****

***Samagra Shiksha***

**(An Integrated Scheme for School Education)**

## **APPRAISAL REPORT**

**(2020-21)**

**Annual Work Plan & Budget**

**Samagra Shiksha**

**Telangana**

### Project Approval Board Meeting

**29thMay, 2020**

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**Composition of Appraisal Team**

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Name** | **Component** |
|  | Mr. Manish Sharma | Coordination, Compilation of Appraisal Report, Costing & Vetting |
|  | Mr. Kamta Rai | Infrastructures |
|  | Ms. PurbiPattanayak | Quality & Innovation |
|  | Mr. Mukhtar Alam | Teacher Recruitment & Policy |
|  | Mr. Manish Mishra | ICT and Digital Initiatives, UDISE+ |
|  | Ms. Swati Chawla | Teacher Education and Teacher Training |
|  | Ms. Sohila K. Bakshi | Inclusive Education (IE) |
|  | Mr.Manoj Mishra | Access &RTE,Transport and Escort facility |
|  | Mr.Adil Rasheed | Status of Implementation of Section 12 (1)(C) and Out of school Children |
|  | Mr. Altab Khan | Planning process &Programme Management/Residential School & Hostel |
|  | Mr. K. Girija Shankar | Media & Community Mobilization |
|  | Ms. Arti Panchal | Pre-Primary Education (ECCE) |
|  | Ms. Kiran Dogra | Gender& KGBV |
|  | Ms.Gauri Kalra | Vocational Education (VE) |
|  | Ms. Bharti Sharma | Kala Utsav |
|  | Ms. Anamika Mehta | Equity |

**MAJOR ISSUES**

**Educational Indicators:**

* NER at Hr. Secondary level is 46% which indicates lesser coverage of such schools.
* Annual average dropout rate is 13.5% at Secondary level.

**KGBV**

* 2906 seats are lying vacant against 67440 targeted enrolments in 354 (Type I) KGBVs and 3063 seats are lying vacant against 21600 targeted enrolments in operational 216 (Type IV) KGBVs, which is an area of concern.
* State has not able to start construction of 5 KGBVs under Type IV sanctioned during 2017-18 under RMSA- Kunavaram, Chintur, Varamachandrapuram, Velairpadu, Kuknoor of Khammam District. Now, State is advised either to start and complete the construction of these buildings by overcoming/resolving the issues involved or surrender these sanctioned KGBVs (Type IV).
* Construction of 40 buildings under Type II and 30 under Type IV is still in progress.

**COMMITMENTS AND EXPECTED OUTCOMES**

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Commitment of PAB 2019-20** | **Action taken** |
| 1 | State should ensure that mainstreaming of all Out of schools children should be completed by June 2019. | Previous year Out of School Children (3240) were mainstreamed in June, 2019 during BadibataProgramme (Special Enrolment Drive). |
| 2 | After the completion of mapping of all children with Aadhar number/unique id the state should ensure that updating is effectively also done to provide benefit under all activities and to comply with the requirement of UDISE+. | All the children issued Unique ID and Aadhar number. Updation of data base is taken up by Block MIS persons time to time. 91% Aadhar number collected from children and updation of biometrics is under progress in coordination with UIDAI. The Department has procured 1341 Aadhar enrolment kits for updation of biometrics of the school age children on free of cost in two years period. |
| 3 | Twinning of schools is one of the achievements listed as a PGI indicator. Therefore state should ensure that maximum coverage is done during the current year also as the state has been provided funds for the purpose. | Twinning of Schools has been taken up for the approved target (29850) and achieved 100% target. |
| 4 | The pendency of civil works is on higher side for which PAB expressed its concern and directed that state should complete all the pending civil work during this year. | State has completed 1115 works out of 2072 pending civil works and the balance works which are at various stages will be completed by September, 2020. |
| 5 | State should make sufficient preparation and complete the inspection and evaluation as this activity would form part of monitoring to be done through Shagunutsav and School Based Assessment during the current year. | State has made sufficient preparation to complete the inspection and evaluation of all Primary & Upper Primary Schools through Shagunutsav and School Based Assessment. Soon after receipt of guidelines, the activity will be taken up. However, regular inspections and evaluation of Schools has been taken up through the respective field staff. |

**Appraisal issues**

| **Sl.No.** | **Appraisal issues** | **Action taken** |
| --- | --- | --- |
| a) | In 32% Upper Primary schools three subject teachers are not available as per RTE norms. | State has positioned 11048 Vidya Volunteers in the Schools at the beginning of the academic year 2019-20 by ensuring availability of three subject teachers in Upper Primary Schools. |
| b) | There are 8% secondary schools where four subject teachers are not available. | State has positioned 7130 Vidya Volunteers in the Schools at the beginning of the academic year 2019-20 by ensuring availability of four subject teachers in the Secondary Schools. |
| c) | There are 2379 schools where boys toilet is not available and 1878 schools where drinking water is not available. | During the year 2019-20, 1004 Boys Toilets have been taken up (650 under SS & 354 under Swachh Bharath Kosh Trust). Boys Toilets for the remaining Schools will be proposed in the AWP & B 2020-21.  Drinking Water to 715 Schools approved by the PAB for the year 2019-20 have been taken up. Drinking Water to balance Schools will be proposed in the AWP &B 2020-21. |
| d) | There is 6% enrollment decline in Government and Aided schools in Primary level. | State has taken all necessary steps to increase enrollment in Government & Aides Schools at Primary Level. To meet the aspirations of parents and demand from community, the State has introduced English Medium instruction in Schools. This has resulted increase in enrollment. Moreover, Special Enrollment Drive in the name of Badi Bata will be conducted in all the habitations in the State immediately after reopening of Schools for the enrollment of all the school age children. |
| e) | 7376 seats are lying vacant in KGBVs(Type I, II and III) and 299 seats are lying vacant in 154 operational KGBVs (Type IV). State was asked to fill up the vacant seat at the earliest to ensure proper capacity utilization. | State has taken all necessary initiatives to fill the vacant seats in KGBVs Type I to IV. Moreover, Special Enrollment Drive in the name of Badi Bata will be conducted in all the habitations in the State immediately after reopening of Schools to fill the vacant seats in KGBVs. |
| f) | 33 KGBVs building (Type I, II and III) and 92 KGBV buildings in type IV are in progress. | 15 KGBV Buildings in Type I, II & III have been completed and 18 KGBV buildings are at various stages. These buildings will be completed by September, 2020.  62 KGBV Buildings in Type - IV are completed and 30 KGBV Buildings are at various stages. These buildings will be completed by September, 2020. |

1. **EDUCATIONAL INDICATOR**

This section focuses on the significant indicators of school education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates etc. The data presented in the tables below is based on the provisional UDISE 2018-19 data.

|  |  |  |
| --- | --- | --- |
|  | 2017-18 | 2018-19 |
| Primary only schools (Govt.+Aided) | 20066 | 20042 |
| Upper Primary schools/sections (Govt.+Aided) | 10016 | 10006 |
| Secondary only (Govt.+Aided) | 0 | 0 |
| Higher Secondary schools/section (Govt.+Aided) | 488 | 481 |
| Total Primary Enrolment (In lakh) | 30.78 | 30.52 |
| Total Upper Primary Enrolment (In lakh) | 17.04 | 16.84 |
| Total Elementary Enrolment (In lakh) | 47.82 | 47.36 |
| Total Enrolment Secondary (In Lakh) | 10.54 | 10.74 |
| Total Enrolment Hr. Secondary (In Lakh) | 6.93 | 7.46 |
| GER Primary | 98.42 | 98.35 |
| GER Upper Primary | 87.87 | 88.11 |
| GER Secondary | 83.83 | 87.08 |
| GER Higher Secondary | 62.72 | 69.27 |
| NER Primary | 81.48 | 79.59 |
| NER Upper Primary | 66.42 | 63.30 |
| NER Secondary | 55.14 | 55.99 |
| NER Higher Secondary | 27.08 | 46.16 |
| Teachers in Govt. Schools (Class I to XII) | 145028 | 141343 |

The above table shows that the Primary, upper primary and Hr. Secondary schools have slightly decreased.

The enrolment increased at Hr. Secondary level by 0.53 lakh, at Secondary level by 20000 but it decreased by 46000 students at Elementary level. Total enrolment at Primary level and Upper primary level has decreased by 0.84% and 1.17% respectively.

The GER increased at Hr. Secondary level by 6.55, at Secondary level by 3.25, at Upper Primary level by 0.24 but decreased at Primary level by 0.07.

The State shows an improved NER (46) at Hr. Secondary level compared to previous year’s NER (27). Still the State needs to work towards improvement in NER. A slight increase of 0.85% can be seen at Secondary level. It decreased by 1.89% at Primary level and 3.12% at Upper Primary level.

**Total schools by category**

| Academic year | Primary only | Primary with Upper Primary | Upper Primary only | Composite  (schcat.=3+5+6+7+10) | Secondary only | Hr. Secondary only | Total Schools |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 20753 | 7356 | 0 | 12488 | 0 | 1758 | 42355 |
| 2017-18 | 20881 | 7388 | 0 | 12572 | 0 | 1993 | 42834 |

The above table shows that the total schools in the State have decreased by almost 479.

**Schools by Management**

| Academic year | Dept. of Education | Tribal/Welfare Dept. | Local Body | All Govt. | Aided | Unaided | Pvt. Unrecognized | Total Schools |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 3254 | 2171 | 24299 | 29822 | 707 | 11621 | 205 | 42355 |
| 2017-18 | 2152 | 2168 | 24293 | 29845 | 725 | 12031 | 233 | 42834 |

The above table depicts the spread of schools amongst various managements. It is evident that the Govt. is main provider of school education in the State. The table also reveals that the State has a large number of schools run by Local body. The Govt. share is almost 70% of total schools. Schools decreased compared to previous year in almost all managements. The private unaided schools represent about 27 percent of total schools. However, these schools have larger share in enrolment, which is discussed later in enrolment section.

**Enrolment Ratios:-**

**GER (State)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Primary | | | | Upper Primary | | | | Elementary | | | | Secondary | | | | Higher Secondary | | |
| Year | Boys | Girls | Total | Boys | | Girls | Total | Boys | | Girls | Total | Boys | | Girls | Total | Boys | | Girls | Total | |
| 2018-19 | 99.0 | 97.7 | 98.3 | 87.5 | | 88.7 | 88.1 | 94.6 | | 94.3 | 94.4 | 85.8 | | 88.4 | 87.1 | 64.3 | | 74.6 | 69.3 | |
| 2017-18 | 98.76 | 98.05 | 98.42 | 87.32 | | 88.47 | 87.87 | 94.38 | | 94.38 | 94.38 | 82.39 | | 85.36 | 83.83 | 57.84 | | 67.94 | 62.72 | |

GER decreased slightly at Primary level but it increased in elementary, secondary level and Hr. Secondary level. GER of boys (64.30%) is much lower than that of girls (74.60%) at Hr. Secondary level.

NER (State)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Primary | | | Upper Primary | | | Elementary | | | Secondary | | | Higher Secondary | | |
| Year | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 2018-19 | 80.63 | 78.48 | 79.59 | 62.56 | 64.10 | 63.30 | 81.36 | 80.39 | 80.89 | 55.43 | 56.59 | 55.99 | 43.15 | 49.39 | 46.16 |
| 2017-18 | 81.45 | 81.74 | 81.59 | 64.92 | 67.17 | 66.01 | 87.01 | 88.33 | 87.65 | 51.84 | 54.81 | 53.28 | 18.96 | 22.69 | 20.76 |

The NER at Higher Secondary level improved from last year but still low may be due to the incomplete coverage of Higher Secondary schools. The State is therefore requested to cover the higher secondary schools in UDISE+.

Enrolment Trends:

(Enrolment in lakh)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| All Management | | | | | | | | |
| Year | Primary | % Increase /decrease | Upper Primary | % Increase /decrease | Secondary | % Increase /decrease | Hr. secondary | % Increase /decrease |
| 2018-19 | 30.52 | -0.84 | 16.84 | -1.17 | 10.74 | 1.90 | 7.46 | 7.65 |
| 2017-18 | 30.78 |  | 17.04 |  | 10.54 |  | 6.93 |  |

Total enrolment increased by 7.65% at Hr. Secondary level and by 1.9% at Secondary level. At Primary and Upper Primary level it decreased by 0.84% and 1.17% respectively.

(Enrolment in lakh)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Govt + Aided | | | | | | | | |
| Year | Primary | % Increase /decrease | Upper Primary | % Increase /decrease | Secondary | % Increase /decrease | Hr. secondary | % Increase /decrease |
| 2018-19 | 12.16 | -4.63 | 8.96 | -2.93 | 5.77 | 2.49 | 2.41 | 12.62 |
| 2017-18 | 12.75 |  | 9.23 |  | 5.63 |  | 2.14 |  |

Enrolment under Govt. and Aided managements at Hr. Secondary level increased by 12.62% and the same in secondary schools increased by 2.49%. It is pertinent to mention here that enrolment in Govt. and Aided schools has consistently been declining at Primary level for the past four years.

Total Enrolment (I-XII)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | General | SC | ST | OBC | Muslim |
| 2018-19 | 1433750 | 1132672 | 724281 | 3265998 | 976806 |
| 2017-18 | 1438141 | 1109745 | 732854 | 3248332 | 918698 |

The enrolment of SC, OBC and Muslim has been increased by 2.07%, 0.54%, and 6.33% whereas enrolment of General and ST has been decreased by 0.31% and 1.17% respectively.

Class-wise number of Enrolment: Govt. + Aided Schools

| Classes | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
| 2018-19 | 232807 | 235649 | 246603 | 236737 | 264315 | 285763 | 302698 | 307417 | 297235 | 279727 | 131712 | 109303 |
| 2017-18 | 267077 | 254290 | 240439 | 237788 | 275052 | 304843 | 312728 | 305916 | 291012 | 271616 | 112541 | 101856 |

Class wise analysis of the enrolment in Govt. and Aided schools shows that it increased at classes V and VI with an increase of 11.16% and 3.89% respectively. Maximum decrease is shown in class XI(51%, 139904 students). Total decrease in enrolment across all the grades is 2.13 Lakh including repeaters. The state claims that the children are not dropping out but there is a trend of moving towards private schools.

Class-wise number of Enrolment: All Schools

| Classes | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
| 2018-19 | 606826 | 626247 | 621134 | 604361 | 593547 | 570409 | 564423 | 549209 | 541045 | 533289 | 378948 | 367263 |
| 2017-18 | 655436 | 628130 | 610794 | 591731 | 592095 | 575516 | 573581 | 554669 | 535904 | 518454 | 350751 | 342011 |

Class wise analysis in all type of schools shows that enrolment increased in Classes V and XII. The increase is 0.31% in class V and 4.71% in class XII. Maximum decrease is shown in class XI(26.91%, 139506 students). Total decrease in enrolment across all the grades is 2.56 Lakh including repeaters

Percentage girls to total enrolment and GPI in enrolment

| Indicator | Level | 2017-18 | 2018-19 |
| --- | --- | --- | --- |
| % Girls to total enrolment | Primary | 48.15 | 47.97 |
| Upper Primary | 48.70 | 48.63 |
| Elementary | 48.34 | 48.21 |
| Secondary | 49.28 | 49.15 |
| Higher Secondary | 52.31 | 52.05 |
| Gender Parity Index(GPI) | Primary | 0.99 | 0.99 |
| Upper Primary | 1.01 | 1.01 |
| Elementary | 1.00 | 1.00 |
| Secondary | 1.00 | 1.03 |
| Higher Secondary | 1.17 | 1.16 |

The percentage of girls at has been decreased at all level. The percentage of girls is high at higher secondary level. However, the Gender Parity Index (GPI) at all the level is satisfactory.

GPI Class-wise :-

| Classes | | | | | | | | | | | |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
| 2018-19 | 0.92 | 0.92 | 0.92 | 0.92 | 0.92 | 0.94 | 0.95 | 0.95 | 0.96 | 0.97 | 1.1 | 1.10 |
| 2017-18 | 0.92 | 0.93 | 0.93 | 0.93 | 0.94 | 0.95 | 0.95 | 0.95 | 0.97 | 0.97 | 1.09 | 1.11 |

The above table shows the class-wise gender parity index of the State. The GPI is only 0.95 in class VIII, which indicates the girls are dropping out at upper primary level which is a matter of great concern

Percentage enrolment and population by social category

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | % population share  (Census 2011) | % enrolment share | | % Girls | |
| 2017-18 | 2018-19 | 2017-18 | 2018-19 |
| SC | 15.40 | 17.00 | 17.28 | 49.67 | 49.78 |
| ST | 9.30 | 11.22 | 11.05 | 47.92 | 47.67 |
| Muslim | 9.6 | 14.07 | 14.90 | 50.12 | 49.68 |

% Enrolment share of SC, ST and Muslim is more than its corresponding population share. In case of Muslim the enrolment share is 5% more than that of population share.

Retention Rate

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Primary | Elementary | Secondary |
| 2018-19 | 84.18 | - | - |
| 2017-18 | 81.65 | 69.83 | 62.79 |

Retention rate is very low though it increased at Primary level.

Annual average Dropout Rate

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Category | Year | Primary  (Class 1 to 5) | | | Upper Primary  (Class 6 to 8 | | | Elementary  (Class 1 to 8) | | |
|  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| All | 2018-19 | 1.8 | 2.1 | 1.9 | 3.0 | 2.7 | 2.9 | 2.2 | 2.3 | 2.3 |
| 2017-18 | 3.9 | 3.1 | 3.52 | 3.1 | 2.1 | 2.62 | 3.6 | 2.7 | 3.2 |
| SC | 2018-19 | 1.6 | 0.6 | 1.1 | 2.1 | 1.0 | 1.5 | 1.8 | 0.7 | 1.3 |
| 2017-18 | 4.5 | 3.7 | 4.1 | 3.6 | 2.1 | 2.9 | 4.2 | 3.1 | 3.7 |
| ST | 2018-19 | 5.7 | 6.3 | 6.0 | 5.1 | 4.7 | 4.9 | 5.5 | 5.7 | 5.6 |
| 2017-18 | 7.7 | 7.7 | 7.7 | 5.2 | 3.6 | 4.4 | 6.9 | 6.3 | 6.6 |
| Muslim | 2018-19 | 0.0 | 0.0 | 0.0 | 1.6 | 1.5 | 1.6 | 0.0 | 0.2 | 0.0 |
| 2017-18 | 4.4 | 2.6 | 3.5 | 5.4 | 3.9 | 4.7 | 4.7 | 3.1 | 3.9 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Category | Secondary  (Class 9 to 10) | | | Higher Secondary  ( Class 11 to 12) | | |
|  | Boys | Girls | Total | Boys | Girls | Total |
| All | 2018-19 | 15.3 | 11.6 | 13.5 | 0.0 | 0.0 | 0.0 |
| 2017-18 | 19.0 | 15.2 | 17.1 |  |  |  |
| SC | 2018-19 | 10.9 | 7.6 | 9.2 | 0.0 | 0.0 | 0.0 |
| 2017-18 | 17.5 | 13.8 | 15.6 |  |  |  |
| ST | 2018-19 | 12.0 | 8.3 | 10.2 | 0.0 | 1.8 | 0.0 |
| 2017-18 | 13.5 | 10.8 | 12.2 |  |  |  |
| Muslim | 2018-19 | 15.2 | 14.4 | 14.8 | 0.0 | 0.0 | 0.0 |
| 2017-18 | 35.7 | 34.7 | 35.2 |  |  |  |

The Annual Average Dropout Rate is high 13.5% at Secondary level. ST drop-out rate 10.2% and SC dropout rate 9.2% are apparently faced with a huge challenge if the goal of all children in schools has to be achieved.

Transition Rate

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Primary to UP | | | UP to Secondary | | | Sec. to HS | | |
| Year | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 2018-19 | 96.20 | 96.31 | 96.25 | 97.27 | 97.76 | 97.51 | 69.54 | 76.75 | 73.09 |
| 2017-18 | 96.27 | 97.52 | 96.88 | 96.58 | 97.47 | 97.02 | 63.51 | 70.98 | 67.19 |

The transition rate represents percentage of children moving from terminal grade of one stage to first grade of next stage. The overall transition rate in the State is 96 % from Primary to UP , 98% from UP to Secondary, but it only 73% from Secondary to Hr. Secondary level. It also indicates that there are 27% children who are dropping out of the schools before attending grade XI.

Teachers by School Category – 2018-19

|  |  |  |  |
| --- | --- | --- | --- |
| School Category | Government | Aided | Unaided |
| Primary Only (Grade 1 to 5) | 48102 | 1066 | 3681 |
| Upper Primary (Grade 1 to 8) | 18183 | 395 | 24790 |
| Higher Secondary (Grade 1 to 12) | 3841 | 0 | 2016 |
| Upper Primary only (Grade 6 to 8) | 0 | 0 | 0 |
| Higher Secondary (Grade 6 to 12) | 4990 | 0 | 2 |
| Secondary/Sr. Secondary (Grade 1 to 10) | 6899 | 363 | 73294 |
| Secondary/Sr. Secondary (Grade 6 to 10) | 56292 | 1315 | 2133 |
| Secondary/Sr. Sec. only (Grade 9 & 10) | 0 | 0 | 0 |
| Higher Secondary (Grade 9 to 12) | 0 | 0 | 0 |
| Hr. Sec./Jr. College only (Grade 11 & 12) | 3036 | 95 | 6360 |
| Total | 141343 | 3234 | 112276 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Schools without infrastructure facilities | | | | | | |
| Year | Total Schools | Girls G.  toilet | Boys toilet | Drinking Water | Ramp | Boundary wall/Fencing | Play Ground | Library |
| 2018-19 | 29427 | 586 | 1378 | 305 | 18443 | 11457 | 13256 | 1351 |
| 2017-18 | 29267 | 808 | 2379 | 1878 | 17393 | 11035 | 12977 | 2760 |

The schedule to the RTE Act specifies minimum facilities to be available in all schools imparting elementary education. As per DISE 2018-19 the State has schools with basic facilities like girls’ toilet (98%), boys’ toilet (95%), drinking water (99%) and Library(95%). Ramp is available in 37% schools Boundary wall in 61% schools and play ground in 55% school. State should give more attention to these facilities also as the RTE Act clearly spells out these facilities to be available in all schools.

Staff Position of MIS & Salary

MIS Positions at State Level

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of the Post | Number Sanctioned | Number in Position | | Salary  (each per month) | |
| Deputation | Contract | Deputation | Contract |
| 1 | State MIS Coordinator | 1 | 1 | - | 1,10,000 | - |
| 2 | Asst. Director (MIS) |  |  |  |  |  |
| 3. | Dy. Statistical Officer | 1 | 1 | - | 60000 | -- |
| 3 | Computer Programmer | 1 |  | 1 |  | 55,000 |
| 4 | Computer Operator / Data entry operator | 12 |  | 12 |  | 20,000 |
| 5 | Consultant – Aadhar | 2 |  | 1 |  | 35,000 |
| 6 | System Administrator | 1 |  | 1 |  | 35,000 |
| 7 | Developers (GIS, Android, Dotnet) | 3 |  | 3 |  | 30,000 |

MIS Positions at District Level

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of the Post | Number Sanctioned | Number in Position | | Salary (per month) | |
| Deputation | Contract | Deputation | Contract |
| 1 | District MIS Coordinator | 33 | 33 |  | 95,000 |  |
| 2 | APO | 33 |  | 33 |  | 30,000 |
| 3 | ASO | 33 | 33 |  | 60,000 |  |
| 4 | Computer Operator /  Data entry operator | 99 |  | 99 |  | 17,500 |
| 5 | Technical Person | 33 |  | 33 |  | 18,500 |

MIS Positions at Block Level

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of the Post | Number Sanctioned | Number in Position | | Salary (per month) | |
| Deputation | Contract | Deputation | Contract |
| 1 | Block MIS Coordinator | 597 |  | 597 |  | 18,500 |
| 2 | Computer Operator / Data entry operator | 597 |  | 597 |  | 16,500 |

Management Information System

|  |  |
| --- | --- |
| Infrastructure Development | |
| Manpower Deployment | MIS Coordinators & ASOs were taken on deputation from Govt. Service. The services of Asst. Programme Officers, Data processing officers and data entry operators were engaged on outsourcing basis. |
| PMIS | Online applications developed and utilized in all sectors to get information from District Project Offices every month. |
| Web Portal | [www.Schooledu.telangana.gov.in](http://www.Schooledu.telangana.gov.in) (Integrated School Management System) |
| EMIS | UDISE+ DCF data entry in online application for the year 2019-20 is under progress. |

Capacity Building- 2019-20

| Level of Workshop | Theme of the workshop | Name of resource persons | Date | Place | Total No. of participant |
| --- | --- | --- | --- | --- | --- |
| State Level | |  |  |  |  |
| 1 | Orientation on MIS activities | 1. M. Chandrashekar  2. P. Keerti Azad | June 2019 | State Project Office, Hyderabad | 33 MIS Coordinators of DPOs |
| 2 | Trainings on UDISE Software for printing DCFs | M.Chadrasekahar  P.Keerti Azad  Beena Rani | Aug’19 | State Project Office, Hyderabad | 33 MIS persons from DPOs |
| 3 | Training on UDISE Software for data entry | 1.M.Chadrasekahar  2. P. Keerti Azad  3. Beena Rani | Oct’19 | State Project Office, Hyderabad | 33 persons from DPOs |
| 4 | Orientation on utilization of ABAS instruments | 1 M. Chandrashekar  2 Mr. Syed Khaleem  3. Nida Tahreen | Aug’19 | State Project Office, Hyderabad | Dist. MIS Coord. And Technical Persons |
| 5 | Workshop on usage of Aadhar Enrolment Kits | 1 M.Chandrashekar  2 K. Radhika  3 G. Ravi  4 N. Anil | Nov’19 | State Project Office, Hyderabad | Dist. MIS Coord. And Technical Persons |
| 6 | Southern Regional Work Shop on Capacity Building of State & District MIS coordinators | Mrs. Alka Mishra  2 Manish Mishra | Feb-20 | Hyderabad | Southern Regional State &District MIS Coordinators (111) |
| District |  |  |  |  |  |
| 1 | Orientation on UDISE DCF | District MIS Coordinators | Dec’19 | DPO | 597 MEOs and MIS Coord. |
| 2 | Training on UDISE online application | APO / Technical Persons and Dist. MIS Coordinators | Jan’20 | DPO | 597 |
| Block |  |  |  |  |  |
| 1 | Training on UDISE DCF | Block MIS coordinator | Feb’20 | Block | All Headmasters of block |

Issues:

NER at Hr. Secondary level is 46% which indicates lesser coverage of such schools.

Annual average dropout rate is 13.5% at Secondary level.

1. **Planning Process &Programme Management**
2. **Planning Process for integrated AWP&B (SamagraShikshaAbhiyan):** The state of Telangana has already been formed a single society for the implementation of new integrated scheme”**SamagraShikshaAbhiyan**”.
3. **Perspective Plan:** State of Telangana did not prepare perspective plan. Annual plan has been completely based on annually identifications of gaps through school improvement plan (SIP) and other sources like DCF, Survey, and Communality etc. State is advised to develop perspective plan at least for 3 years.
4. **School Development Plan (SIP):** School improvement plan has been designed as per the guidelines of integrated framework and circulated to all the elementary as well as Secondary/higher secondary Schools in the State and collected the targets of the schools through DCF under UDISE+, 2018-19.
5. **Planning Process:** As enumerated in AWP&B that U-DISE+ plays a vital role in formulation of Annual work Plan & Budget at District & Sate Level. Due diligence has given by the state to the status of educational indicators of the state that highlights actual progress of both the theprogramme.

* *The Panchayati Raj, Municipal Bodies, Community, Teachers, Parents and otherstakeholders have already been involved in planning, implementation, monitoring as well as plan formulation process.*
* *All representatives have been trained through various orientation programmes/workshops for making their greater participation in the process of planning. All these representatives have been included in micro planning exercise and in school improvement plan.*
* *School Management Development Committee (SMDC) and Parent – Teacher Associations were* also involved in community mobilization at habitation/ village level planning.

1. **Participatory Planning at all level**

***State Level Meeting***

For planning of Annual Work Plan and Budget of SamagraSiksha for the year 2020-21, State Level orientation was conducted at the State Project Office duly involving the district level Sectoral officers and deliberated on the processes of Plan formulation. The Sectoral officers of the State Project Office interacted with the district planning teams and provided necessary guidance.

A video conference was conducted with all Headmasters, Cluster Resource Persons, Mandal Educational Officers and district level Sectoral Officers of SamagraShiksha to review the planning process and provided further guidance in the preparation of District Elementary Education Plans.

**District Level Meeting:**

The District level meeting was conducted by inviting the District Collector, other District Level functionaries and selected Mandal Educational Officers, Public Representatives like MLAs, MPPs, ZPTCs, MPTCs, Chairpersons, Members of School Management Education Committees, Teachers, Head Masters, NGOs etc; Deliberations were carried out in the light of the objectives of SSA.

The district planning team discussed the status, problems and challenges on the major indicators of USE viz., Access, Enrolment, Retention and Quality. Further, the group also discussed the Educational Status and the thrust areas of the districts and priorities. Further, it was also discussed on the process of planning through micro planning exercises in a participatory way. Further, it is suggested that the micro planning exercises should be taken up from the Habitation Level.

***Observations/Comment***

* State needs to expedite the planning process starting right from the school level and to build a direct support linkage with the district team.
* Capacity building exercises at the district and to school in developing SIP also needs to be strengthened.
* State is being advised to develop coordination with other dept., academic institutions and SCERT, SIEMAT etc. for effective support in planning, training and plan preparation.
* State also needs to expedite planning for the 05 special focus districts wherein all gap identification needs to be prioritized.

.

* *As per census data 2011, Karimnagar district is dominated with Scheduled Caste population followed by* ***Nalgonda, Adilabad, Medak and Warangal districts****. Similarly, Scheduled tribe population is largely found in Khammam district followed by Adilabad, Warangal, Nalgonda and Mahabubnagar districts. The minority population is found in Hyderabad district followed by Nizamabad, Ranga Reddy, Medak and Adilabad districts.*
* *An integrated approach considering the above districts needs to be planned in a holistic way which is not reflected in the plan. Although, the state of****Telangana*** *is a newly formed state therefore, state is being requested to pay more attention towards these districts in the next AWP&B.* ***The challenge is to significantly improve access, equity and quality of secondary education simultaneously.***

1. **Staffing (At all levels):**

| **Sl.**  **No.** | **Level** | **Functional Area** | **No. of posts Required** | **No. of**  **Posts filled**  **up** | **No. of posts vacant** |
| --- | --- | --- | --- | --- | --- |
| 1 | **SPO** | Commissioner School Education & Ex-Officio Project Director | 1 | 1 | 0 |
| Additional State Project Director | 2 | 1 | 1 |
| Joint Director | 2 | 2 | 0 |
| Asst. Director | 2 | 2 | 0 |
| Senior Consultant KGBV | 1 | 1 | 0 |
| Planning-MIS & Access | 2 | 2 | 0 |
| Civil Work | 3 | 2 | 1 |
| Finance | 13 | 13 | 0 |
| MIS & ICT | 11 | 11 | 0 |
| T. training/Quality | 2 | 2 | 0 |
| Gender &Equity(Including GH) | 2 | 2 | 0 |
| Community Mobilization & Media | 1 | 1 | 0 |
| Vocational (VE) | 1 | 1 | 0 |
| Inclusive Education | 1 | 1 | 0 |
| Out of School Children | 1 | 1 | 0 |
| Asst. Sectoral Officers | 4 | 4 | 0 |
| Others |  |  |  |
| Lecturer | 1 | 1 | 0 |
| Superintendents | 11 | 11 | 0 |
| Sr.Asst. | 2 | 2 | 0 |
| Jr.Asst | 1 | 1 | 0 |
| Consultant | 10 | 10 | 0 |
| Technical Support Group Team | 6 | 6 | 0 |
| Data Processing Officers & Data Entry Operators | 8 | 8 | 0 |
| **G-IV** |  |  |  |
| Driver | 1 | 1 | 0 |
| Office subordinates | 15 | 15 | 0 |
| Sweepers (Cleaning persons) | 3 | 3 | 0 |
| Security Guards | 2 | 2 | 0 |
| **Total Posts at SPO Level** | **109** | **107** | **2** |
| 2 | **DPO** | District Educational Officer | 33 | 33 | 0 |
| Planning, MIS & Access | 33 | 33 | 0 |
| Teacher training/Quality and Inclusive Education and ICT | 33 | 33 | 0 |
| Gender and Equity (Including GH) and Community Mobilization & Media | 33 | 33 | 0 |
| Finance Accounts Officer | 33 | 33 | 0 |
| ASO | 33 | 33 | 0 |
| APO | 33 | 33 | 0 |
| Dy.EE | 10 | 10 | 0 |
| Asst.EEs/ Site Engineer | 66 | 66 | 0 |
| Accountant | 33 | 33 | 0 |
| System Analyst | 33 | 33 | 0 |
| Superintendents | 33 | 33 | 0 |
| Sr.Asst./Jr.Asst | 99 | 99 | 0 |
| Data Entry operator | 99 | 99 | 0 |
| Technical Person | 33 | 33 | 0 |
| DLMT | 33 | 33 | 0 |
| Office subordinates | 66 | 66 | 0 |
| Messenger | 33 | 33 | 0 |
| **Total Posts at DPO Level** | **769** | **769** | **0** |
| 3 | **BRC** | Mandal Educational Officer | **597** | **597** | 0 |
| MIS Coordinator | **597** | **597** | 0 |
| Data Entry operator | **597** | **597** | 0 |
| Messenger | **597** | **597** | 0 |
|  |  | **Total** | **2388** | **2388** | **0** |
| 4. | **CRC** | School Complex Head Master | 1817 | 1817 | 0 |
| Cluster Resource Persons | 2341 | 2341 | 0 |
|  |  | **Total** | **4158** | **4158** | **0** |
|  |  | **Total Posts at SPO/ DPO / BRC / Complex Level** | **7424** | **7422** | **2** |

**SPO Level:**

* As highlighted by the state in the above table that there are 109 sanctioned posts both for the new integrated programme at the State level, out of the sanctioned posts 107 have been filled.
* *15 posts of data office subordinates, 13 for finance and 11 superintendents are the highest number of posts working under both the programme.*
* *Moreover, 10 consultants,11 MIS & ICT, 06 technical support team etc. are also in place.*
* All staffs working at SPO level are on contractual except 36 staffs are on deputation. All contractual as well as deputed staff draws their salaries from the programme-Samagra Shiksha.

**DPO:**

* All components mentioned above in the table having 769 sanctioned posts at the DPO level under RMSA&SSA, all sanctioned posts as shown have been filled up. Hence, no vacant posts.
* State did not mention any detail in regard to state policy of recruitment for sanctioned post.
* Highest posts are of S. Asst/Jr. Asst (99), data entry operators(99), Office Subbordinates (66) and Jr, Engineers (66)
* All staff on contractual are drawing salaries from the programme-SSA & RMSA.
* At the district level regular DEOs/School inspectors are looking after the integrated programme.
* Other than the DEO, one coordinator for the component of MIS is also attached to district office. Administrative staff such as office superintendents, Sr. Assistant, Data entry operator and office asst. is also in place at the district level.

**Observation:**So far, state did not form ‘State Resource Group’ (SRG) and ‘District Resource Group’ (DRG) at the State & District level to support planning and implementation.

**Salary Structure at All Level:**

SPO level:

| **Sr. no** | **Name of the Post** | **Positioned** | **Salary Per Month for One Post** | **Salary Per Month for all posts** | **Present Salary (Per Annum)** | **10% Increase (Proposed)** | **Total Salary to be Proposed (Per Annum)** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Addl. State Project Director | 1 | 162484 | 162484 | 1949808 | 194981 | 2144789 |
| 2 | State Finance Controller | 1 | 126044 | 126044 | 1512528 | 151253 | 1663781 |
| 3 | Joint Director | 2 | 99426 | 198852 | 2386224 | 238622 | 2624846 |
| 4 | Accounts Officer | 1 | 91858 | 91858 | 1102296 | 110230 | 1212526 |
| 5 | Admin Officer | 1 | 112962 | 112962 | 1355544 | 135554 | 1491098 |
| 6 | Sr Asst | 1 | 91858 | 91858 | 1102296 | 110230 | 1212526 |
| 7 | Asst Director | 2 | 98379 | 196757 | 2361084 | 236108 | 2597192 |
| 8 | SAMO | 1 | 107344 | 107344 | 1288128 | 128813 | 1416941 |
| 9 | Tribal Education | 1 | 131476 | 131476 | 1577712 | 157771 | 1735483 |
| 10 | Superintendents | 11 | 71888 | 790764 | 9489168 | 948917 | 10438085 |
| 11 | Dy.S.O | 1 | 49698 | 49698 | 596376 | 59638 | 656014 |
| 12 | JAOs | 1 | 76275 | 76275 | 915300 | 91530 | 1006830 |
| 13 | Lecturer | 1 | 104606 | 104606 | 1255272 | 125527 | 1380799 |
| 14 | Accountants - Contract | 2 | 49500 | 99000 | 1188000 | 118800 | 1306800 |
|  | **TOTAL** | **27** | **1373797** | **2339978** | **28079736** | **2807974** | **30887710** |

**Consultants :-**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr.no** | **Name of the Post** | **Positioned** | **Remuneration Per Month for One Post** | **Remuneration Per Month for all posts** | **Present Remuneration (Per Annum)** | **10% Increase (Proposed)** | **Total Remuneration to be Proposed (Per Annum)** |
| 1 | KGBV Sr.Consultant | 1 | 70000 | 70000 | 840000 | 84000 | 924000 |
| 2 | Consultants - Plg, Peshi | 2 | 30000 | 60000 | 720000 | 72000 | 792000 |
| 3 | Asst. Programme Officer | 1 | 50000 | 50000 | 600000 | 60000 | 660000 |
| 4 | Consultant - Child Info, SAMO, Civil, System Adm etc | 8 | 35000 | 280000 | 3360000 | 336000 | 3696000 |
| 5 | Civil Works - Consultants | 1 | 42000 | 42000 | 504000 | 50400 | 554400 |
| 6 | Consultant -OSC & Civil | 2 | 40000 | 80000 | 960000 | 96000 | 1056000 |
| 7 | Consultant -TSG | 6 | 40000 | 240000 | 2880000 | 288000 | 3168000 |
| 8 | Consultant -Accounts | 1 | 45000 | 45000 | 540000 | 54000 | 594000 |
|  | **Total** | **22** | **352000** | **867000** | **10404000** | **1040400** | **11444400** |

**Out Sourcing**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr.no** | **Name of the Post** | **Positioned** | **Remuneration Per Month for One Post** | **Remuneration Per Month for all posts** | **Remuneration Salary (Per Annum)** | **10% Increase (Proposed)** | **Total Remuneration to be Proposed (Per Annum)** |
| 1 | Data Processing Officer | 6 | 17500 | 105000 | 1260000 | 126000 | 1386000 |
| 2 | Data Entry Operator | 10 | 15000 | 150000 | 1800000 | 180000 | 1980000 |
| 3 | Drivers | 1 | 15000 | 15000 | 180000 | 18000 | 198000 |
| 4 | Officer Sub Ordinates | 21 | 12000 | 252000 | 3024000 | 302400 | 3326400 |
| 5 | Asst. Auditor | 1 | 38500 | 38500 | 462000 | 46200 | 508200 |
| 6 | Asst. Sectoral | 4 | 25000 | 100000 | 1200000 | 120000 | 1320000 |
| 7 | Software Programmeer | 1 | 25000 | 25000 | 300000 | 30000 | 330000 |
| 8 | Sweeper | 2 | 8500 | 17000 | 204000 | 20400 | 224400 |
|  | **TOTAL** | **46** | **156500** | **702500** | **8430000** | **843000** | **9273000** |

***DPO level staff and their salaries.***

| **Sl.No.** | **Name of the post** | **No of posts** | **Salary per month (Rs.)** |
| --- | --- | --- | --- |
| 1 | Distrcit Project Officer | 33 | 3410000 |
| 2 | Sectoral Officer-I | 33 | 2480000 |
| 3 | Sectoral Officer-II | 33 | 2480000 |
| 4 | Sectoral Officer-III | 33 | 2480000 |
| 5 | DLMTs | 62 | 868000 |
| 6 | ASO | 33 | 1860000 |
| 7 | APO | 33 | 775000 |
| 8 | FAO | 33 | 2170000 |
| 9 | Dy.EE | 33 | 3100000 |
| 10 | Asst.EEs/ Site Engineer | 66 | 1240000 |
| 11 | Accountant | 33 | 1860000 |
| 12 | Consultant | 33 | 620000 |
| 13 | System Analyst | 33 | 527000 |
| 14 | Superintendents | 33 | 2170000 |
| 15 | Sr.Asst./Jr.Asst | 102 | 5580000 |
| 16 | Technical Person | 33 | 660000 |
| 17 | Data Entry operator | 99 | 2635000 |
| 18 | Office subordinates | 66 | 744000 |
| 19 | Messenger | 33 | 372000 |

**BPO / CRC *level staff and their salaries***

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No.** | **Name of the post** | **No of posts** | **Salary per month (Rs.)** |
| 1 | Mandal Educational Officer | **597** |  |
| 2 | MIS Coordinator | **597** | 9850500 |
| 3 | Data Entry operator | **597** | 9193800 |
| 4 | IERP | **934** | 15411000 |
| 5 | CRP | **2341** | 38626500 |
| 6 | Messenger | **597** | 5581950 |

**Proposal for Program management:**

|  |  |  |
| --- | --- | --- |
| **SPO level budget for the year 2020-21** | | |
|  | ***(Rs. In lakhs)*** | |
| **Sl. No.** | **Activity** | **Fin** |
| 1 | Salary / MR | 516.06 |
| 2 | Consumable Office Expenses / TADA / Office Equipment | 100.00 |
| 3 | Rent, Rates & Taxes | 7.20 |
| 4 | Repair & Maintenance of Equipments | 143.00 |
| 5 | Procurement of hardware, computers, server, laptops etc., | 260.00 |
| 6 | Development of software, mobile Apps etc for monitoring of the programme | 200.00 |
| 7 | POI / Vehicle hiring | 42.00 |
| 8 | Telephone Expenses and Internet | 24.00 |
| 9 | Consultancy Charges including Audit Fees | 67.27 |
| 10 | Media & Publicity, Documentation | 76.94 |
| 11 | News Papers & Periodicals | 1.80 |
| 12 | Capacity building / Workshop / Planning / MIS | 1190.04 |
|  | **Total** | **2628.31** |
|  |  |  |
|  |  |  |
| **DPO level budget for the year 2020-21** | | |
|  | ***(Rs. In lakhs)*** | |
| **Sl. No.** | **Activity** | **Fin** |
| 1 | Salary / MR | 1980.00 |
| 2 | Consumable Office Expenses / TADA / Office Equipment | 99.00 |
| 3 | Rent, Rates & Taxes | 45.00 |
| 4 | Repair & Maintenance of Equipments | 33.00 |
| 5 | POI / Vehicle hiring charges @ Rs.35000/- per distrct 2 vehicles | 277.20 |
| 6 | Telephone Expenses and Internet @ Rs.5000/- pm | 19.80 |
| 7 | Consultancy Charges including Audit Fees | 108.00 |
| 8 | Media & Publicity, Documentation | 33.00 |
| 9 | News Papers & Periodicals @ Rs.2000/- pm | 7.92 |
| 10 | Capacity building / Workshop / Planning / MIS | 165.00 |
| 11 | Aadhar Enabled Bio Metric Attendance Instruments (ABAS) | 1812.94 |
| 12 | Support to RJDE (vehicles and contingency) | 10.00 |
|  | **Total** | **4590.86** |

**Existing Hostels/Residential Hostels:**

* + - 1. **Status of Residential Schools/Hostels sanctioned under SSA:**
  1. **Residential Schools:**

State was sanctioned 31 residential schools till 2018-19 and out of which 29 Residential schools are functioning at present with an enrolment of 2221.

* The URSs are primarily meant for deprived and street children and for boys only. Similarly, state has 475 KGBVs to accommodate deprived girl children.
* Deprived children such as Urban street children like orphans, semi orphans, runaway children, children of single parents, rescued child labour, rescued children working as house maids, HIV affected children, never enrolled children etc. are given admission.
* Secondly, drop out children and thirdly Children from BPL category families, children of out-migrants etc. are also admitted in to URS.
* These Residential Schools are functioning under the control of District Education Officer (DEO) of Samagra Shiksha.
* The overall functioning, monitoring and supervision are done at the district level by the DEO’s office.

| **S. No.** | **Year of sanctioned** | **District** | **Residential Schools** | |
| --- | --- | --- | --- | --- |
|  |  |  | **No. of Sanctioned** | **Intake Capacity** |
| 1 | 2017-18 | Adilabad | 1 | 100 |
| 2 | Bhadradri | 1 | 100 |
| 3 | Hyderabad | 1 | 100 |
| 4 | Jagitial | 1 | 100 |
| 5 | Janagoan | 1 | 100 |
| 6 | Jayashankar | 1 | 100 |
| 7 | Jogulamba | 1 | 100 |
| 8 | Kamareddy | 1 | 100 |
| 9 | Karimnagar | 1 | 100 |
| 10 | Khammam | 1 | 100 |
| 11 | Komrambheem | 1 | 100 |
| 12 | Mahabubabad | 1 | 100 |
| 13 | Mahabubnagar | 1 | 100 |
| 14 | Mancherial | 1 | 100 |
| 15 | Medak | 1 | 100 |
| 16 | Medchal | 1 | 100 |
| 17 | Nagarkurnool | 1 | 100 |
| 18 | Nalgonda | 1 | 100 |
| 19 | Nirmal | 1 | 100 |
| 20 | Nizamabad | 1 | 100 |
| 21 | Peddapalli | 1 | 100 |
| 22 | Rajanna | 1 | 100 |
| 23 | Ranga Reddy | 1 | 100 |
| 24 | Sangareddy | 1 | 100 |
| 25 | Siddipet | 1 | 100 |
| 26 | Suryapet | 1 | 100 |
| 27 | Vikarabad | 1 | 100 |
| 28 | Wanaparthy | 1 | 100 |
| 29 | Warangal (R ) | 1 | 100 |
| 30 | Warangal (U) | 1 | 100 |
| 31 | Yadadri | 1 | 100 |
| **Total** | | | **31** | **31000** |
| 32 | **2019-20** | Narayanpet | 1 | 100 |
| 33 | Mulugu | 1 | 100 |
| **Total** | | | **02** | **200** |
| **Grand Total:** | | | **33** | **33000** |

**I.II Progress made so far in operationalizing sanctioned residential schools/hostels:**

**Residential Schools:** Out of 33 sanctioned Residential Schools, recurring cost was sanctioned for 29 previous schools and 2 newly approved schools, 2 previous schools didn’t get recurring cost as these two schools were not functional during 2019-20.

29 schools were operational in the year 2019-20. 2 schools sanctioned last year, 2019-20 in Mulugu and Narayanpet are not operational due to lack of proper residential facilities in the district headquarters.

Hence, 4 Residential schools in Rangareddy, Mahabubabad, Mulugu and Narayanapet are in the process of organizing building and other facilities to bring deprived children who are identified during the survey. These schools could not become functional because of building problems. State ensures to make it functional this coming year.

**Status in Respect to functional residential School:**

| **S.**  **No.** | **Districts** | **Residential schools** | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **No. of Operational** | **Type of Residential Schools Operational** | | | **Total Children**  **Enrolled** |
| **Boys only** | **Girls only** | **Co-Edu.** |
| 1 | Adilabad | 1 | Boys | - | - | 62 |
| 2 | Bhadradri | 1 | Boys | - | - | 46 |
| 3 | Hyderabad | 1 | Boys | - | - | 38 |
| 4 | Jagitial | 1 | Boys | - | - | 52 |
| 5 | Janagoan | 1 | Boys | - | - | 111 |
| 6 | Jayashankar | 1 | Boys | - | - | 75 |
| 7 | Jogulamba | 1 | Boys | - | - | 120 |
| 8 | Kamareddy | 1 | Boys | - | - | 95 |
| 9 | Karimnagar | 1 | Boys | - | - | 59 |
| 10 | Khammam | 1 | Boys | - | - | 120 |
| 11 | Komrambheem | 1 | Boys | - | - | 81 |
| 12 | Mahabubabad | 0 | Boys | - | - | 0 |
| 13 | Mahabubnagar | 1 | Boys | - | - | 98 |
| 14 | Mancherial | 1 | Boys | - | - | 46 |
| 15 | Medak | 1 | Boys | - | - | 109 |
| 16 | Medchal | 1 | Boys | - | - | 81 |
| 17 | Nagarkurnool | 1 | Boys | - | - | 108 |
| 18 | Nalgonda | 1 | Boys | - | - | 102 |
| 19 | Nirmal | 1 | Boys | - | - | 66 |
| 20 | Nizamabad | 1 | Boys | - | - | 91 |
| 21 | Peddapalli | 1 | Boys | - | - | 90 |
| 22 | Rajanna | 1 | Boys | - | - | 69 |
| 23 | Ranga Reddy | 0 | Boys | - | - | 0 |
| 24 | Sangareddy | 1 | Boys | - | - | 90 |
| 25 | Siddipet | 1 | Boys | - | - | 95 |
| 26 | Suryapet | 1 | Boys | - | - | 99 |
| 27 | Vikarabad | 1 | Boys | - | - | 56 |
| 28 | Wanaparthy | 1 | Boys | - | - | 120 |
| 29 | Warangal (R ) | 1 | Boys | - | - | 66 |
| 30 | Warangal (U) | 1 | Boys | - | - | 68 |
| 31 | Yadadri | 1 | Boys | - | - | 65 |
| **Total** | | **29** |  |  |  | **2375** |

**I.III. Proposal for Recurring grant for the Existing Residential Schools:** State proposed for recurring grant for continuation of the existing 29 residential schools + 4 non-operational schools with an assurance to operate this year 2020-21.

**Observation & Recommendation:** After detail analysis of state progress report, 29 residential hostels are presently functioning out of 33.

* One each residential school sanctioned in the district of **Mahubbabad** and **Rangareddy**were not operational in the year 2018-19 therefore recurring grant sanctioned for 2018-19 for these two schools was lapsed.
* Till 2019-20 there is no enrolment in the above two residential hostels and presently having zero enrolment.
* *Looking into present functional status and respective enrolment, the appraisal team recommended recurring grant only for 29 operational residential schools and 2 residential schools sanctioned last year for the newly created district-Narayanpat and Malugu i.e. for 31 residential schools.*

**I.IV. Residential Hostels**: State was sanctioned 15 residential hostels till 2017-18 and 1 new hostel for LWE district in Bhadradri in 2018-19. Construction of this 1 hostel is under progress.

* Out of 16 Residential Hostels, only 6 hostels are functional till 2019-20.
* Out of 6 one hostel in Nizamabad is functional for HIV affected children both for boys and girls.
* And 6 residential hostels are functional in Hyderabad, 2 for boys and 3 for girls. One hostel in Hyderabad was not operational because of lack of proper residential facility. These hostels are situated in the Government school premises.
* As informed by the state that children residing in the above hostel are regular school going children who attend the same school where the hostel is attached.
* It is also informed that out of 10 non-operational hostels, 9 hostels are not operational in 2018-19 because every district has one Residential School for deprived category children, all children who need residential facilities for schooling are accommodated in these residential schools,
* So, Hostels were not required in the respective districts. One Hostel in Bhadradri (LWE) sanctioned in the year 2018-19 is under construction process.

District Wise Detail of 16 Residential Hostels till 2018-19:

| **S.**  **No.** | **Year of Sanction** | **Districts** | **Hostels** | |
| --- | --- | --- | --- | --- |
| **Intake capacity** | **No. Sanctioned** |
| 2 | 2012-13 | Hyderabad | 600 | 6 |
| Karimnagar | 100 | 1 |
| Mahabobnagar | 100 | 1 |
| Nizamabad | 100 | 1 |
| Ranga Reddy | 400 | 4 |
| Waranagal Urban) | 100 | 1 |
| 3 | 2016-17 | Nizamabad | 100 | 1 |
| 4 | 2018-19 | Bhadradri(LWE) | 100 | 1 |
| **Total** | | **06** | **1600** | **16** |

**I.V. Status in Respect to 6 Functional Residential Hostels:**

| **S. No.** | **Districts** | **Hostels** | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **No. of Operational** | **No. of Operational** | | | **Total children enrolled** |
| **Boys** | **Girls** | **Co-Edu.** |
| 1 | Hyderabad | 5 | 2  (3) | 3 | - | 513 |
| 2 | Nizamabad | 1 | - | - | 1 | 95 |
| **Total** | | **6** |  |  |  | **608** |

1. **DisaggregatedInformation about children enrolled in these institutions:**Disaggregated Information about children enrolled in these institutions (Residential Schools and Hostels combined)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(Gender and Social Category)** | | | | | | | |
| Gender Category Wise | | | Social Category Wise | | | | |
| Boys | Girls | Total | SC | ST | Muslim | Other | Total |
| 2621 | 362 | **2983** | 1054 | 815 | 17 | 1097 | **2983** |

*(Source: -10(a)*

1. **Deprived category wise (Residential Schools and Hostels combined):**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.** | **Residential schools/hostels** | **Children from Access less Habitations** | **Homeless** | **CWAP including Run away children** | **Orphans** | **Children affected with HIV/AIDS** | **Children of sex worker** | **Child Beggars** | **Children of Nomadic families** | **Rag Pickers** | **Child belonging to BPL Families** | **others** | **Total** |
| **No.** |
| 1 | 35 | 107 | 137 | 37 | 749 | 137 | 1 | 129 | 60 | 106 | 1105 | 415 | **2983** |

(Source: Table 10 (a) CWAP= Children without Adult Protection.

**III. Status of Construction of Buildings of Residential Schools/Hostels:**

* As reported by the state, 11 residential schools are functioning in rent free government school premises. Extra bathrooms, class rooms, kitchen rooms were constructed wherever needed.
* 5arefunctioning in refurbished buildings.
* 12schools are functioning in rented buildings
* And one residential school in Khammam District is functioning in newly constructed building.
* As informed districts are being encouraged to run the residential schools in government school premises only so that the children residing in residential schools will get inspired by regular school going children and get motivated to mainstream in to age appropriate classes.
* 2 schools are running in congested buildings in government school premises need rent facility in 2019-20.
* 0*4 schools including 2 schools sanctioned last year in 2019-20 are yet to be functional.*

**District wise details of status of construction of 29 existing ‘Residential Schools’:**

| **Sl.**  **No.** | **Name of the District** | **Rent Free** | **Re-furbish building (other Govt. Building with repairs)** | **Rented Building** | **New Construction** | **others** | **Total** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Adilabad |  | 1 |  |  |  | 1 |
| 2 | Asifabad | 1 |  |  |  |  | 1 |
| 3 | Bhadradri |  | 1 |  |  |  | 1 |
| 4 | Hyderabad | 1 |  |  |  |  | 1 |
| 5 | Jagtial |  | 1 |  |  |  | 1 |
| 6 | Jangoan |  |  | 1 |  |  | 1 |
| 7 | Jayashankar |  |  | 1 |  |  | 1 |
| 8 | Jogulamba |  | 1 |  |  |  | 1 |
| 9 | Kamareddy |  |  | 1 |  |  | 1 |
| 10 | Karimnagar |  |  | 1 |  |  | 1 |
| 11 | Khammam |  |  |  | 1 |  | 1 |
| 12 | Mahabubnagar |  |  | 1 |  |  | 1 |
| 13 | Mancherial |  |  | 1 |  |  | 1 |
| 14 | Medak |  | 1 |  |  |  | 1 |
| 15 | Medchal | 1 |  |  |  |  | 1 |
| 16 | Nagarkurnool |  |  | 1 |  |  | 1 |
| 17 | Nalgonda | 1 |  |  |  |  | 1 |
| 18 | Nirmal |  |  | 1 |  |  | 1 |
| 19 | Nizamabad | 1 |  |  |  |  | 1 |
| 20 | Peddapalli | 1 |  |  |  |  | 1 |
| 21 | Rajanna |  |  | 1 |  |  | 1 |
| 22 | Sangareddy | 1 |  |  |  |  | 1 |
| 23 | Siddipet | 1 |  |  |  |  | 1 |
| 24 | Suryapet |  |  | 1 |  |  | 1 |
| 25 | Vikarabad | 1 |  |  |  |  | 1 |
| 26 | Wanaparthy | 1 |  |  |  |  | 1 |
| 27 | Warangal (R ) |  |  | 1 |  |  | 1 |
| 28 | Warangal (U ) | 1 |  |  |  |  | 1 |
| 29 | Yadadri |  |  | 1 |  |  | 1 |
|  | **Total** | **11** | **5** | **12** | **1** |  | **29** |

**Status of Construction of 6 Existing Residential Hostels**

| **Sl.**  **No.** | **Name of the District** | **Rent free** | **Re-furbish building (other Govt. Building with repairs)** | **Rented building** | **New construction** | **others** | **Total** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Hyderabad | 4 |  | 1 |  |  | 5 |
| 2 | Nizamabad |  | 1 |  |  |  | 1 |
|  | Total | **4** | **1** | **1** |  |  | **6** |

**IV. Proposal for Recurring Grant for Existing Residential hostels:** As informed, out of 16 residential hostels only 6 are operational, 5 in Hyderabad and 1 (one) in Nizamabad with 608 enrolment. *State proposed for 7 hostels, 6 in Hyderabad and one in Nizamabad. Out of 6 in Hyderabad only 5 are operational and one is non-operational due to absence of proper residential facility.*

**Recommendation: *Recurring grant for 6 operational existing residential hostels + one Non-Operational hostel in Hyderabad and rent for one hostel in the above district (Hyderabad) is recommended***. *State assured for operational the one non-operational hostel in the district Hyderabad due to lack of proper residential space therefore, recurring grant for 6 residential hostels in Hyderabad and one in Nizamabad is recommended.*

1. **Two New Residential schools approved in 2019-20 (For 2 newly Created District):**

**Residential Schools (100 Capacity):** 2 new Residential Schools for newly re-organised districts Narayanpet and Mulugu was approved last year, 2019-20. Both the districts have Social Welfare, Tribal welfare dapartment’s residential facilities but admission to these schools is strictly on merit basis after an entrance exam.

The residential schools are for deprived category children i.e. Street children, who need special training for age appropriate enrolment. It is further stating that since state is not running any RSTs, there is a need for residential facilities to street and deprived children of each district.

*Recurring grant for the 2 residential hostels (Capacity-100) in the newly created district for urban deprived children was approved*

***Component wise Appraisal***

**Chapter III- Access and Retention**

* **Access: at a glance**
* **The Gross access ratio**(**GAR)** at state level:

Primary level – 98.24

Upper Primary level-94

Secondary level – 90.44

Higher Secondary level – Not Available (As per 8th education survey GAR-33%)

* **State’s definition of neighborhood norm.**Neighbourhood schools were identified to all the habitations in the State as per the distance norms prescribed in the rules. Local Authorities notified habitation-wise neighbourhood schools. Neibourhood details are as under:

Primary schools: within 1 km radius (As per RTE provision)

Upper Primary schools: within 3 km radius (As per RTE provision)

Secondary Schools: within 5km radius

Higher Secondary schools: Not Available

* **Rationalization of Schools and Closure of Schools/Merger of Schools:** No details available
* **Approved and Functional Schools: -** Details of No. of schools sanctioned and made functional under SAMAGRA SHIKSHA is as under:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S N** | **School Category** | **Approved** | | **Functional** | **Enrolment** | **Remarks** |
| School | Building |
| **1** | Primary | 1615 | 4615 | 1615 |  |  |
| **2** | Upper Primary | 1475 | 913 | 1475 |  | - |
| **3** | Secondary | 8 | 8 | 8 | 523 | - |
| **4** | Higher Secondary | 0 | 0 | 0 |  | - |

* **School Mapping Exercise:**
* **School** Mapping exercise was taken up through Geographical Information System (GIS) and Distance Matrix.
* **Coverage of Habitation**: As per school mapping exercise category wise details are as under:

| **S N** | **School Category** | Total No of Habitations | Habitations covered | % of Habitations covered | Habitations uncovered | % habitations uncovered |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | Primary | 25660 | 25199 | 98.20 | 461 | 1.80 |
| **2** | Upper Primary | 25660 | 24118 | 94.00 | 1542 | 6.00 |
| **3** | Secondary | 24418 | 22083 | 90.44 | 2335 | 9.56 |
| **4** | Higher Secondary (As per 8th survey) | 21193 | 6996 | 33.01 | 14197 | 66.99 |

Source : AWP&B 2020-21

* **Total Requirement:**As per school mapping exercise categoriy wise details are as under:

| **S N** | **Level of Education** | Total No of Habitations | % habitations uncovered | Total requirement of new/ upgraded school for uncovered habitations\* | Habitations covered through upgradation | No. of other strategy required for uncovered habitations | Total habitations covered |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | Primary | 25660 | 1.80 | - | To be provided | | |
| **2** | Upper Primary | 25660 | 6.00 | - | To be provided | | |
| **3** | Secondary | 24418 | 9.56 | 28 | To be provided | | |
| **4** | Higher Secondary | 21193 | 66.99 | 895 | To be provided | | |

\*Estimated at TSG

* **Approved Norms for Up-gradation of Schools:**
* Primary schools: within 1 km radius (As per RTE provision)
* Upper Primary schools: within 3 km radius (As per RTE provision)
* Secondary Schools norm: State Government norm for providing school is as similar as the scheme norm.
* Higher Secondary schools: State Government norm for providing school is as similar as the scheme norm..
* **Proposal and consideration for the current year**

|  |  |  |  |
| --- | --- | --- | --- |
| **S N** | **School category** | No of Proposal | Proposal in SFD |
| 1 | Primary | 0 | 0 |
| 2 | Upper Primary | 0 | 0 |
| 3 | Secondary | 0 | 0 |
| 4 | Higher Secondary | 0 | 0 |

* **Considerations/Recommendations: -**

No school proposed in the year 2020-21.

**Chapter IV-Transport and Escort Facility**

**Status of Transport/ Escort Facilities**

* **Progress of 2019-20 (Target and Achievement)**

State had a Target of **20012**children under transportation/escort facility in 2019-20. The Physical and Financial achievement under this intervention is given below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Transport facility** | **Target** | | **Achievement** | | **%** | |
| **Phy.** | **Fin.** | **Phy.** | **Fin.** | **Phy.** | **Fin.** |
| Children in remote area | 20012 | 1112.867 | 19168 | 1065.9 | 95.78 | 95.78 |
| Urban deprived children | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | **20012** | **1112.867** | **19168** | **1065.9** | 95.78 | **95.78** |

*(Source: Information in this table is to be provided as per Table- 11(a)*

* **Gender Wise status of no. of children covered during 2019-20.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Gender wise** | | | **%** | |
| **Boys** | **Girls** | **Total** | **Boys** | **Girls** |
| 10139 | 9029 | 19168 | 52.89 | 47.11 |

* **Social category wise coverage**

| **Category of children** | **No. of children** | **% of children** |
| --- | --- | --- |
| All | 19168 | 100 |
| SC | 2837 | 14.80 |
| ST | 5937 | 30.97 |
| Muslims | 295 | 1.54 |
| BC | 9590 | 50.04 |
| Others | 509 | 2.65 |

* **School wise category**

| **No. of In school children** | | | **No. of out of school children** | | |
| --- | --- | --- | --- | --- | --- |
| **Primary** | **Upper Primary** | **Total** | **Primary** | **Upper Primary** | **Total** |
| 4209 | 14959 | 19168 | 0 | 0 | 0 |

* **Mode of Transport/ Escort facility:- Bus/Auto**
* **Mode of payment:- Direct Benefit Transfer System**
* **Mechanism of provisioning of Transport/ Escort facility:- Bus/Auto**

**Proposal:**

* The **state** has proposedTransportation/ Escort facilities for 20012 children from 1901 unserved habitations as per the detail below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.**  **No** | **No. of habitation** | **Category of children Proposed for Escort/Transport** | | | |
| PS (I to V) | UPS | Total children proposed | Total amount proposed (PS @ Rs.400/- UPS @ Rs.600/-) for 10 months |
| 1 | **1901** | 4393 | 15619 | **20012** | Rs.11,11,86,6000 |

* **District wise details of the proposal are given below:**

| **S. No.** | **Name Of District** | **No. of habitation to be covered** | **No. of children to be covered** | | **Mode of transport to be used** | **Proposed unit cost per child per annum** |
| --- | --- | --- | --- | --- | --- | --- |
| **Primary** | **Upper Primary** |
| **1** | **2** | **4** | **6** | **7** | **12** | **13** |
| 1 | Adilabad | 71 | 230 | 365 | Auto/Van | 3570000 |
| 2 | Bhadradri | 88 | 250 | 1240 | Auto/Van | 8940000 |
| 3 | Jagtial | 34 | 224 | 351 | Auto/Van | 3450000 |
| 4 | Jangaon | 84 | 185 | 642 | Auto/Van | 4962000 |
| 5 | Jayashankar | 49 | 85 | 348 | Auto/Van | 2598000 |
| 6 | Jogulamba | 32 | 55 | 628 | Auto/Van | 4098000 |
| 7 | Kamareddy | 55 | 153 | 678 | Auto/Van | 4986000 |
| 8 | Karimnagar | 34 | 137 | 187 | Auto/Van | 1944000 |
| 9 | Khammam | 151 | 280 | 1162 | Auto/Van | 8652000 |
| 10 | KomaramBheem | 44 | 47 | 329 | Auto/Van | 2256000 |
| 11 | Mahabubabad | 84 | 215 | 510 | Auto/Van | 4350000 |
| 12 | Mahabubnagar | 71 | 157 | 668 | Auto/Van | 4950000 |
| 13 | Mancherial | 61 | 78 | 422 | Auto/Van | 3000000 |
| 14 | Medak | 33 | 38 | 344 | Auto/Van | 2292000 |
| 15 | Mulugu | 73 | 164 | 159 | Auto/Van | 1938000 |
| 16 | Nagarkurnool | 26 | 56 | 253 | Auto/Van | 1854000 |
| 17 | Nalgonda | 88 | 302 | 1064 | Auto/Van | 8196000 |
| 18 | Narayanapet | 57 | 42 | 793 | Auto/Van | 5010000 |
| 19 | Nirmal | 34 | 125 | 324 | Auto/Van | 2694000 |
| 20 | Nizamabad | 20 | 160 | 136 | Auto/Van | 1776000 |
| 21 | Peddapalli | 47 | 443 | 472 | Auto/Van | 5490000 |
| 22 | Rajanna | 12 | 180 | 304 | Auto/Van | 2904000 |
| 23 | Rangareddy | 40 | 94 | 482 | Auto/Van | 3456000 |
| 24 | Sangareddy | 42 | 122 | 345 | Auto/Van | 2802000 |
| 25 | Siddipet | 155 | 332 | 1085 | Auto/Van | 8502000 |
| 26 | Suryapet | 106 | 81 | 780 | Auto/Van | 5166000 |
| 27 | Vikarabad | 48 | 83 | 654 | Auto/Van | 4422000 |
| 28 | Wanaparthy | 66 | 45 | 584 | Auto/Van | 3774000 |
| 29 | Warangal Rural | 112 | 320 | 608 | Auto/Van | 5568000 |
| 30 | Warangal Urban | 53 | 153 | 443 | Auto/Van | 3576000 |
| 31 | Yadadri | 76 | 169 | 599 | Auto/Van | 4608000 |
| 32 | Hyderbad |  |  |  |  |  |
| 33 | Medchal-Malkajgiri |  |  |  |  |  |
|  | **Total** | **1946** | **5005** | **16959** |  | **131784000** |

**Observations:**

* Proposal in 1946 Remote areas having spares population and non-viable to open new school. Children from these habitations proposed for transportation.
* PAB approved for 20012 children in the last year i.e. 2019-20, the achievement is 100%.
* State has proposed for 21964 children (5005 for primary @ Rs. 400/- per month for 10 months and 16959 for upper primary @ Rs. 600/- per month for 10 months) total amounting to Rs. 131784 lakhs.

**Eligibility**

* Total 21964 children (5005 for primary @ Rs. 400/- per month for 10 months and 16959 for upper primary @ Rs. 600/- per month for 10 months) are eligible as proposed in unserved habitation (As per Previous Notifications), however state needs to submit fresh notification of these habitations and submit ti the ministry.

**Recommendations: -**

Recommended Total 21964 children (5005 for primary @ Rs. 400/- per month for 10 months and 16959 for upper primary @ Rs. 600/- per month for 10 months) subject to notify the habitation as per RTE rule..

**\*\*\*\*\*\*\***

|  |
| --- |
| **Chapter V- Interventions for Universal Enrolment –Special Training for OOSC** |

**(I) Interventions for Universal Enrolment**

1. **Progress against the approved targets during year 2019-20**

State has identified 21267 out of school children (OOSC) in 2019-20 and it has committed that out of the total identified out of school children, at least 8223 children will be enrolled in schools during 2019-20. PAB has approved Rs. 3604.2 lakhs for provision of Special Training to OOSC.

State is reporting that it has covered 7859 children which is 95.58% of the target. Financial achievement against PAB approval is 8.50 %.

**Strategy Wise Coverage of Out of School Children during 2019-20**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Intervention** | **Approved Target** | | | | **Coverage** | | | | | **Children mainstreamed** | | | |
| **Physical** | | | | **Physical** | | | | |
| **Fresh** | **Cont.** | **Total** | **Fresh** | | **Cont.** | **Total** | **%** | **Fresh** | | **Cont.** | **Total** |
| Direct Enrollment | 3006 | **0** | **3006** | 2882 | | **0** | **2882** | **95.87** | 2882 | | 0 | 2882 |
| CWSN | 1551 | 0 | 1551 | 1551 | | **0** | **1551** | **100** | 1551 | | 0 | 1551 |
| KGBV | 3011 | 0 | 3011 | 3011 | | **0** | **3011** | **100** | 3011 | | 0 | 3011 |
| Residentil schools /Hostels | 655 | 0 | 655 | 415 | | **0** | **415** | **63.36** | 415 | | 0 | 415 |
| **Sub Total (A)** | 8223 | 0 | 8223 | 7859 | | 0 | 7859 | **95.57** | 7859 | | 0 | 7859 |
| NRST | **7214** | 0 | 7214 | 7214 | | 0 | 7214 | 100 | 7214 | | 0 | 7214 |
| Madrasa /Maktab | 5829 | 3390 | 9219 | 3495 | | 2185 | 5680 | 61.61 | 486 | | 286 | 772 |
| **Sub Total (B)** | **13043** | **3390** | **16433** | **10709** | | **2185** | **12894** | 78.46 | **7700** | | **286** | **7986** |
| Migrant | 12400 | 0 | 12400 | 5554 | | 0 | 5554 | 44.79 | 5554 | | 0 | 5554 |
| **Sub Total (C)** | **12400** | 0 | 12400 | 5554 | | 0 | 5554 | 44.79 | 5554 | | 0 | 5554 |
| **Grand Total (A+B+C)** | 33666 | 3390 | 37056 | 24122 | | 2185 | 26307 | 70.99 | 21113 | | 286 | 21399 |

1. **Process ofMainstreaming of children after completion of Special Training.**
2. **What is the process of mainstreaming of children in age appropriate class? How it is decided that the child is ready for mainstreaming in age appropriate class?**

Non-Residential Special Training Centres at school point (NRSTC):

Drop outs are taken out from the district OoSC survey list to organise a special training centre at school point. Since very less number of dropout children found in a school jurisdiction, children who got D and E grades due to various problems from the same school are grouped together with OoSC and special training centres are organised in a separate class in the school premises engaging a Teacher volunteer (Vidya volunteer) for 15-20 children. Children provided specially designed workbooks (Abhyasadeepikalu) for the purpose along with regular curriculum.

A post-test is conducted on basic competencies required for appropriate class inclusion after 3 months training. Assessing the performance of the children, they are mainstreamed into age appropriate classes in the same school. In case any child is still lagging behind, special training will continue for some more time.

This non-residential special training is conducted in school premises, sometimes by teachers themselves and sometimes engaging a vidya volunteer who is B.Ed qualified.

Special Training for children studying in Madrasas:

Formal education is imparted to Children studying in Madrasas. Science, Social, Maths and English are taught to them by D.Ed/B.Ed qualified persons. Regular exams (FAI, FAII, FAIII, FAIV and SAI, II) are conducted in formal subjects along with formal schools. Every Madrasa allots approximately 2 and half hours to teach formal subjects. Usually children join mainstream schools if the parents are willing. Because of various reasons very less number of children are enrolling into regular schools from Madrasas. Non-availability of Urdu medium schools or English medium schools in neighbourhood areas is one important reason.

1. **Support provided to children once they are mainstreamed into age appropriate classes after their training is completed.**

Teachers are being instructed to give special focus on these children till they completely get accustom in to the class. State conducts pre-test to all children once schools are reopened. Basing on the performance of the students, that is acquiring minimum competencies, children will be covered under LEP-3Rs (Learning Enhancement Programme- Reading, Writing and Arithmetic), after lunch time these children will be trained with the help of workbooks and Snehabala cards or focus on regular curriculum for 1 1/2 hours every day. The mainstreamed children are evaluated in this test and covered under remedial teaching programme.

1. **Steps taken to ensure continuation of mainstreamed children in regular schools**

If a child is continuously absent for more than 1 week then the HM of the school informs concerned CRP and she/he will go to the parents and see that the child comes to the school regularly. In this way it is ensured for the continuation of mainstreamed children in regular schools.Individual academic care is required which is taken care by concerned teachers.CRPs play main role in checking these children for continuation of schooling.H.M and CRP look after their retention as it is included in their job chart.

1. **What is the Monitoring Mechanism for (i) Special Training and (ii) after Children are mainstreamed in schools**?

Cluster resource persons are given responsibility of tracking their jurisdiction out of school children through out year, right from identifying out of school children during survey. CRPs monitor the regular attendance of these children in special training and regular schools. After three months special training these children are mainstreamed into age appropriate classes. Most of the children are trained by school teachers, as out of school children are scattered across schools and mandals. Usually 10 to 15 children dropping out from single school is very rare, so engaging a Vidya volunteer for less number of children is not viable financially, so focused attention is given by regular teachers to these children.

After three months of training the status of these children is uploaded into the online website operated by state department.

* 1. **Detail of Special Training Centres opened and Teachers/ Volunteers engagedfor**

**Special Training**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S.**  **No.** | **Strategies** | **No. of centres** | **Timings of centre** | **Venues for centres** | | **No. of Persons engaged for Spl. Trg** | |
| **School** | **Outside school** | **School Teachers** | **Volunteers** |
| 1 | NRST | **480** | **School timigs** | **Yes** | **No** | **450** | **30** |
| 2 | Madarsa/ Maktab | **100** | **2.30 to 4.30** | **Madrasas** | **Yes** | **0** | **200** |
| 3 | Migrants | **163** | **School timings** | **School** | **Worksite schools** | **0** | **163** |
| **Grand Total** | | **743** |  |  |  | **450** | **393** |

1. **Information regarding Recruitment of Volunteers for Special Training**
2. Selection and recruitment process of Volunteers/Special Teachers if regular teachers are unable to provide special training.

Vidya volunteers are selected by the district committee basing on merit once the applications are received after press notification.

1. Minimum qualification for appointing Volunteers/Special Teachers.

Graduation with B.Ed

1. Honorarium given to Volunteers.

Rs.7000/- per month

1. **Training/ Orientation on Special Training.**
2. Are regular teachers/ Head Teachers provided training on organizing Special Training?

During teachers training or capacity building, a session on remedial teaching is conducted for special training and for children lagging behind in studies. In remedial teaching they use specially developed workbooks prepared by state academic authority SCERT.

1. How the HM/regular teacher/EV/ are oriented/ trained regarding special training.

At cluster level during regular teacher training

1. Who provided Training?

State resource persons who were oriented at state level

1. **Training/ Orientation SMC Members**:- Steps taken for Orientation and role of SMCs with regard to special training.

In 2019-20 , orientation on special training is not planned or provided to SMC members

1. **Convergence with other Departments**
2. Has the State converged with other Ministries or Department regarding Out of School Children?

Yes

1. If yes, Please give detail including name of the Ministry/ Department and mode ofconvergence/ areas of convergence etc.

State held convergence before the out of school children survey every year. In all districts the convergence takes place with line departments such as Labour, WDCW, Police, Social welfare, Child Protection Cell etc. These departments in turn instruct their field level functionaries to identify out of school children, never enrolled children and rescued child labour.

1. What has been the outcome of the convergence? How it has benefitted the children/ system etc?

**The outcome of the convergence is sharing the data , methods of identification of OoSC and planning in a coordinated way so that all needy children be provided with good education and residential facilities avoiding duplication in efforts. For example, residential schools are functioning for the dropout never enrolled deprived category children between age group 6-14, so there is no need for an NCLP school in the area for this age group children. Moreover SS provides good educational facilities compare to NCLP while coordinating with regular schools for mainstreaming of children once they attain age and class appropriate competencies.**

1. **NGO Involvement**
2. Are NGOs involved in identification, provision of Special Training or in any other aspect related to Out of School Children? If yes, what is the nature of engagement?

NGOs are involved in the convergence meeting to share their OoSC data with the department. The data verified by the Cluster Resource Persons during OoSC survey. NGOs are not involved directly in the survey of out of school children.

1. Name of the NGOs which are involved along with their nature of involvement or activities performed by the NGOs.

Village based NGOs/ Self help Groups functioning under SERP are involved in organizing seasonal residential hostels at village level for the children of out-bound migrants. Major NGOs involved are Save the Children, MV Foundation.

1. How NGOs are monitored?

MEOs, CRPs and District level officers monitor frequently the functioning of these Seasonal Hostels. Apart from this, NGOs are not involved in any activities performed for OoSC.

1. **Coverage of religious institutions:**

Maktabs/Madrasas: Progress in 2019-20

* 90 Madrasas are supported by SS to impart formal education to 5680 Muslim Minority children in Telangana
* In the lines of NRSTCs, SS conducting classes in formal subjects such as English, Maths, Science and Social at Madrasa point.
* 200 qualified (B.Ed./D.Ed or equivalent) Vidya Volunteers teach formal subjects as per Teacher Pupil Ratio through district selection committee.
* Honorarium @ Rs. 7000/- per month paid to 200 qualified Vidya Volunteers working in Madrasas for teaching formal curriculum, computer instructors were provided in some Madrasas.
* 772 Madrasa Children mainstreamed into regulars schools.
* Free text books were supplied to children of support taking Madrasas.
* Mid-day meal scheme was extended to the children of Madrasas.
* 2 pairs Uniforms provided to children of support taking Madrasas.

1. **Status ofOut of School Children identified in 2020-21**

State is reporting to have a total population of 4524543 Children in the age group of 6-14 years. It has identified 7834 out of school children in the same age group. The number of out of school children is 0.16 % of total population. Disaggregated data is given below:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Age** | **New Identified OOSC in 2020-21** | | | | | |
| **No.** | | | **Percentage (%)** | | |
| **Boys** | **Girls** | **Total** | **Boys** | **Girls** | **Total** |
| 06-Jul | **673** | **662** | **1335** | 50 | 50 | 100 |
| 08-Oct | 1146 | 1087 | **2233** | 51 | 49 | 100 |
| Nov-14 | 2430 | 1836 | **4266** | 57 | 43 | 100 |
| Total | 4249 | 3585 | **7834** | 54 | 46 | 100 |

**Separate pan has been provided for 704 CWSN in Inclusive Education intervention**

|  |  |
| --- | --- |
| CWSN |  |
| Population | 704 |
| % | 8.99 |

1. **Details of survey/ updating excise.**
2. How the State has identified OoSC as shown in the above table.

