



सूचना का
अधिकार

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

Maneesh Garg
Joint Secretary (SS-II)
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D.O. No. 11-1/2019-IS.17

16th April, 2019

Dear Sir / Ma'am,

I am writing in connection with Annual Work Plan & Budget exercise for Samagra Shiksha for the year 2019-20. I would like to inform you that the meetings of the Project Approval Board for 2019-20 will be held in May 2019. Keeping in view the State-wise schedule of General Elections to the Lok Sabha, you are requested to start the preparation of Annual Work Plan & Budget proposals for the year 2019-20 and finalize the exercise by the end of April.

2. The schedule of PAB meetings as finalized is attached at **Annexure-A**. The Annual Work Plan & Budget (AWP&B) proposals for the State/UT may be submitted at-least 15 days prior to the schedule dates so that the appraisals can be done.
3. During the year 2019-20, the thrust of the appraisal exercise will be based on the following areas as detailed below. The States and UTs are therefore advised to pay special attention to the following points while formulating their AWP&B proposals:

i. PERFORMANCE GRADING INDEX (PGI):

The schemes initiated by the Department of School Education & Literacy (DoSEL) along with the implementation of the RTE Act have resulted in significant improvements in enhancing accessibility to Education. As a logical next step, the focus has now shifted to quality of Education. DoSEL, therefore, has designed the Performance Grading Index (PGI) to cater to this transformational change in the field of School Education.

The PGI has been created by taking the total of scores secured under 70 indicators and this has already been shared with all the States and UTs. The index will propel States and UTs towards undertaking multi-pronged interventions that will bring about the much desired optimal educational outcomes.

States and UTs need to analyze their performance on each of the indicators and formulate proposals to upgrade their PGI scoring/grading by identifying the areas and specifically the indicator in which performance has been lagging so that the overall performance can be improved. The existing performance level based on the scores w.r.t. each indicator shall be reviewed in the forthcoming PAB meeting. The State and UT may accordingly workout the strategies for improving



the PGI scoring & come-up with innovative proposals for consideration by PAB along-with the expected outcomes.

ii. **BEST PRACTICES TO BE UPLOADED ON SHAGUN PORTAL**

The Shagun repository has been designed to change the narrative on school education by showcasing the multitude of innovative and successful models being implemented by all States and UTs in diverse circumstances. It enables these successful initiatives to be replicated and taken to scale as well as encourages all States and UTs to positively compete with each other. **It is requested therefore that States and UTs shall upload their success stories on the platform for all to learn from each other. These success stories and best practices will also be reviewed in the coming PAB meetings and the performance of the States and UTs will be adjudged on the basis of the material uploaded in the portal. The State/UT may also seek funds for creation of videos and documentation of best practices.**

iii. **SHAGUNOTSAV (August-September, 2019)**

As discussed during the Review Meetings with the States and UTs during January, this Department will be undertaking a school evaluation exercise called Shagunotsav, during the months of August-September, 2019. **The proposed evaluation would be by external inspection through mobile app and shall include different parameters of UDISE+, Samagra Shiksha and PGI but will not cover Learning Outcomes.** The major objective of this inspection is to assess the progress and performance of schools on various key indicators for diagnosing the strengths and weaknesses and for taking remedial measures to improve the diverse schooling system. This will, further, help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. It would also enable to check the GIS Coordinates of the schools. The evaluation will be carried out by the officers of the States/UTs and the Centre. **States and UTs may, therefore, include activities which require to be additionally carried out for undertaking Shagunotsav along-with the financial implication/requirement in their proposal for AWP&B.**

iv. **SCHOOL BASED ASSESSMENT:**

As you are aware the next iteration of National Achievement Survey will be conducted during 2020. In 2019, prior to the next NAS, a child centric approach of School Based Assessment (SBA), would be conducted which would involve collecting, examining and utilizing the information regarding what students actually know and what they can do. The characteristic features of this school based assessment are:

- Opening a dialogue between the student and the teacher from the beginning to the end
- Collection of multiple evidences of students' learning
- Non standardized assessment to link to individual learning styles of each child
- Self and/or peer assessment to be used in conjunction with teacher assessment.
- Assessment of personal social qualities
- Feedback mechanism allowing the teacher to give immediate and constructive feedback to students.
- Assessment done in a non threatening manner.

- Stimulates continuous assessment and adjustment of the teaching and learning programme.
- Complements other forms of assessment, including external examinations.
- Involvement of the community in the learning process.

The activities comprising of school based assessment may also be considered by all States and UTs and included as a part of the AWP&B. The School Based Assessment will be conducted in the months of November-December, 2019.

4. Apart from the above, additional funds will also be provided over and above the already existing norms for the additional activities which also need to be undertaken by the States and UTs in the year 2019-20.

a) STRENGTHENING OF CLUSTER RESOURCE CENTERS (CRCs)

Strengthening of Cluster Resource Centers is required to be undertaken by all States and UTs on top priority and the Cluster Resource Persons should invariably monitor and visit the schools quite frequently (at least once in 2 months) and provide onsite academic support to teachers, organize monthly meetings to discuss academic issues and design strategies for better school performance.

