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| | C. Not sure D. Bad E. Very bad |
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2.3. KRP (1.0.)

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| | KRP Online (English) |
| 1. Participants Profile: | |
| | 1.5. Designation: Dropdown LP-Gr.I LP-Gr.II TGT SGT PGT S.A. HM/Principal Spl. Officer Other |
| | 1.6. School Type (Dropdown: GPS MPPS GUPS MPUPS GHS ZPHS TSMS KGBV |
| | 1.7. School Name: Text |
| | 1.8. District: Dropdown |
| | 1.9. Mandal (Text) |
| | 1.10. Number of years of Teaching experience: Number entry |
| | 1.11. Teaching classes(Grades) 1st to 5th class 1st to 8th class 6th to 7th class 6th to 8th class 6th to 10th class 6th to 12th class 9th to 12th class I do not teach now |
| | 1.12. Teaching subjects (Multiselect Dropdown) Primary Level (Multiple Subjects) Telugu Hindi English Mathematics |

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| | EVS General Science Physical Science Biological Science Social Studies Computer Science Physical Education Other I do not teach now |
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| 2.3. KRP (1.0.) | |
| | 1.13. Did you attend NISHTHA 1.0. training Yes No |
| | 1.14. Mobile Number: |
| 2. NISHTHA Phase: | - |
| 3. Time Period & Communication | |
| | 3.1. Select the course/s on which you received the training from NCERT? Checkbox: 1. Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6. Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education 8. Pedagogy of Environmental Studies(Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science (Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage) 13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education 16. Relevance of gender dimensions in T-L practices 17. Initiative in School Education 18. Workshop schedule and session design |
| | 3.2. Select the course/s on which you delivered teacher training? 1. Curriculum, Learner-centred pedagogy, Learning outcomes and inclusive education 2. Developing Personal-social Qualities for creating a safe and healthy school environment 3. Art Integrated Learning 4. School Based Assessment 5. Health and Well-being in Schools 6. Integration of ICT in Teaching, Learning and Assessment 7. Initiatives in School Education 8. Pedagogy of Environmental Studies (Primary Stage) 9. Pedagogy of Mathematics 10. Pedagogy of Languages 11. Pedagogy of Science (Upper Primary Stage) 12. Pedagogy of Social Sciences (Upper Primary Stage) 13. School Leadership: Concepts and Applications 14. Pre-school education 15. Pre-vocational education |

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| | 16. Relevance of gender dimensions in T-L practices 17. Initiative in School Education 18. Workshop schedule and session design |
| | 3.3. When did your selection as KRP take place? Aug., 2019 Sept., 2019 Oct., 2019 Nov., 2019 Dec., 2019 Other |

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| | 3.4. Who gave the information about the training? NCERT SCERT DEO/DIETs Staff MEO Any other |
| | 3.5. Did you receive complete information about NISHTHA training before the selection or shortlisting process? 1. Yes 2. No 3. Partially |
| 4. Devices/Connectivity & access: | 4.1. After Selection, how did you receive updates about training plan and schedule? Multiselect (Description: You can select multiple options) Proceedings WhatsApp/ Telegram Groups Emails Zoom meetings SMS State level workshops Any other |
| | 4.2. When did you attend the NCERT training for KRPs? (Dropdown:) Oct., 2019 Nov., 2019 Dec., 2019 Jan., 2020 Feb., 2020 Other |
| | 4.3. Did you receive any honorarium/travel allowance? Yes No |
| | 4.4. Who conducted the KRP training? Multiselect (Description: You can select multiple options) NCERT Faculty NIEPA Faculty RIE Faculty State Level Experts Any other |
| | 4.5. What was the approximate duration of KRP training conducted by NCERT ? (all courses) |

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| | 5-6 days 7-10 days 11 days or more |
| | 4.6. What was the medium of instruction for KRP training conducted by NCERT? Mainly English Mainly Hindi Mainly Telugu Mix of English/Hindi and Telugu |

