

1.3. KRP (1.0.)

- 1.1. Name: Text
 - 1.2. Date of Birth (Calendar pick: mm/yyyy)
 - 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention)
 - 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate)
 - 1.5. Designation:Dropdown (TGT, SGT, S.A., Others)
 - 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV)
 - 1.7. School Name: Text
 - 1.8. District: Dropdown
 - 1.9. Mandal (Text)
 - 1.10. No. of years of Teaching experience: Number entry
 - 1.11. Teaching classes(Grades)
 - 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others)
 - 1.13. Mobile Number:
 - 2.1. How did you attend and deliver training: (No. of days/Residential?)
 - 2.2. You received NCERT training on which module/s:
 - Pedagogy of EVS (Primary stage)
 - Pedagogy of Mathematics
 - Pedagogy of Languages
 - Pedagogy of Science (Upper Primary Stage)
 - Pedagogy of Social Sciences (Upper Primary Stage)
 - School Leadership: Concepts and Applications
 - Pre-school education
 - Pre-vocational education
 - Relevance of gender dimensions in T-L practices
 - Initiatives in School Education
 - Workshop schedule and session design
 - 2.3. Which modules did you give training on?
 - Pedagogy of EVS (Primary stage)
 - Pedagogy of Mathematics
 - Pedagogy of Languages
 - Pedagogy of Science (Upper Primary Stage)
 - Pedagogy of Social Sciences (Upper Primary Stage)
 - School Leadership: Concepts and Applications
 - Pre-school education
 - Pre-vocational education
 - Relevance of gender dimensions in T-L practices
 - Initiatives in School Education
 - Workshop schedule and session design
 - 2.4. How did you get selected as KRP for NISHTHA? (DEOs nominated/SCERT nominated/Other)
 - 2.5. When did the selection process take place? (Date and Month)
 - 2.6. Did you receive complete information about NISHTHA training before the selection or shortlisting process? (Yes, No, Partially). Who informed you?
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3.1. After Selection, how did you receive updates about the training plan and schedule? (WhatsApp/ Telegram Groups, Letters, Email, zoom meetings, SMS, State level workshop, Any other)

3.2. When did you attend the NCERT training for KRPs? (Month / Year (Calendar pick for each phase)

3.3. Where was the NCERT training venue?

3.4. Did you receive any honorarium/ travel allowance? (Asking the amount is not mandatory)

3.5. What was the approximate duration of KRP training? (for all modules)

3.6. Who conducted the KRP training?

(NCERT / NIEPA staff, state level experts)

3.7. What was the medium of instruction?

(Completely English or Hindi / Completely Telugu / English and Telugu Mix)

3.9. When did you receive the training manuals?

(Before KRPs training, first day of KRP training, in the middle of KRP training, at the end of KRP training, sometime after KRP training)

3.10. Did you face any challenges during the KRPs training conducted NCERT?

(Logistic related issues, Training content was difficult to understand, Medium of instructions was not Telugu, Trainer conducted training at a fast pace, Any other)

5.2. Were hard/soft copies of training modules given? Or were teachers expected to access them online?

7.1. Did you prepare a training calendar?

7.2. In total, how many teachers did you train? In how many batches?

7.3. What challenges did you face during teacher training ?

(Many translation errors, Coordination issues, Giving state specific content/examples, Teachers were not willing to take the training/teacher's attendance, paucity of time, Any other)

8.1. Any WhatsApp/Telegram group of KRPs? Any good practices/challenges were shared in these groups?

8.2. Whose support did you take in resolving the difficulties you had encountered - (NCERT, SCERT, KRP, O/o.DEO, O/o. MEO, Any other).

Please also describe the nature of support provided.

8.3. How was participants' feedback taken? Also, was there any platform to share your training experience and receive feedback directly from NCERT? (Any online portal/ WhatsApp group, any other)

8.4. What was the frequency of follow-up (from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding the status of delivering training to teachers:

(Every week, At least once in a fortnight, At least once a month, No follow-up)

8.6. How many days did you travel to other blocks/districts to conduct training? ____

9.1. NISHTHA 1.0. has covered several aspects of inclusive education helping boy as well as girl students learn, helping children from different social and economic backgrounds learn, helping children who may learn at different paces compared to other children etc.

i) Please tell us about your experiences of receiving training from NCERT and further training teachers on the same module.

ii) Were you satisfied with all the NCERT suggested activities or did you customize them according to the needs of teachers in Telangana. Please elaborate with examples.

