6.1 ABOUT DIETs

Name of DIET	Dharamjaigarh, Dt.Raigarh	Has DIET submitted self-appraisal Report to NCTE for 2015-16	Yes
No. of districts created between April 2002 and March 2011	11	Has DIET submitted Annual Action Plan for 2016-17	Yes
Whether DIET is			
(i) Upgraded	(i) 7 (ii) 9	Status of PAC	Grant
(ii) New			
NCTE recognition order No. for D.Ed. Course		No. of DRCs sanctioned in your District, attach list	No (DIET as DRC)
Annual Intake capacity in DIETs	100		09 Nine BRCs- Dharamjaigarh,
		No. of BRC, Attach separate list with Place,	Gharghoda, Lailunga, Tamnar,
Actual no. of trainees admitted in 2016-17	100	name phone no. and address of BRC	Raigarh, Kharsia, Pusoure, Sarangarh, Baramkela
Address of DIET functional website	dietdharamjaigarh.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	168
Name, phone and E-mail of Website In-charge	Krishna Biswas, Mob.09406308211 Phone (07766)266250, Email- dietdharamjaigarh@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	as List
Name, phone no. and address, Email of D.Ed.O. in Your All Districts	Shri R.N.Hiradhar, D.E.O.Raigarh(C.G.) PIN 496001 Phone (07762)222718 email- rmsa.raigarh@gmail.com		

6.2 PROCESS and Perormmace Indicators

Suggested Process Indicators	Suggested Perfomance Indicators
1. Does the DIET have a detailed database on the school, teachers, Block Resourc	
	INPUT / ACTIVITY Measures
Centers & Cluste Resource Centers in the district that it serves ? Yes	
2. Has the DIET conducted a training need analysis for teachers? Yes	1. Number of visitors to the DIET Resource Center every month (this excludes student visits
	during the library period). Other DIET's Faculty 225
3. Does the DIET hold regular meetings with a. SSA	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of
Yes b.	interaction) 20
RMSA Yes c.	
IASE Yes d.	
CTE No e.	
SCERT Yes Monthly	
4. Has there been positive feedback on the D.Ed. Programme by student teachers	, 3. Availability of technology enabled infrastructure (functioning computers, internet connection
Are there records of the same? Yes	email id and multi-media facilities) Yes
5. Has there been positive feedback on the in-service programmes by elementary	4. Average duration of Principalship in the last 5 years. 310 Days
school teachers? Are there records of them? Yes	
6. Does the DTET use a Traning Management System? Yes	5. % of faculty positions filled 26%
7. Does the DIET conduct research studies related to teacher educators in the ere	a 7. % of new books (< 3 years old) in the institution library. 2500
that it covers ? Yes	
8. What are the areas of research covered? All Dist.	OUTPUT/ OUTCOME Measures
9. How many publications have been authored by DIET faculty- conference/	1. Number of qualified teachers added to the system through DIETS. 1300
19. How many publications have been authored by DIET Taculty- conference/	1. Number of qualified teachers added to the system through Die 15. 1300
seminar, presentationS, reports, newspaper / journal articles, book etc.? No.	
10. Are there regular faculty development programs for DIET faculty? Yes	2. % of DIET students who cleared the TET. 36 %
10. Are there regular faculty development programs for Diet faculty: res	2. % of Diet students who cleared the Tet. 36%
11. Who many faculty members at DIET were deputed for conferences, went on	3 No. of modules for training of teachers, etc. prepared DIFT faculty - 05
study leave and undertook exposure visits? No	3. No. of modules for training of teachers, etc prepared bill faculty - 65
12. What is the frequency of faculty meetings within the DIET? Are there records	4. No. of action research undertaken by the DIFT faculty. 02
of the same ? Yes	
13. What has been the most talked-about process improvement in the year within	5. No. of resource material developed by DIFT faculty for school teachers.02
the DIET ?	,,
	6. No. of faculty of DIETs who underwent capacity development and training progams . 00
	programs of
I	7. Has the DIET prepared the Annual Action Plan 2016-17 Yes
	p -p - 35 000 000 000 000 000 000 000 000 000

