



**DISTRICT INSTITUTE OF EDUCATION AND TRAINING BANGALORE RURAL
ANNUAL T.E. ACTION PLAN - 2015-16**

DEPARTMENT OF EDUCATIONAL LEADRSHIP MANAGEMENT AND PLANING.

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUTCOME
1.	Strengthening of BRP & CRP	5 BRPs and all CRPs from each block	October 2015	To strengthen the management skill of BRPs & CRPs To enhance the skill of monitoring and supervision among the BRPs & CRPs	250X100X5=125000	Improves the managerial skill Develops positive attitude towards supervision
2.	ELDP trg for HMs of govt HPS	100 HMs of GHPS	November 2015 & December 2015	To improve attitude vision and values among the monitoring authrourity To strengthen the perspective and improve their inherent talents To develop local specific curriculum and develop the skills of designing the curriculum	250X100X5=1,25,000	Improves positive attitude strengthen the inherent talent Helps time management
3.	A Study on the maintenance of village enrollment record (VER)	Villages where dropout ratio is more	Nov-2015 to Feb-2016	To creat awarnesss of enrollment record Reasons for dropouts Reasons for closure of govt schools	50,000/-	Maintenance of VER

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUTCOME
4.	Orientation of RTE (for DIET faculty	DIET faculty	Dec-2015	To understand ground level realities of RTE Administrative problems of RTE.Public perception of RTE DIET faculty	45,000/-	Share the views about RTE and arrive at common conclusion.
Total					3,45,000/-	

DEPARTMENT OF Teacher Education

1	Publishing Quarterly Magazines	1200 copies All taluk's Heads of Intuitions	Feb 2016 to Mar 2016	Adequate Reporting To provide, record observations, outcomes, update on technologies, methods and information gathered during the quarter.	2,00,000/-	Teachers will be equipped with latest updates in the field of educations. Teachers apply technology in their curriculum transactions
2	Constructive Approach	100 BEO,BRC & Heads of School DIET Faculties	January 2016	Training Methodology Development To educate Faculties with adequate methods and approach towards training exercise in line with RTE and National Curriculum	50,000/-	Educate DIET faculty with information of National curriculum and RTE and shape their capability.
3	A study on implementation of CCE in primary schools	Teachers, BRP, CRPs		CCE Evaluation technique development 1.school visit and observations 2.Questionnaires to be supplied 3.Discussions to be held with teachers at the block level 1.To identify the challenges in implementation of CCE 2. To find solutions to the problem at their levels	75,000/-	Teachers Learn to solve their problem in their daily class room transaction.
TOTAL					3,25,000/-	

DEPARTMENT OF HUMANIITES

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUT COME
1.	Evaluation Study of exclusion of III standard students from Nalikali	120 Teacher (Stratified Random Sampling) Nali Kali Schools from all the four Taluks	Nov 2015 to March 2016 5 Months	competencies of only 1 & 2 Std are being achieved. Activities Of all the 3 classes cannot be handled at the same time. To focus more on 1& 2nd Std Students.	50,000/-	More Focus is given to 1& 2nd Std. *Achievement of 3rd std are not up to the marks
2.	Education al Excursion (Out of State - Kerala)	25 Diet Faculty	Decemb er 2015 3 Days	To review report, record.methdology ies.,envisaged by other state.	1.37,750/-	Comparative studies inter states
3.	Educational Administrative training	100 Head Teachers HPS	January 2016 5 Days	Strengthening the Administrative abilities of Head teachers . To Develops Leadership Qualities.	1,25,000/-	to enhance managerial skills of in empower ing optimum utilization of the resources.
4.	Physical Education Teachers Training	60 PE Teachers HPS	Novemb er 2015 3 Days	To Inculcate Values Health , Fitness , sports amongst students. Integrate CCE as a part of their Curriculum	45,000/-	Handles the class in a better Quality
Total					3,57,750/-	

DEPARTMENT OF Science

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUT COME
1	A study on science centers	20 schools Teachers and Students of Science Center	Nov-2015 to Jan 2016	To Understand the concept of Science Center To Understand how best the science materials will be utilized To know the effective performance of science centers	50,000/-	Effectiveness of Science Centers will be known Awareness of the Availability of Materials in the science center
2	A hands on training to ICT-1& ICT -2 HMs	23 High school HMs ICT-1&ICT	November 2015	To familiarize HMs with computers To help HMs carry out their office work and communication through e-mail	23*5*250 28,750/-	Appreciate& uses the computer frequently. Creates awareness among the HMs to develop Paperless office.
3	Computer Training for BRP and CRP 110 of the district	110 BRP &CRP	December 2015	To provide online support to teacher educators in integrating ICT into curricular transaction To solve and get more information through internet and e-mail	110*5*250 1,37,500/-	Gains the knowledge of basics in computer
4	teachers of 116 CALC schools and teacher educators of DIET. 20	116 CALC School Teachers	January 2016	To use technology in learning process To solve and get more information through internet and e-mail To create a mail group so that the teacher gets suggestions for his difficulties in class room	116*5*250 1,45,000/-	Gains the knowledge of basics in computer
Total					3,61,250	

