6.1 ABOUT DIETs

Name of DIET	DIET JANJGIR	Has DIET submitted self-appraisal Report to NCTE for 2015-16	yes
No. of districts created between April 2002 and March 2011		Has DIET submitted Annual Action Plan for 2016-17	Yes
Whether DIET is (i) Upgraded (ii) New	Upgrated	Status of PAC	Formed
NCTE recognition order No. for D.Ed. Course		No. of DRCs sanctioned in your District, attach list	nill
Annual Intake capacity in DIETs Actual no. of trainees admitted in 2016-17	100 +100 First Year 100 Second Year 90	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	9
Address of DIET functional website	dietjanjgir.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	132
Name, phone and E-mail of Website In-charge		No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	9
Name, phone no. and address, Email of D.Ed.O. in Your All Districts	Shri G.P. Bhaskar Mb. No. 9425536616		

6.2 PROCESS and Perormmace Indicators

Suggested Perfomance Indicators
INPUT / ACTIVITY Measures 1. Number of visitors to the DIET Resource Center every month (this excludes
student visits during the library period).
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4
hours of interaction)
3. Availability of technology enabled infrastructure (functioning computers,
internet connection email id and multi-media facilities)
4. Average duration of Principalship in the last 5 years.
5. % of faculty positions filled
6. % of new books (< 3 years old) in the institution library.
•

8. What are the areas of research covered?	OUTPUT/ OUTCOME Measures
9. How many publications have been authored by DIET faculty- conference/	1. Number of qualified teachers added to the system through DIETS.
seminar, presentationS, reports, newspaper / journal articles, book etc.? 10. Are there regular faculty development programs for DIET faculty?	2. % of DIET students who cleared the TET.
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	3. No. of modules for training of teachers, etc prepared DIET faculty -

- 12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
- 13. What has been the most talked-about process improvement in the year within the DIET?
- 4. No. of action research undertaken by the DIET faculty.
- 5. No. of resource material developed by DIET faculty for school teachers.
- 6. No. of faculty of DIETs who underwent capacity development and training progams .
- 7. Has the DIET prepared the Annual Action Plan 2016-17.

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

- 3. Does the DIET hold regular meetings with
- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty? 11. H

Yes

- 11 How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits nill
- 12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
- 2 times within a months
- 13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs. coordination among education officers through monthly meeting Input/Activity Measures
- 1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period) No record, teachers when they are invited for training use the resource centers
- 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) Compulsory for every faculty to visit at least 05 schools every month
- 3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)
- 4. Average duration of Principal ship in the last 5 years 5 year
- 5. % of faculty positions filled 63%
- 6. % of new books (< 3 years old) in the institution library 20%

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs above 500 teacher 2. % of DIET students who cleared the TET no any record 3. No. of modules for training of teachers, etc prepared by DIET faculty 3 modules 2

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers 02

6. No. of faculty of DIETs who underwent capacity development 2

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.? **01conference 01seminar, reporting all programmes**

7. Has the DIET prepared the Annual Action Plan 2017-18 Yes

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2017-18 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Janjgir	2005	Civil	1/2	450000	450000	100	
Janjgir	2007	Civil	1/2	450000	450000	100	
Total				1350000	1350000	100	

