## NISHTHA Assessment

Sampling Methodology

### Background Datasets

- Course wise, N1, N2, N3 wise, district wise & medium of instruction wise count of participants, from SCERT
  - Enrolled,
  - Completed (but not certified either because they haven't given assessment or have not been able to secure 70%) &
  - Certified
- UDISE district wise no. of schools- DoE & Local body schools
  - Mapped this to TS context
    - GPS & MPPS
    - GUPS & MPUPS
    - GHS & ZPHS
    - TS Model Schools/KGBV
- Mapped relevant catchment pools for each phase of NISHTHA viz.
  - N1: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS/KGBV
  - N2: GUPS, MPUPS, GHS, ZPHS, TSMS/KGBV
  - N3: GPS, MPPS, GUPS, MPUPS

#### Participant Pool Selection

- N1 happened in f2f mode
  - No separate data on actual participation; hence, 'Target' deemed to be actual participation
  - No break-up of English, Telugu and Urdu hence, all deemed English

- For N2 and N3:
  - N2 happened online; in N3, 10 courses completed; 2 about to begin (online)
  - Among 'enrolled', 'completed' and 'certified' pools:
    - 'Completed' pool being considered for survey
    - Other things being common, this helps us understand why they couldn't get certified.
  - Participants data available only 'course' wise viz.
    - For ex: N2 has 12 courses participant data available only for each of the 12 courses, but not composite completion
    - Hence, 'average' of 'completed' count as a proxy for 'no. of participants' in N2 & N3 for survey

#### Sample size & inter-se distribution

- We need 5% sample;
  - Assuming 60% response rate, 8.5% of participants proposed for online survey
- Step-wise computation:
  - Step 1: District wise 8.5% participants as sample (respectively for Telugu, English and Urdu)
  - Step 2: District wise proportions computed for relevant school-types for N1, N2 and N3
    - Example of Adilabad district:
      - N2 has participants only from GUPS, MPUPS, GHS, ZPHS, TSMS/KGBV
      - Adilabad has GUPS (4%), MPUPS (37%), GHS (13%), ZPHS (35%) & TSMS/KGBV (11%)
  - Step 3: 8.5% district sample distributed among above school types proportional to their presence in the district
  - Step 4: Within each school type and medium of instruction, the distributed sample is further subdivided into 'Teachers' and 'HMs' in the ratio of 9:1 (assuming 10% HMs overall)

# This is how the computed sheet for N3 looks (will form the basis for instructions to DEO

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