

6.1 ABOUT DIETs

Name of DIET	District Institute of Education & Training, Bastar	Has DIET submitted self-appraisal Report to NCTE for 2015-16	
No. of districts created between April 2002 and March 2011		Has DIET submitted Annual Action Plan for 2016-17	yes
Whether DIET is	upgraded	Status of PAC	constituted yearly as per the rule & functional
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed. Course		No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	
Actual no. of trainees admitted in 2016-17	99		
Address of DIET functional website	dietbastar.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	
Name, phone and E-mail of Website In-charge		No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	
Name, phone no. and address, Email of D.Ed.O. in Your All Districts			

6.2 PROCESS and Performance Indicators

Suggested Process Indicators		Suggested Performance Indicators	
1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that it serves ?	At present DIET does not have a detailed data base of its own on schools and teachers . The data available with SSA and SE department is being used.	INPUT / ACTIVITY Measures 1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period). 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) 4. Average duration of Principalship in the last 5 years. 5. % of faculty positions filled 6. % of new books (< 3 years old) in the institution library.	
2. Has the DIET conducted a training need analysis for teachers?	no		15
3. Does the DIET hold regular meetings with a. SSA b. RMSA c. IASE d. CTE	Meetings with SSA and RMSA is done as and when required. Regular meetings are conducted by CTE and SCERT		45
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?	yes		functioning computers with email id, internet connection, limited multimedia.
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?	yes		3 yrs
6. Does the DTET use a Training Management System ?	No		66%
7. Does the DIET conduct research studies related to teacher educators in the area that it covers ?	No		20%

8. What are the areas of research covered?	elementary education (pedagogy, evaluation, action research etc.)	OUTPUT/ OUTCOME Measures	
9. How many publications have been authored by DIET faculty- conference/ seminar, presentationS, reports, newspaper / journal articles, book etc.?	none	1. Number of qualified teachers added to the system through DIETS.	NA
10. Are there regular faculty development programs for DIET faculty ?	No	2. % of DIET students who cleared the TET.	NA
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	None	3. No. of modules for training of teachers, etc prepared DIET faculty -	training modules are prepared at SCERT level by the DIET faculty
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	weekly	4. No. of action research undertaken by the DIET faculty.	none
13. What has been the most talked-about process improvement in the year within the DIET ?	teacher educators are motivated to involve themselves to gain actual classroom experiences, particularly in elementary classes; formation of PLC and its functional aspect	5. No. of resource material developed by DIET faculty for school teachers.	none
		6. No. of faculty of DIETs who underwent capacity development and training progams .	10
		7. Has the DIET prepared the Annual Action Plan 2016-17.	yes

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2017-18 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Bastar							
Total				0	0		