Samagra Shiksha, Telangana does survey every year to identify out of school children in the state. Every year survey is conducted by the staff of Samagra Shiksha co-ordinating in coordination with line departments and NGOs working at field level. In the academic year 2019-20, Survey process started from the month of December, 2019. 1817 CRPs (Cluster Resource Persons), 874 IERPs (Inclusive Education Resource Persons) are directly involved in the survey conducted in the month of January, 2020. A 34 column format is designed to capture all details of children. Every CRP in their allotted habitation took the details of 6 years olds from anganwadi centers, checked VER for children of village (for out-migration, in-migration details), went to each school and took details of children who are absent for 30 days or more continuously. Apart from schools, they covered children at brick kilns, construction sites, slum areas, cotton fields etc. to identify children of in-migrants and child labour. In urban areas in co-ordination with labour department, tried to identify child labour in hotels, markets ,ragpicking areas etc.

**Survey Method: (identifying 6-14 years age group children)**

1. **Updating previous years’ OoSC data:** Childrenwho remained from mainstreaming, their details are to be included in this years’ OoSC list
2. **Collecting dropout children particulars from schools**: CRPs went to their purview schools and collected dropout children particulars from HM. These children were included in the OoSC list (child who is continuously absent for 30 days is considered as dropout child)
3. **Collected** the data of never enrolled children, child labour, runaway children, rag pickers, begging children, street children etc. in-migrant children ( migrants come from outside to work at brick kilns, construction sites, stone crushing quaries etc.), out of school CwSN particulars from line departments, local NGOs, village level organisations and cross checked the data. These children are included in the OoSC list.

So, after the survey a district’s total OoSC data consists

* Total Out of School Children = Previous year OoSC who are still out of school **+** dropout children from schools **+** newly identified never enrolled children, child labour, runaway children, street children etc.
* In-migrant children list for worksite schools proposal
* Support taking and not taking Madrasa children numbers from Madrasas of the district for budget proposal

**Action Plan for Identified Out of School Children**

Concerned /district Officers and MEOs prepared action plan for the identified OSC in the following manner

1. After consolidating the data segregated children data into below given categories:

|  |  |
| --- | --- |
| S.no | Age |
| 1 | 6-7 age children |
| 2 | 8-10 age children |
| 3 | 11-14 age children |
| 4 | Madrasa children  (Support taking Madrasas, support not taking Madrasas in the district) |

1. Joined 6-7 years age children into regular schools/ ResidentialSchools/Welfare hostels etc. Convinced their parents to join the children into schools and hostels
2. Joined 11-14 years age girl children into nearby KGBVs
3. Categorized out of school CwSN to join into schools, Bhavithacentres and for Home Based Education. Enrolled these children names into nearby government school to avail other benefits like mid-day meal, incentives etc.
4. Organised worksite schools for children of in-migrants
5. organisedNRSTCs at school point if 10-15 drop out children found in a school purview
6. Is Village Education Register or Ward Education Register (VER/WER) maintained in all schools?

YES

1. Is Child Tracking System available and functional in the State?

YES. Online uploading of out of children data into child info website and monitored the status of OoSC once in 3 months and updated the status online

1. What activities have been undertaken to identified children belonging to disadvantaged and marginalised groups such as Children of Nomadic Families, Child labour,Children of Manual Scavengers and Children without adult Protection etc.

Disadvantaged and marginalized groups such as Children of Nomadic Families, orphans, children of beggars, rag paickersnd Children without adult Protection etc. are pursued to join in Urban residential schools, KGBVs where they have continuous care and nurture of staff.

1. **Identification and Converge of Urban Deprived Children**

Steps taken to address the issue of Child Labour and also for the rehabilitation of the rescued children.

1. Continuation of 31 Residential Schools and 7 Residential Hostels for Urban Deprived Children in the State.
2. Opening of 2 Urban Residential Schools in newly re-organised districts Mulugu and Narayanpet
3. Organizing review meetings with NGOs working on child labour&deprived children and other line departments.
4. Organizing exposure visits to the urban deprived children from Residential Schools to higher educational institutes to develop interest in them towards studies.
5. Conducting comprehensive survey every year in urban areas to identify urban deprived children.
6. **Identification of Child Labour**
7. **Has State identified Child Labour**

Yes .

1. **If yes, No. of Child Labour identified**

829 child labour between age group 6-14 years, identified during the out of school children survey conducted in the month of January , 2020.

1. **Detail of the process used for identification of Child Labour**

Child labour identified during survey conducted to identify out of school children. And state police department conducted operation smile and Muskan during January and July every year specifically to identify the child labour. Rescued child labour usually sent back to their parents in the state or if they are from other states they sent back to home states. In the case of rescued child labour in the age group of 6-14 years in the state, then their parents are given counseling by police department and joined the children in schools and residential schools/hostels.

1. **Identification of Children of Nomadic Families**
2. Has State identified Children of Nomadic Families who were out of school?

Yes

1. If yes, No. of such children identified

27

1. Detail of the process used for identification of such children.

34 column survey format contains the columns to segregate all disadvantaged category children. So they are identified during survey.

1. **Identification of Children without adult protection**
2. Has State identified Children without adult protection who were out of school?

Yes

1. If yes, No. of such children identified

31

1. Detail of the process used for identification of such children.

34 column survey format contains the columns to segregate all disadvantaged category children. So they are identified during survey

1. **Definition of Drop** out as adopted by the state.

State’s definition for drop out is, a child who is continuously absent for 30 days is considered as drop out child

1. **Which are the districts with high incidence of drop outs?**

Mahabubnagar, Narayanpet, Jogulamba , Hyderabad, Wanaparthy, Komrambheem, Suryapet,Nirmal and Bhadradri

|  |  |  |
| --- | --- | --- |
| **S.No** | **Name of the district** | **Number of OoSC** |
| 1 | Jogulamba | 1660 |
| 2 | Mahabubnagar | 331 |
| 3 | Komarambheem | 351 |
| 4 | Hyderabad | 365 |
| 5 | Wanaparthy | 390 |
| 6 | Narayanpet | 558 |
| 7 | Bhadradri | 470 |
| 8 | Vikarabad | 414 |
| 9 | Nirmal | 502 |
| 10 | Suryapet | 372 |

The reasons for high dropouts in these districts are

1. Adilabad and Komarambheem being tribal dominated districts face high dropouts among ST children, as state dropout rate for ST children stands 5.98% for primary and 4.87% for elementary.

2. Mahabubnagar, Narayanpet, Wanaparthy, Vikarabad ,Jogulamba see out-migration every year .Many children work in seasonal crops like cotton fields and sugarcane fields for 1,2 months thus increasing dropouts number

3.Medchal, Rangareddy districts being surrounding districts of Hyderabad see lot of in-migration. 4. Nirmal and Nalgonda also see out migration

1. **Which Social Groups are with high incidence of Drop outs**

SC and ST and minority are with the high incidence of dropouts.The details are as follows.

|  |  |  |  |
| --- | --- | --- | --- |
| **Social Category** | **Number of OoSC** | **Percentage %** | **High % districts** |
| **SC** | **1104** | **17.3** | Jogulamba, medchal, narayanpet, wanaparthy, nalgonda |
| **ST** | **1505** | **17.42** | Adilabad, Bhadradri, VikarabadKomarambheem, Nizamabad, |
| **BC** | **1830** | **29.80** | Jogulamba, Wanaparthy, Narayanpet,Sangareddy, Medchal |
| **Other Castes** | **2699** | **2.46** | - |
| **Minority** | **696** | **34** | Hyderabad, komarambheem, Nirmal, Rangareddy, Medchal, Narayanpet, mahabubnagar |
| **Total** | 7834 | 100 | - |

1. **What are the incentives provided to the students of the SC/ST, Minority and Marginalised Sections of the society to arrest the high level of dropout rates among them.**

To arrest high level of dropout rates among SC/ST, Minority girl children, state is providing extra facilities in KGBVs where SC/ST/, Minority girls are admitted in large numbers. The SC, ST and Minority children enrollment in KGBVs is 29.03%, 26.97% and 2.65% respectively against total KGBV enrollment. Solar water heaters are arranged , health kits with necessary sanitary items are provided to all girls, incinerators in all KGBVs, RO plants to provide safe drinking water, summer camps to facilitate low performers to level with other children etc. are provided, which attracted more and more girl children into KGBVs thus preventing child marriages also. Since all staff including watchwomen is also ladies in the KGBVs, a safe environment gave confidence to parents to send their girl children in to KGBVs.

Keeping the high Dropout rates among boys (53% boys compare to 47% girls) state is providing all facilities in Urban Residential Schools which are exclusively for deprived category boys. Well qualified teachers, nutritious food, extra-curricular activities are attracting boys into URSs. To arrest dropouts because of out-migration seasonal residential hostels are being provided in villages wherever high out-migration is there i.e. Jogulamba, Nalgonda, Wanaparthy, Mahabubnagar, Vikarabad etc.

To enrol all the Out of School Children in schools the following strategies are proposed during 2020-21.

1. Enrolment of Out of School Children in age appropriate class in regular schools and providing Non Residential Special Training at school point to bring them at par with other children in the class.
2. Enrolling deprived category children including rescued child labour in to Urban Residential Schools.
3. Every month tracking of identified OoSC by CRPs and ensuring that every out of school child is in is in schools and without frequent absenteeism.
4. Continuation of child helps lines / child help desks.
5. Frequent convergence meetings at the district level with Labour, Revenue, Women and Child Welfare Departments.Frequent
6. Opening of seasonal hostels for the children of out-migrant families to prevent dropouts.
7. Organizing Worksite schools or enrolling children into nearby schools of worksite for children of in-migrants.
8. Providing awareness on RTE Act to the parents and community leaders.
9. Providing Home Based Education to severe and profound CWSN.
10. Enrolling of OoSC girls in KGBVs and providing education with residential facility.
11. Collection and maintenance of child wide data by the School Management Committees.
12. Capacity building of field staff and exposure visits for effective enforcement of child labour laws are to be continued.
13. Making schools and teachers accountable for enrolment of children in their catchment area and also making the school a centre for Residential Schools to higher educational institutes to develop interest in them towards studies

**7.Coverage of Children affected with Migration**

1. Target and achievement of 2019-20 (Physical and Financial)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Strategies** | **Approved target for 2019-20** | | | ***Coverage*** | | | ***Achievement in%*** |
| **Physical** | | | **Physical** | | |
| **Fresh** | **Cont.** | **Total** | **Fresh** | **Cont.** | **Total** | **Phy** |
| **Seasonal Residential Hostels** | 7000 | **0** | **7000** | 3770 | **0** | 3770 | 54 |
| **Worksite School** | 5400 | **0** | **5400** | 1784 | **0** | 1784 | 33 |
| **Total** | **12400** | **0** | **12400** | **5554** | **0** | **5554** | 45 |

1. Status of migration mapping. Please provide a detailed Note on how State conducts migration mapping.

State is still in process of developing migration mapping effectively. So far , state is providing educational facilities to migrant children with the help of labour department but lack of books in mother tongue is a hurdle for proper bridge course to these children

For inter district migration, there is no issue of language. But in case of interstate migration, request shall be made to provide teachers and TLM in their mother tongue.

As far as social diversity is concerned, serious instructions has been issued and implemented to eradicate social discrimination whether they are inter district or interstate migrated children.

1. Please provide a small write up about migration, areas affected by migration (both out bound and in bound), migration mapping, processes and challenges.

**Detail of In- Bound Migration** (Receiving Migrants)

When in migrants families come to state along with them come their children both small kids and school going children. MEO will then go to the particular worksite place along with CRP and take the details of children aged between 6-14. If any school is nearby their parents’ worksite they are enrolled in age appropriate classes if language is Telugu, if school is not near then a temporary shelter is arranged with the help of worksite owner and education volunteers are given to provide them education. Mid-day meals are arranged from nearby school, where they are enrolled. After completion of work when they go back to their native places these children continue their schooling at that place. Mostly migrants from Orissa come to Telangana to work in brick kilns. They are from utter poor backgrounds. Volunteers who know Oriya will be provided for these worksite school with the help of labour department of Orissa. Books in Oriya are provided for them in convergence with Odisha SSA, SPO. In case of inter district migration people go for work in cotton seed fields mainly in Gadwal, Rangareddy, Kamareddy, Nizamabad etc.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.no** | **Coming from** | **Coming to** | **Name of worksite** | **Period of migration** | **No of children** |
| 1 | Orissia | Nizamabad | Brickkilns&stone crushing , Sugar cane | Dec-June | 300 |
| 2 | Orissa | Kamareddy | Brickkilns&stone crushing | Dec-June | 200 |
| 3 | Orissa, AP | Mahabubnagar | Brick kilns | Nov-june | 100 |
| 4 | Orissa | Karimnagar | Brickkilns&stone crushing | October-June | 270 |
| 5 | Orissa | Sangareddy | Cotton fields, Brickkilns | October-June | 500 |
| 6 | Orissa | Bhadradri | brick kiln | Jan-May | 25 |
| 7 | Orissa | warangal u | brick kiln | October-June | 50 |
| 8 | Orissa | siddipet | brick kiln , Construction work | October-June | 200 |
| 9 | Orissa | Narayanpet | brick kiln | Dec-June | 50 |
| 10 | Orissa | yadadri | brick kiln | Dec-June | 200 |
| 11 | Orissa | Peddapalli | brick kiln | Dec-June | 300 |
|  | **Total** | | | | **2195** |

**For Out Bound Migration (At sending end)**: Seasonal migration is seen in some districts of Telangana. Especially in Mahaboobnagar, Jogulamba, Wanaparthy, Vikarabad, Nalgonda districts. Children of out migrant parents are already in age appropriate classes and in regular schools in their habitations. SSA is providing shelter and food to them when their parents are going away for work leaving these children behind. To prevent dropouts and lagging behind in studies, state organizes seasonal hostels till their parents come back from migration. This period varies from district to district. So there is no question of mainstreaming in this case because they are already mainstreamed children studying in regular schools. STs especially Chenchus in Mahabubnagar go for forest hunting in a particular season following their custom. They stay inside the forests along with families for some days up to one two months. All children become dropouts according to our norms, they come back from hunting and continue studies in schools. This repeats every year. This is an anthropological issue, because they take children along with them to pass on their legacy to their heirs. Parents need rigorous counseling to leave their children behind. We need to provide lodging boarding facilities to them to build confidence in them, seasonal hostels are needed here. Even then we can prevent some children becoming dropouts. We need NRSTCs to bridge their gap.

| **S.no** | **Going from** | **Going to** | **Nature of work** | **Period of migration** | **No of children remain behind** |
| --- | --- | --- | --- | --- | --- |
| 1 | Jogulamba | Mumbai | Construction work | Dec-June | 1500 |
| 2 | Nagarkurnool | Mumbai | Construction work | Nov-June | 500 |
| 3 | Mahabubnagar | Mumbai | Construction work | Nov-june | 1000 |
| 4 | Wanaparthy | Hyderbad, mumbai, pune | construction and other works | Nov-june | 500 |
| 5 | Narayanpet | To Other districts | Daily wage labourers | Dec-June | 100 |
| 4 | Nalgonda | Pune, Hyderabad | Daily wage labourers | Dec-June | 500 |
|  | Vikarabad | Pune, Hyderabad | Daily wage labourers | Feb-June | 500 |
| 6 | Suryapet | Hyderabad, Pune | Construction work | Dec-June | 100 |
|  | **Total** | | | | **4700** |

1. **Proposal for coverage of out of school children for the year 2020-21**

**Proposal of the State for coverage of all children under different heads**

| S. | Strategies | Physical | | | Fin. | No. of Centres |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Fresh | Cont. | Total |
|  | Total OoSC | 7834 | 0 | 7834 |  |  |
| 1 | Direct Enrollment | 1336 | 0 | 1336 |  |  |
| 2 | CWSN (HBE) | 704 | 0 | 704 |  | 485 |
| 3 | KGBV | 1836 | 0 | 1836 |  | 475 |
| 4 | SBT/Residential schools/Regular schools | 1873 | 0 | 1873 |  |  |
|  | Sub Total | 5749 | 0 | 5749 | 0 |  |
| 10 | NRST-9 months | 2085 | 0 | 2085 | 94 | 209 |
|  | NRST Total | 2085 |  | 2085 | 94 | 1169 |
|  | Proposal for Coverage of Migrant Children | | | | | |
| 14 | Seasonal Hostels- 6 months | 4700 |  | 4700 | 470 | 94 |
| 15 | Worksite schools -9 months | 2195 |  | 2195 | 99 | 44 |
|  | Migrant Total | 6895 |  | 6895 | 568.775 | 138 |
| Grand Total | | 14729 | 0 | 14729 | 662.6 | 1306 |

**\*\*\*\*\***

**Chapter VI- Pre- Primary Education (ECCE)**

**Support at Pre-Primary level (Early Childhood Education)**

**Introduction:** The first six years of life are critical since the rate of development in these years is more rapid than at any other stage in an individual’s life. 90% of brain development has already taken place by the time a child is six years of age making the early years a particularly crucial stage for intervention.

The childhood education programme is based on learning by play. Through studies it is observed that from birth to age five the brain develops more rapidly than at any other stage of life, and it is also most sensitive to influence from the external environment (such as cognitive stimulation, language development, care, imagination etc.).

Early Childhood Education (ECE) makes a positive contribution to children’s long-term development and learning by facilitating an enabling and stimulating environment in these foundation years of lifelong learning. Recent evidence from an Indian study confirms that a good quality ECE programme during these critical years can lead to the child’s holistic development, which in turn leads to improved levels of school readiness which finally leads to higher level of learning levels in primary grades. Children who attend pre-school education have higher school completion rates, lower repetition rates, higher score in reading and math and higher labour market productivity.

**Status of Pre-School Education in the State 2019-20**

State is implementing pre-primary education by Montessori model. As per UDISE 2018+ total 275 schools have pre-primary sections attached in primary schools in which 2305 children are enrolled. As mentioned by state, in all the Primary Schools where Pre-schools are attached, state has engaged Pre-primary teachers with the help of SMCs. As per UIDSE 208+ total 9489 anagnwadicentres are co-loctaed in primary school.

**Activity Conducted by state**

* 5-day Training has been conducted to the teachers who looking after pre-primary sections in the State and also provided one Pre-Primary Education Kit to the schools.
* Trained teacher has been conducted training to pre-primary instructors and Angawadi teachers which are co-loctaed in the school premises.
* An amount of Rs. 5,800/- per school for procurement of TLM, toys, clay for making models etc.
* Head teachers of Pre-Primary schools provided story books, charts of alphabets and mats etc.
* ECEC curriculum was revised by SCERT with the help of AMS College of Education Hyderabad. Accordingly PP1 (LKG) and PP2 (UKG) books revised by SCERT and SRC with convergence of Women Development & Child Welfare (WD&CW).

As per the instructions from MHRD GoI New Delhi, convergence meeting conducted with School Education department officials and Women Development & Child Welfare (WD&CW) Department official who ever associated with Pre-Primary Education at Director of School Education SPD Samagra Shiksha Telangana in M/o June 2019. The Commissioner of School Education, Director SCERT, Addl SPD, JD TSS, Professors from Andhra Mahila Sabha, Principal DIET Medak, Joint Director (WD&CW), GCPO(WD&CW) and other official attended meeting. The minutes of the meeting communicated to all concerned for strengthening of Pre Primary.

As per minutes of the meeting, The Commissioner School Education Department requested the Director WD&CW Department to provide PP1 (LKG), PP2 (UKG) level books for 101 Pre Primary sections functioning on payment basis. Further Commissioner requested to provide nutrition to children studying in 101 Pre Primary Sections. As per commitment by Samagra Shiksha School Education department, sent a proposal to Director WD&CW for training of AWTs where AWCs are collocated in Government School Premises with the financial support of the Samagra Shiksha Telangana.

**Support at Pre- Primary Level (NR) - Progress**

Samagrashiksha Telangana extended support to 101 pre-primary centers functioning in the Government Primary Schools.PAB approved budget to procure TLM, Play material and furniture for these 130 centers. The amount was released to all 101 existing Pre Primary Sections to procure display boards, Green boards, Play Material and TLM as per PAB recommendations to strengthen the Pre Primary Education in the State. The guidelines were issued to procure the above items. (State was advised to expedite the process of procurement).

(Rs. in lakhs)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Interventions** | **Target (2019-20)** | | **Achievements as on March 31st 2020** | | **% of Achievement** | | |
|  |
| **Phy** | **Fin. Approved** | **Phy.** | **Fin.** | **Phy.** | **Fin.** | **Remarks** |  |
| 1 | Training of AWWs | 8887 | 784.54 | - | - | - | - |  |  |
| 2 | Training of PP Teachers |  |  |  |  |  |  |  |  |
| 3 | Workshop on ECE |  |  |  |  |  |  |  |  |
| 4 | Curriculum Development |  |  |  |  |  |  |  |  |
| 5 | TLM |  |  |  |  |  |  |  |  |
| 6 | Child Friendly furniture, Play equipment’s under Non-Recurring | 101 | 31.31 | 100 | 5.80 | 99.01 | 18.52 |  |  |
| 7 | Any other (pl. specify) |  |  |  |  |  |  |  |  |

**(Rs. in lakhs)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Activities under Recurring** | **Phy** | **Unit Cost** | **Total fin.** | **Phy** | **Unit Cost** | **Total fin.** | **Appraiser's Remarks** |
| **1** | TLM for 165 schools in Aspirational districts | 165 | 0.05 | 8.25 | 157 | 0.05 | 7.85 |  |
| **2** | Training/Orientation of PP teachers | 165 | 0.025 | 4.125 | 157 | 0.025 | 3.925 |  |
| **Total** | | **165** | **0.075** | **12.375** | **157** | **0.075** | **11.775** |  |
| 1 | TLM for 8641 (Co-located anganwadicentres) | 8641 | 0.05 | 432.05 | 8641 | 0.05 | 432.05 |  |
| 2 | Training/Orientation of PP teachers | 8641 | 0.025 | 216.025 | 258 | 0.025 | 6.45 |  |
| 3 | NCERT Raindrop kits (English Learning kits) & ECCE Kits  (101 Existing pre primary and 165 schools from aspirational district) | 266 | 0.2 | 53.2 | 258 | 0.12197 | 31.46826 | NCERT Raindrop kits for primary children, however recommended for ECCE resource package developed by NCERT. |
| **Total** | | **8641** | **0.081156695** | **701.275** | **8641** | **0.05438818** | **469.96826** |  |
| **Grand Total recurring** | |  |  | **713.65** |  |  | **481.74326** |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Activities under Non Recurring** | **Phy** | **Unit Cost (Lakhs)** | **Total financial (In lakhs)** | **Phy** | **Unit Cost (Lakhs)** | **Total financial (In lakhs)** | **Appraiser's Remarks** |
| 1 | Carpets (150 sft foam /vinyl carpet) | 266 | 0.08 | 21.28 | 258 | 0.08 | 20.64 |  |
| 2 | Furniture, tables, First Aid kit, Stationary, Green board, | 266 | 0.12 | 31.92 | 258 | 0.12 | 30.96 |  |
| **Total** | | **266** | **0.2** | **53.2** | **258** | **0.2** | **51.6** |  |
|  | Grand Total |  |  | **766.85** |  |  | **533.34326** |  |

**Outcomes of the activities:**

* Understanding of young children's characteristics and needs, and of the multiple interacting influences on children's development and learning to create environments that are healthy, respectful, supportive, and challenging for each child.
* Understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development.
* Use systematic observations, documentation, and other effective assessment strategies in a responsible way in partnership with families and other professionals to positively influence the development of every child.
* Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families and community partners.

\*\*\*\*\*

**Chapter VII - Infrastructure (Civil Work)**

* **Generic in-formation**
* ***The districts falling under Multi-hazard prone zone are***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Type of Hazard->*** | ***Earthquake and Flood*** | ***Earthquake, Cyclone & Flood*** | ***Flood & Cyclone*** |
| ***Districts falling ->*** | ***Adilabad, Karimnagar, Khammam*** |  |  |

1. **Secondary and Higher secondary.**

* **Progress Overview of the Civil Works Sanctioned Last Year**
* **Generic in-formation**
* ***The districts falling under Multi-hazard prone zone are***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Type of Hazard->*** | ***Earthquake andFlood*** | ***Earthquake, Cyclone & Flood*** | ***Flood & Cyclone*** |
| ***Districts falling ->*** | ***Adilabad,Karimnagar, Khammam*** |  |  |

1. **Secondary and Higher secondary.**

* **Progress Overview of the Civil Works Sanctioned Last Year**
* State has got the Approval/sanction for the year 2009-‘10 in the third PAB held dated 19th Feb,2010 whereas the Approval/sanction for the year 2010-’11 has been given in the fifth PAB held dated 15th Nov,2010 & for the year 2011-’12 they got the approval in the fourteen PAB held dated 14th-15th July, 2011 and there was no non-recurring approval accorded in the year 2012-13. The approval for the year 2013-’14 has been accorded in the 23rd PAB held on 13th May, 2013. The approval for the year 2014-’15 has been accorded in the 44th PAB held on 1st May, 2014. The approval for the year 2015-’16 has been accorded in the 46th PAB held on 5th February, 2015. The approval for the year 2016-17 has been accorded in the PAB held on 18th February, 2016. The approval for the year 2017-18 has been accorded in the PAB held on 1st March 2017. The approval for the year 2018-19 has been accorded in the PAB held on 17th May 2018. The approval for the year 2019-20 has been accorded in the PAB held on 21th May 2019.
* The glimpse of the approved activity for the year 2009’-10, 2010’-11 ,2011’-12, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18 , 2018-19 & 2019-20 is as follows

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of construction** | **2009-10** | | | **2010-11** | | **2011-12** | | **2013-14** | | **2014-15, 2015-16 & 2016-17** | | **2017-18** | | **2018-19** | | **2019-20** | |
| **Unit Cost** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** |
| A | New School |  |  |  |  |  | 7 |  | 1 |  | No Sanction | |  |  | NO approvals | |  |  |
| A.1 | Section 1 | 46.86 |  |  |  |  |  |  | 1 |  |  |  |  |  |
| A.2 | Section 2 | 58.12 |  |  |  |  | 7 | 406.84 | 1 |  |  |  |  |  |
| B | Strengthening of Existing school | | 700 | | 193 | |  | | 33 | | 17 | | 389 | |
| B.1 | Additional Classroom | 5.63 | 1400 | 7882 | 472 | 2657.36 | 2078 | 11699.14 | 50 |  | 22 | 240.24 | 0 | 0 |
| B.2 | Integrated Science lab | 6.1 | 700 | 4270 | 193 | 1177.3 | 1012 | 6173.2 | 29 |  | 16 | 166.72 | 389 | 5841.54 |
| B.3 | Lab Equipment | 1 | 700 | 700 | 193 | 193 | 1012 | 1012 | 29 | 29 | 16 | 16 | 0 | 0 |
| B.4 | Computer Lab | 5 | 700 | 3500 | 193 | 965 | 910 | 4550 | 14 |  | 0 | 0 | 0 | 0 |
| B.5 | Art/craft/culture room | 5 | 700 | 3500 | 98 | 490 | 1424 | 7120 | 33 |  | 17 | 175.44 | 0 | 0 |
| B.6 | Library Room | 7 | 700 | 4900 | 193 | 1351 | 1334 | 9338 | 30 |  | 17 | 229.5 | 0 | 0 |
| B.7 | Toilet Block | 1 | 700 | 700 | 184 | 184 | 841 | 841 | 0 |  | 28 | 56 | 0 | 0 |
| B.8 | Drinking Water | 0.5 | 700 | 350 | 184 | 92 | 227 | 113.5 | 0 |  | 5 | 2.5 | 0 | 0 |
| **Total Amount Approved** | |  | 25802 | | 7109.66 | | 41253.68 | |  | | 886.4 | | 5841.54 | |

* The glimpse of the progress for the schemes sanctioned in the previous years are as follows:-

| **Sl. No.** | **Item of Construction** | **Year** | **Approved** | **Completed** | **In progress** | **Not Started** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Construction of New School | 2009-10 | 0 | 0 | 0 | 0 |
| 2010-11 | 0 | 0 | 0 | 0 |
| 2011-12 | 7 | 0 | 0 | 7 |
| 2013-14 | 1 | 0 | 0 | 1 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 0 | 0 | 0 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **8** | **0** | **0** | **8** |
| 2 | Construction of Additional Class room | 2009-10 | 1400 | 1400 | 0 | 0 |
| 2010-11 | 472 | 467 | 0 | 5 |
| 2011-12 | 2078 | 1550 | 162 | 366 |
| 2013-14 | 50 | 0 | 50 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 22 | 2 | 20 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **4022** | **3419** | **232** | **371** |
| 3 | Construction of Science Lab | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 193 | 0 | 0 |
| 2011-12 | 1012 | 667 | 93 | 252 |
| 2013-14 | 29 | 0 | 29 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 16 | 2 | 14 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 389 | 0 | 373 | 16 |
| Total | **2339** | **1562** | **509** | **268** |
| 4 | Construction of Computer Room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 193 | 0 | 0 |
| 2011-12 | 910 | 596 | 81 | 233 |
| 2013-14 | 14 | 0 | 14 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 0 | 0 | 0 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1817** | **1489** | **95** | **233** |
| 5 | Construction of Library Room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 188 | 0 | 5 |
| 2011-12 | 1334 | 887 | 122 | 325 |
| 2013-14 | 30 | 0 | 30 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 17 | 2 | 15 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **2274** | **1777** | **167** | **330** |
| 6 | Construction of Art/Craft/Culture room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 98 | 95 | 0 | 3 |
| 2011-12 | 1424 | 944 | 127 | 353 |
| 2013-14 | 33 | 0 | 33 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 17 | 2 | 15 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **2272** | **1741** | **175** | **356** |
| 7 | Construction of Girls Toilet | 2009-10 | 700 | 354 | 0 | 346 |
| 2010-11 | 184 | 48 | 0 | 136 |
| 2011-12 | 841 | 251 | 0 | 590 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 28 | 0 |  | 28 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1753** | **653** | **0** | **1100** |
| 8 | Construction of Boys Toilet | 2009-10 | 700 | 354 | 0 | 346 |
| 2010-11 | 184 | 48 | 0 | 136 |
| 2011-12 | 841 | 251 | 0 | 590 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 28 | 0 | 0 | 28 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1753** | **653** | **0** | **1100** |
| 9 | Installation of Drinking Water | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 184 | 184 | 0 | 0 |
| 2011-12 | 227 | 144 | 17 | 66 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 5 | 0 | 5 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1116** | **1028** | **22** | **66** |

* **Demand & Proposal to be Considered**
* **New/Upgraded School:**
* The State has not proposed New Schools in this year. The appraisal details regarding the physical unit of this construction activity has been addressed under the major head namely ACCESS. The glimpse of the recommendation is as follows:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In Lakh)** | **Phy. Unit to be Considered ( as is recommended by ACCESS)\*** | **Unit cost proposal to be Considered (Rs. In Lakh)** | **Remarks** |
|  | New School |  |  |  |  |  |
| 1 | New school with 01 section (including furniture and lab equipment) | nil | nil | NIL | NIL |  |
| 2 | New school with 02 section (including furniture and lab equipment) | nil | nil | NIL | NIL |  |

* **Strengthening of existing Schools**
* Demand of the state and Proposal to be Considered for the year 2020-21

The state has proposed the strengthening of in the current year through the different constructional interventions, the physical unit regarding this construction activity has been addressed under the MIS appraisal section. The recommendation reg. the unit cost based on the State Schedule of Rate is as follows:

| **Sl. No.** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In lakh)** | **Telangana** | **Unit cost proposal to be Considered (Rs. In lakh)** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy. Unit to be Considered ( as per the UDISE data & as is recommended by MIS)\*** |
|  | Strengthening for Existing schools |  |  |  |  | Not recommended as spill over in secondary is more than the considerable limit as per guide lines.ACR&Science lab recommended considering limit including spill over of secondary. |
| 1. | Class Room Construction | 38 | 14.94 | 19 | 14.94 |
| 2. | Construction of Science Lab | 166 | 14.94 | 162 | 14.94 |
| 3. | Lab equipment | 166 | 1.00 | 162 | 1.00 |
| 4. | Construction of Library | 166 | 14.94 | 166 | 14.94 |
| 5. | Construction of Art / Craft /Culture room | 166 | 14.94 | 166 | 14.94 |
| 6. | Construction of Computer room | nil | nil | nil | nil |
| 7. | Toilet block | nil | nil |  |  |
| 8. | Drinking water facility | nil | nil | nil | nil |
| 9. | Major Repair | nil | nil |  | nil |  |
| 10. | Toilet for CWSN | nil | nil | nil | nil | . |
| 11 | Furniture | 4776 | 0.058 | nil | 0.058 | .Furniture list of elementary only submitted. |

* **Convergence with other scheme**
* The Plan document doesn’t reflects the way as well as the activity wise details about the convergence with the other Govt. departmental schemes or with the other agencies intervention in the field of infrastructural development of secondary education.
* **Recommendation**

***As per the physical & financial statement submitted by the state***

* ***Against the new school approved out of 08 schools no works have been taken up in all 08 schools.***
* ***Against the sanction of 2009-10, 93.82% works have been taken-up by the state out of which 93.82% are completed and 6.17% works are not taken up.***
* ***As far as the sanction of 2010-11 is concerned only 90.17% works have been taken-up by the state out of which 90.17 % are completed and work not taken up 9.829%.***
* ***As far as the sanction of 2011-12 is concerned only 72.01% works have been taken-up by the state out of which 64.33 % are completed & 7.68% are in progress and work not taken up27.98%.***
* ***As far as sanction of 2013-14 is concerned only 99.36% of works have been taken up which are in progress and balance 0.63% works are not takenup.***
* ***As far as sanction of 2017-18 is concerned only 73.32% of works have been taken up and out of which 7,61% have been completed and 65.71% are in progress and 26.66% works are yet to be taken up.***
* ***As far as sanction of 2019-20 is concerned only 95.88% works have been taken up which are in progress and balance 4.10% works are yet to be taken up,***
* ***The over all completion of the state is 74.79%, in progress is 7.69% and 17.51% of the works have not been taken up by the state so far.***

*Hr secondary school*

*There is no approval in Hr secondary for state.*

1. **Proposal up to Upper Primary ( Class VIII)**

**Elementary Progress**

| **Item of construction** | **Sanction** | **Completed** | **Progress** |
| --- | --- | --- | --- |
| PS | 4615 | 4600 | 15 |
| UPS | 913 | 913 | 0 |
| ACR | 38865 | 38757 | 108 |
| Water | 7797 | 6747 | 715 |
| Ramp | 17522 | 17455 | 67 |
| Boys toilet | 14440 | 10631 | 650 |
| Girls Toilet | 12666 | 12216 | 447 |
| CWSN Toilet  Electrfication | 1952  9644 | 1952  3462 | 0  0 |

* **New/Upgraded School Elementary:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In Lakh)** | **Phy. Unit to be Considered ( as is recommended by ACCESS)\*** | **Unit cost proposal to be Considered including cost of furniture (Rs. In Lakh)** | **Remarks** |
| New School | |  |  |  |  |  |
| 1. | New school,UPS | nil | nil | nil | nil |  |
| 2 | New school,PS | nil | nil | nil | nil |  |

**Demand/Recommendation**

**Construction / Strengthening of Existing Schools up to Class VIII**

| **Sl. No.** | **Item of Construction** | **Phy Unit proposed by the state** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Drinking water | 785 | 1.50 | 373 | 1.00 |  |
| 2 | ACR | 46 | 11.00 | 12 | 11.00 |  |
| 3 | Boys Toilet | 422 | 2.50 | 206 | 2.50 | Out of 320 nos only 206 nos are for elementary and 114 nos are for secondary.There is no proposal in secondary. |
| 4 | Girls Toilet | 192 | 2.50 | 84 | 2.50 | Out of 147 nos only 84 nos are for elementary and 63 nos are for secondary.There is no proposal for secondary. |
| 5 | CWSN Toilet | 959 | 1.50 | nil |  | No list of proposal submitted. |
| 6 | Hand Wash Station | nil | nil | nil | nil |  |
| 7 | Building to IERC centtre | 15 | 34.52 | nil | nil | No detail estimate and drg submitted. |
| 8 | Furniture | 14162 | 0.058 | 718 | 0.058 |  |
| 9 | Electrification | 235 | 0.50 | 221 | 0.32 |  |
| 10 | Major repair | 702 | 1.08 | 168 in 106 schools |  | Not recommended as no detailed estimate and photograph submitted by state as per norms. |

**KK**

KGBV /Analysis of GH

**Demand/Recommendation**

1. The indicative building plan has not been submitted by the State. After contacting the state representative, .State is having 396 EBBs . However the indicative building plan has been vetted w.r.t. to the revised norms of the scheme. The detailed comparative table showing component wise spatial provisions incorporated in the proposal against the required is displayed below-

| **Sl. No** | **Items** | **Requirement as per revised guidelines** | | | | **Proposed by the State** | | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **For 100 bedded Girls' Hostel** | | | | **For 100 bedded Girls' Hostel** | |
| **No** | **Area of each (in Sq. ft.)** | **Total Area (Sq. ft.)** | **Total Area (Sq. Mt.)** | **Nos.** | **Total Area (in sq. Ft.)** |
| 1 | Hostel room (for 25 rooms, each room will have 4 cots viz. 25x 4 x 62.5 sq. ft.) | 25 | 250/ room (inclusive of seat-out cum drying space for clothes) | 6250 | 580.86 | 25 | 6100 |  |
| 2 | (a) Bath rooms with W/C for general students | 16 | 30 | 480 | 44.61 | 12 WC &  8 Bathroom | 385.30 |  |
|  | (b)Bath rooms with WC for differently abled students | 1 | 45 | 45 | 4.18 | 1 | 51.31 |
| 3 | Kitchen with store | 1 | 300 | 300 | 27.88 | 1 | 285.29 |  |
| 4 | Dining Hall | 1 | 400 | 400 | 37.17 | 1 | 410.94 |  |
| 5 | Warden’s residence-cum-office | 1 | 450 | 450 | 41.82 | 1 | 502.35 |  |
| 6 | Mini library-cum-reading room | 1 | 200 | 200 | 18.59 | 1 | 225.00 |  |
| 7 | Recreation room | 1 | 200 | 200 | 18.59 | 1 | 126.00 |  |
| 8 | Security room | 1 | 100 | 100 | 9.29 | 1 | 90.00 |  |
| 9 | Generator room | 1 | 100 | 100 | 9.29 |  |  |  |
| 10 | Medical check-cum-visitor room | 1 | 100 | 100 | 9.29 | 1 | 100.0 |  |
|  | **Sub Total** |  |  | **8625** | 801.58 |  | **8276.19** |  |
|  | Adding for circulation area and wall thickness |  | @35 % | 3019 | 280.58 | @ 44.93% | 3718.00 |  |
|  | Total |  |  | 11644 | 1082.16 |  | 11994.19 |  |
|  | **Say Total** |  |  | **11650** | 1082.71 |  | **11995** |  |

1. As per the plan submitted, the total Plinth area for the proposed construction (G +1 only) is 11995 Sq. ft.
2. After analyzing the detailed drawing, the total area as proposed by the state is 11995 sq.ft. which is 2.96% more than the prescribed area of 11650 Sq.ft. which is within 5% limit.

**Construction of Residential school KGBV (Type – II Class VI to X)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| **1**  **1a** | **Construction of Building (Previous)**  **Repair to existing building** | **30**  **151** | **398.50**  **7.50** | **Nos as recommended by Gender unit.** | **No estimate submitted by state,** |  |

**Construction of Residential school KGBV (Type – III Class IX to XII)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| **1** | **Construction of building(New)** | **7** | **225.00** | **Nos as recommended by Gender unit.** | **No estimate submitted by state.** |  |

**Construction of Residential school KGBV (Type – IV Class IX to XII)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| **1** | **Repair of existing building** | **166** | **4.25** | **Nos as recommended by Gender unit.** | **No detailed estimate submitted by state with photograph certified by competent authority to analyse the quantum of damage .** |  |

* The glimpse of the approved activity for the year 2009’-10, 2010’-11 ,2011’-12, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18 , 2018-19 & 2019-20 is as follows

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of construction** | **2009-10** | | | **2010-11** | | **2011-12** | | **2013-14** | | **2014-15, 2015-16 & 2016-17** | | **2017-18** | | **2018-19** | | **2019-20** | |
| **Unit Cost** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** | **Phy. Units Approved** | **Fin. Amount Approved (Rs. In Lakh)** |
| A | New School |  |  |  |  |  | 7 |  | 1 |  | No Sanction | |  |  | NO approvals | |  |  |
| A.1 | Section 1 | 46.86 |  |  |  |  |  |  | 1 |  |  |  |  |  |
| A.2 | Section 2 | 58.12 |  |  |  |  | 7 | 406.84 | 1 |  |  |  |  |  |
| B | Strengthening of Existing school | | 700 | | 193 | |  | | 33 | | 17 | | 389 | |
| B.1 | Additional Classroom | 5.63 | 1400 | 7882 | 472 | 2657.36 | 2078 | 11699.14 | 50 |  | 22 | 240.24 | 0 | 0 |
| B.2 | Integrated Science lab | 6.1 | 700 | 4270 | 193 | 1177.3 | 1012 | 6173.2 | 29 |  | 16 | 166.72 | 389 | 5841.54 |
| B.3 | Lab Equipment | 1 | 700 | 700 | 193 | 193 | 1012 | 1012 | 29 | 29 | 16 | 16 | 0 | 0 |
| B.4 | Computer Lab | 5 | 700 | 3500 | 193 | 965 | 910 | 4550 | 14 |  | 0 | 0 | 0 | 0 |
| B.5 | Art/craft/culture room | 5 | 700 | 3500 | 98 | 490 | 1424 | 7120 | 33 |  | 17 | 175.44 | 0 | 0 |
| B.6 | Library Room | 7 | 700 | 4900 | 193 | 1351 | 1334 | 9338 | 30 |  | 17 | 229.5 | 0 | 0 |
| B.7 | Toilet Block | 1 | 700 | 700 | 184 | 184 | 841 | 841 | 0 |  | 28 | 56 | 0 | 0 |
| B.8 | Drinking Water | 0.5 | 700 | 350 | 184 | 92 | 227 | 113.5 | 0 |  | 5 | 2.5 | 0 | 0 |
| **Total Amount Approved** | |  | 25802 | | 7109.66 | | 41253.68 | |  | | 886.4 | | 5841.54 | |

* The glimpse of the progress for the schemes sanctioned in the previous years are as follows:-

| **Sl. No.** | **Item of Construction** | **Year** | **Approved** | **Completed** | **In progress** | **Not Started** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Construction of New School | 2009-10 | 0 | 0 | 0 | 0 |
| 2010-11 | 0 | 0 | 0 | 0 |
| 2011-12 | 7 | 0 | 0 | 7 |
| 2013-14 | 1 | 0 | 0 | 1 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 0 | 0 | 0 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **8** | **0** | **0** | **8** |
| 2 | Construction of Additional Class room | 2009-10 | 1400 | 1400 | 0 | 0 |
| 2010-11 | 472 | 467 | 0 | 5 |
| 2011-12 | 2078 | 1550 | 162 | 366 |
| 2013-14 | 50 | 0 | 50 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 22 | 2 | 20 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **4022** | **3419** | **232** | **371** |
| 3 | Construction of Science Lab | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 193 | 0 | 0 |
| 2011-12 | 1012 | 667 | 93 | 252 |
| 2013-14 | 29 | 0 | 29 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 16 | 2 | 14 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 389 | 0 | 373 | 16 |
| Total | **2339** | **1562** | **509** | **268** |
| 4 | Construction of Computer Room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 193 | 0 | 0 |
| 2011-12 | 910 | 596 | 81 | 233 |
| 2013-14 | 14 | 0 | 14 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 0 | 0 | 0 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1817** | **1489** | **95** | **233** |
| 5 | Construction of Library Room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 193 | 188 | 0 | 5 |
| 2011-12 | 1334 | 887 | 122 | 325 |
| 2013-14 | 30 | 0 | 30 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 17 | 2 | 15 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **2274** | **1777** | **167** | **330** |
| 6 | Construction of Art/Craft/Culture room | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 98 | 95 | 0 | 3 |
| 2011-12 | 1424 | 944 | 127 | 353 |
| 2013-14 | 33 | 0 | 33 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 17 | 2 | 15 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **2272** | **1741** | **175** | **356** |
| 7 | Construction of Girls Toilet | 2009-10 | 700 | 354 | 0 | 346 |
| 2010-11 | 184 | 48 | 0 | 136 |
| 2011-12 | 841 | 251 | 0 | 590 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 28 | 0 |  | 28 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1753** | **653** | **0** | **1100** |
| 8 | Construction of Boys Toilet | 2009-10 | 700 | 354 | 0 | 346 |
| 2010-11 | 184 | 48 | 0 | 136 |
| 2011-12 | 841 | 251 | 0 | 590 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 28 | 0 | 0 | 28 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1753** | **653** | **0** | **1100** |
| 9 | Installation of Drinking Water | 2009-10 | 700 | 700 | 0 | 0 |
| 2010-11 | 184 | 184 | 0 | 0 |
| 2011-12 | 227 | 144 | 17 | 66 |
| 2013-14 | 0 | 0 | 0 | 0 |
| 2014-15 | 0 | 0 | 0 | 0 |
| 2015-16 | 0 | 0 | 0 | 0 |
| 2016-17 | 0 | 0 | 0 | 0 |
| 2017-18 | 5 | 0 | 5 | 0 |
| 2018-19 | 0 | 0 | 0 | 0 |
| 2019-20 | 0 | 0 | 0 | 0 |
| Total | **1116** | **1028** | **22** | **66** |

* **Demand & Proposal to be Considered**
* **New/Upgraded School:**
* The State has not proposed New Schools in this year. The appraisal details regarding the physical unit of this construction activity has been addressed under the major head namely ACCESS. The glimpse of the recommendation is as follows:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In Lakh)** | **Phy. Unit to be Considered ( as is recommended by ACCESS)\*** | **Unit cost proposal to be Considered (Rs. In Lakh)** | **Remarks** |
|  | New School |  |  |  |  |  |
| 1 | New school with 01 section (including furniture and lab equipment) | nil | nil | NIL | NIL |  |
| 2 | New school with 02 section (including furniture and lab equipment) | nil | nil | NIL | NIL |  |

* **Strengthening of existing Schools**
* Demand of the state and Proposal to be Considered for the year2020-21

The state has proposed the strengthening of in the current year through the different constructional interventions, the physical unit regarding this construction activity has been addressed under the MIS appraisal section. The recommendation reg. the unit cost based on the State Schedule of Rate is as follows:

| **Sl. No.** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In lakh)** | **Telangana** | **Unit cost proposal to be Considered (Rs. In lakh)** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy. Unit to be Considered ( as per the UDISE data & as is recommended by MIS)\*** |
|  | Strengthening for Existing schools |  |  |  |  | Not recommended as spill over in secondary is more than the considerable limit as per guide lines. |
| 1. | Class Room Construction | 38 | 14.94 | 19 | 14.94 |
| 2. | Construction of Science Lab | 166 | 14.94 | 162 | 14.94 |
| 3. | Lab equipment | 166 | 1.00 | 162 | 1.00 |
| 4. | Construction of Library | 166 | 14.94 | 166 | 14.94 |
| 5. | Construction of Art / Craft /Culture room | 166 | 14.94 | 166 | 14.94 |
| 6. | Construction of Computer room | nil | nil | nil | nil |
| 7. | Toilet block | nil | nil |  |  |
| 8. | Drinking water facility | nil | nil | nil | nil |
| 9. | Major Repair | nil | nil |  | nil |  |
| 10. | Toilet for CWSN | nil | nil | nil | nil | . |
| 11 | Furniture | 4776 | 0.058 | nil | 0.058 | .Furniture list of elementary only submitted. |

* **Convergence with other scheme**
* The Plan document doesn’t reflects the way as well as the activity wise details about the convergence with the other Govt. departmental schemes or with the other agencies intervention in the field of infrastructural development of secondary education.
* **Recommendation**

***As per the physical & financial statement submitted by the state***

* *Against the new school approved out of 08 schools no works have been taken up in all 08 schools.*
* *Against the sanction of 2009-10, 93.82% works have been taken-up by the state out of which 93.82% are completed and 6.17% works are not taken up.*
* *As far as the sanction of 2010-11 is concerned only 90.17% works have been taken-up by the state out of which 90.17 % are completed and work not taken up 9.829%.*
* *As far as the sanction of 2011-12 is concerned only 72.01% works have been taken-up by the state out of which 64.33 % are completed & 7.68% are in progress and work not taken up27.98%.*
* *As far as sanction of 2013-14 is concerned only 99.36% of works have been taken up which are in progress and balance 0.63% works are not takenup.*
* *As far as sanction of 2017-18 is concerned only 73.32% of works have been taken up and out of which 7,61% have been completed and 65.71% are in progress and 26.66% works are yet to be taken up.*
* *As far as sanction of 2019-20 is concerned only 95.88% works have been taken up which are in progress and balance 4.10% works are yet to be taken up,*
* *The over all completion of the state is 74.79%, in progress is 7.69% and 17.51% of the works have not been taken up by the state so far.*

*Hr secondary school*

*There is no approval in Hr secondary for state.*

1. **Proposal up to Upper Primary ( Class VIII)**

**Elementary Progress**

| **Item of construction** | **Sanction** | **Completed** | **Progress** |
| --- | --- | --- | --- |
| PS | 4615 | 4600 | 15 |
| UPS | 913 | 913 | 0 |
| ACR | 38865 | 38757 | 108 |
| Water | 7797 | 6747 | 715 |
| Ramp | 17522 | 17455 | 67 |
| Boys toilet | 14440 | 10631 | 650 |
| Girls Toilet | 12666 | 12216 | 447 |
| CWSN Toilet  Electrfication | 1952  9644 | 1952  3462 | 0  0 |

* **New/Upgraded School Elementary:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Item of Construction** | **Phy. Unit proposed by the state** | **Unit cost proposed by the state (Rs. In Lakh)** | **Phy. Unit to be Considered ( as is recommended by ACCESS)\*** | **Unit cost proposal to be Considered including cost of furniture (Rs. In Lakh)** | **Remarks** |
| New School | |  |  |  |  |  |
| 1. | New school,UPS | nil | nil | nil | nil |  |
| 2 | New school,PS | nil | nil | nil | nil |  |

**Demand/Recommendation**

**Construction / Strengthening of Existing Schools up to Class VIII**

| **Sl. No.** | **Item of Construction** | **Phy Unit proposed by the state** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Drinking water | 785 | 1.50 | 373 | 1.00 |  |
| 2 | ACR | 46 | 11.00 | 12 | 11.00 |  |
| 3 | Boys Toilet | 422 | 2.50 | 206 | 2.50 | Out of 320 nos only 206 nos are for elementary and 114 nos are for secondary.There is no proposal in secondary. |
| 4 | Girls Toilet | 192 | 2.50 | 84 | 2.50 | Out of 147 nos only 84 nos are for elementary and 63 nos are for secondary.There is no proposal for secondary. |
| 5 | CWSN Toilet | 959 | 1.50 | nil |  | No list of proposal submitted. |
| 6 | Hand Wash Station | nil | nil | nil | nil |  |
| 7 | Building to IERC centtre | 15 | 34.52 | nil | nil | No detail estimate and drg submitted. |
| 8 | Furniture | 14162 | 0.058 | 718 | 0.058 |  |
| 9 | Electrification | 235 | 0.50 | 221 | 0.32 |  |
| 10 | Major repair | 702 | 1.08 | 168 in 106 schools |  | Not recommended as no detailed estimate and photograph submitted by  state as per norms. |

**KK**

KGBV /Analysis of GH

**Demand/Recommendation**

1. The indicative building plan has not been submitted by the State. After contacting the state representative, .State is having 396 EBBs .However the indicative building plan has been vetted w.r.t. to the revised norms of the scheme. The detailed comparative table showing component wise spatial provisions incorporated in the proposal against the required is displayed below-

| **Sl. No** | **Items** | **Requirement as per revised guidelines** | | | | **Proposed by the State** | | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **For 100 bedded Girls' Hostel** | | | | **For 100 bedded Girls' Hostel** | |
| **No** | **Area of each (in Sq. ft.)** | **Total Area (Sq. ft.)** | **Total Area (Sq. Mt.)** | **Nos.** | **Total Area (in sq. Ft.)** |  |
| 1 | Hostel room (for 25 rooms, each room will have 4 cots viz. 25x 4 x 62.5 sq. ft.) | 25 | 250/ room (inclusive of seat-out cum drying space for clothes) | 6250 | 580.86 | 25 | 6100 |  |
| 2 | (a) Bath rooms with W/C for general students | 16 | 30 | 480 | 44.61 | 12 WC &  8 Bathroom | 385.30 |  |
|  | (b)Bath rooms with WC for differently abled students | 1 | 45 | 45 | 4.18 | 1 | 51.31 |
| 3 | Kitchen with store | 1 | 300 | 300 | 27.88 | 1 | 285.29 |  |
| 4 | Dining Hall | 1 | 400 | 400 | 37.17 | 1 | 410.94 |  |
| 5 | Warden’s residence-cum-office | 1 | 450 | 450 | 41.82 | 1 | 502.35 |  |
| 6 | Mini library-cum-reading room | 1 | 200 | 200 | 18.59 | 1 | 225.00 |  |
| 7 | Recreation room | 1 | 200 | 200 | 18.59 | 1 | 126.00 |  |
| 8 | Security room | 1 | 100 | 100 | 9.29 | 1 | 90.00 |  |
| 9 | Generator room | 1 | 100 | 100 | 9.29 |  |  |  |
| 10 | Medical check-cum-visitor room | 1 | 100 | 100 | 9.29 | 1 | 100.0 |  |
|  | **Sub Total** |  |  | **8625** | 801.58 |  | **8276.19** |  |
|  | Adding for circulation area and wall thickness |  | @35 % | 3019 | 280.58 | @ 44.93% | 3718.00 |  |
|  | Total |  |  | 11644 | 1082.16 |  | 11994.19 |  |
|  | **Say Total** |  |  | **11650** | 1082.71 |  | **11995** |  |

1. As per the plan submitted, the total Plinth area for the proposed construction (G +1 only) is 11995 Sq. ft.
2. After analyzing the detailed drawing, the total area as proposed by the state is 11995 sq.ft. which is 2.96% more than the prescribed area of 11650 Sq.ft. which is within 5% limit.

**Construction of Residential school KGBV (Type – II Class VI to X)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| 1  1a | Construction of Building (Previous)  Repair to existing building | 30  151 | 398.50  7.50 | Nos as recommended by Gender unit. | No estimate submitted by state, |  |

**Construction of Residential school KGBV (Type – III Class IX to XII)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| 1 | Construction of building(New) | 7 | 225.00 | Nos as recommended by Gender unit. | No estimate submitted by state. |  |

**Construction of Residential school KGBV (Type – IV Class IX to XII)**

**Demand/Recommendation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Item of Construction** | **Unit cost proposed by the state**  **(Rs. in lacs)** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Phy. Unit considered** | **Unit cost proposal to be Considered**  **(Rs. in lacs)** | **Remarks** |
| 1 | Repair of existing building | 166 | 4.25 | Nos as recommended by Gender unit. |  |  |

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**Chapter VIII Gender and Equity**

**Kasturba Gandhi Balika Vidyalaya (KGBV)**

1. **Progress during 2019-20:**
2. **Status of KGBVs:**

The state was sanctioned total 726 KGBVs (354 in Type II, 121 in Type III and 251 in Type IV). Out of it, 691 KGBVs are operational comprising 118700 girls (96.48%) against 122920 targeted enrollment in 691 operational KGBVs.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | **Total KGBVs Sanctioned** | **Total KGBVs Operational** | **Targeted Girls Enrolment** | **Category-wise Girls Enrolment** | | | | | |
| **SC** | **ST** | **OBC** | **BPL** | **Min** | **Total** |
| **II** | 354 | 354 | 67440 | 17319 | 16846 | 28624 | 860 | 885 | 64534 |
| **III** | 121 | 121 | 33880 | 10793 | 8548 | 15118 | 386 | 684 | 35529 |
|  | **475** | **475** | **101320** | **28112** | **25394** | **43742** | **1246** | **1569** | **100063** |
| **IV** | 251 | 216 | 25100 | 4455 | 2990 | 10598 | 421 | 73 | 18537 |
| **Total** | **726** | **691** | **126420** | **32567** | **28384** | **54340** | **1667** | **1642** | **118600** |

* **Class-wise Enrolment:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | **No. of KGBVs operational** | **Class VI** | **Class VII** | **Class VIII** | **Class IX** | **Class X** | **Class XI** | **Class XII** | **Total** |
| **II** | 354 | 13093 | 13738 | 14058 | 13020 | 10625 | 0 | 0 | 64534 |
| **III** | 121 | 4618 | 4500 | 4768 | 4913 | 5079 | 6849 | 4802 | 35529 |
| **IV** | 216 | 0 | 0 | 0 | 481 | 1007 | 10034 | 7015 | 18537 |
| **Total** | **691** | **17711** | **18238** | **18826** | **18414** | **16711** | **16883** | **11817** | **118600** |

* **Type of Girls Enrolled in KGBVs:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | **Total KGBVs Operational** | **No. of Girls Enrolled** | | | | | | | |
| **Out of School** | **Drop out** | **Never Enrolled** | **Single Parent Girl Child** | **Orphan Child** | **CWSN** | **Over Age** | **Any Other** |
| **II** | 354 | 732 | 1556 | 382 | 7022 | 1203 | 313 | 709 | 52954 |
| **III** | 121 | 19 | 456 | 185 | 2259 | 369 | 61 | 204 | 31855 |
| **IV** | 216 | 13 | 125 | 50 | 1134 | 125 | 32 | 79 | 16763 |
| **Total** | **691** | **764** | **2137** | **617** | **10415** | **1697** | **406** | **992** | **101572** |

1. **Status of Affiliation of KGBVs with Education Board:**

| **KGBVs Type I** | **KGBVs Type II** | **KGBVs Type III** | **KGBVs Type IV** |
| --- | --- | --- | --- |
| Board of Secondary Education Telangana | | Board of Secondary Education Telangana &  Telangana State Board of Intermediate Education | |

1. **Status of Teachers & Staff in KGBVs:**

| **Post** | **Type II, III** | | | **Post Vacant** | **Type IV** | | | **Post Vacant** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total Post San** | **Working Post** | | **Total Post San** | **Working Post** | |
| **F** | **M** | **F** | **M** |
| **Warden** | 475 | 475 | 0 | 0 | 246 | 216 | 0 | 30 |
| **Head Teacher** | 475 | 475 | 0 | 0 |  | | | |
| **Full Time Teachers** | 3567 | 3567 | 0 | 0 |
| **Part Time Teacher** | 1779 | 1779 | 0 | 0 |  | | | |
| **Urdu Teacher** | 13 | 13 | 0 | 0 |
| **Accountant** | 475 | 475 | 0 | 0 |
| **Head Cook** | 475 | 475 | 0 | 0 | 246 | 216 | 0 | 30 |
| **Assistant Cook** | 950 | 950 | 0 | 0 | 492 | 432 | 0 | 60 |
| **Peon** | 475 | 475 | 0 | 0 |  | | | |
| **Chowkidar** | 1416 | 1416 | 0 | 0 | 246 | 216 | 0 | 30 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4. Status of Salary Structure of Staff in KGBVs:** | | | | | | | | |
| **Post** | **Salary sanctioned in AWP&B 2019-20**  **(per staff per month)** | | | **Selection Procedure** | | | **Qualification of Staff** | **Selection Procedure** |
|  | **II** | **III** | **IV** | **II** | **III** | **IV** |  |  |
| **Warden** | 25000 | 25000 | 5000 | 25000 | 25000 | 5000 | Post Graduation/ Graduation with B.Ed. & TET qualified | Written Test at district level |
| **Head Teacher** | 25000 | 25000 | 0 | 25000 | 25000 | 0 | Post Graduation with B.Ed& TET Qualified | Written Test at State level |
| **Full Time Teachers** | 20000 | 20000 | 0 | 20000 | 23000 | 0 | PG/ Degree with B.Ed. & TET Qualified | Written Test at district level |
| **Part Time Teacher** | 7500 | 7500 | 0 | 20000 | 23000 | 0 | PG/ Degree with B.Ed. & TET Qualified | Selected by District Level Committee |
| **Urdu Teacher** | 12000 | 12000 | 0 | 20000 | 20000 | 0 | Degree/PG with B.Ed. & TET Qualified | Written Test – district level |
| **Accountant** | 10000 | 10000 | 0 | 11000 | 11000 | 0 | B.Com with knowledge of Tally | Selected by District Level Committee |
| **Head Cook** | 6000 | 6000 | 3000 | 7500 | 7500 | 6000 | 10th Passed | Selected by District Level Committee |
| **Assistant Cook** | 4500 | 4500 | 2500 | 7500 | 7500 | 5000 | 10th Passed | Selected by District Level Committee |
| **Peon** | 6000 | 6000 | 0 | 7500 | 7500 | 0 | 10th Passed | Selected by District Level Committee |
| **Chowkidar** | 6000 | 6000 | 3000 | 7500 | 7500 | 6700 | 10th Class with Training by Security | Selected by Dist. Level Committee |

1. **List of KGBVs, where 13 Urdu Teachers are posted:**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No.** | **Name of the District** | **Name of the KGBVs** | **No. of Urdu Teachers Required** |
|  | Mancherial | KGBV (Urdu) Mandamarry | 1 |
|  | Nirmal | KGBV Bhainsa | 1 |
|  | Nizamabad | KGBV Yedpally | 1 |
|  | Sangareddy | KGBV Hothi(K)Minorities | 1 |
|  | Sangareddy | KGBV Kashipur(Minorities) | 1 |
|  | Yadadri | KGBV Bhongir | 1 |
|  | Yadadri | KGBV Choutuppal | 1 |
|  | Rangareddy | KGBV Kismatpur | 1 |
|  | Vikarabad | KGBV VikarabadEm | 1 |
|  | Mahabubnagar | KGBV Mahabubnagar (EM) | 1 |
|  | Mahabubnagar | KGBV Jadcherla | 1 |
|  | Wanaparthy | KGBV Ghanpur (EM) | 1 |
|  | Suryapet | KGBV Suryapet | 1 |

1. **Status of Teachers Training in KGBVs:**

| **No. of days training imparted** | **Type of Training** | **Training Content** |
| --- | --- | --- |
| 5 | Residential - State Level | Training to teach through English Medium to Maths, Science and Social CRTs of 110 KGBVs where English Medium is introduced |
| 5 | Non-Residential- District LEvel | NISHTHA |
| 2 | Non-Residential- District Level | Review Workshop for English Medium CRTs |
| 1 | Video Conferencing from State LEvel | Psychological Counselling and Career Guidance to one PGCRT/CRT from each KGBV |
| 1 | Non-Residential- District Level | Orientation on Girl Child Empowerment Clubs to one CRT/PGCRT identified as Girl Child Friendly Teacher. |
| 1 | Non-Residential- District Level | Adolescent Education and Empowerment- Implementation of Girl Child Empowerment Clubs. |

1. **Civil works status of KGBVs:** Out of 726 KGBVs sanctioned, 512 KGBVs buildings have been completed, 70 are in progress and 05 yet to start as shown in the table below:

| **Type** | **Total no. of KGBVs Sanctioned** | **No. of KGBVs Operational** | **Civil works status** | | |
| --- | --- | --- | --- | --- | --- |
| **Completed** | **In Progress** | **Not Started** |
| **II** | 354 | 354 | 284 | 40 | 30\* (Construction cost was not sanctioned by the Ministry due to fund crunch) |
| **III** | 121 | 121 | 12 | 0  (Additional construction work for classes XI & XII is in progress in 109 KGBVs) | 0 |
| **IV** | 246 | 216 | 216 | 30 | 5 |
| **Total** | **721** | **691** | **512** | **70** | **30** |

* **Out of 84 KGBV buildings, in 2017-18 & 2019-20, 54 building were sanctioned.** Out of 54, 15 KGBV buildings are completed & 39 KGBV buildings are in progress. 30 buildings were not sanctioned.
* **Out of 121 KGBVs sanctioned for upgradation (In 2018-19, 94 KGBVs were upgraded & in 2019-20, 27 KGBVs were upgraded),** 4 buildings and 8 Girls Hostel buildings are completed in KGBVs premises. Remaining additional construction of 109 KGBVs still is in progress.
* **Out of 260 Girls Hostels Buildings sanctioned in Telangana State, (05) Girls Hostels building were sanctioned during 2017-18 under RMSA i.e. Kunavaram, Chintur, Varamachandrapuram, Velairpadu, Kuknoor of Khammam District are not grounded due to administrative reasons.**
* **Construction of KGBV Buildings, delayed due to tendering process and financial releases by executing agencies. They are to be completed by year end.**

1. **Block-wise list of 30 KGBVs- Type II (where civil works not sanctioned by GoI):**

| **Sl. No** | **District** | **Block/ Municipal Area, where KGBV sanctioned** | **Place of KGBV** | **U-DISE Code** |
| --- | --- | --- | --- | --- |
|  |
|  |
| 1 | Adilabad | Adilabad Rural | Adilabad (Rural) | 36010900299 |  |
| 2 | Adilabad | Bheempur | Bheempur | 36011100911 |  |
| 3 | JogulambaGadwal | KgbvUndavelly | Undavelly | 36261100607 |  |
| 4 | Mahabubabad | Chinnagudur | Chinnagudur | 36101200309 |  |
| 5 | Mahabubabad | Peddavangara | Peddavangara | 36101600410 |  |
| 6 | Mancherial | Hazipur | Hajipur | 36030401204 |  |
| 7 | Mulugu | Kannaigudem | Kannaigudem | 36320601805 |  |
| 8 | Nagarkurnool | Padara | Padara | 36281400112 |  |
| 9 | Nagarkurnool | Urkonda | Urkonda | 36280500605 |  |
| 10 | Nalgonda | Madgulapally | MadugulapallyShettipalem | 36291901313 |  |
| 11 | Nalgonda | Neradugommu | Neredugommu | 36292700215 |  |
| 12 | Narayanpet | Krishna | Krishna | 36330501504 |  |
| 13 | Nirmal | Nirmal Rural | Nirmal Rural | 36041202308 |  |
| 14 | Nirmal | Pembi | Mandapally | 36041601107 |  |
| 15 | Nirmal | Soan | Soan | 36041301206 |  |
| 16 | Nizamabad | Mendora | Mendora | 36050600510 |  |
| 17 | Nizamabad | Mupkal | Mupkal | 36050500212 |  |
| 18 | Peddapalli | Palakurthi | Palakurthy | 36070201006 |  |
| 19 | Peddapalli | Ramagiri | Ramagiri | 36070501107 |  |
| 20 | RajannaSiricilla | Rudrangi | Rudrangi | 36140100223 |  |
| 21 | Siddipet | Akkannapet | Akkannapet | 36180700910 |  |
| 22 | Siddipet | Komuravelly | Komuravelly | 36182000405 |  |
| 23 | Siddipet | Raipole | Raipole | 36181300304 |  |
| 24 | Siddipet | Thoguta | Thoguta | 36181000216 |  |
| 25 | Suryapet | Chinthalapalem | Chinthalapalem | 36302300216 |  |
| 26 | Suryapet | Maddirala | Maddirala | 36300400805 |  |
| 27 | Suryapet | Nagaram | Nagaram | 36300100905 |  |
| 28 | Suryapet | Palakaveedu | Palakaveedu | 36301900506 |  |
| 29 | Vikarabad | Kotepally | Kotepally | 36241101712 |  |
| 30 | Wanaparthy | Revally | Revally | 36270600508 |  |

1. **Block-wise details of 40 in-progress KGBVs buildings (Type II):**

| **Sl. No** | **District** | **Block/ Municipal Area, where KGBV sanctioned** | **Place of KGBV** | **U-DISE Code** |
| --- | --- | --- | --- | --- |
|  |
|  |
| 1 | Adilabad | Gadiguda | Gadiguda | 36010402204 |  |
| 2 | Adilabad | Sirkonda | Sirikonda | 36011603544 |  |
| 3 | BhadradriKothagudem | Allapalli | Allapally | 36090700513 |  |
| 4 | BhadradriKothagudem | Annapureddypalli | Annapureddypally | 36091300409 |  |
| 5 | BhadradriKothagudem | Burgampadu | Burgampahad (PinakaPattinagar) | 36091900704 |  |
| 6 | BhadradriKothagudem | Karakagudem | Karakagudem | 36090100705 |  |
| 7 | Jangaon | Not Sanctioned | Chilpur | 36190201110 |  |
| 8 | JayashankarBhupalpally | Tekumatla | Raghavareddypet @ Tekumatla | 36080700205 |  |
| 9 | JogulambaGadwal | KgbvKtDoddi | K T Doddi | 36260101303 |  |
| 10 | JogulambaGadwal | KgbvRajoli | Rajoli | 36260801014 |  |
| 11 | Kamareddy | Rajampet | Rajampet | 36151600612 |  |
| 12 | Karimnagar | Ellandakunta | Ellanthakunta | 36131600506 |  |
| 13 | Khammam | Kamepally | Kamepally | 36310200711 |  |
| 14 | KumuramBheem | Lingapur | Lingapur | 36020300807 |  |
| 15 | KumuramBheem | Penchikalpet | Penchikalpet | 36021400608 |  |
| 16 | Mahabubabad | Gangaaram | Gangaram | 36100201908 |  |
| 17 | Mahbubangar | Mbnr (R) | Mahabubnagar(Rural) @ Bandamidipally | 36251000705 |  |
| 18 | Mahbubangar | Rajapoor | Rajapur | 36251300902 |  |
| 19 | Mancherial | Kannepally | Kannepalli | 36030801807 |  |
| 20 | Mulugu | Mangapet | Mangapet | 36320900112 |  |
| 21 | Nagarkurnool | Charakonda | Charakonda | 36280700613 |  |
| 22 | Nalgonda | Adavidevulapally | Adavidevulapally | 36292300412 |  |
| 23 | Nalgonda | Km Pally | Kondamallepally | 36292801442 |  |
| 24 | Nalgonda | Thirumalagiri S | Thirumalagiri Sagar | 36292401210 |  |
| 25 | Narayanpet | Marikal | Marikal | 36330800543 |  |
| 26 | Nizamabad | Indalwai | Indalwai | 36052400117 |  |
| 27 | Nizamabad | Mugpal | Mugpal | 36052200305 |  |
| 28 | Nizamabad | Rudrur | Rudrur | 36051800614 |  |
| 29 | Nizamabad | Yergatla | Yergatla | 36050700510 |  |
| 30 | Peddapalli | Goliwada | Anthergoan | 36070300502 |  |
| 31 | RajannaSiricilla | Vemulawada | Vemulawada Urban | 36140500877 |  |
| 32 | Rangareddy | Kadthal | Kadthal | 36231601142 |  |
| 33 | Rangareddy | Kondurg (Chowderguda) | Kondurg | 36232700303 |  |
| 34 | Siddipet | Markook | Markook | 36181600708 |  |
| 35 | Suryapet | Penpahad | Penpahad | 36301100806 |  |
| 36 | Wanaparthy | Madanapur | Madanapur | 36270200613 |  |
| 37 | Wanaparthy | Srirangapur | Srirangapur | 36271200413 |  |
| 38 | Warangal Urban | Inavolu | Inavole | 36121100517 |  |
| 39 | Warangal Urban | Velair | Velair | 36120200319 |  |
| 40 | Yadadri Bhongir | Addagudur | Addagudur | 36201600612 |  |

1. **Block-wise details of 30 in progress KGBVs buildings (Type IV):**

| **Sl. No** | **District** | **Block/ Municipal Area, where KGBV sanctioned** | **Place of KGBV** | **U-DISE Code** |
| --- | --- | --- | --- | --- |
|  |
|  |
| 1 | Adilabad | Ichoda | Echoda | 36011603521 |  |
| 2 | Adilabad | Utnoor | Utnoor | 36011803938 |  |
| 3 | BhadradriKothagudem | Gundala | Gundala | 36090800813 |  |
| 4 | Khammam | Yerrupalem | Yerrupalem | 36312102116 |  |
| 5 | Mahbubangar | Addakal | Addakal | 36250801009 |  |
| 6 | Nagarkurnool | Telkapally | Telkapally | 36281000602 |  |
| 7 | Nalgonda | Peddavoora | Peddavura | 36292501014 |  |
| 8 | Narayanpet | Narayanpet | Narayanapet | 36330202661 |  |
| 9 | Nizamabad | Bheemgal | Bheemgal | 36052600937 |  |
| 10 | Sangareddy | Sirgapur | Sirgapur | 36160201615 |  |
| 11 | Vikarabad | Vikarabad | VikarabadEm | 36240403276 |  |
| 12 | Vikarabad | Yalal | Yalal | 36241601709 |  |
| 13 | Mancherial | DANDEPALLI | TSMSLINGAPUR | 36030201207 |  |
| 14 | Mancherial | KASIPETA | TSMSKASIPET | 36030502119 |  |
| 15 | JayashankarBhupalpally | MahaMutharam | TsmsDubbalapadu | 36080300911 |  |
| 16 | Jangaon | Lingala Ghanpur | TsmslingalaGhanpur | 36190900807 |  |
| 17 | Rangareddy | Shankarpally | Tsmsshankarpally | 36230100445 |  |
| 18 | Rangareddy | Maheshwaram | Tsmsmaheshwaram | 36231801936 |  |
| 19 | Vikarabad | Bantwaram | Tsmsbantwaram | 36241200307 |  |
| 20 | Vikarabad | Basheerabad | Tsmsbasheerabad | 36241503122 |  |
| 21 | Vikarabad | Peddemul | Tsmspeddemul | 36241301120 |  |
| 22 | Medak | Shankarampet-A | Tsmsthirumalapur | 36170101503 |  |
| 23 | Medak | Regode | Tsmsregode | 36170200307 |  |
| 24 | Sangareddy | Manoor | Tsmsmorgi | 36160501602 |  |
| 25 | Sangareddy | Andhole | Tsmsaksanpally | 36161501503 |  |
| 26 | Sangareddy | Jharasangam | Tsmsjharasangam | 36161201615 |  |
| 27 | Sangareddy | Raikode | Tsmsraikode | 36160701510 |  |
| 28 | Sangareddy | Watpally | Tsmspothulaguda | 36161400104 |  |
| 29 | Siddipet | Gajwel | Tsmsmutrajpally | 36181801803 |  |
| 30 | Siddipet | Daultabad | Tsmsdaultabad | 36181200115 |  |

1. **Financial Status during 2019-20:** A total outlay of Rs.95446.96 lakh was sanctioned in 2018-19, out of which the total expenditure till 31st March 2020 was Rs.55549.96 lakh (58.20%) which is shown in the table below:

**Details are given below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Type-II** | **AWP&B 2019-20** | | | **Actual Expenditure upto 31.3.2020** | **Unspent Balance** |
| Spill over | Fresh | Total |
| **Non-recurring grant** | 7128.90 | 10493.60 | 17622.50 | 4034.40 | 13588.10 |
| **Recurring Grant** | 0.00 | 28286.46 | 28286.46 | 27174.94 | 1111.52 |
| **Total** | **7128.90** | **38780.06** | **45908.96** | **31209.34** | **14699.62** |
| **Type III** | **Spill Over** | **Fresh** | **Total** | **Actual Expenditure upto 31.3.2020** | **Unspent Balance** |
| **Non-recurring grant** | 1297.30 | 13447.30 | 14744.60 | 0.00 | 14744.60 |
| **Recurring Grant** | 0.00 | 12090.99 | 12090.99 | 11598.27 | 492.72 |
| **Total** | 1297.30 | 25538.29 | 26835.59 | **11598.27** | **15237.32** |
| **Type IV** | **Spill Over** | **Fresh** | **Total** | **Actual Expenditure upto 31.3.2020** | **Unspent Balance** |
| **Non-recurring grant** | 16604.07 | 0.00 | 16604.07 | 7714.51 | 8889.56 |
| **Recurring Grant** | 0.00 | 6098.34 | 6098.34 | 5027.84 | 1070.50 |
| **Total** | **16604.07** | **6098.34** | **22702.41** | **12742.35** | **9960.06** |
| **All KGBVs** | **Spill Over** | **Fresh** | **Total** | **Actual Expenditure upto 31.3.2020** | **Unspent Balance** |
| **Non-recurring grant** | 25030.27 | 23940.90 | 48971.17 | 11748.91 | 37222.26 |
| **Recurring Grant** | 0.00 | 46475.79 | 46475.79 | 43801.05 | 2674.74 |
| **Grand Total** | **25030.27** | **70416.69** | **95446.96** | **55549.96** | **39897.00** |

**Activities undertaken KGBVs:**

1. **Process of Identification of Girls in KGBVs:**
   * Enrolment Drive is taken up every year from the month of March/April.
   * Each District has an Action Plan for Enrolment of OSC Girls, girls from disadvantaged and underprivileged categories in KGBVs.
   * Children from disadvantaged, underprivileged categories within the district are identified.
   * The Out of School Children in the habitations as well as in the mandal, where the KGBVs are located are mainly focused.
   * Using a variety of Media – Television, Radio, Newspapers as well as local media to reach parents and community members about the importance and benefits of education.
   * Review meeting and convergence meetings conducted with Special Officers of the KGBVs and ICDS and NCLP departments.
   * Door to door campaign is conducted in high populated Muslim pockets to enroll Muslim minority girls as the strength of Minority Girls in the age group of 10 – 14 is less.
   * Police department was also involved in enrollment drives and suggested parents/guardians of needy children to join their wards in KGBVs.
   * The out of school children identified by various NGOs like M.V.Foundation, Divya Disha etc are enrolled into KGBVs.
2. **Extracurricular, Skill Development and any other initiative undertaken to enhance the confidence level of the girls:**

* **Vocational Education:** For Girl empowerment vocational instructors are appointed and an amount of Rs.6000/- per KGBV is provided for preparing vocational Items like (Tailoring, Beautician course, Embroidery work, handicrafts, Jewellary making, jute bag preparation, hand bags preparations, bangles preparations, flower vase etc.,

In Nirmal district, jewellery was made with Nirmal Painting on wooden pieces, with resource support from local artisans.

* **Sports and Games:** There are Physical Education Teachers in all the KGBVs and the students are trained in Yoga, various sports and games like khokho, foot ball, kabaddi, volley ball etc.

**State Initiatives to improve performance of KGBVs:**

1. **Quality assurance in KGBVs:**
2. **ACADEMIC:**

**I. Comprehensive plan of action is followed for quality assurance in KGBVs.**

This includes-

**(a) Teachers Capacity Building:**

* Non- Language teachers from all the 110 KGBVs where English medium is started were trained to teach the content through English Medium and also in communicative English and classroom English. Micro-teaching strategy was followed.
* All CRTs attended NISHTHA trainings.
* One PGCRT/CRT from each KGBV were trained in Guidance & Counseling.

**(b) Specific Quality Improvement Programmes in KGBVs:**

* Foundation Programme – to achieve basic competencies among all class 6 students in KGBVs, started in July and shown 56.75 % improvement in Telugu, 57.02 % improvement in English and 58.40 % improvement in Mathematics. Now, after Foundation Programme, the % of students who attained basic competencies in all the three subjects are- 80.55%.
* Academic Enrichment Drive- A year long drive to enrich the quality of education through a series of subject wise activities targeted at improving learning outcomes.
* Special Care for improvement of Board Exam results is taken up in all KGBVs.
* To ensure that the students are stress free and adopt coping strategies, each KGBV has nominated one CRT/PGCRT as the Counsellor.

**(c) Academic Monitoring Drive**was taken up in all KGBVs in the month of January and February where visits to all KGBVs were done by district officials and subject experts in the months of December 2019 and January 2020.

