**NISHTHA 1.0.**

**Online Survey Tool (Teachers)**

**Instructions:**

1. This survey is to understand Teachers’ experiences of NISHTHA 1.0. Training. There is no intent to test the teacher's knowledge about any particular theme or area.
2. Your feedback will help the Government understand the aspects of NISHTHA that were well received as also those that require further improvement.
3. Please attempt ALL the questions.
4. **Participants Profile:**

1.1. Name: Text

1.2. Date of Birth (Calendar pick: mm/yyyy)

1.3. Gender: Dropdown (M/F/Others)

1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate)

1.5. Designation:Dropdown (TGT, SGT, S.A., Others, Prefer not to mention)

1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV)

1.7. School Name: Text

1.8. District: Dropdown

1.9. Mandal (Text)

1.10. No. of years of Teaching experience: Number entry

1.11. Grades taught (Checkbox: …….)

1.12. Subjects taught (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others)

1. NISHTHA Phase:

2.1. You have attended: Multiselect Dropdown (N.1.0, N.2.0, N.3.0)

2.2. Mode of Training: Drop down option for each phase

1. Time Period and Communication

3.1. When did you attend the training? (Month / Year (Calendar pick for each phase)

3.2. How many days before the start date of the training did you receive the information about NISHTHA training?

a) 1- 2 days

b) 1 week

c) 15 days

d) 1 month

3.3. Who gave the information about the training?

1. District Technical Team
2. Head Teacher
3. Mandal Officer
4. DIETs Staff
5. Any other

3.4. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp/Telegram messages, email, others)

3.5. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course:

(Dropdown:N1/N2/N3: Every week, At least once in a fortnight, At least once a month (Check if window was open for more than one month)

3.6. What is the approximate number of hours you spent to complete one module:

(Dropdown:N1/N2/N3: 3-4 hours, Upto 6 hours, Upto 12 hours, Greater than 12 hours)

3.7. At what hour of the day did you attend the training?

1. During school hours
2. After school hours
3. In weekends/holidays
4. Took leave to complete modules

**add**

**4. Devices/Connectivity & access:**

4.1. What were the devices used by you for accessing NISHTHA 1.0. training material/videos online?

Multiselect:

a) School Desktop/ Laptop

b) Personal Desktop/Laptop

c) Mobile

d) Others

4.2. Which Internet facilities did you use for accessing NISHTHA 1.0. training material/videos online? ?

a) School

b) Personal

c) Both

4.3. How was the overall internet connectivity:

a) Extremely Fast

b) Fast

c) Satisfactory

d) Slow

e) Extremely slow

4.4. Did you receive/get access to NISHTHA guidelines/SOPs? (Online /Hardcopy)

N1/N2/N3 wise:

a) before training commenced/on the first day of the training

b) after the training started

c) after the training was completed

d) No guidelines received/given access to

4.5. How did you learn to navigate online NISHTHA courses?

Multiselect:

a) Learnt it during NISHTHA orientation given by KRPs

b) NISHTHA guidelines/SOP documents

c) Had done courses on DIKSHA before NISHTHA

d) Have uploaded materials on DIKSHA or Vidyadaan and learnt to navigate the platform then

c) Self Exploration

d) Took help from colleagues

e) Took help from Family members

4.6. What kind of problems did you face during the NISHTHA 1.0. face-to-face training?

1. Training venue was located very far away from my residence
2. Training infrastructure (projectors, screen, seating arrangement etc.) was not conducive to training
3. There were too many participants per KRP. Hence, one-to-one interaction between KRP and teachers was not always possible.
4. I did not get my certificate due to technical issues of DIKSHA portal
5. Other

4.7. How comfortable were you with accessing online modules in NISHTHA?

1. It was not difficult since I was already well versed with accessing online content
2. It was difficult initially but I learnt to navigate the modules eventually
3. It was difficult for me to access modules online throughout the course

4.8. Who supported you during the training?

1. SCERT
2. DEO Office
3. Master Trainers/ KRPs
4. DIET Faculty
5. MEO Office
6. School Complex
7. School Head
8. Fellow teachers

4.9. What kinds of support were given to you?

1. I received help in resolving technical issues related to NISHTHA portal access/certificate issuance etc.
2. I received help in self-registration process/generating new passwords etc.
3. I received help in accessing the online modules
4. I received help in better understanding the key concepts covered in NISHTHA
5. I received post-training support in developing action plans/implementing certain key concepts covered in NISHTHA
6. I did not require help on any front
7. I sought help but did not receive it

**5. Courses**

5.1. Pick the courses you have completed. Please also pick whether or not you have given the assessment and whether or not you have been certified in the completed course