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2017-18 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	compone nt	instalmen t no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Dharamjaigarh	Nil	Nil	Nil	Nil	Nil	Nil	Nil

6.4 CURRENT STAFF AND PLAN - 2017-18

6.11	N COUET	No. of	posts	sanctio	ned					Post	Filled					vacant	t posts	5				% vaca	nt posts		
S.No.	Name of DIET	Acad	lemic	No Acad		То	tal	Acad	lemic		on demic	To	otal	Acad	lemic	No Acad	on emic	To	tal	Acad	lemic	Non Ac	ademic	То	tal
SN		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Ambikapur	6	19	5	22	11	41	6	11	2	15	8	26	0	8	3	7	3	15	0.00	42.11	60.00	31.82	27.27	36.59
2	bastar	6	19	5	22	11	41	4	12	2	14	6	26	2	7	3	8	5	15	33.33	36.84	60.00	36.36	45.45	36.59
3	bemetara	6	19	5	22	11	41	4	11	3	11	7	22	2	8	2	11	4	19	33.33	42.11	40.00	50.00	36.36	46.34
4	dharamjaigarh	6	19	5	22	11	41	3	5	3	15	6	20	3	14	2	7	5	21	50.00	73.68	40.00	31.82	45.45	51.22
5	Jangir-Champa	6	19	5	22	11	41	0	12	0	10	0	22	6	7	5	12	11	19	0.00	36.84	0.00	54.55	0.00	46.34
6	jashpur	6	19	5	22	11	41	0	8	0	11	0	19	6	11	5	11	11	22	0.00	57.89	0.00	50.00	0.00	53.66
7	Kanker	6	19	5	22	11	41	0	6	0	8	0	14	6	13	5	14	11	27	0.00	68.42	0.00	63.64	0.00	65.85
8	khairaharh	6	19	5	22	11	41	4	7	3	12	7	19	2	12	2	10	4	22	33.33	63.16	40.00	45.45	36.36	53.66
9	mahasamund	6	19	5	22	11	41	0	10	0	5	0	15	6	9	5	17	11	26	0.00	47.37	0.00	77.27	0.00	63.41
10	Nagari	6	19	5	22	11	41	0	7	0	4	0	11	6	12	5	18	11	30	0.00	63.16	0.00	81.82	0.00	73.17
11	Pendra	6	19	5	22	11	41	3	11	2	13	5	24	3	8	3	9	6	17	50.00	42.11	60.00	40.91	54.55	41.46
12	Raipur	6	19	5	22	11	41	4	15	2	20	6	35	2	4	3	2	5	6	33.33	21.05	60.00	9.09	45.45	14.63
13	dantewada	0	19	0	22	0	41	0	8	0	8	0	16	0	11	0	14	0	25	0.00	57.89	0.00	63.64	0.00	60.98
14	Korba	0	19	0	22	0	41	0	17	0	6	0	23	0	2	0	16	0	18	0.00	10.53	0.00	72.73	0.00	43.90
15	korea	0	19	0	22	0	41	0	8	0	12	0	20	0	11	0	10	0	21	0.00	57.89	0.00	45.45	0.00	51.22
16	kabirdham	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
		72	304	60	352	132	656		154		168		322	44	150	43	184	87	334	14.58	49.34	22.50	52.27	18.18	50.91
																						AVE	RAGE		

Academic Staff Vacancy is 49.34%

Current Staff and Plan 2017-18 for New DIETs

17	Durg	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
18	Bijapur	0	19	0	22	0	41	0	9	0	4	0	13	0	10	0	18	0	28	0.00	52.63	0.00	81.82	0.00	68.29
19	Narayanpur	0	19	0	22	0	41	0	1	0	2	0	3	0	18	0	20	0	38	0.00	94.74	0.00	90.91	0.00	92.68
		0	57	0	66	0	123	0	16	0	10	0	26	0	41	0	56	0	97	0.00	71.93	0.00	84.85	0.00	78.86
																						AVE	RAGE		