**(d) Digital Teaching:**

* All the KGBVs are connected through TSAT Nipuna and Vidyachannels through ROT (Receiving Only Terminal)/ direct You-Tube live/ Cable connection.
* Digital K-Yans are supplied to 475 KGBVs which are a computer with high eliminated projector and large space for storing large no. of lessons. Each K-Yan with lessons related to classes VI to X was supplied in order to use in class room while the teacher teaching a particular lesson. The advantage of K-Yan is that it can be used as participatory tool to use in class rooms.
* Digital Classes: K-Yans regularly used in the teaching learning process. All the CRTs are trained in using the K-Yans and projectors. Digital classes are successfully running in all the KGBVs in the State.

**II. Performance of KGBV Girls at SSC and Intermediate Examinations:**

* In the SSC Examination 2019, from 391 KGBVs 14254 girls were appeared, out of which 13934 girls are passed in the State. KGBV girls secured 97.76% in SSC results 2019, 8 Girls from KGBVs secured 10/10 GPA and 755 girls secured above 9.0 GPA in SSC.
* 8 girls secured 10/10 GPA

1. **NON ACADEMIC:**

* To create a mechanism to identify and report vulnerable issues/abuse/risky behavior/ threats/ eve teasing etc.
  + To set up a grievance redress system in place with emphasis on “preventing an offence” with timely intervention. (Strengthening the linkages between School and local Police)
  + To create awareness on adolescence education concerns like- Growing up changes, health & hygiene, ARSH, gender issues.
  + To enable adolescent girls to articulate their issues and know their rights, counter shame and fear, build up self-esteem and self-confidence, and develop ability to take on responsibility for self, relationships and (to an extent) society around them.
* **Career Guidance Programme by Nirmaan Organization**, Vidya Help Line program through video conferencing to all the districts. . The organisation focused on providing career guidance to the under privileged students from Government schools. These students are primarily first generation learners in their families and who barley get guidance at home.
* **BetiBachao-BetiPadhao** was conducted in all KGBVs in which women empowerment issues discussed with local available eminent women employees.
* **Haritha Haram** (Plantation Programme) was conducted in all KGBVs
* Life Skills programme is conducted in all the KGBVs in Vikarabad district by Learning Curve Organization.
* **ChittiChelli- ManchiAkka – A peer bonding programme** in KGBVs of karimnagar to address the homesickness of newly enrolled girls of KGBV. All the newly enrolled girls are attached to older girls of the school. These older girls will take good care of the younger girls and make them feel at home.
* **Kitchen Gardens:** Kitchen Gardens were developed in KGBVs during 2019-20 with the followingobjectives:
* To provide nutritious food with leafy vegetables
* Physical Activity
* Nutritious, Organic Food
* Hands On Experience on Agriculture
* Team Work
* Sense of Ownership & Accomplishment
* Learning by doing

1. **Strategy for safety and security of Girls:**

* Construction of compound walls to all KGBVs
* Provided CCTV Cameras.
* Training in Martial Arts
* Regular night Patrolling by Police
* Sirens provided on pilot basis
* Regular police patrolling is ensuring during the nights,
* Day and night watch women are appointed;
* Making it mandatory for at least 3 adults to be present in the KGBV at night.
* Posted all female staff in the KGBV to ensure safety and security of girls.
* KGBVs are maintaining visitors' movement registers to ensure that unauthorized persons do not visit or take the girls out.

**Certain instructions were issued for safety of the students of KGBVs:**

* No students of KGBVs shall be allowed to leave KGBV premises without permission of the competent authority, i.e., DEO Concerned.
* The Girls of all the KGBVs in the State not be allowed to participate in Rallies/ Dharmas organized by political parties/student organizations /private persons.
* Unauthorized persons shall not be allowed to enter into the KGBVs without prior permission from the competent authority, i.e., DEO concerned.
* Ensure that all the CCTV Cameras provided in the premised are in working condition.
* Ensure that all the students are present in the dormitory as per the roll before going to sleep and all the doors/gates are closed and locked with watch & Vigil throughout the night.
* No Public representatives (Male) are allowed unless Female Officials are accompanied them after 06.00 P.M.
* No Parents/guardians are allowed to visit during school functioning days unless there is a medical emergency. Parents / family members allowed during Sundays & Public Holidays between 14.00 to 18.00 Hrs.
* ID Cards shall be issued to the parents / family members with photo attestation by the Special Officer concerned.
* Any deviation will be viewed as serious misconduct and Special Officer concerned will be held responsible.
* Enter details of Visitor in a separate register for noting all details of visitor i.e., Address, Mobile Number, Relationship , Alternate Mobile Number, Time in & out, Reason, Signature, etc.) (Format enclosed)
* Special Officers / CRT / Other Staff Members who are on duty should verify the identity of the Visitor thoroughly before allowing to meet their Children in the School premises or to take Children with them to home.

1. **Health records maintained and general health status of the girls:**

* The ANM appointed in each KGBV who maintains general health status of each girl with the details of height, weight, menstrual cycle, health record and used medicines with date of usage.
* To ensure good health of the girls, Periodical medical check-up is conducted once in a month to all the girls in coordination with PHC/GH. Follow up medical advice is also carried out regularly. For each student, a health card is maintained.
* Separate Register is maintained girls’ health conditions. Student’s height, weight BMI (Body Mass Index), blood group and healthiness is recorded at regular intervals. To acquire stable immunity, Vitamin, Iron and Calcium tablets are issued regularly.
* To create awareness about menstrual hygiene, sanitary napkins are distributed to the girls in all the KGBVs.
* Every three months RBSK (Rashtriya Bal SwathyaKaryakram) visiting the KGBV and checkup to all the students.
* Sufficient Medicines are supplied to all KGBVs.
* Orientation was given to ANMs of KGBVs on adolescent growing up changes, reproductive health, personal hygiene by expert doctors.
* Incinerators provided for safe disposal of used sanitary pads.
* PET appointed in the KGBVs for regular practice in yoga, aerobics, exercises and games for physical fitness and discipline of the girl.
* Records maintained
* Medicines stock entry and issued register.
* Menses register.
* Student’s health card registers.
* Monthly height and weight register.
* Any other sick student’s report file.
* Letters have been addressed to the District Collectors to conduct a special Screening Drive to KGBV students through Department of Health through letter no. 3466/SS/KGBV/T9/2017, dated 30.11.2019.

1. **Availability of uniforms, shoes, other clothes and monthly provision of soap, oil, tooth paste, sanitary napkins etc:**

Cosmetic & Health Kits provided containing 15 items (Bath Soaps, Cloth wash Detergent soap, Shampoo, Coconut Hair Oil, Facial Powder, Tooth paste, Tooth Brush Flexi, Tongue cleaner plastic, Comb (Double teeth), Stickers (Bottu 75 to 90), Nylan Ribbons of 2" width, Fabric Elastic Hair Bands, Sanitary Napkins of any reputed brand, Mosquito Repellant & Hand wash)

* Supplied two pair of school uniforms and two pairs Sport Dress with one long pant and one shorts with T shirts of two colors (Blue & White) to all students of KGBVs. Shoes and socks also supplied for sports purpose.
* Track suits were provided to 139616 students of VIII and IX classes of 475 KGBVs.

1. **Community Mobilisation:**

* SMCs are formed with the parents of the students.
* They will be permitted to participate in the school activities and they will assess the quality of the students’ education.
* They will check the quality of food and the functioning of KGBVs.
* Local public will also be permitted to visit the KGBVs to provide constructive suggestions for best performance with the permission from the higher authorities.
* Conducted Parents meeting
* Involving representatives of mandal to developed KGBVs (Donations like TVs, Benches, Computers, Books, Lab material and exam material (SSC Students)).

1. **Convergence Strategy with Line Departments and NGOs:**

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Department** | **Activity converged with other Dept.** |
| 1 | Department of Health& Family Welfare | Health camps by RBSK (Body screening of each child);  Health Education as part of GCECs  YUVA Programme |
| 2 | Women Development & Child Welfare Department, Child line | As part of GCECs, representatives from WD&CW Visited KGBVs and took sessions on gender, child marriages etc., and motivated students on child marriages, child abuse etc.  YUVA Programme in select schools by WD&CW |
| 3 | Police | GCEC Clubs, Students safety and security by police pet rolling women constable as external member in GCEC. |
| 4 | District Legal Services Authority | GCECs- Legal Awareness given in schools where GCECs are formed. |
| 5 | Civil Supplies Department | Fine rice supply |
| 6 | Excise Department, Transport Department | GCEC |
| 7 | Mission Bhageeratha | Provision of Drinking Water. |

1. **Monitoring System of KGBVs:**

* The DPO staff monitors the KGBVs regularly.
* The State and District Officials visit for monitoring the KGBVs regularly
* The MEO, SC HM and the CRPs are directed to monitor and suggest for better performance.
* The SMC members visit the KGBVs time to time.
* Regular videoconference with KGBV special officers/Principals is conducted.
* Biometric devices are installed in all schools for monitoring the attendance of teachers and other staff.
* **An inbound call-centre** is set-up with a landline phone device in all KGBVs. Every day, from the State Call centre, phone calls are made randomly to KGBVs to enquire about the menu, staff availability during study hours etc. Students are also encouraged to make calls to the call centre.
* **Academic Monitoring Drive:**
  + Academic Monitoring Drive is taken up from 3rd to 18th February, 2020 to monitor the examination preparation for SSC, Intermediate and Progress in basic competencies and Learning Outcomes.
  + Three member Monitoring teams were formed at district level.
  + Out of **475 KGBVs, 416 KGBV** i.e., **88% of KGBVs** are monitored during the drive, observations and suggestions are given on the spot, and are also recorded in Academic Guidance Registers in the respective KGBVs for follow-up during next visit.
* **Monitoring SSC Exam Preparation through WhatsApp:**

After Covid Lockdown, WhatsApp groups were formed at State Level with special Officers of all 475 KGBVs to monitor the SSC Preparation. All Special Officers of KGBVs are assigning work to SSC students and monitoring through phone calls and Whatsapp. For all the Special Officers making special efforts in this regard, Appreciation Certificates are issued from State Project Office.

1. **Important activities conducted during 2019-20:**

* Nutritious Menu implemented from 1st January 2018 by adding special items
  + Eggs four times in a week
  + Ghee thrice a week
  + Chicken four times in a month
  + Mutton twice in a month
  + Fruits five times in a week
  + Ragi Malt/Boost in Milk daily
  + Dry fruit Chikki/bar is provided as a snack from 2019-20**-**onwards.
* Solar Water Heaters: Solar Water Heaters provided to 475 KGBVs.
* Woolen Blankets: Blankets supplied to all the children’s of KGBVs in the state to protect them from seasonal weather.

1. **State Initiatives to improve performance of KGBVs:**

* **Pragna - Annual KGBV Fest:** Pragna is the annual Fest of KGBVs in Telangana which was organised for the second time on 22-24 January 2020. The 3-day long event culminated on the 24th of January, which is the National Girl Child Day. The Fest was aimed at celebrating the accomplishments of Girl children in various fields. It was conducted by all 475 KGBVs independently as per the guidelines given by Samagra Shiksha, Telangana.

**a) Objectives:**

* + - * To showcase the activities of KGBVs.
      * To conduct various competitions- cultural and literary.
      * To acknowledge and appreciate the Girls making efforts in scholastic areas and co-scholastic aspects of personality (life skills, behaviour, attitudes, values, etc), required for harmonious living.

**b) Activities/ Events:**

* An exhibition comprising of the following:
  1. Dream Corner: Charts made in classes documenting and presenting ambitions of all students
  2. Products from the vocational training
  3. Creative work from the Academic Enrichment Drives.
  4. School magazines
* Felicitation of students: Students were felicitated for their year-long achievements and efforts. The highlight of this was that this was the culmination of a year-long rolling batches system meant to motivate and incentivize students. The badges system has been elaborated towards the end of the report.
* Competitions:
  1. An activity on Critical Thinking
  2. Solo and Group Singing
  3. Solo and Group Dancing
  4. Drama
* Performances and presentations on the Concluding Day: The schedule followed on the final day of the fest is elaborated towards the end of the report.

**c) Highlights from the event:**

* Regular classes and students of class 10 and 12 were not disturbed.
* Ownership of the fest was given to students in most schools who managed everything really well.
* Fest organised by several schools got coverage in the media.

**d) Badges system:** A total of 32 types of badges and 2 types of certificates were awarded. Examples of some along with the selection criteria are given below.

| **S. No.** | **Title** | **No. of prizes** | **Criteria for selection** |
| --- | --- | --- | --- |
| 1 | Passionate Learner | One per class | Total no. Of the following badges: - I am motivated - Yes, I can - I am super |
| 2 | Ms. Confident | One per class | Total no. Of the following badges: - I am unique - I am special |
| 3 | Ms. Diligent | One per class | Total no. of the following badges: - I tried to do better - I learn something new everyday |
| 4 | Excellent Learner | One per class | Total no. of the following badges: - I am a fast learner - I give 100% to whatever I do |
| 5 | Star student | One per class | Girls with the highest aggregate in SA1 in each class |
| 6 | Student no. 1 (To receive badge plus sash) | One per class | Girls with the highest number of total badges in each class |
| 7 | Most regular | One per class | Girls with the highest percentage attendance in each class from June to December |
| 8 | Well-mannered | One per class | Discipline, politeness, mannerism. To be identified by the class teacher, approved by the Special Officer. (Teachers can take recommendations from the students as well) |
| 9 | Well-Groomed | One per class | Wears clean clothes, maintains personal hygiene, and keeps her belongings tidy. To be identified by the class teacher, approved by the Special Officer. (Teachers can take recommendations from the students as well) |
| 10 | The caring classmate | One per class | Maintains cordial relationship with peers, helps others, resolves conflicts, instils good behaviour in others.  To be identified by the class teacher (Teachers should take recommendations from the students as well) |

**e) Foundation Programme for Attainment of Basic Competencies among class**: Foundation Programme has been started for class 6 in the month of July 2019 in all KGBVs.

**Objective:** To enable all the class 6 KGBV children to attain basic competencies in Telugu, English & Mathematics.

**Implementation Process:** A baseline test is conducted in all the KGBVs and the students are divided into 4 groups, based on their abilities.

* T1: Children who cannot recognize letters
* T2: Children, who can recognize letters, write simple words but cannot make meaningful sentences.
* T3: Children who can read with comprehension and write without mistakes.
* T4: Children who are able to write on their own, creatively.

Child wise deficiency is identified and individualised instruction started in July 2019. The programme continued till January 2020 based on the requisitions from the districts. In February 2020, the consolidation and conclusion of the programme was done in three steps:

* + Step – I: Self Evaluation through End-line test at KGBV Level.
  + Step – II: Review and corrective action at District Level.

At both KGBV and District Level, Star Grading is awarded based on the following scale:

* If 90% and above students are in T3/T4: \*\*\*\*\* (5 Star)
* If 80% and above and below 90% of students are in T3/T4: \*\*\*\* (4 Star)
* If 70% and above and below 80% of students are in T3/T4: \*\*\* (3 Star)
* If 60% and above and below 70% of students are in T3/T4: \*\* (2 Star)
* If less than 60% of students are in T3/T4: \* (1 Star)

**Results**: The following is the impact of the Foundation Programme in the state:

1. **Star Grading of Districts:**

| **Star Grading** | **No. of districts** | **Districts** |
| --- | --- | --- |
| 5 Star | 8 | Sangareddy, JayashankarBhupalapally, Khammam, Peddapalli, Warangal (R), Nirmal, Warangal (U), Ranga Reddy |
| 4 Star | 13 | Mancherial, Kamareddy, Yadadri, Suryapet, Karimnagar, Narayanpet, Siddipet, Nalgonda, Mulugu, Wanaparthy, Nizamabad, Rajanna, Bhadradri |
| 3 Star | 6 | Mahabubabad, Jangaon, Adilabad, Medak, Vikarabad, Jogulamba |
| 2 Star | 3 | Jagityal, Mahabubnagar, Nagarkurnool |
| 1 star | Nil |  |
| **Total** | **30\*** |  |

**ii) State Overall - Improvement in Basic Competencies:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subjects** | **% Of class 6 students who attained Basic Competencies** | | |
| **Baseline**  **(July 2019)** | **End line**  **(February 2020)** | **Improvement** |
| Telugu | 30.54 | 87.25 | 56.71 |
| English | 24.46 | 81.48 | 57.02 |
| Mathematics | 27.46 | 85.86 | 58.40 |

**h) Academic Enrichment Drive:** Academic Enrichment Drive was aimed at enriching the quality of education in KGBVs through a yearlong drive including subject-wise events.

**Objectives:**

* To enrich the quality of Education in KGBVs through a yearlong drive for academic events.
* Facilitate the attainment of learning outcomes through a series of learning activities.
* To engage all the children in active and joyful learning in all the subjects.
* Facilitate active participation of all children in the teaching-learning process through graded activities.

**Pedagogy:**

* Presentation of complex subject matter in simple ways.
* Play-way methods, group activities, repetition techniques were introduced to the children.
* Anecdotes, experiments, personifications, application of knowledge, additional information to arouse curiosity were some of the methods used.
* Ownership was given to the students to help them work on their presentation skills and expression of thought.

**Haemoglobin Test:** ‘Haemometer’ was provided to all KGBVs and Hemoglobin Tests are conducted for the Girls in all the KGBVs periodically and providing nutritional supplements to the required girls.

**Installation of Biodigester** in two KGBVs Shankarpalli and Rajendarnagar of Rangareddy District for recycling of organic waste of school.

1. **Programmes conducted for KGBVs:**
2. **District specific activities conducted and achievements for quality assurance:**

* SELFIE WITH TEACHERS: Separate Whatsapp groups were also created for Special Officers of KGBVs in Adilabad District with by adding Hon’ble District Collector. This lead to improved attendance of all the teachers in the prayer and they have to upload the photo in the group after attending in the prayer.
* Female Teacher Trainees of Govt DIET Adilabad were allotted 15 KGBVs in the District and they stayed for 30 days with KGBV Students in Residential Mode from 18-08-2019 to 20-09-2019. As Result of this programme, the Govt DIET Trainees have played a vital role and very much helpful to give Basic Competencies to the 6th to 8th class students and they have engaged the classes of 9th and 10th for Teaching of New Topics.
* Career guidance program in convergence with Nirman in Adilabad
* **Lakshya 2020**: By taking Summer Holidays as an opportunity, with the great initiation of. Hon’ble District Collector, Adilabad, Residential 25 days Class Readiness Programme to the Students who are appearing SSC Exams in March-20-20 was conducted.
* Spoken English classes are conducted Weekly once i.e., Every Saturday in KGBVs of Warangal Urban, where English Medium is Started in 6th class to improve the Language Skills in the Students by Bangalore RIE trained teachers.
* Warangal Urban District provided training on Menstrual Hygiene Management for two female teachers and two girl students from 70 schools imparted jointly by ASCI and WASH united General NGO at BalaVikasa, Kazipet.
* For disposal of Sanitary Napkins 134 Incinerators constructed at KGBVs, Model Schools and High Schools.
* Government of India, Under the Scheme of BETI BACHAO BETI PADAO wanted to publish the Best Practices to promote and safe guard the issues of the Girl Children and Developed a Book CRONICLES OF CHANGE CHAMPIONS. Under this the "BALIKA MANCH (GCEC)"Programme from Telangana state Warangal Urban District was Nominated as Best Practice to the Empowerment of Girl Children

1. **District Administration/ NGO/ Community level and other linkages**

| **Sl. No.** | **Dist. Admn./ Name of the NGO/Community level organization** | **Type of linkage with KGBV** | **Details of programme / activity conducted/ Action taken** |
| --- | --- | --- | --- |
| 1 | District Administration | LAKSHYA-2020:- For Strengthening of Academic Competencies and Class Readiness in the Students of Class X | All the Students from X Class having 13 KGBVs are targeted in the LAKSHYA-2020 Camp and it was conducted for 25 Days during the summer holidays |
| 2 | District Administration | Study Material | Study Material supplied for all the X Class Students in the District |
| 3 | District Administration | English Language Books | For Imporvment of English Lanaguage, Three Types of English Language books provided for Class VIII Students in all KGBVs |
| 4 | District Administration (ICDS) | Cash Prize | An Amount of Rs. 3000/- Cash Prize was given to IX Class Studying meritorious Students in all KGBVs. |
| 5 | District Administration (ICDS) | Examination Pads | Examination Pads provided to all the X Class Students in KGBVs |
| 6 | District Administration | Inverters | Interveters are being provided in all the KGBVs |
| 7 | District Administration | Remaining work at KGBV Adilabad Urban | Completion of Flooring and Electrification at First Floor and Borewell with Pumpset at KGBV Adilabad Urban |
| 8 | Nirman NGO | Career Guidance | Career Guidance Classes were conducted in all the KGBVs in the District and Career Guidance Books also provided |
| 9 | Nirman NGO | Computer Labs | Modern Computer Labs provided in 05 KGBVs in the District. |
| 10 | Nirman NGO | Study in Abroad | Ashwarya, IX Class Student of KGBV Adilabad Rural has got an Opportunity to Study in Abroad under YES Programme (US) |
| 11 | NGOs | Providing of Dictionaries | Dictionaries provided in all the KGBVs |
| 12 | Mahita NGO | Child Rights and TLM | A Session on Child Rights, Community Participations in Development of Schools and TLM Material Provided. |
| 13 | ECIL Hyderabad by Dis. Aspiration Team. | Infrastructure facility. | Constructions of Toilet Block. |
| 14 | SakhiKendram | Participated in GCEC Meetings, KGBV Fest | Sakhi Team Members given counseling to students and given nutritional food sagitions. |
| 15 | Samatha NGO | NGO | Samatha program for adolescent girls in KGBV’S, collector initiated special program on menstruation cycle in adult girls in collaboration with voice for girls team. |

**Activities Proposed for 2020-21 for all-round development of girls in KGBV:**

* + - 1. **ICT in KGBVs (Comprehensive Program for Computer Education) in KGBVs of Telangana (CPCE)- 2020-21**

Education is preparation for life. In this digitalized world, it is important for the children to keep pace with the changing demands of theworld. Schools have to cater to these needs. KGBVs are residential schools for girls from under privileged and disadvantaged groups. Government is providing quality education in KGBVs in safe and secure environment along with nutritious food.

However, to minimize the rich-poor divide and private- government divide, it is important to empower the girls with computer skills at KGBVs. Therefore, it is proposed to take up a comprehensive programme for computer education in (15) KGBVs of Telangana State on pilot basis.

**Objectives of the Programme:**

* 1. To impart basic computer knowledge, operating skills, basics of coding and programming and other competencies in a graded manner.
  2. To facilitate computer based learning in all subjects.
  3. To establish a multimedia enabled audio-visual classrooms with in a smart classroomwith video conferencing facility.

**Curriculum:** Curriculum & Syllabus developed by SCERT in addition to need based packages suggested by IT Professional Companies.

**Partnership:** With HYSEA – Nirman; or any Organization suggested by Dept.of IT, Govt.ofTelangana; Or will be decided by tenders.

**Target Group**: Students from Class 6-10

**Rationale for Selection**: There are 84 new KGBVs established after the Telangana State is formed. These KGBVs were not provided with ICT related equipment since beginning. However, from among these 84, new buildings are ready for (15) KGBVs only. Therefore, based on the availability of infrastructure and enrolment, only (15) KGBVs are proposed for CPCE Programme.

**Plan of Action**:

* Setting up of Computer lab with (15-18) computers.
* Finalization of course curriculum- SCERT & Field Experts in Computers
* Trainings
  1. to computer instructors based on curriculum and
  2. CRTs to facilitate computer based learning.
* Implementation in KGBVs
* Assessment of learning.
* Certification, based on the learning.

**No. of KGBVs selected & Budget Proposal:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Districts** | **Non Recurring** | | | **Recurring** | | | **Total Budget (R + N.R.)** |
|  |  | **Phy.(No. of KGBVs)** | **Unit Cost** | **Fin.** | **Phy.(No. of KGBVs)** | **Unit Cost** | **Fin.** |
| 1 | Bhadradri | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 2 | Janagaon | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 3 | Jayashankar | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 4 | Kamareddy | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 5 | Khammam | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 6 | KumramBheem | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 7 | Mancherial | 2 | 6.4 | 12.8 | 2 | 2.4 | 4.8 | 17.6 |
| 8 | Nagarkurnool | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 9 | Nirmal | 2 | 6.4 | 12.8 | 2 | 2.4 | 4.8 | 17.6 |
| 10 | Rajanna | 2 | 6.4 | 12.8 | 2 | 2.4 | 4.8 | 17.6 |
| 11 | Siddipet | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
| 12 | Wanaparthy | 1 | 6.4 | 6.4 | 1 | 2.4 | 2.4 | 8.8 |
|  | **TOTAL** | **15** |  | **96** | **15** |  | **36** | **132** |

**Unit Cost:** 8.8 Lakhs (6.4 Non Recurring + 2.4 Recurring), For 15 KGBVs, 15 X 8.8 = 132 lakhs. (Budget is proposed under ICT)

**Digital/ICT:** In addition to setting up new ICT labs in (15) KGBVs, health of the existing computers in 391 KGBvs will be checked, repairs will be undertaken and video conferencing facility shall be provided in all the KGBVs.

* Academic Enrichment Programme will be continued.
* Pragna Fest will be continued.
* Foundation Program will be continued or classes 6 and 7.
* In addition to the (15) new ICT labs to be set up, the health of existing computers in 391 KGBVs will be checked. Required repairs will be taken up. App based (Skype etc) videoconferencing facility will be set up in all KGBVs.

All the Computer Instructors working in the KGBVs will be trained in Computer Aided Learning, Teaching Basic Computer Skills, Video Conferencing, Optimum utilization of K-YAN etc.

* + - 1. **Kitchen Gardens**: KGBVs will be encouraged to grow Kitchen gardens in places where water is available. The concept of kitchen gardens will be included in trainings to Cooks and Special Officers.
      2. **Pragna, The KGBV Fest::**
* Pragna, the annual fest will be conducted in January, 2021. A budget of Rs.5000/- per KGBV will be allotted per KGBV for the celebration. A state level even will be conducted in the form of a Sports & Cultural Carnival.
* Best performing KGBVs will be identified and awarded at state level.
  + - 1. **Foundation Programme- 2020-21:**

1. External Evaluation of all schools to validate self assessment.
2. Taking Stock of Situation based in External Evaluation and finalizing the list ofstudents who have not achieved basic competencies yet.

* Based on the foundation results of 2019-20, 80.6% of students of class 6 have attained basic competencies in all the subjects. Remaining students will be focused in 2020-21. These students will be in class 7 during 2020-21.

1. Classes for Foundation Programme in 2020-21: Class 6 & Class 7.
2. Expected outcome:

* All class 6 and Class 7 students will attain basic competencies in all three subjects.
* All districts will achieve at least 4 Star rating.

1. TimeLine: July 2020 to December 2020.
2. Implementation Plan:

* Baseline Test to Class 6 Students: To the newly joined class 6 students, a baseline test will be conducted and students will be made into groups.
* Special Action Plan for remaning class 7 students at KGBV level will be made.
* Foundation Programme with an objective to make all class 6 students achieve basic competencies will start, with individual attention and child-wise progress documentation.
* Monthly assessments will be taken up at KGBV Level, Monthly Review will e conducted at District Level and Quarterly Review will be conducted at State Level.
* In January 2021, External Evaluation and Validation of Star Rating will be done.
* In January, all Five Star KGBV Staff will be appreciated at the State/District level.
  + - 1. **Academic Enrichment Drive:**
* Academic Enrichment Drive will be continued in 2020-21, with yearlong fortnightly activities in curricular subjects and general knowledge.
* The demonstration activities and a Quiz will be conducted at district and state level in the months of December 2020/January 2021. Rs.3000/- per KGBV will be allotted for conduct of AED at school level.
  + - 1. **Vocational Education:**
* Most of the Vocational Instructors are certified in stitching, tailoring and embroidery category.
* A short term course in convergence with any design / garment making organization will be taken up for all the Vocational Instructors
* In convergence with Local Artists vocational material will be prepared.
* Useful products like soap for hand wash, facemasks etc will also be prepared.
  + - 1. **Health & Hygiene:**
* Post Covid-19, certain measures to ensure sanitization, sanitation and personal hygiene will be taken up. SOP will be developed in convergence with ASCI/any other organization involved in WASH related work.
* A comprehensive cumulative health record shall be developed, which will be filled at the time of admission and all the details of health will be updated from time to time.
* Trainings to ANMs: ANMs of all the KGBVs in the state will be trained.
* Along with school uniforms, masks will be provided to all KGBV girls, to be worn when suffering from flu like symptoms and during whole school activities.
* Trainings to cooks: Cooks in the KGBVs will be oriented about the sanitation, personal hygiene, safe handling of food and water, methods to cook tasty, nutritious food with locally available items.
  + - 1. **Capacity Building to teaching faculty of KGBVs:**
* Training to Special Officers on School Leadership including –Specific needs of adolescents in a residential set-up, Maintaining of Residential Schools, Academic monitoring, Financial monitoring, buiding and leading teams etc.,
* Subject Trainings to CRTs, PGCRTs
* Orientation in Guidance and Counselling to one CRT/PGCRT at state level, to act as School Counsellors. This will be done in convergence with renowned counselling centres like Roshni.
* Orientation to PGCRTs on EAMCET/NEET preparation.

**B) Proposal for the year 2020-21:**

**State hasproposed for upgradation of 12 KGBVs (11 KGBVs from Type II to Type III in 03 Aspirational Districts i.eKomramBheemAsifabad, JayashankarBhupalapally and Mulugu and 01 in Rangareddy (non aspirational) district with 3360 seats (Existing 2400 + Additional 960 seats).**

**Details are given below:**

| **Sl. No** | **District** | **Place of KGBV** | **U-DISE Code** | **Existing Type of KGBV** | **Proposed Type of KGBV** | | **Sanctioned Year** | **Present Targeted Seats** | **Proposed Targeted Seats** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|
|
| 1 | JayashankarBhupalpally | Bhupalpally | 36081102070 | II | | III | 2011 | 200 | 280 |
| 2 | JayashankarBhupalpally | Mahamutaram | 36080300908 | II | | III | 2005 | 200 | 280 |
| 3 | JayashankarBhupalpally | Mogullapally | 36080801314 | II | | III | 2011 | 200 | 280 |
| 4 | JayashankarBhupalpally | Regonda | 36080900710 | II | | III | 2005 | 200 | 280 |
| 5 | KumuramBheem | Keramri (Modi) | 36020702205 | II | | III | 2009 | 200 | 280 |
| 6 | KumuramBheem | Rebbena | 36020501106 | II | | III | 2011 | 200 | 280 |
| 7 | KumuramBheem | Sirpur T | 36021001328 | II | | III | 2010 | 200 | 280 |
| 8 | KumuramBheem | Sirpur-U | 36020201007 | II | | III | 2009 | 200 | 280 |
| 9 | KumuramBheem | Manikyapur | 36020403905 | II | | III | 2006 | 200 | 280 |
| 10 | Mulugu | Mulugu | 36320200541 | II | | III | 2011 | 200 | 280 |
| 11 | Mulugu | Thadvai | 36320403108 | II | | III | 2010 | 200 | 280 |
| 12 | Rangareddy | Maheshwaram | 36231801922 | II | | III | 2011 | 200 | 280 |
|  |  |  |  |  | |  |  | **2400** | **3360** |

1. **Out of the 12 KGBVs (proposed for upgradaton in Type III from Type II), state has proposed additional civil works in 07 KGBVs this year amounting to Rs.1575.00 lakh @Rs.225.00 lakh per KGBV.**

| **Sl. No.** | **District** | **Name of the Block** | **School Name** | **UDISE Code** |
| --- | --- | --- | --- | --- |
| 1 | Jayashankar | Bhupalaplly | Bhupalpally | 36081102070 |
| 2 | Jayashankar | Mogulapally | Mogullapally | 36080801314 |
| 3 | KomaramBheem | Rebbena | Rebbena | 36020501106 |
| 4 | KomaramBheem | Sirpur T | Sirpur T | 36021001328 |
| 5 | KomaramBheem | Sirpur U | Sirpur-U | 36020201007 |
| 6 | KomaramBheem | Thiryani | Manikyapur | 36020403905 |
| 7 | Mulugu | Thadvai | Thadvai | 36320403108 |

1. **State has proposed additional 3360 seats (40 seats in each KGBV) in 84 KGBVs in Type II.**
2. **State has proposed new civil works for 30 KGBV buildings (sanctioned in 2017-18) amounting to Rs.11955.00 lakh @Rs.398.50 lakh per KGBV. GoI had not sanctioned civil work at the time of KGBVs sanction.**

| **Sl. No.** | **District** | **Name of the Block** | **School Name** | **UDISE Code** |
| --- | --- | --- | --- | --- |
| 1 | Adilabad | Adilabad Rural | Adilabad (Rural) | 36010900299 |
| 2 | Adilabad | Bheempur | Bheempur | 36011100911 |
| 3 | Jogulamba | Undavelly | Undavelly | 36261100607 |
| 4 | Mahabubabad | Chinnagudur | Chinnagudur | 36101200309 |
| 5 | Mahabubabad | Peddavangara | Peddavangara | 36101600410 |
| 6 | Mancherial | Hajipur | Hajipur | 36030401204 |
| 7 | Mulugu | Kannaigudem | Kannaigudem | 36320601805 |
| 8 | Nagarkurnool | Padara | Padara | 36281400112 |
| 9 | Nagarkurnool | Urkonda | Urkonda | 36280500605 |
| 10 | Nalgonda | Madugulapally | MadugulapallyShettipalem | 36291901313 |
| 11 | Nalgonda | Neredugommu | Neredugommu | 36292700215 |
| 12 | Narayanapet | Krishna | Krishna | 36330501504 |
| 13 | Nirmal | Nirmal Rural | Nirmal Rural | 36041202308 |
| 14 | Nirmal | Mandapally | Mandapally | 36041601107 |
| 15 | Nirmal | Soan | Soan | 36041301206 |
| 16 | Nizamabad | Mendora | Mendora | 36050600510 |
| 17 | Nizamabad | Mupkal | Mupkal | 36050500212 |
| 18 | Peddapalli | Palakurthy | Palakurthy | 36070201006 |
| 19 | Peddapalli | Ramagiri | Ramagiri | 36070501107 |
| 20 | Rajanna | Rudrangi | Rudrangi | 36140100223 |
| 21 | Siddipet | Akkanapet | Akkanapet | 36180700910 |
| 22 | Siddipet | Komuravelly | Komuravelly | 36182000405 |
| 23 | Siddipet | Raipole | Raipole | 36181300304 |
| 24 | Siddipet | Thoguta | Thoguta | 36181000216 |
| 25 | Suryapet | Chintapalem | Chinthalapalem | 36302300216 |
| 26 | Suryapet | Maddirala | Maddirala | 36300400805 |
| 27 | Suryapet | Nagaram | Nagaram | 36300100905 |
| 28 | Suryapet | Palakaveedu | Palakaveedu | 36301900506 |
| 29 | Vikarabad | Kotepally | Kotepally | 36241101712 |
| 30 | Wanaparthy | Revally' | Revally | 36270600508 |

1. **State has proposed rent for 70 KGBVs amounting to Rs.210.00 lakh @Rs.3.00 lakh per KGBV for 12 months.**
2. **State has proposed repairs of 151 KGBV buildings (Type II) amounting to Rs.1132.50 lakh @Rs.7.50 lakh per KGBV and for 166 KGBVs (Type IV) amounting to Rs.705.50 lakh @Rs.4.25 lakh per KGBV.**

**Items for repair in Type II KGBVs:** Minor/ Major Repairs of Electrification i.e., Fans, Tube lights, Wiring, Switches, Sanitary & Water supply items i.e., Replacement of Bathroom Doors, WC's, Taps and Water pipeline damage & drainage pipeline damage replacement, Borewell Depth Increasing, Borewell motor replacement, Septic tank increase of sizes etc.

**Items for repair in Type IV KGBVs:** Minor/ Major Repairs of Electrification i.e., Fans, Tube lights, Wiring, Switches, Sanitary & Water supply items i.e., Replacement of Bathroom Doors,WC's, Taps and Water pipeline damage & drainage pipeline damage replacement, Borewell Depth Increasing, Borewell motor replacement etc.

1. **List of 151 KGBVs (Type II), where repair is proposed:**

| **Sl. No.** | **District** | **Block** | **School Name** | **UDISE Code** | **Year of construction** | **Enrollment** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Adilabad | Bazarhathnoor | Bazarhathnoor | 36011302207 | 2009 | 200 |
| 2 | Adilabad | Ichoda | Echoda | 36011603521 | 2008 | 200 |
| 3 | Adilabad | Indervelly | Indervelly | 36010600823 | 2008 | 200 |
| 4 | Adilabad | Narnoor | Narnoor | 36010501011 | 2007 | 200 |
| 5 | Adilabad | Tamsi | Tamsi-B | 36011100909 | 2008 | 200 |
| 6 | Adilabad | Utnoor | Utnoor | 36011803938 | 2007 | 200 |
| 7 | Bhadradri | Dummugudem | Dummugudem | 36090403506 | 2006 | 200 |
| 8 | Bhadradri | Gundala | Gundala | 36090800813 | 2007 | 200 |
| 9 | Bhadradri | Tekulapally | Tekulapalli | 36091000456 | 2006 | 200 |
| 10 | Jagtial | Dharmapuri | Dharmapuri | 36060601030 | 2008 | 200 |
| 11 | Jagtial | Gollapally | Gollapally | 36061700815 | 2007 | 200 |
| 12 | Jagtial | Mallapur | Mallapur | 36060200813 | 2008 | 200 |
| 13 | Jagtial | Sarangapur | Sarangapur | 36060500204 | 2005 | 200 |
| 14 | Jangaon | Devaruppula | Devaruppula | 36191001112 | 2006 | 200 |
| 15 | Jangaon | Kodakandla | Kodakandla | 36191200721 | 2008 | 200 |
| 16 | Jayashanker | Ghanpur (M) | Ghanpur(M) | 36081000721 | 2002 | 200 |
| 17 | Jayashanker | Mahamutharam | Mahamutaram | 36080300908 | 2005 | 200 |
| 18 | Jayashanker | Regonda | Regonda | 36080900710 | 2005 | 200 |
| 19 | JogulambaGadwal | Dharur | Dharur | 36260201514 | 2009 | 200 |
| 20 | JogulambaGadwal | Itikyala | Itikyal | 36260400416 | 2008 | 200 |
| 21 | JogulambaGadwal | Maldakal | Maldakal | 36260501312 | 2009 | 200 |
| 22 | JogulambaGadwal | Waddepally | Waddepally | 36260900818 | 2009 | 200 |
| 23 | Kamareddy | Gandhari | Gandhari | 36151302623 | 2007 | 200 |
| 24 | Kamareddy | Jukkal | Jukkal | 36150201509 | 2005 | 200 |
| 25 | Kamareddy | Machareddy | Machareddy | 36152001006 | 2009 | 200 |
| 26 | Kamareddy | Naga\_Reddipet | Gopalpet | 36151001710 | 2005 | 200 |
| 27 | Kamareddy | Pitlam | (R) Pitlam | 36150802614 | 2005 | 200 |
| 28 | Kamareddy | Ramareddy | Ramareddy | 36151901313 | 2009 | 200 |
| 29 | Kamareddy | Tadwai | Tadwai | 36151500911 | 2009 | 200 |
| 30 | Kamareddy | Yellareddy | Yellareddy | 36151103134 | 2007 | 200 |
| 31 | Karimnagar | Veenavanka | Veenavanka | 36131301111 | 2005 | 200 |
| 32 | Khammam | Enkoor | Enkoor | 36311200718 | 2005 | 200 |
| 33 | Khammam | Khammam (Rural) | Kothuru Y | 36310401212 | 2005 | 200 |
| 34 | Komarambheem (Asifabad) | Bejjur | Bejjur | 36021301312 | 2005 | 200 |
| 35 | Komarambheem (Asifabad) | Kerameri | Keramri (Modi) | 36020702205 | 2009 | 200 |
| 36 | Komarambheem (Asifabad) | Koutala | Koutala | 36021101415 | 2009 | 200 |
| 37 | Komarambheem (Asifabad) | Sirpur-U | Sirpur-U | 36020201007 | 2009 | 200 |
| 38 | Komarambheem (Asifabad) | Thiryani | Manikyapur | 36020403905 | 2006 | 200 |
| 39 | Komarambheem (Asifabad) | Wankidi | Wankidi | 36020802117 | 2005 | 200 |
| 40 | Mahabubabad | Bayyaram | Bayyaram | 36100301338 | 2007 | 200 |
| 41 | Mahabubabad | Garla | Garla | 36100400631 | 2006 | 200 |
| 42 | Mahabubabad | Gudur | Gudur | 36100801529 | 2007 | 200 |
| 43 | Mahabubabad | Narsihmulapet | Narsimhulupet | 36101100217 | 2005 | 200 |
| 44 | Mahabubabad | Nellikudur | Nellikuduru | 36101001319 | 2006 | 200 |
| 45 | Mahabubabad | Thorrur | Thorrur | 36101502234 | 2006 | 200 |
| 46 | Mahbubangar | Addakal | Addakal | 36250801009 | 2008 | 200 |
| 47 | Mahbubangar | Balanagar | Balanagar | 36251200513 | 2009 | 200 |
| 48 | Mahbubangar | Bhoothpur | Bhoothpur | 36250900317 | 2008 | 200 |
| 49 | Mahbubangar | Cc Kunta | Cc Kunta | 36250102108 | 2008 | 200 |
| 50 | Mahbubangar | Gandeed | Gandeed Mohammadabad | 36250302823 | 2005 | 200 |
| 51 | Mahbubangar | Hanwada | Hanwada | 36250401221 | 2008 | 200 |
| 52 | Mahbubangar | Jadcherla | Jadcherla | 36251403139 | 2007 | 200 |
| 53 | Mahbubangar | Koilkonda | Koilkonda | 36250202811 | 2005 | 200 |
| 54 | Mahbubangar | Midjil | Midjil | 36251501210 | 2008 | 200 |
| 55 | Mancherial | Bheemini | Bheemini | 36030700807 | 2009 | 200 |
| 56 | Mancherial | Dandepally | Dandepally | 36030201011 | 2006 | 200 |
| 57 | Mancherial | Jaipur | Kotapally | 36031800807 | 2009 | 200 |
| 58 | Mancherial | Kotapally | Kotapally | 36031800807 | 2009 | 200 |
| 59 | Mancherial | Nennel | Nennel | 36031000107 | 2009 | 200 |
| 60 | Mancherial | Vemanapally | Vemanpally | 36030902604 | 2005 | 200 |
| 61 | Medak | Chilipched | Chitkul | 36171400105 | 2008 | 200 |
| 62 | Medak | Kulcharam | Kulcharam | 36171301009 | 2007 | 200 |
| 63 | Medak | Papannapet | Papannapet | 36170500702 | 2009 | 200 |
| 64 | Medak | Regode | Regode | 36170200303 | 2005 | 200 |
| 65 | Medak | Shankarampet(R) | Shankarampet(R) | 36171101213 | 2002 | 200 |
| 66 | Medak | Shankarampet-A | Shankarampet (A) | 36170102529 | 2009 | 200 |
| 67 | Medak | Shivampet | Shivampet | 36171701612 | 2007 | 200 |
| 68 | Medak | Tekmal | Tekmal | 36170401117 | 2008 | 200 |
| 69 | Medak | Yeldurthy | Yeldurthy | 36171801314 | 2008 | 200 |
| 70 | Mulugu | Eturunagaram | Eturnagaram | 36320502126 | 2006 | 200 |
| 71 | Nagarkurnool | Bijinapally | Bijinapally | 36280201219 | 2009 | 200 |
| 72 | Nagarkurnool | Kodair | Kodair | 36281801107 | 2005 | 200 |
| 73 | Nagarkurnool | Lingal | Lingal | 36281601828 | 2007 | 200 |
| 74 | Nagarkurnool | Peddakothapally | Peddakothapally | 36281700708 | 2009 | 200 |
| 75 | Nagarkurnool | Tadoor | Tadoor | 36280401705 | 2009 | 200 |
| 76 | Nagarkurnool | Telkapally | Telkapally | 36281000602 | 2008 | 200 |
| 77 | Nagarkurnool | Uppununthala | Uppununthala | 36281101916 | 2008 | 200 |
| 78 | Nagarkurnool | Vangoor | Wangoor | 36280800213 | 2009 | 200 |
| 79 | Nalgonda | Chandampet | Chandampet | 36293100404 | 2008 | 200 |
| 80 | Nalgonda | Chandur | Chandur | 36291190202 | 2008 | 200 |
| 81 | Nalgonda | Chinthapally | Chinthapally | 36291301708 | 2008 | 200 |
| 82 | Nalgonda | Gundlapally | Gundlapally | 36293001713 | 2008 | 200 |
| 83 | Nalgonda | Gurrampode | Gurrampode | 36291501010 | 2008 | 200 |
| 84 | Nalgonda | Marriguda | Marriguda | 36291201411 | 2008 | 200 |
| 85 | Nalgonda | Nampally | Nampally | 36291401007 | 2005 | 200 |
| 86 | Nalgonda | P.A. Pally | Pa Pally | 36292601516 | 2005 | 200 |
| 87 | Nalgonda | Peddavoora | Peddavura | 36292501014 | 2008 | 200 |
| 88 | Nalgonda | Shaligouraram | Shaligouraram | 36290401112 | 2009 | 200 |
| 89 | Nalgonda | Thripuraram | Thripuraram | 36291801120 | 2008 | 200 |
| 90 | Narayanpet | Damargidda | Damaragidda | 36330102207 | 2005 | 200 |
| 91 | Narayanpet | Maddur | Maddur | 36331001220 | 2008 | 200 |
| 92 | Narayanpet | Maganoor | Maganoor | 36330400808 | 2009 | 200 |
| 93 | Narayanpet | Makthal | Makthal | 36330601334 | 2009 | 200 |
| 94 | Narayanpet | Narayanpet | Narayanapet | 36330202661 | 2000 | 200 |
| 95 | Nirmal | Khanapur | Thimmapur | 36041701512 | 2007 | 200 |
| 96 | Nirmal | Kubeer | Kubeer | 36040101812 | 2009 | 200 |
| 97 | Nirmal | Kuntala Kallur | Kallur | 36040601605 | 2008 | 200 |
| 98 | Nirmal | Laxmanchanda | Laxmanchanda | 36041400907 | 2005 | 200 |
| 99 | Nirmal | Lokeshwaram | Lokeshwaram | 36040801810 | 2009 | 200 |
| 100 | Nirmal | Mamada | Mamada | 36041501909 | 2009 | 200 |
| 101 | Nirmal | Tanoor | Tanoor | 36040202713 | 2009 | 200 |
| 102 | Nizamabad | Bheemgal | Bheemgal | 36052600937 | 2006 | 200 |
| 103 | Nizamabad | Kammarpally | Kammarpalle | 36050800414 | 2008 | 200 |
| 104 | Nizamabad | Sirikonda | PeddaWalgoat Hs(G) | 36052700110 | 2006 | 200 |
| 105 | Nizamabad | Varni | Varni | 36051901433 | 2007 | 200 |
| 106 | Nizamabad | Yedapally | Yedpally | 36051400822 | 2008 | 200 |
| 107 | Rangareddy | Amangal | Amangal | 36231300639 | 2006 | 200 |
| 108 | Rangareddy | Kondurg (Chowderguda) | Kondurg | 36232700303 | 2009 | 200 |
| 109 | Rangareddy | Madgul | Madgul | 36231200607 | 2008 | 200 |
| 110 | Rangareddy | Manchal | School (Manchal) | 36231000910 | 2006 | 200 |
| 111 | Rangareddy | Rajendranagar | Kismatpur | 36230301811 | 2009 | 200 |
| 112 | Rangareddy | Talakondapally | Talakondapally | 36231400811 | 2006 | 200 |
| 113 | Sangareddy | Kandi | Kashipur(Minorities) | 36162300803 | 2007 | 200 |
| 114 | Sangareddy | Kangti | Kangti | 36160101406 | 2005 | 200 |
| 115 | Sangareddy | Kondapur | Kondapur | 36161800508 | 2009 | 200 |
| 116 | Sangareddy | Manoor | Pulkurthy | 36160601002 | 2005 | 200 |
| 117 | Sangareddy | Pulkal | Pulkal | 36161600906 | 2009 | 200 |
| 118 | Sangareddy | Sirgapur | Sirgapur | 36160201615 | 2002 | 200 |
| 119 | Siddipet | Doulthabad | Doulthabad | 36181200112 | 2009 | 200 |
| 120 | Siddipet | Dubbaka | Dubbak | 36180100621 | 2008 | 200 |
| 121 | Siddipet | Husnabad | Husnabad | 36180600239 | 2006 | 200 |
| 122 | Siddipet | Jagadevpur | Jagdevpur | 36181701813 | 2005 | 200 |
| 123 | Siddipet | Kondapak | Kondapak | 36181901008 | 2008 | 200 |
| 124 | Siddipet | Wargal | Wargal | 36181402018 | 2008 | 200 |
| 125 | Suryapet | Chivvemla | Chivvemla | 36301000811 | 2007 | 200 |
| 126 | Suryapet | Mellachervu | Mellachervu | 36302200118 | 2006 | 200 |
| 127 | Suryapet | Mothey | Mothey | 36300901303 | 2005 | 200 |
| 128 | Suryapet | Nuthankal | Nuthankal | 36300500212 | 2008 | 200 |
| 129 | Suryapet | Penpahad | Penpahad | 36301100806 | 2009 | 200 |
| 130 | Suryapet | Suryapet | Suryapet | 36300790243 | 2007 | 200 |
| 131 | Suryapet | Thirumalagiri | Thirumalagiri | 36300200331 | 2008 | 200 |
| 132 | Vikarabad | Basheerabad | Basheerabad | 36241503116 | 2008 | 200 |
| 133 | Vikarabad | Bomraspet | Bomraspet | 36240901804 | 2006 | 200 |
| 134 | Vikarabad | Dharur | Dharur | 36241001511 | 2005 | 200 |
| 135 | Vikarabad | Doulthabad | Doulthabad | 36241801506 | 2009 | 200 |
| 136 | Vikarabad | Marpally | Marpally | 36240101908 | 2008 | 200 |
| 137 | Vikarabad | Peddemul | Peddemul | 36241301110 | 2005 | 200 |
| 138 | Vikarabad | Pudur | Pudur | 36240500401 | 2008 | 200 |
| 139 | Vikarabad | Vikarabad | VikarabadEm | 36240403276 | 2009 | 200 |
| 140 | Vikarabad | Yalal | Yalal | 36241601709 | 2005 | 200 |
| 141 | Wanaparthy | Ghanpur | Ghanpur (General) | 36270400816 | 2008 | 200 |
| 142 | Wanaparthy | Ghanpur | Ghanpur (Em) | 36270400815 | 2007 | 200 |
| 143 | Wanaparthy | Pangal | Pangal | 36270701111 | 2009 | 200 |
| 144 | Wanaparthy | Pebbair | Pebbair | 36271100733 | 2009 | 200 |
| 145 | Wanaparthy | Peddamandadi | Peddamandadi | 36270301310 | 2005 | 200 |
| 146 | Wanaparthy | Weepangandla | Weepangandla | 36271300809 | 2008 | 200 |
| 147 | Warangal Rural | Nekkonda | Nekkonda | 36111500719 | 2006 | 200 |
| 148 | Warangal Rural | Rayaparthy | Rayaparthy | 36111300505 | 2007 | 200 |
| 149 | Yadadri | Choutuppal | Choutuppal | 36201001729 | 2008 | 200 |
| 150 | Yadadri | Narayanapur | Narayanpur | 36201100610 | 2006 | 200 |
| 151 | Yadadri | Thurkapally | Mthurkapally | 36200101005 | 2006 | 200 |
|  |  |  |  |  |  | **30200** |

1. **List of 166 KGBVs (Type IV), where repair is proposed:**

| **Sl. No.** | **District** | **Block** | **School Name** | **UDISE Code** | **Year of construction** | **Enrollment** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Adilabad | Adilabad | Tsmsbangariguda | 36010801807 | 2011-2012 | 100 |
| 2 | Adilabad | Bazarhathnoor | Tsmsbazarhathnoor | 36011302210 | 2011-2012 | 100 |
| 3 | Adilabad | Jainad | Tsmsjainad | 36010204513 | 2011-2012 | 100 |
| 4 | Adilabad | Narnoor | Tsmsnarnoor | 36010603920 | 2011-2012 | 100 |
| 5 | Adilabad | GudiHatnoor | Tsmsgudihathnoor | 36010700713 | 2011-2012 | 100 |
| 6 | Adilabad | Boath | Tsmsboath | 36011402134 | 2011-2012 | 100 |
| 7 | Komarambheem (Asifabad) | Asifabad | Tsmsasifabad | 36020606166 | 2011-2012 | 100 |
| 8 | Komarambheem (Asifabad) | Sirpur (U) | Tsmssirpur (U) | 36020201013 | 2011-2012 | 100 |
| 9 | Mancherial | Dandepalli | Tsmslingapur | 36030201207 | 2011-2012 | 100 |
| 10 | Mancherial | Mandamarri | Tsmsmandamarri | 36031290201 | 2011-2012 | 100 |
| 11 | Mancherial | Manchiryal | Tsmsmanchiryal | 36031300146 | 2011-2012 | 100 |
| 12 | Mancherial | Kothapally | Tsmskotapally | 36031800809 | 2011-2012 | 100 |
| 13 | Nirmal | Kuntala | Tsmskuntala | 36040600911 | 2011-2012 | 100 |
| 14 | Nizamabad | Navipet | Tsmsnavipet | 36050102334 | 2011-2012 | 100 |
| 15 | Nizamabad | Renjal | Tsmsrenjal | 36051500525 | 2011-2012 | 100 |
| 16 | Nizamabad | Armoor | Tsmsmamidipalli | 36050302130 | 2011-2012 | 100 |
| 17 | Nizamabad | Jakranpalli | Tsmsjakranpally | 36051100815 | 2011-2012 | 100 |
| 18 | Nizamabad | Varni | Tsmsambam | 36022001803 | 2011-2012 | 100 |
| 19 | Nizamabad | Dichpally | Tsmsdichpally | 36052301528 | 2011-2012 | 100 |
| 20 | Nizamabad | Sirikonda | Tsmsthandalkunta | 36052701018 | 2011-2012 | 100 |
| 21 | Nizamabad | Dharpally | Tsmsdharpally | 36052500931 | 2011-2012 | 100 |
| 22 | Nizamabad | Balkonda | TsmsVemulapally | 36050400837 | 2011-2012 | 100 |
| 23 | Kamareddy | Madnoor | Tsmsmennur | 36150102605 | 2011-2012 | 100 |
| 24 | Kamareddy | Nagireddypet | Tsmsgopalpet | 36151001714 | 2011-2012 | 100 |
| 25 | Kamareddy | Nizamsagar | Tsmsachampet | 36150902809 | 2011-2012 | 100 |
| 26 | Kamareddy | Yellareddy | Tsmsyellareddy | 36151103141 | 2011-2012 | 100 |
| 27 | Kamareddy | Ss Nagar | Tsmssada Shiv Nagar | 36151400811 | 2011-2012 | 100 |
| 28 | Karimnagar | Chigurumamidi | TsmsMulkanur | 36131000304 | 2011-2012 | 100 |
| 29 | Karimnagar | Choppadandi | TsmsRukmapur | 36130300905 | 2011-2012 | 100 |
| 30 | Karimnagar | Gangadhara | TsmsNylamkondapally | 36130101502 | 2011-2012 | 100 |
| 31 | Karimnagar | Jammikunta | TsmsTekurthy | 36131600705 | 2011-2012 | 100 |
| 32 | Karimnagar | Karimnagar | TsmsElagandal | 36130500408 | 2011-2012 | 100 |
| 33 | Karimnagar | Manakondur | TsmsPochampally | 36130800710 | 2011-2012 | 100 |
| 34 | Karimnagar | Ramadugu | TsmsRamadugu | 36130200203 | 2011-2012 | 100 |
| 35 | Karimnagar | Saidapur | TsmsSomaram | 36131100206 | 2011-2012 | 100 |
| 36 | Karimnagar | Shankarapatnam | TsmsShankarapatnam | 36131201320 | 2011-2012 | 100 |
| 37 | Karimnagar | Thimmapur | TsmsThimmapur | 36130900233 | 2011-2012 | 100 |
| 38 | Karimnagar | Veenavanka | TsmsGanmukla | 36131301116 | 2011-2012 | 100 |
| 39 | Jagtial | Dharmapuri | TsmsMaggidi | 36060600206 | 2011-2012 | 100 |
| 40 | Jagtial | Gollapally | TsmsGollapally | 36061700821 | 2011-2012 | 100 |
| 41 | Jagtial | Ibrahimpatnam | TsmsIbrahimpatnam | 36060101118 | 2011-2012 | 100 |
| 42 | Jagtial | Jagitial | TsmsKandlapally | 36060801204 | 2011-2012 | 100 |
| 43 | Jagtial | Kathalapur | TsmsKathalapur | 36061300615 | 2011-2012 | 100 |
| 44 | Jagtial | Korutla | TsmsKallur | 36061100407 | 2011-2012 | 100 |
| 45 | Jagtial | Mallapur | TsmsMallapur | 36030200818 | 2011-2012 | 100 |
| 46 | Jagtial | Mallial | TsmsNookapally | 36061500708 | 2011-2012 | 100 |
| 47 | Jagtial | Pegada Pally | TsmsPegadapally | 36061601112 | 2011-2012 | 100 |
| 48 | Jagtial | Raikal | TsmsItikyal | 36060301510 | 2011-2012 | 100 |
| 49 | Jagtial | Velgatoor | TsmsKummarripally | 36061800321 | 2011-2012 | 100 |
| 50 | Jagtial | Kodimiyal | Tsmskodimiyal | 36032601226 | 2011-2012 | 100 |
| 51 | Jagtial | Medipally | Tsmsmedipally | 36061000418 | 2011-2012 | 100 |
| 52 | Peddapally | Dharmaram | TsmsDharmaram | 36070100339 | 2011-2012 | 100 |
| 53 | Peddapally | Julapally | TsmsPeddapoor | 36070800106 | 2011-2012 | 100 |
| 54 | Peddapally | Mutharam (Mnt ) | TsmsDaryapur | 36071300302 | 2011-2012 | 100 |
| 55 | Peddapally | Odela | TsmsOdela | 36071100414 | 2011-2012 | 100 |
| 56 | Peddapally | Ramagundam | TsmsLingapur | 36070301402 | 2011-2012 | 100 |
| 57 | Peddapally | Srirampur | TsmsMallial | 36071201505 | 2011-2012 | 100 |
| 58 | Peddapally | Sulthanabad | TsmsGarrepally | 36071000515 | 2011-2012 | 100 |
| 59 | Rajanna (Sircilla) | Boinpally | TsmsBoinpally | 36140400812 | 2011-2012 | 100 |
| 60 | Rajanna (Sircilla) | Ellanthakunta | Tsmsrahimkhanpet | 36141300304 | 2011-2012 | 100 |
| 61 | Rajanna (Sircilla) | Gambhirao Pet | TsmsDammannapet | 36141000408 | 2011-2012 | 100 |
| 62 | Rajanna (Sircilla) | Konaraopet | TsmsKonaraopet | 36140700911 | 2011-2012 | 100 |
| 63 | Rajanna (Sircilla) | Mustabad | TsmsMusthabad | 36141100507 | 2011-2012 | 100 |
| 64 | Rajanna (Sircilla) | Sircilla | TsmsMandepally | 36141200506 | 2011-2012 | 100 |
| 65 | Rajanna (Sircilla) | Veernapally | TsmsVeernapally | 36140800509 | 2011-2012 | 100 |
| 66 | Warangal Rural | Chennaraopet | Tsmsameenabad | 36111000720 | 2011-2012 | 100 |
| 67 | Warangal Rural | Geesugonda | Tsmsvanchanagiri | 36110400904 | 2011-2012 | 100 |
| 68 | Warangal Rural | Khanapur | Tsmsbudharaopet | 36110901211 | 2011-2012 | 100 |
| 69 | Warangal Rural | Nekkonda | Tsmsnekkonda | 36111500725 | 2011-2012 | 100 |
| 70 | Warangal Rural | Parvathagiri | Tsmsparvathagiri | 36111400930 | 2011-2012 | 100 |
| 71 | Warangal Rural | Sangem | Tsmsgavicherla | 36111100405 | 2011-2012 | 100 |
| 72 | Warangal (Urban) | Bheemadevara Pally | TsmsMulkanur | 36120100723 | 2011-2012 | 100 |
| 73 | Warangal (Urban) | Elkathurthy | TsmsElkathurty | 36120300519 | 2011-2012 | 100 |
| 74 | Warangal (Urban) | Kamalapur | TsmsKamalapur | 36120400835 | 2011-2012 | 100 |
| 75 | Mahabubabad | Kesamudram | Tsmskalwala | 36100901009 | 2011-2012 | 100 |
| 76 | Mahabubabad | Kuravi | Tsmsnereda | 36100600110 | 2011-2012 | 100 |
| 77 | Mahabubabad | Mahabubabad | Tsmsmahabubabad | 36100701903 | 2011-2012 | 100 |
| 78 | Mahabubabad | Maripeda | Tsmsmaripeda | 36101301160 | 2011-2012 | 100 |
| 79 | Mahabubabad | Narsimhulapet | Tsmsnarsimhulapet | 36101100225 | 2011-2012 | 100 |
| 80 | Mahabubabad | Nellikuduru | Tsmsnellikuduru | 36101001325 | 2011-2012 | 100 |
| 81 | Mahabubabad | Thorrur | Tsmsgurthur | 36101500603 | 2011-2012 | 100 |
| 82 | Jayashanker | Kataram | TsmsGangaram | 36080400806 | 2011-2012 | 100 |
| 83 | Jayashanker | Malahar Rao | TsmsEdlapally | 36080500304 | 2011-2012 | 100 |
| 84 | Jayashanker | Chityal | Tsmschityal | 36080601115 | 2011-2012 | 100 |
| 85 | Jayashanker | Ghanpur (M) | Tsmsghanpur (M) | 36081000723 | 2011-2012 | 100 |
| 86 | Mulugu | Govindaraopet | Tsmschalvai | 36081400410 | 2011-2012 | 100 |
| 87 | Jayashanker | Mogullapally | Tsmskorkishala | 36080800304 | 2011-2012 | 100 |
| 88 | Mulugu | Mulugu | Tsmsbandarupally | 36081300110 | 2011-2012 | 100 |
| 89 | Mulugu | Venkatapur | Tsmsjawahar Nagar | 36081201019 | 2011-2012 | 100 |
| 90 | Yadadri | Gundala | Tsmsparupally | 36191001211 | 2011-2012 | 100 |
| 91 | Jangaon | Bachannapet | Tsmsbachannapet | 36190701917 | 2011-2012 | 100 |
| 92 | Jangaon | Ghanpur (Stn) | Tsmsghanpur (Stn) | 36190400704 | 2011-2012 | 100 |
| 93 | Jangaon | Jangaon | Tsmschowdaram | 36190801803 | 2011-2012 | 100 |
| 94 | Jangaon | Kodakandla | Tsmskodakandla | 36191300728 | 2011-2012 | 100 |
| 95 | Jangaon | Narmetta | Tsmsnarmetta | 36190600219 | 2011-2012 | 100 |
| 96 | Jangaon | Raghunathpally | Tsmsveldi | 36190500403 | 2011-2012 | 100 |
| 97 | Jangaon | Zaffergadh | Tsmszaffergadh | 36190300920 | 2011-2012 | 100 |
| 98 | Khammam | Singareni | Tsmskarepally | 36310100420 | 2011-2012 | 100 |
| 99 | Khammam | Penubally | Tsmstekulapally | 36311401006 | 2011-2012 | 100 |
| 100 | Nalgonda | Neredugomma | Tsmsneredugomma | 36292700214 | 2011-2012 | 100 |
| 101 | Nalgonda | Chinthapally | Tsmschinthapally | 36291301713 | 2011-2012 | 100 |
| 102 | Nalgonda | Damaracharla | Tsmsbothalapalem | 36292200624 | 2011-2012 | 100 |
| 103 | Nalgonda | Devarakonda | Tsmspenchikalapahad | 36292900801 | 2011-2012 | 100 |
| 104 | Nalgonda | Gundlapally | Tsmsgundlapally | 36293001717 | 2011-2012 | 100 |
| 105 | Nalgonda | Gurrampodu | Tsmsgurrampodu | 36291501013 | 2011-2012 | 100 |
| 106 | Nalgonda | Kanagal | Tsmskanagal | 36290901216 | 2011-2012 | 100 |
| 107 | Nalgonda | Kethepally | Tsmskethepally | 36290600515 | 2011-2012 | 100 |
| 108 | Nalgonda | Marrigudem | Tsmsmedichandrapuram | 36291201417 | 2011-2012 | 100 |
| (Vattipalli) |
| 109 | Nalgonda | Miryalaguda | Tsmsthungapahad | 36292190404 | 2011-2012 | 100 |
| 110 | Nalgonda | Nampally | Tsmspeddapuram | 36291400910 | 2011-2012 | 100 |
| 111 | Nalgonda | Nidamanoor | Tsmsnidamanoor | 36291700827 | 2011-2012 | 100 |
| 112 | Nalgonda | P.A.Pally | Tsmsdugyala | 36292601403 | 2011-2012 | 100 |
| 113 | Nalgonda | Shaligowraram | Tsmsvallala | 36290401305 | 2011-2012 | 100 |
| 114 | Nalgonda | Thipparthy | Tsmsamrp Colony | 36290701019 | 2011-2012 | 100 |
| 115 | Nalgonda | Tripuraram | Tsmskampasagar | 36291800804 | 2011-2012 | 100 |
| 116 | Nalgonda | Vemulapally | Tsmsvemulapally | 36292000315 | 2011-2012 | 100 |
| 117 | Suryapet | Athmakur(S) | Tsmsathmakur(S) | 36300801414 | 2011-2012 | 100 |
| 118 | Suryapet | Garedepally | Tsmsgaddipally | 36301700108 | 2011-2012 | 100 |
| 119 | Suryapet | Mattampally | Tsmsmattampally | 36302000614 | 2011-2012 | 100 |
| 120 | Suryapet | Munagala | Tsmsmunagala | 36301200719 | 2011-2012 | 100 |
| 121 | Suryapet | Nadigudem | Tsmskaravirala | 36301300207 | 2011-2012 | 100 |
| 122 | Suryapet | Penpahad | Tsmsanajipuram | 36301100204 | 2011-2012 | 100 |
| 123 | Suryapet | Suryapet | Tsmsimampet | 36300801414 | 2011-2012 | 100 |
| 124 | Suryapet | Thirulmalagiri | Tsmsanantharam | 36300200902 | 2011-2012 | 100 |
| 125 | Suryapet | Thungathurthy | Tsmspasnoor | 36300100704 | 2011-2012 | 100 |
| 126 | Yadadri | B'ramaram | Tsmsb'ramaram | 36200701202 | 2011-2012 | 100 |
| 127 | Yadadri | Choutuppal | Tsmslakkaram | 36201000809 | 2011-2012 | 100 |
| 128 | Yadadri | M.Thurkapally | Tsmsm.Thurkapally | 36080202010 | 2011-2012 | 100 |
| 129 | Yadadri | Narayanapur | Tsmsnarayanapur | 36201100614 | 2011-2012 | 100 |
| 130 | Yadadri | Pochampally | Tsmspochampally | 36291801336 | 2011-2012 | 100 |
| 131 | Yadadri | Valigonda | Tsmslothukunta | 36201302502 | 2011-2012 | 100 |
| 132 | Narayanpet | Dhanwada | Tsmsdhanwada | 36251000223 | 2011-2012 | 100 |
| 133 | Narayanpet | Kosgi | Tsmskosgi | 36251302410 | 2011-2012 | 100 |
| 134 | Mahbubangar | Ganded | Tsmsvennechad | 36251400213 | 2011-2012 | 100 |
| 135 | Wanaparthy | Khillaghanpur | Tsmskhillaghanpur | 36270401709 | 2011-2012 | 100 |
| 136 | Wanaparthy | Kothakota | Tsmskothakota | 36073600664 | 2011-2012 | 100 |
| 137 | Wanaparthy | Pebbair | Tsmspebbair | 36255301144 | 2011-2012 | 100 |
| 138 | Nagarkurnool | Kodair | Tsmskodair | 36281801112 | 2011-2012 | 100 |
| 139 | Nagarkurnool | Veldanda | Tsmsveldanda | 36280601217 | 2011-2012 | 100 |
| 140 | Rangareddy | Chevella | Tsmschevella | 36232103224 | 2011-2012 | 100 |
| 141 | Rangareddy | Manchal | Tsmsarutla | 36231002119 | 2011-2012 | 100 |
| 142 | Rangareddy | Kandakoor | Tsmsnendanur | 36231702210 | 2011-2012 | 100 |
| 143 | Rangareddy | Ibrahim Patnam | Tsmsbongaluru | 36230900310 | 2011-2012 | 100 |
| 144 | Rangareddy | Shamshabad | Tsmspalamakula | 36063202811 | 2011-2012 | 100 |
| 145 | Rangareddy | Shabad | Tsmsshabad | 36232202037 | 2011-2012 | 100 |
| 146 | Vikarabad | Marpally | Tsmsmarpally | 36240101911 | 2011-2012 | 100 |
| 147 | Vikarabad | Nawabpet | Tsmsnawabpet | 36240301502 | 2011-2012 | 100 |
| 148 | Vikarabad | Kulkacherla | Tsmsmujahidpur | 36240700817 | 2011-2012 | 100 |
| 149 | Vikarabad | Pudur | Tsmspudur | 36240500203 | 2011-2012 | 100 |
| 150 | Vikarabad | Pargi | Tsmsjaffarpally | 36240601156 | 2011-2012 | 100 |
| 151 | Vikarabad | Tandur | Tsmstandur | 36241403629 | 2011-2012 | 100 |
| 152 | Medak | Tekmal | Tsmstekmal | 36170401119 | 2011-2012 | 100 |
| 153 | Medak | Shankarampet-R | Tsmsshankarampet R | 36171101217 | 2011-2012 | 100 |
| 154 | Sangareddy | Rc Puram | Tsmsvelimela | 36162600108 | 2011-2012 | 100 |
| 155 | Sangareddy | Munipalli | Tsmsmunipalli | 36161302806 | 2011-2012 | 100 |
| 156 | Siddipet | Bejjanki | TsmsBejjanki | 36180400429 | 2011-2012 | 100 |
| 157 | Siddipet | Husnabad | TsmsHusnabad | 36180600256 | 2011-2012 | 100 |
| 158 | Siddipet | Koheda | TsmsSamudrala | 36180501608 | 2011-2012 | 100 |
| 159 | Siddipet | Nangunoor | Tsmsakkenapally | 36180801604 | 2011-2012 | 100 |
| 160 | Siddipet | Mirdoddi | Tsmsmirdoddi | 36181100618 | 2011-2012 | 100 |
| 161 | Siddipet | Siddipet | Tsmsirkode | 36180201304 | 2011-2012 | 100 |
| 162 | Siddipet | Dubbak | Tsmslachapet | 36180101306 | 2011-2012 | 100 |
| 163 | Siddipet | Jagdevpur | Tsmsjagdevpur | 36181701815 | 2011-2012 | 100 |
| 164 | Siddipet | Kondapak | Tsmskondapak | 36181901011 | 2011-2012 | 100 |
| 165 | Siddipet | Cheriyal | Tsmsmustyala | 36182101208 | 2011-2012 | 100 |
| 166 | Siddipet | Maddur | Tsmsmaddur | 36290201410 | 2011-2012 | 100 |
|  |  |  |  |  |  | **16600** |

1. **State has proposed recurring cost of Rs.6147.54 lakh for existing 246 KGBVs (Type IV) with existing 24600 seats.**
2. **Out of 260 Girls Hostel Buildings sanctioned in Telangana State, (05) were sanctioned during 2017-18 under RMSA i.e. Kunavaram, Chintur, Varamachandrapuram, Velairpadu, Kuknoor of Khammam District could not be constructed due to administrative reasons. Now, State has proposed to re-locate these works (KGBVs Type -III from Type-IV i.e. KGBVs at Mahamutaram, Regonda of Jayashankar, Kerameri of Kumrambheem, Mulug in Mulugu and Maheshwaram in Ranga Reddy Districts ).**

**State has proposed a total amount of Rs.62157.30 lakh for 721 KGBVs (342 in Type II, 133 in Type III and 246 in Type IV)**

**Recommendations for the year 2020-21:**

1. Appraisal team has recommended upgradation of 12 KGBVs (from Type II to Type III) with 3360 seats (Existing 2400 + 960 additional seats.).

(11 KGBVs upgraded (from Type II to III) in 03 Aspirational Districts i.eKomramBheemAsifabad, JayashankarBhupalapally&Mulugu and 01 KGBV upgradation in Rangareddy (non aspirational) district.

| **Sl. No** | **District** | **Place of KGBV** | **U-DISE Code** | **Existing Type of KGBV** | **Proposed Type of KGBV** | | **Sanctioned Year** | **Present Targeted Seats** | **Proposed Targeted Seats** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |
|  |
| 1 | JayashankarBhupalpally | Bhupalpally | 36081102070 | II | | III | 2011 | 200 | 280 |  |
| 2 | JayashankarBhupalpally | Mahamutaram | 36080300908 | II | | III | 2005 | 200 | 280 |  |
| 3 | JayashankarBhupalpally | Mogullapally | 36080801314 | II | | III | 2011 | 200 | 280 |  |
| 4 | JayashankarBhupalpally | Regonda | 36080900710 | II | | III | 2005 | 200 | 280 |  |
| 5 | KumuramBheem | Keramri (Modi) | 36020702205 | II | | III | 2009 | 200 | 280 |  |
| 6 | KumuramBheem | Rebbena | 36020501106 | II | | III | 2011 | 200 | 280 |  |
| 7 | KumuramBheem | Sirpur T | 36021001328 | II | | III | 2010 | 200 | 280 |  |
| 8 | KumuramBheem | Sirpur-U | 36020201007 | II | | III | 2009 | 200 | 280 |  |
| 9 | KumuramBheem | Manikyapur | 36020403905 | II | | III | 2006 | 200 | 280 |  |
| 10 | Mulugu | Mulugu | 36320200541 | II | | III | 2011 | 200 | 280 |  |
| 11 | Mulugu | Thadvai | 36320403108 | II | | III | 2010 | 200 | 280 |  |
| 12 | Rangareddy | Maheshwaram | 36231801922 | II | | III | 2011 | 200 | 280 |  |
|  |  |  |  |  | |  |  | **2400** | **3360** |  |

1. Civil works unit of TSG has recommended same unit cost of Rs. 225.00 lakh as was recommended last year. Appraisal team has recommeded an amount of Rs.1575 lakh @Rs.225.00 lakh per KGBV for dormitories, toilets etc for 07 KGBVs.