6.4 CURRENT STAFF AND PLAN - 2017-18

6.11	N COUET	•						Post	Filled					vacant	t posts	5			% vacant posts						
S.No.	Name of DIET	Acad	lemic	No Acad		То	tal	Acad	lemic		on demic	To	otal	Acad	lemic	No Acad	on emic	To	tal	Acad	lemic	Non Ac	ademic	То	tal
SN		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Ambikapur	6	19	5	22	11	41	6	11	2	15	8	26	0	8	3	7	3	15	0.00	42.11	60.00	31.82	27.27	36.59
2	bastar	6	19	5	22	11	41	4	12	2	14	6	26	2	7	3	8	5	15	33.33	36.84	60.00	36.36	45.45	36.59
3	bemetara	6	19	5	22	11	41	4	11	3	11	7	22	2	8	2	11	4	19	33.33	42.11	40.00	50.00	36.36	46.34
4	dharamjaigarh	6	19	5	22	11	41	3	5	3	15	6	20	3	14	2	7	5	21	50.00	73.68	40.00	31.82	45.45	51.22
5	Jangir-Champa	6	19	5	22	11	41	0	12	0	10	0	22	6	7	5	12	11	19	0.00	36.84	0.00	54.55	0.00	46.34
6	jashpur	6	19	5	22	11	41	0	8	0	11	0	19	6	11	5	11	11	22	0.00	57.89	0.00	50.00	0.00	53.66
7	Kanker	6	19	5	22	11	41	0	6	0	8	0	14	6	13	5	14	11	27	0.00	68.42	0.00	63.64	0.00	65.85
8	khairaharh	6	19	5	22	11	41	4	7	3	12	7	19	2	12	2	10	4	22	33.33	63.16	40.00	45.45	36.36	53.66
9	mahasamund	6	19	5	22	11	41	0	10	0	5	0	15	6	9	5	17	11	26	0.00	47.37	0.00	77.27	0.00	63.41
10	Nagari	6	19	5	22	11	41	0	7	0	4	0	11	6	12	5	18	11	30	0.00	63.16	0.00	81.82	0.00	73.17
11	Pendra	6	19	5	22	11	41	3	11	2	13	5	24	3	8	3	9	6	17	50.00	42.11	60.00	40.91	54.55	41.46
12	Raipur	6	19	5	22	11	41	4	15	2	20	6	35	2	4	3	2	5	6	33.33	21.05	60.00	9.09	45.45	14.63
13	dantewada	0	19	0	22	0	41	0	8	0	8	0	16	0	11	0	14	0	25	0.00	57.89	0.00	63.64	0.00	60.98
14	Korba	0	19	0	22	0	41	0	17	0	6	0	23	0	2	0	16	0	18	0.00	10.53	0.00	72.73	0.00	43.90
15	korea	0	19	0	22	0	41	0	8	0	12	0	20	0	11	0	10	0	21	0.00	57.89	0.00	45.45	0.00	51.22
16	kabirdham	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
		72	304	60	352	132	656		154		168		322	44	150	43	184	87	334	14.58	49.34	22.50	52.27	18.18	50.91
																				AVERAGE					

Academic Staff Vacancy is 49.34%

Current Staff and Plan 2017-18 for New DIETs

17	Durg	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
18	Bijapur	0	19	0	22	0	41	0	9	0	4	0	13	0	10	0	18	0	28	0.00	52.63	0.00	81.82	0.00	68.29
19	Narayanpur	0	19	0	22	0	41	0	1	0	2	0	3	0	18	0	20	0	38	0.00	94.74	0.00	90.91	0.00	92.68
		0	57	0	66	0	123	0	16	0	10	0	26	0	41	0	56	0	97	0.00	71.93	0.00	84.85	0.00	78.86
																						AVE	RAGE		

Overall Academic Staff Vacancy is 52.90%

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERV	/ICE PROGRAMME					
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees	nts	any with	Expendi ture incurre d
1. D.Ed 1st year	100	one Year(First Year)	100	97	personal	
2. D.Ed 2st year	100	One Year(Second Year)	100	90	Jobs	

B RE	SEARCH AN	D ACTION R	ESEARCH						
Function	D	uring 2016-	17				Plan for 2	2017-18	
Reasearch Title	Number of research proposed as per AWP 2016- 17	the research	Achieveme nts	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcome s
Action Research	20	Research is used only in school	20	continue		30	Research would be universalized in school	150,000	Capacity and competa ncy develop ment of teachers and student. Quality improve ment of school

Research			2	Research would be universalized in school	50,000	Capacity and competa ncy develop ment of teachers
3						
Total					200000	

	CENTRE AND D							10	
Function		During 2	016-17			Plar	for 2017-	18	
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2016-17		Achieve ments	Short falls if any with reaso ns	Expenditur e incurred	Planned numbers of documents/ publications releases	Planned no. of orientati on held with teachers	Estima ted Expen diture	Expect ed outco mes
workshop for indigenous (Local art gallery)						Development of Art Gallery	74	50000	With the help of local art Gallar y will be devel oped.