AWP&B proposals should also include the probable costs of visits to be undertaken by the Cluster Resource Persons, the feedback/reporting mechanism and the future plan of action.

b) School Management Committees (SMCs) training Fund

SMCs are required to conduct monthly meetings and upload a report about the activities carried out by the school, on a common portal. SMC training and community mobilization proposals to include funds required for monthly meetings & payment of incentives to 4-5 nominated parents attending the meeting, based on the daily minimum wages. The State/UT may seek funds under SMC training and community mobilization accordingly.

c) Issuing of Identity cards to the teachers

The State/UT is required to issue Identity Cards to the teachers with all details such name of the School with U-DISE code, full address of the school with block village, district, Designation separately for Contract Teachers and regular teacher. The State/UT may seek funds for procuring and issuing identity cards to the teachers.

d) Display of logo of Samagra Shiksha(SS)

A logo of Samagra Shiksha alongwith the facilities available under Samagra Shiksha such as free Text books, free uniforms etc. should be displayed at prominent place in each school through wall painting or Display board. The State/UT may seek funds for the same. The format of the logo and the notice board will be shared separately.

e) Constitution of Youth Club

The youth club may be constituted for the school students for various activities such as debates, music, arts, sports, reading, physical activities etc. These will help in utilizing

the idle school infrastructure in particular playing fields, sports equipment and libraries, after school hours for productive activities which will help students pursue their own interests and develop self confidence as they explore new talents and ideas. It will give students the chance to develop hobbies, skills, and interest they might not otherwise be able to explore. The State/UT may seek funds for establishment of youth clubs at the schools.

- f) The AWP&B proposal may also include other innovative components such as conducting Rangotsav, Language festival & Sports Days and training of all Teachers and Heads of Schools.
 - g) The Department of School Education & Literacy (DoSEL) is in the process of setting up an independent National Center for Assessment for conducting the PISA test and other assessments. States/UTs may also propose setting up of State centers for assessment on similar pattern to conduct different assessments of Learning Outcomes independently.
 - h) Any other innovative proposals apart from the above major thrust areas may also be submitted by the States and UTs which will also be appraised as a part of AWP&B.
5. Apart from the above thrust areas which have been outlined, PAB shall also review the action taken against the PAB commitments for 2018-19, both State specific commitments as well as standard commitments. The progress against expected outcomes and the suggestions given by MHRD in the PAB meetings of 2018-19 will also be reviewed.
6. It is important to note here that UDISE 2017-18 would be the reference data for all the proposals made by your State and UT. However, State/UT should target to complete the UDISE+ database as per the given schedule so that the correct/updated status can be reviewed.
7. Please ensure that the AWP&B 2019-20 including the District AWP&B, State component and costing is approved by your State Executive Committee before it is sent for consideration in the PAB.
8. Please note that strict performance criteria will be adopted in appraising the State components for 2019-20. During finalization of your AWP&B outlay, due attention will be paid to your spillover, financial demands, etc. However, priority should be given for completion of ongoing works before proposing any new infrastructure or other interventions. **The programmatic and financial norms of the scheme are annexed at Annexure-I.**
9. The plan write up should focus on description of need assessment and interventions proposed, so as to explain and elaborate on the information given in the tables. This would help us in effectively appraising the plans and achieving the objective of universal quality education to the children. **A brief of the planning process for the scheme is enclosed at Annexure-II.**
10. As you are aware, a Project Monitoring System (PMS) has been developed for Samagra Shiksha which was used for uploading of AWP&B proposals, online appraisal, issuance of sanction orders and for physical and financial monitoring of the scheme. **In the PMS portal, uploading of budget e-costing sheet from District level has now been activated.** The States and UTs may use this facility to get the district level budget e-costing sheet on PMS using option AWP&B → E-Costing. The States and UTs can download the integrated budget sheet

uploaded by all the districts for further addition and modification before submitting to the National Level. **It is therefore requested to submit proposals District-wise, separately for elementary (I-VIII), Secondary and Senior Secondary (IX-XII) and separately for pre-school and Teacher Education.**

11. We look forward to your participation in finalizing the Annual Work Plan & Budget proposals for Samagra Shiksha for the year 2019-20 in a timely manner.

With Regards,

Yours sincerely,

Maneesh
(Maneesh Garg) 16/4/19

To:
Education Secretaries of All States/UTs

Copy to:
SPDs (Samagra Shiksha) of All States/UTs

PAB SCHEDULE

Batch	Date	Sl. No.	Name of State/UTs
I.	6 th May, 2019	1.	A&N Island
		2.	Chandigarh
		3.	Daman & Diu
		4.	D&N Haveli
		5.	Delhi
		6.	Puducherry
		7.	Lakshadweep
II.	7 th May, 2019	8.	Arunachal Pradesh
		9.	Manipur
		10.	Nagaland
		11.	Mizoram
		12.	Tripura
		13.	Sikkim
		14.	Meghalaya
III.	8 th May, 2019	15.	Uttarakhand
		16.	Himachal Pradesh
		17.	Jammu & Kashmir
IV.	10 th May, 2019	18.	Goa
		19.	Kerala
		20.	Gujarat
V.	14 th May, 2019	21.	Assam
		22.	Chhattishgarh
VI.	15 th May, 2019	23.	Odisha
		24.	Karnataka
VII.	16 th May, 2019	25.	Tamil Nadu
		26.	Haryana
VIII	20 th May, 2019	27.	Andhra Pradesh
		28.	Maharashtra
IX	21 st May, 2019	29.	Telangana
		30.	Punjab
X	22 nd May, 2019	31.	Madhya Pradesh
		32.	Rajasthan
XI	28 th May, 2019	33.	West Bengal
		34.	Uttar Pradesh
XII	29 th May, 2019	35.	Bihar
		36.	Jharkhand