List of 07 KGBVs is given below:

| **Sl. No.** | **District** | **Name of the Block** | **School Name** | **UDISE Code** |
| --- | --- | --- | --- | --- |
| 1 | Jayashankar | Bhupalaplly | Bhupalpally | 36081102070 |
| 2 | Jayashankar | Mogulapally | Mogullapally | 36080801314 |
| 3 | KomaramBheem | Rebbena | Rebbena | 36020501106 |
| 4 | KomaramBheem | Sirpur T | Sirpur T | 36021001328 |
| 5 | KomaramBheem | Sirpur U | Sirpur-U | 36020201007 |
| 6 | KomaramBheem | Thiryani | Manikyapur | 36020403905 |
| 7 | Mulugu | Thadvai | Thadvai | 36320403108 |

1. 3360 additional seats are recommended in existing 84 KGBVs (40 seats per KGBV).

| **Sl. No** | **District Code** | **District** | **Block/ Municipal Area, where KGBV sanctioned** | **Place of KGBV** | **U-DISE Code** |
| --- | --- | --- | --- | --- | --- |
| 1 | 3601 | Adilabad | Adilabad Rural | Adilabad (Rural) | 36010900299 |
| 2 | 3601 | Adilabad | Bheempur | Bheempur | 36011100911 |
| 3 | 3601 | Adilabad | Gadiguda | Gadiguda | 36010402204 |
| 4 | 3601 | Adilabad | Sirkonda | Sirikonda | 36011603544 |
| 5 | 3609 | BhadradriKothagudem | Allapalli | Allapally | 36090700513 |
| 6 | 3609 | BhadradriKothagudem | Annapureddypalli | Annapureddypally | 36091300409 |
| 7 | 3609 | BhadradriKothagudem | Bhadrachalam | Bhadrachalam | 36092000194 |
| 8 | 3609 | BhadradriKothagudem | Burgampadu | Burgampahad  (PinakaPattinagar) | 36091900704 |
| 9 | 3609 | BhadradriKothagudem | Karakagudem | Karakagudem | 36090100705 |
| 10 | 3619 | Jangaon | Not Sanctioned | Chilpur | 36190201110 |
| 11 | 3619 | Jangaon | Tharigoppula | Tharigoppula | 36190100318 |
| 12 | 3608 | JayashankarBhupalpally | Palimela | Palmela | 36080200402 |
| 13 | 3608 | JayashankarBhupalpally | Tekumatla | Raghavareddypet @ Tekumatla | 36080700205 |
| 14 | 3626 | JogulambaGadwal | KgbvKtDoddi | K T Doddi | 36260101303 |
| 15 | 3626 | JogulambaGadwal | KgbvRajoli | Rajoli | 36260801014 |
| 16 | 3626 | JogulambaGadwal | KgbvUndavelly | Undavelly | 36261100607 |
| 17 | 3615 | Kamareddy | Bibipet | Bibipet | 36152200615 |
| 18 | 3615 | Kamareddy | Rajampet | Rajampet | 36151600612 |
| 19 | 3613 | Karimnagar | Ellandakunta | Ellanthakunta | 36131600506 |
| 20 | 3631 | Khammam | Raghunadhapalem | Raghunadhapalem | 36310301008 |
| 21 | 3602 | KumuramBheem | Chintalamanepally | Chinthalamanepally | 36021200707 |
| 22 | 3602 | KumuramBheem | Lingapur | Lingapur | 36020300807 |
| 23 | 3602 | KumuramBheem | Penchikalpet | Penchikalpet | 36021400608 |
| 24 | 3610 | Mahabubabad | Chinnagudur | Chinnagudur | 36101200309 |
| 25 | 3610 | Mahabubabad | Gangaaram | Gangaram | 36100201908 |
| 26 | 3610 | Mahabubabad | Peddavangara | Peddavangara | 36101600410 |
| 27 | 3625 | Mahbubangar | Mbnr (R) | Mahabubnagar(Rural) @ Bandamidipally | 36251000705 |
| 28 | 3625 | Mahbubangar | Rajapoor | Rajapur | 36251300902 |
| 29 | 3603 | Mancherial | Bheemaram | Jaipur | 36031500310 |
| 30 | 3603 | Mancherial | Hazipur | Hajipur | 36030401204 |
| 31 | 3603 | Mancherial | Kannepally | Kannepalli | 36030801807 |
| 32 | 3603 | Mancherial | Naspur | Naspur | 36031400257 |
| 33 | 3632 | Mulugu | Kannaigudem | Kannaigudem | 36320601805 |
| 34 | 3632 | Mulugu | Mangapet | Mangapet | 36320900112 |
| 35 | 3628 | Nagarkurnool | Charakonda | Charakonda | 36280700613 |
| 36 | 3628 | Nagarkurnool | Padara | Padara | 36281400112 |
| 37 | 3628 | Nagarkurnool | Pentlavelly | Pentlavelli | 36282000527 |
| 38 | 3628 | Nagarkurnool | Urkonda | Urkonda | 36280500605 |
| 39 | 3629 | Nalgonda | Adavidevulapally | Adavidevulapally | 36292300412 |
| 40 | 3629 | Nalgonda | Km Pally | Kondamallepally | 36292801442 |
| 41 | 3629 | Nalgonda | Madgulapally | MadugulapallyShettipalem | 36291901313 |
| 42 | 3629 | Nalgonda | Neradugommu | Neredugommu | 36292700215 |
| 43 | 3629 | Nalgonda | Thirumalagiri S | Thirumalagiri Sagar | 36292401210 |
| 44 | 3633 | Narayanpet | Krishna | Krishna | 36330501504 |
| 45 | 3633 | Narayanpet | Marikal | Marikal | 36330800543 |
| 46 | 3604 | Nirmal | Dasturabad | Dasturabad | 36041900412 |
| 47 | 3604 | Nirmal | Narsapur-G | Narsapur (G) | 36040701714 |
| 48 | 3604 | Nirmal | Nirmal Rural | Nirmal Rural | 36041202308 |
| 49 | 3604 | Nirmal | Pembi | Mandapally | 36041601107 |
| 50 | 3604 | Nirmal | Soan | Soan | 36041301206 |
| 51 | 3605 | Nizamabad | Indalwai | Indalwai | 36052400117 |
| 52 | 3605 | Nizamabad | Mendora | Mendora | 36050600510 |
| 53 | 3605 | Nizamabad | Mugpal | Mugpal | 36052200305 |
| 54 | 3605 | Nizamabad | Mupkal | Mupkal | 36050500212 |
| 55 | 3605 | Nizamabad | Rudrur | Rudrur | 36051800614 |
| 56 | 3605 | Nizamabad | Yergatla | Yergatla | 36050700510 |
| 57 | 3607 | Peddapalli | Goliwada | Anthergoan | 36070300502 |
| 58 | 3607 | Peddapalli | Palakurthi | Palakurthy | 36070201006 |
| 59 | 3607 | Peddapalli | Ramagiri | Ramagiri | 36070501107 |
| 60 | 3614 | RajannaSiricilla | Rudrangi | Rudrangi | 36140100223 |
| 61 | 3614 | RajannaSiricilla | Siricilla (Urban) | Siricilla | 36140600652 |
| 62 | 3614 | RajannaSiricilla | Veernapalli | Veernapalli | 36140800510 |
| 63 | 3614 | RajannaSiricilla | Vemulawada | Vemulawada Urban | 36140500877 |
| 64 | 3623 | Rangareddy | Kadthal | Kadthal | 36231601142 |
| 65 | 3623 | Rangareddy | Kondurg | Kondurg | 36232600123 |
| 66 | 3618 | Siddipet | Akkannapet | Akkannapet | 36180700910 |
| 67 | 3618 | Siddipet | Komuravelly | Komuravelly | 36182000405 |
| 68 | 3618 | Siddipet | Markook | Markook | 36181600708 |
| 69 | 3618 | Siddipet | Raipole | Raipole | 36181300304 |
| 70 | 3618 | Siddipet | Siddipet Urban | Siddipet Urban | 36180900609 |
| 71 | 3618 | Siddipet | Thoguta | Thoguta | 36181000216 |
| 72 | 3630 | Suryapet | Chinthalapalem | Chinthalapalem | 36302300216 |
| 73 | 3630 | Suryapet | Maddirala | Maddirala | 36300400805 |
| 74 | 3630 | Suryapet | Nagaram | Nagaram | 36300100905 |
| 75 | 3630 | Suryapet | Palakaveedu | Palakaveedu | 36301900506 |
| 76 | 3624 | Vikarabad | Kotepally | Kotepally | 36241101712 |
| 77 | 3627 | Wanaparthy | Amarachintha | Amarachintha | 36270101322 |
| 78 | 3627 | Wanaparthy | Chinnambavi | Chinnambavi | 36271400204 |
| 79 | 3627 | Wanaparthy | Madanapur | Madanapur | 36270200613 |
| 80 | 3627 | Wanaparthy | Revally | Revally | 36270600508 |
| 81 | 3627 | Wanaparthy | Srirangapur | Srirangapur | 36271200413 |
| 82 | 3612 | Warangal Urban | Inavolu | Inavole | 36121100517 |
| 83 | 3612 | Warangal Urban | Velair | Velair | 36120200319 |
| 84 | 3620 | YadadriBhongir | Addagudur | Addagudur | 36201600612 |

1. Appraisal team has recommended new civil works for 30 KGBVs sanctioned in 2017-18 amounting to Rs.11955.00 lakh @Rs.398.50 lakh per KGBV which was not given then due to lack of funds.The amount is based on the civil work units recommendations made last year.

| **Sl. No.** | **District** | **Name of the Block** | **School Name** | **UDISE Code** |
| --- | --- | --- | --- | --- |
| 1 | Adilabad | Adilabad Rural | Adilabad (Rural) | 36010900299 |
| 2 | Adilabad | Bheempur | Bheempur | 36011100911 |
| 3 | Jogulamba | Undavelly | Undavelly | 36261100607 |
| 4 | Mahabubabad | Chinnagudur | Chinnagudur | 36101200309 |
| 5 | Mahabubabad | Peddavangara | Peddavangara | 36101600410 |
| 6 | Mancherial | Hajipur | Hajipur | 36030401204 |
| 7 | Mulugu | Kannaigudem | Kannaigudem | 36320601805 |
| 8 | Nagarkurnool | Padara | Padara | 36281400112 |
| 9 | Nagarkurnool | Urkonda | Urkonda | 36280500605 |
| 10 | Nalgonda | Madugulapally | MadugulapallyShettipalem | 36291901313 |
| 11 | Nalgonda | Neredugommu | Neredugommu | 36292700215 |
| 12 | Narayanapet | Krishna | Krishna | 36330501504 |
| 13 | Nirmal | Nirmal Rural | Nirmal Rural | 36041202308 |
| 14 | Nirmal | Mandapally | Mandapally | 36041601107 |
| 15 | Nirmal | Soan | Soan | 36041301206 |
| 16 | Nizamabad | Mendora | Mendora | 36050600510 |
| 17 | Nizamabad | Mupkal | Mupkal | 36050500212 |
| 18 | Peddapalli | Palakurthy | Palakurthy | 36070201006 |
| 19 | Peddapalli | Ramagiri | Ramagiri | 36070501107 |
| 20 | Rajanna | Rudrangi | Rudrangi | 36140100223 |
| 21 | Siddipet | Akkanapet | Akkanapet | 36180700910 |
| 22 | Siddipet | Komuravelly | Komuravelly | 36182000405 |
| 23 | Siddipet | Raipole | Raipole | 36181300304 |
| 24 | Siddipet | Thoguta | Thoguta | 36181000216 |
| 25 | Suryapet | Chintapalem | Chinthalapalem | 36302300216 |
| 26 | Suryapet | Maddirala | Maddirala | 36300400805 |
| 27 | Suryapet | Nagaram | Nagaram | 36300100905 |
| 28 | Suryapet | Palakaveedu | Palakaveedu | 36301900506 |
| 29 | Vikarabad | Kotepally | Kotepally | 36241101712 |
| 30 | Wanaparthy | Revally' | Revally | 36270600508 |

1. Appraisal team has recommended rent for 70 KGBVs amounting to Rs.210.00 lakh @Rs.3.00 lakh per KGBV as proposed by the state and on the condition of completion of construction within the current year. Details are given below:

| **Sl. No** | **District** | **Block** | **Sanctioned Year** | **Type** | **Rent Proposed for months** | **Amount Proposed (Rs. in Lakhs)** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Adilabad | Adilabad Rural | 2017 | II | 12 | 3.00 |
| 2 | Adilabad | Bheempur | 2017 | II | 12 | 3.00 |
| 3 | Adilabad | Gadiguda | 2017 | II | 12 | 3.00 |
| 4 | Adilabad | Sirkonda | 2017 | II | 12 | 3.00 |
| 5 | BhadradriKothagudem | Allapalli | 2017 | II | 12 | 3.00 |
| 6 | BhadradriKothagudem | Annapureddypalli | 2017 | II | 12 | 3.00 |
| 7 | BhadradriKothagudem | Burgampadu | 2017 | II | 12 | 3.00 |
| 8 | BhadradriKothagudem | Karakagudem | 2017 | II | 12 | 3.00 |
| 9 | Jangaon | Not Sanctioned | 2017 | II | 12 | 3.00 |
| 10 | JayashankarBhupalpally | Tekumatla | 2017 | II | 12 | 3.00 |
| 11 | JogulambaGadwal | KgbvKtDoddi | 2017 | II | 12 | 3.00 |
| 12 | JogulambaGadwal | KgbvRajoli | 2017 | II | 12 | 3.00 |
| 13 | JogulambaGadwal | KgbvUndavelly | 2017 | II | 12 | 3.00 |
| 14 | Kamareddy | Rajampet | 2017 | II | 12 | 3.00 |
| 15 | Karimnagar | Ellandakunta | 2017 | II | 12 | 3.00 |
| 16 | Khammam | Kamepally | 2011 | II | 12 | 3.00 |
| 17 | KumuramBheem | Lingapur | 2017 | II | 12 | 3.00 |
| 18 | KumuramBheem | Penchikalpet | 2017 | II | 12 | 3.00 |
| 19 | Mahabubabad | Chinnagudur | 2017 | II | 12 | 3.00 |
| 20 | Mahabubabad | Gangaaram | 2017 | II | 12 | 3.00 |
| 21 | Mahabubabad | Peddavangara | 2017 | II | 12 | 3.00 |
| 22 | Mahbubangar | Mbnr (R) | 2017 | II | 12 | 3.00 |
| 23 | Mahbubangar | Rajapoor | 2017 | II | 12 | 3.00 |
| 24 | Mancherial | Hazipur | 2017 | II | 12 | 3.00 |
| 25 | Mancherial | Kannepally | 2017 | II | 12 | 3.00 |
| 26 | Mulugu | Kannaigudem | 2017 | II | 12 | 3.00 |
| 27 | Mulugu | Mangapet | 2017 | II | 12 | 3.00 |
| 28 | Nagarkurnool | Charakonda | 2017 | II | 12 | 3.00 |
| 29 | Nagarkurnool | Padara | 2017 | II | 12 | 3.00 |
| 30 | Nagarkurnool | Urkonda | 2017 | II | 12 | 3.00 |
| 31 | Nalgonda | Adavidevulapally | 2017 | II | 12 | 3.00 |
| 32 | Nalgonda | Km Pally | 2017 | II | 12 | 3.00 |
| 33 | Nalgonda | Madgulapally | 2017 | II | 12 | 3.00 |
| 34 | Nalgonda | Neradugommu | 2017 | II | 12 | 3.00 |
| 35 | Nalgonda | Thirumalagiri S | 2017 | II | 12 | 3.00 |
| 36 | Narayanpet | Krishna | 2017 | II | 12 | 3.00 |
| 37 | Narayanpet | Marikal | 2017 | II | 12 | 3.00 |
| 38 | Nirmal | Nirmal Rural | 2017 | II | 12 | 3.00 |
| 39 | Nirmal | Pembi | 2017 | II | 12 | 3.00 |
| 40 | Nirmal | Soan | 2017 | II | 12 | 3.00 |
| 41 | Nizamabad | Indalwai | 2017 | II | 12 | 3.00 |
| 42 | Nizamabad | Mendora | 2017 | II | 12 | 3.00 |
| 43 | Nizamabad | Mugpal | 2017 | II | 12 | 3.00 |
| 44 | Nizamabad | Mupkal | 2017 | II | 12 | 3.00 |
| 45 | Nizamabad | Rudrur | 2017 | II | 12 | 3.00 |
| 46 | Nizamabad | Yergatla | 2017 | II | 12 | 3.00 |
| 47 | Peddapalli | Goliwada | 2017 | II | 12 | 3.00 |
| 48 | Peddapalli | Palakurthi | 2017 | II | 12 | 3.00 |
| 49 | Peddapalli | Ramagiri | 2017 | II | 12 | 3.00 |
| 50 | RajannaSiricilla | Rudrangi | 2017 | II | 12 | 3.00 |
| 51 | RajannaSiricilla | Vemulawada | 2017 | II | 12 | 3.00 |
| 52 | Rangareddy | Kadthal | 2017 | II | 12 | 3.00 |
| 53 | Rangareddy | Kondurg (Chowderguda) | 2009 | II | 12 | 3.00 |
| 54 | Siddipet | Akkannapet | 2017 | II | 12 | 3.00 |
| 55 | Siddipet | Komuravelly | 2017 | II | 12 | 3.00 |
| 56 | Siddipet | Markook | 2017 | II | 12 | 3.00 |
| 57 | Siddipet | Raipole | 2017 | II | 12 | 3.00 |
| 58 | Siddipet | Thoguta | 2017 | II | 12 | 3.00 |
| 59 | Suryapet | Chinthalapalem | 2017 | II | 12 | 3.00 |
| 60 | Suryapet | Maddirala | 2017 | II | 12 | 3.00 |
| 61 | Suryapet | Nagaram | 2017 | II | 12 | 3.00 |
| 62 | Suryapet | Palakaveedu | 2017 | II | 12 | 3.00 |
| 63 | Suryapet | Penpahad | 2009 | II | 12 | 3.00 |
| 64 | Vikarabad | Kotepally | 2017 | II | 12 | 3.00 |
| 65 | Wanaparthy | Madanapur | 2017 | II | 12 | 3.00 |
| 66 | Wanaparthy | Revally | 2017 | II | 12 | 3.00 |
| 67 | Wanaparthy | Srirangapur | 2017 | II | 12 | 3.00 |
| 68 | Warangal Urban | Inavolu | 2017 | II | 12 | 3.00 |
| 69 | Warangal Urban | Velair | 2017 | II | 12 | 3.00 |
| 70 | YadadriBhongir | Addagudur | 2017 | II | 12 | 3.00 |
|  |  |  | **Total** |  |  | **210.00** |

1. Repairs of existing KGBV buildings are not recommended as State has not bsubmittedrequied documents. State is advised to take up general repairs from maintenance head.
2. Recurring cost of Rs.5778.54 lakh for existing 246 KGBVs (Type IV) with existing 24600 seats is recommended.
3. Relocation of (05) Girls Hostel building sanctioned during 2017-18 under RMSA i.e. Kunavaram, Chintur, Varamachandrapuram, Velairpadu, Kuknoor of Khammam District is not recommended.. Now, State is advised either to start and complete the construction of these buildings by overcoming/resolving the issues involved or surrender these sanctioned KGBVs (Type IV )

**Appraisal team has recommended a total amount of Rs.58245.06 lakh is recommended for 721 KGBVs (342 in Type II, 133 in Type III and 246 in Type IV).**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physical status of KGBV (Recommendations in AWP&B 2020-21)** | | | | | |
| **Type** | **No. of KGBVs** | **Existing Seats per KGBV** | **Additional Seats per KGBV** | **Total Targeted Seats per KGBV** | **Total Seats** |
| **II** | **84** | **160** | **40** | **200** | **16800** |
| **258** | **200** | **0** | **200** | **51600** |
| **342** |  |  |  | **68400** |
|  |  |  |  |  |  |
| **III** | **121** | **280** | **0** | **280** | **33880** |
| **12** | **200** | **80** | **280** | **3360** |
| **133** |  |  |  | **37240** |
| **Total** | **475** |  |  |  | **105640** |

**Issues:**

* 2906 seats are lying vacant against 67440 targeted enrolments in 354 (Type I) KGBVs and 3063 seats are lying vacant against 21600 targeted enrolments in operational 216 (Type IV) KGBVs, which is an area of concern.
* State has not able to start construction of 5 KGBVs under Type IV sanctioned during 2017-18 under RMSA- Kunavaram, Chintur, Varamachandrapuram, Velairpadu, Kuknoor of Khammam District. Now, State is advised either to start and complete the construction of these buildings by overcoming/resolving the issues involved or surrender these sanctioned KGBVs (Type IV).
* Construction of 40 buildings under Type II and 30 under Type IV is still in progress.

**Equity**

Telangana State is giving more priority to gender equity. The flagship campaign of Govt. of Telangana from Samagra Shiksha is 'Badi Bata’. Its main objective being to create awareness among people that education is the right of every child and each one of them should complete elementary cycle up to Class VIII. In this regard, primary education acts as the basic enabling factor for participation, freedom and overcoming of basic deprivation; and secondary education facilitates economic development and establishment of social justice.

**Progress Overview: 2019-20**

| **Sl. No.** | **Name of the Project** | **Key Activities Under Taken** | **Outcomes** |
| --- | --- | --- | --- |
| 1 | Career Guidance Programme | 1.Broadening Knowledge, Skills and abilities | 102240 Children benefited |
| 2.Improving decision making skills. |
| 3.Increasing self-esteem and motivation. |
| 4.Building interpersonal effectiveness. |
| 5.Maximizing career opportunities. |
| 2 | Adolescent Programme for Girls Students | 1.To create a mechanism to identify and report vulnerable issues/abuse/risky behavior/ threats/ eve teasing etc. | 867 ( 475 KGBVs and 392 Schools Children benefited,: Government of India publish the best practices to promote and safe guard the issues of the children and developed a book CRONICLES OF CHANGE CHAMPIONS under the BALIKAMANCH (GCEC) Programme from Telangana State Dist Warangal Urban was nominated as best practice to the empowerment of Girl children |
| 2.To set up a grievance redress system in place with emphasis on “preventing an offence” with timely intervention. (Strengthening the linkages between School and local Police) |
| 3.To create awareness on adolescence education concerns like- Growing up changes, health & hygiene, ARSH, gender issues. |
| 4.To enable adolescent girls to articulate their issues and know their rights, counter shame and fear, build up self-esteem and self-confidence, and develop ability to take on responsibility for self, relationships and (to an extent) society around them. |
| 5. With the conversation of Line Departments (Medical and Health, Police Department, Women Development and Child Welfare Department and Legal Department) |
| 3 | Training in Martial Arts & Selfdefence | Karate, Kick Boxing, Taekwondo, Kalaripayattu | 1544 school Children benefited |
| Rajasri,KGBVBhainsa, Nirmal Kick Boxing National Level Gold Medalist selected for International Level. |
| 2.c.padma, KGBV Kaddam Kick Boxing National Level Gold Medalist. |
| 3.Prateeksha, KGBV Bhainsa Kick Boxing National Level Silver Medalist. |
| 4.Swathika, KGBV Bhainsa, Kick Boxing National Level Silver Medalist. |
| 5.Anjali,KGBVDilawarpur Kick Boxing National Level Silver Medalist. |
| 6.Prasanna,KGBVDilwarpur Kick Boxing Nationaal Level Silver Medalist. |
| 7.Bindu,KGBVDilawarpur Kick Boxing National Level Bronze Medalist. |
| 8.Keerthi,KGBVBhainsa Kick Boxing State Level Silver Medalist. |
| 9.K.Pranitha,KGBV Soan Kick Boxing State Level Gold Medalist Selected for National Level. |
| 10. Mancherial National Level Winners in Martial Arts (4) Akshayaram, M.Gayathri, J. Teswaswini, Raga Sudha |

**Budget Proposal for the year 2020-21 Rs. In Lakhs**

| **Sl.**  **No.** | **Name of the Activity** | **Fresh** | | | **Total** | | |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Fin.** | **Physical** | **Unit**  **Cost** | **Fin.** | **Time Line** |
| 1 | Career Guidance Programme | 6248 | 0.05 | 312.4 | 6248 | 0.05 | 312.4 | Dec-Feb |
| 2 | Empowerment & Motivation Camps for Adolescents under SC, ST Intervention | 9L.W.EDISTRICTS  (ADB,KOB,KHM,  BADRADRI,  ,WGL,(R)  JSB,MULG  ,PEDPL,MNCL, | 6.08 | 54.78 | 9L.W.EDISTRICTS  (ADB,KOB,KHM,  BADRADRI,  WGL,(R)  JSB,MULG,  PEDPL,MNCL, | 6.08 | 54.78 | First term holidays |
| 3. | Adolescent Clubs for boys (pilot) | 99 schools | 0.10 | 9.900 | 99 schools | 0.10 | 9.900 | July to feb |
|  | Martial Arts: | 5799 | 0.03 | 521.91 | 5799 | 003 | 521.91 | Oct to Dec- |
| 4 | Self-defense Training for girls | 2866 | 0.03 | 257.40 | 2866 | 003 | 257.40 | Oct to Dec |
| 5 | Installation of Incinerator Machine | 629 | 0.32 | 201.280 | 629 | 0.32 | 201.280 | June to July |
| 6 | Adolescent Programme for Girl students | 3822 | 0.08 | 305.76 | 305.76 | 0.08 | 305.76 | July to Feb |
| **TOTAL** | | | | **1,663.43** |  |  | **1,663.43** |  |

**Interventions:**

1. **Career Guidance Programme**

**OBJECTIVES:**

* Broadening knowledge, skills and abilities
* Improving decision making skills.
* Increasing self-esteem and motivation
* Building interpersonal effectiveness
* Maximizing career opportunities

Hence the career guidance programme benefits the children and it is necessary to implement this career guidance programme for 8th to 10th.

1. **Career Counseling Programme:**

Career counseling would be given through teachers from the identified Schools. The teachers will be trained to understand students thinking and their potential and also orientation to different career opportunities. A student’s potential is to be understood by the teacher, results to guide the students in which of their attitude changing and mould to set in accordance of successful life.

**Strategy of implementation in Schools:**

There will be Secondary Schools identified from each District to orient to give career guidance to the 8th to 10th class girl students of the School. Further two teachers and one HM/Principal of the School Three teachers from each School would be oriented on the basic concepts of career guidance and exposure to different career opportunities. This result a focal point teacher in the School will give further training to the students as part of the academic subjects in concerned Schools to implement with special focus for secondary school girl children. The ultimate success may be affected on girls at secondary level Schools in all the 33 Districts of the State.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl.**  **S.No.** |  |  | **Fresh** | | | **Total** | | | **Time Line** |
| **Name of the Activity** | **Phy.** | **Unit Cost** | **Fin.** | **Phy.** | **Unit Cost** | **Fin.** |
| 1. | **Special Projects for Equity (Secondary)** | Career Guidance Programme | 6248 | 0.05 | 312.4 | 6248 | 0.05 | 312.4 | Dec-Feb |

|  |  |  |
| --- | --- | --- |
| **S.no** | **Particulars** | **Cost per school** |
| 1. | Career material to students | 2400 |
| 2 | Training material to Teachers | 600 |
| 3. | Resource persons | 1200 |
| 4. | Training monitoring and logistics | 800 |
| **Total** | | **5000** |

6248x5000 (per dist.)31,240,000

**Recommendation :**

*Recommended Rs 156.20 lakh for 3124 schools @ Rs 5000.*

1. **Empowerment & Motivation Camps for Adolescents under SC, ST Intervention**

Empowerment and Motivation Camps will be conducted for SC, ST and OBC students in the following 9(Adilabad Komarambheem,,Khammam Bhadradri;Warangalrural.JayashankerBhoopalpalli, Mulugu,Mancheriyal,Peddapalli, districts (Aspiration & LWE Affected) during first term vacation.

Objectives:

* To empower the adolescent children with livelihood skills & life skills.
* To motivate them for a successful future and responsible citizenship.

Duration: 5 Days, Residential

Venue: One Centre per district

Target Group- 50 girls & 50 boys in separate space

Content:

1. Chosen vocational skills
2. Chosen Sports & Games
3. Public Speaking Skills
4. Personality Development
5. Yoga
6. Martial Arts
7. Creative Arts- poetry, story writing, drawing etc.,
8. Fine Arts- Dance, Drama, Songs.
9. Life Skills- Communication, Decision Making, coping with stress, emotions, empathy, negotiation skills etc.,

10.Guest Lectures by eminent persons

11.Academic Skills- Fun Maths, Tricks, Science made easy, General Knowledge etc.,

12.Career Guidance.

Resource Persons: Within the district, selected by the district level committee.

Budget: Rs.50 lakhs @ Rs.6. 2 lakhs per district.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Item** |  | **Phy** | **Unit Cost** | **Days** | **Fin** | **Remarks** |
| 1. | Planning Workshop & Finalization of Content | State | 20 | 0.2 | 3 | 12 | 200 schools with high boys enrolment |
| 2 | Brochures with activities proposed | State | 900 | 0.00048 | 1 | 0.432 | 9 Dist. 100 each |
| 3 | Preparatory works at dist- Selection of RPs etc | Dist | 9 | 0.1 | 1 | 0.9 |  |
| 4 | Conduct of Camp- DIET Charge, trasport, toiletries, water etc) | Dist | 900 | 0.005 | 5 | 22.5 |  |
| 5 | Honorarium to R.Ps | Dist | 180 | 0.01 | 5 | 9 |  |
| 6 | Documentation | Dist | 9 | 0.1 | 1 | 0.9 |  |
| 7 | Miscellaneous | Dist | 9 | 0.5 | 1 | 4.5 |  |
| 8 | T.A & DA to RPs as per TSTA norms | Dist | 180 | 0.02 | 1 | 3.6 |  |
| 9 | Transportation | Dist | 900 | 0.0005 | 2 | 0.9 |  |
| **TOTAL** | | | | | | **54.732** |  |

**Empowerment & Motivational Camps for SC, ST & OBC Children**

Cost per district 6.08133 rounded to Rs.6.00 Lakhs.

**Recommendation:**

*Recommended Rs 51.10 lakh for conducting activities for SC/ ST in 2555 schools of Adilabad, Warrangal, and Khammam districts. Most of the activities under this intervention are over lapping onlyAcademic Skills- Fun Maths, Tricks, Science made easy, General Knowledge etc., can be covered under this intervention.*

1. **Adolescent clubs for boys**

**Introduction:**

Adolescence, being a stage of transition, demands more adjustments, adaptations and coping strategies from the individual. Conflict behavior, attraction towards opposite sex, moodiness and risk taking are some natural outcomes of the transitions of adolescence. Adolescents are in the stage of choosing and adapting to a particular life style.

Further, it is important to educate boys for achieving gender equality, as gender equality is a human rights issue and not just girls issue. Children, being the living medium, will effectively carry the message home. Most importantly, adolescence being an age at which a life style is chosen and adopted, if a safe, responsible and productive lifestyle is chosen by them, it will also lead to harnessing the demographic dividend.

Therefore, to meet the above needs, it is proposed to form Adolescence Education & Empowerment Clubs for Boys in select schools on pilot basis, for the year 2020-21.

**Objectives:**

1. To create an awareness on the concept of gender equality and motivate them to stand in solidarity with girls/women to build a gender just society.
2. To create a mechanism to identify, report and redress substance abuse/ risky behavior/ Bullying/ Teasing/ Abuse/Stalking.
3. To equip the boys with life skills of WHO, with more emphasis on the preciousness of Life itself; Self Awareness, Critical thinking, Coping with Emotions, Interpersonal Skills, Assertive Behaviour, Saying ,No’ to Peer Pressure, identifying a trusted adult.
4. To facilitate a positive peer group influence in the school and community.
5. To create an awareness on laws pertaining to them and affecting them.
6. To create awareness on growing Up Changes in adolescence and help them cope with the changes.
7. (To empower them about how to behave as bystanders in the event of abuse/bullying to someone in their vicinity)

**Methodology:**

* Approach- Participatory Approach
* Activities: brain storming, role plays, forum plays, debates.
* Situation analysis, Critical Analysis of various advertisements, Whatsapp jokes, household situations etc.,
* Material: Worksheets will be given for various activities.

**Periodicity:**

Once a month, every 2nd Friday.

**Convergence:**

Police Department

Women Development & Child Welfare Department

Medical & Health Department

YUVA/ROSHNI (For counselling services)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Adolescent Clubs in Schools (GCEC & Boys Sensitization Clubs)** | | | | | | | |
| **S.No** | **Item** |  | **Phy** | **Unit Cost** | **Days** | **Fin** | **Remarks** |
| 1 | Capacity Building to members of Adolescent Clubs 12 boys per school | Dist | 1188 | 0.001 | 3 | 3.564 |  |
| 2 | Capacity buiding to members- Prog Cost-External resource, miscellaneous etc @33\*4 RPs | District | 140 | 0.005 | 2 | 1.400 |  |
| 3 | Organization of monthly meetings, Competitions, Documentation, other logistics | School | 99 | 0.0085 | 6 | 5.049 |  |
| **TOTAL** | | | | | | **10.013** |  |

The proposed cost per school comes to Rs.10,000/- (Rs.10.00 Lakhs/99 schools) with total proposal of Rs.9.90 Lakhs for this activity.

**Recommendation:**

*Recommended Rs 4.95 lakh for 99 schools.State is advised to follow the guidelines of recently launched School Health Programme a joint venture of MHRD and Mo H& FW. especially in aspirational districts*

**4. Self-defense Training scheme for girls – Martial Arts:**

**Objectives:**

1. To develop confidence among the girls and able to defend themselves.
2. To equip the girls with self-skills, so that they can avert any kind of awkward situation at the first instances.
3. To give a message to the abuser that girls are awareness and capable of protecting themselves in difficult situations.
4. To empower the girl students in all aspects.
5. To make the Physical Education teacher at each school aware of these skills for the future practice of them as a part of school curriculum.

**Implementation Status:**

The Martial Arts / Self defence programme has been implemented in all 33 Districts of TelanganaGovernment Elementary Schools Secondary Schools in the state is being provided Self defense training in phased manner. One Martial Art self defense Trainer was appointed for 3 months for each school to organize the programme.

**Financial Proposals for the year 2020-21**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl.No** | **Name of the activity** | **Unit cost** | **Duration (3 Months)** | | **Physical** | **Financial**  **(In Lakhs)** | **Time line** |
| 01. | Martial Arts | 0.03 | 3 | | 5799 | 521.91 | Oct to Dec-2020-21 |
| 02. | Self Defense | 0.03 | 3 | 2866 | | 257.40 | Oct to Dec-2020-21 |
| **Total** | | | | | | **779.31** |  |

**Recommendation:**

**Secondary**

*Recommended Rs 521.91 lakh for 5799 schools based on UDISE data and as per norms.*

**Elementary:**

*Recommended Rs 257.94 lakh for 2866 schools based on UDISE data and as per norms*

**5. Proposal for Incinerator**

**Introduction:**

There are more than 1.5 Lakhs girl students between the age of 12to 16 studying in government of Telangana. As they are largely from the poor cross section of the society. It would also improve to save environment. Scientific disposal of sanitary napkins State has planned a project of incinerator to be implemented in the education sector of Gender & Equity.

The tentative cost per Incinerator is expected to be Rs.32,000/-(including GST).(32000x629=201.280) Hence there is requirement of Rs. 201.280

**\*Features of Napkin Incinerator / destroyer:**

1. It should have capacity of burning up to 100 napkins per day ( 10 Napkin at a time)
2. Digital temperature control,
3. Auto cut off function after completed process,
4. Ceramic fiber board insulation for excellent thermal protection,
5. After burn- less than 1g of ash per napkin,
6. Auto thermal cut off for safety of the user
7. Wall mountable.
8. Input Voltage- 1Ph 230V 50 Hz
9. Power (W)- 1200 W
10. Weight ( Kg)- should not more than 15kg

**Budget:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No.** | **Activity** | **Physical** | **Unit Cost (in lakhs)** | **Financial (in lakhs)** |
| 1 | Installation of Incinerator Machine | 629 | 0.32 | 201.280 |
| **Total** | | | | **201.280 lakh** |

**Recommendation:**

*Recommended Rs 201.28 lakh for IncineratorsState is advised to make procurement through GEMS.State is requested to share procurement plan and progress at regular intervals with MHRD*

**6.Adolescent Programme for Girl students:**

This programme had part of adolescence education programme of NCERT and Additional Topics like Child marriages, Sexual abuse, Girl child protection, Child Rights, Laws pertaining to girls and women, Grievance redressal etc.,were included.The focus was not only to equip the girl children and also with required skills and knowledge, but also to set-up a mechanism to prevent an offence with timely intervention, which is possible only with the support of local partners. To ensure this, linkages with local partners are strengthened by involving them as resource persons in awareness sessions. This programme is very effective on girls to learn about how to protect and behave themselvesin society.

Our state organizing GCEC CLUBS in all 33 Districts to empower Girl children First Convergence meetings held by our **district collectors** with line departments Police.Medical,Women&Child departments Everymonth 3rd Friday we organize meeting with Medical Dept/Police and local member who is responsible main objective of this programme to articulate their issues and know their rights counter shame and fear build up self esteem and self confidence ability to take on responsibility for self and society around them.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical Secondary Schools** | **Financial** | **Time-Line** |
| 3822 | 0.08 | 305.76 | 3822 | 305.76 | July to Feb |

| **GCEC- Adolescent Education and Empowerment of Girls** | | | |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Item** | **Level** | **Phy** | **Unit Cost** | **Days** | **Fin** |
| 1 | Preparation & Printing of Adoescent Education and Empowerment Brochures | State | 4000 | 0.001 | 1 | 4 |
| 2 | Review Workshop and Orientation to school Heads + GFTs (State Level) | State | 867 | 0.018 | 1 | 15.606 |
| 3 | Capacity Building to members of GCECs @12 girls per school | District | 45864 | 0.0005 | 1 | 22.932 |
| 4 | Organization of monthly meetings with convergence with line departments (i.e., Police, Health, WCW) | School | 3822 | 0.0075 | 7 | 200.655 |
| 5 | Booklet with activity sheets for girls @ Rs.135/- for GCEC members | State | 45864 | 0.00135 | 1 | 61.9164 |
| **TOTAL** | | | | | | **305.1094** |

**Recommendation:**

*Recommended Rs 191.10 lakh. State is advised to follow the guidelines of recently launched School Health Programme a joint venture of MHRD and Mo H& FW.*

**Bicycles of Aspirational Districts for the Year 2020-21**

The non availability of transport facility provisions leads to drop out especially at high school level. In order to ensure the 100 enrollment and provide access to continuous schooling, is proposed to provide Bicycles to all the girl students of Upper primary, secondary and higher secondary grades by 2022-23 in phased manner with the following plan of action in all the 4 aspirational districts (KomarumbheemAsifabad, Jayashankarbhupalpally, Bhadradrikothagudem and Mulugu districts) of Telangana state.

**Proposal for the year 2020-21:**

For the year 2020-21, it is proposed to provide Bicycles to 5626 girl students from all the 4 aspirational districts. The proposed cost of each Bicycle unit is Rs. 6000. The details are given below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Proposal for Bicycles of Aspirational Districts for the Year 2020-21** | | | | |
| **Sl.No.** | **District Name** | **Girls Enrolment** | **Unit Cost (in lakhs)** | **Total Amount in (in lakhs) Rs.** |
| 1 | KomaramBheem | 1470 | 0.06 | 88.2 |
| 2 | Jayashankar | 916 | 0.06 | 54.96 |
| 3 | Bhadradri | 2645 | 0.06 | 158.7 |
| 4 | Mulugu | 595 | 0.06 | 35.7 |
|  | **Total** | **5626** |  | **337.56** |

Recommendation :

*Recommended Rs 281.30 lakh for providing Bicycle to girls in 4 Aspirational districts of 488 schools State ( Ref :Secretary letter of 5th March) for providing special initiatives to aspirational districts.*

**\*\*\*\*\***

**Chapter IX - Teacher Education and Training**

**Teachers Education, In-service Training for Teachers and Head Masters**

**and Academic support to BRCs & CRCs**

In the state of Telangana, there are total 33 districts. Out of which, under Samagra Shiksha, DIETs are sanctioned in 14 districts. At present 10 out of 14 DIETs are functional and remaining are in the construction phase. Besides this, 05 College of Teacher Education (CTEs) and 01 Institutes of Advanced Studies in Education (IASEs) is functional in the State. The overview of all TEIs is as follows:

**Status of Teacher Education Institutes (TEIs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Institute** | **Sanctioned** | **Functional** | **Not Functional** |
| 1 | District Institute of Education and Training (DIETs) | 14 | 10 | 4 |
| 2 | College of Teacher Education (CTEs) | 5 | 5 | 0 |
| 3 | Institutes of Advanced Studies in Education (IASEs) | 1 | 1 | 0 |

* **Major Issues:**

1. As per the scheme 250 academic posts (10 DIETs x 25) have to be sanctioned. State Govt. has sanctioned 286 academic posts, out of which 113 are filled up i.e. 54 % vacancy as per scheme. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.
2. As per the scheme, 45 academic posts have to be sanctioned in SCERT. State Govt. has sanctioned 26 posts, out of which, 11 are filled up i.e. 75 % vacancy as per Scheme. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.

* **Vacancy of Academic Positions in TEIs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TEIs** | **No. of functional**  **TEIs** | **No. of posts as per Scheme** | **No. of State Sanctioned**  **Posts** | **Filled Posts** | **Vacancy as per Scheme** |
| SCERT | 1 | 45 | 26 | 11 | 34 |
| DIETs | 10 | 250 | 286 | 113 | 137 |

* **Status of registration of SCERT/SIE & DIETs under Public Finance Management System (PFMS):** SCERT and DIETs are not registered under PFMS.
* **Status of TEIs in Aspirational Districts:** There are 02 aspirational districts in the State.

|  |  |  |
| --- | --- | --- |
| **S.No.** | **District** | **DIETs Status** |
| 1. | JayashankarBhupalapally | DIET sanctioned in 2018-19. Currently, building under construction |
| 2. | KomarambheemAsifabad |

* **Status of Spill Over:** Total amount in the spill over of TE till 31st March, 2020 is Rs. **1611.87** Lakh. The head wise details is as follows –

**(Rs. in Lakh)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particular** | | | **Budget Approved (Cummulative)** | | **Spill Over** | | | |
| **Physical** | **Financial** | **Physical** | | | **Financial** |
|  |  | **In-progress** | **Not Started** | **Total** |  |
| Teacher Education | | |  | | | | | |
| Strengthening of physical infrastructure& Establishment of new DIETs | | |  | | | | | |
| 123 | Establishment of Institutions - NR | |  | |  | | | |
| 123.1 | Construction of New DIET Building | 2 | 800.00 | 2 | 0 | 2 | 800.00 |
| 123.2 | Construction of New DIET Building (Previous Year) | 2 | 800.00 | 2 | 0 | 2 | 800.00 |
| **Total for Establishment of Institutions - NR** | |  | 1600.00 |  |  |  | 1600 |
| 125 | Strengthening of Physical Infrastructure - NR | |  | |  | | | |
| 125.1 | Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs) | 1 | 47.50 | 1 | 0 | 1 | 11.87 |
| **Total for Strengthening of Physical Infrastructure - NR** | |  | 47.50 |  |  |  | 11.87 |
| **Total for Teacher Education** | | |  | **1647.50** |  |  |  | **1611.87** |

1. **Proposal and Recommendation under Teacher Education 2020-21**

* **Non-Recurring Heads:**

1. **Strengthening of physical infrastructure& Establishment of new DIETs**
2. **Establishment of Special Cells in SCERT:**

The State Government have proposed an amount of Rs. 50 Lakh for setting up 05 Special Cells in the SCERT.

**Recommendation:** Not Recommended due to huge spill over under Teacher Education.

1. **Equipment’s in Teacher Education Institutions:**

The State Government have proposed Rs.250.00 Lakh for equipments in 10 Functional DIET.

**Recommendation:** Not Recommended due to huge spill over under Teacher Education.

1. **Technology Support to TEIs (NR) :**

The State have proposed Rs. 9.60 Lakh under technology support for Hardware and Software support in 11 TEIs i.e. for SCERT and DIETs.

**Recommendation:** As per norm, under non-recurring support for Technology Rs. 6.40 Lakh per TEIs is admissible. Total amount recommended Rs. 70.40 Lakh for 10 DIETs and SCERT.

* **Recurring Heads:**

1. **Teacher Educator Salary in TEIs:**

As per the revised scheme of Teacher Education Salary component is admissible for posts sanctioned and filled up after 2012.

**Recommendation:** DIETs Salary**-** State has proposed an amount of Rs. 980.35 lakh for salary of Academic and other staff in 10 functional DIETs. The Salary component has been calculated on the basis of pay scale and grade pay in respect of the posts sanctioned and filled up after up-gradation i.e., 2012. Further, central support for salary of Teacher Educators is restricted to 60% of the filled up post.

Accordingly; for 10 functional DIETs, an amount of Rs. 735.97 lakh has been recommended under salary for 59 Academic posts and 50 other para-academic post such as Librarian, Lab Assistant, ICT Support Staff, Statistical officer and Work Experience Teacher, etc. The recommended Central share will be Rs. 441.53lakh.

1. **Program & Activities including Faculty Development of Teacher Educators :**

As per the Samagra Shiksha Guideline, funds can be provided under Programme and Activities for a range of professional development and capacity building opportunities to the TEIs. The State Govt. has proposed Rs. 521.00 Lakh for programme and activities of DIETs, SCERT, CTEs and IASEs.

**(Rs. in Lakh)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Components** | **Proposed** | | | **Recommended** | | |
| **Phy** | **Cost** | **Fin.** | **Phy** | **Cost** | **Fin.** |
| Faculty development (DIET) | 10 | 1 | 10 | 0 | 0 | 0 |
| Faculty development (SCERT) | 1 | 1 | 1 | 0 | 0 | 0 |
| Program & Activities (CTEs) | 5 | 10 | 50 | 5 | 10 | 50 |
| Program & Activities (DIET) | 10 | 30 | 300 | 10 | 25 | 250 |
| Program & Activities (IASEs) | 1 | 20 | 20 | 1 | 20 | 20 |
| Program & Activities (SCERT) | 1 | 30 | 30 | 1 | 30 | 30 |
| Specific programme for Research activities (SCERT) | 1 | 10 | 10 | 1 | 10 | 10 |
| Specific projects for Research activities (DIET) | 10 | 10 | 100 | 10 | 8 | 80 |
| **Total** |  |  | **521** |  |  | **440** |

**Recommendations:** An amount of Rs. 440.00 Lakh has been recommended for Programme and activities including faculty development and research activities for SCERT, DIETs, etc.

1. **Technology Support to TEIs:**

State Government has proposed Rs. 24.00 Lakh under recurring support for technology support for 10 TEIs.

**Recommendation:** As per norm, recurring support of Rs. 2.40 Lakh for each TEI is recommended. Total amount recommended is Rs. 24.00 Lakh for 10 TEIs.

1. **Annual Grant:**

As per Samagra Shiksha Guideline, funds are provided under Annual Grant for TEIs for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, small office/library equipment’s, stationary, office expenses, etc. The State Govt. has proposed Rs. 235 Lakh under Annual Grant for SCERT and DIETs.

**(Rs. in lakh)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | **Proposed** | | | **Recommended** | | |
| **Phy** | **Cost** | **Fin** | **Phy** | **Cost** | **Fin** |
| **DIETs** | 10 | 20 | 200 | 10 | 20 | 200 |
| **SCERT** | 1 | 35 | 35 | 1 | 35 | 35 |
| **Total** |  |  | **235** |  |  | **235** |

**Recommendation:** An amount of Rs. 235.00 lakh is recommended for Annual Grant.

* **Overall Status: Details of Proposal and Recommendation under Teacher Education are as given in the table below.**

**(Rs. in lakh)**

| **Sl. No.** | **Component** | **Proposal** | | **Recommendation** | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial** | **Physical** | **Financial** | |
| **Non-Recurring Component** | | | | | | |
| 1. | Special Cells in SCERT | 05 | 50 | - | | 0.00 |
| 2. | Equipment in TEIs | 10 | 250 | - | | 0.00 |
| 3. | Technology in TEIs | 11 | 105.60 |  | | 70.40 |
|  | **Sub-total (A)** |  | **405.60** |  | | **70.40** |
| **Recurring Component** | | | | | | |
| 1. | Programme& Activities including Faculty development (SCERT & DIETs) | - | 521 | - | 440.00 | |
| 2. | Salary of Teacher Educators (DIETs ) | - | 980.35 | - | 735.97 | |
| 3. | Technology Support | 10 | 24 | 10 | 24.00 | |
| 4. | Annual Grant | 11 | 235.00 | 11 | 235.00 | |
|  | **Sub-total (B)** |  | **1760.4** |  | **1434.97** | |
|  | **Total (A+B)** |  | **2166** |  | **1505.37** | |

1. **Training for In-Service Teacher and Head Teachers**
2. **Status of NISHTHA –Elementary Training:**

State has completed the training of 88963 teachers at block level and 6098 Head

teachers at block level.

In the current proposal, State has proposed an amount of Rs. 2363.68 Lakh for 6 days training in ICT for Education training of teachers which shall be conducted in collaboration with CIET, NCERT under Class I to VIII teachers training. Further, SCERT, Telangana has developed draft curriculum for ICT Education of teachers under the guidance of CIET.

**Recommendation:** Not Recommended.

1. **In-Service training IX-X:** In 2020-21,*National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA)*teacher training will also cover all the Government and Government Aided teachers at Secondary level. There will be no other trainings would be provided at the Secondary level.

**Recommendation:** An amount of **Rs. 530.41 Lakh** has been recommended for conducting the NISHTHA training for **53041** Secondary teachers and **Rs. 5.31 Lakh** for KRPs trainings.

**(Rs. in lakh)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Activity** | **Proposal** | | | **Recommendation** | | |
| **Phy** | **Unit Cost** | **Fin** | **Phy** | **Unit Cost** | **Fin** |
| **Teacher Training** | | | | | | |
| Class XI to XII | 6008 | 0.03 | 180.24 | 0 | 0 | 0 |
| Language Training Under NISHTHA(Class IX-X) | 28503 | 0.025 | 712.575 | 21143 | 0.01 | 211.43 |
| Math Training Under NISHTHA(Class IX-X) | 11324 | 0.025 | 283.1 | 9979 | 0.01 | 99.79 |
| Physical Educational Instructors on Yoga | 3142 | 0.015 | 47.13 | 0 | 0 | 0 |
| ScienceTraining Under NISHTHA(Class IX-X) | 18032 | 0.025 | 450.8 | 14626 | 0.01 | 146.26 |
| Social Science Training Under NISHTHA(Class IX-X) | 9668 | 0.025 | 241.7 | 7293 | 0.01 | 72.93 |
|  |  | | **1915.54** |  |  | **530.41** |
| **Key Resource Persons (KRPs)** | | | | | | |
| KRPs Math Training Under NISHTHA State level ( Class IX to X) | 122 | 0.06 | 7.32 | 100 | 0.01 | 1 |
| KRPs Social Science Training Under NISHTHA State level ( Class IX toX) | 105 | 0.06 | 6.3 | 73 | 0.01 | 0.73 |
| KRPs Language Training Under NISHTHA State level ( Class IX to X) | 309 | 0.06 | 18.54 | 212 | 0.01 | 2.12 |
| KRPs Science Training Under NISHTHA State level ( Class IX toX) | 197 | 0.06 | 11.82 | 146 | 0.01 | 1.46 |
| KRPs Travel/Accommodation Under NISHTHA ( Class IX to X) | 733 | 0.25 | 183.25 | 0 | 0 | 0 |
| Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII | 33 | 0.03 | 0.99 | 0 | 0 | 0 |
| Printing of NISHTHA Teacher Training Package ( Class IX toX) | 67527 | 0.0015 | 101.289 | 0 | 0 | 0 |
| **Total** | |  | **329.51** |  |  | **5.31** |
| **Grand Total** | |  | **2245.05** |  |  | **535.72** |

**Note:** It has been decided that this year; NISHTHA Phase II Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the  four quadrant  approach consisting of video, text, self-assessment and learn more.  Consequently, in order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs. 1000  per teacher for procuring pen-drives, printing of modules and high speed data-pack will be provided to Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of  the training course.

1. **Support through BRC/URC/CRC**
2. **Information about Block Resource Centres (BRCs)**

| **Total no. of Blocks** | **BRCs sanctioned** | **BRCs**  **functional** | **BRPs**  **sanctioned** | **BRPs**  **recruited** |
| --- | --- | --- | --- | --- |
| 597 | 597 | 597 | - | - |

**Source: AWP&B 2020-21**

1. **Information about Cluster Resource Centres (CRCs)**

| **Total no. of Clusters** | **CRCs**  **sanctioned** | **CRCs**  **functional** | **CRPs**  **sanctioned** | **CRPs recruited** |
| --- | --- | --- | --- | --- |
| 1817 | 1817 | 1817 | 1817 | 2341 |

**Source: AWP&B 2020-21**

1. **Recruitment position**

| **Category** | **Posts Sanctioned by State** | **Recruited as on date of appraisal** | **Vacancies** | **% of Vacancies** |
| --- | --- | --- | --- | --- |
| BRPs | - | - | - | - |
| CRPs | 1817 | 2341 | - | - |
| MIS Coordinator | 597 | 597 | - | - |
| Data Entry operator | 597 | 597 | - | - |
| Accountant –cum-support staff | - | - | - | - |
| CWSN RPs | 1194 | 1194 | - | - |

1. **Progress of BRC Grants ( 2019-20)**

**(Rs. in lakh)**

| **Sub head** | **Target in 2019-20** | | **Achievements as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| Provisions for BRCs/URCs | | | | | | |
| Salary for 2 Resource Persons for CWSN | 1194 | 2364.12 | 1194 | 2364.12 | 100 | 100 |
| Salary for 1 MIS Coordinator in position | 597 | 1182.06 | 597 | 1182.06 | 100 | 100 |
| Salary for 1 Data Entry Operator in position | 597 | 1103.256 | 597 | 1103.256 | 100 | 100 |
| TLE/TLM Grant | 597 | 149.25 | 597 | 149.25 | 100 | 100 |
| Contingency Grant | 597 | 149.25 | 597 | 149.25 | 100 | 100 |
| Meeting, TA | 597 | 149.25 | 597 | 149.25 | 100 | 100 |
| Maintenance Grant | 597 | 298.50 | 597 | 298.50 | 100 | 100 |
| **Total** | **597** | **5395.686** | **597** | **5395.69** | **100** | **100** |

**Source: AWP&B 2020-21**

1. **Proposal and Recommendation of Academic Support through BRC/ URC for (2020-21**):   
   The State Government has proposed Rs. **5595.91** Lakh under academic support to BRC/URC. There are total 597 BRCs in the State.

**(Rs. in lakh)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Provision for BRCs** | **Proposed** | | | **Recommended** | | |
| **Phy** | **Cost** | **Fin** | **Phy** | **Cost** | **Fin** |
| Contingency Grant | 597 | 0.25 | 149.25 | 597 | 0.25 | 149.25 |
| Maintenance Grant | 597 | 0.5 | 298.5 | 556 | 0.5 | 278 |
| Meeting, TA | 597 | 0.25 | 149.25 | 597 | 0.25 | 149.25 |
| Salary for 1 Data Entry Operator in position | 597 | 1.84 | 1098.48 | 597 | 1.84 | 1098.48 |
| Salary for 1 MIS Coordinator in position | 597 | 1.98 | 1182.06 | 597 | 1.98 | 1182.06 |
| Salary for 2 Resource Persons for CWSN | 1194 | 1.98 | 2364.12 | 1194 | 1.98 | 2364.12 |
| TLE/TLM Grant | 597 | 0.25 | 149.25 | 597 | 0.2 | 119.4 |
| Additional grant to BRC / URC | 41 | 5 | 205 | 41 | 2.4 | 98.4 |
| **Total** |  |  | **5595.91** |  |  | **5438.96** |

**Recommendation:** An amount of Rs. 5438.96Lakh has been recommended for academic support of BRCs. Under Additional Support, amount recommended for furniture and computers for setting up office in the new buildings of 41 BRCs (approved in 2017-18).

1. **Progress of CRC grants (2019-20)**

**(Rs. in lakh)**

| **Sub head** | **Target in 2019-20** | | **Achievements as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| **Provisions for CRCs** |  |  |  |  |  |  |
| Salary for CRC Coordinator (one) | 1817 | 3597.66 | 1817 | 3597.66 | 100 | 100 |
| Contingency Grant | 1817 | 181.7 | 1817 | 181.7 | 100 | 100 |
| Meeting, TA | 1817 | 54.51 | 1817 | 54.51 | 100 | 100 |
| TLM Grant | 1817 | 181.7 | 1817 | 181.7 | 100 | 100 |
| Maintenance Grant | 1817 | 363.4 | 1817 | 363.4 | 100 | 100 |
| Mobility Support for CRC(Strengthening of CRC) | 22098 | 220.98 | 22098 | 220.98 | 100 | 100 |
| **Total of Provisions for CRCs** | **1817** | **4599.95** | **1817** | **4599.95** | **100** | **100** |

**Source: AWP&B 2020-21**

1. **Proposal and Recommendation of Academic Support through CRC (2020-21)**

The State Government has proposed Rs. **4599.95lakh** for academic support to CRCs. At present, there are 1817 CRCs functional in the State.

**Recommendations:** An amount of Rs. **4598.50 Lakh** has been recommended for support to CRCs.

**(Rs. in lakh)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Provision for CRCs** | **Proposed** | | | **Recommended** | | |
| **Phy** | **Cost** | **Fin** | **Phy** | **Cost** | **Fin** |
| Contingency Grant | 1817 | 0.1 | 181.7 | 1817 | 0.1 | 181.7 |
| Maintenance Grant | 1817 | 0.2 | 363.4 | 1817 | 0.2 | 363.4 |
| Meeting, TA | 1817 | 0.03 | 54.51 | 1817 | 0.03 | 54.51 |
| Mobility Support for CRC(Strengthening of CRC) | 22098 | 0.01 | 220.98 | 21953 | 0.01 | 219.53 |
| Salary for CRC Coordinator (one) | 1817 | 1.98 | 3597.66 | 1817 | 1.98 | 3597.66 |
| TLM Grant | 1817 | 0.1 | 181.7 | 1817 | 0.1 | 181.7 |
| **Total** |  |  | **4599.95** |  |  | **4598.5** |

\*\*\*\*

**Chapter X - Quality and Innovation**



**State’s Vision of Quality and Vision-based Curriculum, Syllabus, Text book and Teaching Learning Materials- Proposal for LEP**

The Ultimate vision of our State up to the Plus Two level of education “is ensuring admission of all eligible children in the pre-primary stage and their smooth transition up to the plus two stage by ensuring acquisition of desired competencies class specific and level specific in a comprehensive manner, by each learner in general and the differently abled in particular through an enriched interactive inclusive learning environment provided by institutions by utilizing all resources with the single objective of accomplishing quality learning under this project”.

| **Activity** | **Status (with time line of renewal / development)** | **Remarks** |
| --- | --- | --- |
| State Vision Document | State Vision is defined. |  |
| Status and processes for curriculum renewal and steps to ensure conformity of curriculum with Section 29(2) of RTE Act. | The curriculum was revised duly reflecting the approaches of learning, knowledge, understanding etc., based on NCF 2005, SCF-2011 and RTE-2009 Section 29 (2) of RTE Act viz. conformity with constitutional values; all round development of the child; learning through discovery and exploration, child centered practices; free from fear, trauma and giving scope for the child to express views freely; implementation of CCE based on child’s comprehension. |  |
| Status of Syllabus/ Textbook renewal in the light of NCF 2005. | Based on NCF 2005, 20 Position Papers and State Curriculum Framework (SCF) was developed and as per the SCF renewal of textbooks was taken up starting from the year 2011.  Subsequent to the bifurcation of the state and creation of Telangana state, certain text books were updated aligning to the information of the state of Telangana. |  |
| Status of Textbooks renewal as per RTE Act. | As the renewal of state textbooks as per NCF, 2005 was started during the year 2011 which is subsequent to RTE Act, 2009 all the Textbooks are in consonance with the RTE Act, 2009. |  |
| Have the State textbooks of classes I-VIII been reviewed by NCERT from a Gender perspective? | 1. Faculty of NCERT are associated in the development of textbooks. 2. As per the Telangana State Govt. Instructions, Police Department have associated with SCERT in review of all the textbooks from a Gender Perspective between 2015-2018 and necessary changes are implemented. |  |
| Learning Indicators developed by State (list classes and subjects). Please attach copy of learning indicators in Annexure. | Telangana is the first state to come up with ‘Academic standards’ based on which the text books were developed.  Later NCERT, prior to conduction of NAS, 2017 had developed Learning Outcomes. Subsequently, the academic standards have been mapped with the Learning Outcomes. |  |
| Status of English ( starting class) | In Telangana English is used as Medium of Instruction and as a Language subject at school level.  As Medium of Instruction it is implemented from Class I to X.  As a Language subject, in schools with English Medium it is taught as Language III from Class I and in non- English Medium schools also as Language III from Class III. |  |
| Introduction of Modern Indian languages (state the language and class in which introduced). | Modern Indian Language is introduced as Language I from Class-I.  Eight Languages are offered as Language I in the state, viz., Telugu, Hindi, Urdu, Kannada, Marathi, Tamil, Gujarathi, Bengali. |  |
| Has the State developed teacher performance indicators? Please attach tool in Annexure. | The performance indicators developed by NCERT has been taken as it is and developed into a Mobile App called “**TS PINDICS**”. The app was tested and ready for use from 1.6.2019 i.e., reopening of Schools. It includes all parameters suggested by MHRD GOI New Delhi. Again NCERT MHRD suggested PINDICS in the form of RUBRICS. New RUBRIC Format will be available from 12-06-2020. Analysis formats have been included in the app. The teacher will get his self-appraisal to his authenticated mail for his self-introspection and improvement. |  |
| Has the State/UT developed school performance standards? Please attach tool in Annexure. | The State of Telangana implementing Shaala Siddhi effectively from 2016-17 developed by NIEPA New Delhi. So far for 2017-18, 2018-19& 2019-20 more than 95% schools of all managements completed their self-evaluation. The state level one day orientation on External Evaluation has been completed for DRPs. The evaluation of 1/3 of Schools (13,2012 Schools) has been completed during 2019-20. |  |
| Does the State/UT undertake Quality Monitoring of Schools (QMT)? Please attach tool in Annexure. | Yes, The QMT is modified to capture class wise children’ wise performance in their formative and summative assessments. Continuous comprehensive evaluation is being implemented in true spirit in all management’s schools from class I to X. The performance of the children of all managements has been capture through child info website (CCE Tool). After uploading of 4 Formatives Assessments and 2 Summative Assessments school wise mandal wise district wise and State wise progress reports will be generated. The performance of the children, schools and teachers will be reviewed and assessed by concerned field level functionaries at School, Mandal, Districts and State level |  |
| Whether LOs being displayed in the schools? | Yes. Learning Outcomes, Class and subject wise are printed and supplied to the schools in the form of hand books, brochures and posters.  Yes. LOs are displayed in all the Schools |  |

Source: AWP&B 2020-21

**Progress on Quality Components - 2019-20 (as on 31stMarch 2020)(Rs.In Lakh)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Particular** | **Budget Approved** | | **Progress** | | **Balance** | | **% of the Progress to Budget Approved** | |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| 1 | Uniform | 2082934 | 12497.60 | 2082934 | 12497.596 | 0 | 0.004 | **100%** | **100%** |
| 2 | Free Text Books | 2192693 | 6859.00 | 2191294 | 6846.211 | 1399 | 12.789 | **100%** | **100%** |
| 3 | Quality Components (Elementary) | 125430 | 980.38 | 122921 | 614.375 | 2509 | 366.005 | **98%** | **63%** |
| 4 | Quality Components (Secondary & Sr. Secondary) | 82605 | 771.83 | 75528 | 513.52 | 7077 | 258.31 | **91%** | **67%** |
| 5 | Project - Innovative Activities (Sec.& Sr. Secondary) | 83494 | 1731.18 | 83483 | 1364.4 | 11 | 366.78 | **100%** | **79%** |
| 6 | Project Innovation (Elementary) | 215828 | 1864.15 | 215574 | 1161.86 | 254 | 702.29 | **100%** | **62%** |
| 7 | Project Kala Utsav (Secondary) | 1 | 12.00 | 1 | 12.00 | 0 | 0 | **100%** | **100%** |
| 8 | LEP (Class I - II) | 98502 | 492.51 | 98502 | 278.042 | 0 | 214.468 | **100%** | **56%** |
| 9 | LEP (Class III - V) | 141759 | 708.80 | 141759 | 276.407 | 0 | 432.393 | **100%** | **39%** |
| 10 | LEP (Class VI - VIII) | 176972 | 884.86 | 176972 | 423.456 | 0 | 461.404 | **100%** | **48%** |
| 11 | LEP (Class IX - XII) | 30035 | 150.18 | 30035 | 138.438 | 0 | 11.742 | **100%** | **92%** |
| 12 | Shagunotsav (Elementary) | 23430 | 144.80 | 0 | 0.00 | 23430 | 144.8 | **0%** | **0%** |
| 13 | Assessment at State level (Elementary) | 33 | 330.00 | 0 | 0.00 | 33 | 330 | **0%** | **0%** |
| 14 | Annual Grant (up to Highest Class VIII) | 22098 | 5920.88 | 22098 | 5920.875 | 0 | 0.005 | **100%** | **100%** |
| 15 | Annual Grant (up to Highest Class X or XII) | 6705 | 3559.50 | 6705 | 3559.5 | 0 | 0 | **100%** | **100%** |
| 16 | Library (upto Highest Class VIII) | 22098 | 1367.62 | 22098 | 536.48 | 0 | 831.14 | **100%** | **39%** |
| 17 | Library (upto Highest Class XII) | 6705 | 994.40 | 6705 | 288.47 | 0 | 705.93 | **100%** | **29%** |
| 18 | RashtriyaAavishkarAbhiyaan (Elementary) | 12707 | 263.32 | 4457 | 246.178 | 8250 | 17.142 | **35%** | **93%** |
| 19 | RashtriyaAaviskaarAbhiyan (Secondary) | 7235 | 278.57 | 6872 | 213.143 | 363 | 65.427 | **95%** | **77%** |
| 20 | Sports & Physical Education (upto Highest Class VIII) | 22098 | 1269.10 | 22098 | 373.25 | 0 | 895.85 | **100%** | **29%** |
| 21 | Sports & Physical Education (upto Highest Class XII) | 6705 | 1676.25 | 5833 | 352.45 | 872 | 1323.8 | 87% | 21% |

**ELEMENTARY EDUCATION**

**(1) Overall Progress Report - Financial Year: 2019-2020**

| **S.No** | **Particulars** | **Budget Approved** | | **Progress** | | **Balance(Rs.In Lacs)** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| **RTE Entitlements** | |  | | | | | |
| **1** | **Uniform** | 2082934 | 12497.60 | 2082934 | 12497.596 | 0 | 0.00 |
| **2** | **Free Text Books** | 2192693 | 6859.00 | 2191294 | 6846.211 | 1399 | 12.79 |
| **3** | **Quality Components** | 125430 | 980.38 | 122921 | 614.375 | 2509 | 366.00 |
| **4** | **Project Innovation** | 215828 | 1864.15 | 215574 | 1161.86 | 254 | 702.29 |
| **5** | **LEP (Class I - VIII)** | 417233 | 2086.17 | 417233 | 977.91 | 0 | 1108.26 |
| **6** | **Assessment at State level** | 33 | 330.00 | 0 | 0 | 33 | 330.00 |
| **7** | **Annual Grant** | 22098 | 5920.88 | 22098 | 5920.875 | 0 | 0.00 |
| **8** | **Library** | 22098 | 1367.62 | 22098 | 536.48 | 0 | 831.14 |
| **9** | **RashtriyaAavishkarAbhiyaan** | 12707 | 263.32 | 4457 | 246.178 | 8250 | 17.14 |
| **10** | **Sports & Physical Education** | 22098 | 1269.10 | 22098 | 373.25 |  | 895.85 |

Source: PMS

1. **RTE Entitlements**

**(i) Free Uniforms**

**(a) Progress 2019-20**

**(Rs. In Lakh)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Particulars** | **Budget Approved** | | **Progress** | |
| **Physical** | **Financial** | **Physical** | **Financial** |
| **1** | **Free Uniform** | | | | |
| All Girls | 1085624 | 6513.74 | 1085624 | 6513.744 |
| ST Boys | 182539 | 1095.23 | 182539 | 1095.232 |
| SC Boys | 252214 | 1513.28 | 252214 | 1513.282 |
| BPL Boys | 562557 | 3375.34 | 562557 | 3375.338 |
| **Total For Uniform** | **2082934** | **12497.6** | **2082934** | **12497.6** |

Source : PMS

* ***Whether the State/UT has distributed the uniforms within 3 months of start of academic year?***

***Yes***

**(b) Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **Sl. No.** | **Name Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remark** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| 1 | All Girls | 1090013 | 0.006 | 6540.078 | 1042061 | 0.006 | 6252.366 | Recommended for providing two sets of free uniform to 1042061 students as per UDISE+ 2018-19. |
| 2 | ST Boys | 178061 | 0.006 | 1068.366 | 175620 | 0.006 | 1053.72 | Recommended for providing two sets of free uniform to 175620 students as per UDISE+ 2018-19. |
| 3 | SC Boys | 250617 | 0.006 | 1503.702 | 244415 | 0.006 | 1466.49 | Recommended for providing two sets of free uniforms to 244415 students as per UDISE+ 2018-19. |
| 4 | BPL Boys | 562138 | 0.006 | 3372.828 | 562138 | 0.006 | 3372.828 | Recommended for providing two sets of free uniforms to 562138 students as per UDISE+ 2018-19. |
|  | **Total** |  |  | **12484.974** |  |  | **12145.404** |  |

**(ii) Free Textbooks**

**(a) Textbooks: Renewal, Quality and Timely Delivery**

**Category-wise Schools with Classes I-XII**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No.** | **School category** | **Total Number of Schools** | **Total Enrolment** |
|  | Primary Schools (Class I - V) | 18919 | 930017 |
|  | Upper Primary Schools (Class VI - VIII) | - | - |
|  | Composite Elementary Schools (Class I To VIII) | 3381 | 270238 |
|  | Secondary Schools (Classes IX & X) | - | - |
|  | Schools with Class VI - XII | 5516 | 1187971 |
|  | Composite Secondary Schools (Class I - X) | 700 | 194280 |
|  | Composite Secondary Schools (Class IX - XII) | - | - |
|  | Senior Secondary School Only (Class XI - XII). | 472 | 180148 |
|  | Composite Senior Secondary Schools (Class I - XII). | 275 | 126934 |

**Approved Medium(s) of Instruction in Government and Aided Schools**

| **S. No.** | **Subject** | **No. of schools Medium wise** | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Govt. Schools** | **Govt. Aided schools** | **Un-aided schools** | **Recognized Madrasas** | **Total schools** |
|  | English | 8719 | 198 | 9834 |  | 18751 |
|  | Hindi | 22 | 31 | 62 |  | 115 |
|  | Telugu | 25106 | 348 | 1316 |  | 26770 |
|  | Urdu | 1501 | 60 | 148 |  | 1709 |
|  | Bengali | 14 | - |  |  | 14 |
|  | Gujarathi |  | - |  |  |  |
|  | Kannada | 24 | 2 | 1 |  | 27 |
|  | Marathi | 41 | 6 |  |  | 47 |
|  | Tamil | 2 | 3 |  |  | 5 |
|  | **Total** | 35429 | 648 | 10369 |  | 46446 |

*Source: U-DISE 2018-19*

**(b) Information on Textbooks (2018 - 19)**

**All MEDIUM:**

| **Class.** | **Name of Textbook** | **Textbook developed by (name of agency)** | **Year in which textbooks have been renewed last** | **Year in which first edition of textbook published** | **Languages\* in which textbook are published** | **Cost of textbook** | **Plans for next renewal** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I | 1st Language | SCERT | 2014 | 2015 | Telugu | 46.50 | - |
| 1st Language | SCERT | 2010 | 2011 | 6 Mediums | 58.00 | - |
| English | SCERT | 2011 | 2012 | English | 41.50 |  |
| Mathematics | SCERT | 2010 | 2011 | 8 Mediums | 43.50 |  |
| II | 1st Language | SCERT | 2014 | 2015 | Telugu | 41.50 |  |
| 1st Language | SCERT | 2010 | 2011 | 6 Mediums | 43.50 |  |
| English | SCERT | 2011 | 2012 | English | 34.00 |  |
| Mathematics | SCERT | 2010 | 2011 | 8 Mediums | 41.50 |  |
| III | 1st Language | SCERT | 2014 | 2015 | Telugu | 43.50 |  |
| 1st Language | SCERT | 2011 | 2012 | 6 Mediums | 41.50 |  |
| English | SCERT | 2011 | 2012 | English | 36.50 |  |
| Mathematics | SCERT | 2011 | 2012 | 8 Mediums | 43.50 |  |
| Environmental Studies | SCERT | 2014 | 2015 | 8 Mediums | 46.00 |  |
| Sanskrit | SCERT | 2011 | 2012 | Hindi | 41.50 |  |
| IV | 1st Language | SCERT | 2014 | 2015 | Telugu | 48.50 |  |
| 1st Language | SCERT | 2012 | 2013 | 6 Mediums | 46.00 |  |
| English | SCERT | 2012 | 2013 | English | 39.00 |  |
| Mathematics | SCERT | 2012 | 2013 | 8 Mediums | 48.50 |  |
| Environmental Studies | SCERT | 2014 | 2015 | 8 Mediums | 48.50 |  |
| Sanskrit | SCERT | 2011 | 2012 | Hindi | 41.50 |  |
| V | 1st Language | SCERT | 2014 | 2015 | Telugu | 48.50 |  |
| 1st Language | SCERT | 2012 | 2013 | 6 Mediums | 48.50 |  |
| English | SCERT | 2012 | 2013 | English | 43.50 |  |
| Mathematics | SCERT | 2012 | 2013 | 8 Mediums | 55.50 |  |
| Environmental Studies | SCERT | 2014 | 2015 | 8 Mediums | 58.00 |  |
| Sanskrit | SCERT | 2011 | 2012 | Hindi | 39.00 |  |
| VI | 1st Language | SCERT | 2014 | 2015 | Telugu | 53.00 |  |
| 1st Language | SCERT | 2011 | 2012 | 6 Mediums | 48.50 |  |
| 2nd Language | SCERT | 2014 | 2015 | 2 Mediums | 39.00 |  |
| English | SCERT | 2011 | 2012 | English | 46.00 |  |
| Mathematics | SCERT | 2011 | 2012 | 8 Mediums | 67.50 |  |
| General Science | SCERT | 2011 | 2012 | 8 Mediums | 56.50 |  |
| Social Studies | SCERT | 2014 | 2012 | 8 Mediums | 60.00 |  |
| Sanskrit | SCERT | 2012 | 2013 | Hindi | 48.50 |  |
| VII | 1st Language | SCERT | 2014 | 2015 | Telugu | 53.00 |  |
| 1st Language | SCERT | 2011 | 2012 | 6 Mediums | 53.00 |  |
| 2nd Language | SCERT | 2014 | 2012 & 2019 | 2 Mediums | 41.50 |  |
| English | SCERT | 2011 | 2012 | English | 48.50 |  |
| Mathematics | SCERT | 2011 | 2012 | 8 Mediums | 95.50 |  |
| General Science | SCERT | 2011 | 2012 | 8 Mediums | 60.00 |  |
| Social Studies | SCERT | 2014 | 2012 | 8 Mediums | 67.50 |  |
| Sanskrit | SCERT | 2012 | 2013 | Hindi | 50.50 |  |
| VIII | 1st Language | SCERT | 2014 | 2015 | Telugu | 53.00 |  |
| 1st Language | SCERT | 2012 | 2013 | 6 Mediums | 53.00 |  |
| 2nd Language | SCERT | 2014 | 2016 | 2 Mediums | 39.00 |  |
| English | SCERT | 2012 | 2013 | English | 48.50 |  |
| Mathematics | SCERT | 2012 | 2013 | 8 Mediums | 109.50 |  |
| Physical Science | SCERT | 2012 | 2013 | 8 Mediums | 60.00 |  |
| Biological Science | SCERT | 2012 | 2013 | 8 Mediums | 60.00 |  |
| Social Studies | SCERT | 2012 | 2013 | 8 Mediums | 84.00 |  |
| Sanskrit | SCERT | 2012 | 2013 | Hindi | 60.00 |  |
| IX | 1st Language | SCERT | 2014 | 2015 | Telugu | 55.00 |  |
| 1st Language | SCERT | 2012 | 2013 | 6 Mediums | 53.00 |  |
| 2nd Language | SCERT | 2014 | 2016 | 2 Mediums | 34.00 |  |
| English | SCERT | 2012 | 2013 | English | 58.00 |  |
| Mathematics | SCERT | 2012 | 2013 | 8 Mediums | 107.50 |  |
| Physical Science | SCERT | 2012 | 2013 | 8 Mediums | 72.00 |  |
| Biological Science | SCERT | 2012 | 2013 | 8 Mediums | 60.00 |  |
| Social Studies | SCERT | 2012 | 2013 | 8 Mediums | 91.00 |  |
| Sanskrit | SCERT | 2012 | 2013 | Hindi | 58.00 |  |
| X | 1st Language | SCERT | 2014 | 2015 | Telugu | 55.50 |  |
| 1st Language | SCERT | 2013 | 2014 | 6 Mediums | 67.50 |  |
| 2nd Language | SCERT | 2014 | 2016 | 2 Mediums | 32.00 |  |
| English | SCERT | 2013 | 2014 | English | 81.50 |  |
| Mathematics | SCERT | 2013 | 2014 | 8 Mediums | 120.50 |  |
| Physical Science | SCERT | 2013 | 2014 | 8 Mediums | 91.00 |  |
| Biological Science | SCERT | 2013 | 2014 | 8 Mediums | 72.00 |  |
| Social Studies | SCERT | 2013 | 2014 | 8 Mediums | 102.50 |  |
| Sanskrit | SCERT | 2013 | 2014 | Hindi | 62.50 |  |

**Timeline of Distribution of Free Textbooks**

| **Stage** | **Academic session begins from (date)** | **Date of distribution**  **for academic session 2019-20** | **Proposed date for distribution in 2020-21** | **Monitoring Mechanisms** | **Issues related to timely distribution** | **Strategies to address the issues** |
| --- | --- | --- | --- | --- | --- | --- |
| **PS** | 12.06.2020 | 1.6.2019 | 1.06.2020 | DEOs and SOs at District level  MEOs at Mandal level HMs,CRPs at School level | NO ISSUES |  |
| **UPS** | 12.06.2020 | 1.6.2019 | 1.06.2020 | DEOs and SOs at District level  MEOs at Mandal level HMs,CRPs at School level | NO ISSUES |  |

Source: AWP&B 2020-21

* ***Whether textbooks have been distributed within 1 month of start of academic year?***Yes, Textbooks have been distributed to the children from 1st June onwards every year.
* ***Process of distribution to students:***

Text books will be sent to all District storage points from Director of Government Text book Press Hyderabad in the month of May 2020. Text books will be supplied from District storage point to MRC (BRC) in the last week of May 2020 . In the same manner Text books will reach before 31-5-2020 to all Schools and Books will be issued to all children from 12-6-2020 onwards.

**CCE: Student Learning Assessment Systems**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Stage** | **No. of tests in a year** | **Whether marking or grading system** | **\*No-detention (up to which class)** | **Board exam at which class** | **Is there any report card** | **Frequency of sharing with parents** |
| Primary & Upper Primary | 4 Formative  &  2 Summative | Grading | Classes I to IX | X | Yes | 6 Times |

\* RTE Amendment from March 1st 2019

Source: AWP&B 2020-21

**(c) Progress 2019-20**

**Progress of Textbooks: 2019-20**

The Government Textbook Press, Telangana State had printed and transported textbooks to district Head Quarters in April, 2019 and in turn the district team has distributed to school point as per U-DISE enrollment in the beginning of academic session. During 2019-20 also the books have been distributed to every child on 12th June, 2019.

**Gap / Issues**

Braille books not printed and distributed due to non-availability of Printers in the State.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Particulars** | | **Budget Approved** | | **Progress** | | **Balance(Rs.In Lakh)** | |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Free Text Books** | |  | | | | | |
| a | Text Books (Class I - II) | 520121 | 1300.30 | 520121 | 1300.303 | 0 | 0.00 |
| b | Braille Books (Class I – II) | 382 | 0.95 | 0 | 0 | 382 | 0.95 |
| c | Large Print Books (Class I – II) | 524 | 1.31 | 524 | 0.62 | 0 | 0.69 |
| d | Text Books (Class III - V) | 751720 | 1879.30 | 751720 | 1879.3 | 0 | 0.00 |
| e | Braille Books (Class III - V) | 511 | 1.27 | 0 | 0 | 511 | 1.27 |
| f | Large Print Books (Class III - V) | 1248 | 3.12 | 1248 | 1.48 | 0 | 1.64 |
| g | Text Books (Class VI - VIII) | 914732 | 3658.93 | 914732 | 3658.928 | 0 | 0.00 |
| h | Braille Books (Class VI – VIII) | 506 | 2.02 | 0 | 0 | 506 | 2.02 |
| i | Large Print Books (Class VI - VIII) | 2949 | 11.80 | 2949 | 5.58 | 0 | 6.22 |
| **Total For Free Text Books** | | **2192693** | **6859.00** | **2191294** | **6846.211** | **1399** | **12.79** |

Source: PMS

**(d) Proposal and Recommendation Free Textbooks: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remark** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| 1 | Text Books (Class I - II) | 464971 | 0.0025 | 1162.4250 | 461407 | 0.0025 | 1153.5175 | Recommended for providing free textbooks to 461407 students as per UDISE+ 2018-19. |
| 2 | Braille Books (Class I – II) | 361 | 0.002480 | 0.8950 | 360 | 0.002480 | 0.8928 | Recommended for providing Braille Books to 360 CWSN as per UDISE+ 2018-19. |
| 3 | Large Print Books (Class I – II) | 381 | 0.002490 | 0.95 | 376 | 0.002490 | 0.936240 | Recommended for providing Large Print Books to 381 CWSN as per UDISE+ 2018-19. |
| 4 | Text Books (Class III - V) | 742637 | 0.0025 | 1856.5920 | 735969 | 0.0025 | 1839.9225 | Recommended for providing free textbooks to 735969 students as per UDISE+ 2018-19. |
| 5 | Braille Books (Class III - V) | 553 | 0.002490 | 1.3770 | 550 | 0.002490 | 1.3695 | Recommended for providing Braille Books to 550 CWSN as per UDISE+ 2018-19. |
| 6 | Large Print Books (Class III - V) | 1015 | 0.0025 | 2.5410 | 1014 | 0 | 0 | Recommended for providing Large Print Books to 1014 CWSN as per UDISE+ 2018-19. |
| 7 | Text Books (Class VI - VIII) | 885328 | 0.0040 | 3541.3120 | 883453 | 0.0040 | 3533.8120 | Recommended for providing free textbooks to 883453 students as per UDISE+ 2018-19. |
| 8 | Braille Books (Class VI – VIII) | 547 | 0.0040 | 2.1880 | 544 | 0.0040 | 2.1760 | Recommended for providing Braille Books to 544 CWSN as per UDISE+ 2018-19. |
| 9 | Large Print Books (Class VI - VIII) | 1997 | 0.0040 | 7.9880 | 1997 | 0.0040 | 7.9880 | Recommended for providing Large Print Books to 1997 CWSN as per UDISE+ 2018-19. |
|  | **Total of Free Text Books** |  |  | **6576.268** |  |  | **6540.61454** |  |

***Any Best Practices***

* Energized Textbooks were printed from Class VI to X by incorporating QR codes for each concept in the Textbook. Additional information, Videos, Animations, PPT and Science experiments were incorporated for enrichment of content.
* Unique Serial numbers were printed on all the textbooks to avoid miss use of Text books.

1. **Foundational Literacy and Numeracy**

The earliest years in a child’s life are absolutely critical. There is overwhelming evidence that foundation is laid in the first years of life which, if weak, can have a permanent and detrimental impact on children’s long-term development. A child’s future choices, attainment, wellbeing, happiness and resilience are profoundly affected by the quality of the guidance, love and care they receive during these first two years. Primary education is universally accepted as the foundation laying level of education. It provides the mini-structural framework on which the quality of other levels of education relies.

Telangana State is organizing Foundational Literacy program every year since 2014-15 under different names i.e., School Readiness Programme, Early Literacy Early writing programme, Padhe Bharat Bade Bharat in Classes I & II level. In this programme the SSA has developed variety of Resource materials like Songs, Mono Action, drawing etc. The NGOs also support the schools for Reading and Writing programme.