Department of Language

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUTCOME
1	Study on introduction of English as a medium of instruction at Upper Primary Level	Upper Primary Teachers	Feb 2016 to March 2016	Study of English language added as a part of training. To empower the teachers with English as medium of instructions	75,000/-	Teachers are well aware of the practicability of the involvements of English medium of instructions
2	Module on Preparation of Spoken English	22 All DIET Faculties	Feb 2016 to Mar 2016	To develop proficiency over English language.	75,000/-	Proficiency in English Language
3	Establishment of language lab	Diet facultyDed Students	6 months	To build confidence and develop communicative Skills To provide support to teachers in classroom transaction	Purchase of Materials = 1,00,000/-	Guidance to teachers in their English teaching will improve strengthen class room transaction
4	Consolidation of innovative practices of Schools at district.	HPS trs For Four Taluks	Nov 2015 to Feb 2016 4 months	Work Shop for 3 days. Group Activity.Dissemination of Good Practices. To consolidate the good practices at school level To disseminate the good practices in Trs forums	75,000	Teachers share the good and innovative practices. will get motivated to do themselves
Total					3,25,000	

Department of PSTE

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUT COME
1	Resource Centre	Diet faculty , diet students, teachers and public	Nov-15 Dec-15 Jan-16	To establish develop and maintain a resource centre To develop professional skills for Teachers Educators, diet faculty	2,00,,500	resource centre will become knowledge base for students – and E-publication will enrich the public on the availability of resources
2	A Study On status Of Physic Education At Primary Level.	40 (10 in each Taluks with P.E Teachers)	Nov-15 Feb-16	To Understand the Importance Of P.E. ineffective implementation at Primary Level . .To understand the Effectiveness of P.E. in all round development of the Child. To Understand the Role P.E.Teachers In the Development of Primary School Atmosphere.	75,000	Creates the awareness about the Importance Of Physical Education. Provides Healthy Attitudes towards Conducive Environment.
3	Training for HPS craft teachers in CCE	90 HPS craft Teachers of 4 taluks.	Feb-16	To create awareness about importance of CCE among teachers. To motivate teachers to adopt innovative practices.	90*3*250= =67500	Explain the importance of CCE.Learns to correlate with craft education.Self learning, innovative in learning would be explored by RPs.
TOTAL					3,43,000	

DISTRICT SPECIFICATION

SL NO	PLANNED ACTIVITIES	NO AND NATURE OF BENEFICIARIES	DURATION	BRIEF NATURE AND OBJ. OF PROGRAM	ESTIMATED EXPENDITURE	EXPECTED OUT COME
1	A survey of district specific cultural heritage tradition and different forms fine arts prevailing in Bangalore Rural District.	160 Primary school teachers /168 cluster s CRP's	Nov 2015 to Mar 2016	To create the platform for survey. To know the existing dist specific practices in different cultural heritage, tradition, fine arts, activities in the dist. To identify the diminishing cultural heritage, fine arts practices in the district.	1,10,000/-	Appreciates the richness of Rural Heritage. Enriches the Knowledge
2	Integration Of Art& culture in Education	35 DIET Faculty Subject inspectors, Brc's	Feb-16	To know various forms of folklore in relevance to education. To Create an Awareness about the need to preserve the rich heritage.	35*3*250=26,250. Visit=12,500/-	.Appreciate the richness of Folklore Heritage. Learns to correlate Folklore with Education. Preserving and passing on the rich heritage to the next Generation.
3	Training for HPS craft teachers in supw	90 HPS Teachers of 4 taluks	Feb-16	To train teachers in preparing socially useful productive items. To motivate teachers to adopt innovative practices such as no cost and low cost.	90*3*250=67,500	Learns to correlate SUPW with education. Self learning,
4	A study on the status of Home based children .	Home based childrens	Nov-15 To Jan-16	To study the status of HBC. To identify the problems faced by Home based children	75,000	Develops an Awareness about the need for Normalcy in their life.
5	Orientation Programme on stress managemen for DIET Faculty	65 DIET Faculty, Crp's	Jan-16	. Visit to 2 Counseling Centres.	65*2*250=32500/- Visit=19,250/- =51750/-	Understand the importance of stress management.Realizes the ill effect of Stress. Learns Time management.
	TOTAL				3,43,000	