Overall Academic Staff Vacancy is 52.90%

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERV	VICE PROGRAMME					
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2017-18 as per AWP	Achievements		Expenditure incurred
D.Ed.1 year	YES	two year course	100	95%	Employed	
D.Ed.2year	YES	two year course	97	95%	Employed	_

B RES	SEARCH AN	D ACTION RESEARCH							
Function		During 2016-17					Plan for 3	2017-18	
Reasearch Title	Number of research proposed as per AWP 2016	Dissemination details (How was the research used)	Achievem ents	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
	3	To a study find out the reasons for short attendence can be increased "a Study"	10%	No	0.5 Lac.	20	In school level for quality improvments	1.00	Benefiat in quality issues.
						1	Case Study CCE training effect	0.2	Benefiat in quality issues.

C RESOURC	CE CENTRE AND D					T			
Function		During	2016-17				Plan for 2017	'-18	
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2016-17		Achieve ments	Shortfalls if any with reasons	Expendi ture incurre d	Planned numbers of document s/ publicatio ns releases	Planned no. of orientation held with teachers	Estimate d Expendit ure	Expect ed outcomes
Training Feedback report	1 Documents	836	100%	No	1				
Тероп	1 Documents	330	10070	110	1				

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function			ring 2016	6-17	•		Plan	for 2017-18	
Nature of Programme	No. of participants proposed to be covered as per AWP 2016-17	Average Duration of Programm e	Achiev ements	Shortfalls if any with reasons	Expenditur e incurred	numbers of	Average Duration of Program me	Estimated Expenditure	Expected outcomes
CAC Orientation Training		3 days	75%	CAC Post Vacant	1.3 Lac	CAC Orientatio n Training	3 days	1.40 Lac	Quality of Education increased
Subject based UPS teaches 7 days Orientation Training Maths, Science, English		7 days	640	No	12.0Lac				
Dr.A.P.J.A.Kalam Quality Improvement Program, C & D grade School Teaches 5 days Workshop	328	5 days	299	some school desole in nearest school	4.05 Lac				
UP School's Teacher 7 days CCE Based workshop						Total 200 UPS teacher	7 Days	4.00 Lac	Quality of Education increased
Primary School's Teacher 7 days CCE Based workshop						Total 200 UPS teacher	7 Days	3.00 Lac	Quality of Education increased
Subject based UPS teaches 7 days Teaching based training Social Science						Tatal 390 UP School's So.Sc.Teac hing Teachers	7 Days	3.80 Lac	Quality of Education increased

Primary School -Activity based teaching with puppetry and mosk. Subject Languague and EVS.			Tatal 200 Primary School's Langu.& Evs.Teachi ng Teachers	7 Days	2.00 Lac	Quality of Education increased
			200	5 days	2 Lac	Science Training for
			200	5 days	2 Lac	Teachers. Social Science Training for
			300	5 days	3 Lac	Teachers. English Training for Teachers.

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function		During	2016-17				Plan f	or 2017-18	
Name of Institution	No.of DIET faculty proposed to be covered as per AWP 2016-17	Brief nature of the programme	Achievem ents	Shortfal Is if any with reasons	re incurred	faculty to be	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET	Nil	Nil	Nil	Nil	Nil	7	Inter state Educational Visit(Karnata ka)	0.60 Lac	Knowledge of best School management and teaching plan

F TECHNOLOGY IN TEACHER EDUCATION

Function		During 20	015-16				Plan for 2	2016-17	
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher educators proposed to be covered as per AWP 2016- 17	Brief objective of the programme	Achiev ement s	Shortfalls if any with reasons	Expen diture incurr ed	teachers/	Brief objectives	Estimated Expenditur e	Expected outcomes
3 Computer literacy pograms	Nil	Nil	Nil	Nil	Nil	8 Acadamic & Non Acadamic	Internet,	0.50 Lac	Computer Knowledge