**The following activities implemented during 2019 – 20**

**1) During 2019-20, a 30-day Readiness programme is being implemented at primary level in all the schools in the State.**

**2) Joyful Learning in 3 districts (Pilot basis)**

Happiness Curriculum (**Joyful Learning-Harivillu)** was implemented in three districts i.e., JogulambaGadwal, Mahabubabad and Vikarabad districts where dropout rate is very high at Primary Level. Accordingly handbooks were developed in collaboration with Blue Orb Foundation, New Delhi, and two teachers from each School were trained. The main aim of this programme is to bring out change in socio-intellectual behavior of child and lay foundation for rest of learning in the day for Class I & II. The programme implementation was started from 1st November, 2019 onwards. It is observed that the Joyful learning programme is an effective approach to tackle disadvantage and help children overcome specific obstacles in learning.

***Objective of “Harivillu” Joyful Learning (Happiness Curriculum)***

* Self-awareness, mindfulness
* Ability to focus more
* Able to handle difficult situations better
* Collaborate and build friendship with classmates
* More open to critical thoughts and reasoning
* More motivated to attend
* Become more empathetic & compassionate
* Heightened ability to retain and recall information
* Able to manage stress & anxiety
* Able to find meaning and purpose in life Become calmer and at peace

The curriculum designed for 4 months is based on 4 values out of 9 values. The values are Love, Compassionate, Gratitude and Respect. The main core elements are Mindfulness, Story Telling, Activities and Expressions/Milling Activities. The modules are developed separately for classes 1-2 (Level-I) and 3-5 (Level-II).

Samagra Shiksha Telangana conducted impact of the joyful learning in 3 districts. The research team prepared questionnaire and visited Schools Randomly in February 2020 last week. The team interacted with Head Teachers, teachers, Parents and Children to get the field level updates, feedback, understand the challenges of the programme and also to collect the success stories of the programme.

Research suggests that when courteous instruction and care is given in a safe learning environment with an empathetic attitude, it affects in stable student-teacher and peer relations during school transitions, result in higher attendance rates, lower dropout rates, increased academic performance, and improved learning outcome in children from an early age. It is also getting observed in today’s time that self-aware, sensitive and socially and emotionally mature children are far more successful in life because of their ability to tackle stress, anxiety and manages and continue trust and relationship within their family and community. With the ever evolving education curriculum and pedagogy, we were able to provide subject specific understanding and knowledge in our children but remain unsuccessful in developing the skills that would help them live in harmony.

**IMPACT OBSERVED**

**Student Development:**

* Increased student Attendance by 2% in most of the schools in 3 districts .Improved student behavior through the activity “AthmeeyaSparsha” and also different specific stories.
* Improved student Leadership through different activities. Improvement in leading the team, while doing the activities and expressions.
* Increased discussions among children in New PS Kyathur through the questionnaire after each story and activity. Additionally, 10 minutes were dedicated for discussion during the Harivillu period.
* Children promote collaboration among themselves while doing activities during Harivillu.
* Children promote learning opportunities for each other by explaining the story on Tuesdays after the teacher’s session on Mondays.

**Teacher learning practices:**

* Teachers drop labels and use positive language in the classroom. Improved key vocabulary, voice tones, body language during communication/conversation with children inside and outside the classrooms.
* Teachers set explicit learning and behaviour expectations for children. Children adhere to the behavioural expectations during classroom instruction.
* Teachers design sessions that enables learning according to the student level. Teachers giving multiple attempt opportunities based on learning level.
* Improved subject knowledge among teachers through different realistic stories.

**School Culture:**

* Improved teacher morale. 80% of teachers are practicing Mindfulness in their class and ensure maximum children practice regularly. Most of the teachers plan the Harivillu lessons before they go to class rooms, and the patience level among teachers highly improved.
* Improved Student Morale. Improved Classroom attendance. Children are asking well-articulated questions during the question time after each session of Harivillu.
* Improved teacher-student relationships. “AtmeeyaSparsha” connected the hearts of teachers and children. 90% of the schools are practicing this each morning after the assembly.
* Improved sharing practices amongst teachers and children. Expression Day is building the gaps in sharing the thoughts and innovative ideas.
* Teachers are continuing efforts to enable an inclusive learning environment.
* Teachers and children take an active role in school-decision making.

**BEST PRACTICE**

**Foundational Program is implemented in KGBVs in the State during 2019-20**

Foundation programme has been conducted for 19000 sixth class students of all 475 KGBVs in the state. The programme aimed to improve their minimum competencies in reading, writing in languages Telugu and English and four fundamental arithmetic operations.

The following action steps have been taken up to improve competencies among the students.The performance of the students has been assessed in reading, writing and four fundamental arithmetical operations as the 6th class students of KGBVs are mostly from first generation and are never enrolled and dropout children where many of them are without school study.

Based on their performance the children have been classified in to four teams as follows

**Team 1:** the students who are unable to read and write simple words in Telugu and English and no awareness in number concept in mathematics.

**Team 2:** students who are able to read and write only small and simple words in languages and have awareness in number concept and can-do additions and subtractions up to one or two digits.

**Team 3:** students who are able to read and write small paragraphs in languages and can do additions, subtractions, multiplications and divisions up to one or two digits in maths.

**Team4:** students read and write paragraphs comprehensively and explain it in her own words in telugu, able to make conversations in daily life situations in English. And can solve the problems involving four fundamental operations.

**ACTION PLAN:**

Specific action plan has been taken up for the children of 1st to 3rd teams for 90/60/30 days respectively and no specific plan required for the children of team 4.

**First 30 days phase 1 programme**

Team 1 children are focussed to make read and write simple words in languages and to make aware of number concept and to do additions and subtractions up to one or two digits in maths.

Team 2 children are focussed on to make them able to read and write small paragraphs in languages and do additions, subtractions, multiplications and divisions up to two digits in maths.

Team 3 students to make able to read and write paragraphs comprehensively and explain it in their own words in languages and solve the problems involving four fundamental arithmetic operations.

Phase 2(second 30 days): by the end phase 1 there will be no child left in team 1. Hence the team 2 and 3 students only will be focused to achieve the competencies prescribed for team 2 and team 3 in this phase.

Phase 3(third 30 days): by the end of 2nd phase no children left in team 1 and team 2. Hence the team 3 children only will be focussed in this phase to achieve competencies prescribed for team 3. Thus, the children classified in to 3 different teams in the beginning of the programme were focussed for remedial teaching as follows: 90 days for team 1 students, 60 days for team 2 students and 30 days for team 3 students.

Therefore, by the end of the programme there will be no child left without achieving the minimum competencies of reading, writing and four fundamental mathematical operations.

The children of team 4 are utilised as “little teachers” for peer group learning. One teacher has been allotted as mentor for each team. The progress has been recorded every day in online and offline also.The students on attaining the competencies prescribed for the phase were appreciated and also display their names on the wall of the classroom.

“Appreciation ceremony” has also been conducted on the last day of the programme to appreciate all the students participated in the programme.

After completion of the programme an evaluation has been conducted and star grading is awarded to schools.

**The following activities are proposed for the year 2020-21**

1. Areas of learning - Literacy and mathematics
2. Provided supporting material to schools and children along with textbooks
3. Assessment.
4. Provision of Cumulative Progress Report Cards. (Students Holistic Report card)

**Proposal for 2020-21**

1. **Areas of learning - Literacy and mathematics**

* Focus on Listening, Speaking, Reading and Writing
* Focus on basic arithmetic operations i.e., Addition, Subtraction, Multiplication and Division.

1. **Provided supporting material to schools and children along with textbooks**

* Activity-based learning - a variety of teaching/learning materials and focuses on student interaction to learn new concepts. Context-specific learning materials enhance the process.
* Flashcards can be particularly useful for children with learning disabilities such as dyslexia. Printing high-frequency words, also known as sight words, on the front of flashcards with short definitions on the back can create a good learning tool for children who have auditory or visual learning styles.
* Providing language and Mathematics Kits-These kits are child friendly and items which are present in the kits developed by NCERT will help teachers to change children abstract ideas in to concrete and learning will be more joyful. Teachers can plan and implement many strategies based on activity.

1. **Assessment**

Assessment for learning is an approach to teaching and learning that creates feedback which is then used to improve children’ performance. Children become more involved in the learning process and from this gain confidence in what they are expected to learn and to what standard. In this program CCE may be followed for assessing. Child wise Assessment will be done and progress will be uploading in on line.

**4**. **Provision of each learner Holistic Report card** : SCERT and Samgra Shiksha designed Holistic Progress Report card to all students in Class I &II, which includes assessment of Curricular and Co-curricular activities for five years i.e I-V Classes.

**(Rs. In Lakh)**

| **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remark** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| **Student** | **Student** |
| Early School Mathematics Kit | 3300 | 0.02737 | 90.321 | 3300 | 0.02737 | 90.321 | Recommended for providing Early School Mathematics Kit in 3300 schools for enhancing numeracy abilities among students as per NCERT rate. |
| Primary Urdu Learning Kit | 600 | 0.05691 | 34.147 | 600 | 0.05691 | 34.146 | Recommended for providing Primary Urdu Learning Kit in 3300 schools as per NCERT rate. |
| Rain Drop - English Kit | 3300 | 0.06925 | 228.525 | 3300 | 0.06925 | 228.525 | Recommended for providing Rain Drop - English Kit in 3300 schools as per NCERT rate. |
| **Total** |  |  | **352.993** |  |  | **352.992** |  |

**Outcomes:**

* Appropriate Teaching Learning Material (TLM) will help child to gain language skills as well as basic maths skills at lower level.
* Class rooms atmosphere will be more enriched with kits, TLM will make Teaching Learning Process (TLP) more interesting.
* Develops empathy in learners
* Increases concentration, curiosity and openness
* Build a positive emotional atmosphere in classrooms
* Understand the importance of language in learning
* Understand the different ways in which language features in learning
* Understand the basic arithmetic operations i.e. Addition, Subtraction, Multiplication and Division

**Appraisers Remarks**:

*The State is requested to focus on foundational literacy and numeracy interventions for Classes I and II. Under this intervention, State may conduct activities relating reading enhancement (as mentioned in the library grant guidelines 2019 issued by MHRD) and improving numeracy skills of all students. Remedial Teaching is not required for students of Classes I and II rather more emphasis may be given for FLN. Reading books and supplementary graded materials procured under library grant for primary level students may be used for Classes I and II for FLN. MHRD and NCERT will share detailed guidelines and framework for FLN in 2020 along with Reading competency index and mathematics competency index for measuring the learning levels of students. Teacher modules will also be shared. State is requested to focus on these interventions for achieving better learning levels and share a brief report on quarterly basis with TSG, MHRD.*

1. **Learning Enhancement Programme (LEP)**

**Progress 2019-20**

A programme was implemented in all schools for Reading, Writing and Arithmetic that are the three basic skill areas which the children are expected to acquire apart from other skills. Keeping in view the acquisition of these skills by the children of classes III to IX, a special programme has been designed and implemented during the year 2019-20 for a period of 90 days.

The SCERT designed pre-test papers for all classes from 3-8 and supplied to all Schools in the state. Pre-Test was conducted on July 17 for the children of these classes in the month of June 2018 and the results so obtained were critically analyzed. The analysis indicated that 8,72,188 children were found to be lagging in respect of the achievement of 3Rs. Out of these children there were 3,98,466 from primary level and the rest of 4,73,722 (VI-VIII) children were from upper primary level and from class IX-1,10,572 children.

1. **Remedial Teaching**

**Progress 2019-20**

**Classes I & II**

The PAB has approved budget for slow learners of Class I & II children in the year 2019-20. All these slow learners are promoted from Class I to Class II. These children had not achieved the required Learning Outcomes in Language and Mathematics. Majority of the children identified lack in the Basic language skills and expression items of Learning Outcomes in 1st language. Most of children lack in Vocabulary, Grammatical Awareness and Creative Awareness in English Subject and Lack in Mathematics 4 operations Additions , Subtractions ,Multiplication and Division in Mathematics.

**The** **objective of remedial teaching** is to give additional support to Children who, for one reason or another, have fallen behind the rest of the class in the subjects of 1st Language, English and Mathematics. To motivate children for improving achievement levels by enhancing their capabilities.

**Strategies**

* Categorization of the children based on children performance
* Formation of groups
* Focus on language learning disabilities
* Focus on 1 or 2 digit multiplication and Division
* Assessment of children every fortnightly.
* Focus on Language development (broken sentences)
* Assessments the level of vocabulary (vocabulary limited).

The 6 months remedial programme was implemented for the children who are lacking in Languages and Mathematics from August 2019 to January 2020 in all the schools in the State. In the morning session first two periods are allotted for remedial teaching and 3rd period onwards they have to complete the regular syllabus. The teachers have conducted tests every 30 days and assessed the progress of child. ‘

**The details of Class I & II children performance is as follows**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Subject** | **No. of children required remedial course** | **No. of children completed their outcomes** | **Children lacking skill in their subjects** |
| I & II | Language | 88750 | 65336 | 55539 |
| English | 107432 | 73275 | 58619 |
| Mathematics | 99325 | 51472 | 41178 |
|  | **Average** | **98502** | **63361** | **51781** |

**Note:** *The no. of children undergone remedial course is from second class, of which all (achieved LOs and non-achievers of LOs) are promoted to third class. The number indicated above under the category of “Children lacking skill in their subjects” includes both Classes ie 1) second class and 2) first class. Therefore, this needs to be read differently.*

**Classes III, IV & V**

The PAB has approved budget for slow learners of Classes III to V children in the year 2019-20. It is an approach that focuses on the needs of an individual child. Remedial teaching helps backward children to cope up with on far other children. All these children are promoted from previous classes. Some of the children are promoted with-out acquiring class specific LOs in Mathematics and 1st language. Most of children lack skills in reading and writing English, Most of the children facing difficulty in doing multiplication, Division and word problems. Lack knowledge of fractions, shapes, understanding the measurements in Mathematics and use of tools and pesticides in cultivating of Agriculture, importance of rivers and industries, drawing pictures, mapping skills in EVS. Same time and same periods as used in case of Class I & II and are utilized for remedial teaching in Classes III to V.

The following activities are conducted for remedial teaching:

* 3 sets of workbooks provided to each school and one teacher handbook on remedial teaching to each teacher.
* One-day training was conducted through teleconference mode to prepare TLM for remedial children. Financial assistance was given to teachers in the form of TLM Grant.
* Teachers prepared worksheets for Languages and Mathematics, drawing sheets and models.
* Head Teacher conducted review meeting with the teachers every 15-days on the progress of children.
* District and State officials also visited the schools and observed the status of remedial teaching.
* Provided Assessment Register to each class to record every child’s progress.
* Teachers also attended the 1-day CRC meeting to discuss on remedial teaching.
* The details of Class III to V children performance is as follows

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Subject** | **No. of children required remedial** | **No. of children acquired class specific Learning outcomes** | **Still children who lack skills in their subjects** |
| III, IV & V | Language | 120185 | 71907 | 108093 |
| English | 151847 | 75313 | 144320 |
| Mathematics | 153850 | 82125 | 138966 |
| EVS | 141155 | 77843 | 135238 |
|  | **Average** | **141759** | **76797** | **131655** |

**Classes VI to VIII**

The PAB has approved budget for slow learners of Classes VI to VIII children in the year 2019-20. Each pupil is different in terms of learning ability, academic standards, classroom learning and academic performance, and each has his own learning. The aim of Samagra Shiksha is to provide learning support to Children who lag far behind in learning outcomes and through teaching strategies, Peer group learning, experiential learning teachers can provide learning activities and practical experiences to children according to their abilities and needs. They can also design individualized educational strategies with intensive remedial support to help Children consolidate their basic knowledge in different subjects, master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

The following activities have been conducted for remedial teaching

* One-day training was conducted through teleconference to prepare TLM for remedial teaching to children.
* Teachers prepared worksheets for Languages , Mathematics, drawing sheets and models
* Head Teachers conducted review meeting with the teachers every 15-days on progress of children.
* District and State officials also visited the schools and observed the status of remedial teaching.
* Provided Assessment Register to every child to record the progress.
* Teachers also attended the 1-day CRC meeting to discuss on remedial teaching.

**The details of Class VI to VIII children performance is as follows**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Subject** | **No. of children required remedial teaching** | **No. of children acquired their LOs** | **Children still who lack in their subjects** |
| VI to VIII | Language | 159073 | 89792 | 150508 |
| English | 183745 | 89155 | 241942 |
| Mathematics | 182318 | 100274 | 207974 |
| Social Sciences | 182753 | 98685 | 201576 |
|  | **Average** | **176972** | **94477** | **195665** |

**Abstract statement for coverage under remedial teaching from Classes I to VIII**

| **Items** | **Subjects** | **Classes**  **I & II** | **Classes**  **III to V** | **Classes**  **VI to VIII** |
| --- | --- | --- | --- | --- |
| **PAB approved children** | | 98502 | 141759 | 176972 | |
| Subject specific remedial training required 2019 – 20 | 1st Lang | 88750 | 120185 | 159073 |
| English | 107432 | 151847 | 183745 |
| Maths | 99325 | 153850 | 182318 |
| EVS / Sciences | - | 141155 | 182753 |
| No. of children completed their outcomes in 2019-20 | 1st Lang | 65336 | 71907 | 89792 |
| English | 73275 | 75313 | 89155 |
| Maths | 51472 | 82125 | 100274 |
| EVS / Sciences | - | 77843 | 98685 |
| Number of children yet to be covered | 1st Lang | 55539 | 108093 | 150508 |
| English | 58619 | 144320 | 241942 |
| Maths | 41178 | 138966 | 207974 |
| EVS / Sciences | - | 135238 | 201576 |
| Proposed remedial programme for the year 2020–21 | Yet to be covered on an average | 51781 | 131655 | 195665 |

**Expenditure 2019-20**

| **Activity** | **Target (2019-20)** | | | **Achievements**  **as on 31 March, 2020** | | | **% of Achievement** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Financial (In Lakh)** | **Physical** | | **Financial (In Lakh)** | **Physical** | | **Financial** |
| **School** | **Student** | **School** | **Student** | **School** | **Student** |
| Class I & II | 98502 | - | 492.51 | 98502 | - | 278.042 | 100% | - | 56.5% |
| Class III-V | 141759 | - | 708.80 | 141759 | - | 276.407 | 100% | - | 39% |
| Class VI-VIII | 176972 | - | 884.86 | 176972 | - | 423.456 | 100% | - | 47.86% |

Source: PMS

**Proposal and Recommendation: 2020-21**

Remedial teaching is the basic catch-up education. It is provided to children who are lacking Class specific, subject specific learning outcomes (LOs). Remedial learning usually focuses on basic literacy and numeracy skills to reach standardized benchmarks for typical category children based on the age.

**There are other terms for remedial learning, such as:**

* Developmental Education,
* Basic Skills Education,
* 3R’s Education (Reading, Writing, Arithmetic)
* Preparatory Education, and
* Academic Upgrading

**Strategies for Remedial Teaching for classes III to VIII**

* **Concentration on improvement academic standards of the children who are lagging in subject areas:** Aims to reinforce the foundation of learning helps children to overcome their learning difficulties and develop their potentials. The Programme should include short-term and long-term teaching objectives, learning steps, strategies, activities and reviews to ensure that the programme is implemented effectively. Teaching can be done in small groups or for individual.
* **Peer group Learning**: Teachers may identify little talents who perform better in certain subject and they will become ‘little teachers’. These little teachers take responsibility in peer group learning and help other peer group members. Peer group learning involves fearlessness, more effectiveness, more creativenesses; it has a higher scope for ownership. Peer support program helps children reinforce their knowledge, and develop their communication and cooperation skills as well as good interpersonal relationships.
* **Teacher preparation**: Currently, a majority of teaching methods could be classified into the “one to many” model, indicating that one teacher simultaneously instructs many learners. Because of the ability and knowledge levels of each learner is different, the academic performance of each learner is also different. Remedial learning strategies target learners with a poorer rate of academic progress. Teachers using remedial learning strategies could use teaching methods that are outside the norm of general classroom techniques. First, teachers must identify the reasons behind the learning difficulties experienced by challenged learners, and then develop specific remedial learning strategies that target these difficulties. Teachers could then use these strategies to help challenged learners reach the regular pace of academic progress.
* **Preparation of remedial materials:** Preparation of remedial materials for a child is a crucial aspect of corrective instruction (Diagnostic teaching). Remedial materials prepared should meet the following criteria:

1. The difficulty of the remedial material should be geared to the child's readiness and maturity in the subject or skill to be improved. A set of remedial materials should provide a wide range of difficulty, covering several grades.
2. The remedial measures should be designed to correct the individual difficulties of the children. Through the use of observation, interview and diagnostic testing materials, the teacher would have analysed the work of the backward children in order to locate the specific retaining needs. An adequate amount of remedial materials must be provided which is designed to correct the specific difficulties identified.
3. The remedial materials should be self-directive. Children may differ widely as to the instructional materials needed to correct their difficulties. The remedial measures must permit individual rates of progress. Child wise performance can be tracked through on line application (CCE website). Each child will be provided with Cumulative Progress card, (Holistic Report Card) where progress of students in Curricular & Co-curricular areas along other parameters of student development can be recorded in individual progress report. In aspirational district bit is proposed to provide Holistic Report cards to all 1 and 6 class students.
4. Provision work books: Work books will be designed with help of Subject experts and SCERT in languages and Non-languages. The work books will be printed and supplied to needy children to improve LOs of specific subject.
5. Preparing for NAS-2020: Based on NAS -2017 results, SA1 results,SCERT designed training to teachers to improve LOs of each class. The ultimate objective of the remedial teaching is to prepare children for NAS-2020.

**Class-wise children proposed for remedial programme in 2020 – 21 is as follows:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Subjects** | **III** | **IV** | **V** | **Total** | **VI** | **VII** | **VIII** | **Total** |
| 1 | Languages | 36651 | 34275 | 37267 | **108093** | 54382 | 52000 | 44126 | **150508** |
| 2 | English | 45787 | 48258 | 50275 | **144320** | 81574 | 77999 | 82369 | **241942** |
| 3 | Mathematics | 42895 | 47786 | 48285 | **138966** | 67981 | 66446 | 73547 | **207974** |
| 4 | EVS /  Soc. Sciences | 41283 | 46655 | 47298 | **135238** | 59818 | 69333 | 76483 | **201576** |
|  | **Average children** | **41630** | **44244** | **45783** | **131655** | **65944** | **66447** | **69136** | **195665** |

**Total children for remedial from Classes III to VIII : 327320**

**Plan of Action:**

| **Activity** | **Objective** | **Expected Outcome** |
| --- | --- | --- |
| i) Identification of children through test | * Learning difficulties * Conduct of pre-test based on LOs. * Identify the topics children are lacking behind in subjects | * LO wise child performance * Focus on the subject areas |
| ii) Preparation of materials | * To develop all the necessary worksheets, low cost material, workbooks, mapping skills etc. * To enable the children to proceed at their own pace. * Availability of different kinds of TLM (Language ,Science and maths Kits) | * Focused engagement of children; * Individualized attention of teacher. * Method of teaching * Making Teaching Learning Process (TLP) more interesting |
| iii) Preparation of guidelines and timetable | * To ensure effective implementation. * Timely implementation. | * Timely completion of Program * Uniform progress of the students. |
| iv) Implementation | * To follow the strategies in identified topics in various subjects | * Every Day 2/3 periods- preferably afternoon. |
| v) Little Masters (Peer Learning) | * To recapitulate learnt concepts by helping/guiding peers. * Peer learning potential shall be tapped. | * Effect of peer learning. * Peer group learning will be more effective. |
| vi) Periodic Tests (03) | * To review progress periodically and tailor teaching | * To monitor the progress of the children. |
| vii) Facilitators visits- CRP, Complex HM, MEO,DEOs& Sectoral Officers | * Proper implementation of peer learning. * Academic guidance through Facilitators.. | * CRP to facilitate every day in two schools; Complex HM and MEO to review periodic progress; |
| viii) Review cum Feedback Workshops- State & District | * To review child wise progress and take up corrective measures. | * Comparative progress * Feed back to needy. |
| ix) Validation of subject specific competencies | * To know the subject specific Los | * Plan accordingly to support peer groups |
| x) Recording the performance | * Record the performance of the student online. * To know cumulative progress | * Once the student achieve specific skills(LOs) * Plan for remaining non achievers. |

**Estimated budget**

| **S. No** | **Supported material** | **Units** | **Physical** | **Unit Cost** | | **Estimated Budget**  **(Rs. In Lakhs)** | **Time Line** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Development, printing and distribution (each subject one book) | Children | 327320 | 0.003 | | 981.96 | July, Aug |
| 2 | worksheets | Children | 327320 | 0.001 | | 327.32 | Aug, Sep |
| 3 | Assessment | School | 28791 | 0.002 | | 57.58 | Every Month |
| 4 | Recording of child perf | Children | 327320 | 0.0007 | | 229.12 | Sep |
| 5 | Monitoring by District & Mandal Teams | Districts | 33 | 0.74 | | 24.42 | Jul, Sep, Oct, Dec |
| 6 | Analysis of remedial progress | Districts | 33 | 0.5 | | 16.50 | Dec, Jan |
|  |  |  |  |  | | 1636.91 |  |
|  | Estimated per child (Total Amount / Total Children = Rs. 1636.91 Lakhs / 327320 children) = Rs. 500 per child | | | | **Rs. 1636.91 / 327320 = Rs. 0.005** | | |

**Proposal and Recommendation for 2020-21**

**(Rs. In Lakh)**

| **Activity** | **Proposal** | | | | **Recommendation** | | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Unit Cost** | **Financial** | **Physical** | | **Unit Cost** | **Financial** |
| **School** | **Student** | **School** | **Student** |
| LEP (Class III - V) | 131655 |  | 0.005 | 658.275 | 131655 |  | 0.005 | 658.275 | Recommended for 131655 students (20% of students of total enrolment). State must ensure that proper diagnostic assessment is conducted and appropriate remediation is being provided. |
| LEP (Class VI - VIII) | 195663 |  | 0.005 | 978.315 | 170992 |  | 0.005 | 854.96 | Recommended for 170992 students (20% of students of total enrolment). State must ensure that proper diagnostic assessment is conducted and appropriate remediation is being provided. |
| **Total** |  |  |  | **1636.59** |  |  |  | **1513.235** |  |

**Outcomes:**

* To gain a more complete understanding of their intended learning outcomes.
* To make better decisions about how to teach and assess their children in terms of their intended learning outcomes.
* Make Teaching Learning Process (TLP) more interesting and make classroom as learning place
* To determine how well the intended learning outcomes, assessments, and instructional activities fit together in a meaningful and useful way.
* Each child will be able to use workbooks, worksheets and other learning material and able to do completion of subject learning outcomes.
* Upon completion of the programme on educational objectives, children will be able to achieve specific educational objectives and be able to classify the cognitive (knowing), psychomotor (doing) and affective (feeling) learning domains.
* Preparing students for NAS-2020.

1. **Assessment at National & State level**

**Assessment at National level /State Level**

* The National Achievement Survey was conducted for Classes 3, 5 and 8 during the year 2017 and for Class X during 2018. The District Report Cards released by NCERT indicated the Learning Level of the students vis-a-vis the Learning Outcomes expected to be attained by the students for that particular grade.
* The Report Cards were further analyzed by SCERT, Telangana indicating need for immediate training of teachers on the Leaning Outcomes where the performance of the students is less than 50%.
* The Report Cards are disseminated to the District and Mandal level for wider dissemination to the teachers, parents and community. Roadmaps are drawn indicating various interventions for achieving improved performance of the students in NAS 2020.
* First round of trainings of Master trainers is conducted during the year 2018-19 on generic areas that include ‘Language Across Curriculum’, ‘Designing and Facilitating Effective Learning Experiences’, ‘ICT Enabled Education’ and specific strategies to be adopted by the teachers in classroom transaction through training on ‘Perspectives and Pedagogy of Telugu Language Teaching’, ‘Perspectives and Pedagogy of English Language Teaching’, ‘Perspectives and Pedagogy of Mathematics’ and ‘Perspectives and Pedagogy of EVS’.
* The document developed by NCERT and UNICEF on post NAS interventions figures certain activities that include Pedagogical inputs to target the Learning Outcomes, Experiential Learning, School Based Assessment (SBA), Community Participation, Sports and Art Integrated Learning.
* In School Based Assessment “Assessment as Learning” is being promoted to involve students in the process of teaching learning especially in assessment strategies. Use of Assessment strategies like peer assessment, self-assessment, portfolios, rubric and feedback to enhance the interest and engagement of students in the learning process.
* School Based Assessment (SBA) is scheduled to be conducted during the months of November and December, 2019. The proposal is to conduct in all schools covering all classes.
* Hence, the budget allocated under the intervention of NAS shall be utilized for conducting the SBA during 2019-20.

**Progress 2019 - 20**

The PAB has approved an amount of Rs. 330.00 lakhs for conduct of assessment in 33 districts. In this regard NCERT has conducted one workshop at Orissa, but not finalized the formats of School Based Assessment. Still the work is in progress. After finalization of the guidelines, formats then the state will conduct School based Assessment. The progress is nil.

**(Rs. in Lakh)**

| **S. No** | **Approved Activity** | **Target**  **2019-20** | | **Achievement**  **2019-20** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| 1 | School Based Assessment | 3 | 330.00 | - | - | - | - |

Source: PMS

**Proposed for 2020-21 - Elementary**

Under this activity, School Based Assessment (SBA) will be conducted for all classes i.e., Classes I to VIII. To orient SRGs, DRGs and monitoring teams at State, District level respectively on conduct of SBA. Printing of Test Items, OMR Sheets and report generation and analysis of results will be conducted in the month of December, 2020.To conduct SBA in the all Districts in the State an amount of Rs, 10.0 Lakhs is proposed to each district on an average and the total proposal is for Rs.330.00 Lakhs.

**Proposed budget for School Based Assessment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(Rs. in Lakh)** | | | | | | | |
| **Proposed** | | | | **Recommended** | | | **Appraiser Remarks** |
| **Activity** | **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| Assessment | 33 | 10.00 | 330.00 | 33 | 2.00 | 66.00 | NAS will be conducted in 2020 for Classes 3,5,8 and 10. This amount is recommended for conducting training programme and TA-DA provision of Field Investigators. Future plan of action will be shared by MHRD. |

***In the year 2020-21, national Achievement Survey (NAS ) will be conducted by CBSE and MHRD for classes 3,5,8 and 10. This amount is recommended for conducting training programme and TA-DA provision of Field Investigators (FIs). Future plan of action will be shared by MHRD.***

1. **State Specific Intervention for Improvement of Quality**

‘Quality’ as a term refers to ‘how well’ certain objects and processes achieve their given aims. It is validating as well as comparative. Its most immediate connotation is ‘better’. ‘Better’ as differentiated from ‘good’ and implying the existence of at least two objects or processes, between which a comparison across a decided set of parameters can be established. Understanding quality in education requires an appreciation of the aims of education; the social and philosophical roots of these aims as well as determining the nature of the organization and system that is best oriented to achieve them. Educational quality concerns typically encompass topics such as teacher-training, textbooks and materials, evaluation and physical infrastructure especially school buildings.

**Progress of Activities under Quality Component: 2019-20**

**1. Reporting by Head of Schools**

Out of 22098 schools, 20,489 schools have released the budget during September, 2019. An amount of Rs. 90.44 Lakhs has been released to schools through the online mode of transfer. The Head masters has to upload different information like ShaalaSiddhi,CCEData,Bashasangham,Swachhatapakwada,Monitering formats and different mobile apps like PINDICS etc.

**2. PINDICS and Teacher Assessment**

The new performance indicators developed by NCERT is in Rubric form and taken as it is and developed into a Mobile App called “**TS PINDICS**”. The app was tested and ready for use from 1.6.2020 i.e., reopening of Schools. Rubrics format was shared in December 2019 and it is under testing .It included all parameters suggested by MHRD GOI New Delhi. Analysis formats has been included in the app. The teacher will get his/her self-appraisal to his/her authenticated mail for his/her self-introspection and improvement. An amount of Rs. 8.25 Lakhs released has been for development of software institution.

**3. Orientation Programme for Teachers on Safety and Security**

In order to encourage teachers to function as the first level counselors at school level , a training programme has been conducted to all 59798 elementary teachers in the state on school safety and security. The orientation was conducted at State level in collaboration with SCERT and in all the DIETs and district headquarters. DIET faculty and officials from police department have participated in orientation programmes. Exclusive sessions on children safety and security were conducted by police officials during the training programme. A module has been developed and printed by SCERT with the support of police department and supplied to all the schools in the state. School safety pledge with child help line, police and other emergency numbers along with official contact numbers have also been displayed on a prominent place of all the 22098 primary and upper primary schools premises. A school level programme has also been designed and conducted in schools where children have participated in competitions like debate, elocution, essay writing and painting etc. on children safety and security.

**Activities conducted during 2019-20:**

* A module on safety and security guidelines will be printed and supplied to all the schools.
* Display of safety guidelines and redressed mechanism in every school
* Convergence with the police department, health department ,department of women and child welfare and transport department etc. to take appropriate measures for children safety and security.
* Orientation to all teachers at state ,district and complex level.

**4. Shaala Siddhi**

Shaala Siddhi has been implemented since 2018-19 in all Schools. In Telangana self-evaluation has been completed in 90% of Schools for 2017-18, 2018-19 &2019-20. During Academic Year 2019-20 instructions were given to all Schools to conduct self-evaluation and upload data into Shaala Siddhi website. 38700 school completed self-evaluation for 2019-20.

**External Evaluation**: In the month of December 2018, a State level One day orientation on External Evaluation was conducted for DRPs (1HM+1SO+1Dist MIS). The module on Shaala Siddhi which was in English version was translated in to Telugu and 35,000 copies of the Telugu Version were printed and supplied to all schools in the State. Further, State level and district level “Whatsapp” groups were created to monitor and accelerate the uploading of School Evaluation data in to Shaala Siddhi Website. A One-day teleconference was also conducted to familiarize the concept of Self& external Evaluation and importance of uploading the data in to Shaala Siddhi website and Preparation of School Development. The State of Telangana stood 3rd in position in the uploading of the data on school standards and evaluation at the National Level.

**Progress 2019-20**

* Two-day state level Orientation on External Evaluation was conducted for DRPs from Districts with support of NIEPA New Delhi team in December 2018. State level and District level External Evaluation teams were identified.
* Self-Evaluation has been completed for 39,000 schools in state for 2019-20.
* In July 2019 State level 1-day orientation was conducted for District level teams, which includes 1 HM, SO2 and District MIS. In turn they provided training to 2 Mandal level teams.
* External Evaluation literature translation completed. External Evaluation has been conducted and data has been uploaded at Mandal level. For each district 1/3 of Government Schools are allocated for external evaluation. The Mandal level teams conducted external evaluation in the month of September & November 2019 and completed external evaluation in 13056 Schools. The mandal level team comprises 1 HM, 1Complex HM and Mandal MIS. The budget was released to mandal level teams to meet the travel expenses, to get Xerox of formats, School Dash board and honorarium.

**5. Fund for Safety and Security at School Level**

School Safety’ has been defined as the creation of safe environments for children starting from their homes to their schools and back. This includes safety from large-scale 'natural' hazards of geological/climatic origin, human-made risks, pandemics, violence as well as more frequent and smaller-scale fires, transportation and other related emergencies, and environmental threats that can adversely affect the lives of children.

**Right to Education Act 2009** - Right to Education (RTE) Act 2009 guarantees free and compulsory education to all the children in the country till the age of 14. The Act sets minimum norms and standards with regard to location and quality of schools and in Clause 19, lays down that no school shall be established, or recognized unless it fulfils the norms and standards specified in the schedule. The RTE Rules provide detailed guidance on implementation of the Act on the ground.

**Objectives of the programme**

* Ensure 100% safety of the children in the school premises.
* Dismantle the dilapidated rooms with the help of community and district authorities.
* Ensure 100% usage of school ground without weeds and bushes.
* Proper disposal of mid-day meals waste.
* Remove school based waste time – to time
* School safety guidelines will be prepared and communicated to all school heads for proper implementation.

**Activities conducted during 2019 - 20**

* A module on safety and security guidelines will be printed and supplied to all the schools.
* Display of safety guidelines and redressal mechanism in every school
* Convergence with the police department, health department,department of women and child welfare and transport department etc. to take appropriate measures for children safety and security.
* Orientation to all teachers at state ,district and complex level

**Progress of Activities under Quality Component: 2019-20**

| **Activity** | **Target (2019-20)** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial (In Lakh)** | **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial** |
| Reporting by Head of Schools | 22098 | 110.49 | 20496 | 90.439 | 92.75% | 81.85% |
| PINDICS and Teacher Assessment | 33 | 33.00 | 33 | 8.25 | 100% | 25% |
| Orientation Programme for Teachers on Safety and Security | 59798 | 597.98 | 59798 | 298.99 | 100% | 50% |
| Shaala Siddhi | 21403 | 128.42 | 20496 | 120.276 | 96% | 93.66% |
| Fund for Safety and Security at School Level | 22098 | 110.49 | 22098 | 96.42 | 100% | 87.27% |
| **Total** | **125430** | **980.38** | **122921** | **614.375** | **98%** | **62.67%** |

Source: PMS

**Activity-wise with Outcomes**

**1) Reporting by Head of Schools**

Many activities under Samagra Shiksha will be monitored through online. Lot of data needs to be uploaded by Head Teachers at school level, viz., CCE data, Remedial Teaching, Teacher and Student Attendance, Mid-day Meals, Basha Sangam Videos, Swatch Pakhwada activities etc., In this regard it is proposed that Rs. 500/- per Govt. school be allocated at Elementary Level

**It is proposed Rs.109.77 lakhs for 21,953 Schools at Elementary schools for 2020-21.**

**2) PINDICS and Teacher Assessment**

The new performance indicators developed by NCERT is in Rubric form and taken as it is and developed into a Mobile App called “**TS PINDICS**”. The app was tested and ready for use from 1.6.2020 i.e., reopening of Schools. Rubrics format was shared in December 2019. It included all parameter suggested by MHRD GOI New Delhi. Analysis formats has been included in the app. The teacher will get his/her self-appraisal to his/her authenticated mail for his/her self-introspection and improvement.

In this regard it is proposed to conduct orientation to all teachers on new PINDICS (rubrics format) Self-appraisal. There is a need to provide literature and format to all the teachers and Schools to get information and upload in the mobile app ”TS PINDICS”.

**An amount of Rs. 33.00 Lakhs is proposed for conduct of this Programme for the year 2020-21,**

**3) Orientation Programme for Teachers on Safety and Security**

Adolescent age is very crucial and very imbalanced, children need continuous proper guidance and counseling on Life Skills. To take up this activity teachers too need proper guidance to guide their children. In this regard it is proposed that orientation to be conducted for all the teachers who are handling Elementary Classes. There is a dire need to build confidence among parents that School is a safe place for their lads. Rs. 1000/- per teacher for 2-days training is proposed for 52,785 teachers. An amount of Rs. 527.85 lakhs is proposed for this program.

**4) Shaala Siddhi**

Shaala siddhi being implemented in Telangana since its inception. Shaalasiddhi is complete and comprehensive platform includes all parameters of School.We always tries to assess students’ performance in schools, but in shaalasiddhi school physical facilities, Human resources, performance of teachers and students will be assessed by Head teacher and later by External Evaluation team. There is lot of scope to improve School through assessment of External Evaluation team.Thecontinuous improvement of anySchool depends upon proper utilization of human and physical resources. School development Plan (SDP) will be prepared on suggestions given by External Evaluation team, SMC, staff, HM and Parents of Schools concerned.

* It is proposed to conduct 1-day orientation to all the Head Teachers on implementation of Shaalasiddhi and External Evaluation.
* Constitution of State, District and Mandal level External Evaluation Teams as per the guidelines from NIEPA, New Delhi.
* External teams will visit schools in the month of July & August, 2020 and conduct external evaluation. Data will be uploaded into Shaalasiddhi website.
* Based on the results, review meetings will be conducted with Parents, SMC, HM, Staff and children for School improvement.
* The budget required to meet travel expenses of External Evaluation teams, Printing of guidelines, formats, documentation and uploading of shaalasiddhi data in to website.

**It is proposed Rs.131.72 lakhs be allocated to implement self-evaluation and external evaluation in Elementary schools for 2020-21.**

**5) Fund for Safety and Security at School Level**

School Safety’ has been defined as the creation of safe environments for children starting from their homes to their schools and back. This includes safety from large-scale ‘natural’ hazards of geological/climatic origin, human-made risks, pandemics, violence as well as more frequent and smaller-scale fires, transportation and other related emergencies, and environmental threats that can adversely affect the lives of children.

**Right to Education Act 2009** – Right to Education (RTE) Act 2009 guarantees free and compulsory education to all the children in the country till the age of 14. The Act sets minimum norms and standards with regard to location and quality of schools and in Clause 19, lays down that no school shall be established, or recognized unless it fulfils the norms and standards specified in the schedule. The RTE Rules provide detailed guidance on implementation of the Act on the ground.

**Objectives of the programme**

* Ensure 100% safety of the children in the school premises.
* Dismantle the dilapidated rooms with the help of community and district authorities.
* Ensure 100% usage of school ground without weeds and bushes.
* Proper disposal of mid-day meals waste.
* Remove school based waste time – to time
* School safety guidelines will be prepared and communicated to all school heads for proper implementation.

**Activities proposed**

* Instructions will be issued to field functionaries to identify dilapidated buildings and dismantle them with the support of SMC.
* School safety guidelines will be displayed at prominent place in the school.
* School functioning beside Main Roads, speed breakers will be laid either side of the school with the help of Gram Panchayat / R&B.
* Constitution of monitoring teams at mandal level to visit all schools thrice in a year.
* H.M / Teachers have to address the children about individual safety of the children each day.

**It is proposed Rs.109.77 lakhs be provided for display of School Safety and Security for the year 2020 – 21.**

**Proposal and Recommendation Improvement of Quality- 2020-21**

**(Rs. In Lakh)**

| **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| Fund for Safety and Security at School Level | 21953 | 0.005 | 109.765 | 21953 | 0.005 | 109.765 | Recommended for 21953 schools as per UDISE+ 2018-19 for conducting various activities for safety of children during COVID 19. |
| Orientation Programme for Teachers on Safety and Security | 52785 | 0.01 | 527.85 | 52785 | 0.01 | 527.85 | Recommended for all 52785 teachers for conducting orientation and sensitization of teachers on school safety and security which will be one of the focus areas of 2020-21. For this purpose MHRD will be issuing guidelines shortly. |
| PINDICS and Teacher Assessment | 33 | 1 | 33.00 | 33 | 0.45454 | 14.999 | Recommended for all 33 districts an amount of Rs. 15 lakh (keeping in view 2019-20 expenditure) |
| Reporting by Head of Schools | 21953 | 0.005 | 109.765 | 0 | 0 | 0 | Not Recommended as the portal is under process. |
| Shaala Siddhi | 21953 | 0.006 | 131.718 | 550 | 0.006 | 3.3 | Recommended for 550 schools for 2020-21 as the State had already covered 21403 schools out of 21953 schools in 2019-20. Remaining 550 schools to be covered this year. |
| **Total** |  |  | **912.1** |  |  | **655.91** |  |

**Outcomes:**

* The Education department provides learning resources to children and teachers covering the aspects of Child Rights and Quality Education.
* The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences through PINDICS.
* The teacher understands and uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher’s and learner’s decision making.
* **Safety** at **school** are positively related to “both behavioural and academic **outcomes**”.

1. **Composite School Grant *(up to Highest Class VIII)***

**Progress: 2019-20**

Under ISSE (Samagra Shiksha) different types of schools grants are proposed as Composite School Grant. School maintenance grant, School improvement fund, TLM grant, Teacher grant all put together as School composite grant. This grant will be sanctioned based on enrollment of children in those schools concerned, which is very rational and on the bases of the guidelines provided. The details of enrollment slabs and grant allocation and budget released on the basis of the permitted unit cost category-wise, are given in the table hereunder 2019-20. The School Grant released to all Govt. School as per below rates.

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Target (2019-20)** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial (In Lakh)** | **Physical** | **Financial (In Lakh)** | **Physical** | **Financial** |
|  | School Grant - (Enrol 1- 15) | 3951 | 493.88 | 3951 | 493.875 | 100% | 100% |
|  | School Grant -(Enrol>15 - 100 ) | 14838 | 3709.50 | 14838 | 3709.5 | 100% | 100% |
|  | School Grant - (Enrol> 100 and <= 250 ) | 3059 | 1529.50 | 3059 | 1529.5 | 100% | 100% |
|  | School Grant - (Enrol> 250 and <= 1000 ) | 248 | 186.00 | 248 | 186 | 100% | 100% |
|  | School Grant - (Enrol> 1000) | 2 | 2.00 | 2 | 2 | 100% | 100% |

Source: PMS

**School Grant**

Under Samagra Shiksha different types of schools grants are proposed as Composite School Grant. School maintenance grant, School improvement fund, TLM grant, Teacher grant all put together as School composite grant. This grant will be sanctioned based on enrollment of children in those schools concerned, which is very rational and on the basis of the guidelines provided. The details of enrollment slabs and grant allocation and budget released on the basis of the permitted unit cost category-wise, are given in the table hereunder 2019-20. The School Grant released to all Govt. School as per below rates.

**Objectives of Composite School Grant**

* To fulfill the Basic need of the Schools.
* To procure the required Stationary
* Drinking water.
* Sanitation.
* Minimum consumables in Laboratory.
* To celebrate the School Functions, and Important days.
* To pay Internet, Electricity, Newspapers monthly bills etc.

**Utilisation of grant:**

* Provision of stationary i.e. chalk pieces, white papers, registers etc., and conducting of exams.
* Utilising grants to celebrate National Festivals i.e. Independence day and Republic day etc.
* 10% of grant to be utilised for purchase of soap liquid for hand wash and toilet cleaning material as a part of "Swachtha Action Plan".
* Payment of electricity charges.
* Repairs to computers, projector, K-Yan, TV, ROT etc.
* Cable, internet charges and other expenditure relating to digital classes.
* Purchase of consumables/ chemicals etc.,
* Replacement and repairing of laboratory equipment.
* Minor repairs to doors, windows, flooring etc.,
* Up keeping of basic amenities.

**General guidelines:**

* The SMC should make resolutions to utilise grants on the above mentioned items and resolutions shall be maintained accordingly.
* Social audit shall be done by SMC on utilisation of the grants.
* Stock and issue registers shall be maintained for the items procured and utilised.
* Expenditure and balance available shall be displayed on the notice board.
* Discussion on utilisation of grants shall be conducted at monthly SMC meetings.
* Cash book and vouchers shall be maintained for all the transactions.
* Headmasters are responsible for utilisation of grants as per guidelines at school level.
* The DEO staff and MEO shall monitor the utilisation of grants.

It is proposed Rs.5775.75/- lakhs for 2020-21 be allocated towards composite school grant as per above slabs. 10% grant will be allocated for Swachh Action plan.

**Proposal and Recommendation -2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| 1 | School Grant - (Enrol 1- 15) | 4178 | 0.125 | 522.25 | 4178 | 0.125 | 522.25 | Recommended for 4178 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| 2 | School Grant - (Enrol> 100 and <= 250 ) | 2744 | 0.5 | 1372 | 2744 | 0.5 | 1372 | Recommended for 2744 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| 3 | School Grant - (Enrol> 1000) | 1 | 1 | 1 | 1 | 1 | 1 | Recommended for 1 school as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| 4 | School Grant - (Enrol> 250 and <= 1000 ) | 246 | 0.75 | 184.5 | 246 | 0.75 | 184.5 | Recommended for 246 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| 5 | School Grant -(Enrol>15 - 100 ) | 14784 | 0.25 | 3696 | 14784 | 0.25 | 3696 | Recommended for 14784 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
|  | **Total** |  |  | **5775.75** |  |  | **5775.75** |  |

**Swachhta Action Plan per School: 2020-21**

SwachhataPakwada will be observed from 1-15 September 2020 in all Schools in the State. Different activities have been planned and implemented as per guidelines of MHRD. The guidelines will be issued to utilize 10% of Composite Schools grant for swachhata activities like cleaning of ground, class rooms, and toilets in the School. This grant will be used to purchase material and chemicals required for School.

1. **LIBRARY GRANT FOR PROMOTING READING IN SCHOOLS**

**Progress 2019-20**

| **S. No.** | **Activity** | **Target (2019-20)** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial (In Lakh)** | **Physical** | **Financial (In Lakh)** | **Physical** | **Financial** |
|  | Composite Elementary Schools (I – VIII) | 3284 | 426.92 | 3284 | 212.48 | 100% | 49.77% |
|  | Primary School (I – V) | 18814 | 940.70 | 18814 | 324.00 | 100% | 34.44% |

Source: PMS

* ***Whether the State has procured the library books as per the guideline? Give details………….***Yes
* ***Logos have been printed on the books?***Yes, SCERT Logo printed and Telugu Academy book

**Library Books:**

1. In which Month Library books were received by School?

**Under process ,due to Covid-19 process is delayed.**

1. How many books are received so far this year under Library Grant?

Total Number of Books…**Under Process (Final stage of identified books)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No of NCERT books** | **No of NBT books** | **No of CIIL books** | **No. of M/o I&B books** | **No. of books from other Govt. Publishers** |
|  |  |  |  |  |

1. Does school include books for children with special needs (Braille books etc)?
2. Whether the school has a qualified Librarian?**No, Elementary Level no post of Librarian**

If Not, then Who manages the Library?**Language teacher will look after and manage library in the School.**

**Library Activities:**

a) What kind of library activity has been conducted in school?

**Library week has been observed from 1-15 November and competitions conducted for Secondary school students.**

b) How many periods are allocated per week for library activities in the school for each class?No of periods**2 periods for week.**

c) Does the Library remain open during break or after school hours? (Yes/No)**No.**

**Library Infrastructure:**

1. Are there shelves, almirah and other infrastructure available in the school?**Yes**
2. Is the library accessible to children (especially for children with special needs)?**Yes**
3. Is the library in a usable condition with lighting, furniture?**Yes**
4. Whether Library has functional computer?If yes, then whether it has internet connectivity?**No**
5. Whether School uses any Computerised Software for Library Management?**No**

**Library Management Committee and Student Library Council: -**

1. Is the Library Management committee functional?**Yes**
2. Is the Students’ Library Council (SLC)functional ?**Yes**

**Reading Corner: -**

1. Whether school has reading corner in the classrooms? **Yes, Reading corners available in 5 districts.**
2. Whether the reading corners are developed on the norms suggested in the guidelines?**No**

**Details of activities conducted to promote reading**

* 1. Patanostavam in M/o Aug- Loud Reading in public gathering.
  2. Reinforcement to children who achieved reading skills in Schools.
  3. To promote reading 2 separate library periods were allotted in time table in Primary and Secondary level.
  4. In Formative Assessment ‘Book review’ is one of the tools in all 4 FAs. It ensures all children has to read books compulsorily from Class III to X, write review on book.

**Any innovative practices adopted by the state for promoting reading culture?**

* School library encourages curiosity, innovation and problem-solving.
* Library’s collections, services and environment are all designed to help school meet its targets and goals for raising student achievement.
* School libraries are places for learning and thinking. They play a key role in supporting and developing literacy and the enjoyment of reading.
* Identifies a variety of potential sources of information.
* Children will demonstrate ethical behaviour through their use and creation of  
  information.
* Focus on collection of books

**Write-up - joyful reading under library grant**

Libraries are sources of knowledge. An Establishment library paves a way for judicious use of time available to children and teachers as well. Children under the supervision of the teachers can spend their time in the library to develop their reading skill primarily in the language of their mother tongue and in other languages taught at school. Library books in multi-colours with pictures suitable to the level of children attract attention of the children. Books are the additional source of knowledge. Under this activity, support is provided for strengthening of school libraries in three categories. Accordingly, Upper Primary School imparting instruction up to class VIII, i.e., Composite Elementary Schools (I to VIII) an amount of Rs. 13,000/- is permitted per school. So, it is released Library Grant to provide library books to all the 3284 Upper Primary schools in the State at a proposed amount of Rs. 426.92 Lakhs for 2019-20.

The Library Books selection Committee suggested children literature, School level books will be published by SCERT, Telugu Academy and State Resource Centre (SRC).The selected books will be supplied to Schools.

Similarly, for procurement of library books for Primary Schools, imparting instruction up to class V (I to V), and an amount of Rs. 3000.00 per school is permitted. Accordingly, it is proposed to release to procure library books to all the 18669 Primary Schools at a total proposal of Rs. 933.45 Lakhs only.

**Proposal and Recommendation 2020-21**

**(Rs. In Lakh)**

| **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| Composite Elementary Schools (I –VIII) | 3284 | 0.13 | 426.92 | 3284 | 0.13 | 426.92 | Recommended for 3284 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| Primary School (I – V) | 18669 | 0.05 | 933.45 | 18669 | 0.05 | 933.45 | Recommended for 18669 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| **Total** |  |  | **1360.37** |  |  | **1360.37** |  |

1. **RashtriyaAavishkarAbhiyaan (RAA)**

**Progress 2019-20**

**1) Science Exhibition / Book Fair and**

**2) Quiz Competition**

The National Council of Educational Research and Training (NCERT), New Delhi organizes Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNNSMEE) for children every year for popularizing science, Mathematics and environmental Education amongst children, teachers and public in general. Like in the past several years such exhibitions were organized at district and state level.

**The objectives of the exhibition are :**

* To provide a forum for children to pursue their natural curiosity, creativity, innovation and inventiveness;
* To lay emphasis on the development of science and mathematics as a major instrument for achieving goals of self–reliance, socio–economic and socio–ecological development of the nation and the world.
* To appreciate the role of science and mathematics in meeting the challenges of life such as climate change, opening new avenues in the areas of agriculture, fertilizer, food processing, biotechnology, green energy, disaster management, ICT, astronomy, transport, games and sports etc.
* To create awareness about environmental issues and concerns and inspire children to devise innovative ideas towards their prevention and mitigation.

Other activities will also be conducted during the state level exhibition which include, ***Science based cultural programmes, Quiz competition, Meet the Scientists – Interaction with Scientists, Drawing and painting competition, Essay competition, Popular Science Lectures, Poster competitions.***

As a part of this Endeavour a one day seminar will be organized during the State level Science Mathematics and Environment Exhibitions (SLSMEE).

**3. Exposure visit outside State**

PAB 2019-20 approved 99 teacher’s exposure visit outside state. In this regard Samagra Shiksha planned to visit Rajasthan and New Delhi to study best practices, Schooling and other administrative aspects of those states.

**Visit to Rajasthan**

* A team of 15 teachers and 10 official visited Rajasthan in July 2019 for 5days and team observed Schooling & Consolidation of Schools in Rajasthan with the help of SMCS.
* Telangana team observed Best Practices like Bala Sabha, Monitoring System, Utkrust Schools, Bhuniyaad, Donation box (Petika), Anganwadies, Shaalakhosh (Online admissions withdrawals etc), Star Schools Concept and strong community participation.

**Visit to Delhi**

* A team of 19 members comprising of 7 officials including SCERT officials and 12 teachers, selected based on all round performance of the Schools visited Delhi Schools in M/o March 2020 to study for 4 days.
* The team visited Sarvodaya Schools, Schools of Excellence (SoE),MCD Schools, RVVP Schools and Pre-Primary Sections.
* Team members observed transformation of Schools in Delhi, Public craze for School of Excellence and Infrastructural facilities, attitudinal changes in Teachers, trainings undergone and role of monitoring and mentoring teams.
* Strong Pre-primary set up in linked with Primary Schools and Sarvodaya Schools.

A detailed observation Sheet is developed and given to these teachers for recording their observations on the activities taken up at schools. The teachers on the exchange will interact with, teachers, Head Teachers, children, MDM organizers, parents / SMC members.

Learning Process (TLP) will be enriched with appropriate TLM in the class room.

**4. Science Kit & Maths Kit**

Teaching is proposed to procure 2178 Upper Primary Science Kits (UPSK) and 1982 Upper Primary Maths Kits (UPMK) for 2019-20. Accordingly orders were placed to procure above kits in the month of Jan 2020. Due to pandemic Covid-19, not able to supply to Schools.

**5. Excursion Trip for Children within State**

The programme is not conducted.

**6. School Mentoring by Higher Education Institutes**

NIT Warangal conducted summer intern ship camp to IX and X class children who are selected in INSPIRE science exhibition for State and duration of summer camp was 30 days. The children were exposed to different science experiments and innovative projects and given opportunity to interact with National and International Scientists. Science seminars Science and Maths experiments and exposure to research laboratories in NIT Campus took place.

**Progress 2019-20**

| **S. No.** | **Activity** | **Target (2019-20)** | | | **Achievements**  **as on 31 March, 2020** | | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Financial (In Lakh)** | **Physical** | | **Financial (In Lakh)** | **Physical** | **Financial** |
| School | Student |  | School | Student |  |  |  |
| 1 | Science Exhibition / Book Fair | 33 | - | 33.00 | 33 | - | 33.00 | 100% | 100% |
| 2 | Quiz Competition | 33 | **-** | 9.90 | 33 | **-** | 9.9 | 100% | 100% |
| 3 | Exposure visit outside State | 99 | **-** | 1.98 | 99 | **-** | 1.98 | 100% | 100% |
| 4 | Science Kit | 2178 | **-** | 166.38 | 2178 | **-** | 166.377 | 100% | 100% |
| 5 | Excursion Trip for Students within State | 8250 | **-** | 16.50 | 0 | **-** | 0.00 | 0.00 | 0.00 |
| 6 | Maths Kit | 1982 | **-** | 32.92 | 1982 | **-** | 32.921 | 100% | 100% |
| 7 | School Mentoring by Higher Education Institutes | 132 | **-** | 2.64 | 132 | **-** | 2.00 | 100% | 75.76% |

Source: PMS

**Proposed Activities under RAA (Elementary) -2020 - 21**

**1) Science Exhibition / Book Fair**

It is proposed to conduct District level Science Exhibitions in each District, where children will exhibit their science and maths Exhibits at District level. The winners from District competition will be nominated for State level Science Exhibition. To conduct District level and state level Science Exhibition in Districts and State level it is proposed Rs. 33.00 Lakhs @Rs. 1.00 Lakh for each district for 2020-21.

**2) Quiz Competition**

Quiz competitions will help the children widen their knowledge in all subject fields. It is proposed to conduct Quiz competition at district level during science exhibitions in the month of September / October. It is proposed Rs.9.90 lakhs @ Rs.0.30 lakhs for each district for the year 2020-21

**3) Exposure visits outside State**

It is proposed to send Elementary Teachers outside of the State to know the schooling, best practices followed in that State and Traditions costumes of that area. A team of Teachers 99 Teachers @3 teachers from each district can be sent to neighboring state to observe all school systems, innovations, good practices and good governance in the education field. It is proposed to allocate Rs. 1.98 lakhs to take up this activity for 2020-21.

Under this programme it is proposed to send 3 teachers from each district working at Elementary Level. Accordingly, 99 teachers will be sent on exchange to neighboring States viz Kerala, Tamilnadu, Karnataka, Maharashtra, Chhattisgarh and Andhra Pradesh & Delhi. The programme will be taken up in the months of October, November and December in the academic year 2020-21 for a period of 4 days (excluding the days of journey both ways) subject to approval from the identified States for teacher exchange programme.

**4) Science & Maths Kit**

School Education department procured NCERT Upper Primary Maths and Science kits for academic year 2019-20. Kits were issued to 1982 (UPMK) and 1982 2178 (UPSK-WM) UP Schools. For academic year 2020-21 it is proposed to procure Upper primary Maths and Science Kits for remaining Schools. It is proposed to procure 2532 UPMK Kits and 2532 UPSK-WM Kits. The proposed budget to procure NCERT UPMK and UPSK-WM is 42.06 Lakhs& 235.476 Lakhs respectively.

**5) Excursion Trip for Children within State**

Field trips and Educational tours are part of co-curriculum; all round development of a child. It is mandatory to provide opportunity to children in co-curricular subjects. It is proposed to send children of class IX for an excursion with in the state@250 children for each District and a total of 8250.The budget for this activity is 16.5 Lakhs for 2020-21.

**6) School Mentoring by Higher Education Institutes**

The IIT, Medak and NIT Warangal are the identified Mentoring Institute (MI) under RAA in the State. The MI will chalk out a programme for the teachers of these schools in a phased manner with 3 activities namely, Sensitization Workshops, Intensive Trainings for 5-days for the teachers in the selected schools and mentoring the schools. The DEOs of 33 Districts concerned will depute @4 Teachers per district and a total of 132 teachers for the sensitization workshops in 2 spells @ 66 teachers per spell, from the three Subject Areas namely, Mathematics and Science. The mentoring programme will start in the month of August, 2019. Identified Maths and Science teachers will be sent to the IIT Medak, NIT Warangal (Mentoring Institutes) for the conduction of the said programme. The programme will be taken up in Residential Mode where teachers need to stay 5-days at NIT Warangal IIT Hyderabad. The proposed budget details are given below

**Proposal and Recommendation 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical (No. of Children)** | **Unit Cost** | **Financial** | **Physical (No. of Children)** | **Unit Cost** | **Financial** |
| 1 | Excursion Trip for Students within State | 8250 | 0.002 | 16.5 | 3300 | 0.002 | 6.6 | Recommended for 3300 students (100 each from 33 districts). State is requested to plan accordingly keeping in view COVID 19 situation. |
| 2 | Exposure visit outside State | 99 | 0.02 | 1.98 | 99 | 0.02 | 1.98 | Recommended for 99 teachers on exchange to neighboring States for 4 days. |
| 3 | Maths Kit | 2532 | 0.01661 | 42.05493 | 2532 | 0.01661 | 42.05652 | Recommended for 2532 schools for providing Mathematics Kit of NCERT as per NCERT rates. State may emphasis on aspirational districts. |
| 4 | Quiz Competition | 33 | 0.3 | 9.9 | 33 | 0.3 | 9.9 | Recommended as proposed. |
| 5 | School Mentoring by Higher Education Institutes | 132 | 0.02 | 2.64 | 132 | 0.02 | 2.64 | Recommended for mentoring by higher education institutes such as IIT, Medak and NIT Warangal for 5 days. |
| 6 | Science Exhibition / Book Fair | 33 | 1 | 33 | 33 | 0.5 | 16.5 | Recommended for conducting science exhibition at elementary level. |
| 7 | Science Kit | 2532 | 0.07639 | 193.422 | 2532 | 0.07639 | 193.419 | Recommended for 2532 schools for providing Science Kit of NCERT as per NCERT rates. State may emphasis on aspirational districts. |
|  | **Total** |  |  | **299.49** |  |  | **273.1** |  |

1. **SPORTS & PHYSICAL EDUCATION**

**Progress 2019-20**

| **S. No.** | **Activity** | **Target (2019-20)** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial (In Lakh)** | **Physical** | **Financial (In Lakh)** | **Physical** | **Financial** |
|  | Sports & Physical Education (Primary Schools) | 18814 | 940.70 | 18814 | 238.5 | 100% | 25.35% |
|  | Sports & Physical Education (Upper Primary Schools ) | 3284 | 328.40 | 3284 | 134.75 | 100% | 41.03% |
|  | **Total** | **22098** | **1269.10** | **22098** | **373.25** | **100%** | **29.41%** |

Source: PMS

* ***Whether the Schools have procured Sports equipments?***

Fit India guidelines implemented. A separate Teacher allotted to conduct sports period in all Secondary Schools wherever Regular teachers are not available Part Time Instructor engaged to take the period of Sports and Physical Education in the Government Schools. Where ever Physical Education Teachers are not available Sports period allotted to the available Teachers to conduct Sports Game to the Primary/Upper Primary level Children.

* ***Any sports activities being conducted…….***
* ***Any best practices***
* ***Outcomes***

An Integrated Scheme on School Education i.e. Samagra Shiksha has been launched to universalize quality school education, w.e,f. financial year 2018-19. The scheme envisages 'education' in a holistic perspective and as a continuum from Pre-Primary, Primary, Upper Primary, and Secondary to Higher Secondary levels.

In the scheme, under the Sports and Physical Education component, sports equipment are to be provided. Expenditure for meeting expenses on procuring sports equipment for indoor & outdoor games in convergence with Department of Sports is also to be made from this component. The provisions under the scheme for Sports and Physical Education in Government schools are as under:

Up to Rs.5,000 for Primary school per annum

Up to Rs.10,000 for upper primary per annum

Up to Rs.25,000 for Secondary and Senior Secondary per annum

**Guidelines Regarding Sports Equipment’s**

(a) **List of sports equipment** - An indicative list of age appropriate sports equipments for government schools has been prepared and is at Annexure-I (Videos on the use of most of the recommended sports equipment is available on youtube). This however is only an indicative list and not an exhaustive list. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school. However, the sport specific equipment’s and props may be chosen by the schools, based on availability of infrastructure in the school including availability of playfield etc. Schools may also be encouraged to include traditional /regional games of the respective State/Region, the low /no cost equipment’s may be procured at loca1 level for these sports/games. The State & UTs will also need to maintain the sports equipment’s and have them in a workable position. For this periodic review maybe done and record be maintained of workable equipment, repairable equipment, write off equipment and new items to be purchased to maintain the required stock.

(b) List of sport Activities - An age appropriate suggestive list of sports activities for the Government schools of States/UTs is also attached at Annexure-Il.

(c) S**tock Maintenance of sports Equipment** - one responsible person/PET/Teacher In-charge may be given the responsibility to take care of the equipment’s and to maintain the stock the stock position of sports equipment’s in the school. Detailed guidelines for maintenance and the use of the sports equipment’s is at Annexure-III. The said Annexure also includes instructions for maintaining safety at playgrounds with adult supervision. ***(Sports item is Annexed)***

It is proposed that Rs.1261.85 lakhs be allocated to Sports and Physical Education for the year 2020-21. Under this activity sports material procured for the schools and Mandal level, district level and State level sports and games tournaments will be conducted. The games & sports equipment will be procured.

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
|  | Sports & Physical Education (Primary Schools) | 18669 | 0.05 | 933.45 | 18669 | 0.05 | 933.45 | Recommended for 18669 schools. State may ensure timely release of funds for procurement of sports equipments in the school. |
|  | Sports & Physical Education (Upper Primary Schools ) | 3284 | 0.1 | 328.4 | 3284 | 0.1 | 328.4 | Recommended for 3284 schools. State may ensure timely release of funds for procurement of sports equipments in the school. |
|  | **Total** |  |  | **1261.85** |  |  | **1261.85** |  |

1. **Project Innovation**

**1. Kitchen Garden**

Kitchen Gardens were developed in KGBVs during 2019-20 with the following objectives:

* To provide nutritious food with leafy vegetables
* Physical Activity
* Nutritious, Organic Food
* Hands On Experience on Agriculture
* Team Work
* Sense of Ownership & Accomplishment
* Learning by doing

354 KGBVs were sanctioned with Kitchen gardens with a unit cost of Rs.10000/- per KGBV, out of which 100 KGBVs were developed across the State.

The vegetable like, Spinach, Fenugreek, Mesta, Tomatoes, Brinjal, , Bottle gourd, Ridge gourd, Coriander, Green Chilies, Mesta, Cluster Beans, etc. are being grown by the KGBV girls with pride in above KGBVs and these are being used in their daily meals.

**2. School Bag**

AWP&P 2019-20 has given approval to School bags to Primary children in 3 aspirational districts (Khammam, JayashankarBhupalapally and KomarabheemAsifabad).The approval given to 96320 bags in 3 districts @ Rs:300 for each bag. As per guidelines of MHRD New Delhi the procurement initiated in GEM. Nine bidders participated and 3 qualified bidders were identified. Among them one who bids with lowest price has been awarded as L1 (Rs:238/-). The purchase orders were placed to supply bags to 3 districts.

**3. Youth & Eco Club up to Highest Class VIII &**

**4. Youth & Eco Club (Standalone Primary Schools only)**

Telangana State is constituted the Youth Club with School Children at School Level to organize various activities to utilize idle school resources like playground, sport equipment, libraries, music and art rooms and auditorium for Co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for V class children in individual and inter personal growth. To conduct activities at school level like debates, music, arts, game & sports, reading, physical activities etc. These may help the children in utilizing the idle School Infrastructure playing grounds, sports equipment and libraries, after school hours for productive activities which will help children pursue their own interests and develop self-confidence as they explore new talents and ideas. It will give children the chance to develop hobbies, skills and interest they might not otherwise be able to explore. The State of Telangana seeks to store funds to establish Youth and eco Clubs at all Elementary Schools.

**Constitution of Eco Clubs.**

The Earth too small to coup-up for growing population, we need to protect our earth for future generations. Eco-clubs too play an important role in creating environmental awareness among children. It is platform where student get awareness and enable them to sensitive towards environmental problems.

It is proposed to establish and strengthen Eco clubs in all Schools. The Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, especially during the period of “Jal Shakthi Abhiyan campaign and undertake Green Activities like Telanganaku Haritha Haram (THH), GO GREEN program, tying rakhi to trees (Rakshabandhan Program), adopting trees, maintaining kitchen garden, flower garden, fruit gardens at schools, encourage the children to use clay idols during Vinayakachaturdi festival. Awareness programs to the children to promote awareness and interest in environment, biodiversity, climate, local ecology, nutrition, health, sanitation, hygiene ,importance on plantation , protection of plants and hazardous effect of plastics. Promotion of Eco friendly activities like usage of paper or jute in place of plastics, usage of solar energy, afforestation etc so that we can help to control global warming and environment issues.

**Progress during 2019-20:**

In the state of Telangana, youth and eco clubs have been constituted in all the primary, upper primary and high schools by the name SWATCHA CLUBS.

* The Head Teacher is in charge to swatch club. One teacher is assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate swatch club activities.
* School level committees were constituted with children.
* The student committees will meet every month and assess school wise and class wise swatch activities and conduct self-assessment.
* Self-assessment indicators have been developed and provided to all the schools in the state.
* As per the assessment indicator, children will conduct self-assessment and star grading will be given to school.
* The grading will be displayed on a prominent place in school premises with stars (5 star, 4star, 3 star, 2star and 1 star school)

**5. Teacher Id Cards**

Samagra Shiksha proposed to issue Teacher ID cards to all teachers to avoid proxy teachers working in interior palaces As per the last year agreement rates vide proceeding 2075/TSS/MIS/T7/2018 Aadhar Biometric Attendance Devices from the TSTSL @ 38.94+taxes=41.24 per each ID card. In this regard, procurement orders were issued to TSTSL to prepare 143928 (RFID) MI Fare cards to Elementary, Secondary and Sr. Secondary Teachers in the state @ 41.24 per each ID card and total estimated cost is Rs. 59,35,591.00 (Rupees Fifty Nine Lakhs Thirty Five Thousand Five hundred and Ninety one) from TSTSL, Hyderabad .The Managing Director, Telangana State Technology Service Ltd (TSTSL), Hyderabad & District Educational Officer & Ex-Officio District Project Officer, Samagra Shiksha of 33 Districts have been requested to follow Instructions mentioned below:

1. Issuing authority of the Teachers ID card will be District Educational Officer & Ex-Officio District Project Officer up to the District Level.

2. Colour codes of Lanyards for the Cadres:

1. Maron colour Lanyards ID Tag– Gazetted Head Master & all Equivalent Cadres
2. Blue colour Lanyards ID Tag – School Assistant & All Equivalent Cadres
3. Green colour Lanyards ID Tag – SGT & All Equivalent

Procurement orders were given for (143928) RFID (Mifare) Teachers ID Cards to Elementary, Secondary & Sr. Secondary Teachers in the State through Telangana State Technology Service Ltd (TSTSL), Hyderabad @ Rs.41.24 per each ID card and total amount of Rs.59,35,591.00 (Rupees Fifty Nine Lakhs Thirty Five Thousand Five Hundred and Ninety One) for 2019-20.

**6. Documentation of Best Practice on Shagun Portal**

The Best practices of different interventions can be showcased through a plat form called SHAGUN Portal. MHRD approved budget to prepare and upload Shagun Repository items (Photos, Testimonials, Success stories and Videos) in to Shagun portal so that other states can implement Best practices of different states. The different activities of Schooling, administration, TLP, TLM different training programmes

**7. Twinning of School**

Twinning is one of the focus areas in Performance Grading Index (PGI). PAB approved Twinning program for 29850 children. Accordingly, 50 children of Class V from each mandal were sent to higher institute of nearby mandal in the month of Nov 2019. Amount was released to SMCs and worksheets were prepared and given to children. Children got a chance to visit higher institutions, Secondary and Sr. Secondary schools to know the pattern of schooling facilities, Academic activities like Science Lab, Library, Bala Sabha, Swachh Patashala, and Digital Classes etc.

**Outcomes**: Children understood traditions and culture of those places. They got chance to interact with children in higher Classes / Institutions. Children will be exposed to new environments and learning will be more effective.

**Progress 2019-20**

| **S. No.** | **Particular** | **Estimated Outlay** | | **Expenditure** |
| --- | --- | --- | --- | --- |
| **Project Innovation (Elementary)** | **Phy.** | **Fin.** |
| 1 | Kitchen Garden | 354 | 35.40 | 10.02 |
| 2 | School Bag | 96320 | 288.96 | 229.24 |
| 3 | Youth & Eco Club | 3284 | 492.60 | 364.2 |
| 4 | Youth & Eco Club(stand alone primary only schools) | 18814 | 940.70 | 470.35 |
| 5 | Teacher IdCards | 67173 | 33.59 | 27.7 |
| 6 | Documentation of Best Practice on Shagun Portal | 33 | 13.20 | 10.5 |
| 7 | Twining of School | 29850 | 59.70 | 49.85 |

Source: PMS

**Proposed Activities – 2020 - 21**

**1) Youth & Eco Club**

**2) Youth & Eco Club (Standalone Primary only schools)**

**3) Documentation of Best Practice on Shagun Portal**

**4) Twinning of School**

**5) Cluster Model Schools**

**6) Balasabha**

**7) Abacus (Mathematics)**

**1. Youth & Eco Club up to Highest Class VIII**

**2. Youth & Eco Club (Standalone Primary Schools only)**

Eco clubs in schools will empower children to participate and take up meaningful

**Objectives of Eco-clubs in school:**

* Motivate the children to keep their surroundings green and clean by undertaking plantation of trees.
* Promote ethos of conservation of water by optimizing the use of water.
* Motivate children to imbibe habits and lifestyle for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point.
* To develop skills of observation, experimentation, survey, recording, analysis, reasoning needed for conserving environment through activities
* Organise seminars, debates, lectures and popular talks on environmental issues in the school to motivate the children to keep their surroundings green and clean.
* Promote ethos of conservation of water by optimizing the use of water and cleaning of water body in the adjacent area.
* Motivate children to imbibe habits and lifestyle for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point.
* Educate children to create awareness amongst public and sanitary workers, so as to stop the indiscriminate burning of waste which causes respiratory diseases.
* Sensitize the children to minimize the use of plastic bags, not to throw them in public places as they choke drains and sewers, cause water logging and provide breeding ground for mosquitoes.
* Organize tree plantation programmes, awareness programmes such as quiz, essay, painting competitions, rallies, drama etc. regarding various environmental issues and educate children about re-use of waste material & preparation of products out of waste
* Campaign against use of loud speakers, motivate children not to use crackers and fireworks, recycling of glass and metals, use of unnecessary horns.
* Field visit to environmentally important sites including polluted and degraded sites, wildlife parks, etc.
* Organise rallies, marches, human chains and street theatre at public places with a view to spread environmental awareness.
* Action based activities like tree plantation, cleanliness drives both within and outside the school campus.
* Grow kitchen gardens, maintain vermin-composting pits, construct water harvesting structures in school, practice paper recycling etc.
* Prepare inventories of polluting sources and forward it to enforcement agencies.
* Maintenance of public places like parks, gardens both within and outside the school campus.
* Mobilise action against environmentally unsound practices like garbage disposal in unauthorised places, unsafe disposal of hospital wastes etc.
* Beautify selected roadside area with plants and flowers and put campaign boards to generate awareness.
* Any other innovative programme on environmental issues.

**A) Constitution of Eco Clubs.**

**ECO CLUBS In all Schools -** The Earth is too Small to coup-up the growing population. We need to protect our earth for future generations. Eco-clubs too play an important role in creating environmental awareness among children .It is platform where children get awareness and it enables them to be sensitive towards environmental problems.

It is proposed to establish and strengthen Eco clubs in all Schools. The Eco clubs under take Green Activities like Telanganaku Haritha Haram(THH), GO GREEN program, Rakhi tying to trees (Rakshabandhan Program), adopting tees , maintaining kitchen garden, flower garden, fruit gardens at schools, encourage the children to use clay idols during Vinayakachavithi festival, raise awareness amongst the children about the importance of trees in day to day life, plantation and instill the need for protection of plants to become part of life. Inculcating habits such as utilising jute and ecofriendly material in the place of plastic so that we can help to control global warming and environment issues

There is dire need to establish /strengthen Youth anf Eco clubs in all Schools in the state. To take up different activities under this it is proposed to allocate Rs. 15,000/- for each Elementary Schools (PS + UPS). It is proposed Rs. 1426.05 lakhs be allocated to establish Eco clubs in all Elementary schools for the year 2020-21.

**3. Documentation of Best Practice on Shagun Portal**

Samagra Shiksha is providing all infrastructure and human resources to all Government, Welfare Schools and Aided schools in Telangana. Shagun is a platform where best practices in different interventions need to be highlighted by uploading them into Shagun portal. To prepare Shagun repository items i.e. Photographs, Success stories, Testimonials and Videos budgetary provisions are needed. The Best Practices which will help in enhancing quality in all aspects. It is proposed to Rs. 13.20 Lakhs, @ Rs. 0.75000 Lakh for each district to prepare Shagun repository items at State, District Mandal and Secondary School level for year 2020-21

**4. Twinning of School**

The **objectives** of the **Twinning** Programme are to improve learner outcomes and foster social cohesion in nurturing holistic learner development by creating an environment for cultural exchange through sharing expertise and resources across suburban and township schools.

Twinning is one of the focus areas in Performance Grading Index (PGI). It is proposed to send 100 children of Elementary Schools from each mandal to neighboring mandals’ Secondary and Sr. Secondary Schools to know the pattern of schooling facilities, Academic activities like Science Lab, Library, Bala Sabha, Swachh Patashala, Digital Classes etc. It is proposed to Rs. 119.40 Lakhs, @ Rs. 0.002 per child for 59,700 children in the State is proposed for year 2020-21

**NEW INNOVATION PROPOSALS FOR 2020-21**

**5. Cluster Model Primary Schools**

As per the guidelines of MHRD GoI New Delhi to strengthen government schools and to gain faith of the parents it is proposed to strengthen Primary Schools in a district with highest enrollment from class I to V from each mandal. The main objective of the Cluster Model Schools is to provide good quality education with all infrastructural and Human Resources in English medium. One of the main aims of this intervention is making building center of attraction for children and as Learning aid.

**Selection criteria**

As per the UDISE 2019-20, one Primary School for each mandal with highest enrollment, sufficient class rooms and sufficient Human resources will be selected. In the 1st phase 597 Primary School will be developed as Cluster Model Schools (School of Excellence).

**i.Building as Learning Aid (BALA)**

Building as learning aid is an innovative way of looking at the relationship of child with the school space. The fact that physical space can be a resource in teaching – learning process has never been explored seriously. BALA is about maximizing the learning values of school’s space. A range of learning situations and materials can be actively used as learning resources by innovatively treating school spaces (Classroom, circulation spaces, outdoors, natural environment) and their constituent-built elements (Floors, walls, ceilings doors, windows, furniture, open ground). This resource can complement the teaching process and supplement textbook information. A three – dimensional space can offer a unique setting for a child to learn because it can introduce a multiple sensory experience into the otherwise black and white world of textbooks and blackboards. It can make abstract concepts more real for the child. Dimension, textures, shapes, angles, and movements can be used to communicate some basic concepts of language, science, mathematics and environment, and to make learning truly memorable experience for children.