(Course wise dropdown:

a.Completed/Not completed

b.Gave assessment/Did not give assessment and

c.Certified/Not certified

5.2. In how many days did you receive the certificate? (i) 0-5 (ii) 5-10 (iii) 10 -15

5.3. Rate your experience of using DIKSHA platform on a scale of 1 to 5 (1- Very Difficult to use 5- Very Easy to use)

5.4. Who took the feedback after completion of the training?

1. NCERT/MoE, GoI
2. SCERT
3. O/o. DEO
4. O/o MEO
5. School Complex Heads
6. School Head

5.5. Rate the following aspects of training material of NISHTHA 1.0. on a scale of 1 to 5 ?

(5-Very good , 1- Very bad)

Rating parameters: 1. Quality of material, 2. Relevance to context

a) Instructions (1-5)

b) language (1-5)

c) Key themes covered in modules to your context (1-5)

d) Videos (1-5)

e) Images/Pictorials (1-5)

f) Activities/Assignments (1-5)

g) Assessments

h) Web Links and References (1-5)

5.7. On a scale of 5 (1-Least, 5-Most), rate how well the KRPs delivered the training

5.8. On a scale of 5 (1-Least, 5-Most), rate the extent to which NISHTHA 1.0. has (a) increased your awareness of and (b) increased your confidence w.r.t. dealing with the following pedagogical aspects:

| **S.No** | **School & Pedagogical Leadership Aspects** | **Extent to which NISHTHA has increased your awareness of the aspect**  **(1-5)** | **Extent to which your confidence on dealing with the aspect in your classroom has been boosted by NISHTHA**  **(1-5)** |
| --- | --- | --- | --- |
| **Generic Aspects** | | | |
| 1 | Aspects of inclusive education like role of teachers for inclusive classrooms, accepting & addressing diversity, gender sensitivity, inclusion in teaching of subjects (languages/ mathematics / EVS / Science /Social Science) |  |  |
| 2 | Helping differently abled children/CWSN understand the subject you teach |  |  |
| 3 | Inculcating and supporting your students on personal and social qualities like Sensitivity & care, Trustworthiness, Positive attitude towards self & others, Effective communication skills, Listening & responding, Empathy etc. |  |  |
| 4 | Ensuring physical, social and emotional safety of your students (including by addressing aspects like 'violence', 'harassment', 'bullying' etc.) |  |  |
| 5 | Integrating art with teaching and learning processes |  |  |
| 6 | Integrating ICT with teaching and learning processes |  |  |
| 7 | Integrating gender concerns in subject teaching |  |  |
| 8 | Key initiatives related to school education like Sustainable Development Goals, key components and modalities of Samagra Shiksha, UDISE+, Shagun -repository of innovation, Performance Grading Index, Awards & Recognition avenues, Best school education practices from different States & UTs, Newer approaches to MDM scheme (1-10) etc. |  |  |
| 9 | Competencies |  |  |
| 10 | Learning Outcomes |  |  |
| 11 | Assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students |  |  |
| **Subject Specific Aspects** | | | |
| 12 | Integrated (cutting across multiple subjects) nature of EVS (Primary Stage) |  |  |
| 13 | Teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc. |  |  |
| 14 | Integration of mathematics with EVS and language teaching (primary level) |  |  |
| 15 | Strategies to make mathematics learning stress-free and joyful |  |  |
| 16 | Newer approaches/activity ideas in Pedagogy of EVS (Primary Stage) |  |  |
| 17 | Newer approaches/activity ideas in Pedagogy of Mathematics |  |  |
| 18 | Newer approaches/activity ideas in Pedagogy of Languages |  |  |
| 19 | Newer approaches/activity ideas in Pedagogy of Science (Upper Primary Stage) |  |  |
| 20 | Newer approaches/activity ideas in Pedagogy of Social Science |  |  |

**6. Conclusion**

6.1. Which are the aspects you liked the most in NISHTHA 1.0.:

1. Training was in face-to-face mode. Hence we could understand the key concepts/ideas well
2. Training was in Telugu. Hence we could understand the key concepts/ideas well.
3. Self-paced learning
4. Activities and assignments
5. Assessments
6. NCERT faculty members directly sharing their insights through videos
7. The wide breadth of concepts covered
8. Ability to listen to videos and refer the material multiple times
9. None of the above

6.2. Which of the following best describes your suggestion w.r.t. improving future versions of NISHTHA?

1. Training must be in face-to-face mode
2. Training must be in blended mode (mix of face-to-face and online sessions)
3. Training must be in online mode
4. Greater emphasis on classroom actionables for the teacher
5. Greater emphasis on activities/assignments
6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools

6.3. How was your overall training experience in NISHTHA 1.0.?

a) Extremely Good

b) Good

c) Satisfactory

d) Not Good

e) Extremely bad

6.4. Any other comment/suggestion: ……….(Text entry)