>	Documenta tion of Training Activities		–		0.5000	0.125	0.375
<b>q</b>	On_ site support		–		–	–	–
<b>Sub Total (2)</b>		<b>15.00</b>	<b>11.1899</b>	<b>3.8101</b>	<b>25.0000</b>	<b>6.250</b>	<b>18.750</b>
	Salary of faculty and staff sanctioned and filled up after upgradation		–		0.0000	0.0000	0.0000
<b>3</b>	<b>Contingency</b>	8.00	11.1899	0	25.0000	6.250	18.750
<b>a</b>	Vehicle hiring				3.0000	0.7500	2.2500
<b>b</b>	Security guard (two)				5.0400	1.2600	3.7800

c	cleaning staff (four)+ material				(3.36+.50)= 3.86	0.9650	2.8950
d	salary of Computer operator		0.32982		1.5000	0.3750	1.1250
e	Stationary				2.0000	0.5000	1.5000
f	Building maintenance & other Expenses				2.0000	0.5000	1.5000
g	furniture for English lab				1.5000	0.3750	1.1250
h	furniture for Maths lab				1.5000	0.3750	1.1250
i	Software				2.0000	0.5000	1.5000
<b>Sub Total (3)</b>		<b>8.00</b>	<b>0.32982</b>	<b>7.67018</b>	<b>18.540</b>	<b>4.6350</b>	<b>13.9050</b>
<b>Grand Total</b>		<b>23.00</b>	<b>11.51972</b>	<b>11.48028</b>	<b>43.5400</b>	<b>10.8850</b>	<b>32.6550</b>

**5.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:CTEs**

S.No.	Name of CTE	Year of Sanction	No. of posts											Estimated Annual		Actual expendit ure in 2015-16 on salaries	Amount Admissible for 2016-17
			Professor payscale [ 15600-39100 ]			Sr. Lecturer/READER Pay-Scale [ 9300-34800 ]			Asso. Prof./ Asstt Prof. Pay-Scale [ 15600-39100]			Lower Level Teaching Staff Pay-Scale [ 9300-34800 ]		In existen ce prior to up-gradati on (wheth er filled up or not)	Filled up as on 31.3.16		
SANCTIONED		Filled up as on 31.3.16	SANCTIONED		Filled up as on 31.3.16	SANCTIONE		Filled up as on 31.3.16	Sancti oned prior to up-gradati on	Filled up as on 31.3.16							
B.U.	A.U.		B.U.	A.U.		B.U.	A.U.										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	CTE Raipur	2015-16	3		3	5		5	6		6	7	6	0	157.06	157.06	172.27

(Note: Column under "After up-gradation" includes posts "Before up-gradation") It is Mandatory to give details of Pay Scales along with Grade Pay.