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| | 4.7. How many days before the start of KRP training did you receive the information? A. Within 1- 2 Days B. Within 1 Week C. Within 15 Days D. Within 1 Month |
| | 4.8. When did you receive the training manuals? 1. Before KRP Training 2. First Day of the KRP training 3. In between the KRP training days 4. At the end of the KRP training 5. Sometime after KRP training |
| | 4.9. Did you face any of the following challenges during the KRP training conducted by NCERT? Multiselect (Description: You can select multiple options) 1. Training content was difficult to understand as the medium of instruction was not Telugu 2. The training was conducted at a very fast pace 3. There were too many KRPs per NCERT faculty. Hence, one-to-one interaction between KRP and NCERT faculty was not always possible 4. Any other |
| 5. Courses | 5.1. Did you plan a phase-wise training calendar for the actual round of teacher training? Yes No |
| | 5.2. How many teachers did you train cumulatively? 51- 100 101 - 200 201 - 300 301 - 500 More than 500 - Less than 1000 |
| | 5.3. In how many batches did you train the teachers? 1 Batch 2-4 Batches More than 4 Batches |
| | 5.4. Which of the following challenges did you face mainly during training teachers? (Multiselect) 1. There were translation errors in training material |

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| | 2. There were coordination issues 3. Giving state-specific content/examples for certain concepts was difficult 4. Teachers were not interested 5. Paucity of time 6. Other 7. No challenges faced |
| 5.A. | Key Generic Concepts covered in NISHTHA 1.0. |

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| | 5.5.1. There were useful ideas in NISHTHA 1.0. on how to enable boy as well as girl students to learn, how to enable children from different social & economic backgrounds to learn, how to enable learning of children having different learning paces etc. 1. Strongly Agree 2. Agree 3. Not sure 4. Disagree 5. Strongly disagree |
| | 5.5.2. What is the extent to which the ideas covered in NISHTHA 1.0. have enabled you to train teachers on inculcating in their students, qualities like sensitivity, care, trustworthiness, effective communication skills etc. A. To a significant extent B To a reasonable extent C. Not sure D. Not much E. Not at all |
| | 5.5.3. You were able to get newer ideas from NISHTHA 1.0. on which teachers could be trained to prepare their students on what steps to take when encountered with 'violence', 'harassment', 'bullying' etc. A. Strongly Agree B. Agree C. Not sure D Disagree E. Strongly disagree |
| | 5.5.4. NISHTHA 1.0. discusses using art forms (like drawing, drama, role play, theatre, etc.) in subject teaching. Rate the extent to which the teachers trained by you were keen to implement such approaches in their classroom A. All teachers were keen B. Most teachers were keen C. Not sure D. Most teachers were not keen E. No teacher was keen |
| | 5.5.5. Rate the extent to which the teachers' ability to use ICT for teaching and learning has been enhanced by NISHTHA 1.0. A. Substantially enhanced B. Reasonably enhanced C. Not sure D. Negligibly enhanced E. Not at all enhanced |

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| | <p>5.5.6. Teachers' awareness about key initiatives related to school education like UDISE+, Samagra Shiksha, Performance Grading Index (PGI) etc. has been enhanced by NISHTHA 1.0.</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly disagree</p> |
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| | <p>5.5.7. In your opinion, what percentage of teachers trained by you under NISHTHA have been able to understand 'competencies' they are expected to impart to their students.</p> <p>Upto 30% Upto 50% Upto 70% Greater than 70%</p> |
| | <p>5.5.8. Has NISHTHA 1.0. been able to help enhance the understanding of teachers w.r.t. 'learning outcomes'?</p> <p>1. To a significant extent 2. To a reasonable extent 3. Not sure 4. Not much 5. Not at all</p> |
| 5.B. | Subject Specific Concepts |
| | <p>5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.</p> <p>A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all</p> |
| | <p>5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc.</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |

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| | <p>5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level)</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
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| | <p>5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage)</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Science (Upper Primary Stage)</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science .</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |

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| | <p>5.6. Was there a mechanism for KRPs to report their problems and seek support?</p> <p>Yes No</p> |
| | <p>5.7. Whose support did you take in resolving the difficulties you had encountered ?</p> <p>NCERT SCERT Course Director Other KRPs/SRPs(Leadership) O/o.DEO O/o. MEO Technical Person Any other</p> |

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| 5.B. | Subject Specific Concepts |
| | <p>5.5.9. How useful did you find the ideas w.r.t. 'assessments for holistic development (cognitive, socio-emotional, psychomotor aspects) of primary/upper primary students' in NISHTHA 1.0.</p> <p>A. To a significant extent B. To a reasonable extent C. Not sure D. Not much E. Not at all</p> |
| | <p>5.5.10. NISHTHA 1.0. has enhanced teachers' view of EVS teaching (Primary stage) as being spread across multiple subjects</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.11. NISHTHA 1.0. has been useful in strengthening teachers' knowledge/skills/ideas related to teaching pre number skills like classification, sorting, ordering, one-to-one correspondences etc.</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.12. NISHTHA 1.0. has been able to provide newer ideas on how mathematical skills can be taught while teaching EVS and languages (primary level)</p> <p>A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade</p> |
| | <p>5.5.13. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of EVS (Primary stage)</p> <p>A. Strongly Agree B. Agree</p> |

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| | C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
| | 5.5.14. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Mathematics A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |

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| | 5.5.15. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Languages A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
| | 5.5.16. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Science (Upper Primary Stage) A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
| | 5.5.17. NISHTHA 1.0. has been able to provide newer ideas w.r.t. pedagogy of Social Science . A. Strongly Agree B. Agree C. Not sure D. Disagree E. Strongly Disagree F. Not applicable to my subject/grade |
| | 5.6. Was there a mechanism for KRPs to report their problems and seek support? Yes No |
| | 5.7. Whose support did you take in resolving the difficulties you had encountered ? NCERT SCERT Course Director Other KRPs/SRPs(Leadership) O/o.DEO O/o. MEO Technical Person Any other |
| | 5.8. Was there any platform to share your training experience and receive feedback directly from NCERT? |

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| | Yes No |
| | 5.9. Who conducted the training follow-up? SCERT O/o.DEO O/o. MEO Course Director Any other No one |

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| Conclusion | <p>6.1. Tell us whether or not you found the following aspects of NISHTHA 1.0. useful:</p> <p>Multiselect</p> <p>1. Useful 2. Not useful</p> <p>1. Training was in face-to-face mode 2. Training was in Telugu. 3. Activities and assignments 4. NCERT NRG group members directly sharing their insights through videos) 5. The wide breadth of concepts covered 6. Opportunity to listen to videos and refer the material multiple times 7. Availability of modules in offline NISHTHA App. (Only English)</p> |
| | <p>6.2. Which of the following features do you recommend in future versions of NISHTHA/similar trainings:</p> <p>1 - Recommend 2 - Not recommend</p> <p>1. Training must be in face-to-face mode 2. Training must be in blended mode (mix of face-to-face and online sessions) 3. Training must be in online mode 4. There must be greater emphasis on classroom actionables for the teacher 5. There must be greater emphasis on activities/assignments 6. Relevant teaching learning resources to implement the concepts covered in the training must be made available in schools</p> |
| | <p>6.3. How was your overall training experience as a KRP in NISHTHA 1.0?</p> <p>A. Very Good B. Good C. Not sure D. Bad E. Very bad</p> |
| | <p>6.4. Which are the aspects you liked the most in NISHTHA 1.0.: (Multiselect)</p> <p>1. Received training directly from NCERT faculty 2. Activities and assignments 3. The wide breadth of concepts covered 4. Face to face mode of delivery of training 5. None of the above 6. Others</p> |