6.4 CURRENT STAFF AND PLAN - 2017-18

S.No.	Name of DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
SN		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Ambikapur	6	19	5	22	11	41	6	11	2	15	8	26	0	8	3	7	3	15	0.00	42.11	60.00	31.82	27.27	36.59
2	bastar	6	19	5	22	11	41	4	12	2	14	6	26	2	7	3	8	5	15	33.33	36.84	60.00	36.36	45.45	36.59
3	bemetara	6	19	5	22	11	41	4	11	3	11	7	22	2	8	2	11	4	19	33.33	42.11	40.00	50.00	36.36	46.34
4	dharamjagarh	6	19	5	22	11	41	3	5	3	15	6	20	3	14	2	7	5	21	50.00	73.68	40.00	31.82	45.45	51.22
5	Jangir-Champa	6	19	5	22	11	41	0	12	0	10	0	22	6	7	5	12	11	19	0.00	36.84	0.00	54.55	0.00	46.34
6	jashpur	6	19	5	22	11	41	0	8	0	11	0	19	6	11	5	11	11	22	0.00	57.89	0.00	50.00	0.00	53.66
7	Kanker	6	19	5	22	11	41	0	6	0	8	0	14	6	13	5	14	11	27	0.00	68.42	0.00	63.64	0.00	65.85
8	khairaharh	6	19	5	22	11	41	4	7	3	12	7	19	2	12	2	10	4	22	33.33	63.16	40.00	45.45	36.36	53.66
9	mahasa mund	6	19	5	22	11	41	0	10	0	5	0	15	6	9	5	17	11	26	0.00	47.37	0.00	77.27	0.00	63.41
10	Nagari	6	19	5	22	11	41	0	7	0	4	0	11	6	12	5	18	11	30	0.00	63.16	0.00	81.82	0.00	73.17
11	Pendra	6	19	5	22	11	41	3	11	2	13	5	24	3	8	3	9	6	17	50.00	42.11	60.00	40.91	54.55	41.46
12	Raipur	6	19	5	22	11	41	4	15	2	20	6	35	2	4	3	2	5	6	33.33	21.05	60.00	9.09	45.45	14.63
13	dantewada	0	19	0	22	0	41	0	8	0	8	0	16	0	11	0	14	0	25	0.00	57.89	0.00	63.64	0.00	60.98
14	Korba	0	19	0	22	0	41	0	17	0	6	0	23	0	2	0	16	0	18	0.00	10.53	0.00	72.73	0.00	43.90
15	korea	0	19	0	22	0	41	0	8	0	12	0	20	0	11	0	10	0	21	0.00	57.89	0.00	45.45	0.00	51.22
16	kabirdham	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
		72	304	60	352	132	656		154		168		322	44	150	43	184	87	334	14.58	49.34	22.50	52.27	18.18	50.91
																				AVERAGE					

Academic Staff Vacancy is 49.34%

Current Staff and Plan 2017-18 for New DIETs

17	Durg	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
18	Bijapur	0	19	0	22	0	41	0	9	0	4	0	13	0	10	0	18	0	28	0.00	52.63	0.00	81.82	0.00	68.29
19	Narayanpur	0	19	0	22	0	41	0	1	0	2	0	3	0	18	0	20	0	38	0.00	94.74	0.00	90.91	0.00	92.68
		0	57	0	66	0	123	0	16	0	10	0	26	0	41	0	56	0	97	0.00	71.93	0.00	84.85	0.00	78.86
																				AVERAGE					

Overall Academic Staff Vacancy is 52.90%

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2016-17 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	one year	99	session not completed	2 not interested, dropout second month	
2. D.Ed 2nd year	100	one year	98	session not completed	10 discontinued; 1 B.Ed, 1 ITI, 2 in jobs, dropout after 4 months	

B RESEARCH AND ACTION RESEARCH									
Function	During 2016-17					Plan for 2017-18			
Reasearch Title	Number of research proposed as per AWP 2016-17	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Action Research of school teachers (PS & UPS)	14	report writing in progress	school teachers testified the success they have achieved through action plan implementation ; reflection by participants	3 out of 14 were absent due to their involvement in strike		14	talked about in teachers forum and trainings; discussed in pre-service programs; uploaded in whatsapp groups etc.	100,000	participants would be enabled to understand their problems, develop skills to prepare strategy and work on it in a systematic way; develop report writing skills; assist fellow teachers in solving their problems through discusion in PLC meetings etc.
To study the impact of EDUSAT educational programmes on student learning			not done						
A study of reading habit of students at upper primary level with regard to available facilities in school libraries.			not done			20 UPS of Bastanar block	findings would be discussed in training programs and workshops pertaining to TE; issues would also be a matter of discission among the pre-service student-teachers; electronic copy would be circulated	45000	

[illegible]

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2016-17					Plan for 2017-18			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2016-17	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
DRU (social science)								400000	Promoting an interest in and a culture of using the DRC as a support for teaching and training, for ideas and for materials, academic help and support to resource groups working at different levels (district, block and cluster levels) in the district, Facilitating teachers in developing and using low cost, locally available educational resources
DIET magazine			not done			1000		200000	sharing of best practices; innovations and other educational activities

600000

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2016-17					Plan for 2017-18			
Nature of Programme	No. of participants proposed to be covered as per AWP 2016-17	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Orientation of aided and unaided school teachers and HMs on RtE, 2009			not done						
District level workshop on best practices in Science teaching learning at UPS level			not done						
Academic and mentoring support of the teachers-cum-superintendents of the hostel	50	5 days	in Progress			40+40=80	5+5= 10days	1.5	