BALA aims at using floors, walls, pillars, staircase, windows, doors, trees, flowers, and even rainwater, as learning aids. For example, a window grill can help children practice pre – writing skills or understand fractions. Angles can be marked under a door shutter on the floor can be painted with colour wheels for children to enjoy ever – changing formations.

**Ways to implement in Classrooms**:

* Alphabet Shape Board is one such structured activity board for intellectual stimulation. Alphabet Shapes can be used to draw pictures of objects beginning with the same sound as the alphabet.
* Learning resources for Subjects through built elements: Design ideas can also be used to teach and learn different subjects for Primary Schools.
* By keeping racks in classroom where students have exposure of children literature books.
* Outside of Classroom walls can be painted as railway compartment or RTC Bus.
* Two class rooms i.e 1st and 2nd  class of the Schools will be painted with print rich environment.

**ii . Reading Corners**: All class rooms will be provided with reading corners/classroom libraries with children literature and minimum furniture to store children literature books to Schools. The children literature is graded with colour codes with basic learner to fluent reader. One teacher will be trained in maintenance of Reading corner/Libraries. It promotes reading habit/culture among students.

**iii.** These schools will be equipped with digital class room. Each digital room comprises with TV, setup box, Projector for digital classes transmission. The children make available digital content like rhymes, storytelling, Science and mathes activities.

**iv. Foundation literacy and Numeracy**: To improve foundation literacy and Numeracy among little kids for each school NCERT Rainbow English learning kit and Early learning maths kits will be provided to make teaching learning process more interesting and meaningful.

**v. Happiness curriculum** (Joyful learning) will be implemented to bring change in behavior and mindset of children.

**Outcomes:**

* It makes joyous learning possible for children.
* To make the School as attractive center for all the parents so that these schools will gain faith of the parents who are running behind private Schools.
* It makes a variety of learning materials accessible to children outside the classroom, even after school hours.
* More focus will be given to foundation literacy and Numeracy so that children will not face any difficulty in acquiring LOs of particular class.
* It has potential to create conductive self-learning situations for children.
* BALA learning aids are not standard. Teachers can adapt them to suit their specific needs and conditions.
* The learning materials, integrated in the built environment, are more lasting and durable, and cannot be stolen or misplaced.
* Implementation of Happiness Curriculum will change the class room as well as School atmosphere.
* The value of the school building increases manifold at a fractional increase in its actual cost.
* To improve enrollment, retention and provision of quality Education to all children.

**Budget estimation for One School of Excellence (In Lakhs)**

| **S NO** | **Description of Item** | **Budget (in lakhs)** |
| --- | --- | --- |
| 1 | School walls painting and interior wall writing /Print rich environment. | 0.75 |
| 2 | Provision for Reading corners with children literature and furniture | 0.50 |
| 3 | Establishment of Digital classroom-1 TV, 1Projector, cable connection or Dish | 0.75 |
| 5 | Science lab and Play material | 0.75 |
| 6 | Minor repairs, ground leveling &repair | 0.25 |
| 7 | Duel desks to the students to all classes | 1.0 |
|  | **TOTAL** | **4.00** |

It is proposed to establish Cluster Model Schools and estimated budget for each school is Rs 4.0 Lakhs. Samagra Shisha Telangana is proposed to modify @1Cluster Model school for mandal and total of 597 schools. The total estimated budget for Cluster Model Schools is Rs.2388 Lakhs.

**Budget Proposal 2020-21**

The budget for School of excellence is as follows:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Proposed budget** | | | **Recommended Budget** | | |
| **No of Cluster Model Schools to be developed** | **Unit Cost**  **(In Lakhs)** | **Total**  **budget** | **No of School of Excellence (Cluster Model Schools)** | **Unit Cost**  **(In Lakhs)** | **Total budget** |
| 597 | 4.00 | 2388.00 | 0 | 0 | 0 |

*Source: AWP & B 2020-21*

**6.BALASABHA (Elementary)**

Balasabha, the weekend program will be held in every 4th Saturday, which aims at improving learning skills and life skills among students from downtrodden sections. Students should be able to express their opinions freely, questions , analyses the local environment and respond. These are being taught in the Balasabhas, conducted and presided over by the students. Besides the students, the Balsabhas will be attended by parents, teachers and village elders.

Bal Sabha activities will be conducted in all Government schools every 4th Saturday. Bal Sabhas will be held in first 3 periods. Training will be conducted on Bal Sabha activities properly. Guidelines will be uploaded on education portal and a module also will be developed on conduct of different activities in balasabha .The modules will be printed and supplied to all government, local body and aided schools in the state.

Four Houses will be constituted for Bal Sabha in every school. All Co-curricular activities including Essay writing, extempore speech, dramas, monoactions, painting, quiz, singing, instrument playing, handicraft etc activities will be held on fourth Saturday of the month. Running shield/trophy will be given away to individual participants and Houses at the end of year on the basis of marks obtained during the year. The House securing highest marks will be conferred the running shield /trophy. Ten percent representatives of the House securing highest marks will be awarded.

Bal Sabha Houses will be named after 4 great persons. Students of all classes will also be divided into 4 Houses. Every House will have a leader and Deputy leader. From class IX to XII, 4 leaders and 4 teachers will be made in-charge of Houses. Participation of every school in House activities will be mandatory. Government orders will be issued to School Education Department’s Divisional Joint Directors, District Education Officers and other officers to monitor Bal Sabha activities on mandatory basis during their inspections of schools. Bal Sabha activities help students to meet the challenges of life easily. House activities develop leadership skill and harmony with fellow students. Such activities also generate abilities of listening, speaking and writing in accordance with minimum skill level prescribed by National Council for Educational Research and Training.

Bal Sabha forces the children to cultivate their minds through dialogue. Children are encouraged to articulate their thoughts and feelings freely and to respect differing points of view on various topics. This program is conducted and managed by the children themselves.

**Community Participation**: Parents, Donors, NGOs, Ex-students of the School, and SMC Members will be invited to the School where Balasabha is going to be conducted. One of the sessions is to discuss about School needs and Plan for School development. The SMC and HM collect donations offered by Donors ,NGOs and others, which will be utilized for School development.

**Objectives of Bal Sabha :**

* To encourage children to recognize their potentials/talents and express the same
* To develop communication skills
* To enable children to develop their self-confidence
* To develop a sense of bond and 'we' feeling amongst the children
* To generate an awareness amongst the children on issues related to their lives (e.g. in the first 'gathering', we had children debating on the topic "Should children work?")
* To develop leadership among the children especially those holding the posts of president, Vice President and Secretary and equip them with the knowledge and skills to conduct the Bal Sabha on their own.

**Budget proposal 2020-21**

Each School will conduct Balsabha once a month (10 times).To arrange meeting and other logistics(Tea, snacks, arrangement of dais, make up material etc) minimum Rs: 500/- per meeting required at Primary Level and 1o months a total of Rs:5000/- is required.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Proposed** | | | **Recommended** | | |
| **No of Primary Schools** | **Unit Cost**  **(In lakhs)** | **Total Budget (In Lakhs)** | **No of Primary Schools** | **Unit Cost**  **(In lakhs)** | **Total Budget (In Lakhs)** |
| 21953 | 0.05 | 1097.65 | 21953 | 0.02 | 439.06 |

***Source: AWP & B 2020-21 & U-DISE 2018-19***

**It is proposed Rs.1097.65 lakhs to function Balsabha in 21953 Primary Schools for 2020-21**

**ABACUS (Mathematics)**

**INTRODUCTION:**

Abacus is simple tool, or a hardware used for performing rapid arithmetic calculations. Calculations based on abacus were invented during ancient times and are now widely used for brain development programmes. Using abacus to solve math questions will help **shape the mind** through the use of eyes and hand coordination.

There are three main levels in it, out of which one is playing a crucial role for performing rapid mathematics calculations in primary grades. Level 1, consists of additions, subtractions, multiplications and divisions. Knowing the fact that, abacus will be introduced for primary grade children, Level 1 will be divided in two categories: Additions and Subtractions will be introduce for 1st to 3rd Grades, and by acknowledging the basic concepts, multiplications and division will be introduce for 4th to 5th Grade children.

**OBJECTIVES:**

* To strengthen the foundational skills of the 4 arithmetic operations – Addition, Subtraction, Multiplication and Division.
* To provide children with a step by step conceptual grasp of addition and subtraction and then proceed to acquisition of higher skills such as multiplication and division.
* To instil in children an ease to work with Mathematics
* Introduce the children to a visual and kinaesthetic form of learning Math.

**IMPLEMENTATION:**

* The focus grades for learning via abacus would be grades I-V
* Learning via abacus can be implemented for the 6 districts that have had least learning outcomes in Arithmetic operations at the end of the post-test of the ABC programme and the three (3) Aspirational districts.
* The abacus levels incorporated for the year can be Level-1 and Level-2 of abacus learning.
* These 6 districts thus include:
  + Peddapalli
  + Vikarabad
  + Jangaon
  + KomarambheemAsifabad (Aspirational District)
  + Bhadradri-kothagudem (Aspirational District)
  + JayashankarBhupalapally (Aspirational District)
* Abacus will be used for classes from 3-5 for above districts to improve 4 fundamental maths operations
* The implementation process would include the following:
  + On-ground teacher training to the teachers of the listed districts on the use of abacus to teach Math to children.
  + Provision of abacus to the children of grade III-V
  + Level-1 training for the children for 3 months.
  + Level-2 training for the children for 3 months.
  + Inclusion of Math pedagogy strategies for further understanding.
  + Impact measurement test.

**ESTIMATED BUDGET:**

* Each instrument cost about Rs .40/-

| **Name of the District** | **No of children (Classes III-V)** | **UNIT Cost** | **Total Amount**  **(Rs. In Lakhs)** |
| --- | --- | --- | --- |
| KomaramBheem | 19488 | 0.0004 | 7.80 |
| BhadradriKothagudem | 26203 | 0.0004 | 10.48 |
| JayshakarBhupalapally | 7280 | 0.0004 | 2.91 |
| Peddapally | 9383 | 0.0004 | 3.75 |
| Jangaon | 9906 | 0.0004 | 3.96 |
| Vikarabad | 29288 | 0.0004 | 11.72 |
| **Total** | 101548 |  | 40.62 |

***Source: U-DISE – 2018-19***

**OUTCOMES:**

* Abacus education help remove the fear of mathematics in children by making the arithmetic calculations easier.
* Introduction in primary grade will help children to learn primary number systems.
* By acknowledging the concept level 1, children mathematical skills lay a secure foundation for higher classes.
* Abacus education, will not only improve mathematics and create interest in mathematics, but it can also help to improve overall academic skill and helps to tackle the day-to-day challenges and boosts confidence problem-solving capacity.
* Abacus education will help to improve the skills of Visualization (photographic memory), Concentration, Listening Skills, Memory, Speed, Accuracy, Creativity, Self Confidence, Self-Reliance resulting in Whole Brain Development of children.
* Primary grade children struggle to understand the basic concepts of various subjects; Abacus Education will help them in reading, spelling, and writing as these children sense by touching.
* It will help to harness the natural potential in a child.
* It will help children to understand numbers and place value concepts easily.

**Harivillu – Joyful Learning (Happiness Curriculum)**

**Progress**

The PAB approved Happiness Curriculum for 3 Districts viz, JogulambaGadwal, Mahabubabad, Vikarabad of Telangana, where dropout rate is high. The team from Telangana visited Andhra Pradesh and Delhi to study the implantation and impact of the Happiness Curriculum. State level workshops were conducted with Experts from Delhi and Andhra Pradesh, Who are already working in the field of Happiness Curriculum & participated in designing Happiness curriculum modules. In this regard Blue Orb Foundation New Delhi, SCERT AP extended their Cooperation in Designing modules and orientation to teachers.

Objective of “Harivillu” Joyful Learning (Happiness Curriculum)

* Self-awareness, mindfulness
* Ability to focus more
* Able to handle difficult situations better
* Collaborate and build friendship with classmates
* More open to critical thoughts and reasoning
* More motivated to attend
* Become more empathetic & compassionate
* Heightened ability to retain and recall information
* Able to manage stress & anxiety
* Able to find meaning and purpose in life Become calmer and at peace

The curriculum was designed for 4 months based on 4 values out of 9 values. The values are Love, Compassionate, Gratitude and Respect. The main core elements are Mindfulness, Story Telling, Activities and Expressions/Milling Activities. The modules are developed separately for classes 1-2 (Level-I) and 3-5 (Level-II). A 2-day State level orientation program was conducted to all District level RPs (@ 2 for mandal) and total of 92 teachers. In turn mandal level training was conducted to all primary teachers and conducted in 2 spells. The Harivillu Level-I and Level-II modules were supplied to all the teachers both as soft and Hard copies. The progress for 2019-20 is as follows:

The expenditure details of Harivillu Program is as follows.

***(Rs. in Lakhs)***

| **S. No** | **Approved Activity** | **Target**  **2019-20** | | **Achievement**  **2019-20** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| 1 | Happiness Curriculum  (Harivillu-Joyful Learning) | 3 | 5.0 | 3 | 4.96 | 100.00 | 99.12 |

Source: PMS 2019-20 & AWP & B 2020-21

**Impact Assessment Study**

Samagra Shiksha Telangana conducted impact of the joyful learning in 3 districts. The research team prepared questionnaire and visited Schools Randomly in February 2020 last week. The team interacted with Head Teachers, Parents and Children to get the field level updates, feedbacks, understand the challenges of the programme and also to collect the success stories of the programme.

Research suggests that when courteous instruction and care is given in a safe learning environment with an empathetic attitude, it affects in stable student-teacher and peer relations during school transitions, results in higher attendance rates, lower dropout rates, increased academic performance, and improved learning outcomes in children an early age. It is also getting observed in today’s time that self-aware, sensitive and socially and emotionally mature children are far more successful in life because of their ability to tackle stress, anxiety and manages and continue trust and relationship within their family and community. With the ever-evolving education curriculum and pedagogy, we were able to provide subject specific understanding and knowledge in our children but remain unsuccessful in developing the skills that would help them live in harmony.

IMPACT OBSERVED:

Student Development:

* Increased student Attendance by 2% in most of the schools in 3 districts .Improved student behavior through the activity “AthmeeyaSparsha” and also different specific stories.
* Improved student Leadership through different activities. Improvement in leading the team, while doing the activities and expressions.
* Increased discussions among children in New PS Kyathur through the questionnaire after each story and activity. Additionally, 10 minutes were dedicated for discussion during the Harivillu period.
* Children promote collaboration among themselves while doing activities during Harivillu.
* Children promote learning opportunities for each other by explaining the story on Tuesdays after the teacher’s session on Mondays.

Teacher learning practices:

* Teachers drop labels and use positive language in the classroom. Improved key vocabulary, voice tones, body language during communication/conversation with children inside and outside the classrooms.
* Teachers set explicit learning and behavior expectations for children. Children adhering to the behavioral expectations during classroom instructions.
* Teachers design sessions that enables learning according to the student level. Teachers giving multiple attempt opportunities based on learning level.
* Improved subject knowledge among teachers through different realistic stories.

School Culture:

* Improved teacher morale. 80% of teachers are practicing Mindfulness in their class and ensures maximum children to practice regularly. Most of the teachers plans the Harivillu lessons before they go to class rooms, and the patience level among teachers were highly improved.
* Improved Student Morale. Improved Classroom attendance. Children are asking well-articulated questions during the question time after each session of Harivillu.
* Improved teacher-student relationships. “AtmeeyaSparsha” connected the hearts of teachers and children. 90% of the schools are practicing this each morning after the assembly.
* Improved sharing practices amongst teachers and children. Expression Day is building the gaps in sharing the thoughts and innovative ideas.
* Teachers are keeping efforts to enable an inclusive learning environment.
* Teachers and children take an active role in school-decision making.

**Proposal for 2020-21**

The Harivillu Program is currently being implementing in 3 districts where drop out rate is high in the state of Telangana. For the forthcoming year (2020-21) it is proposed to extend this Happiness Curriculum to all Primary Schools of 33 districts of the Telangana State. As impact study reveals that there much improved positive behavior among students and teachers. The Class room environment is so enthusiastic, refreshing and lays flat form for learning in entire day

IMPLEMENTATION PLAN:

In the June 2020 state level workshops will be organized to preparation of Curriculum for entire academic year. State level, District and Mandal level orientation to Teachers on Joyful Learning. Increased zeal exhibited by students in all the activities conducted by the school thereby leading to increase in attendance.

* Conduct several state level webinars/workshops to design curriculum for entire academic year with help of Experts who participated in designing Happiness curriculum in Delhi and Andhra Pradesh.
* Provision of Level I&II modules for better implementation of the programme. Conducting workshops to get the teachers trained on the implementation of Joyful Learning classes.
* 2 Day orientation to all DRPs/MRPs through Teleconference/Webinar /
* Commencement of Joyful Learning classes from the beginning of the academic year.

It is proposed to implement Happiness curriculum (Harivillu-Joyful Learning) in 33 districts in Primary Schools. The budget estimation for each primary level school is Rs. 0.003Lakhs (300/-Rupees Three Hundred per school) and total of Rs. 65.86 Lakhs for 21,953 schools for the year 2020-21.

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
|  | Joyful Learning | 21953 | 0.0030 | 65.8590 | 21953 | 0.0030 | 65.8590 | Recommended for implementing the Happiness Curriculum-Harivillu Program in all elementary schools of 33 districts.Presently it is implemented in 3 districts. |
|  | Bal Sabha | 21953 | 0.05 | 1097.65 | 21953 | 0.02 | 439.06 | Recommended for conducting 21953 elementary schools for conducting various Co-curricular activities including Essay writing, dramas,painting, quiz, singing, instrument playing, handicraft etc. State may converge activities with Youth and Eco Club.reading promotion activities mentioned in library guidelines may also be conducted. |
|  | Cluster Model Primary Schools | 597 | 4 | 2388 | 0 | 0 | 0 | Not Recommended. Detail guidelines will be shared for cluster models. |
|  | Documentation of Best Practice on Shagun Portal | 33 | 0.40 | 13.20 | 1 | 10 | 10 | Recommended for documenting best practices in the State. |
|  | Making Maths Interesting through ABACUS | 101548 | 0.0004 | 40.6180 | 101548 | 0.0004 | 40.6192 | Recommended for enhancing earning via abacus in 6 districts including 3 aspirational districts. |
|  | Twining of School | 59700 | 0.0020 | 119.40 | 5000 | 0.02 | 100 | Recommended for 5000 schools. |
|  | Youth & Eco Club | 3284 | 0.15 | 492.60 | 3284 | 0.15 | 492.60 | Recommended for 3284 schools for conducting various activities. This activity may be converged with Bal Sabhas. |
|  | Youth & Eco Club(stand alone primary only schools) | 18669 | 0.05 | 933.45 | 18669 | 0.05 | 933.45 | Recommended for 18669 schools for conducting various activities. This activity may be converged with Bal Sabhas. |
|  | **Total** |  |  | **5150.78** |  |  | **2081.5882** |  |

**Swachh Pakhwada**

Swachh Pakhwada was implemented in the State from 1-9-2019 to 16-9-2019. A Special schedule along with the guidelines and instructions given by the MHRD were communicated to all the districts in the State. The 15-day programme was taken in true spirit and it was implemented. Day wise different programs were organized at School level such as Swachhasapath day, Hand wash day, Toilet awareness day , Hand wash day , Letter writing day ,etc. Competitions at School, Mandal, District and State levels were conducted on the themes in multiple manners i.e., Drawing, Essay writing, letter writing and Elocution were held and Prizes and merit and participation certificates were given. Details of the best 3 performers in all the activities of the competition were communicated to the MHRD through Google drive. There was an overwhelming participation by peoples’ representatives, parents, youth, officials’ teachers, Villagers and children in its true spirit during the programme period at all levels. On the eve of Mahatma Gandhi 150 Birth Anniversary “Letter to Bapu“ Competitions were held and Best 3 letters sent to MHRD New Delhi.

**‘Vidyanjali’ School Volunteer programme**

Vidyanjali, a school volunteer programme by the Ministry of HRD has been launched on 16th June, 2017 with an aim of enhancing the involvement of community and private sector in Government run elementary schools. Under the Vidyanjali Volunteer Programme, people from the retired teachers, retired government officials including retired defense personnel, retired professionals and women who are home makers can volunteer at a school that requests for one.

During 2019-20, Vidyanjali-In June guidelines were issued to districts , and DEOs issued notification retired but not tired, NGOs, Volunteers came forward to render their services in Schools. More than 200 people registered at different districts and they extended their services in nearby Schools. They were given Co-curricular subjects at their convenient time.

**NGOs**

There are three active NGOs working in association with Samagra Shiksha, Telangana Hyderabad. They are Room-to-Read India and Jana Vignana Vedika.

(i) Room to Read, India

The NGO Room-to-Read India has been working in association with SS in the State for over 8 years and has established School Libraries (Reading Programme) in the selected schools by providing necessary infrastructure in addition to giving orientation to the concerned. The NGO has also taken up monitoring of the implementation of the programme and giving necessary feed back to the State Project Office to provide support.

**Renovation of 2019 Project Schools in Ranga Reddy and Medchal**

To create child-friendly libraries for children, renovation is the key component of the program before library set up. So, the focus during this quarter was on the renovation work (painting and beautification) in the schools. The same was completed within the timeline and quality of the work was also ensured. Great support was received from the district and Mandal officials in completing the renovation even when summer holidays were going on from mid-April to June 12. After completion of three years the schools handed over to the Government in the month of December, 2019

During 2019-20 the Room-to- Read to set up 70 School Libraries in the primary schools in Four mandals in Rajanna and 3 mandal in Sanga Reddy district. The NGO has also organized a training programme for a day for MEOs and teachers of the schools concerned to effectively implement the activity in their respective schools. The SS has issued necessary instructions to DEOs to ground the entire programme successfully. The NGO has met they required budget from their own funds and organized the programme.

**2.18.2 Jana Vignana Vedika**

Jana Vigna Vedika is an NGO who initiated quality related activities in the State of Telangana. With the financial support from the SS, the NGO conducted a Talent Test ‘Chekumukhi’ in Science &Maths at School, Mandal, District and State levels. Certificates and prizes were given to the winners in Talent test, Elocution and Projects. The NGO also conducted awareness programmes on Superstitions and on fostering scientific temper among children.

1. **Any best practices of the state for improving quality of learning?**

**Open Library-Creating a Culture of Reading Books in Schools**

**Karimnagar - Telangana**

**Introduction :**

**B**ooks play a very important role in everyone’s life, especially in a students’ life. They are our best friends because they inspire us to do great things in life and overcome our failures. We learn a lot of things from them. *Books* are our best companions as they provide us knowledge unconditionally without asking anything in return.

Friendship with good *books* makes child a good person. In case when there is no one for your help, only these will become your companion in life. *Books* will always be there for you in your adverse times and bring positive value to our life.

For students, it is worth saying that*:*

*“A class room without books is like a body without a soul.”*

A good book is like a good friend; the more you read it, the more interesting it will be. They have always benefited to the reader.

Books tell us about the History, teach Positive values, Spirituality and Love, make us Intelligent, increase Self Confidence, boost Memory and Imagination Power, these are also the library of information.

As said by Dr. A.P.J. Abdul Kalam –

***“Learning gives Creativity, and Creativity leads to Thinking, Thinking provides Knowledge, Knowledge makes you Great.”***

Reading good *books* like autobiographies of many prominent personalities, philosophers and authors inspire us to become or to achieve something great like them. It also makes us intelligent as we gain a lot of knowledge by reading books.

**Initiation of the District Administration :**

Keeping in view of the importance of the reading books the Karimnagar District Administration took initiation to enrich Govt. schools with providing reading material to the students in them.

A selection committee with the experts/resource persons in the teaching community was formed and they were asked to identify the best books for the school children keeping in view of their levels of understanding.

In turn they have identified a Set of 180 Books for High School Level Children, worth of Rs. 10037/- and a Set of 125 Books for Primary, Upper Primary School Level Children, worth of Rs. 4832/- in which each Set of Books contain Story Books, Morals, Biographies, GK, Dictionaries, Science Fictions etc.,

Totally 201 Govt Schools were freely provided with these Library Material, worth of Rs 1491732/-.

**Open Library Concept** - **Creating a Culture of Reading Books in Schools:**

It was planned to implement a robust independent reading program that involves time spent reading in and outside of school, and the school library is the backbone of that program.

It helps kids calm down and relax, opening doors of new knowledge to enlighten their minds. Kids who read grow up to have better cognitive skills.

An open library concept was practiced at schools. All the reading material was made available to children reach. Almarah’s locks were kept opened. And a separate reading room is set up in all schools. The children were encouraged to go to the reading rooms during their leisure periods and reading periods.

Teachers guide students to good books, they get them hooked on reading, and then, largely, teachers get out of their way.

Further it was allowed to take story books to their homes and return them safely.

**Assessing Learning Out Comes:**

It was beautifully designed to assess the utilization of reading material, developing reading habits. Every Saturday of the week all the children will be assembled at one place during afternoon and each child have to tell a story which he read & liked during that week. And further he has to say what he learnt from it.

In most of the schools it is observed that the children have improved their vocabulary, learnt new words, phrases and writing styles. Now they have better comprehension of things around them. Their critical thinking skills ability is developed. They have improved their memory. Children who indulged in reading books and learning new things do better at school. They are more creative, open to new ideas, and develop empathy for others. They are different from others. They have improved their analytical skills, they are more confident & socialized now. In some cases it is observed that their leadership qualities also improved.

**SECONDARY EDUCATION**

Secondary Education is widely believed to provide the optimum setting to prepare young people, predominantly adolescents, for healthy and productive adult lives, including participation in social, political, and economic spheres. Needs a secondary education in order to acquire the specific skills and aptitudes necessary for an increasingly technology."A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. The learning outcomes that are required vary according to context but at the end of the basic education cycle must include threshold levels of literacy and numeracy, basic scientific knowledge and life skills including awareness and prevention of disease. Capacity development to improve the quality of teachers and other education stakeholders is crucial throughout this process."

**Progress Report - Financial Year: 2019-2020**

**(1) Overall Progress Report - Financial Year: 2019-2020**

| **S. No** | | **Particulars** | **Budget Approved** | | **Progress** | | **Balance**  **(Rs. in lacs)** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| **RTE Entitlements** | | |  | | | | | |
| **1** | **Quality Components** | | 82605 | 771.83 | 75528 | 513.52 | 7077 | 258.31 |
| **2** | **Project Innovation** | | 83494 | 1731.18 | 83483 | 1364.4 | 11 | 366.78 |
| **3** | **LEP (Class IX - XII)** | | 30035 | 150.18 | 30035 | 138.438 | 0 | 11.74 |
| **4** | **Annual Grant** | | 6705 | 3559.50 | 6705 | 3559.5 | 0 | 0.00 |
| **5** | **Library** | | 6705 | 994.40 | 6705 | 288.47 | 0 | 705.93 |
| **6** | **RashtriyaAavishkarAbhiyaan** | | 7235 | 278.57 | 6872 | 213.143 | 363 | 65.43 |
| **7** | **Sports & Physical Education** | | 6705 | 1676.25 | 5833 | 352.45 | 872 | 1323.80 |

Source: PMS

1. **Activities under Quality Components**

**Activity wise Progress 2019-20**

**1) Funds for Safety and Security**

Safety in Schools – Safety and security in schools is a complicated issue. It just not only affects the children, but it has an equal effect on the teachers, parents, and the administrations in various ways. While it is everyone’s responsibility, schools too should remind respective stakeholders from time to time to ensure safety in schools.

Children these days spend most of their time in the school, and this makes it important for all the stakeholders to ensure that every student is safe and secure inside the school campus and when commuting from and to the school every day.

The PAB has approved an amount of Rs. 500/- per school for display of Safe and Security guidelines on the premises of schools in a prominent place. Accordingly the following activities conducted during 2019 - 20

* Instructions issued to field functionaries to identify dilapidated buildings and dismantle them with the support of SMC.
* School safety guidelines will be displayed at prominent place in the school.
* School functioning on Main Roads speed breakers will be laid either side of the school with the help Gram Panchayat / R&B.
* Constitution of monitoring teams at mandal level to visit all schools thrice in a year.
* H.M / Teacher has to address the student about individual safety of the children each day one point.
* A module on safety and security guidelines prepared, printed and supplied to all the schools.
* Display of safety guidelines and redressal mechanism in every school
* Convergence with the police department, health department ,department of women and child welfare and transport department etc. to take appropriate measures for children safety and security.
* Orientation to all teachers at state, district and complex level.

During 2019 – 20 an amount of Rs. 33.53 lakhs have released to all 6,705 schools in the State

**2) Orientation programme for Teachers on Safety and Security**

In order to encourage teachers to function as the first level counselors at school level, a one-day training programme has been conducted to all 57260 secondary teachers in the State on School Safety and Security. The orientation conducted at State level in collaboration with SCERT and in all the DIETs and district headquarters. DIET faculty and officials from police department were participated in orientation programmes. Exclusive sessions on children safety and security were conducted by police officials during the training programme. A module has been developed and printed by SCERT with the support of police department and supplied to all the schools in the state. School safety pledge with child help line, police and other emergency numbers along with official contact numbers have also been displayed on a prominent place of all the 6705 secondary school premises. A school level programme has also been designed and conducted in schools where students have participated in competitions like debate, elocution, essay writing and painting etc. on student’s safety and security. An amount of Rs. 378.50 lakhs are incurred for conduct of the different levels of Training.

**3) Reporting by Head of Teachers**

All the data uploaded by Headmasters of Primary, Upper Primary, Secondary and Sr. Secondary need internet and computer facilities at Schools and Complex level. Lot of data needs to be uploaded by Head Teachers at school level, viz., CCE data, Remedial Teaching, Teachers data, Teacher and Student Attendance, Mid-day Meals, Basha Sangam Videos, Swatch Pakhwada activities, X Class children data for board exams, uploading of “Inspire” project and payment of examination fee for different competitive examinations for children. In this regard to meet the needs of the Head teachers Rs:500/- has been credited to their accounts.

**4) Shaalasiddhi**

Shaala Siddhi has been implemented since 2018-19 in all Schools. In Telangana self-evaluation was completed in 90% of Schools for 2017-18, 2018-19 &2019-20. During Academic Year 2019-20 instructions were given to all Schools to conduct self-evaluation and upload data into Shaala Siddhi website. 38700 schools completed self-evaluation for 2019-20.

External Evaluation: In the month of December 2018, a State level One day orientation on External Evaluation was conducted for DRPs (1HM+1SO+1Dist MIS). The module on Shaala Siddhi which was in English version was translated in to Telugu and 35,000 copies of the Telugu Version were printed and supplied to all schools in the State. Further, State level and district level “Whatsapp” groups were created to monitor and accelerate the uploading of School Evaluation data in to Shaala Siddhi Website. A One day teleconference was also conducted to familiarize the concept of Self& external Evaluation and importance of uploading the data in to Shaala Siddhi website and Preparation of School Development. The State of Telangana stood 3rd in position in the uploading of the data on school standards and evaluation at the National Level.

**Progress 2019-20**

* Two-day state level Orientation on External Evaluation was conducted for DRPs from Districts with support of NIEPA New Delhi team in December 2018. State level and District level External Evaluation teams were identified.
* Self-Evaluation completed 39,000 schools in state for 2019-20.
* In July 2019 State level 1-day orientation was conducted for District level teams, which include 1 HM, SO2 and District MIS. In turn they provided training to 2 Mandal level teams.

External Evaluation literature translation completed. External Evaluation has been conducted and data uploaded at Mandal level. For each district 1/3 of Government Schools are allocated for external evaluation. The Mandal level teams conducted external evaluation in M/o September & November 2019 and completed external evaluation in 13056 Schools. The mandal level team comprises 1 HM, 1Complex HM and Mandal MIS. The budget was released to mandal level teams to meet the travel expenses, to get Xerox of formats, School Dash board and honorarium.

**5) Talent Search at School Level**

Talent Test was conducted in all Govt. and Aided Schools in the State in the Month of September 2019. The program was implemented with Swachh Pakwada activities. Talent Test was conducted at School Level in Govt. and Aided Schools and 2 winners from each School sent to Mandal level competitions. Three children from each School participated at mandal Level talent test competitions. Talent Test was conducted and confidential material (Question papers) was sent from State Project Office. 5,323 schools conducted talent test and sent top 2 children to mandal Level. 10,646 children participated at Mandal Level, 1,194 children participated at district level and 66 children participated at State Level.

On 16th September 2019 State Level Talent Test was conducted, for winners from each District (2 X 33 = 66). Participation certificates were given to all participants and winners were given prizes and certificates at Godavari Hall Hyderabad. Participants from each District were given chance to visit Higher Education Institutions in the State. The program helped to find talent from all Govt. Schools.

**6) Teacher Exchange Programme**

This program aims at visiting of teachers to different selected States in the country to get adequate exposure on different kinds of best practices followed by the schools in those States. This program helps to acquire knowledge of different innovative activities which are in practice in those schools. This teacher exchange program will modify the mindset of the visiting teachers and their motivational levels will be very high.

* Teaching Learning Process / Classroom practices
* Preparation of TLM and its utilization,
* ICT & Computer labs, Digitalization and their maintenance,
* Other School related schemes (MDM, Textbooks, Uniforms, allowances, scholarships)
* Implementation of IE, CCE& RTE
* Academic Monitoring at different levels (Monitoring structures) ,
* Functioning of DIET, BRC and CRCs,
* Community Participation / SMC role in school activities
* Functioning of Laboratories, Libraries, Mobile Libraries/ Laboratories
* School beautification / school garden,
* Effective implementation of Pre-Primary
* Remediation activities for slow learners/achievers.
* Consolidation of Schools

**Visit to Rajasthan**

* A team of 15 teachers and 10 official visited Rajasthan in July 2019 for 5days and the team observed Schooling & Consolidation of Schools in Rajasthan with the help of SMCS.
* Telangana team observed Best Practices like Bala Sabha, Monitoring System, Utkrust Schools, Bhuniyaad, Donation box (Petika), Anganwadies, Shaalakhosh (Online admissions withdrawals etc), Star Schools Concept and strong community participation.

**Visit to Delhi**

* A team of 19 members comprising of 7 officials including SCERT officials and 12 teachers, selected based on all round performance of the Schools visited Delhi Schools in M/o March 2020 to study for 4 days.
* The team visited Sarvodaya Schools, Schools of Excellence (SoE),MCD Schools, RVVP Schools and Pre-Primary Sections.
* Team members observed transformation of Schools in Delhi, Public craze for School of Excellence and Infrastructural facilities, attitude changes in Teachers, trainings undergone and role of monitoring and mentoring teams.
* Strong Pre-primary set up is linked with Primary Schools and Sarvodaya Schools.
* Team members submitted their report to higher officials

**Visit to Andhrapradesh**

* 140 Teachers who got Best teacher award were sent to AP to observe the schooling and IT usage in school administration, Functioning of Assessment cell and implementation of Ananda Vedika (Happiness Curriculam) etc,

**7) Aptitude Test at School Level**

The PAB has approved an amount of Rs. 57.86 lakhs for conduct of Aptitude tests 5786 Govt Schools at Secondary Level. The tests were not organized during 2019 – 20.

**Financial Progress 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial** |
|  | **Activities** |  |  |  |  |  |  |
| 1 | Funds for Safety and Security | 6705 | 33.53 | 6705 | 33.525 | 100% | 100% |
| 2 | Orientation Programme for Teachers on safety and Security | 57260 | 572.60 | 57260 | 378.5 | 100% | 66.10% |
| 3 | Reporting by Head of Schools | 6705 | 33.53 | 6705 | 33.525 | 100% | 100% |
| 4 | Shaala Siddhi | 5786 | 34.72 | 4635 | 30.99 | 80.11% | 89.26% |
| 5 | Talent Search at school level | 33 | 33.00 | 33 | 33 | 100% | 100% |
| 6 | Teacher Exchange programme | 330 | 6.60 | 190 | 3.98 | 57.58% | 60.30% |
| 7 | Aptitude Test at School Level | 5786 | 57.86 | 0 | 0 | 0. | 0 |

Source: PMS

**Proposed Activities under Quality Component (Sec) – 2020-21**

**1) Funds for Safety and Security**

School Safety’ has been defined as the creation of safe environments for children starting from their homes to their schools and back. This includes safety from large-scale 'natural' hazards of geological/climatic origin, human-made risks, pandemics, violence as well as more frequent and smaller-scale fires, transportation and other related emergencies, and environmental threats that can adversely affect the lives of children.

**Right to Education Act 2009** - Right to Education (RTE) Act 2009 guarantees free and compulsory education to all the children in the country till the age of 14. The Act sets minimum norms and standards with regard to location and quality of schools and in Clause 19, lays down that no school shall be established, or recognized unless it fulfils the norms and standards specified in the schedule. The RTE Rules provide detailed guidance on implementation of the Act on the ground.

**Objectives of the programme**

* Ensure 100% safety of the children in the school premises.
* Dismantle the dilapidated rooms with the help of community and district authorities.
* Ensure 100% usage of school ground without weeds and bushes.
* Proper disposal of mid-day meals waste.
* Remove school-based waste time – to time
* School safety guidelines will be prepared and communicated to all school heads for proper implementation.

**Activities proposed**

* Instructions will be issued to field functionaries to identify dilapidated buildings and dismantle them with the support of SMC.
* School safety guidelines will be displayed at prominent place in the school.
* School functioning on Main Roads speed breakers will be laid either side of the school with the help Gram Panchayat / R&B.
* Constitution of monitoring teams at mandal level to visit all schools thrice in a year.
* H.M / Teacher must address the student about individual safety of the children each day one point.
* A module on safety and security guidelines will be printed and supplied to all the schools.
* Display of safety guidelines and redressal mechanism in every school
* Convergence with the police department, health department ,department of women and child welfare and transport department etc. to take appropriate measures for children safety and security.
* Orientation to all teachers at State, District and Complex level.

It is proposed Rs. 33.47 lakhs for 6,693 Secondary schools on conduct of above activities for the year 2020-21

**2) Orientation programme for Teachers on Safety and Security**

In order to encourage teachers to function as the first level counselors at school level, a training programme have been conducted to all 88,262 Secondary Teachers in the State on school safety and security. The orientation will be conducted at state level in collaboration with SCERT and in all the DIETs and district headquarters. A module has been developed and printed by SCERT with the support of police department and supplied to all the schools in the state. School safety pledge with child help line, police and other emergency numbers along with official contact numbers have also been displayed on a prominent place of all the 6,693 secondary schools premises. A school level programme has also been designed and conducted in schools where students have participated in competitions like debate, elocution, essay writing and painting etc. on students safety and security.

To take up this activity teachers too need proper guidance to guide their students. In this regard it is proposed orientation to all the teachers who are handling Secondary Classes.

It is proposed Rs. 882.62 lakhs for 88,262 Secondary level teachers on conduct of above activities for the year 2020-21

**3) Reporting by Head of Teachers**

Secondary and Sr. Secondary schools are using internet for online uploading of different data. Lot of data need to be uploaded by Head Teachers at school level, viz., CCE data, Remedial Teaching, Teacher and Student Attendance, Mid-day Meals, Basha Sangam Videos, Swatch Pakhwada activities, X Class students data for board exams, uploading of “Inspire” project and payment of examination fee for different competitive examinations for children. In this regard it is proposed Rs. 500/- per Govt. schools at Secondary Level

It is proposed Rs. 33.47 lakhs for 6,693 Secondary Schools on conduct of above activities for the year 2020-21

**4) Shaalasiddhi**

Shaala siddhi being implemented in Telangana since its inception. Shaalasiddhi is complete and comprehensive platform includes all parameters of School.We always tries to assess students’ performance in schools, but in shaalasiddhi school physical facilities, Human resources, performance of teachers and students will be assessed by Head teacher and later by External Evaluation team. There is lot of scope to improve School through assessment of External Evaluation team. School development Plan will be prepared on suggestions given by External Evaluation team, SMC, staff, HM and Parents of Schools concerned.

* It is proposed to conduct 1-day orientation for all the Head Teachers on implementation of Shaalasiddhi and External Evaluation.
* Constitution of State, District and Mandal level External Evaluation Teams as per the guidelines from NIEPA, New Delhi.
* External teams will visit schools in the month of July & August, 2020 and conduct external evaluation. Data will be uploaded into Shaalasiddhi website.
* The budget required to meet travel expenses of External Evaluation teams, Printing of guidelines , formats, documentation and uploading of shaalasiddhi data in to website

It is proposed Rs. 40.16 lakhs to conduct self-evaluation and external evaluation in Secondary schools for the year 2020-21.

**5) Talent Search at School Level**

An opportunity for talented children to enhance and realize their full potential.Opportunities provided will allow the gifted children to actualize their unique abilities. Accordingly, it is proposed to conduct a talent search test for children of Classes VIII to X.

**Plan of Action**: Printing of Talent Test exam paper and it will be supplied to all Secondary Schools. School level test will be conducted in the last week of July 2020. In the same manner Mandal level Talent Test (written) will be conducted in the first week of August 2020. Winner from the School level competition will be participants for Mandal level.

Mandal level winners will participate in the District level Talent Test which will be conducted in the 3rd week of August 2020.

Winners from District level will participate in State level competition in September 2020. Both written and oral competitions will be held, participation certificates, prizes and awards to winners will be given.

Winners will be given certificates, prizes at School, Mandal, District and State Level.

**It is proposed that Rs.33 lakhs @ 1 lakh for each district be allocated to conduct talent test at school, Mandal and State level for 2020-21.**

**6) Teacher Exchange Programme**

This program aims at visiting of teachers to different selected States in the country to get adequate exposure on different kinds of best practices followed by the schools in those States. This program helps to acquire knowledge of different innovative activities which are in practice in those schools. This exchange will modify the mindset of the visiting teachers and their motivational levels will be very high.

* Day’s schedule of the school on the day of visit,
* Teaching Learning Practice / Classroom practices
* Preparation of TLM and its utilization,
* ICT & Computer labs , Digitalization and their maintenance,
* Other School related schemes (MDM, Textbooks, Uniforms, allowances, scholarships)
* Implementation of IE ,CCE& RTE
* Academic Monitoring at different levels (Monitoring structures) ,
* Functioning of DIET, BRC and CRCs,
* Community Participation / SMC role in school activities
* Functioning of Laboratories, Libraries, Mobile Libraries/ Laboratories
* School beautification / school garden,
* Effective implementation of Pre-Primary
* Remediation activities for slow learners/achievers.
* Consolidation of Schools

**Proposed 2020-21**

* Under this programme it is proposed to send 6 teachers from each district every year working at Secondary Level. Accordingly, 198 teachers will be sent on exchange to neighboring States viz Kerala, Tamilnadu, Karnataka, Maharashtra, Chhattisgarh and Andhra Pradesh & Delhi. The programme will be taken up in the months of October, November and December in the academic year 2020-21 for a period of 4 days (excluding the days of journey both ways) subject to approval from the identified States for teacher exchange programme.
* A detailed observation Sheet will be developed and given to these teachers for recording their observations on the activities taken up at schools. The teachers on the exchange will interact with, teachers, Head Teachers, children, MDM organizers, parents / SMC members. **An amount of Rs. 2,000/- per teacher and a total of Rs.66.00 Lakhs is proposed for Teacher Exchange Programme.**

**7) Aptitude Test at School Level**

As students enter secondary stage of schooling, they move closer to making many important choices, one of which is deciding the subjects and courses of study at senior secondary level such as Humanities, Commerce, Science or Vocational. This decision of students is influenced by several factors such as their interests, attitudes, motivation, personality and aptitude. The decision of students is often influenced by their parents, family members, friends and teachers. Teachers and parents play a significant role in helping students to take decisions by facilitating students to know their aspirations, strengths and limitations. As we all know that when students know their strengths, it helps them to become motivated and put more efforts which is likely to result in improved performance.

Aptitude is useful for students in seeking academic and/or career guidance. It is to be used keeping in view the students’ needs and their stage of education. The information about a student’s strengths and limitations would also help parents, teachers and the school administrators to extend support to the student while making such decisions.

**Aptitude test results may help students to:**

* Understand and make subject choices in relation to the identified special abilities.
* Explore career pathways related specifically to areas in which they have high aptitudes.
* Reaffirm their aptitude and explore if they want to continue with their chosen course of study or seek alternatives.
* Relook at their occupational aspirations/goals in line with their specific aptitude and review their efforts to achieve desired academic and occupational goals

The Samagra Shiksha is planned to conduct Aptitude tests in subject areas of Class IX & X children. The test will be conducted at school level only. State Project Office will prepare guidelines, plan of action, analysis, recording the performance etc. It is decided to propose budget @ Rs. 1,000/- per school for 6693 Secondary schools.

**Proposal and Recommendation: 2020-21**

**(Rs. in Lakh)**

| **S. No.** | **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
|  | **Activities** |  |  |  |  |  |  |  |
|  | Aptitude Test at School Level | 6693 | 0.01 | 66.93 | 6693 | 0.01 | 66.93 | Recommended for conducting Aptitude tests in subject areas of Class IX & X children at school level only. |
|  | Funds for Safety and Security | 6693 | 0.005 | 33.465 | 6693 | 0.005 | 33.465 | Recommended for 6693 schools as per UDISE+ 2018-19 for conducting various activities for safety of children during COVID 19. |
| 3. | Orientation Programme for Teachers on safety and Security | 88262 | 0.01 | 882.62 | 74351 | 0.01 | 743.51 | Recommended for all 74351 teachers for conducting orientation and sensitization of teachers on school safety and security which will be one of the focus areas of 2020-21. For this purpose MHRD will be issuing guidelines shortly. |
| 4. | Reporting by Head of Schools | 6693 | 0.005 | 33.465 | 0 | 0 | 0 | Not Recommended as the portal is under process. |
| 5. | Shaala Siddhi | 6693 | 0.006 | 40.158 | 907 | 0.006 | 5.442 | Recommended for 907 schools for 2020-21 as the State had already covered 5786 schools out of 6693 schools in 2019-20. Remaining 550 schools to be covered this year. |
| 6. | Talent Search at school level | 33 | 1 | 33 | 33 | 1 | 33 | Recommended to conduct talent search at school, Mandal and State level in all 33 districts. State is requested to plan accordingly keeping in view COVID 19 situation. |
| 7. | Teacher Exchange programme | 3300 | 0.02 | 66 | 990 | 0.02 | 19.8 | Recommended for for 990 teachers (30 each from 33 districts) for a period of 4 days. State is requested to plan accordingly keeping in view COVID 19 situation. Teacher circles may be encouraged. |
|  | **Total** |  |  | **1155.638** |  |  | **902.15** |  |

1. **Learning Enhancement Programme**

**Progress in 2019-20**

The PAB has approved budget for slow learners of Classes IX children in the year 2019-20. A remedial activity is one meant to improve a learning skill or rectify a problem area. The purpose of remedial teaching involves individualized teaching of children who are experiencing difficulties in specific subject areas. Remedial instruction might be taught individually or in groups and targets academic weaknesses that potentially hinder learning. The benefits of remedial teaching activities can include forming the foundation for learning a subject in greater detail.

**The details of Class IXchildren performance is as follows**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Subject** | **No. of children required remedial** | **No. of children completed their outcomes** | **Still children lack in their subjects** |
| IX | **Social Sciences** | 30035 | 25043 | 4992 |

**Progress in 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | | **Achievements**  **as on 31 March, 2020** | | | **% of Achievement** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Financial**  **(In Lakh)** | **Physical** | | **Financial**  **(In Lakh)** | **Physical** | | **Financial** |
| **School** | **Student** |  | **School** | **Student** |  | **School** | **Student** |  |
| 1 | Learning Enhancement (Remedial teaching) | 30035 | - | 150.18 | 30035 | - | 138.438 | 100% |  | 92.18% |

Source: PMS

1. ***List of materials being used:***

Dictionaries, Glossaries, Drawing Sheets, Different types of Maps, Worksheets, Science and Maths Kits, Low Cost Material developed by Teacher.

1. ***Details of activities conducted***

The following activities were conducted for remedial teaching

* One-day training was conducted through teleconference mode to prepare TLM for remedial children.
* Teachers prepared worksheets for Languages and Mathematics, drawing sheets and models
* Head Teachers also conducted review meeting with the teachers every 15-days on progress of children.
* District and State officials also visited the schools and observed the status of remedial teaching.
* Provided Assessment Register to every child for the record the progress.
* Teachers also attended the 1-day CRC meeting to discuss on remedial teaching.

**LEP Activity-wiseProposal-2020 - 21**

On the request of Samagra Shiksha, the Secondary Level Schools have identified slow learners for remedial education during 2020-21. The subject-wise slow performers is as follows. The SCERT conducted school level assessment test to find out children who are lacking class wise LOs of class 8 & 9. Presently they are studying 9& 10 classes.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Number of children required remedial education in subjects** | | | | |
| **Languages** | **English** | **Maths** | **Social Sciences** | **Average Slow Learners** |
| IX & X | 50995 | 59494 | 62323 | 67992 | 60202 |

**Advantages**

1. Children receive additional support in addition to regular lessons.

2. Remedial teaching helps children in identifying difficult learning areas and bridge the gaps in their learning by providing supplementary information throughout the course of study.

3. Single level classes are arranged to better cater for the diverse needs of children.

4. In the remedial teaching small group interactions with teachers and peer groups will help children to boost up their confidence and learning will be more effective.

**Instructions to the teachers**

1. Emphasis should be placed on remediation, aiming at helping children to build a good foundation for subject learning and self-learning.

2. The teacher should teach the core curriculum where mastery is essential and design appropriate supplementary materials to consolidate the children’s basic knowledge on the subject. These supplementary tasks should be completed during the remedial session.

3. Teachers can give further illustrations on the key learning areas to help children consolidate the acquired knowledge and develop better concepts on what they have learned during the ordinary classes so as to enhance the effectiveness of learning. Teachers can also provide guidance on the completion of assignments, tests, etc. as appropriate.

4. Only children of the same level should receive remedial teaching in the same lesson.

5. The number of periods conducted outside school hours need not be the same as ordinary classes. Teachers may consider allocating 5 to 6 periods for language subjects and 3 to 5 periods for Non – Language subjects

6. The duration for each remedial period should be the same as ordinary classes.

**Plan of Action :**

| **Activity** | **Objective** | **Expected Outcome** |
| --- | --- | --- |
| i) Identification of children | * Learning difficulties * Short term and Long term * Identify the topics children are lagging behind in subjects | * Focus on the subject areas |
| ii) Preparation of materials | * To develop all the necessary worksheets, low cost material, workbooks, mapping skills etc. * To enable the children proceed at their own pace. * Availability of Kits | * Focused engagement of children; * Individualized attention of teacher. * Method of teaching |
| iii) Preparation of guidelines and timetable | * To ensure effective implementation. * Timely implementation. | * Timely completion of Program |
| iv) Implementation | * To follow the strategies in identified topics in various subjects | * Every Day 3 periods- preferably afternoon. |
| v) Little Masters (Peer Learning) | * To recapitulate learnt concepts by helping/guiding peers. * Peer learning potential shall be tapped. | * Effect of peer learning |
| vi) Periodic Tests (03) | * To review progress periodically and tailor teaching | * To monitor the progress of the children. |
| vii) Facilitators visits- CRP, Complex HM, MEO, Sectoral Officers | * Proper implementation of peer learning. * Academic guidance through Facilitators.. | * CRP to facilitate every day in two schools; Complex HM and MEO to review periodic progress; |
| viii) Review cum Feedback Workshops- State & District | * To review child wise progress and take up corrective measures. | * Comparative progress * Feed back to needy. |
| ix) Validation of subject specific competencies | * To know the subject specific Los | * Plan accordingly to support peer groups |
| x) Recording the performance | * To know cumulative progress | * Plan for remaining non achievers. |

**Outcomes**

* To get more comprehensive understanding of children desired learning outcomes.
* To make better decisions about how to teach and assess their children in terms of their class specific learning outcomes.
* Each child will be able to use workbooks, worksheets and other learning material and be able to achieve class/ subject specific learning outcomes.
* Through remedial /diagnostic teaching children are able to achieve LOs of that particular subject/class.
* Through proper TLM, TLP , supplementary material and experiential learning children able to achieve LOs.

**Estimated budget (Rs. in Lakhs)**

| **S. No.** | **Supported material** | **Units** | **Physical** | **Unit Cost** | | **Estimated Budget** | **Time Line** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Development, printing and distribution (each subject one book) | Children | 60202 | 0.003 | | 180.61 | July, Aug |
| 2 | worksheets | Children | 60202 | 0.0008 | | 48.16 | Aug, Sep |
| 3 | Assessment | School | 6693 | 0.002 | | 13.39 | Every Month |
| 4 | Recording of child perf | Children | 60202 | 0.0007 | | 42.14 | Sep |
| 5 | Monitoring by District & Mandal Teams | Districts | 33 | 0.3 | | 9.90 | Jul, Sep, Oct, Dec |
| 6 | Analysis of remedial progress | Districts | 33 | 0.21 | | 6.93 | Dec, Jan |
|  |  |  |  |  | | **301.13** |  |
|  | Estimated per child (Total Amount / Total Children = Rs. 301.13 Lakhs / 60202 children) = Rs. 500 per child | | | | **Rs. 301.13/ 60202 = Rs. 0.005** | | |

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraisers Remarks** |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| Learning Enhancement (Remedial teaching) | 60202 | 0.005 | 301.01 | 60202 | 0.005 | 301.01 | Recommended for 60202 students (10% of students of total enrolment). State must ensure that proper diagnostic assessment is conducted and appropriate remediation is being provided. |
| **Total** |  |  | **301.01** |  |  | **301.01** |  |

1. **Composite School Grant (up to Highest Class X or XII)**

**Progress 2019-20**

Under ISSE (Samagra Shiksha Abhiyan) different types of schools grants are proposed as Composite School Grant. School maintenance grant, School improvement fund, TLM grant, Teacher grant all put together as School composite grant. This grant will be sanctioned based on enrollment of children in those schools concerned, which is very rational and on the bases of the guidelines provided. The details of enrollment slabs and grant allocation and budget released on the basis of the permitted unit cost category-wise, are given in the table hereunder 2019-20. The School Grant released to all Govt. School as per below rates.

**Progress 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial** |
| 1 | School Grant - (Enrol 1- 15) | 14 | 3.50 | 14 | 3.50 | 100% | 100% |
| 2 | School Grant - (Enrol>15 - 100) | 1381 | 345.25 | 1381 | 345.25 | 100% | 100% |
| 3 | School Grant - (Enrol> 100 and <= 250 ) | 3122 | 1561.00 | 3122 | 1561.00 | 100% | 100% |
| 4 | School Grant - (Enrol> 250 and <= 1000 ) | 2153 | 1614.75 | 2153 | 1614.75 | 100% | 100% |
| 5 | School Grant - (Enrol> 1000) | 35 | 35.00 | 35 | 35.00 | 100% | 100% |

Source: PMS

**Proposed 2020-21**

Under Samagra Shiksha different types of schools grants are proposed as Composite School Grant. School maintenance grant, School improvement fund, TLM grant, Teacher grant are all put together as School composite grant. This grant will be sanctioned based on enrollment of children in those schools concerned, which is very rational and on the bases of the guidelines provided. The details of enrollment slabs and grant allocation and budget released on the basis of the permitted unit cost category-wise, are given in the table hereunder 2019-20. The School Grant released to all Govt. School as per below rates.

**Objectives of Composite School Grant**

* To fulfill the Basic need of the Schools.
* To procure the required Stationary
* Drinking water.
* Sanitation.
* Minimum consumables in Laboratory.
* To celebrate the School Functions, and Important days.
* To pay Internet, Electricity, Newspapers monthly bills etc.

**Proposal and Recommendation 2020-21**

**Utilisation of grant:**

* Provision of stationary i.e. chalk pieces, white papers, registers etc., and conducting of exams.
* Utilising grants to celebrate National Festivals i.e. Independence day and Republic day etc.
* 10% of grant to be utilised for purchase of soap liquid for hand wash and toilet cleaning material as a part of "Swachtha Action Plan".
* Payment of electricity charges.
* Repairs to computers, projector, K-Yan, TV, ROT etc.
* Cable, internet charges and other expenditure relating to digital classes.
* Purchase of consumables/ chemicals etc.,
* Replacement and repairing of laboratory equipment.
* Minor repairs to doors, windows, flooring etc.,
* Up keeping of basic amenities.

**General guidelines:**

* The SMC should make resolutions to utilise grants on the above mentioned items and resolutions shall be maintained accordingly.
* Social audit shall be done by SMC on utilisation of the grants.
* Stock and issue registers shall be maintained for the items procured and utilised.
* Expenditure and balance available shall be displayed on the notice board.
* Discussion on utilisation of grants shall be conducted at monthly SMC meetings.
* Cash book and vouchers shall be maintained for all the transactions.
* Headmasters are responsible for utilisation of grants as per guidelines at school level.
* The DEO staff and MEO shall monitor the utilisation of grants.

**Proposal and Recommendation 2020-21**

**(Rs. In Lakh)**

| **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraisers Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| School Grant (Enrol 1- 15) | 23 | 0.25 | 5.75 | 23 | 0.25 | 5.75 | Recommended for 23 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| School Grant - (Enrol> 100 and <= 250 ) | 2812 | 0.5 | 1406 | 2812 | 0.5 | 1406 | Recommended for 2812 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| School Grant - (Enrol> 1000) | 37 | 1 | 37 | 37 | 1 | 37 | Recommended for 37 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| School Grant - (Enrol> 250 and <= 1000 ) | 2364 | 0.75 | 1773 | 2364 | 0.75 | 1773 | Recommended for 2364 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| School Grant -(Enrol>15 - 100 ) | 1457 | 0.25 | 364.25 | 1457 | 0.25 | 364.25 | Recommended for 1457 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. |
| **Total** |  |  | **3586.00** |  |  | **3586.00** |  |

1. **LIBRARY GRANT FOR PROMOTING READING IN SCHOOLS**

**Progress of Library Grant: 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | | **Achievements**  **as on 31 March, 2020** | | | **% of Achievement** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Financial**  **(In Lakh)** | **Physical** | | **Financial**  **(In Lakh)** | **Physical** | | **Financial** |
| **School** | **Student** |  | **School** | **Student** |  | **School** | **Student** |  |
| 1 | Composite Secondary Schools (Class I - X) | 719 | - | 107.85 | 719 | - | 29.45 | 100% | - | 27.31% |
| 2 | Schools with Class VI – XII | 197 | - | 29.55 | 197 | - | 12.42 | 100% | - | 42.03% |
| 3 | Senior Secondary School Only (Class XI - XII) | 451 | - | 45.10 | 451 | - | 16 | 100% | - | 35.48% |
| 4 | Composite Senior Secondary Schools (Class I - XII) | 224 | - | 44.80 | 224 | - | 18.35 | 100% | - | 40.96% |
| 5 | Schools with Class VI – X | 5114 | **-** | 767.10 | 5114 | **-** | 212.25 | 100% | - | 27.67% |

Source: PMS

* ***Whether the State has procured the library books as per the guideline? Give details:***Yes
* ***Logos have been printed on the books?***Yes, SCERT Logo printed and Telugu Academy book

**Library Books:**

1. In which Month Library books were received by School? **Feb 2020**
2. How many books are received so far this year under Library Grant?

Total Number of Books**Under Process (Final stage of selection of books)**

1. Does school include books for children with special needs (Braille books etc)?
2. Whether the school has a qualified Librarian?**No**

If Not, then Who manages the Library?**Language teacher will look after and manage library in the School.**

**Library Activities: -**

a) What kind of library activity has been conducted in school?

b) How many periods are allocated per week for library activities in the school for each class? No of periods**2 periods for week.**

c) Does the Library remain open during break or after school hours? (Yes/No) **No**

**Library Infrastructure:**

1. Are there shelves, almirah and other infrastructure available in the school?**Yes**
2. Is the library accessible to children (especially for children with special needs)?**Yes**
3. Is the library in a usable condition with lighting, furniture?**Yes**
4. Whether Library has functional computer? If yes, then whether it has internet connectivity?**No**
5. Whether School uses any Computerised Software for Library Management?**No**

**Library Management Committee and Student Library Council: -**

1. Is the Library Management committee functional?**Yes**
2. Is the Students’ Library Council (SLC)functional ?**Yes**

**Reading Corner: -**

1. Whether school has reading corner in the classrooms?**Yes, Reading corners available in 5 districts.**
2. Whether the reading corners are developed on the norms suggested in the guidelines?**No**

**Details of activities conducted to promote reading**

(i) Patanostavam in M/o Aug- Loud Reading in public gathering.

(ii) Reinforcement to children who achieved reading skills in Schools.

1. To promote reading 2 separate library periods allotted in time table in Primary and Secondary level.
2. In Formative Assessment ‘Book review’ is one of the tool in all 4 FAs. It made sure all children read books compulsorily from Class I to X.

**Any innovative practices adopted by the state for promoting reading culture?**

**Proposed 2020 - 21**

**Write-up - joyful reading under library grant**

Libraries are sources of knowledge. An Establishment library paves a way for judicious use of time available to children and teachers as well. Children under the supervision of the teachers can spend their time in the library to develop their reading skill primarily in the language in their mother tongue and in other languages taught in the school. Library books in multi-colours with pictures suitable to the level of children attract attention of the children. Books are the additional source of knowledge. Under this activity, support is provided for strengthening of school libraries in three categories. Accordingly, Upper Primary School imparting instruction up to class VIII, i.e., Composite Elementary Schools (I to VIII) an amount of Rs. 13,000/- is permitted per school. So, it is released Library Grant to provide library books to all the 3284 Upper Primary schools in the State at a proposed amount of Rs. 426.92 Lakhs for 2019-20.

The Library Books selection Committee suggested children literature, School level books published by SCERT, Telugu Academy and State Resource Centre (SRC).The selected books supplied to Schools.

Similarly, for procurement of library books to Primary Schools, imparting instruction up to class V (I to V), and an amount of Rs. 3000.00 per school is permitted. Accordingly, it is released to procure library books to all the 18669 Primary Schools at a total proposal of Rs. 933.45 Lakhs only.

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **Name of Activity** | **Proposal** | | | **Recommendation** | | | **Appraisers Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| Composite Secondary Schools (Class I - X) | 656 | 0.15 | 98.4 | 656 | 0.15 | 98.4 | Recommended for 656 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| Composite Senior Secondary Schools (Class I - XII) | 275 | 0.2 | 55 | 275 | 0.2 | 55 | Recommended for 275 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| Schools with Class VI - X | 5033 | 0.15 | 754.95 | 5033 | 0.15 | 754.95 | Recommended for 5033 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| Schools with Class VI - XII | 284 | 0.15 | 42.6 | 284 | 0.15 | 42.6 | Recommended for 284 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| Senior Secondary School Only (Class XI - XII) | 445 | 0.1 | 44.5 | 445 | 0.1 | 44.5 | Recommended for 445 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline. |
| **Total** |  |  | **995.45** |  |  | **995.45** |  |

Source: AWP&B 2020-21

1. **RashtriyaAaviskaar Abhiyan (RAA)**

**Activity wise Progress: 2019-20**

**1) Science Fair**

**Participation in Children's Science Congress & Science & Math Competition /Olympiads**

The National Council of Educational Research and Training (NCERT), New Delhi organizes Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNNSMEE) for children every year for popularizing science, Mathematics and environmental Education amongst children, teachers and public in general. Like in the past several years such exhibitions were organized at district and state level.

**The objectives of the exhibition are :**

* To provide a forum for children to pursue their natural curiosity, creativity, innovation and inventiveness;
* To lay emphasis on the development of science and mathematics as a major instrument for achieving goals of self–reliance, socio–economic and socio–ecological development of the nation and the world.
* To appreciate the role of science and mathematics in meeting the challenges of life such as climate change, opening new avenues in the areas of agriculture, fertilizer, food processing, biotechnology, green energy, disaster management, ICT, astronomy, transport, games and sports etc.
* To create awareness about environmental issues and concerns and inspire children to devise innovative ideas towards their prevention and mitigation.

Other activities will also be conducted during the state level exhibition include, ***Science based cultural programmes, Quiz competition, Meet the Scientists – Interaction with Scientists, Drawing and painting competition, Essay competition, Popular Science Lectures, Poster competitions.***

As a part of this Endeavour a one day seminar will be organized during the State level Science Mathematics and Environment Exhibitions (SLSMEE).

**2) Quiz Competitions**

The state of Telangana has conducted Quiz competitions in Secondary Level in the month of January 2020 at school level. At State Level guidelines have been prepared and sent to the schools. Three levels of quiz competition conducted in Languages and Non-Languages. Class VIII to X children participated. The details are as follows

1. Two types of competitions are conducted in every class i.e., Languages and Non-Languages. Top 5 students selected in Language and Top 5 in Non-language.
2. Every class top winner clubbed into two groups i.e., Language and Non-Language and conducted competition in second level. Top five children selected in individual quiz
3. Final competition conducted in individual students in two subject areas i.e., Languages and Non-Languages. Top two students got awarded in quiz competition.

**3) Study Trip for Students to Higher Institutions (Within States)**

PAB approved study trips to higher institution for 2980 secondary and higher secondary Schools with strength of more than 100. Samagra Shiksha framed guidelines for study trip to Higher Institutions. List of identified higher institutions communicated to concerned Schools. The Higher institutions including NIT Warangal, IIT Medak, UoH, BITS Hyderabad, ICRESAT, NIN, CCMB, Medical colleges and Best Engineering colleges in the State. The separate questionnaire and feedback forms were supplied to concern Schools to get feed form from students.

With active participation of School Management Committees (SMC) and financial support, 2980 Schools conducted study trip to their nearest Higher Institute within the state. The amount Rs 16.37 Lakhs were credited to SMC accounts of concerned to meet the travel expenses and others expenditure.

**4) Exposure visit outside State**

The programme was not implemented

**5) Science Kit & Maths Kit**

Samagra Shikha is proposed and approved to procure 2000 Secondary Maths Kits (SMLK) and 1000 Secondary Science Kits with Microscope (SSK-WM) for 2019-20. Accordingly orders were placed to procure above kits through NCERT, New Delhi in the month of October,2018. SCERT conducted training to Science and Mathes teachers on usage of kits.

**6) Vedic Maths**

The Vedic maths is called so because of its origin from Vedas. To be more specific, itbhas originated from “Atharva Veda”. Atharva veda deals with the branches like engineering, mathematics, sculpture, medicine and all other sciences with which we are today aware of.

The Sanskrit word Veda is derived from the root vid, meaning to know without limit. The word Veda covers all Veda sakhas known to humanity. Vedic mathematics which simplifies arithmetic and algebraic operations, has increasingly found acceptance the world over. Experts suggest that it could be a handy tool for those who need to solve mathematical problems faster by the day.

It is an ancient technique, which simplifies multiplication, divisibility, complex numbers, squaring, cubing, square roots and cube roots. Even recurring decimals and auxiliary fractions can be handled by Vedic Mathematics.

**PROGRESS 2019-20**

In the state of Telangana, during 2019-20 , Vedic maths programme has been implemented successfully in all the secondary, upper primary and primary schools.

***Teacher orientation:***

* A state level workshop has been conducted in the month of July 2019 at OUCIP Hyderabad.
* Trainers package and day wise schedule for children on Vedic maths for execution of teachers training was prepared.
* 5 Resource Persons and 3 Subject Experts from SamskrithiUuthanNyas, Hyderabad had participated in the workshop.
* A teacher handbook on Vedic maths had also been prepared in this workshop. State level training to district resource persons had been conducted at OUCIP from 24.7.2019 to 25.7.2019.
* District level orientation had been conducted for district resource persons - 50 per each district. The DRPs in turn have conducted level one-day orientation to all maths teachers.
* Mathematics teacher’s forum has come forward to implement the programme voluntarily at school level by motivating all the maths teachers by creating a whatsapp group to clarify teachers doubts time to time by subject experts.

***15-days schedule on vedic maths for children:***

A fifteen days schedule has been prepared and implemented in all primary, upper primary and high schools as follows:

* On first day display of symbols of vedicmaths (GANITHA THORANALU) in the classes of 3rd to 9th.
* 2nd to 4th day- additions- base addition(through flash cards), work sheets and vertical and horizontal mehods.
* 5th to 7th days- multiplication- row and column methods, work sheets etc.
* 8th day- quiz
* 9th - 10th days- subtraction in different methods
* 11th -13th days- divisions in game method and worksheets
* 14th day- quiz
* 15th day-GANITHA MELA At school level.

The children who were lagging in minimum competencies were given additional focus to mainstream them with focus on making children learn mathematics joyfully.

**7) School Mentoring by Higher Education Institutes**

NIT, Warangal, IIT, Medak and University of Hyderabtad is identified as Mentoring Institutes for Telangana State. 17 Districts is allotted to NIT, Warangal, 12 districts allotted to IIT, Medak and 4 districts are allotted to UoH. NIT Warangal only is actively collaborating with School Education and contributing programmes. Conducting Training to Teachers, Organizing Summer Camps to the children of winners of Inspire. During 2019-20 NIT Warangal has not organized any activity due to 25th year Celebrations of NIT, Warangal.

**Financial Progress: 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | | **Achievements**  **as on 31 March, 2020** | | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | | **Financial**  **(In Lakh)** | **Physical** | | **Financial**  **(In Lakh)** | **Physical** | **Financial** |
| School | Student | School | Student |
| 1 | Participation in Children's Science Congress | 33 | - | 12.90 | 33 | - | 12.903 | 100% | 100% |
| 2 | Science & Math Competition /Olympiads | 825 | - | 41.25 | 825 | - | 26.37 | 100% | 63.93% |
| 3 | Quiz Competition | 33 | - | 4.95 | 33 | - | 4.95 | 100% | 100% |
| 4 | Study Trip for Students to Higher Institutions (Within States) | 2980 | - | 59.60 | 2980 | - | 16.37 | 100% | 27.47% |
| 5 | Exposure visit outside State | 165 | **-** | 3.30 | 0 | **-** | 0 | 0 | 0.00 |
| 6 | Maths Kit | 2000 | **-** | 38.14 | 2000 | **-** | 38.14 | 100% | 100% |
| 7 | Vedic Math for 9th & 10th Class students | 1 | **-** | 5.00 | 1 | **-** | 4.94 | 100% | 98.80% |
| 8 | Science Kit | 1000 | **-** | 109.47 | 1000 | **-** | 109.47 | 100% | 100% |
| 9 | School Mentoring by Higher Education Instititutes | 198 | **-** | 3.96 | 0 | **-** | 0 | 0 | 0.00 |

Source: PMS

**Proposed 2020 - 21**

**1) Participation in Children's Science Congress**

The Mathematics Olympiad activity was undertaken by NBHM from 1986 onwards and is currently run in collaboration with the Homi Bhabha Centre for Science Education, Mumbai. One main purpose of this activity is to support mathematical talent among high school children in the country. NBHM has taken on the responsibility for selecting and training the Indian team for participation in the International Mathematical Olympiad every year. To encourage the children studying in Government Schools in Olympiad, this programme is taken up for the year 2019 – 20.

In this regard, it is proposed to train the children who are studying in Government Schools for participation of Math’s Olympiad and Science Olympiad for the year 2020-21. The following activities are given below

* Identify 25 children from each district and a total of 825 children at Secondary level through a screening test
* 1-day training to the Maths teachers on preparing children for Olympiad through T-SAT.
* 5-day State Level Residential Orientation-cum-workshop to identified children on preparation for the Olympiad
* Examination fee will be paid to the identified children

**Science Exhibition /Science Quiz**

It is proposed to conduct District level Science Exhibitions in each District, where children will exhibit their science and maths Exhibits at District level. The winners from District competition will be nominated for State level Science Exhibition. To conduct District level and state level Science Exhibition in Districts and State level it is proposed that Rs. 13.20 Lakhs @Rs. 0.40 Lakh for each district be allocated for 2020-21.

**Proposed budget 2020-21**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S. No | Activity | Units | Target Group | Unit Cost | Amount Proposed  Rs. in lakhs |
| 1) | District Level Science Congress | District | 33 | 0.30 | 9.90 |
| 2) | State Level Science Congress | State | 1 | 3.30 | 3.30 |
|  | Total |  |  |  | 13.20 |

**It is proposed Rs. 0.30 Lakhs per district to conduct Science Congress for 33 districts is Rs. 9.90 Lakhs and it is proposed to conduct State Level Science congress is Rs. 3.30 Lakhs together total budget is Rs. 13.20 Lakhs.**

**2) Science & Math Competition /Olympiads**

Science Congress focuses on projects rather than models. It includes identification problem, hypothetical solutions, experimentation / field investigation, collection of data, Analysis of data, synthesis and conclusion. The Science congress projects involves group activities co-operation from each other, small research findings and generalisation. Most of the Government schools have not participated in the Science Congress. They are focusing on only “Inspire” and “Science Fairs”. There is a dire need to give awareness to all Science Teachers and Maths Teachers to take up Science Projects for their children. To take up the project and make study on identified project they need financial support from school. For collection of data, analysis of data, do small experiments; make report on project, presentation of the project at district and state level.

**It is proposed Rs. 0.05 Lakhs per child for 25 children in each district to participate Science and Maths Competitions / Olympiads for 825 children is Rs. 41.25 Lakhs from 33 districts.**

**3) Quiz Competition**

Quiz competitions will help the children widen their knowledge in all subject fields. It is proposed to conduct Quiz competition at district level during science exhibitions in the month of September / October. It is proposed that Rs.4.95 lakhs @ Rs.0.15 lakhs for each district for the year 2020-21.

**4) Study Trip for Students to Higher Institutions (Within States)**

Field trips and Educational tours are part of co curriculum; all round development of a child it is mandatory to provide opportunity to children in co-curricular subjects. It is proposed to send children of class IX for an excursion within the state@90 children from each District and a total of 2970.The proposed budget for @Rs. 2,000/- each student and a total of this activity is 59.40 Lakhs for 2020-21.

**5) Exposure visit outside State**

It is proposed to send Elementary Teachers outside of the State to know the schooling, best practices followed in that State and Traditional costumes of that area. A team of 165 Teachers @5 teachers from each district can be sent to neighboring state to observe all school systems, innovations, good practices and good governance in education field. **It is proposed to allocate Rs. 3.30 lakhs to take up this activity for 2020-21.**

**6) Maths and Science kits**

Samagra Shiksha, Telangana provided NCERT Maths and Science kits to High Schools in the State. It is proposed to procure Secondary Maths Lab kit (SMLK) and Secondary Science Kits with Micro Scope (SSK) to remaining Schools for academic year 2020-21. It is proposed to procure 1207 SMLK Kits and 1705 SSK-with microscope Kits. Due pandemic Covid-19 kits not delivered to Schools. Once crisis is over NCERT Maths and Science kits will be delivered to Schools in Telangana.

**The proposed budget to procure NCERT SMLK and SSK is 23.02 Lakhs & Rs. 186.85 Lakhs respectively.**

**7) Vedic Maths**

The Vedic maths is called so because of its origin from Vedas. To be more specific, itbhas originated from “Atharva Veda”. Atharva veda deals with the branches like engineering, mathematics, sculpture, medicine and all other sciences with which we are today aware of.

The Sanskrit word Veda is derived from the root vid, meaning to know without limit. The word Veda covers all Veda sakhas known to humanity. Vedic mathematics which simplifies arithmetic and algebraic operations, has increasingly found acceptance the world over. Experts suggest that it could be a handy tool for those who need to solve mathematical problems faster by the day.

It is an ancient technique, which simplifies multiplication, divisibility, complex numbers, squaring, cubing, square roots and cube roots. Even recurring decimals and auxiliary fractions can be handled by Vedic Mathematics.

Accordingly, it is proposed to cover 9,215 teachers teaching Mathematics at Secondary and U P Level during this academic year. The teachers will be provided training by the expert Mathematicians in Vedic Mathematics for a period of 2 days at State and District Levels. Module on Vedic mathemeatics designed and will be supplied to each Secondary School. **Under this activity, Rs. 0.50 Lakhs in each district is proposed and a total amount of Rs: 16.50 Lakhs to cover the 9,215 teachers.**

**8) School Mentoring by Higher Education Institutes**

The NIT, Warangal is the identified Mentoring Institute (MI) under RAA in the State. The MI will chalk out a programme for the teachers of these schools in a phased manner with 3 activities namely, Sensitization Workshops, Intensive Trainings for 5-days for the teachers in the selected schools and mentoring the schools. The DEOs of 33 Districts concerned will depute @6 Teachers per district and a total of 198 teachers for the sensitization workshops in 2 to 3 spells @ 66 teachers per spell, from the three Subject Areas namely, Mathematics and Science. The mentoring programme will be start in the month of August, 2020. Identified Maths and Science teachers will be sent to the NIT, Warangal (Mentoring Institute) for the conduct the said programme. The programme will be taken up Residential Mode where teachers need to stay 5-days at NIT, Warangal. The proposed budget details are given below

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| 1 | Exposure visit outside State | 165 | 0.02 | 3.3 | 90 | 0.02 | 1.8 | Recommended for 90 teachers. In the year 2019-20, the state didnt conduct this activity, Due to COID 19 situation the state is requested to plan accordingly |
| 2 | Maths Kit | 1207 | 0.01907 | 23.02187 | 1000 | 0.01907 | 19.07 | Recommended for 1000 schools for providing Mathematics Kit of NCERT as per NCERT rates. State may emphasis on aspirational districts. |
| 3 | Participation in Children's Science Congress | 33 | 0.4 | 13.2 | 33 | 0.4 | 13.2 | Recommended for conducting District Level Science Congress in 33 districts and one State Level Science Congress. State is requested to plan accordingly keeping in view COVID 19 situation. |
| 4 | Participation in Science and Maths Olympiads | 825 | 0.05 | 41.25 | 33 | 0.5 | 16.5 | Recommended for 33 districts to participate Science and Maths Competitions / Olympiads. State is requested to plan accordingly keeping in view COVID 19 situation. |
| 5 | Quiz Competition | 33 | 0.15 | 4.95 | 33 | 0.15 | 4.95 | Recommended as proposed. |
| 6 | School Mentoring by Higher Education Instititutes | 198 | 0.02 | 3.96 | 198 | 0.02 | 3.96 | Recommended for Maths and Science teachers will be sent to the NIT, Warangal for 5 days. State is requested to plan accordingly keeping in view COVID 19 situation. |
| 7 | Science Kit | 1705 | 0.10947 | 186.64479 | 1000 | 0.10947 | 109.47 | Recommended for 1000 schools for providing Science Kit of NCERT as per NCERT rates. State may emphasis on aspirational districts. |
| 8 | Study Trip for Students to Higher Institutions (Within States) | 2970 | 0.02 | 59.4 | 1000 | 0.02 | 20 | Recommended for 1000 children of class IX for an excursion within the state. |
| 9 | Vedic Math for 9th & 10th Class students | 33 | 0.5 | 16.5 | 0 | 0 | 0 | Not Recommended this year as NISHTHA training will be provided to secondary teachers. |
|  | **Total** |  |  | **352.23** |  |  | **188.95** |  |

1. **Sports & Physical Education (upto Highest Class XII)**

**Progress 2019-20**

| **S. No.** | **Category** | **Target sanctioned** | | **Achievements**  **as on 31 March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial**  **(In Lakh)** | **Physical** | **Financial** |
| 1 | Sports & Physical Education (Secondary) | 5833 | 1458.25 | 5833 | 352.45 | 100% | 24% |
| 2 | Sports & Physical Education (Sr. Secondary) | 872 | 218.00 | 0 | 0 | 0 | 0.00 |
|  | **Total** | **6705** | **1676.25** | **5833** | **352.45** | **87%** | **21%** |

Source: PMS

* ***Whether the Schools have procured Sports equipments?***

Fit India guidelines implemented. A separate Teacher allotted to conduct sports period in all Secondary Schools wherever Regular teachers are not available Part Time Instructor engaged to take the period of Sports and Physical Education in the Government Schools. Where ever Physical Education Teachers are not available Sports period allotted to the available Teachers to conduct Sports Game to the Primary/Upper Primary level Children.