G INNOVATIONS													
Function		Duri	ng 2016-1	7		Plan for 2017-18							
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2016- 17	Brief objectiv e	objectiv Achieve s if any ments with		Expenditu re incurred	No. of beneficiarie s proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes				
						150 Teachers	Best Teaching and achievment Awards	2.00 Lac					
						27 Innovative Teachers	Best Practice of Teaching	1.0 Lac					

H CONTENT	CONTENT & MATERIAL DEVELOPMENT												
Function		During 2	2016-17			Plan for 2	017-18						
Туре	No. of publications/R eleases proposed as per AWP 2016-17	Target Group	Achiev ements	Shortfalls if any with reasons	nditu	proposed publications/	Target Group	Estimate d Expendit ure	Expected outcomes				
TLM Workshop						TLM Workshop	9 block	1.5 Lac	Teaching Material				

I ON-SITE SUPPORT TO TEACHERS

Function		During	2016-17	1	Plan for 2017-18					
Eg. Visits to Schools	proposed as ner	Average duration of each visit	Achiev ements	Shortfall s if any with reasons	ture	Planned numbers visites		Estimated Expenditure	Expected outcomes	
1 monitoring	80	One day	80	Nil	3.0 Lac	150	One day	3.0 Lac	School monitoring on site field educational support	

J. PRE-SERVICE PROGRAMMES: DIET/DRC wise Status of Intake approved and Actual no. of trainees admitted in 2016-17.

SI. No.	Name of DIET	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2016-17
1	Dharamjaigarh	yes	5 days First Year CAMal	98
2	Dharamjaigarh	yes	7 days Second Year EGR	97

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

				For 20	For 2017-18					
S.N o.	Head of Expenditure	Approved Amount	Rele	eased	Expenditu	re incurred	Unspent Balance as on	Total proposed	State Contributi on 2017- 18	Claim from GOI (2017-18)
			Central share	State Share	Central share	State Share	31.03.2017	2017-18		, ,
Α	EXISTING DIETs/DRCs									
1	Strengthening of phsical infrastructure (i) Civil Works									
	(ii)Equipments							20.00	8.00	12.00
	programmes and activities				10	.00		30.64	12.26	18.38
3	Salary of faculty and staff sanctioned and filled up after upgradation				92	.37		110.00	44.00	66.00
	Faculty Development				1.	00		2.00	0.80	1.20
	Contingency				4.	08		15.00	6.00	9.00
D		TECHN	IOLOGY IN T	EACHER EDUC	CATION					
12	Hardware support									
13	Purchase of hub/switch									
14	One-time orientation/training of teacher educators									
15	Additional support/maintenance							2.00	0.80	1.20

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS

									No. of	post	:S					Expendi 2016-17)	d Annual ture (for on posts were	Actual expenditur e in 2015-16 on		Net claim from
No . \	Name of District where DIET is located	whether Upgrade d or New	n	Prin	iciple [payscale]		nciple	ce- e/sr.Lect r-Scale [Lecturer Pay- Scale []			Para Academic Staff Pay-Scale []		In existenc e prior to up- gradatio n (whether filled up or not)	as on 31.3.17	salaries of posts mentioned in col.7,10,13 ,&16,to the extent they were filled up	tion	GOI on account of salaries for 2017- 18	
					NCTI IED	Filled up		NCTI NED	Filled up as		SANCTI ONED Filled up as		SANCTI Filled up as							
				B.U	A.U	31.3.15	B.U	A.U	on 31.3.15	B.U	A.U	on 31.3.15	B.U	A.U	on 31.3.15					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
D rl	Dharamjaiga h		1956		1		1	5			12			1					40%	60%
																				_

(Note: Column under "After up-gradation" includes posts "Before up-gradation") It is Mandatory to give details of Pay Scales along with Grade Pay.

List of Equipments to be Procured

PER DIET

Amount in Lakhs

S.No.	Item	Quantity	Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		T	otal	21.00