Educational magazine	1	1	50000	In proc ess		1	1	50000	Univer salizat ion of Innov ativ educa tional activiti es of teach ers
Maths and Science material development	2	2	Co	ountin	ue			1E+05	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function		D	ouring 2016-1	L7		Р	lan for 20	017-18	
Nature of Programme	No. of participants proposed to be covered as per AWP 2016-17	Average Duration of Programm e	Achieveme nts	Shortfalls if any with reasons	Expenditur e incurred	Planned numbers of participant s	Average Duratio n of Progra mme	Estimat ed Expendi ture	Expect ed outco mes
1.E.L.M. training for Upper Primary School H.M. and followup programme for previous ELM training programme	32	11 deys	Programme continue			32	11 days	100000	capacity building for H.M.
2. Seminar	100	02 days	Programme continue			50	02 days	100000	senseliz e academ ic person

3. Meeting /workshop of B.E.O.,B.R.C.,A.B.E .O.& C.A.C.	09 BEO,09,132 CAC BRC	One day every month	Programme continue	continue	9BEO,9 BRC,20 ABEO, 40 BRP& 132 CAC	01 Day in every month	150000	Feedba ck & Achive ment
4. Traning programme for health and environmental education of UPS science teacher based on cleen	50	3 days + 3 days	Programme continue	no				
5.Orientation training programme for primary and upper primary teachers concerning their professional development	300	1Months 6days for each batch	nil	nil				

6. Orientation training programme for teachers, SMCs,guardians at model and adopted schools.	150 teachers of model and adopted schools and SMC members , gurdians of 5 to 6 clusters.	15 days	nil	nil				
7. Skill development programme in english for upper primary teachers.	300	1 month	continue	continue				
8. spoken english training programme for primary teachers.					150	1 month	150000	teacher s and student s will be able to
9. Training programme for C and D graded schools.	150 schools.	5 days	nil	nil				

10.Maths training programme for UPS Teachers based on class 8th			132 teachers	6 days	200000	Teachers would be able to understa nd the concept, operatio n and class room activity.
11. High order thinking development programme for class 8th at primary level students.			Students and teachers of 10 primary schools.	7 days	100000	Develop ment of high order thinking among students

12.Orientation training programme for teachers based on CCE			264 Teachers	3 days	200000	Class room activities will be conduct ed accordin g to CCE
13.Multiple intelligence training for teachers			400 Teachers	5 months	150000	To develop multiple intelligec e among students
14.Quality improvement training programme			110 teachers of 22 schools	5 Months	150000	Activity based educatio n
15.To develop professional efficiency of teachers through educational activities.			20 teachers of 2 clusters	3 days	50000	Teachers will be able to teach professi onally

16. yog training programme for			100 teachers of lab area	5-5days	150000	Teachers will be able to conduct yog
primary teachers.						progam me for school children.
			200	5 days	200000	Science Training for Teachers
			200	5 days		Social Science Training for Teachers
			300	5 days	300000	English Training for Teachers
 					1500000	

Ł	PROGRAMMES CONDUCTED FOR FACULTY OF DIET										
Function		Durii	ng 2016-17				Plan for	2017-18			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2016-17	Brief nature of the programme	Achievem ents	Shortfalls if any with reasons	Expenditu re incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes		
1.Personali ty Developme nt programm e		Personality Developmen t programme			In process						
2 Inter DIETS VisitingPro gramme	All	Functioning of DIETS.	continue			All	Functioning of DIETS.	100000	Quality improve ment.		
3. Excursion tour other state	5	Quality improvemen t of DIET Faculties.				6	Functioning of DIETS and follow up	100000	Quality improve ment.		
								200000	-		