* ***Any sports activities being conducted…….***
* ***Any best practices***
* ***Outcomes***

An Integrated Scheme on School Education i.e. Samagra Shiksha has been launched to universalise quality school education, w.e,f. financial year 2018-19. The scheme envisages 'education' in a holistic perspective and as a continuum from Pre-Primary, Primary, Upper Primary, and Secondary to Higher Secondary levels.

In the scheme, under the Sports and Physical Education component, sports equipment are to be provided. Expenditure for meeting expenses on procuring sports equipment for indoor & outdoor games in convergence with Department of Sports is also to be made from this component. The provisions under the scheme for Sports and Physical Education in Government schools are as under:

Up to Rs.25,000 for Secondary and Senior Secondary per annum

**Guidelines Regarding Sports Equipment’s**

(a) **List of sports equipment** - An indicative list of age appropriate sports equipments for government schools has been prepared and is at Annexure-I (Videos on the use of most of the recommended sports equipment is available on youtube). This however is only an indicative list and not an exhaustive list. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school. However, the sport specific equipment’s and props may be chosen by the schools, based on availability of infrastructure in the school including availability of playfield etc. Schools may also be encouraged to include traditional /regional games of the respective State/Region, the low /no cost equipment’s may be procured at loca1 level for these sports/games. The State & UTs will also need to maintain the sports equipment’s and have them in a workable position. For this periodic review maybe done and record be maintained of workable equipment, repairable equipment, write off equipment and new items to be purchased to maintain the required stock.

(b) List of sport Activities - An age appropriate suggestive list of sports activities for the Government schools of States/UTs is also attached at Annexure-Il.

(c) S**tock Maintenance of sports Equipment** - one responsible person/PET/Teacher In-charge may be given the responsibility to take care of the equipment’s and to maintain the stock the stock position of sports equipment’s in the school. Detailed guidelines for maintenance and the use of the sports equipment’s is at Annexure-III. The said Annexure also includes instructions for maintaining safety at playgrounds with adult supervision. ***(List of items will be procured is annexed)***

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
|  | Sports & Physical Education (Secondary) | 5689 | 0.25 | 1422.25 | 5689 | 0.25 | 1422.25 | Recommended for 5689 schools. State may ensure timely release of funds for procurement of sports equipments in the school. |
|  | Sports & Physical Education (Sr. Secondary) | 1004 | 0.25 | 251 | 1004 | 0.25 | 251 | Recommended for 1004 schools. State may ensure timely release of funds for procurement of sports equipments in the school. |
|  | **Total** |  |  | **1673.25** |  |  | **1673.25** |  |

1. **Project Innovation**

**Activity wise Progress 2019 - 20**

**1) Documentation of Best Practices on Shagun Portal**

The Best practices of different interventions can be showcased through a plat form called SHAGUN Portal. MHRD approved budget to prepare and upload Shagun Repository items (Photos, Testimonials, Success stories and Videos) in to Shagun portal so that other states can implement Best practices of different states. The different activities of Schooling, administration, TLP, TLM different training programmes

**2) Teacher Id Cards**

Samagra Shiksha proposed to issue Teacher ID cards to all teachers to avoid proxy teachers working in interior palaces As per the last year agreement rates vide proceeding 2075/TSS/MIS/T7/2018 Aadhar Biometric Attendance Devices from the TSTSL @ 38.94 + taxes = 41.24 per each ID card.In this regard, procurement orders were issued to TSTSL prepare 76,755 (RFID) MI Fare cards to Secondary and Sr. Secondary Teachers in the state @ 41.24 per each ID card and total estimated cost is Rs. 31.65 Lakhs from TSTSL, Hyderabad .The Managing Director, Telangana State Technology Service Ltd (TSTSL), Hyderabad & District Educational Officer & Ex-Officio District Project Officer, Samagra Shiksha of 33 Districts is requested to follow Instructions mentioned below:

1. Issuing authority of the Teachers ID card will be District Educational Officer & Ex-Officio District Project Officer up to the District Level.

2. Colour codes of Lanyards for the Cadres:

1. Maron colour Lanyards ID Tag– Gazetted Head Master & all Equivalent Cadres
2. Blue colour Lanyards ID Tag – School Assistant & All Equivalent Cadres
3. Green colour Lanyards ID Tag – SGT & All Equivalent

Procurement orders were given for (76,755) RFID (Mifare) Teachers ID Cards to Secondary & Sr. Secondary Teachers in the State through Telangana State Technology Service Ltd (TSTSL), Hyderabad @ Rs.41.24 per each ID card and total amount of Rs.31.65 Lakhs for 2019-20.

**3) Youth & Eco Clubs**

**A) Constitution of Youth Clubs.**

**Youth and eco clubs to be constituted in all schools**

Telangana State has proposed to constitute the Youth Club with School Students at School Level to organize various activities to utilize idle school resources like playground, sport equipment, libraries, music and art rooms and auditorium for co scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth. And to conduct activities l at school level like debates, music, arts, game & sports, reading, physical activities etc. These may help the students in utilizing the idle School Infrastructure, playing grounds, sports equipment and libraries, after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore new talents and ideas. It will give students the chance to develop hobbies, skills and interest they might not otherwise be able to explore. The State of Telangana seeks to store funds to establish Youth and eco Clubs at all High Schools & Higher Secondary Schools.

**B) Constitution of Eco Clubs.**

The Earth too small to coup-up for growing population, we need to protect our earth for future generations. Eco-clubs too play an important role in creating environmental awareness among children. It is platform where student get awareness and enable them to sensitive towards environmental problems.

It is proposed to establish and strengthen Eco clubs in all Schools. The Eco clubs will carryout activities related to water conservation and creating awareness on water conservation ,specially during the period of jalshakthiabhiyancompaign and under take Green Activities like TelanganakuHaritha Haram (THH), GO GREEN program, tyingrakhi to trees(Rakshabandhan Program), adopting trees, maintaining kitchen garden, flower garden, fruit gardens at schools, encourage the children to use clay idols during Vinayakachaturdi festival. Awareness programs to the students to promote awareness and interest in environment, bio-diversity, climate and local ecology, nutrition, health, sanitation and hygiene. on importance, plantation and protection of plants, hazardous effect of plastics. Promotion of Eco friendly activities like usage of paper or jute in place of plastics, usage of solar energy, afforestation etc so that we can help to control global warming and environment issues.

**Progress during 2019-20:**

* In the state of Telangana, youth and eco clubs have been constituted in all the primary, upper primary and high schools by the name SWATCHA CLUBS.
* The principal/vice principal is in charge to swatch club. One teacher is assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate swatch club activities.
* School level committees were constituted with students.
* The student committees will meet every month and assess school wise and class wise swatch activities and conduct self-assessment.
* Self-assessment indicators have been developed and provided to all the schools in the state.
* As per the assessment indicator, students will conduct self-assessment and star grading will be given to school.
* The grading will be displayed on a prominent place in school premises with stars (5 star, 4star,3 star,2star and 1 star school)

**4) Band Competition**

A school band is a group of children musicians who rehearse and perform instrumental music together. A concert band is usually under the direction of one or more conductors (band directors). A select group of children from classes IV to XI constitutes the school band. They are well trained for "In Threes Marching", a quick drill march, besides being trained in "Circle Marching", "Bugler & Drummer Group Marching", "Group Cover Marching", "Figure Eight Marching", "Square Marching", etc.

The State of Telangana has organized Competitions at State Level Band in the month of December, 2019 at Hyderabad. These competitions are organized in 5-days and 45 schools participated in the competitions.

**Progress 2019-20**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Particular** | **Estimated Outlay** | | **Expenditure** | **Status/ Outcome** |
| **Project Innovation** | **Phy.** | **Fin.** |
| 1 | Documentation of Best Practices on Shagun Portal | 33 | 11.55 | 7.25 |  |
| 2 | Teacher IdCards | 76755 | 38.38 | 31.65 |  |
| 3 | Youth & Eco Club | 6705 | 1676.25 | 1320.5 |  |
| 4 | BAND Competition | 1 | 5.00 | 5.00 |  |

Source: PMS

**Proposal and Recommendation: 2020-21**

**1) Documentation of Best Practices on Shagun Portal**

Samagra Shiksha is providing all infrastructure and human resources to all Government, Welfare Schools and Aided schools in Telangana. Shagun is a platform where best practices in different interventions need to be highlighted by uploading them into Shagun portal. To prepare Shagun repository items i.e. Photographs, Success stories, Testimonials and Videos budgetary provisions are needed. The Best Practices which will help in enhancing quality in all aspects. It is proposed to Rs. 11.55 Lakhs, @ Rs. 0.35 Lakhs for each district to prepare Shagun repository items at State, District, Mandal and Secondary School level for year 2020-21.

**2) Youth and Eco Clubs**

Eco clubs in schools will empower children to participate and take up meaningful environmental activities and projects. It is a forum through which children can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behavior. It will empower children to explore environmental concepts and actions beyond the confines of a syllabus or curriculum. While everyone, everywhere, asserts the importance of ‘learning to live sustainably,’ environment remains a peripheral issue in the formal schooling system.

**Objectives of Eco-clubs in school:**

* Motivate the children to keep their surroundings green and clean by undertaking plantation of trees.
* Promote ethos of conservation of water by optimizing the use of water.
* Motivate children to imbibe habits and lifestyle for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point.
* To develop skills of observation, experimentation, survey, recording, analysis, reasoning needed for conserving environment through activities
* Organise seminars, debates, lectures and popular talks on environmental issues in the school to motivate the children to keep their surroundings green and clean.
* Promote ethos of conservation of water by optimizing the use of water and cleaning of water body in the adjacent area.
* Motivate children to imbibe habits and lifestyle for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point.
* Educate children to create awareness amongst public and sanitary workers, so as to stop the indiscriminate burning of waste which causes respiratory diseases.
* Sensitize the children to minimize the use of plastic bags, not to throw them in public places as they choke drains and sewers, cause water logging and provide breeding ground for mosquitoes.
* Organize tree plantation programmes, awareness programmes such as quiz, essay, painting competitions, rallies, drama etc. regarding various environmental issues and educate children about re-use of waste material & preparation of products out of waste
* Campaign against use of loudspeakers, motivate children not to use crackers and fireworks, recycling of glass and metals, use of unnecessary horns.
* Field visit to environmentally important sites including polluted and degraded sites, wildlife parks, etc.
* Organise rallies, marches, human chains and street theatre at public places with a view to spread environmental awareness.
* Action based activities like tree plantation, cleanliness drives both within and out side the school campus.
* Grow kitchen gardens, maintain vermin-composting pits, construct water harvesting structures in school, practice paper recycling etc.
* Prepare inventories of polluting sources and forward it to enforcement agencies.
* Maintenance of public places like parks, gardens both within and out side the school campus.
* Mobilise action against environmentally unsound practices like garbage disposal in unauthorised places, unsafe disposal of hospital wastes etc.
* Beautify selected roadside area with plants and flowers and put campaign boards to generate awareness.
* Any other innovative programme on environmental issues.

**A) Constitution of Eco Clubs.**

**ECO CLUBS In all Schools -** The Earth is too Small to coup-up the growing population. We need to protect our earth for future generations. Eco-clubs too play an important role in creating environmental awareness among children. It is platform where children get awareness and it enables them to be sensitive towards environmental problems.

It is proposed to establish and strengthen Eco clubs in all Schools. The Eco clubs under take Green Activities like Telanganaku Haritha Haram(THH), GO GREEN program, Rakhi tying to trees(Rakshabandhan Program), adopting tees , maintaining kitchen garden, flower garden, fruit gardens at schools, encourage the children to use clay idols during Vinayakachavithi festival, raise awareness amongst the children about the importance of trees in day to day life, plantation and instil the need for protection of plants to become part of life. Inculcating habits such as utilising jute and ecofriendly material in the place of plastic so that we can help to control global warming and environment issues

There is dire need to establish /strengthen Youth anf Eco clubs in all Schools in the state. To take up different activities under this it is proposed to allocate Rs. 25,000/- for each Secondary School. It is proposed Rs. 1673.25 lakhs be allocated to establish Eco clubs in all Secondary Level schools for the year 2020-21.

**3) Band Competition**

A rhythmic band with march past in the morning assembly in the school highlights the morning event of the school. This activity motivates students and teachers towards their teaching learning process. This activity enhances individual discipline as well as institutional discipline. As per MHRD guidelines it is proposed to conduct district level competitions and state level Band competitions in the month of October, November respectively. It is proposed to takeup this activity @Rs. 15,152/- per district for conduct of competitions for both levels i.e., District and State level, and a total of Rs. 5.00 Lakhs for 2020-21.

**4) BALASABHA**

Balasabha, the weekend program will be held in every 4th Saturday, which aims at improving learning skills and life skills among students from downtrodden sections. Students should be able to express their opinions freely, questions , analyses the local environment and respond. These are being taught in the Balasabhas, conducted and presided over by the students. Besides the students, the Balsabhas will be attended by parents, teachers and village elders.

Bal Sabha activities will be conducted in all Government schools every 4th Saturday. Bal Sabhas will be held in first 3 periods. Training will be conducted on Bal Sabha activities properly. Guidelines will be uploaded on education portal and a module also will be developed on conduct of different activities in balasabha .The modules will be printed and supplied to all government, local body and aided schools in the state.

Four Houses will be constituted for Bal Sabha in every school. All Co-curricular activities including Essay writing, extempore speech, dramas, monoactions, painting, quiz, singing, instrument playing, handicraft etc activities will be held on fourth Saturday of the month. Running shield/trophy will be given away to individual participants and Houses at the end of year on the basis of marks obtained during the year. The House securing highest marks will be conferred the running shield / trophy. Ten percent representatives of the House securing highest marks will be awarded.

Bal Sabha Houses will be named after 4 great persons. Students of all classes will also be divided into 4 Houses. Every House will have a leader and Deputy leader. From class IX to XII, 4 leaders and 4 teachers will be made in-charge of Houses. Participation of every school in House activities will be mandatory. Government orders will be issued to School Education Department’s Divisional Joint Directors, District Education Officers and other officers to monitor Bal Sabha activities on mandatory basis during their inspections of schools. Bal Sabha activities help students to meet the challenges of life easily. House activities develop leadership skill and harmony with fellow students. Such activities also generate abilities of listening, speaking and writing in accordance with minimum skill level prescribed by National Council for Educational Research and Training.

Bal Sabha forces the children to cultivate their minds through dialogue. Children are encouraged to articulate their thoughts and feelings freely and to respect differing points of view on various topics. This program is conducted and managed by the children themselves.

**Community Participation**: Parents, Donors, NGOs, Ex-students of the School, and SMC Members will be invited to the School where Balasabha is going to be conducted. One of the sessions is to discuss about School needs and Plan for School development. The SMC and HM collect donations offered by Donors ,NGOs and others, which will be utilized for School development.

**Objectives of Bal Sabha**

* To encourage children to recognize their potentials/talents and express the same
* To develop communication skills
* To enable children to develop their self confidence
* To develop a sense of bond and 'we' feeling amongst the children
* To generate an awareness amongst the children on issues related to their lives (e.g. in the first 'gathering', we had children debating on the topic "Should children work?")
* To develop leadership among the children especially those holding the posts of president, Vice President and Secretary and equip them with the knowledge and skills to conduct the Bal Sabha on their own.

**Budget proposal 2020-21**

Each School will conduct Balsabha once a month (10 times).To arrange meeting and other logistics (Tea, snacks, arrangement of dais, make up material etc) minimum Rs: 1000/- per meeting required at Secondary Level & Sr Secondary level for 10 months a total of Rs:10000/- is required.It is proposed Rs.669.30 lakhs to function Balsabha in 6693 Secondary & Sr Secondary Schools for 2020-21

**Proposal and Recommendation: 2020-21**

**(Rs. In Lakh)**

| **S. No.** | **Activity** | **Proposal** | | | **Recommendation** | | | **Appraiser Remarks** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Unit Cost** | **Financial** | **Physical** | **Unit Cost** | **Financial** |
| 1 | Bal Sabha | 6693 | 0.1 | 669.3 | 6693 | 0.03 | 200.79 | Recommended for conducting 6693 elementary schools for conducting various Co-curricular activities including Essay writing, dramas,painting, quiz, singing, instrument playing, handicraft etc. State may converge activities with Youth and Eco Club.reading promotion activities mentioned in library guidelines may also be conducted. |
| 2 | Documentation of Best Practices on Shagun Portal | 33 | 0.35 | 11.55 | 0 | 0 | 0 | Recommended under elementary education for both. |
| 3 | Youth & Eco Club | 6693 | 0.25 | 1673.25 | 6693 | 0.25 | 1673.25 | Recommended for 6693 schools for conducting various activities. This activity may be converged with Bal Sabhas. |
| **Total** | |  |  | **2354.1** |  |  | **1874.04** |  |

**National Campaigns**

**Activities conducted under**

1. **Ek Bharat Shrestha Bharat**

**The broad objectives of the initiative are as follows:**

* **To CELEBRATE** the Unity in Diversity of our Nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our Country;
* **To PROMOTE** the spirit of national integration through a deep and structured engagement between all Indian States and Union Territories through a year-long planned engagement between States;
* **To SHOWCASE** the rich heritage and culture, customs and traditions of either State for enabling people to understand and appreciate the diversity that is India, thus fostering a sense of common identity
* **TO ESTABLISH** long-term engagements and,
* **TO CREATE** an environment which promotes learning between States by sharing best practices and experiences.

**Partnering State – Telangana – Haryana**

**Implement Strategy in Telangana:**

* **Exposure of students to the alphabets, songs, proverb and 100 sentences in the languages of the partnering State:** The schools had given exposure of students to the alphabet, songs, proverb and 100 sentences in the languages of the partnering State.
* The consolidated report sent it by the Sectorial Officers of all Districts,1898 number of schools are participated in this activity and 141676 Students had participated in this activity and 122 Photos and 34 Videos are uploaded in shared drive.
* **Essay Competition among students in the language of the partnering State:** The schools had organised essay competition in the language of the partnering state in which the students will participate.
* **“Themed Display Board/Wall Magazine” on the partnering States.** (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State). The students contribute in making wall magazine and themed display board by putting their ideas/thoughts on the themes mentioned above.
* 1301 Schools has successfully implemented this activity in their schools and 68925 students are part of this. 25 Photos and 12 Videos are uploaded on respective shared google drive.
* **Pledge taking by the students:** The students has taken a pledge on Swachhta/Single-use plastic/water saving/ National Unity in partnering states language on the day reserved for this activity. The pledge written by the teacher/s assigned with the duties and responsibility for carrying out the Ek Bharat Shrestha Bharat activities in the school. The pledge on the given themes has written first in their own States official language then and then translated in their partner States language.
* **Talking Hour, News on the partnering States:** The schools has arrange their morning assembly in the way that would have talking hour or news time in which the teacher or student had a brief talk on the current events of the partnering states, national icons, social reformers or famous personality hailing from partnering state or any other theme significant to the partnering state.
* **Know Your Partner State- “Questions/Answer session” on partnering States.** The schools have organized questions/answer sessions in a way which would ensure the maximum participation of the students. This session has organized at the end of the month. One teacher during the morning assembly had asked all the students some questions related to the partnering State and the students would answer these questions. Some of the examples are:

1. What is the literal meaning of the name of partnering State?
2. What are the languages spoken in partnering state?
3. What is the capital of the partnering state?
4. What is the population of the partnering state?
5. What are the major rivers which flow in the partnering state?
6. What are the festivals celebrated in partnering state?
7. What are the important places in the state? (National parks, Heritage or historical sites etc.)
8. What is the state animal/bird?

Questions & Answer Session had carried out in 1116 Schools and 61878 Students had been part of this activity. 21 Photos and 10 Videos are uploaded in google drive shared by MHRD.

* **“State-Project Notebook”:** Each student had maintained a State Project Notebook on the partnering state on important facts, basic knowledge, self-introduction, historical place, indigenous games of the states and other important and interesting information about the state. Students has been evaluated on the basis of the Notebook they have prepared. The top three excellent performers of each partnering State will be given the title
* The State – Project Notebook had been maintained by 1073 Schools till February and 64909 students are part of maintaining this book.

**Reporting and Monitoring:**

The schools had prepared a monthly report on activities conducted under “Ek Bharat Shrestha Bharat” named as “Ek Bharat Shrestha Bharat school report”. These reports had two photos and one short video of each activity had sent it through the all schools H.M. to concerned Cluster Resource Person and the consolidated report had send it to the Sectorial officer of all concerned district and then it submitted to State Nodal Officer.

States had submitted a consolidated monthly report with filtered photos and videos to the Department of School Education and Literacy by following the process as indicated at Annexure-A.

**Activities conducted in the states and UTs under Ek Bharat Shreshtha Bharat**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Name of the Activities conducted** | **Total Number of Schools which participated** | **Total Number of Students who participated** | **Total Number of Photographs / Videos uploaded on google drive** | |
| **Photos** | **Videos** |
| 1 | Exposure of 100 sentences of Haryanas language | 1898 | 141676 | 122 | 34 |
| 2 | Formation of  EBSB clubs | 1949 | 78827 | 52 | 29 |
| 3 | Wall Magazine on the partnership State (Haryana) | 1301 | 68925 | 25 | 12 |
| 4 | State Project note book on partnership State (Haryana) | 1073 | 64909 | 12 | 5 |
| 5 | Question & Answer session (know your partner State) | 1116 | 61878 | 21 | 10 |
| 6 | MatribhasaDiwas | 26661 | 717209 | 90 | 5 |

1. **Fit India Campaign**

**FitIndiaMovement** is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. It was launched by Prime Minister of **India** Narendra Modi at Indira Gandhi Stadium in New Delhi on 29 August 2019 (National Sports Day)

Fit India Movement aims at behavioural changes – from sedentary lifestyle to physically active way of day-to-day living.

‘How to Live’ ought to be the first pillar of formal education. This involves teaching and practicing the art of taking care of one’s body and health daily. Schools have to be the first formal institution after home where physical fitness is taught and practiced.

In the above background,Telangana dept. of school education encouraging all schools in endeavourtowordsself certification as FIT INDIA SCHOOLS and seek FIT INDIA ranking in the following parameters.

**Fit India School**

The following parameters would apply:

1. Having one teacher trained in PE, and such teacher is physically ﬁt and active;
2. Having a playground Where two or more outdoor games are played.
3. Having one PE period each day for every section and physical activities (sports, dance, games, yogasan, PT) take place in the PE period.
4. Having all students spending 60 minutes or more on physical activities daily
5. Many of the schools in Telangana state have been honoured as fit india 3star and fit india5 star schools in the following parameters.

**FIT INDIA 3 STAR SCHOOL**

The following additional parameters would apply for claiming a 3 Star certification:

1. All teachers to be physically ﬁt and spending 60 minutes or more every day for physical activities.
2. School has at least two trained teachers (including one PET), each well versed with any two sports.
3. Sports facilities for 4 sports including the 2 outdoor sports.
4. Every student learns and plays 2 sports – one of which could be a traditional/indigenous/local game.

**FIT INDIA 5 STAR SCHOOL**

The following additional parameters (over and above 3 Star certification) would apply for claiming the highest certification:

1. School conducts monthly intra-school sports competitions, participates in inter-school sports competition and celebrates Annual Sports Day.
2. All teachers are trained in PE.
3. School has 2 or more sports coaches. These may be PE teachers.
4. School follows structured PE curriculum prescribed by NCERT/ School Board.
5. School conducts annual fitness assessment of all children.
6. School opens its playground(s) after school hours for neighbouring communities, and the same is actively used.

All the schools in Telangana have been conducted FIT INDIA WEEK as per the following schedule .

|  |  |
| --- | --- |
| 02 | (i) Morning Assembly – Free hands exercise for all (ii) Mental Fitness Activities (Ex. Debates, Symposium, Lectures by Sports Psychologists) |
| 03 | (i) Beginning of “Fitness Assessment” of Students through KHELO INDIA App. (ii) Poster making Competition for all Students on theme “Fit Body – Fit Mind – Fit Environment” |
| 04 | (i) Physical Activities for all Students including Dance, Aerobics, Yoga, Martial Arts, Rope-Skipping, Gardening etc. (ii) Essay/Poem Writing Competition for all Students on theme “Fit India School” |
| 05 | Fitness/Sports Quiz for all Students |
| 06 | Competition for Students, Staff and Parents in Traditional/Indigenous/Regional Games – To celebrate the Unity in Diversity of our Nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our Country; Engagement Matrix between States and UTs have been done. Against each pair of State/UTs, the suggestive traditional games list too has been given. Schools may engage its students in minimum one game of its choice from the partner state [(Refer annexure “A”)](https://fitindia.gov.in/wp-content/uploads/2019/11/68_Circular_2019.pdf).  Children, Parent and Teacher participants may also participate in exploring the history and interesting facts of the indigenous games from partner States. |



* In contemporary times of stress and lifestyle diseases, fitness is a key part of wellness and plays an important role in keeping us healthy, preventing diseases and ensuring a better quality of life.
* The ‘Fit India’ movement provides a unique and exciting opportunity to work towards a healthier India. As a part of the movement, individuals and organisations can undertake various efforts for their own health and well-being as well as for the health and well-being of fellow Indians.
* Fitness does not mean only physical fitness, but also means mental strength and emotional equanimity. The best to achieve all three together, as Prime Minister Narendra Modi has often said, is Yoga.

The following steps have been taken to implement fit india school programme effectively

Fit india school rating system has been introduced in all the schools in the state.

A PT/Fitness session of 30 minuteuration has been made part of the regular curriculum which is not limited to games period alone but incorporated in regular daily school activities.

Annual fitness assessment of students has also been made a regular practice in the schools.

YOGA has also been made as one of the activity in the daily fitness activities for all students from class 1 to 10th.

**REPORT ON PROGRESS OF FIT INDIA PROGRAMME IN TELANGANA STATE.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No of schools participated** | **No of students participates** | **No of schools with FIT INDIA FLAGS** | **No of schools with 3 STAR rating** | **No of schools with 5 STAR rating** | **Total no of FIT INDIA blocks** | **Total no of FIT INDIA districts** | **remarks** |
| 5153 | 815502 | 3049 | 777 | 81 | 467 | 33 |  |

1. **Constitution Day**

**Constitution Day** (**National Law Day**), also known as Samvidhan Divas, is celebrated in [India](https://en.wikipedia.org/wiki/India) on 26 November every year to commemorate the adoption of the [Constitution of India](https://en.wikipedia.org/wiki/Constitution_of_India). On 26 November 1949, the [Constituent Assembly of India](https://en.wikipedia.org/wiki/Constituent_Assembly_of_India) adopted the Constitution of India, and it came into effect on 26 January 1950.

The Government of India declared 26 November as Constitution Day on 19 November 2015 by a gazette notification. The Prime Minister of India [Narendra Modi](https://en.wikipedia.org/wiki/Narendra_Modi) made the declaration on 11 October 2015 while laying the foundation stone of the [B. R. Ambedkar](https://en.wikipedia.org/wiki/B._R._Ambedkar)'s [Statue of Equality](https://en.wikipedia.org/wiki/Statue_of_Equality) memorial in [Mumbai](https://en.wikipedia.org/wiki/Mumbai).[[2]](https://en.wikipedia.org/wiki/Constitution_Day_(India)#cite_note-2) The year of 2015 was the 125th birth anniversary of Ambedkar, who had chaired the drafting committee of the Constituent Assembly and played a pivotal role in the drafting of the constitution.[[1]](https://en.wikipedia.org/wiki/Constitution_Day_(India)#cite_note-Notification-1) Previously this day was celebrated as Law Day.[[3]](https://en.wikipedia.org/wiki/Constitution_Day_(India)#cite_note-3) 26 November was chosen to spread the importance of the constitution and to spread thoughts and ideas of Ambedkar.

As per the Department of Education and Literacy, the preamble of the constitution was read in all schools by all students. In addition, there were quiz and essay competitions both online and offline on the subject of the constitution of India. There was a lecture on salient features of the constitution in each school.

In this connection,  Director of School Education has also given instructions to Celebrate the Constitution Day on **26th November** in all Telangana Schools. So, All the DEOs in Telangana State have been issued certain instructions on this subject to all HMs of all TS Schools of all managements .

CSE Telangana has instructed all the District Educational Officers in the State to Celebrate of Constitution Day on 26th November by conducting Pledge taking ceremony to mark the Occasion, Special Assembly has been organized in all schools where [All India Online Quiz Competitions on Dr Ambedkar and Indian Constitution](https://teachersbadi.in/all-india-online-quiz-competition-dr-ambedkar-indian-constitution/)[Independence day, Essay writing, Painting & Quiz Competitions 2017](https://teachersbadi.in/independence-day-essay-writing-painting-quiz-debate-slogan-writing-competitions/)were conducted.

The following activities have been conducted in schools of Telangana on the occssion of constitution day.

**Pledge**, **Preamble**, **Fundamental Duties** shall be read out,

Fundamental Duties has to be painted on the walls of Buildings;

Debates,

Essay competitions,

Cultural programmes,

Skits,

Quiz Competitions,

Seminars and Lectures etc.and submitted the report to MHRD, Department of School Education & Literacy, New Delhi

**The following pledge has been read out during Pledge** taking ceremony in schools by all the students, and teachers and all school management committee members.  
I, as a citizen of India, affirm my faith in the universal principal of civilized society, namely that every dispute between citizens, or group, institutions or organisations of citizens, should be settled by peaceful means; and, in view of the growing danger  to the integrity and unity of the country, I hereby pledge myself never to resort to physical violence. In the case of any dispute, whether in my neighbourhood or in any other part of India.

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**Chapter XI - Teacher Recruitment & Policy**

**Financial Support to the Teachers in the Current Financial Year-2020-21**

1. Elementary School Teachers

Status of Teachers at Elementary Level (Sanctioned, Working & Vacancy) as on 31 March, 2020

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Category | Sanctioned | | | Working | | | Vacancy | | |
| State | SS | Total | State | SS | Total | State | SS | Total |
| PS Teachers | 57189 | 5507 | 62696 | 52393 | 5507 | 57900 | 4796 | 0 | 4796 |
| PS Head Teachers | 4411 | 0 | 4411 | 2960 | 0 | 2960 | 1451 | 0 | 1451 |
| PS Total | 61600 | 5507 | 67107 | 55353 | 5507 | 60860 | 6247 | 0 | 6247 |
| UPS Teachers | 31100 | 8770 | 39870 | 25830 | 8770 | 34600 | 5270 | 0 | 5270 |
| UPS Head Teachers | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UPS Total | 31100 | 8770 | 39870 | 25830 | 8770 | 34600 | 5270 | 0 | 5270 |
| Grand Total (PS+UPS) | 92700 | 14277 | 106977 | 81183 | 14277 | 95460 | 11517 | 0 | 11517 |

Source: AWP&B-2020-21

1. **Primary School Teachers**

* As per AWP&B-2020-21 (Model Table-36c), 5507 teachers were approved in the previous years to the government primary schools and the same number teachers are working.
* The state has proposed 4438 teachers for financial support in the current financial year 2020-21.
* As per AWP&B-2020-21 (Model Table-36c) there are 4796 vacant posts of teachers of state in primary schools.
* 711 (5507-4796) teachers considered for financial support as per the proposed cost Rs. 1.8 lakhs per teacher per annum.
* 4796 vacant posts of teachers have adjusted with 5507 teachers. As a result 711 teachers are eligible for financial support in the current financial year.

1. **Upper Primary School Teachers**

* As per AWP&B-2020-21 (Model Table-36c) under Samagra Shiksha 8770 teachers were approved to the government upper primary schools in previous years and same numbers of teachers are working.
* The state has proposed 7204 teacher (Languages-1356+Science and Mathematics-2926+Social Studies-2922) for financial support in the current financial year 2020-21.
* There are 5270 teachers’ vacant posts in the state government upper primary schools.
* 3500 (8770-5270) teachers are eligible for financial support in the current financial year @ Rs. 2.4 lakhs per teacher per annum.
* As per the proposal of the state, the appraisal team has divided 3500 teachers into (1) language-700 teachers (2) Science and Mathematics-1400 teachers and (3)Social Studies-1400 teachers for

1. **Secondary School Teachers**

Status of Teachers in Secondary Schools-2020-21

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Category | Sanctioned | | | Working | | | Vacancy | | |
| State | SS | Total | State | SS | Total | State | SS | Total |
| Secondary Teachers | 21288 | 4167 | 25455 | 16663 | 4167 | 20830 | 4625 | 0 | 4625 |

* The PAB has approved 4167 subject teachers in the previous years to the state for secondary schools. Out of 4167 subject teachers, 4127 additional teachers approved in 2011-12 to meet out the requirement of subject teachers to the core subjects (mathematics, science, social studies, English and Indian languages); and remaining 40 teachers were approved to 8 upgraded secondary schools

Status of Headmasters in Secondary Schools-2020-21

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Category | Sanctioned | | | Working | | | Vacancy | | |
| State | SS | Total | State | SS | Total | State | SS | Total |
| Secondary Headmasters | 4835 | 8 | 4843 | 3104 | 8 | 3112 | 1731 | 0 | 1731 |

**Eligibility for PAB Consideration**

Financial Eligibility for PAB Consideration

| Particulars | Approved Budget(2019-20) (Previous Years) | Expenditure (Previous Year till 31st march) | Proposal (Fresh) | | Recommendation (Fresh) | | Remarks |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Master | Fin. | Fin. | Phy. | Fin. | Phy. | Fin. |
| Financial Support to Elementary School Teachers | | | | | | |  |
| Primary School Teachers | | | | | | |  |
| Primary Teachers- Existing, in position (Regular) | 7988.4 | 7987.9 | 4438 | 7988.4 | 711 | 1279.8 | As per AWP&B-2020-21 (Model Table-36c), 5507 teachers were approved in the previous years to the government primary schools and the same number teachers are working. The state has proposed 4438 teachers for financial support in the current financial year 2020-21.  As per AWP&B-2020-21 (Model Table-36c) there are 4796 vacant posts of teachers of state in primary schools. 711 (5507-4796) teachers considered for financial support as per the proposed cost Rs. 1.8 lakhs per teacher per annum.  4796 vacant posts of teachers has adjusted with 5507 teachers. As a result 711 teachers are eligible for financial support in the current financial year. |
| Upper Primary Teachers (Contractual) – (Elementary) | | | | | | |  |
| Art Education | 1986.6 | 1986.6 | 2365 | 2554.2 | 2365 | 1986.6 | Considered 2365 Art Education instructor @ Rs. 0.84 lakh per person per annum. The unit cost is as per norms |
| Health and Physical Education | 1293.6 | 1293.6 | 1540 | 1663.2 | 1540 | 1293.6 | Considered 1540 Health and Physical Education instructor @ Rs. 0.84 lakh per person per annum. The unit cost is as per norms |
| Work Education | 2218.44 | 2218.44 | 2641 | 2852.28 | 2641 | 2218.44 | Considered 2641 Health and Work Education instructor @ Rs. 0.84 lakh per person per annum. The unit cost is as per norms |
| Upper Primary Teachers (Regular) – (Elementary) | | | | | | |  |
| Languages | 3254.4 | 3254.4 | 1356 | 3254.4 | 700 | 1680 | As per AWP&B-2020-21 (Model Table-36c) under Samagra Shiksha 8770 teachers were approved to the government upper primary schools in previous years and same number of teachers are working. The state has proposed 7204 teacher (Languages-1356+Science and Mathematics-2926+Social Studies-2922) for financial support in the current financial year 2020-21. There are 5270 teachers vacant posts in the state government upper primary schools. 3500 (8770-5270) teachers are eligible for financial support in the current financial year @ Rs. 2.4 lakhs per teacher per annum.  As per the proposal of the state, the appraisal team has divided 3500 teachers into (1) language-700 teachers (2) Science and Mathematics-1400 teachers and (3)Social Studies-1400 teachers for financial support. This distribution is only to maintain the parity of 3500 eligible teachers financial support. The state may change this parity as per the needs of the state. |
| Science and Mathematics | 7022.4 | 7022.4 | 2926 | 7022.4 | 1400 | 3360 | Considered 1400 teachers @ Rs. 2.4 lakh per teacher per annum. For further clarification read the remark of language head |
| Social Studies | 7012.8 | 7012.8 | 2922 | 7012.8 | 1400 | 3360 | Considered 1400 teachers @ Rs. 2.4 lakh per teacher per annum. For further clarification read the remark of language head |
| Secondary School Teachers | | | | | | |  |
| Subject Teacher | 24 | 24 | 8 | 24 | 0 | 0 | In the current financial year 2020-21 the state has proposed 8 teachers of upgraded secondary schools for financial support. It could not be considered for financial support because there are 4625 vacant posts of subject teachers in the state government secondary schools. The state needs to priorities to fill up the vacant posts. In the state 8 secondary schools were upgraded and these schools are functional with total enrollment 1355 students |
| Additional Teachers | 8673 | 8673 | 2891 | 8673 | 0 | 0 | 4127 additional subject teachers were approved in 2011-12 to meet out the requirement of subject teachers. In the current financial year 2020-21 the state has proposed 2891 teachers for financial support. It could not be considered for financial support because there are 4625 vacant posts of subject teachers in the state government secondary schools. The state needs to priorities to fill up the vacant posts. |

**Chapter XII - ICT and Digital Initiatives**

1. **PROGRESS OF ICT: TELANGANA**

|  |  |  |
| --- | --- | --- |
| **Progress of ICT since inception** | | |
|  | **Elementary Schools** | **Secondary Schools** |
| **Number of Schools Approved** | 6 | 4855 |
| **Number of Schools Completed 5 years** | 0 | 2666 |
| **Number of Schools Receiving Recurring Grant** | 0 | 0 |
| **Total Functional** | 0 | 2686 |
| **Number of Schools Not Started** | 6 | 2169 |

1. **CURRENT PROPOSAL: ELEMENTARY**

**(Rs.in Lakh)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particular** | **Approved Budget (Previous Years)** | **Expenditure (Previous Year till 31st march)** | **% of Expenditure against Approval** | | **Proposal (Fresh)** | | **Recommendation (Fresh)** | | |
| **ICT and Digital Initiatives (upto Highest Class VIII) Non- Recurring** | | | | | | | | | |
| **Activity Master** | **Financial** | **Financial** | **PERCEN** | **Physical** | | **Financial** | | **Physical** | **Financial** |
| Digital Hardware | 786 | 46.59 | 5.93 % | 29 | | 174.00 | | 20 | 120.00 |
| Furniture | 1.2 | 0 | 0 % | 29 | | 5.80 | | 20 | 4.00 |
| Operating System / Softwares | 1.2 | 0 | 0 % | 29 | | 5.80 | | 20 | 4.00 |
| **Total of ICT and Digital Initiatives (upto Highest Class VIII) Non- Recurring** | | | | **29** | | **185.60** | | **20** | **128.00** |

**Proposal:** State has proposed 29 schools for ICT lab.

**Observation:** Out of 29 schools 20 schools is recommended. Some schools not have electricity and these 29 schools have class 1 to 8 but enrolment of 6 to 8 is greater than 25 and overall school enrolment is greater than 100 consider for recommendation.

**Recurring grant:** Recuuring grant for 20 schools@Rs 2.16 lakh recommended. And 6 old schools recommendation for three month @ Rs 18000/- per month.

1. **CURRENT PROPOSAL: SECONDARY**

**(Rs.in Lakh)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particular** | **Approved Budget (Previous Years)** | | **Expenditure (Previous Year till 31st march)** | **% of Expenditure against Approval** | **Proposal (Fresh)** | | **Recommendation (Fresh)** | | | |
| **ICT and Digital Initiatives (upto Highest Class XII) Non- Recurring** | | | | | | | | | | |
| **Activity Master** | | **Financial** | **Financial** | **PERCEN** | | **Physical** | | **Financial** | **Physical** | **Financial** |
| Digital Hardware | | 13812.11 | 1822.01 | 13.19% | | 349 | | 2094 | 0 | 0 |
| Furniture | | 0 | 0 | 0 | | 349 | | 69.80 | 0 | 0 |
| Operating System / Softwares | | 0 | 0 | 0 | | 349 | | 69.80 | 0 | 0 |
| **Total of ICT and Digital Initiatives (upto Highest Class XII) Non- Recurring** | | | | | | **349** | | **2233.6** | **0** | **0** |

**Observation: State has proposed 349 schools @ 6.4 lakh for non-recurring grant .Not recommended because 2169 schools not yet started. These schools have approved 2014-15.**

**Recurring grant:** Recurring grant for 2169 schools@Rs 0.18000/- per month for three month recommended.

**DIKSHA:**

**Rs in lacs**

| **DIKSHA Activity** | | **Proposal** | | | **Recommendation** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phy.** | **Unit Cost** | **Fin.** | **Phy.** | **Unit Cost** | **Fin** |
| 1 | Updation of Teacher Profile & Registry | **116880** | **0.00010** | **11.689** | **0** | **0.0** | **0.0** |
| 2 | Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA | **67527** | **0.01000** | **675.27** | **111** | **0.0500** | **0.55500** |
| 3 | Development of Digital Content | **38** | **0.97368** | **37.00** | **37** | **1.0000** | **37.00** |
|  | Total |  |  | **723.959** |  |  | **37.555** |

**Observation:**

* **Updation of Teacher Profile & Registry:**

An amount of Rs. 11.689 lakh is proposed. Not Recommended.

* **Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA :**

The amount of Rs. 675.27 lakh proposed for teacher at secondary level @Rs.1000/- for training of secondary teachers.

* **Development of Digital Content:**
* The amount of Rs. 37.00 lakh proposed is for 37 Title @Rs.10000/- for the Content Development and creation of digital contents.

**Progress on DIKSHA:**

Allocation and Expenditure on DIKSHA during 2018-19

**(Rs. In Lakh)**

|  |  |  |
| --- | --- | --- |
| **Particular** | **Budget Approved** | **Total Expenditure** |
| elangana | 47.87 | 35.00 |

As per the latest report available on DIKSHA state has uploaded 361 materials on DIKSHA portal.

**Recommendation:**

An amount of **Rs.37.00** Lakh is recommended for Development of Digital Content for DIKSHA and an amount of **Rs.0.55500** Lakh is recommended for capacity building on creation and usage of digital contents on DIKSHA.

\*\*\*

**Chapter XIII - Vocational Education (VE)**

**Background**

PAB had approved 307 schools till 2019-20 for the introduction of Vocational Education from class 9th for the state of Telangana.

**Year Wise Approval**

|  |  |
| --- | --- |
| **Year of Approval** | **No. of Schools Approved** |
| 2012 – 13 | 20 |
| 2016 – 17 | 100 |
| 2017 – 18 | 72 |
| 2018 – 19 | 15 |
| 2019 – 20 | 100 |

Sectors approved and their respective Job Roles

|  |  |  |
| --- | --- | --- |
| **Sector** | **Job Roles** | **No. of Schools** |
| Agriculture | Solanaceous Crop Cultivator | 36 |
| Apparel | Sewing Machine Operator | 42 |
| Beauty & Wellness | Asst. Beauty Therapist | 74 |
| Bfsi | Business Correspondent | 27 |
| Electronics & Hardware |  | 5 |
| Health Care | General Duty Assistant/Patient Care Assistant | 54 |
| IT - ITeS | Domestic Data Entry Operator | 17 |
| Media & Entertainment | Animator | 63 |
| Multi Skilling | Multi Skill Foundation Course | 12 |
| Physical Education | Physical Activity Trainer | 13 |
| Retail | Store Operations Asst. | 34 |
| Tourism & Hospitality | Tour Assistant | 7 |

**Physical Progress and Observations**

* 192 schools have implemented vocational education with an enrolment of 52879 students.
* **Gender wise/ Class wise Enrolment as per December ending Quarterly Review Format is as follows:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Gender/ Class** | **Girls** | **Boys** | **Total** |
| **9th** | 8726 | 9274 | **18000** |
| **10th** | 8983 | 9025 | **18008** |
| **11th** | 9065 | 3210 | **12275** |
| **12th** | 2411 | 1272 | **3683** |
| **Total** | **29185** | **22781** | **51966** |

* State has reported availability of Tools & Equipment in 35 schools, partial availability in 121 schools and no availability of Tools & Equipment in 36 schools.
* State has reported that 384 vocational trainers are in position.
* State has reported that 1 – 10 field visits have been conducted in schools for the students of vocational education.
* State has reported 3 – 80 hours on the job training programme for the students of vocational education.
* State needs to provide photographs of the vocational lab and practical training of students for uploading on Shagun Portal.

**Financial Details**

* **VE Spill Over (Cumulative)**

|  |  |
| --- | --- |
| **Physical** | **Financial** |
| 222 | **1202.28Lakh** |

* **Non-Recurring Progress**

**(Rs. In Lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Spill Over** | | **Approved Outlay Fresh** | | **Expenditure** | |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| 55 | 668.780 | 100 | 500.000 | 0 | 0 |

* **Expenditure (Recurring)**

**(Rs. In Crore)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Estimate** | **% of Estimate (Component/Grand Total)** | **Total Expenditure Upto March.2020** | **Central share of Expenditure (assuming 90 % of Centre's share in exp)** | **% of total expenditure against estimate** |
| 36.698 | 1.38% | 14.828 | 8.897 | 40.41% |

**Recurring (Activity wise)**

**(Rs. In Lakhs)**

| **Particulars** | **Budget Approved** | | **Progress** | | **Balance** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Recurring Support VE - New** |  |  |  |  |  |  |
| Cost of providing Hands on Skill Training to Students (New) | 100 | 60.00 | 0 | 0 | 100.00 | 60.00 |
| Financial Support for Resource Persons (New) | 100 | 62.50 | 0 | 0 | 100.00 | 62.50 |
| Financial Support for Vocational Teacher/ Trainer (New) | 200 | 240.00 | 0 | 0 | 200.00 | 240.00 |
| Induction training of Teachers VE - Teachers (10 Days) | 200 | 10.00 | 0 | 0 | 200.00 | 10.00 |
| Office Expenses / Contingencies for New School (New) | 100 | 50.00 | 0 | 0 | 100.00 | 50.00 |
| Raw material Grant for new school per course (New) | 100 | 57.93 | 0 | 0 | 100.00 | 57.93 |
| **Total For Recurring Support VE -Existing** |  | **480.43** |  | **0** |  | **480.43** |
| Assessment and Certification Cost (Existing) | 22052 | 132.31 | 22052 | 103.54 | 0.00 | 28.77 |
| Cost of providing Hands on Skill Training to Students (Existing) | 192 | 406.20 | 192 | 69.12 | 0.00 | 337.08 |
| Financial Support for Resource Persons (Existing) | 192 | 423.13 | 192 | 74.1690 | 0.00 | 348.96 |
| Financial Support for Vocational Teacher/ Trainer (Existing) | 384 | 967.68 | 384 | 967.68 | 0.00 | 0.00 |
| In-service Training of VE - Teachers (5 - Days) - (Existing) | 384 | 9.60 | 384 | 3.65 | 0.00 | 5.95 |
| Internship for Higher secondary students | 10000 | 100.00 | 10000 | 80 | 0.00 | 20.00 |
| Job Mela | 1 | 50.00 | 0 | 0 | 1.00 | 50.00 |
| Office Expenses / Contingencies for School (Existing) | 192 | 338.50 | 192 | 12.20 | 0.00 | 326.30 |
| Raw material grant for new school per course (Existing) | 192 | 761.63 | 192 | 172.40 | 0.00 | 589.23 |
| **Total For Recurring Support VE - Existing** |  | **3189.05** |  | **1482.76** |  | **1706.29** |
| **Total for Vocational Education** |  | **3669.48** |  | **1482.76** |  | **2186.72** |

**PMS Updating**

The state needs to update data on PMS as enrolment on PMS is less than submitted in Quarterly Review Format and AWP & B.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **As per QRF December, 2019** | | **Reported in PMS** | | **As per AWP & B 2020-21** | |
| **No. of Schools Implemented** | **Current Enrolment** | **No. of Schools Implemented** | **Current Enrolment** | **No. of Schools Implemented** | **Current Enrolment** |
| 192 | 51966 | 193 | 43568 | 192 | 52879 |

**Proposal 2010 – 21**

In the Annual Work Plan & Budget 2020-21 of Samagra Shiksha, the state has proposed recurring funds for the continuation of Vocational Education in 292 schools.

**Observations**

* The state has yet not implemented VE in 100 schools approved in 2019-20. The state has committed to implement VE in these schools in this academic year. The recurring costs may considered for these 100 schools.
* The state has a huge spillover of 12 Cr. State is advised to procure tools and equipment in all the schools on priority.
* State has not been able to implement Vocational Education in 15 Zila Parishad Schools approved in 2016-17.The surrender of these schools may be considered .
* State has reported that around 300 students did internship in various industries.
* UDISE of 2 schools have been updated TSMS YELLAREDYPET- 36034100509 and

TSMS BOTHALAPALEM-36202200624.Accordingly records have been updated.

**Recommendations**

PAB may consider approving the following:

* Recurring costs amounting to **Rs. 3419.97 Lakhs** for existing 292 Schools. Detailed sting at Annexure I.
* Surrendering of Vocational Education component in 15 schools amounting to reduction of **Rs 84.45 lakhs** from spill over List of Surrendered schools at Annexure II.

**Annexure I**

**Recurring Costing for existing 192 schools**

**(Rs. In Lakhs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Unit Cost** | **Financial** | **Remarks** |
| **Recurring Activities** | | | | |
| Assessment and Certification Cost (Existing) | 30720 | 0.0060 | 184.32 | As proposed for assessment and certification of students of Class 10th and 12th by SSC. |
| Cost of providing Hands Training Students (Existing) | 292 | 1.7530 | 511.8760 | As per norms for 292 schools. |
| Financial Support for Resource Persons (Existing) | 292 | 1.50 | 438 | As proposed for 292 schools. |
| Financial Support for Vocational Teacher/ Trainer (Existing) | 584 | 1.9890 | 1161.5760 | As per norms for 584 trainers (384 in-position + 200 new). |
| In-service Training of VE - Teachers (5 - Days) - (Existing) | 584 | 0.0250 | 14.60 | For 5 days in-service training of 584 trainers @Rs.500 per day per trainer |
| Office Expenses / Contingencies for School (Existing) | 292 | 1.40 | 408.80 | As proposed for 292 schools. |
| Raw material grant for new school per course (Existing) | 292 | 2.40 | 700.80 | As proposed for 292 schools. |
| **Total of Recurring Support VE - Existing** |  |  | **3419.97** |  |

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**Chapter XIV - Media and Community Mobilization & Training of SMC/SMDC**

**Media and Community Mobilization and Training of the SMC/SMDC (Elementary, Secondary and Senior Secondary)**

**I. Proposal 2020-21**

1. **Media & Community mobilization: (Elementary)**

The state proposed budget estimate for under taking media and community mobilization in **21,953** elementary schools with a unit cost of **Rs.1500** (unit cost).i.e, **21,953** (No. of School) x Rs.1500/- (unit cost) = **Rs. 329,29,500/-**

1. **Training of SMC/SMDC** i**.e. Capacity building of SMC/ SMDC: (Elementary)**

The state proposed budget estimate for under taking training of SMC/SDMC in **v** elementary schools with a unit cost of Rs.3000 (unit cost). i.e. **21,953** (No. of School) x **Rs.3000**/- (unit cost) = **Rs.658,59,000/-**

1. **Media & Community mobilization: (Secondary)**

The state proposed budget estimate for under taking media and community mobilization in **6,693 secondary** schools with a unit cost of **Rs.1500 (unit cost)**. i.e. **6,693** (No. of School) x **Rs.1500**/- (unit cost) = **Rs.100,39,500/-.**

1. **Training of SMC/SMDC** i**.e. Capacity building of SMC/SMDC: (Secondary)**

The state proposed budget estimate for under taking training of SMC/SDMC in **6,693 secondary schools** with a unit cost of **Rs.3000** (unit cost). i.e. **6693** (No. of School) x **Rs.3000**/- (unit cost) = **Rs.200,79,000/-**

Reference: PMS-uploaded proposal

**II- (1) Appraisal Suggestions:**

1.Media and Community Mobilization (Elementary and Secondary)

During the appraisal the state has been advised that an amount of Rs.1500/- per school is providing for Media and Community Mobilization activities

1. Media and Community Mobilization :

ii (i) Media Activities : a. Execution of Media Plans for publicity of the objectives of the Scheme,

b. Preparation of related audio-visual, print material etc.

ii (ii) Community Mobilization Activities: a. Activities to enhance Community participation and monitoring for universal access, equity and quality, b. Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.

2.Training of the SMC/SMDC ( Elementary and Secondary)

During the appraisal the state has been advised that an amount of Rs.3000/- per school is providing for Training of SMC/SDMC i.e. Capacity building of SMC/SDMC (i. Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC).and (ii) Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App *as well as on school register* on the meeting held as well as on the status /activities of the school will be provided.

3. Reports: State is need to provide specific plan and Calendar of Activities and Quarterly Progress report for the Media and Community Mobilization and Training of the SMC/SMDC at elementary and Secondary for the year 2020-21 as per the PAB approvals time to time to by email id of [nationalcommunitymobilisation@gmail.com](mailto:nationalcommunitymobilisation@gmail.com), along with monthly progress in PMS- SamagraShiksha

Reference: Appraised by Sr.Con (Community Mobilization),TSG-SS

**II-2 Appraisal Suggestion /Remarks with reference to Stat Plan**

1. **Media and Community Mobilization:**
2. All the activities proposed are needed based , better plan few number of activities where we can get measurable out come. Learning level of the children will improve, enrolment will improved. Retention etc. As all these activities are to be done at the School level .
3. List of activities planned State, District, Block and Cluster, School , with unit cost , materials plans to development may kindly prepared and shown to the MHRD/TSG –SS before taking the activites from State level to School level.
4. State may kindly develop TV spots duration of 30 seconds, Radio spots etc and plan for telecasting in the DD channels and All India radio and even plan for local cables through proper government procedures.
5. State level meeting may be organized to finalized various activities of the Media and Community mobilization , officials from MHRD and TSG-SS in charge of the Media and Community mobilization and Training of the SMC/SMDC may invited along with resource persons .
6. **Training of the SMC/SMDC activities:**
7. State level : Need to prepare training module and training material to train all the district level officials
8. District level officials may train all the cluster coordinators at the district level
9. All the cluster coordinators to train all the SMC/SMDC members duly visiting to the schools.
10. The cluster coordinator need to have training material and training module to visit to school duly having a time table to cover allocated school of a each cluster . After having all the material to train the smc,smdc members
11. Quarterly meeting is to be arranged in each schools , hence how to orginise these meeting , how to conduct and how to write minutes/recording may also be discussed during the above training at state district, cluster coordinators. A booklet is prepared how to organized quarterly meeting and how to recorde minutes.
12. Action plan /calendar is to be prepared to monitor the training of the smc, smdc activities.
13. State level meeting may be organized to finalized various activities of the Training of the SMC/SMDC, officials from MHRD and TSG-SS in charge of the Media and Community mobilization and Training of the SMC/SMDC may invited along with resource persons

Reference: Appraised by Sr.Con (Community Mobilization), TSG-SS

**II. (2) Appraisal Issues**

1. State has not reported any expenditure under training of the SMC/SMDC at elementary and secondary level.
2. Progress of the media, community mobilization activities for the year 2019-20 is needed as per the PAB approvals i.e. Physical ( Physical specific activities with unit cost ) and financial approval and expenditure incurred.

Reference: Appraised by Sr.Con (Community Mobilization), TSG-SS``

**III. Recommendation 2020-21**

**A. Media, Community mobilization: (Elementary)**

As per the UDISE+ 2018-19 the number of **elementary schools** are 21953. **The State has proposed 21953 elementary schools.** As per the UDISE+ 2018-19 the number of **21953 elementary schools are considered**.**The recommended budget estimate for under taking Media and community mobilization is Rs.1500 (unit cost) x 21953 (No. of School) = Rs.329,29,500/-.**

The State/UT has to undertake the Media and Community Mobilization duly having a specific plan.

**Activities of Media and Community Mobilization:-**

(i) **Media Activities**: a.Execution of Media Plans for publicity of the objectives of the Scheme, b.Preparation of related audio-visual, print material etc.

(ii) **Community Mobilization Activities**: a. Activities to enhance Community participation and monitoring for universal access, equity and quality, b. Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.

**B. Training of SMC/SDMC(Elementary)**

As per the UDISE+ 2018-19 the number of **elementary schools** are 21953. **The State has proposed 21953 elementary schools.** As per the UDISE+ 2018-19 the number of **21953 elementary schools are considered**.

**The recommended budget estimate for under taking Training of SMC/SDMC i.e. Capacity building of SMC/SDMC** (a. Training of SMC/SMDC members in each school by the CRC coordinators and b. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App as well as School register on the meeting held as well as on the status /activities of the school will be provided ) **is Rs.3000/- (unit cost) x 21953 (No. of School) = Rs.658,59,000/-. The State/UT has to undertake Media and Community Mobilization activities duly have a specific plan.**

**Activities of Training of SMC/SMDC:**

i. Training of SMC/SMDC members in each schools; is required to be conducted by the Cluster Resource Coordinator (CRC) and

ii. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App on the meeting held as well as on the status /activities of the school will be provided.

**C. Media, Community mobilization (Secondary)**

As per the UDISE+ 2018-19 the number of Secondary and Senior Secondary schools are 6693. The State has proposed 6693 Secondary schools. As per the UDISE+ 2018-19 , 6693 Secondary and Senior Secondary schools are considered.

**The recommended budget estimate for under taking Media and community mobilization is Rs.1500 (unit cost) x 6693 (No. of School) = Rs.100,39,500/-**. The State /UT has to undertake the Media and Community Mobilization duly having a specific plan.

**Activities of Media and Community Mobilization:-**

(i) **Media Activities**: a. Execution of Media Plans for publicity of the objectives of the Scheme, b. Preparation of related audio-visual, print material etc.

(ii) **Community Mobilization Activities**: a. Activities to enhance Community participation and monitoring for universal access, equity and quality, b. Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc,,

**D. Training of SMC/SMDC( Secondary )**

As per the UDISE+ 2018-19 the number of Secondary and Senior Secondary schools are 6693. The State has proposed 6693 Secondary schools. As per the UDISE+ 2018-19 , 6693 Secondary and Senior Secondary schools are considered.

**The recommended budget estimate for under taking Training of SMC/SMDC i.e. Capacity building of SMC/SMDC** (a. Training of SMC/SMDC members in each school by the CRC coordinators and b. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App as well as on school register on the meeting held as well as on the status /activities of the school will be provided ) **is Rs.3000/- (unit cost) x 6693 (No of School) =Rs.200,79,000/- The State/UT has to undertake these activities duly have a specific plan.**

**Activities of Training of SMC/SMDC:**

i. Training of SMC/SMDC members in each schools is required to be conducted by the Cluster Resource Coordinator (CRC).and

ii. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App on the meeting held as well as on the status /activities of the school will be provided.

**E. Over all recommendations:**

The State has provided various activites under media , community and training of the SMC and SMDC activites ,however specific activites with unit cost is not been provided in view of the above the State is requested to provide the details and get the approval of the MHRD/TSG-SS before taking up the activites at State level to School. Further all the training module and documents in English and local language developed during the year 2019-20 as well as the developing documents for the year 2020-21 may be sent in email id of nationalcommunitymobilisation@gmail.com. As the process of Appraisal the State proposed media, community , training of the smc,smdcactivites were approved.

Reference: Recommendations by Sr.Con (Community Mobilization),TSG-SS

**IV. Details of the Proposal 2020-21- Media and Community Mobilization and Training of the SMC &SMDC**

**( Elementary and Secondary)**

| **I (i). Details of the Proposal 2020-21- Media and Community Mobilization** | | **Appraisal and Recommendation 2020-21** |
| --- | --- | --- |
| 1. **Media and Community Mobilization ( Elementary)** | |  |
| **Physical 21953** | **Financial: Rs3,29,29,500/-** |  |
| **Media Activities :** | |  |
| 1. Execution of Media Plans for publicity of the objectives of the Scheme   (Unit Cost Rs.300, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs.65,85,900.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| 1. Preparation of related audio-visual, print material etc.   (Unit Cost Rs.200, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs.43,90,600.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| Sub Total **Media Activities** | **Rs. 1,09,76,500.00** |  |
| **Community Mobilization activities.** | |  |
| 1. Activities to enhance Community participation and monitoring for universal access, equity and quality,   (Unit Cost Rs.800, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs. 1,75,62,400.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| 1. Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.   (Unit Cost Rs.200, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs. 43,90,600.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| Sub Total **Community Mobilization activities** | **Rs.2,19,53,000.00** |  |
| Grand Total **Media and Community Mobilization** | **Rs.3,29,29,500.00** | **As the process of Appraisal the State proposed Media and community mobilization activites were approved .However the state has to prepare a sepecficactivites, unit cost and , methodology and getting approval from the MHRD/TSG-SS before taking up the activites at the State level to school level.** |

|  |  |  |
| --- | --- | --- |
| **I (ii)Continuation -Details of the Proposal 2020-21 Media and Community Mobilization** | | **Appraisal and Recommendation 2020-21** |
| 1. **Media and Community Mobilization ( Secondary/ Senior Secondary)** | |  |
| **Physical :6693** | **Financial: 1,00,39,500/-.** |  |
| **Media Activities** | |  |
| 1. Execution of Media Plans for publicity of the objectives of the Scheme   (Unit Cost Rs.300, Physical **6693**)  Under the above head the state may kindly propose plan: | **Rs.20,07,900.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| 1. Preparation of related audio-visual, print material etc.   (Unit Cost Rs.200, Physical **6693)**  Under the above head the state may kindly propose plan: | **Rs. 13,38,600.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| Sub Total **Media Activities** | **Rs. 33,46,500.00** |  |
| **Community Mobilization activities.** | |  |
| 1. Activities to enhance Community participation and monitoring for universal access, equity and quality,   (Unit Cost Rs.800, Physical **6693**)  Under the above head the state may kindly propose plan: | **Rs.53,54,400.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| 1. Workshops/ Lectures/ Programmes for creating Awareness on RTE Act, Learning Outcomes etc.   (Unit Cost Rs.200, Physical 6693)  Under the above head the state may kindly propose plan: | **Rs.13,38,600.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| Sub Total **Community Mobilization activities** | **Rs.66,93,000.00** | **Recommended:**  The State has separately provided specific activities , however the details of the unit cost for each specific activities and calendar of activities month wise  activities is to be needed. |
| Grand Total **Media and Community Mobilization** | **Rs.1,00,39,500.00** | **As the process of Appraisal the State proposed Media and community mobilization activites were approved .However the state has to prepare a sepecficactivites, unit cost and , methodology and getting approval from the MHRD/TSG-SS before taking up the activites at the State level to school level.** |

**Media Activities:**

**a. Execution of Media Plans for publicity of the objectives of the Scheme.**

**Samagra Shiksha** - an overarching programme for the school education sector extending from pre-school to class 12 has been, therefore, prepared with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes.

**The major objectives of the Scheme** are provision of quality education and enhancing learning outcomes of students; Bridging Social and Gender Gaps in School Education; Ensuring equity and inclusion at all levels of school education; Ensuring minimum standards in schooling provisions; Promoting Vocationalisation of education; Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; and Strengthening and up-gradation of SCERTs/State Institutes of Education and DIET as a nodal agencies for teacher training.

**The main outcomes of the Scheme** are envisaged as Universal Access, Equity and Quality, promoting Vocationalisation of Education and strengthening of Teacher Education Institutions (TEIs).

# II. 2. Media plans for Publicity of the objective of the Samagra Shiksha:In order to propagate Samagra Shiksha schemes activities , Media /IEC (Information Education and community/awareness generation activies) activities will be taken up in each and every school, Mandal and District and Statelevel

1. **3. MediaPlans:**
   1. Publicity of the schemes through distribution of Samagra Shiksha broacher developed by the MHRD and also preparing e-broacher with reference to the State.

i.e .Broacher is kept in each school teachers whatsapp group, email to all teachers and DEO, MEO, State officials.

* 1. TV spots duration of 30 seconds to 1 minutes will be prepared on samagrashiksha schemes objectives and telecasted in Doordarshan as well in the local cablechannels
  2. Radio spots will be developed on the objective of the samagrashiksha schemes and telecasted in all Indiaradio
  3. Hoardingswill bekeptintheChiefMinsteroffice,StateSamagrashiksha,SCERToffice,allDEO/DIETofficers,Mandal Education office and Grama Panchayatoffice.
  4. Street plays/dramas will be conducted in each and every DEO offices whenever cultural programmes of the samara shiksha takes place , like ekbhratasreshta Bharata , kalostava, band completion. It means during large gathering meeting the samagrashiksha schemes objectives will behighlighted.
  5. Publicity of the schemes during republic day, Independence day and State Formation Day duly having tableaus of samagrashiksha during the above functions of the state. Other state functions like teachers dayetc.
  6. State level Committee with resources persons for planning of the execution of the media plans for the publicity of the objectives of the Samagara Shikshascheme..

**b. Preparation of related audio-visual, print material etc.**

* + 1. Preparation of the e-.broacher on the similar line of the MHRD prepared samagrashiksha and disseminating in state , district Mandal websites
    2. Preparation of the TV spots ,Radio Spots, Jingles , Streetplay
    3. Print material, A calendar in each school with the objectives of the samagrashiksha, broachers to distribute in the community and variousoffices
    4. Casestudieswillconductedtothesamagrshikshaactivitiestheschoolswheresamagrashiksaactivitiesaretaking place.
    5. State level Committee with resources persons for planning of the workshops/lectures/programmes for creating awareness on RTE Act, learning outcomes etc., in which one of the member may be from the TSG, EDCIL/MHRD for better implementation of the activities.

# Community Mobilization Activities:

1. **Activities to enhance Community participation and monitoring for universal access, equity andquality,**
   * 1. Visit to community by the teachers and SMC/SMDC members and discuss about the school activities and status of the access , equity and quality , school strength and school requirements ,etc
     2. Explaining the concept of the community participating to the community members, gramapanchaya andschools
     3. A broacher will be prepared on the concept of the community participation and distributed to the entire community members.
     4. Awareness on the RTE act to the communitymembers.
     5. Concept of alumni association in eachschool.
     6. Concept of communityresources
     7. Community contributionconcept
     8. Community convergence with other schemes.
     9. State level Committee with resources persons for planning of the Community participation and monitoring for universal access, equity andQuality.
2. **Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.**
   * + 1. At various levels workshops on awareness on RTE act, learning outcomes of the children will conducted at State level , District , Mandal and village and school level on quarterlybasis.
       2. Lectures/Seminars will be conducted at State level duly inviting various case studies on the implementation of the RTE act,2009 in schools. on quarterlybasis.
       3. The national level achievement survey results of the each district will be discussed with District , Mandal and school teachers from time to time , to know the status of the students learning and actions to be taken for further improvements. The NCERT districts reports will beused.
       4. State level Committee with resources persons for planning of the workshops/lectures/programmes for creating awreness on RTE Act, learning outcomes etc.

| **I(iii) Details of the Proposal 2020-21- Training of the SMC/SMDC** | | **Appraisal and Recommendation 2020-21** |
| --- | --- | --- |
| 1. **Training of the SMC/SMDC ( Elementary)** | |  |
| **Physical** | **Financial:** |  |
| **Training of the SMC/SMDC activites**i.e. Capacity building of SMC/SDMC |  |  |
| 1. Training of SMC/ SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC)   (Unit Cost Rs.1500, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs.3,29,29,500.00** | **Recommended.**  **The State is need to provide the specific activites to be undertaken for** a.Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC).   1. Need to provide methodology how CRC coordinators may train the SMC/SMDC members, 2. No of CRCs covering all the SMC/SMDC members.   Each CRC how many schools are allocated to take up Training of the SMC/SMDC members |
| 1. Provision for conducting /convening of SMC/SMDC meetings on single notified date by the State once in every quarter, incentivizing nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App *as well as on school register* on the meeting held as well as on the status /activities of the school will be provided.   (Unit Cost Rs.1500, Physical 21953)  Under the above head the state may kindly propose plan: | **Rs.3,29,29,500.00** | **Recommended.**  **The State is need to provide the specific activites to be undertaken for b.**Provision for conducting /convening of SMC/SMDC   1. Need to provide methodology how Quarterly meetings will be conducted in schools. 2. Methodology /criteria to provide incentives to nominated parenets for attending the SMC/SMDC meetings regularly 3. Need to provide details , how the Quarterly meeting reports along with status of the school activites planned for uploading in mobile app as well in school registers. 4. Need to provide details , how the Quarterly meeting reports along with status of the school activities planned to record /minutes in school registers. |
| **Total -Training of the SMCs** | **Rs.6,58,59,000.00** | **Recommended, as the process of Appraisal the State proposed Training of the SMC- activities were approved .However the state has to prepare a specific activites, unit cost and , methodology and getting approval from the MHRD/TSG-SS before taking up the activites at the State level to school level.** |

|  |  |  |
| --- | --- | --- |
| **I (iv) Details of the Proposal 2020-21 – Continuation - Training of the SMC/ SMDC** | |  |
| 1. **Training of the SMC/SMDC ( Secondary/Senior Secondary )** | |  |
| **Physical** | **Financial:** |  |
| **Training of the SMC/SMDC activities** i.e. Capacity building of SMC/SDMC |  |  |
| 1. Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC)   (Unit Cost Rs.1500, Physical 6693)  Under the above head the state may kindly propose plan: | **Rs.1,00,39,500.00** | **Recommended.**  **The State is need to provide the specific activites to be undertaken for** a.Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC).   1. Need to provide methodology how CRC coordinators may train the SMC/SMDC members, 2. No of CRCs covering all the SMC/SMDC members. 3. Each CRC how many schools are allocated to take up Training of the SMC/SMDC members |
| 1. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivizing nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App *as well as on school register* on the meeting held as well as on the status /activities of the school will be provided.   (Unit Cost Rs.1500, Physical 6693)  Under the above head the state may kindly propose plan: | **Rs.1,00,39,500.00** | **The State is need to provide the specific activites to be undertaken for b.**Provision for conducting /convening of SMC/SMDC   1. Need to provide methodology how Quarterly meetings will be conducted in schools. 2. Methodology /criteria to provide incentives to nominated parenets for attending the SMC/SMDC meetings regularly 3. Need to provide details , how the Quarterly meeting reports along with status of the school activites planned for uploading in mobile app as well in school registers. 4. Need to provide details , how the Quarterly meeting reports along with status of the school activities planned to record /minutes in school registers. |
| **Total-Training of the SMDCs** | **Rs,2,00,79,000.00** | **Recommended, as the process of Appraisal the State proposed Training of the SMC- activities were approved .However the state has to prepare a specific activities, unit cost and , methodology and getting approval from the MHRD/TSG-SS before taking up the activites at the State level to school level.** |

# 1. Training of SMC/SDMC i.e. Capacity building of SMC/SDMC:

**Training of SMC/SDMC members is required to be conducted by the School Complex Level.**

1. Trading module on SMC/SMDC will be prepared duly inviting the various resourcepersons
2. Training is to be provided at the to all the District officials incharge of theSMC/SMDC
3. Training at the Districts level , the trained District official will training all the School Complex level of the districts duly taking the support of the resource persons from state level or anyothers
4. After successful training to the CRCs coordinators. The CRC coordinator will visit to the school and provides training to the the SMC/SMDC members.
5. CRC coordinator will also training the SMC/SMDC members and teacher how to prepare minutes and quarterly smc/smdc meetings in the school register.
6. Training module is also prepared for conduct of quarterly meeting and training will be provided to smc/smdc members by the CRC coordinators
7. The training module should cover the concept of SMC/SMDC formation and functions, School Development Plan, Social Audit, Grievance redresial system, monitoring of school activates by the SMC member as per the Schedule of the RTE act,2009.
8. State level Committee with resources persons for planning of the SMC/SMDC activities, .

# 2. Provision for conducting /convening of SMC/SMDC meetings / quarterly reports

**ii. Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivizing nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App as well as on school register on the meeting held as well as on the status /activities of the school will beprovided.**

**IV. 3. The major activities are given below:**

1. The state will notify single day for every quarter to hold the Quarterly SMC/SMDC meetings in the State, Accordingly the state will circulate the quarterly meeting to the district , Mandal andschool
2. All the Schools will hold quarterlySMC/SMDC
3. State will also send circular to the each and every school, how to conduct quarterly SMC/SMDC meeting, what is the agendaitems,statusofthe schoolactivitiesduringthequarterandrecording ofthe meetingsin the schoolregister.
4. A booklet is prepared for how to conduct quarterly meeting of the SMC/SMDC meetings inschools.
5. Training module is also prepared for conduct of quarterly meeting and training will be provided to smc/smdc members by the CRC coordinators.
6. State level Committee with resources persons for planning of the SMC/SMDC activities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **II. (i) Progress 2019-20 - Media and Community Mobilization** | | | | | |
| 1. **Media and Community Mobilization ( Elementary)** | | | | | |
| **Items** | **PAB Approved 2019-20** | | **Achievements 2019-20** | | |
| **Phy.** | **Fin.** | **Phy.** | **Fin.** | **Remarks** |
| 1. Display of Logo of Samagra Shiksha | 22098 | 220.98 | 20613 | 206.13 | Not received Sample Logo of Samagra Shiksha hence not incurred the expenditure |
| 1. Media & Community Mobilization Activities : | 22098 | 110.49 | 20613 | 60.44 | Appraisal:  Details of the Phy with specific activities with unit cost is needed. |
| **Total** |  | **331.47** |  | **266.57** |  |
| 1. **Media and Community Mobilization ( Secondary )** | | | | | |
| 1. Display of Logo of Samagra Shiksha | 6705 | 67.05 | 4634 | 46.340 | Not received Sample Logo of Samagra Shiksha hence not incurred the expenditure |
| 1. Media & Community Mobilization Activities : | 6705 | 33.525 | 4635 | 18.338 | Appraisal:  Details of the Phy with specific activities with unit cost is needed. |
| **Total** |  | **100.575** |  | **64.678** |  |

|  |
| --- |
| **II. (iii) Continuation - Progress 2019-20 - Media and Community Mobilization** |
| **Details of the Media and Community Mobilization ( elementary ) and Secondary** |

**MEDIA :-**

**Campaigning**: All the schools have campaigned in the neighborhood habitations of their schools using brochures and pamphlets with details of facilities and entitlements provided in their schools.

They have created awareness among the parents and community members about various activities under taken in schools under SamagraSiksha and motivated them to join their wards in Government schools.

Advocacy for enrollment in Government schools is also done through print and electronic media.

**COMMUNITY MOBILISATION PROGRESS:-**

At primary /UP schools level, school age children identified with the help of village education register, visits are made to the households with school age children and the parents are motivated to join them in Government school.

School management committees have taken active part in door to door campaigning.

Prof. Jayashanker Badi Baata was held from 12.6.2019 to 19.6.2019 as below.

12.6.19 to 13.6.19 :Readynessprogramme

14.6.19 : Mana vooribadi

* **First Day (14.6.19) Mana Voori Badi Programme**: -Our Village School – Mainly focused on Children enrollment according to the given Schedule started Badi Bata with hiring a Vehicle for 15 Days with Voice Recoding of School Advertisement throughout the mandal with Flexies, Posters and Pamphlets for which community is supported and invited each and every activity of our school to improve the enrolment of the strength in Govt. Schools.
* Door to Door campaign conducted with the help of parents and old students with staff daily in morning hours and we started a Rally with Mandal Level Officials i.e. MRO,MPDO,MEO, Mandal Level Public representatives i.e. MPP,MPTS, SARPANCH ,Villagers and Students which has given good results in enrolment and bring the confidence on Govt. Schools among the Villagers.





 Students from Govt.Teachers and Daughter of Village sarpanch joined our school during Badi Bata enrolment

**Second Day** 15.6.19 :**Girls Education** : Our school is being given first priority to the Girls Education and their Facilities and Safety. It is beneficial for the society of education of girl child. The education of girl child results in educating the entire nation for education in the future generation. For sustaining the human values and triggers learning which imparting the education along with critical thinking. Education is very important for the girl child to be aware and bold about critical awareness.

By education, she will stand by her own and can able to fight for her rights. When the girl will raise the voice against the social evils which inflicted for the women such as female foeticide, harassments, dowry system, child marriage, etc. The society is always ready to blame the girl only but now it is deemed to be possible for the girl child to freely say her opinion and government has been restricted the child marriage, by educating the girl child, one girl can easily become a successful woman in society. There should not be any differences between boys and girls, the rights should be equal for boys as well as girls.



Keeping in view, we are giving self Employed Education like Tailoring and Embroidering, Computer Education and also encouraging them to participate Co-curricular Activities like Games and Sports.etc. For Girls, Health Kits are being distributed as per the Govt Provision and arranged Health& Hygienic, Guidance & Counselling Classes are being engaged every month. Separate Urinals and Toilets are being arranged and also Separate Room is allotted to change Sanitary Pads. Medical Check-up is being conducted monthly by the Medical Officer and also Iron Tablets whom ever is needed is being served. We make Police Department to arrange an awareness programmed on She-Team functionaries.

**Third Day17.6.19 :SaamuhikaAksharabhyasam**

**18.6.19 : SwachPatashala/Harithaharam**In the part of this programme schools are also be selected to implement for which we did a great efforts to bring the awareness among the parents by conducting meetings and we started a Rally with Community Elders, Public Representatives , Mandal Level Officials, Villagers and Students and also Literary Competitions are conducted to bring the awareness over the Deforestations and its consequences.

**19.6.19 : School management committee meeting /Balakaarmikavimukthi**

* **Fifth Day** :-Release of Child Labour –Conducting Door to Door Survey on Child Labour with the help of SMC Members and other important persons to release Child Labour and to enroll in the Schools. In our Village and Mandal there is no Child Labor is working but some students attend the school irregularly due to their Poverty and Agricultural Works for which we went to their homes and had counseling with the parents about their future.





* The Surpanch, Ward member SMC embers, Anganwadi teachers, MahilaSamakhya Members, NGOs Have participated hands with school staff in the enrolement drive.
* Recognizing the importance of attendance in improving quality, “Attendance Masotsavam” (Attendance Month) is celebrated in August 2019.
* In September 2019, a special action plan for improvement of quality is taken up. Swachata Clubs are formed in all schools, a self appraisal check list is developed, and schools have been ranking themselves with star ranking.
* Efforts are being made to develop schools as SwachVidyalayaas. All schools have participated in the mass plantation programme of Telengana State, TelenganakuHaritaHaaram and developed greenery in schools.
* School Development plans are being developed by all schools. Telengana State Government has started a website-**csredu**- for seeking donations to schools under Corporate Social Responsibility.
* All important days are celebrated in schools, inviting all the community members, thereby creating a sense of ownership and belongingness among the community

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **II. (v) Progress 2019-20 –Training of the SMC/SMDC** | | | | | | |
| 1. **Training of the SMC ( Elementary)** | | | | | | |
| **Items** | **PAB Approved**  **2019-20** | | **Achievements**  **2019-20** | | | |
| **Phy.** | **Fin.** | **Phy.** | | **Fin.** | **Remarks** |
| (a) Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC).and (b) Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivizing nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App *as well as on school register* on the meeting held as well as on the status /activities of the school will be provided. | 22098 | 662.94 | 20613 | | NIL | **Appraisal:**  **Details of the expenditure needed.** |
| **Total** | **22098** | **662.94** | **20613** | |  |  |
| 1. **Training of the SMDC ( Secondary )** | | | | | | |
| (a) Training of SMC/SDMC members ;is required to be conducted by the Cluster Resource Coordinator (CRC).and (b) Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on a Mobile App *as well as on school register* on the meeting held as well as on the status /activities of the school will be provided. | 6705 | 201.15 | | 4634 | NIL | **Appraisal:**  **Details of the expenditure needed.** |
| **Total** | **6705** | **201.15** | | **4634** |  |  |

|  |
| --- |
| **II. (vii) Continuation - Progress 2019-20 – Training of the SMC/SMDC** |
| **Details of the Training of the SMCs ( elementary and secondary )** |

As per the RTE act 2009, School Management Committees were formed in all the schools throughout the state on 30 November 2019.Thus 29174 SMCs were elected by the parents of the students. Each class (1-8) parents elected 3 members. These elected members in turn elected Chairman and Vice chairman indirectly by raising the hands .The Head master of the school will be the member convenor. He convenes SMC meetings every bimonthly to discuss over the matters pertaining to 100% enrolment in the village, 100%retention in the school, 0%drop out rate, ensuring quality education to the pupils and school infrastructure development etc.