9.2. How was your experience of training teachers on Learning outcomes? From your experience, whether this training helped teachers to understand the link between competencies and learning outcomes? Please share some examples.

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9.3. Please tell us about some of the ideas/activities you may have tried in your training to help teachers inculcate in their students, qualities like effective communication skills, trustworthiness, empathy etc. Was NISHTHA helpful in these respects?

9.4. There are modules that talk about, 'school safety, 'violence', 'harassment', 'bullying' etc. Whether this course will help teachers confidently deal with such situations in school? Share your experience from the discussions you had during receiving and delivering training.

9.5. Can you tell us about your experience of receiving training (from NCERT) on using art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Did you customize this module for teachers in Telangana? (usage of local Art/Material) Whether you used any local art form while training teachers.

9.6. In your training, as part of School Based Assessments, which are the aspects you suggested could be assessed using:

individual assessments?

Group assessments?

Students assessing one-another (Peer-to-peer).

Pl. give examples. Are there concerns/challenges?

9.7. What were the key aspects on which you trained teachers under ICT for teaching, learning, and assessment purposes? Please describe your experience in this regard. Whether teachers found this module difficult? What challenges do you (as a trainer) foresee in implementing the usage of ICT in Telangana Schools?

9.8. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Were teachers able to see the rationale for NISHTHA covering these initiatives?

9.9. Pl. describe how you have integrated generic aspects (inclusion of gender concerns, school safety, using art, using ICT, school based assessment etc.) with your subject pedagogy training.

9.10. Pedagogy of EVS (Primary Stage): What are the key approaches you have used to train teachers in pedagogy of EVS? Give examples. Any newer ideas given by participant teachers?

9.12. Pedagogy of Languages: NISHTHA presents research-based evidence in favor of the use of the mother tongue initially for teaching and learning. In this regard, describe your experience of training teachers. Share examples from the discussion you had in the classroom during training?

9.12.1. Did teachers express any challenges in implementing the decision being made by the Telangana Government to introduce the English medium in all Government schools from 2022-23? How did you respond to such arguments during training?

9.13. Pedagogy of Science: NISHTHA modules advocate the integration of Art, ICT, and Gender concerns with science teaching. Was it easy or difficult for you to teach these concepts to teachers? Did you make changes in the technique of giving training to teachers or followed the same steps which NCERT had trained you? Please explain.

9.14. Pedagogy of Social Science: Has NISHTHA been able to bring new perspectives to social science teaching? Describe with examples. NISHTHA also suggests strategies for facilitating the learning of children with special needs (hearing impaired or visually impaired). After training, do you think teachers are better equipped to teach Social Sciences in an inclusive classroom? Share your thoughts.

9.15. How was your experience of training School Leaders on the holistic development of preschool children? Do you think this module is relevant for the school leadership? What key approaches did you use in your training?

9.16. What is the extent to which NISHTHA has equipped teachers with/enhanced their understanding of Pedagogical Content Knowledge (PCK) related to different subject domains? Please explain how Pedagogical Content Knowledge (PCK) was delivered through training? Quote some examples.

9.17. How did you deliver training on the integration of vocational education with general education? Please share examples from your training. In your opinion, whether this module was relevant for School leaders?

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9.18. How did you discuss Gender equality with the School Leaders? What changes in the school system do you foresee after delivering training to leaders.

10.1. Who designed NISHTHA 1.0. Assessments?

10.2. Was the results of your batch shared with you?

10.3. Did the assessments help/aid teachers/school leaders to reflect and think deeper about some of the concepts covered in NISHTHA modules?

10.4. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated?

11.1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously?

12.1. After the training, have you been able to make visits to some of the schools to assess post-training impact? Share your observations.

12.2. Did you prepare/help prepare a post-training action plan?