F TECHNOLOGY IN TEACHER EDUCATION

Function		During	2016-17				Plan for 2	2017-18	
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher educators proposed to be covered as per AWP 2016- 17	Brief objective of the programme	Achieveme nts	Shortfalls if any with reasons	Expen diture incurr ed	Planned Number of teachers/ teacher educators covered	Brief objectiv es	Estimated Expenditur e	-
MOOC training programme						11 Academic members	A year	300000	Quality improve ment
2									
3									
								300000	

G INNOVAT	ΓIONS										
Function		D	uring 2016-17			Plan for 2017-18					
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2016- 17	Brief objective	Achievemen ts	Shortfalls if any with reasons	re	No. of beneficiarie s proposed to be covered	Brief objectives	Estimate d Expendit ure	Expected outcomes		
Mobile Science Lab	30 school of selected blocks 30 teacher students	To motivate teachers,st udent for conducting science practical and activity				30 school of selected blocks 30 teacher students	To motivate teachers,st udent for conducting science practical and activity		Capacity building among teachers and studentef or science practical		

Effectivene ss in teaching learing process through ICT Android Mobile Phone			90 techers from 9 Blocks	To develop effective teaching learning process.	50000	Teachers would be able to create interestin g education al atmosphe re
3						
					250000	

H CONTENT 8	H CONTENT & MATERIAL DEVELOPMENT											
Function		Durin	g 2016-1	.7		Plan for 2017-18						
Туре	No. of publications/R eleases proposed as per AWP 2016-17	Target Group	Achiev ements	Shortfalls if any with reasons	Expenditur e incurred	1	_		Expected outcomes			
Module for various training programme	400	Teachers	materi al distribu ted			600	Teach ers	150000	Implemen tation of module as directed			
								150000				

I ON-SITE SUPPORT TO TEACHERS

Function		During	g 2016-17			Plan fo	r 2017-18	
Eg. Visits to Schools	proposed as ner	Average duration of each visit	Achievem ents	ture	Planned numbers visites	Average duration of each visit		Expected outcomes
MONITORING	50 schools	4 hour	continue		50	4 hour	300000	Quality and achieveme nt would be increased
2								
3								
							300000	

J. PRE-SERVICE PROGRAMMES: DIET/DRC wise Status of Intake approved and Actual no. of trainees admitted in 2016-17.

SI. No.	Name of DIET	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2016-17
1	DIET JANJGIR	100	one Year(First Year)	100
2		100	One Year(Second Year)	90
3				
4				
5				
6				

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

	Head of Expenditure			For 201	For 2017-18						
S.N o.		Approved Amount	Rele	eased	Expenditure	incurred	Unspent Balance as on 31.03.2017	Total proposed	State Contributio	Claim from GOI (2017-18)	
			Central share	State Share	Central share	State Share		2017-18	n 2017-18		
Α	EXISTING DIETs/DRCs			•					•		
	Strengthening of phsical										
1	infrastructure (i) Civil										
	Works										
	(ii)Equipments							20.00	8.00	12.00	
2	programmes and activities				5.75	5		30.00	12.00	18.00	
	Salary of faculty and										
	staff sanctioned and filled up after up-				124.	5	150.00		60.00	90.00	
	gradation							2.00	0.00	1.20	
	Faculty Development				0	<u> </u>		2.00	0.80	1.20	
	Contingency	TECHNO	LOCY IN TE	L ACHER EDUC <i>A</i>	1.52	<u> </u>		15.00	6.00	9.00	
D	Handi an an ann an	TECHNO	LOGT IN TEA	T	TION		 				
	Hardware support Purchase of hub/switch										
14	One-time										
14	orientation/training of teacher educators										
15	Additional support/maintenance							2.00	0.80	1.20	