The Secretary and the State Project Director had conducted SMC Training through T-SAT teleconference mode on 28 December 2019 to all the SMC members at school complex level. Majority of the SMC members attended the conference and had given feedback. The Education Secretary, State Project Director, State Additional Project Director, State Resource Persons have addressed the members and had given training on the following items of importance.

* How to maintain and importance of village education register.
* To make 100% enrolment.
* Steps to retain the 100% attendance in the school
* To reduce the dropout rate to 0%.
* Ensuring the enrolment of transition out school children.
* To eradicate child labour.
* Identification of CWSN children and enrolling them in nearby centres and providing the special facilities to them.
* To keep swatch school.
* Formation of swatch clubs with teachers and students.
* Importing quality education to the students.
* Attaining basic competencies and learning outcomes
* Providing facilities for girls
* Awareness on importance of girl education.
* Decreasing the gender discrimination.
* Arresting the child marriages.
* Awareness on child rights.
* POCSO act
* Proper implementation of mid day meal scheme.
* Proper utilisation of school funds.
* How to improve school infrastructural facilities.
* Preparing school development plan.
* Preparing of SMC meetings as per agenda.
* Taking school safety measures.
* Observing dry day on Friday.
* Growing kitchen garden.
* Providing Hand wash to the students.
* Making Harithaharam successful.
* Celebration of important national and international days.
* Seeking support of donors and NGOs
* Taking help of the retired personnel and from mahilasamakhya members.

Mobile app was developed for SMC meetings. Meeting dates were issued by the SPD. DEO, Sectoral, MEOs, School complex HMs and Cluster Resource Persons are monitoring the functioning of SMCs.

Parents, SMC members, co-opted members, serpanch, ward members and others cooperation is sought for the overall development of the school. In this way full day training was imparted to SMCs through teleconference. The SMCs are functioning properly and their functioning is being monitored at various levels. There is a noticeable change in the school functioning.

**III. (i) Status of Training and meetings of SMC Members(Elementary):**

**A. Single Notified day for Conducting /Convening of SMC meetings (Elementary)**

**Ans:YES . SMC Training conducted at CRC level throughout state through T-SAT on 28.12.2019**

| **Quarter** | **Months covered** | **Notified date for Quarterly SMC members Meeting ( for Elementary and) (DD/MM/YYYY)** | **Remarks** |
| --- | --- | --- | --- |
| Quarter 1 | April, May, June 2019 | 29.06.2019 |  |
| Quarter 2 | July, August, September 2019 | 19.10.19 |  |
| Quarter 3 | October, November, December 2019 | 30.12.19 |  |
| Quarter 4 | January, February, March 2020 | 31.3.2020 |  |

**B.Number of Quarterly SMC meetings Conducted:**

**Ans:Q1,Q2,Q3 Meetings were conducted**

**C. Quarterly SMC meeting minutes recorded in the school register?**

**Ans: Yes/No (please tick √ ), If Yes ,-----20613---------number of schools.**

**Ans: In case No, any specific reason:-------------------------------**

**D.Number of CRCs conducted Training of the SMC members in schools.**

**Ans: No of CRCs:-1815 , No of Schools:-20613**

**III. (ii) Status of Training and meetings of SMDC Members( Secondary ):**

1. **Single Notified day for Conducting /Convening of SMDC meetings (Secondary)**

**Ans:Yes. SMDC Training conducted at CRC level throughout state through T-SAT on 28.12.2019**

|  |  |  |  |
| --- | --- | --- | --- |
| **Quarter** | **Months covered** | **Notified date for Quarterly SMDC members Meeting ( for Elementary and) (DD/MM/YYYY)** | **Remarks** |
| Quarter 1 | April, May, June 2019 | 29.06.2019 |  |
| Quarter 2 | July, August, September 2019 | 19.10.19 |  |
| Quarter 3 | October, November, December 2019 | 30.12.19 |  |
| Quarter 4 | January, February, March 2020 | 31.3.2020 |  |

**B.Number of Quarterly SMDC meetings Conducted:**

**Ans: Q1,Q2,Q3 Meetings were conducted**

**C.Quarterly SMDC meeting minutes recorded in the school register?**

**s/No (please tick √ ), If Yes ,----4634----------number of schools.**

**Ans: In case No, any specific reason:-------------------------------**

**Number of CRCs conducted Training of the SMDC members in schools**

**Ans::No of CRCs:--1815, No of Schools:---4634**

**III.(iv) Structure of the SMC/SMDC**

1. **Structure of SMCs in Elementary Schools and High Schools**

**A.1. Structure of the SMC**

|  |  |  |
| --- | --- | --- |
| **Sl.NO** | **SMC Members** | **Designation** |
| 1 | Primary Schools(15 Members) | Chair Person, Convenor (School HM) out of which SMC Members 2/3rd Women |
| 2 | UP Schools (21 Members) |
| 3 | High Schools (9 Members) |

|  |  |  |
| --- | --- | --- |
| Sr. No. | SMC Members | Designation |
| 1 | Elected from the Parents of the children | Chairman |
| 2 | Elected from the Parents of the children | Vice-Chairman |
| 3 | Head Master | Member Convener |
| 4 | Elected from 3 parents members by majority from each class | Elected Members |
| 5 | Teacher, Ward Member,/Anganwadi Teacher, ANM etc. | Ex-Officio members |
| 6 | Eminent educationalist, NGO, Philonthropist | Co-opted Members |
| Total Members :--- | | |

1. **Structure of SMDC in Secondary Schools. There are ---- members in Secondary Schools as shown below:**

B.1 Structure of the SMDC

|  |  |  |
| --- | --- | --- |
| **Sr. No.** | **SMDC Members** | **Designation** |
| 1 | Head Master | Chairman |
| 2 | Senior Teacher | Member Secretary |
| 3 | Teacher(Social Science) | Member |
| 4 | Teacher(Science) | Member |
| 5 | Teacher(Mathematics) | Member |
| 6 | Male Guardian | Member-1 |
| 7 | One Female guardian | Member |
| 8 | Ward Member(2) | Member |
| 9 | One representative from SC/ST category | Member |
| 10 | One representative from Educationally BC category | Member |
| 11 | One Member from Mahila Dal | Member |
| 12 | One officer from education department nominated by DEO | Member |
| 13 | One representative from Finance &Accounts | Member |
| 14 | (3) Members with Art & Cultural Back Ground nominated | Member |
| 15 | One member of Educational Development Committee | Member |
| Total Members :---- 17 Members | | |

**III. (v) - No. of SMCs and SMDCs and no. of members- (2019-20)**

**A.   SMC**

|  |  |  |
| --- | --- | --- |
| **No. of Elementary Schools** | **No. of SMCs** | **No. of Members in each SMC** |
| **Primary Schools -- 18814** | 18814 x 1 smc= | 15 members |
| **Upper Primary Schools --3284** | 3284 x1 SMC | 21 members |
|  |  |  |

**B.SMDC**

|  |  |  |
| --- | --- | --- |
| **No. of Secondary Schools** | **No. of SMDCs** | **No. of Members in each SMDC** |
| High Schools --6705 | **6705 x 1 smdc=** | 9 members |

**III (vi) : In case if the State have only SMC for elementary and secondary and senior secondary ? –No-**

If Yes, please provide circular in which mentioned about formation of SMC in elementary, secondary and senior secondary schools. The circular may kindly be sent in the email id of [nationalcommunitymobilisation@gmail.com](mailto:nationalcommunitymobilisation@gmail.com)

**III (vii) Training module of SMC/SMDC**

1. Training module for SMC for elementary developed in English and local language:

Yes/No **(please tick √ ),**

1. If Yes, a copy of the training module for SMC for elementary developed in English and local language may kindly be sent in the email id of [nationalcommunitymobilisation@gmail.com](mailto:nationalcommunitymobilisation@gmail.com)
2. Training module for SMDC for Secondary developed in English and local language:

Yes/No**(please tick √ ),**

1. If Yes, a copy of the training module for SMDC for Secondary developed in English and local language may kindly be sent in the email id of nationalcommunitymobilisation@gmail.com
2. Training module developed for the combination of SMC -elementary and SMDC- Secondary. if developed in English and local language:

Yes/No. **(please tick √ ),**

If Yes, a copy of the combination of SMC -elementary and SMDC- Secondary developed in English and local language may kindly be sent in the email id of [nationalcommunitymobilisation@gmail.com](mailto:nationalcommunitymobilisation@gmail.com)

|  |
| --- |
| **IV. Any other progress under Media and Community Mobilization ( Elementary and Secondary).If the State/UT plans to provided** |

**Success Stories**

In MPPS Malkapur , Mandal Kondapur schools SMC was conducted every SMC’s meetings as per schedule i.e., June 2019, August 2019, October 2019, December 2019 February 2020. SMC Chairmen, Vice Chairmen members, concerned public representative, parents and HM and Staff attending the meeting and take school development activities with all members opinion then passed resolution in presence committee.

****

*As the population in Kalher and Narayankhed is of more Tribes be have mobilized their community during Badi Bata and join them in KGBV’s .The enrollment target being 200 it excited to 265*

**Success Stories during 2019-20:-**

****

*A teacher named Kamrouddin at PS Khammampally, Mdl: Munipally Sanagareddy District personally participated in door-to-door campaign and motivated parents in the presence of State CMO, and local public representatives and motivated to parents and enrolled the Students in Badi Bata 2019-20*

1. **UDISE 2018-19 :**

|  |  |
| --- | --- |
| **Telangana State** | |
| **No of Govt. Schools for MI as per UDISE 2018-19** | |
| **School Category** | **Number of Schools** |
| Primary only with grades 1 to 5 | 18669 |
| Upper Primary with grades 1 to 8 | 3284 |
| Higher Secondary with grades 1 to 12 | 275 |
| Higher Secondary with grades 6 to 12 | 284 |
| Secondary with grades 1 to 10 | 656 |
| Secondary with grades 6 to 10 | 5033 |
| Higher Secondary only with grades 11 & 12 | 445 |
| **Total** | **28646** |

|  |  |
| --- | --- |
| **Elementary Schools** |  |
| **School Category** | **Number of Schools** |
| Primary only with grades 1 to 5 | 18669 |
| Upper Primary with grades 1 to 8 | 3284 |
| **Total** | **21953** |

|  |  |
| --- | --- |
| **Secondary Schools** |  |
| **School Category** | **Number of Schools** |
| Higher Secondary with grades 1 to 12 | 275 |
| Higher Secondary with grades 6 to 12 | 284 |
| Secondary with grades 1 to 10 | 656 |
| Secondary with grades 6 to 10 | 5033 |
| Higher Secondary only with grades 11 & 12 | 445 |
| **Total** | **6693** |

**Proposal for the Year 2020-21**

**Media and Community Mobilization:**

Proposed Budget Estimation of Telangana State in 2020-21 for Media and Community mobilization.

|  |  |
| --- | --- |
| **Elementary** | **(in lakhs)** |
| Total No of schools | **Budget @ Rs.1500/-** |
| Media 21953 X 500 | **109.765** |
| Community Mobilization 21953 X 1000 | **219.530** |
| Total | **329.295** |

|  |  |
| --- | --- |
| **Secondary** | **(in lakhs)** |
| Total No of schools | Budget @ Rs.1500/- |
| Media 6693 X 500 | **33.465** |
| Community Mobilization 6693 X 1000 | **66.93** |
| Total | **100.935** |

**Sub activity wise Budget Plan for 2020-21 (Media and Community Mobilization)**

**ELEMENTARY**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ISSE Telangana 2020-21 (in lakhs) | | | | | | | | | |
| **S.**  **No** | **Media activities** | **State Level** | **Dist level** | **Mandal Level** | **Cluster Level** | **School Level** | **Unit Cost** | **Phy.** | **Fin.** |
| 1 | Bi-Monthly report uploading in the common portal about Monthly meeting of SMC |  |  |  |  |  | 0.003 | 21953 | 65.859 |
| 2 | Preparation of Audio visuals and other materials at state level |  |  |  |  |  | 0.34 | 6 | 2.0 |
| 3 | Wide Publicity on RTE Act (Hoardings Hand bills posters CDs etc., ) and Toll Free No (Grievance Cell) at Mandal Level |  |  |  |  |  | 0.02 | 592 | 11.84 |
| 4 | Advertisements on SSA activities & RTE activities at State Level |  |  |  |  |  | 0.5 | 10 | 5.00 |
| 5 | Preparation of Table columns @ 35000 for 2 national festivals at District Level (15th Aug and 26th Jan) |  |  |  |  |  | 0.506 | 33 | 16.706 |
| 6 | Conduct of District level publicity programmes |  |  |  |  |  | 0.10 | 33 | 3.30 |
| 7 | Preparation publication of jingles |  |  |  |  |  |  |  | 5.0 |
|  | **Sub Total** | | | | | | | | **109.765** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S .No** | **Community Mobilization activities** | **State Level** | **Dist level** | **Mandal Level** | **Cluster Level** | **School Level** | **Unit Cost** | **Phy.** | **Fin.** |
| 1 | Prof.Jayashankar Badi Bata at School level |  |  |  |  |  | 0.0075 | 21953 | 164.6475 |
| 2 | Bi-monthly Meeting of SMC meeting information |  |  |  |  |  | 0.0015 | 21953 | 32.9295 |
| 3 | District level enrollment drive |  |  |  |  |  | 0.101 | 33 | 3.33 |
| 4 | Mandal level enrolment drive |  |  |  |  |  | 0.003145 | 592 | 18.62 |
|  | **Total** | | | | | | | | **219.53** |

**SECONDARY**

Sub activity wise Budget Plan for 2020-21 (Media and Community mobilization)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ISSE Telangana 2020-21 (in lakhs)** | | | | | | | | | |
| **S.**  **No** | 1. **Media activities** | **State Level** | **Dist level** | **Mandal Level** | **Cluster Level** | **School Level** | **Unit Cost** | **Phy.** | **Fin.** |
| 1 | Bi-Monthly report uploading in the common portal about Monthly meeting of SMC |  |  |  |  |  | 0.003 | 6693 | 20.079 |
| 2 | Wide Publicity on RTE Act (Hoardings Hand bills posters CDs etc., ) and Toll Free No (Grievance Cell) at Mandal Level |  |  |  |  |  | 0.01704 | 592 | 10.086 |
| 3 | Conduct of celebration best SMC at District level |  |  |  |  |  | 0.10 | 33 | 3.30 |
| 4 | Preparation publication of jingles |  |  |  |  |  |  |  | 5.0 |
|  | **Sub Total** | | | | | | | | **33.465** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S .No** | **Community Mobilization activities** | **State Level** | **Dist level** | **Mandal Level** | **Cluster Level** | **School Level** | **Unit Cost** | **Phy.** | **Fin.** |
| 1 | Prof.Jayashankar Badi Bata at School level |  |  |  |  |  | 0.0075 | 6693 | 50.1975 |
| 2 | Bi-monthly Meeting of SMC meeting information |  |  |  |  |  | 0.0015 | 6693 | 10.0395 |
| 3 | Conduct of “international Girl Child day “at mandal level |  |  |  |  |  | 0.01131 | 592 | 6.6955 |
| 4 | Mandal level enrolment drive |  |  |  |  |  | 0.003145 | 592 | 18.62 |
|  | **Total** | | | | | | | | **66.9300** |

**Budget proposal for SMC/SMDC training for the year 2020-21**  **(in lakhs)**

|  |  |
| --- | --- |
| Total No of schools | **Budget @ Rs.3000/-** |
| Elementary 21953 | **658.590** |
| Secondary 6693 | **200.790** |
| Total | **859.380** |

**Training of SMC\SMDCs:**

Proposals to Community Training for 2020-21:

| **ISSET Telangana, 2020-21 (Rs. In Lakhs)** | | | | |
| --- | --- | --- | --- | --- |
| **S**  **No** | **Activities for SMC training** | **Unit cost** | **Phy.** | **Fin.** |
| 1 | A 3-days workshop on Development of training module at State Level (3x10 members) | 0.02 | 30 | 0.600 |
| 2 | A 1-day workshop for editing the module | 0.025 | 10 | 0.250 |
| 3 | Printing and Supply of modules @ 2 per school (cost of modules Rs 100\-) | 0.0015 | 28646 | 42.969 |
| 4 | Training at State level to DRPs to conduct election @ 5 members per District (33x5) | 0.0175 | 165 | 2.887 |
| 5 | Training at District level to DRPs to conduct election @ 5 members per District (592 mandalsx5 members) | 0.002 | 2960 | 5.92 |
| 6 | Training to the members of SMCs (5) and PRIs (2)in 2-spells for 3 days @7 per school (0.001x3) | 0.01816 | 28646 | 520.294 |
| 7 | Conducting of SMC meeting logistics | 0.010 | 28646 | 286.46 |
|  | | | | **859.380** |

|  |
| --- |
| **V. Any other progress under Training of the SMC/SMDC ( Elementary and Secondary) If the State/UT plans to provided** |

**SMC Election Details on 30.11.2019.: SMC Election is conducted as per the schedule and Elected the Committee members as per prescribed election procedure. Nominated the other personalities.**





SMC Meeting is very active all the Members including with the Co-Opted are very educational interested person who are daily working hard to improve the quality of the school and Physical Development of the school

**V. UDISE-2018-19- Telangana**

|  |  |
| --- | --- |
| **School Category** | **Total** |
| Primary only with grades 1 to 5 | 18669 |
| Upper Primary with grades 1 to 8 | 3284 |
| **Elementary** | **21953** |
| Higher Secondary with grades 1 to 12 | 275 |
| Higher Secondary with grades 6 to 12 | 284 |
| Secondary/Sr. Sec. with grades 1 to 10 | 656 |
| Secondary/Sr. Sec. with grades 6 to 10 | 5033 |
| Hr. Sec. /Jr. College only with grades 11 & 12 | 445 |
| **Secondary/Sr. Secondary** | **6693** |
|  |  |
| **Elementary** |  |
| **School Category** | **Total Govt Schools** |
| Primary only with grades 1 to 5 | 18669 |
| Upper Primary with grades 1 to 8 | 3284 |
| **Total** | **21953** |
| **Secondary** |  |
| **School Category** | **Total Govt Schools** |
| Higher Secondary with grades 1 to 12 | 275 |
| Higher Secondary with grades 6 to 12 | 284 |
| Secondary/Sr. Sec. only with grades 1 & 10 | 656 |
| Secondary/Sr. Sec. only with grades 6 & 10 | 5033 |
| Hr. Sec. / Jr. College only with grades 11 & 12 | 445 |
| **Total** | **6693** |
| Elementary + Secondary(Total) | **28646** |

Reference:Received by email from MIS unit

Note: Recommendation of the Media, Community mobilization and Training of the SMC/SMDC activities for elementary and secondary based on the number of elementary schools and number of secondary and senior secondary schools , Number of schools to be considered are based on UDISE +2018. Hence for reference UDISE +2018-19 schools information provided in the appraisal report.

**VI. Progress 2019-20 as per the PMS-SS,MHRD**

1. **Media and Community Mobilization and Training of the SMC/SMDC ( Elementary) 2019-20**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SL. No.** | **Subject** | **Budget Approved 2019-20-PAB** | | **Achievement 2019-20 as on 31.3.2020** | |
|  |  | **Physical** | **Financial** | **Physical** | **Financial** |
| .1. | Media and Community Mobilization | 22098 | 331.47 | 20613 | 266.57 |
| 2. | **Training of the SMC/SMDC** | 22098 | 662.94 | 0 | 0 |

1. **Media and Community Mobilization and Training of the SMC/SMDC ( Secondary) 2019-20**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SL. No.** | **Subject** | **Budget Approved 2019-20-PAB** | | **Achievement 2019-20 as on 31.3.2020** | |
|  |  | **Physical** | **Financial** | **Physical** | **Financial** |
| .1. | Media and Community Mobilization | 6705 | 100.58 | 4634 | 64.68 |
| 2. | **Training of the SMC/SMDC** | 6705 | 201.15 | 0 | 0 |

**Band Competition-- Funds for Quality(LEP, Innovation, Guidance etc.) – Secondary**

1. **Proposal 2020-21:( Band Competition) and Recommendations:**

**(Rs. In lakh)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SL.  No | Activity | Proposal 2020-21 | | | Recommendation 2020-21 | | | Remarks |
| Physical | Unit  Cost | Amount/  Financial | Physical | Unit Cost | Amount/  Financial |  |
| 1. | Secondary  Band Competition | 33 | 0.15192 | 5.0130 | 1 | 5.0 00000 | 5.00000 | An amount of Rs.5.00 lakh approved for undertaking  State level Band Competition activities for the year 2020-21  (i. State level band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only,, Rs.2.0 lakh for  Purchase pipe band instruments for government schools only,  all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20 , MHRD. The ministry initially providing funds for the State level Band Competition only. |

Reference: PMS-TSG-SS/MHRD.

II. **Band Competition: Telangana State**

|  |
| --- |
| **I. Proposal 2020-21:** |
| a. Physical and Financial 2020-21 |
| b. Physical :33 DISTRITS |
| c.. Financial: (Rs. In lakhs) - 5LAKHS |
| **d. Brief of the Proposal:**  A rhythmic band with march past in the morning assembly in the school highlights the morning event of the school. This activity motivates students and teachers towards their teaching learning process. This activity enhances individual discipline as well as institutional discipline. As per MHRD guidelines it is proposed to conduct district level competitions and state level Band competitions in the month of October, November respectively. It is proposed to take up this activity @Rs. 15,152/- per district for conduct of competitions for both levels i.e., District and State level, and a total of Rs. 5.00 Lakhs for 2020-21. |

**III. Appraisal -2020-21**

i.TheState proposal of Band Competition has been examined. An amount of Rs.5.0 lakh is approved for Band Competition at State level. The ministry initially providing funds for the State level Band Competition as per the Inter School Band Competition (ISBC) 2019-20 only.

ii.Cost of travel of travel of the schools bands from the district is to be born from the District MMER funds for attending the State level Band Competition. Cost of local transportation by bus/taxi, accommodation and food for the participating band teams at State level will be born by the States out of their own funds/MMER funders under Samagra Shiksha. The same are mentioned in the Inter School Band Competition Guidelines 2019-20 of the Department of School Education and Literacy, Ministry of Human Resource Development .

iii.The State has also plan to undertake District level band competition at the District level. The State may conduct District level Band Competition duly meeting District level MMER funds .

iv. State in the progress 2019-20 informed that they have incurred an expenditure of Rs.5.0 lakhs*, However in the PMS-SS ,MHRD the progress is shown as zero, State may update information in the PMS-SS, MHRD.*

*Reference: Appraised by Sr.Con (Community Mobilization),TSG-SS*

**IV. Recommendation 2020-21**

An amount of Rs.5.0 lakh is approved for Band Competition at State level.The ministry initially providing funds for the State level Band Competition as per the Inter School Band Competition (ISBC) 2019-20 only.

The detailed breakup for Rs.5.0 lakhs for the various items is given below as per the ISBC (Inter School Band Competition) guidelines 2019-20:

1. Rs.2.0 lakh for conducting of State level Band Competition which includes expenses like photography, video, certificates, trophy, stage arrangement , travel and honorarium to the jury members or any other.
2. Rs.50,000/-- for training of the State winning two band teams (one boys team and one girls team ) and other expenses of training to compete at zonal and national level. The trained band master or private band master has to train the winning band team of govt. school only. Training may be given for preparing the Band Teams by the Band Master even for preparing the teams at State Level Competition for Govt Schools only. The Govt., Aided and private schools have to train their winning team with their funds.
3. Rs. 50,000/- band accessories for winning teams (boys and girls) to keep in school uniform to have a look of Band costume of State level for government schools only. Government aided and Private schools will make their own Band costumes from their own funds of the schools.
4. Rs.2.0 lakh for purchase of one set of pipe band instruments, these instruments are to be used for training of the winning band teams of Govt. school only and these instruments are to kept in the State SPD Samagra Shiksha office/SCERT/SIEMAT office. These instruments can be used for every year’s Band Competition purpose as well for participating in the State level function like Republic Day, Independency Day etc.

i. As per the ISBC Guidelines 2019-20 an amount of Rs.5.0 lakhs is providing for state level band completion for which there are three components

(i) State level Band Competition – amount allocated 2.00 lakh,

(ii) Rs.50,000/-- for training two band teams (one boys team and one girls team) for government schools only

(ii) Rs. 50,000/- band accessories for (boys and girls) to keep in school uniform to have a look of Band costume of State level for government schools only.

(iii)Rs. 2.0 lakh for purchase of one set of pipe band instruments, these instruments are to be used for training of the winning band teams of Govt. school only and these instruments are to kept in the State SPD Samagra Shiksha office/SCERT/SIEMAT office. These instruments can be used for every year’s Band Competition purpose as well for participating in the State level function like Republic Day, Independency Day etc.

Reference: Recommendations by Sr.Con (Community Mobilization), TSG-SS

**V. Final Recommendations:**

An amount of Rs.5.00 lakh approved for undertaking  State level Band Competition activities for the year 2020-21  (i.State level band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only,, Rs.2.0 lakh for  Purchase pipe band instruments for government schools only,  all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20 , MHRD. The ministry initially providing funds for the State level Band Competition only.

**VI. Progress 2019-20 as per the PMS-SS, MHRD as on 31.3.2020**

**Band Competition Approved Budget and expenditure 2019-20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Financial Year :2019-20** | | **Budget Approved** | | **Total Progress as on 31.3.2020** | | **Balance 2019-20** | |
| **SL. No.** | **Particular/State &UT** | **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
|  | **Telangana** | **1** | **5.00** | **1** | **5** | **0** | **0** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **II. Progress 2019-20:** | |  | | | | | |
|  | | **Name of the State: Telangana** | | | | | |
| **Name of the State :**  **Financial Year:** 2019-2020 | | **Month:31st March** | | | | | |
| **S. No.** | **Particular** | **Budget Approved** | | **Progress** | | **Balance(Rs. In Lakhs)** | |
| **Physical** | **Financial** | **Physical** | **Financial** | **Physical** | **Financial** |
| 1 | BAND Competition | 1 | 5.00 | 1 | 5.00 | 0 | 0 |
| **Expenditure Details: (Please mention details for the activities and purchased items out of Rs.5.00 lakhs in details)** | | | | | | | |

**Progress 2019-20- State Level Band competition (Expenditure)**

| S.No | Physical activities approved 2019-20 PAB | Physical activities undertaken | Financial expenditure |
| --- | --- | --- | --- |
| 1 | State level band completion ( amount allocated Rs.2.00 lakhs).  Rs.2.0 lakh for conducting of State level Band Competition which includes expenses like photography, video, certificates, trophy, stage arrangement , travel and honorarium to the jury members or any other. | Conducted 7 girls teams and 7 boys teams are participated | 2.0 |
| 2 | Training : Rs.50,000/-(amount allocated) .  Rs.50,000/-- for training of the State winning two band teams (one boys team and one girls team ) and other expenses of training to compete at zonal and national level. The trained band master or private band master has to train the winning band team of govt. school only. Training may be given for preparing the Band Teams by the Band Master even for preparing the teams at State Level Competition for Govt Schools only. The Govt., Aided and private schools have to train their winning team with their funds | yes | 0.50 |
| 3 | Band Costumes: Rs.50,000/- /-(amount allocated) .  Rs. 50,000/- band accessories for winning teams (boys and girls) to keep in school uniform to have a look of Band costume of State level for government schools only. Government aided and Private schools will make their own Band costumes from their own funds of the schools. | yes | 0.50 |
| 4. | Purchase of Pipe band instruments Rs.2.00 lakh (amount allocated) .  Rs. 2.0 lakh for purchase of one set of pipe band instruments, these instruments are to be used for training of the winning band teams of Govt. school only and these instruments are to kept in the State SPD SamagraShikshaoffice/SCERT/SIEMAT office. These instruments can be used for every year’s Band Competition purpose as well for participating in the State level function like Republic Day, Independency Day etc. | yes | 2.0 |
| 5. | Total Rs.5.0 lakhs approved. Activities conducted under this as per the ISBC guidelines 2019-20 and financial expenditure. | Activities conducted as per ISBC Guidelines | 5.00 |

Note: Have you submitted the State level Band Competition report as per the Inter School Band competition guidelines by email :[nationalbandcompetition@gmail.com](mailto:nationalbandcompetition@gmail.com): ( Yes)

**Progress 2019-20 – State Level Band Competition ( Physical)**

1. State level Band Competition Details:
2. State level band competition conducted : YES
3. State level Band Competition conducted (date):--24.11.2019
4. Place where State level band competition conducted:Govt. college of physical education. Domalguda, hyderabad
5. Whether both Girls teams and Boys teams participated at the State level: Yes
6. Number of Girls teams participated at the State level: 6
7. Name of the schools:

1.TSRS /JC BALANAGAR, MHABUB NAGAR DIST

2.TSRS /JC BORABANDA(GIRLS) HYDERABAD

1. Number of Boys teams participated at the State level: 6

a: Name of the schools:

1.TSRS/JC BORABANDA (BOYS) HYDARABAD

2. Saint AdrewsBoyinappaliSecundra bad

3. Senetia the Global School Miyapur Hyderabad

1. Details of State level winner teams :
2. Winner Girls team school name:TSRS/JC BALANAGAR MBNR DISTRICT
3. Winner Boys team school name:TSRS/JC BOYS BORABANDA HYD.
4. **Zonal level participated Band Competition details:**

i. Winner teams participated in the Zonal level Band Competition: YES

If Yes , which zone -SOUTHERN, date:-05.12.2019

1. Name of the Girls band team i.e School name and address:TSRS/JC BORABANDA GIRLS HYDERABAD
2. Name of the Boys band team i.e School name and address:TSRS/JC BOYS BORABANDA HYDERABAD
3. **Zonal level Winner team Band Competition details:NOT WON AT ZONAL LEVEL**
4. Participated Girls team with name of the school TSRS/JC BORABANDA (GIRLS) HYDERABAD has got 1st /2nd /3rd/4th /5th /6th prize /consolation prize etc

Ans:NOT APPLICABLE

1. If got 1st Prize able to participate in the national level band competition held on 23.1.2020 at New Delhi: Yes/No

Ans:NOT APPLICABLE

1. Participated Boys team with name of the school TSRS/JC BORABANDA BOYS HYDERABAD has got 1st /2nd /3rd/4th /5th /6th prize /consolation prize etc

Ans:NOT APPLICABLE

1. If got 1st Prize able to participate in the national level band competition held on 23.1.2020 at New Delhi: Yes/No

Ans:NOT APPLICABLE

1. **National level Participated Band competitions details: (not applicable)**
2. Name of the Girls band team participated in the National level Band competitions i.e School name and address:NOT APPLICABLE
3. Name of the Boys band team participated in the National level Band competitions i.e School name and address: NOT APPLICABLE
4. **National level Winner team band competition details:**
5. Participated Girls team with name of the school has got 1st /2nd /3rd/ /consolation prize etc

Ans: NOT APPLICABLE

1. Participated Boys team with name of the school has got 1st /2nd /3rd/ /consolation prize etc

Ans: Not Applicable

**Brief note on Band competitions**

Band competition has been conducted at state level has been conducted at GCPE DOMAL GUDA HYDERABAD. The nodal officer at National band competitions Shri. GIRIJA SHANKAR has attended as chief Guest to the state level competitions held in the month of November at GCPE Hyderabad. No of girls teams and boys teams from different districts as mentioned above in the format have attended these competitions enthusiastically guide teachers and officials from Samagra Shiksha state office have also participated in the programme. Winner teams have been awarded with trophies and certificates.

The competitions have been conducted in the presence of state nodal officer Shri Ramireddy principal GCPE HYDERABAD and Shri GirijaShankar,( MHRD) NATIONAL LEVEL BAND COMPETIONS NODAL OFFICER ,Following all the rules and regulations prescribed by the ISBC.

All the district educational officers in the state have been informed in advance instructing them to make all the HMs to aware of the competitions and preparation of the children for the competitions. And the schedule of the state level and zonal level has also been communicated.

District level competitions have not been conducted, however selection procedure at district level has been done by the school games federation (SGF).

**Glimpses of State Level Band Competitions**



Inaugural Function State nodal officer Shri Ramireddy principal GCPE Hyderabad & Shri Girijashankar,( MHRD) National Level Band Competitions Officer.







**State level Band Competitions Telangana - Participating Teams**

**Chapter XV - Kala Utsav**

**Progress:**The state had been approved **Rs. 12.0 Lakhs in PAB 2019-20 for** conducting district and state level competitions for kala utsav.

**Kala Utsav for the year 2019-20** (Rs. in lakhs)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.NO** | **Purpose** | **Financial** | | |
| **Target** | **Achievement** | **%** |
| 1 | Kala Utsav & TA/DA for national level | 12.0 | 12.0 | 100 % |
|  | Total | **12.0** | 12.0 |

Source \*PMS

**Proposal 2020-21: Project Kala Utsav**

Proposed budget: The state has proposed a total amount of **Rs. 12.0**  lakh amount as mentioned in table below.

Figure in lakhs

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| S. No | Details | Proposal | | | Recommendation | | | Remarks |
| **Phy.** | **Unit Cost** | **Fin.** | **Phy.** | **Unit Cost** | **Fin.** |
| 1 | Kala Utsav | 33 | 3.6 | 12.012 | 1 | 12.0 | 12.0 | Recommended for conducting kala utsav activities at district and UT level, including Rs. 2 lakh for TA/DA at national level competition. |
| Total of Project Kala Utsav | |  |  | **12.01** |  |  | **12.0** |  |

**Recommendation:**

The proposal of the state worth **Rs. 12** lakhs has been duly considered but due to fixed allocation norms for Kala Utsav, in which **Rs. 10 Lakh to the UT for conducting the district/UT level competitions including Rs 2.0 lakh for TA/DA at national level for kala utsav activities**

However the state is advised to avail the travel concessions available for the students to commute in railways. The state should restrict the number of participants to 50.

**ChapterXVI- Inclusive Education for Children with Special Needs (IE)**

Under Samagra Shiksha, for the year 2019-20, the State of Telangana covered 45,882CwSN (as per UDISE 2017-18) from classes I to X.

1. **Progress Overview of Inclusive Education for CwSN in 2019-20**

**Elementary**

Rs. in Lakh

| **Sub Component** | **Approval in 2019-20** | | **Achievements as on March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| **Student oriented component (SOC)- Provision for Children with Special Needs (CWSN) - Recurring** | | | | | | |
| **Inclusive Education (up to Highest Class VIII)** | | | | | | |
| Assistive Devices,Equipments and TLM | 1180.00 | 5.90 | 1180 | 3.985 | 100.00 | 67.54 |
| Braille Stationary Material (Inc. Embossed Charts, globes etc) | 1392.00 | 13.92 | 0 | 0 | 0.00 | 0.00 |
| Corrective Surgeries | 33.00 | 4.95 | 33 | 0.27 | 100.00 | 5.45 |
| Development of Training Material | 11846.00 | 11.85 | 11846 | 0 | 100.00 | 0.00 |
| Escort Allowance | 5427.00 | 189.95 | 5427 | 178.04 | 100.00 | 93.73 |
| Helper/Ayas/Attendant | 597.00 | 250.74 | 597 | 58.5 | 100.00 | 23.33 |
| Home Base Education | 3150.00 | 31.50 | 3150 | 28.02 | 100.00 | 88.95 |
| Identification and Assessment (Medical Assessment Camps) | 33.00 | 9.90 | 0 | 0 | 0.00 | 0.00 |
| In-service Training of Special Educators | 1178.00 | 10.60 | 1178 | 0 | 100.00 | 0.00 |
| Orientation of Principals, Educational administrators, parents / guardians etc. | 1650.00 | 9.90 | 1650 | 8.07 | 100.00 | 81.52 |
| Providing Aids & Appliances | 4755.00 | 142.65 | 2991 | 89.24 | 62.90 | 62.56 |
| Purchase/Development of instructional & Training materials | 597.00 | 2.99 | 597 | 2.335 | 100.00 | 78.22 |
| Sports Events &Exposure Visits | 597.00 | 11.94 | 597 | 9.34 | 100.00 | 78.22 |
| Stipend for Girls | 17286.00 | 345.72 | 17286 | 313.79 | 100.00 | 90.76 |
| Therapeutic Services | 467.00 | 224.16 | 467 | 127.5 | 100.00 | 56.88 |
| Transportation allowance | 7028.00 | 245.98 | 7028 | 244.71 | 100.00 | 99.48 |
| **Total For Inclusive Education (up to Highest Class VIII)** |  | **1512.64** |  | **1063.8** |  | **70.33** |

*Source: PMS*

**Secondary**

Rs. in Lakh

| **Sub Component** | **Approval in 2019-20** | | **Achievements as on March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| **Student oriented component (SOC)- Provision for Children with Special Needs (CwSN) - Recurring** | | | | | | |
| **Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)** | | | | | | |
| Braille Stationary Material (Inc. Embossed Charts, globes etc) | 344.00 | 3.44 | 0 | 0 | 0.00 | 0.00 |
| Escort Allowance | 965.00 | 33.78 | 965 | 31.57 | 100.00 | 93.47 |
| Identification and Assessment (Medical Assessment Camps)) | 33.00 | 9.90 | 0 | 0 | 0.00 | 0.00 |
| Providing Aids & Appliances | 1000.00 | 30.00 | 0 | 0 | 0.00 | 0.00 |
| Reader Allowance | 344.00 | 2.06 | 344 | 1.44 | 100.00 | 69.77 |
| Stipend for Girls | 3990.00 | 79.80 | 3990 | 26.43 | 100.00 | 33.12 |
| Therapeutic Services | 32.00 | 15.36 | 32 | 14.29 | 100.00 | 93.03 |
| **Total For Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)** |  | **174.34** |  | **73.73** |  | **42.29** |

*Source: PMS*

Rs. in Lakh

| **Sub Component** | **Approval in 2019-20** | | **Achievements as on March, 2020** | | **% of Achievement** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Phy** | **Fin** | **Phy** | **Fin** | **Phy** | **Fin** |
| **Student oriented component  (SOC)- Provision for Children with Special Needs (CwSN) - Recurring** | | | | | | |
| **Inclusive Education (Recurring) (Upto Highest Class - XII)** | | | | | | |
| Environment Building programme | 597.00 | 33.13 | 597 | 23.35 | 100.00 | 70.47 |
| **Total For Inclusive Education (Recurring) (Upto Highest Class - XII)** |  | **33.13** |  | **23.35** |  | **70.47** |

*Source: PMS*

**Schools with Ramps and Disabled Friendly Toilets**

| **District** | **Total No of schools** | **Schools with Ramps and handrails** | **Schools with DFTs** |
| --- | --- | --- | --- |
| ADILABAD | 1267 | 480 | 22 |
| KOMARAM BHEEM | 1132 | 402 | 6 |
| MANCHERIAL | 841 | 490 | 10 |
| NIRMAL | 831 | 303 | 2 |
| NIZAMABAD | 1272 | 697 | 62 |
| JAGTIAL | 833 | 464 | 39 |
| PEDDAPALLI | 586 | 253 | 54 |
| JAYASHANKAR | 467 | 243 | 9 |
| BHADRADRI | 1444 | 535 | 13 |
| MAHABUBABAD | 1068 | 350 | 21 |
| WARANGAL RURAL | 721 | 359 | 22 |
| WARANGAL URBAN | 586 | 264 | 26 |
| KARIMNAGAR | 713 | 325 | 47 |
| RAJANNA | 530 | 279 | 22 |
| KAMAREDDY | 1072 | 649 | 53 |
| SANGAREDDY | 1335 | 599 | 25 |
| MEDAK | 945 | 432 | 32 |
| SIDDIPET | 1047 | 496 | 55 |
| JANGAON | 556 | 365 | 22 |
| YADADRI | 757 | 425 | 40 |
| MEDCHAL | 536 | 221 | 23 |
| HYDERABAD | 1009 | 197 | 21 |
| RANGAREDDY | 1389 | 902 | 35 |
| VIKARABAD | 1107 | 345 | 21 |
| MAHABUBNAGAR | 921 | 306 | 19 |
| JOGULAMBA | 488 | 242 | 9 |
| WANAPARTHY | 553 | 212 | 15 |
| NAGARKURNOOL | 938 | 500 | 17 |
| NALGONDA | 1639 | 588 | 27 |
| SURYAPET | 1019 | 602 | 32 |
| KHAMMAM | 1316 | 634 | 53 |
| MULUGU | 509 | 217 | 12 |
| NARAYANAPET | 526 | 242 | 8 |
| **Total** | **29953** | **13618** | **874** |

*Source: UDISE/SATS*

**Girl Children District wise**

| **District** | **Girls with Special Needs** | **Total CwSN** | **Percentage** |
| --- | --- | --- | --- |
| ADILABAD | 494 | 1098 | 45 |
| KOMARAM BHEEM | 268 | 596 | 45 |
| MANCHERIAL | 496 | 1120 | 44 |
| NIRMAL | 454 | 1038 | 44 |
| NIZAMABAD | 993 | 2190 | 45 |
| JAGTIAL | 344 | 844 | 41 |
| PEDDAPALLI | 373 | 859 | 43 |
| JAYASHANKAR | 396 | 768 | 52 |
| BHADRADRI | 863 | 1807 | 48 |
| MAHABUBABAD | 446 | 932 | 48 |
| WARANGAL RURAL | 548 | 1155 | 47 |
| WARANGAL URBAN | 542 | 1203 | 45 |
| KARIMNAGAR | 507 | 1261 | 40 |
| RAJANNA | 259 | 540 | 48 |
| KAMAREDDY | 930 | 2184 | 43 |
| SANGAREDDY | 712 | 1537 | 46 |
| MEDAK | 648 | 1385 | 47 |
| SIDDIPET | 609 | 1336 | 46 |
| JANGAON | 532 | 1016 | 52 |
| YADADRI | 998 | 1857 | 54 |
| MEDCHAL | 854 | 1827 | 47 |
| HYDERABAD | 1547 | 3822 | 40 |
| RANGAREDDY | 1340 | 2889 | 46 |
| VIKARABAD | 513 | 1215 | 42 |
| MAHABUBNAGAR | 491 | 990 | 50 |
| JOGULAMBA | 433 | 872 | 50 |
| WANAPARTHY | 453 | 919 | 49 |
| NAGARKURNOOL | 806 | 1752 | 46 |
| NALGONDA | 1494 | 3232 | 46 |
| SURYAPET | 1169 | 2355 | 50 |
| KHAMMAM | 727 | 1545 | 47 |
| MULUGU | 325 | 647 | 50 |
| NARAYANAPET | 310 | 645 | 48 |
| **Total** | **21874** | **47436** | **46** |

*Source: UDISE*

**District wise Details of Resource Teachers/ Special Educators in place for CwSN**

| **Sl.No.** | **District** | **Blocks** | **Total Resource Teachers at BRC** | **Total Resource Teachers/Special Educatorsat Elementary Stage** | **Total Special Educators/ Resource Teachersat Secondary Stage** | **Total Special Educators/ Resource Teachers** |
| --- | --- | --- | --- | --- | --- | --- |
|  | ADILABAD | 18 | 23 | 23 | 0 | 23 |
|  | KOMARAM BHEEM | 15 | 16 | 16 | 0 | 16 |
|  | MANCHERIAL | 18 | 24 | 24 | 0 | 24 |
|  | NIRMAL | 19 | 24 | 24 | 0 | 24 |
|  | NIZAMABAD | 29 | 37 | 37 | 0 | 37 |
|  | JAGTIAL | 18 | 20 | 20 | 0 | 20 |
|  | PEDDAPALLI | 14 | 20 | 20 | 0 | 20 |
|  | JAYASHANKAR | 11 | 17 | 17 | 0 | 17 |
|  | BHADRADRI | 23 | 31 | 31 | 0 | 31 |
|  | MAHABUBABAD | 16 | 23 | 23 | 0 | 23 |
|  | WARANGAL RURAL | 16 | 28 | 28 | 0 | 28 |
|  | WARANGAL URBAN | 11 | 13 | 13 | 0 | 13 |
|  | KARIMNAGAR | 16 | 24 | 24 | 0 | 24 |
|  | RAJANNA | 13 | 12 | 12 | 0 | 12 |
|  | KAMAREDDY | 22 | 31 | 31 | 0 | 31 |
|  | SANGAREDDY | 26 | 25 | 25 | 0 | 25 |
|  | MEDAK | 20 | 21 | 21 | 0 | 21 |
|  | SIDDIPET | 23 | 31 | 31 | 0 | 31 |
|  | JANGAON | 12 | 18 | 18 | 0 | 18 |
|  | YADADRI | 17 | 27 | 27 | 0 | 27 |
|  | MEDCHAL | 15 | 9 | 9 | 0 | 9 |
|  | HYDERABAD | 24 | 27 | 27 | 0 | 27 |
|  | RANGAREDDY | 27 | 32 | 32 | 0 | 32 |
|  | VIKARABAD | 18 | 28 | 28 | 0 | 28 |
|  | MAHABUBNAGAR | 15 | 20 | 20 | 0 | 20 |
|  | JOGULAMBA | 12 | 14 | 14 | 0 | 14 |
|  | WANAPARTHY | 14 | 16 | 16 | 0 | 16 |
|  | NAGARKURNOOL | 20 | 30 | 30 | 0 | 30 |
|  | NALGONDA | 31 | 52 | 52 | 0 | 52 |
|  | SURYAPET | 23 | 34 | 34 | 0 | 34 |
|  | KHAMMAM | 21 | 39 | 39 | 0 | 39 |
|  | MULUGU | 9 | 16 | 16 | 0 | 16 |
|  | NARAYANAPET | 11 | 15 | 15 | 0 | 15 |
| **Total** | | **597** | **797** | **797** | **0** | **797** |

*Source: UDISE*

**Best Practices captured** (for 2017-18& 2018-19)

| **Level** | **Areas captured** | **Details** |
| --- | --- | --- |
| At school level | Barrier Free Access (Disabled Friendly Toilets, Ramps with Hand Rails etc.)  Available Teaching Aids, Teaching Learning Material  IEPs designed for CWSN  Trained Faculty  On Going professional development  Peer Group learning sessions  Technology support for CWSN through relevant IT infrastructure  Collaboration with NGOs | **1. Access:**   * Ramps with hand rails are available in 10099 Schools. * CWSN Friendly toilets are available in 472 schools. * Community contribution is also observed in creating barrier free access. Eg., in Choutuppalmandal of Yadadri District, Divis labs have contributed for construction and maintenance of CWSN friendly toilet and ramps.   11.jpg  **2. Teaching Learning Material:**  In addition to the regular TLM, efforts are made to make suitable teaching learning material which helps in Individualised teaching based in child’s needs.  Eg., In Yadadri district, BhoodanPochampally- TLM to help a MR child (who was also not able to speak) **teach to Anganwadi students on Self Government Day**, suitable TLM with larger words is prepared. This attempt to teach boosted the confidence and morale of the child, Dornala Gayatri.    In IERC Peddapally, Flash Cards prepared by Resource Teacher are used to teach to the child- this helped in individualized teaching and now Bhavani can identify the letters,words,numbers,fruits,vegetables,animals,vehicles,body parts,drawing,colour,money,time concepts.    **3. IEPs designed for Trained Faculty:**  IEPs are available for all the CwSN who are undergoing special training in Inclusive Education Resource Centres/BhavithaCentres at Mandal Level and Home Based Education. The children are provided training as per goals set in IEPs.  4**. Trained Faculty:**  797 trained resource persons are positioned in the state. They are rendering services in 467 IERCs,. They visit homes for Home based education and also.  During last year, State has developed Training Module on Curricular Adaptations by the Teachers in handling CwSN and supplied to all the Schools by providing training to teachers.  **5. Continuous Professional Development:**  Trainings for IERPs through the faculty of NIEPID, NIEPVD, AYJNISHD and NIPH.  **6. Peer Group Learning Session**- Not only improves learning, but also encourages children to be more participative and engaging. One, Bhavani has benefitted most from such sessions. Regular Peer Learning sessions helped her participate in household and community activities.    Conduct of Screening Camps by NGO:  AshrayAkriti, NGO from Hyderabad conducted Ear & Hearing Screening Camps in 262 Government Schools located in Hyderabad, Medchal and Ranga Reddy Districts and provided services (diagnosis, management, audiologist & ENT Doctor) to the required children. |
| At Community Level | Engagement of community in education of CWSN through:   1. Promote enrolment 2. Create community level engagement options for CWSN such as remedial teaching (after school Hrs., peer group interaction session, awareness programme for parents by using local media etc. 3. Providing local resource support for developing teaching aids, | COMMUNITY LEVEL:  1. During badibata 2019, CwSN were enrolled in IERCs with the support of Community.  2. Peer Learning Sessions are organized in evenings for remedial teaching.    In IERC Choutuppal, Teaching Learning Material is developed using support from Divis Labs:  C:\Users\IE\Downloads\IMG-20190508-WA0003.jpg |
| At Cluster Level | Enhanced capacity of CRCs through:   1. Learning Material 2. Repository of TLMs (Offline/Online) 3. Trained/Oriented CRCC 4. Regular linkages of CRCs with schools 5. Equipped to address the needs of CWSN in the neighbourhood schools | IERPs attended the meetings of CRCs and took sessions to regular teachers on identification of CWSN and strategies for better inclusion.  The IERCs situated in the premises of Cluster High School are utilizing the digital classroom available to show certain videos that enhance the learning- sounds, items, action words etc.,  The IE Resource Persons attend the schools every Saturday afternoon to attend the CWSN children mainstreamed. |
| At Block Level | Enhanced capacity of BRCs through   1. Learning Materials 2. Repository of TLMs (Offline/Online) 3. Trained/oriented BRCC   Regular linkages of BRCs with CRCs | **1. Learning Materials:**  Inclusive Education Resource Centres (IERCs) are established in all the Block Resource Centres in Telangana State. These IERCs are equipped with the following Learning Materials.  i) Universal Braille Kit, mobility aids, 2-D & 3-D Tactile learning material etc., for blind children  ii) Microphone, Flash Cards, Real objects etc., for Hearing Impaired Children.  iii) Shapes, Ring Towel, Beeds, 3D & 2D Colourembosed Maps, Peg Boards, Word Books, Multi Sensory IED Kit etc., for Intellectually Disabled Children.  In addition, the following material is available for providing Physiotherapy services.  i) Therapy Table  ii) Parallel Bars  iii) Swiss Ball  iv) Balance Board  v) Foam rollers  vi) Physiotherapy activity mat  vii) Inclined mats (wedges)  2. Repository of TLMs (Offline/Online)  3. Trained/oriented BRCC.  4. Regular linkages of BRCs with CRCs.  i) School Complex Meeting are held once in a month. IERPs of the Mandal shall attend School Complex Meetings.  ii) in the Meetings, the IERPs interact with the teachers on handling CwSN of different categories, remedial teaching of mainstreamed CwSN, support/facilities for CwSN etc.  iii) IERPs shall take the support of all teachers under control of CRCs for identification of CwSN, In school/Out of School status and to implement the activities for CwSN. |
| At District Level | At DIET level:   1. Trained IE faculty in place 2. Regular training on IE being conducted (offline/Online) 3. Monitoring and evaluation 4. Collaborations with various stakeholders 5. Any other | 1. The services of Inclusive Education Resource Persons are being utilized as Resource Person in the workshops/training for In-service/Pre-Service as and when required. 2. For Pre-Service Teacher Education Course in DIETs in Telangana State, Inclusive Education for CwSN is a compulsory subject in 1st year and the trainees are well trained on Inclusive Education for CwSN. 3. The DIET faculty is being involved in monitoring and evaluation of different activities and programmes under Inclusive Education for CwSN.   The faculty support from (4) National Institutes is being taken in the workshops/training on Inclusive Education for CwSN. The other departments such as Disabled Welfare, Health, Rural Development etc., are also being involved in different activities and programmes relating to Inclusive Education for CwSN. |

**Repository of Braille Subject Specific Textbooks available at**

| **Levels** | **2017-18** | **2018-19** | **2019-20** |
| --- | --- | --- | --- |
| School | - | - | - |
| CRC | - | - | - |
| BRC | Available | Available | Available |

**Repository of Large Print Subject Specific Textbooks available at**

| **Levels** | **2017-18** | **2018-19** | **2019-20** |
| --- | --- | --- | --- |
| School | - | - | - |
| CRC | - | - | - |
| BRC | - | - | - |

**Convergence of the state education department with various line ministries, NGOs, Other Funding agencies** and activities performed in last 3 years

| **Convergence with** | **Purpose of Convergence** | **2017-18** | **2018-19** | **2019-20** |
| --- | --- | --- | --- | --- |
|  | Awareness, Certification, Surgeries etc. | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps 3. Conduct of Awareness Camps at Block Level.   Providing Spectacles for the required children through District Blindness Control Society |
|  | Scholarships, Pensions, Aids & Appliances, Braille Books, Bus Passes etc. | 1. Supply of aids & appliances 2. Scholarships/ Pensions   Braille Books for Blind children | 1. Supply of aids & appliances 2. Scholarships/ Pensions   Braille Books for Blind children | 1. Supply of aids & appliances 2. Scholarships/ Pensions 3. Braille Books for Blind children   Bus Passes for blind children |
|  |  |  |  |  |
|  | Coordination in CwSN Survey | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages |
|  | NIEPID, NIEPVD, AYJNISHD and NIPH located at Secunderabad are providing Faculty Support for imparting training to IERPs/Teachers, supply of aids & appliances to SC/ST CwSN etc. |  | TLM Kits for 324 CwSN with ID, Faculty support for State Level Training on Multi-Category held from 5th to 7th Sept.2019 and District Level Training held from 14th to 16th Nov.2019. | Faculty support for State Level Training Programmes on Inclusive Education for CwSN:   1. Curricular adaptations by the Teachers in handling CwSN 2. Multi-Category Training to IERPs.   Team from Aliyavar Jung National Institute for Speech & Hearing Disabilities, Secunderabad conducted Screening Camps in 21 Schools in Hyderabad during Dec.19 to March, 2020 in which 2821 children were screened. Further detailed evaluation at the National Institutes is held up due to Lockdown and will be taken up in future. |
|  | Awareness, Certification, Surgeries etc. | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps 3. Conduct of Awareness Camps at Block Level.   Providing Spectacles for the required children through District Blindness Control Society |
|  | Scholarships, Pensions, Aids & Appliances, Braille Books, Bus Passes etc. | 1. Supply of aids & appliances 2. Scholarships/ Pensions   Braille Books for Blind children | 1. Supply of aids & appliances 2. Scholarships/ Pensions   Braille Books for Blind children | 1. Supply of aids & appliances 2. Scholarships/ Pensions 3. Braille Books for Blind children   Bus Passes for blind children |
|  |  |  |  |  |
| Science and Technology | Coordination in CwSN Survey | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages | Coordination of Self Help Groups at Village Level in identification of CwSN by IERP during the Survey and also sharing the data of CwSN in the respective Villages |
| Social Justice and Empowerment | NIEPID, NIEPVD, AYJNISHD and NIPH located at Secunderabad are providing Faculty Support for imparting training to IERPs/Teachers, supply of aids & appliances to SC/ST CwSN etc. |  | TLM Kits for 324 CwSN with ID, Faculty support for State Level Training on Multi-Category held from 5th to 7th Sept.2019 and District Level Training held from 14th to 16th Nov.2019. | Faculty support for State Level Training Programmes on Inclusive Education for CwSN:   1. Curricular adaptations by the Teachers in handling CwSN 2. Multi-Category Training to IERPs.   Team from Aliyavar Jung National Institute for Speech & Hearing Disabilities, Secunderabad conducted Screening Camps in 21 Schools in Hyderabad during Dec.19 to March, 2020 in which 2821 children were screened. Further detailed evaluation at the National Institutes is held up due to Lockdown and will be taken up in future. |
| Corporate Social Responsibility under PNB | Awareness, Certification, Surgeries etc. | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps   Conduct of Awareness Camps at Block Level | 1. Identification of CwSN who require minor corrective Surgeries and taking up surgeries 2. Issue of Medical Certificate for CwSN in Camps 3. Conduct of Awareness Camps at Block Level.   Providing Spectacles for the required children through District Blindness Control Society |

1. **Proposal & Recommendation for 2020-21**

**Therapeutic Services**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Therapeutic Services | 467 | 214.82 | 467 | 214.82 |

Physiotherapists/Speech Therapists are hired to provide Physiotherapy/Speech Therapy services to children once in a week. Not only IERC children but children from schools and homes come for physiotherapy/Speech Therapy. Therapeutic services are proposed at 467 BhavithaCentres @ Rs. 46,000/- per annum.

**Recommendation**

Recommended Rs. 214.82 lakhfor honorarium of therapists for physiotherapy, speech therapy and occupational therapy services at block level at a average unit cost of Rs 4000/- month for 12 months.

**Escort Allowance**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Escort Allowance | 4028 | 140.98 | 4028 | 84.58 |
| **Secondary**  Escort Allowance | 519 | 18.165 | 519 | 10.89 |

To support CwSN to whom the escort support is indispensable to attend the school and to curtail the absenteeism of CWSN in school, for the year 2020-21, State identified 4028CwSN to provide Escort Allowance @ Rs. 350/- per month for 10 months.

**Recommendation**

Recommended Rs. 84.58 lakh for 4028 escorts for children with cerebral palsy and multiple disabilities only, as per UDISE+ 2018-19, at a unit cost of Rs. 300/- month for 6 months at elementary level. Recommended Rs. 10.89 lakh for 519 escorts for children with cerebral palsy and multiple disabilities only, as per UDISE+ 2018-19, at a unit cost of Rs. 300/- month for 6 months at elementary level.

Due to the present scenario of lockdown and closure of schools, allowances are recommended for CwSN for 6 months.

**Transportation Allowance**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Transportation allowance | 6392 | 223.72 | 6392 | 134.23 |

To meet the actual travel expenditure incurred by the parent to bring the CwSN to the Centre and to encourage regular attendance of CwSN to Bhavitha Centre, state has identified 6392 needy Children for the academic year 2020-21, and proposed to provide Transport Allowance @ Rs. 350/- per child per Month for 10 Months from June 1st 2020 to 23rdApril 2021 or closure of the academic year.

**Recommendation**

Recommended Rs. 134.23 lakh towards transportation allowance for 6392CwSN, at a unit cost of Rs. 350/- month for 6 months at elementary level. Due to the present scenario of lockdown and closure of schools, allowances are recommended for CwSN for 6 months.

(This allowance is for children with cerebral palsy, intellectual disabilities and multiple disabilities only)

**Reader Allowance**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Secondary**  Reader Allowance | 439 | 2.634 | 439 | 1.58 |

State is proposing Rs.600/- per child per annum towards Reader Allowance to Blind Children.

**Recommendation**

Recommended Rs. 1.58 lakh for 439 readers at a unit cost of Rs. 60/- month for 6 months at secondary level.Due to the present scenario of lockdown and closure of schools, allowances are recommended for CwSN for 6 months.

**Environment Building Programme**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Environment Building programme | 597 | 29.85 | 597 | 29.85 |

State is proposing to conduct Environment Building Programme in all the Mandals in the State to create awareness among Parents/Community on inclusive education for CwSN. Rs.10,000/- per mandal is required to meet the expenditure for this programme. Due to budgetary constraints Rs.5,000/- proposed under IE head and the remaining amount Rs.5,000/- is proposed from the District Management Cost.

**Recommendation**

Recommended Rs. 29.85 lakh for environment building programmes with a unit cost of Rs. 5000/- per block for programmes at elementary and at senior secondary level.

**Assessment Camp**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Identification and Assessment (Medical Assessment Camps) | 33 | 10.725 | 33 | 9.9 |
| **Secondary**  Identification and Assessment (Medical Assessment Camps) | 33 | 10.725 | 33 | 3.3 |

Medical assessment camps will be organized in collaboration with ALIMCO/ identified agencies to identify the CwSN who need assistive devices. According to the requirement, aids and appliances will be procured from ALIMCO under ADIP scheme by the district project offices and supply to all the eligible identified children. Further, the expenses towards screening of children who require Minor corrective surgeries is also to be proposed to meet from this component. It is proposed to organize these camps in all the 33 districts by meeting the expenditure with unit cost @ Rs.32,500/- per district.

**Recommendation**

Recommended Rs 9.90 lakh at a unit cost of Rs. 30,000/- per district for all districts (as per PAB approval 2019-20) at elementary level.Based on progress of PAB approval 2019-20, recommended Rs 3.30 lakh at a unit cost of Rs 10000/- district.

State to undertake a mapping of out of school CwSN before conducting the assessment camps. These camps are to be held in convergence with Departments of Health and Social Welfare.

**Providing aids and appliances**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Providing Aids & Appliances | 3540 | 106.2 | 3540 | 106.2 |
| **Secondary**  Providing Aids & Appliances | 330 | 9.9 | 330 | 9.9 |

3540 children are proposed for supply of Aids and Appliances during 2020-21 through ALIMCO. An amount of Rs. 3,000/- per child is proposed towards cost of the appliance.

330 children are proposed for supply of Aids and Appliances during 2020-21 through ALIMCO. An amount of Rs.3,000/- per child is proposed towards cost of the appliance.

**Recommendation**

Recommended Rs. 106.20 lakh for provision of aids and appliances to eligible 3540CwSN at elementary, with an average unit cost of Rs. 3000/-.

Recommended Rs. 9.90 lakh for provision of aids and appliances to eligible 330CwSN at secondary level, with an average unit cost of Rs. 3000/-.

State may seek further support through line Departments/organizations.The provision and distribution of the aids and appliances is to be undertaken after identification and assessment camp.

**Assistive Devices, Equipments and TLM**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Assistive Devices, Equipments and TLM | 1194 | 5.97 | 1194 | 5.97 |

State is proposing Rs.500/- per Resource Person per annum to develop teaching learning material for school readiness programme.

**Recommendation**

Recommended Rs 5.97 lakh for TLM development at a unit cost of Rs 500/- per Resource Teacher.

This would include preparation of learning aids and materials such as individualized work sheets, flashcards adapted reading and writing materials etc. In order to accomplish a learner-material match.

**Child care attendants**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Helper/ attendant | 467 | 163.45 | 467 | 163.45 |

Children in the centre need Ayas as MR children drool all over the place and do not have control over urination, spill the food while eating etc. Continuous cleaning needs in the centre to keep the place neat and tidy for hygienic purpose. State proposes 467ayas @ Rs 3500/-pm as honorarium in all Bhavithacentres/Resource rooms/IERCs from the IE head. Helper/Ayas for the remaining 130 Mandals is proposed under District Management Cost.

**Recommendation**

When working with children with severe impairments, the facilitation ofsupport staff is imperative. To meet the specific needs andensure quality care giving of CwSN, Rs. 163.45 lakh for honorarium of 467 child care attendants at BhavithaCentres for CwSN is recommended at a unit cost of Rs. 3500/- per month for 10 months.As per plan, State has proposed to seek support for remaining 130 blocks under District Management Cost.

**Sports Events**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Sports Events & Exposure Visits | 597 | 11.94 | 597 | 11.94 |

State is planning to organise these visits to CwSN children. Children who are in Bhavithacentres (Resource rooms) will be covered for the visit. Children will be taken to district head quarter or other major town to visit a higher educational institute or if any sports events are going on in the concerned town children will be taken there. State has 597Mandals (Blocks) and Rs. 2000/- per Mandal is proposed to cover approximately 15 children.

**Recommendation**

Recommended Rs 11.94 lakh for sports events only at a unit cost of Rs 2000/- per block for 597 blocks (mandal).

**Braille Stationery Material**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Braille Stationary Material (Inc. Embossed Charts, globes etc) | 1454 | 14.54 | 1454 | 14.54 |
| **Secondary**  Braille Stationary Material (Inc. Embossed Charts, globes etc) | 439 | 4.39 | 439 | 4.39 |

As Braille books and large print books are provided to needy children under free text books, state is proposing embossed charts, globes, atlas, 3D models, audio text books, Braille kit to 1454 blind children @ Rs 1000/- per child per annum.

At secondary level, As Braille books and large print books are provided to needy children under free text books, state is proposing embossed charts, globes, atlas, 3D models, audio text books, Braille kit to 439 blind children @ Rs 1000/- per child per annum.

**Recommendation**

Recommended Rs. 14.54 at a unit cost of Rs. 1000/- per child for 1454 children with visual impairment per annum for embossed charts, globes, atlas, 3D models, audio text books etc only. Recommended Rs. 4.39 lakh at a unit cost of Rs. 1000/- per child for 439 children with visual impairment per annum for embossed charts, globes, atlas, 3D models, audio text books etc only at secondary level.

**Orientation Programme for Parents, School Heads**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Orientation of Principals, Educational administrators, parents / guardians etc. | 1650 | 9.9 | 1650 | 9.9 |

State is proposing to conduct 2-day training to 1650 Primary teachers on Curricular Adaptations during 2020-21 to handle the CwSN in schools. An amount of Rs. 9.90 lakhs is proposed for 1650 teachers @ Rs. 300/- per day.

**Recommendation**

Recommended Rs. 9.90 lakh at a unit cost of Rs. 300/- day per participant.State may undertake orientation programmes through VC or online mode for the year 2020-21.

**Purchase/ Development of instructional & Training materials**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Purchase/Development of instructional & Training materials | 12205 | 14.646 | 12205 | 12.20 |

1. **BhavithaCentres**Teaching Learning Material which includes readiness material for fine motor skills, Peg boards, threading boards, string beads, clay moulds, different charts for recognition- animals , birds, body part, flowers, fruits, vegetables etc., models for 3-D effect and tactile boards etc., Items like Tactile Atlas, Flash card, Picture books, Lenses for Low vision children, Sign charts for display on traffic signals, reminder charts for classroom routine will be purchased with budget of Rs. 500/- per Bhavitha Centre (Resource Room). These materials are used for children, attending readiness programme at Resource Center and in schools by teachers where CWSN are enrolled.
2. **Training Material to Schools**The State is planning to develop a training manual for the orientation of teachers of regular schools. To achieve this, Rs.100/- per school is proposed for 11608 schools where CwSN children are enrolled.

**Recommendation**

Recommended Rs 12.20 lakh for development and distribution of training modules at a unit cost of Rs 100/- per school for 11608 schools (as per plan document) for schools from elementary to senior secondary and TLMs for 597 resource rooms.

**Home Based Education**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Home Based Education | 3188 | 31.88 | 3188 | 31.88 |

Home Based Education is provided for Cerebral Palsy, Multiple Disability children and MR Children. These children need some TLM such as readiness material for fine motor skills, Peg boards, threading boards, string beads, clay moulds, different charts for recognition-animals, birds, body parts, flowers, fruits, vegetables etc., models for 3-D effect and tactile boards etc., Items like Tactile Atlas, Flash card, Picture books, Lenses for Low vision children to practice with the help of their siblings or parents. State is proposing this material for 3188CwSN who are taking up HBE @ Rs.1000/- per child with total amount of Rs.31.88 Lakhs.

**Recommendation**

Special educators are required to provide support services to CwSN enrolled in home based education as well. Home based education support is for the education of children with severe intellectual/physical &/ multiple disabilities, who can be educated in the combination of home-based and alternate educational settings to enable them to achieve independent living skills.

Rs. 31.88 lakh, at a unit cost of Rs. 1000/- per CwSN (as per proposal) is recommended for activities specifically designed for 3188CwSN who are unable to attend regular school and require home based support at elementary level.

The activities for CwSN receiving home based education may include, development of appropriate TLMs for implementation of life skills, building abilities for the child and the family as well as school preparedness for subsequent enrollment in nearby school (wherever possible). State to share details of CwSN enrolled in home based education on PMS, Samagra Shiksha.

**In-Service Training of Special Educators**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  In-service Training of Special Educators | 1194 | 10.746 | 1194 | 10.74 |

State is proposing 3-day Multi-Category Training for 1194 IERPs (special educators) @Rs. 300/-per day X 3 days with the following objectives:

* To improve training skills of RPs to train Primary School teachers to handle multi category disabled children.
* To prepare the CwSN of BhavithaCentres (Resource centres) to normal school
* To provide utmost service to the CWSN.

**Strategy**

* 3 days residential Training to RPs to equip them with skills to handle all categories of disabilities
* Focus of the training will be on school preparedness
* Guest lectures by the Experts.
* Exposure visit of RPs to National Institutions.

**Recommendation**

Recommended Rs. 10.74 lakh for 3 day non residential capacity building programme for 1194 Resource Teachers at a unit cost of Rs 300/- day per participant.

**Stipend for Girls with Special Needs**

Rs. in Lakh

| **Particulars** | **Proposal** | | **Recommendations** | |
| --- | --- | --- | --- | --- |
| **Activity Master** | **Physical** | **Financial** | **Physical** | **Financial** |
| **Elementary**  Stipend for Girls | 13525 | 270.5 | 13525 | 270.5 |
| **Secondary**  Stipend for Girls | 3836 | 76.72 | 3836 | 76.72 |

State is proposing 13525CwSN girl children for stipend @ Rs. 200/- pm per child as per SS framework and guidelines. At secondary level, State is proposing 3836CwSN girl children for stipend @Rs. 200/- pm per child as per SS framework and guidelines.

**Recommendation**

For girls with special needs at elementary level, Rs. 270.50 lakh is recommended for 13525 girls with special needs (as per UDISE+ 2018-19) at a unit cost of Rs. 200/- month for 10 months, as per norms. For girls with special needs at secondary level, Rs. 76.72 lakh is recommended for 3836 girls with special needs (as per UDISE+ 2018-19) at a unit cost of Rs. 200/- month for 10 months, as per norms.

The stipend is to be disbursed through Direct Benefit Transfer (DBT).State may examine the impact of the stipend provision for girls in regard to access and retention in schools and monitor the same.

State to ensure timely update of the amount on National DBT Portal.

**Plan for Implementation**

Planned Programmes and Proposed Costing of Inclusion for Children with Special Needs

Inclusive Education (up to Highest Class VIII) – Elementary

(Rs. in Lakh)

| **S. No** | **Activities** | **Physical** | **Unit Cost** | **Financial** | **Timeline** |
| --- | --- | --- | --- | --- | --- |
| 1 | Sports Events | 597 | 0.02 | 11.94 | Sep-20 |
| 2 | Purchase/Development of instructional materials | 12205 | 0.0012 | 14.646 | Jun-20 |
| 3 | Therapeutic Services | 467 | 0.46 | 214.82 | Jun 20 - Mar 21 |
| 4 | Helper/Ayas/Attendant | 467 | 0.35 | 163.45 | Jun 20 - Mar 21 |
| 5 | Braille Stationary Material (Inc. Embossed Charts, globes etc) | 1454 | 0.01 | 14.54 | Jun-20 |
| 6 | Providing Aids & Appliances | 3540 | 0.03 | 106.20 | Sep-20 |
| 7 | Identification and Assessment (Medical Assessment Camps)) | 33 | 0.325 | 10.725 | Sep-20 |
| 8 | Assistive Devices, Equipment and TLM | 1194 | 0.005 | 5.97 | Jun-20 |
| 9 | Transportation allowance | 6392 | 0.035 | 223.72 | Jun 20 - Mar 21 |
| 10 | Stipend for Girls | 13525 | 0.02 | 270.50 | Jun 20 - Mar 21 |
| 11 | In-service Training of Special Educators | 1194 | 0.009 | 10.746 | Jun-20 |
| 12 | Orientation of Principals, Educational administrators, parents / guardians etc. | 1650 | 0.006 | 9.9 | Sep-20 |
| 13 | Escort Allowance | 4028 | 0.035 | 140.98 | Jun 20–  Mar 21 |
| 14 | Home Base Education (Highest Class VIII) | 3188 | 0.01 | 31.88 | Jun-20 |
|  | **Total of Inclusive Education (up to Highest Class VIII)** |  |  | **1230.02** |  |

Inclusive Education (Student Oriented Components) – Secondary

(Rs. in Lakhs)

| **S. No** | **Activities** | **Physical** | **Unit Cost** | **Financial** | **Timeline** |
| --- | --- | --- | --- | --- | --- |
| 1 | Therapeutic Services | 0 | 0.46 | 0 | Jun 20 to Mar 21 |
| 2 | Braille Stationary Material (Inc. Embossed Charts, globes etc) | 439 | 0.01 | 4.39 | Jun-20 |
| 3 | Providing Aids & Appliances | 330 | 0.03 | 9.9 | Sep-20 |
| 4 | Identification and Assessment (Medical Assessment Camps)) | 33 | 0.325 | 10.725 | Sep-20 |
| 5 | Reader Allowance | 439 | 0.006 | 2.634 | Jun-20 |
| 6 | Escort Allowance | 519 | 0.035 | 18.165 | Jun 20to Mar 21 |
| 7 | Stipend for Girls | 3836 | 0.02 | 76.72 | Jun 20 to Mar 21 |
|  | **Total** |  |  | **122.53** |  |
| **Inclusive Education (Recurring) – Secondary** | | | | | |
|  | Environment Building programme | 597 | 0.05 | 29.85 | Dec-2020 |
| **Total (Secondary)** | |  |  | **152.38** |  |

**(C) Summary of Proposal and Recommendation 2020-21**

Amount in Lakh

| **Inclusive Education for CwSN** | **Proposal** | | **Recommendation** | |
| --- | --- | --- | --- | --- |
| **Student Oriented Component** | **Physical**  **(CwSN)** | **Financial** | **Physical**  **(CwSN)** | **Financial** |
| **Elementary** |  | | | |
| Enrolled | 29100 | 1230.02 | 29100 | 1080.87 |
| Home Based Education | 3188 | 3188 |
| **Total Elementary** | 32288 | 32288 |
| **Secondary** |  | | | |
| Enrolled | 7207 | 152.38 | 7207 | 136.64 |
| Home Based Education | - | - |
| **Total Secondary** | 7207 | 7207 |
| **Sub Total** | **39495** | **1382.40** | **39495** | **1217.51** |
| **Resource Support** | **Physical**  **(Special Educators)** | **Financial** | **Physical**  **(Special Educators)** | **Financial** |
| **Elementary** |  | | | |
| Special Educators (In position) | - | - | - | - |
| Special Educators (New) | - | - | - | - |
| **Secondary** |  | | | |
| Special Educators (In position) | - | - | - | - |
| Special Educators (New) | - | - | - | - |
| **Sub Total** | **-** | **-** | **-** | **-** |
| **Total** |  | **1382.40** |  | **1217.51** |

*Source: UDISE+ 2018-19 (Provisional), AWP&B 2020-21, & PMS, SamagraShiskha*

**Overall recommendations**

As per UDISE+ 2018-19, there are 29100CwSN enrolled at elementary level and 7207

CwSN enrolled at secondary level in the State of Telangana.

State has proposed an amount of Rs.1382.40lakh for 39495enrolled CwSN from elementary to senior secondary level including 3188CwSN in home based education (at elementary level).

As per programmatic norms, a total amount of **Rs1217.51 lakh** is recommended within the Inclusive Education for Children with Special Needs Component for **39,495enrolled CwSN**from elementary to senior secondary level including 3188CwSN in home based education (at elementary level). The State has 1194 Resource Persons for CwSN (RPs for CwSN) in place at BRCs.

**Observations**

•**Out of School CwSN:**

**Student enrolment information in State of Telangana**

| **Enrolment Details** | |
| --- | --- |
| **School Management** | **Enrolment** |
| Government Schools | 2676494 |
| Government aided Schools | 107531 |
| Navodaya & Central Schools | 37830 |
| Social Welfare | 108111 |
| Private Schools | 3613352 |
| Others | 13383 |
| **Total** | **6556701** |

*Source: AWP&B 2020-21*

**Total Enrollment of students from class I to XII –65,56,701**

**Total Enrollment of CwSN from class I to XII**

| **CwSN Enrolment Details** | | | | |
| --- | --- | --- | --- | --- |
| **Management** | **Estimated Enrolment** | **Present Enrolment** | **Gap** | **Gap %** |
| All Management | 163917 | 47436 | 116481 | **71.06** |
| Govt. & Govt. aided | 69600 | 36307 | 33293 | **47.83** |

*Source: AWP&B 2020-21 & UDISE+ 2018-19 (Prov.)*

* The total enrollment of students from 6 to 18 years is in the State is 65,56,701 (all management). On the basis of this enrollment, the total number of CwSN enrolment is estimated to be 1,63,917@ 2.5% (approx.), against which as per UDISE+ 2018-19 (Prov) the total enrolment of CwSN is 47,436.
* The total enrollment of students in Government and Government aided schools from 6 to 18 years is in the State 27,84,025. On the basis of this enrollment, the total number of CwSN enrolment is estimated to be 69,600 @ 2.5% (approx.), against which as per UDISE+ 2018-19 (Prov) the total enrolment is 36,307.
* **Mapping and identification of children with special needs**

State may undertake a mapping exercise for identification of out of school CwSN at elementary and secondary level. State may also seek convergence with line Ministries/Departments, funding and expert organizations for the same. The detailed guidelines and suggestions for conducting this activity will be developed by MHRD and shared subsequently. State may contextualize the suggestions for conducting the mapping.

* State may contemplate upon determining the transition of girls with special needs from class V to VI and VIII to IX.
* **Financial Estimation**

0.64% of the proposed outlay for the year 2020-21 is for educational activities of CwSN under IE for CwSN component.

* **PGI Score**

Domain 4 Equity: 204 (Maximum score: 230)

* Indicators pertaining to CwSN:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Indicator No.** | **Indicator** | **Data Source** | **Weight** | **Scores** | **Score**  **(2017-18)** | **Gap** | **Comment** |
| 1.4.12 | Gross enrolment ratio of CwSN (age group 6-18 years) | UDISE | 10 | 4 | 4 | 0 | State may plan to undertake a mapping exercise to identify out of school CwSN. |
| 1.4.13 | % of entitled CwSN receiving Aids and Appliances for Govt and aided schools | SHAGUN | 10 | 6 | 10 | -4 | Major priority needs to be accorded to this area. |
| 1.4.14 | Percentage of schools having ramp for disabled children to access school building | UDISE | 10 | 4 | 4 | 0 | More focus needs to be given. |
| 1.4.15 | Percentage of schools having functional CwSN friendly toilets | UDISE | 10 | 1 | 1 | 0 | Major priority needs to be accorded to this area. |

*Source: SHAGUN Online Junction*

* **Documentation of best practices**

The State has 01 best practices in the areas of inclusive education for CwSN available on the Shagun repository.

* **Pedagogy**

State can explore inclusion local practices of play, music and learning during resource room sessions and therapy sessions as well. State has 467 resource rooms for individualized support services at blocks for CwSN at elementary level.

* **Capacity building of General Teachers**

As reported by the State, NISHTHA training was conducted for 94547 elementary teachers in the state during the year 2019-20. NISHTHA training has covered 12 modules for teachers on various topics. The Module 1 of NISHTHA is ‘Curriculum, Learner centered Pedagogy, Learning Outcomes and Inclusive Education’. Hence, 94547 teachers are imparted training in the area of IE for CwSN under NISHTHA.

The State may emphasize on the module being covered under NISHTHA to address Inclusive Education for Children with Special Needs (IE for CwSN) and subsequently, it’s impact on usage of different strategies to address the unique and diverse needs of CwSN in the classroom setting. Further, the State can evaluate the progress of such training initiatives on enhancement of learning outcomes of children with special needs.

**\*\*\*\*\***