

1.2. HM (1.0.)

- 1.1. Name: Text
 - 1.2. Date of Birth (Calendar pick: mm/yyyy)
 - 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention)
 - 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate)
 - 1.5. Designation:Dropdown (TGT, SGT, S.A., Others)
 - 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV)
 - 1.7. School Name: Text
 - 1.8. District: Dropdown
 - 1.9. Mandal (Text)
 - 1.10. No. of years of Teaching experience: Number entry
 - 1.11. Teaching classes(Grades)
 - 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others)
 - 1.13. Mobile Number:
 - 2.1. When did you attend the NISHTHA 1.0. training?
 - 2.2. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month)
 - 2.3. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other). How did you pass this over to your teachers?
 - 2.4. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp/Telegram messages, email, others)How did you pass this over to your teachers?
 - 2.5. What was the frequency of follow-up from /O/o.DEO/O/o.MEO/DIETs etc.)regarding status of completion of the course? At what frequency did you follow-up with your teachers?
 - 2.6. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules)
 - 2.7. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you may have attended NISHTHA 2.0/3.0. in the online mode. Please describe the differences in your experiences of attending f2f training and online training.
 - 2.8. NISHTHA (especially N.2.0. & N.3.0.) is possibly the first instance where the teachers/HMs were expected to take the training in a ‘self-enroll’, ‘self-study’ and ‘virtual’ mode. Describe your experiences in this regard.
 - 2.9. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode). Did you discuss these with your teachers too?
 - 2.10. What are the difficulties you/your teachers faced in undergoing NISHTHA 1.0.- enrollment, understanding subject-specific aspects, technical (portal related), certification etc. How did you resolve these issues?
 - 2.11. During the training, was there a mechanism for you/your teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/o.MEO, fellow School Heads etc). Please also describe the nature of support provided.
-

2.12. Who took the feedback on the training? How was it taken? (NCERT , MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads or feedback not taken). Did you also take feedback from your teachers?

2.13. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion? Do you know if some of your teachers have re-visited NISHTHA modules?

2.14. After completing courses of NISHTHA 1.0, did you discuss your experience with your teachers/other HMs also? How were the experiences of other HMs?

3.1. NISHTHA has covered aspects related to helping boy as well as girl students learn, helping children from different social and economic backgrounds learn, helping children learning at different paces etc. Please tell us about your own experiences/practices in these respects in your school and which aspects covered in NISHTHA 1.0. in this regard could you relate with and found to be useful for your school?

3.2. Has NISHTHA been able to help you understand learning outcomes?

3.2.1 Has the training helped you understand the link between competencies and the learning outcomes?

3.3. According to you, are teachers/HMs expected to follow the learning outcomes pre-defined by NCERT for each grade level? Or do you think the teachers/HMs can come up with their own learning outcomes?

3.4. What, in your opinion, are the key steps you/your school needs to take to implement Learning Outcomes?

3.5 Please tell us about some of the ideas/activities you may have tried in your classroom/school to inculcate qualities like effective communication skills, trustworthiness, empathy etc. Was NISHTHA helpful in these respects?

3.6. What has been your experience with respect to taking steps in your classroom/school to address violence', 'harassment', 'bullying' etc. Did NISHTHA also help you with concrete steps in this regard?

3.7. Can you tell us about your experience of facilitating the use of art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Which are the different art forms your school has experimented with in this regard.

3.7.1 Are there some ideas from NISHTHA 1.0. you are keen on implementing in your classroom/school?

3.8 Which are the aspects your teachers assess using individual assessments?

3.8.1. Which aspects do you/your teachers assess in a group?

3.8.2. Do you also get students to assess one another? On what aspects?

3.8.3. Did NISHTHA help you understand different types of assessments you can use?

3.9. How important, according to you, is the use of ICT for teaching, learning and assessment purposes? Please describe your school's experience. Has NISHTHA enhanced your understanding in this regard.

3.10. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Has this been useful? How do you plan to use this information?

4.1. Describe the activities you have been exposed to under NISHTHA for promoting holistic development of preschool children? Are there activities in this regard you found particularly helpful?

4.2. What is the extent to which NISHTHA has equipped you with/enhanced your understanding of Pedagogical Content Knowledge (PCK) related to different subject domains. Can you explain how this has been useful to you by giving examples?

4.3. Does your school offer any pre-vocational education courses? If yes, how is your experience of running a vocational education course in school? As you are aware, the NEP envisages integration of vocational education with general education. In this context NISHTHA 1.0. has a module on pre vocational education. What are the key takeaways from the NISHTHA course?

5.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard?

5.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.)

5.3. Did NISHTHA assessments help you learn/improve upon certain skills, such as use of ICT, since you were required to submit your assessment responses online?

5.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules?

5.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated?

7.1. Have you been able to prepare/be a part of a post-training Action Plan to implement the learnings from NISHTHA in your school? Please tell us the details of the action plan.

7.1.1 Was there any platform to share your implementation experience and receive feedback?

4.4. Describe the practices you follow in your school w.r.t. bringing about gender equality. Has the course on gender in NISHTHA 1.0. help you strengthen your understanding of the steps you need to take in your school in this regard?