^{(*} To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2017-18: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction		No. of posts No. of posts Expenditure (for 201' on posts which we									e (for 2017-18)		Actual expenditure in 2016-17 as on		Net claim			
						e payscale 100 GP 6600]		ole/sr.Lectur 0-34800 GP	_	Lecturer Pa	y-Scale [930 4300]	00-34800 GP		demic Staff I D-20200 GP		In existence prior to up- gradation (whether filled up or not)	Filled up as on 31.03.17		31.03.2017 salaries of posts mentioned in col.7,10,13, &16,to the extent they were filled	State Contributio n after upgradation 40%	from GOI on account of salaries for 2017-18 60%
				_	ICTIO	Filled up as	SANCT		Filled up as		IONED	Filled up as	SANCT		Filled up as						
				B.U.	+	on 31.3.11	B.U.	A.U.	on 31.3.11	B.U.	A.U.	on 31.3.11	B.U.	A.U.	on 31.3.11						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	6	5	12	4	5	22	15	19.71	165.00	145.29	135.77	77.83	87.17
2	Bastar	Upgraded	88-89	0	1	0	1	6	3	5 5	12	9	5	22	14	19.64 19.82	170.00	150.36	142.16 137.24	79.78	90.22
3	Bemetara	Upgraded Upgraded	89-90 89-90	0	1	1	1	6	2	5	12 12	2	5	22 22	15	19.82	165.00 110.00	145.18 90.82	92.37	77.89 55.51	87.11 54.49
5	Raigarh Jangir-	Upgraded		0	1	1	1	6	4	5	12	7	5	22	10			130.42	124.50	71.75	78.25
6	champa Jashpur	Upgraded	2005-06	0	1	1	1	6	1	5	12	6	5	22	11	19.58 19.7	150.00 90.00	70.30	75.27	47.82	42.18
7	Kanker	Upgraded	2005-06	0	1	1	1	6	2	5	12	3	5	22	8	19.61	73.00	53.39	61.13	40.97	32.03
8	Rajnandgao	Upgraded	91-92	0	1	1	1	6	1	5	12	5	5	22	12	19.91	93.00	73.09	77.55	49.15	43.85
9	Mahasamun d	Upgraded	2005-06	0	1	1	1	6	4	5	12	5	5	22	5	19.32	115.00	95.68	95.63	57.59	57.41
10	Dhamtari	Upgraded	2005-06	0	1	0	1	6	4	5	12	3	5	22	4	19.45	94.00	74.55	78.03	49.27	44.73
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	4	5	12	6	5	22	13	19.19	183.00	163.81	152.67	84.71	98.29
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	8	5	22	20	20.22	222.00	201.78	184.46	100.93	121.07
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	7	0	22	8	0	51.00	51.00	41.91	20.40	30.60
14	Korba	New	2005-06	0	1	1	0	6	5	0	12	11	0	22	6	0	169.00	169.00	140.45	67.60	101.40
15	Korea	New	2005-06	0	1	1	0	6	3	0	12	4	0	22	12	0	91.00	91.00	75.86	36.40	54.60
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	4	0	63.00	63.00	52.59	25.20	37.80
				0	16	14	12	96	47	60	192	93	60	352	168		2004.00	1768.67	1667.55	942.80	1061.20

Salary Claim for New DIET 2016-17

17	Durg	New	2012-13	0	1	1	0	6	5	0	12	4	0	22	1	0	80.00	80.00	0.00	32.00	48.00
18	Bijapur	New	2012-13	0	1	1	0	6	1	0	12	7	0	22	4	0	50.00	50.00	0.00	20.00	30.00
19	Narayanpur	New	2012-13	0	1	1	0	6	0	0	12	1	0	22	0	0	30.00	30.00	0.00	12.00	18.00
					3	3		18	6	0	36	12	0	66	5	0	160.00	160.00	0.00	64.00	96.00

List of Equipments to be Procured

PER DIET

Amount in Lakhs

S.No.	Item	Quantity	Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		T	otal	21.00