[illegible]

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2016-17					Plan for 2017-18			
Name of Institution	No.of DIET faculty proposed to be covered as per AWP 2016-17	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Exposure visit to DIETs /SPO/BRCs in Gujarat	6	study of the educational institutions and discussions with stakeholders	not done						
Exposure visit to DIETs /SPO/BRCs within the state						8	study of the educational institutions and discussions with stakeholders	100000	would help observe DIET facilities, understand DIET departments, the pattern of planning and implementation in DIETs; accountability issues; motivation to innovate

Induction Training for newly deputed teacher educators in DIET						7	High school lecturers who have joined the faculty by transfer or by deputation needs to be inducted into these functions which was not a part of his/her previous job requirements. An induction programme for them would provide inputs necessary to start performing certain functions expected of	80000	would prepare these faculty members to work as per the guidelines of TE; would increase the output effectiveness of DIET
Orientation programme for capacity building of D.Ed subject teachers			not done						

180000

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2016-17					Plan for 2017-18			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher educators proposed to be covered as per AWP 2016-17	Brief objective of the programme	Achievement s	Shortfalls if any with reasons	Expendi ture incurre d	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
IT training	10		not done			10	Training of faculty members on computers and related areas; computer video editing	150000	would help faculty members to enhance their skills
Development of web site of DIET Bastar							To showcase work and practices of DIET; develop a platform for mutual sharing; digitalize the official process (paperless work)	100000	would propagate the activities of DIET Bastar and help in understanding reponses from viewers; would help DIET to play a part in digital India

250000

G INNOVATIONS									
Function	During 2016-17					Plan for 2017-18			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2016-17	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Shala -ek-chitra anek	50	to develop cultural and artistic attitude; connect other subjects with art	not done			50 schools	to develop cultural and artistic attitude; connect other subjects with art	100000	students would be attracted toward schools; would connect culture and school
Multiple Intelligence program for teachers-Making intelligent Smart Teachers	14	to acquaint teachers with the concept and practical utility of MI, to develop classroom activities pertaining to MI for some content of their choice	in progress	3 absent due to personal reasons	44000				
Thematic approach to the (class 1,2)	25	students would learn concepts under thematic approach	in progress			40		200000	

300000

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2016-17					Plan for 2017-18			
Type	No. of publications/Releases proposed as per AWP 2016-17	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
Local folk song (Halbi, Batri) story collection	200	Bastar and Bakawand blocks	not done	faculty transferred					
Development of District Profile	200	Bastar district	not done						
Cluster curriculum framework		netanar cluster	not done						
Story book development in local language to learn the standard language (Hindi)	500	Bastar district	in progress			1000	Bastar district	400000	(1) students would relate culture with classroom learning (2) Students will learn the standard language
Documentation and writing of brief history of the top ten old P/S & U/P school of the district							10 school	100000	(1) An interest in history will be developed among the students & teachers (2) students & teachers will correlate the incidents of past & present (3) students & teachers will be aware about the importance of their institutions

500000

I ON-SITE SUPPORT TO TEACHERS

Function	During 2016-17					Plan for 2017-18			
Eg. Visits to Schools	Number of visites proposed as per AWP 2016-17	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
50 schools (PS & UPS) mentoring	50 schools	4 hrs				50 schools	4 hrs	300000	increase the effectiveness of school, improve classroom and school management, effective CCE

300000

J. PRE-SERVICE PROGRAMMES: DIET/DRC wise Status of Intake approved and Actual no. of trainees admitted in 2016-17.

Sl. No.	Name of DIET	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2016-17
1	Bastar	100 + 100 = 200	1 yr + 1 yr	99 + 98 = 197
2				
3				
4				
5				
6				

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	For 2016-17						For 2017-18		
		Approved Amount	Released		Expenditure incurred		Unspent Balance as on	Total proposed 2017-18	State Contributi on 2017-	Claim from GOI (2017-18)
			Central share	State Share	Central share	State Share				
A	EXISTING DIETs/DRCs									
1	Strengthening of phsical infrastructure (i) Civil Works	-	-	-	-	-	-	-	-	-
	(ii)Equipments	-	-	-	-	-	-	20.00	8.00	12.00
2	programmes and activities	26.89	10.756	16.134	5.5			30.00	12.00	18.00
3	Salary of faculty and staff sanctioned and filled up after up- gradation	142.16	56.864	85.296	142.16			170.00	68.00	102.00
4	Faculty Development							2.00	0.80	1.20
5	Contingency	15.04	6.016	9.024	0.00			15.00	6.00	9.00
D	TECHNOLOGY IN TEACHER EDUCATION									
12	Hardware support									
13	Purchase of hub/switch									
14	One-time orientation/training of teacher educators									
15	Additional support/maintenance							2.00	0.80	1.20

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2017-18: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs

6/7. CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2017-18. PART-III: ESTIMATED EXPENDITURE ON SALARIES,DIETS																							
S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2017-18) on posts which were		Actual expenditure in 2016-17 as on 31.03.2017 salaries of posts mentioned in col.7,10,13,& 16,to the extent they were filled up	State Contribution after upgradation 40%	Net claim from GOI on account of salaries for 2017-18 60%			
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 4300]			Para Academic Staff Pay-Scale [5200-20200 GP 2800]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.03.17						
				SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11								
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21		
1	Sarguja	Upgraded	89-90	0	1	1	1	6	6	5	12	4	5	22	15	19.71	165.00	145.29	135.77	77.83	87.17		
2	Bastar	Upgraded	88-89	0	1	0	1	6	3	5	12	9	5	22	14	19.64	170.00	150.36	142.16	79.78	90.22		
3	Bemetara	Upgraded	89-90	0	1	1	1	6	2	5	12	8	5	22	11	19.82	165.00	145.18	137.24	77.89	87.11		
4	Raigarh	Upgraded	89-90	0	1	1	1	6	2	5	12	2	5	22	15	19.18	110.00	90.82	92.37	55.51	54.49		
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	4	5	12	7	5	22	10	19.58	150.00	130.42	124.50	71.75	78.25		
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	1	5	12	6	5	22	11	19.7	90.00	70.30	75.27	47.82	42.18		
7	Kanker	Upgraded	2005-06	0	1	1	1	6	2	5	12	3	5	22	8	19.61	73.00	53.39	61.13	40.97	32.03		
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	1	5	12	5	5	22	12	19.91	93.00	73.09	77.55	49.15	43.85		
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	4	5	12	5	5	22	5	19.32	115.00	95.68	95.63	57.59	57.41		
10	Dhamtari	Upgraded	2005-06	0	1	0	1	6	4	5	12	3	5	22	4	19.45	94.00	74.55	78.03	49.27	44.73		
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	4	5	12	6	5	22	13	19.19	183.00	163.81	152.67	84.71	98.29		
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	8	5	22	20	20.22	222.00	201.78	184.46	100.93	121.07		
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	7	0	22	8	0	51.00	51.00	41.91	20.40	30.60		
14	Korba	New	2005-06	0	1	1	0	6	5	0	12	11	0	22	6	0	169.00	169.00	140.45	67.60	101.40		
15	Korea	New	2005-06	0	1	1	0	6	3	0	12	4	0	22	12	0	91.00	91.00	75.86	36.40	54.60		
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	4	0	63.00	63.00	52.59	25.20	37.80		
				0	16	14	12	96	47	60	192	93	60	352	168		2004.00	1768.67	1667.55	942.80	1061.20		

Salary Claim for New DIET 2016-17

17	Durg	New	2012-13	0	1	1	0	6	5	0	12	4	0	22	1	0	80.00	80.00	0.00	32.00	48.00
18	Bijapur	New	2012-13	0	1	1	0	6	1	0	12	7	0	22	4	0	50.00	50.00	0.00	20.00	30.00
19	Narayanpur	New	2012-13	0	1	1	0	6	0	0	12	1	0	22	0	0	30.00	30.00	0.00	12.00	18.00
					3	3		18	6	0	36	12	0	66	5	0	160.00	160.00	0.00	64.00	96.00

List of Equipments to be Procured

PER DIET

Amount in Lakhs

S.No.	Item	Quantity	Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		Total		21.00