

Teachers and Teacher Education Stakeholder Interview Questions
Piloted questionnaire May 2021

Date of interview:

About respondent: name, education etc:

- I. What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response:

- II. Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

	Yes /no	Since when	What is the approved intake?	How many students were admitted in 2019?	How many students were admitted in 2020?
BEd				50	50
DEEd/BEEd					
BPed/					
MEd					
BEd (Spl Ed)					
Any other specify					

Response:

III. We want to understand a little bit about what kind of students secure admission into your programme.

- 3.1 What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?**

Response:

stream	language	history/soci al science	Biological sc	Physical science and	commerce	other
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				maths		
proportion						

- 3.2 How would you describe the quality of their academic qualifications? ie.
What proportion would you say has '1st class marks'?
What is your own assessment of their academic strengths and weaknesses (by and large)?

Response:

- 3.3 How do you compare your student's academic profile with that of other colleges?

Response:

- 3.4 What is the proportion of men to women in the students?

Response:

- 3.5 How are most students admitted into your programme? (common entrance, etc.).
Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response:

- 3.6 How many students take up mathematics and science teaching? What is their profile?

Response:

- 3.7 Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response:

- 3.8 What is the socio-economic profile of students?

Response:

- 3.9 If they had not joined teaching what are the alternatives?

Response:

- 3.10 What is their key motivation to join the programme?

Response:

IV. Student's Perspectives about the programme

- 4.1 What do students like most about the programme?

Response:

4.2 Are there any issues that students report about the programme?

Response:

4.3 What do students think of the 2-year programme?

Response:

4.4 What are students' opinions regarding the TET exams?

Response:

4.5 In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response:

4.6 What is the main feedback you receive from schools regarding student preparation?

Response:

4.7 After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

V. Performance in TET

5.1 From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response:

5.2 How many of these students have passed/got eligibility?

Response:

5.3 Does the institute provide any support for TET preparation?

Response:

5.4 Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response:

VI. Students careers

6.1 Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in?

How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

6.2 We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response:

6.3 What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

6.4 How many students get government teaching jobs?

Response:

6.5 Do you have any campus recruitment or affiliations with private schools?

Response:

6.6 What is the starting salary of teachers who join private schools?

Response:

6.7 Do students get jobs in NGOs working in the education sector?

Response:

6.8 What are the other careers relating to education that students can pursue?

Response:

VII Institutional

7.1 What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response:

7.2 What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response:

7.3 With reference to NCTE regulation

Response:

7.4 With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response:

7.5 [Affiliated colleges, schools, practice teaching, teacher educators]

Response:

7.6 What is your view of the proposed 4-year programme of the NEP?

- What will be the challenges it presents?
- Do you think it will lead to improving teacher quality across all levels?
- Should the 1 or 2 year BEd continue to be offered?
- What will it take for your institute to become 'composite'?

Response:

VIII COVID Related

- how is your institution functioning in this covid period? what has worked well and what has not worked?
- what are the key difficulties your students are facing:
- economic
- medical
- ability to engage with studies
- ability to access devices/bandwidth--are your students able to afford?
- how have faculty coped?
- how has it affected the programme as a whole?

Response:

Sampling: Institutions/TE to be interviewed:

State:Karnataka	BEd	DEEd	MEd	BPed	CPEd	Art/ECCE
Dept of university	(1)		(2)	(3)	(4)	(5)
Aided college in city	(6)	(7)	(15), (16), (17), (18) --any combination			
Unaided/Self financed college in city	(8)	(9)				
Aided college in rural area	(10)	(11)				
Unaided college in rural area	(13)	(14)				

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh/Delhi

Assam

Notes

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

- Special Edu & physical edu certificate CPE Ed- sishu sarathi, b.ed for special children,

(RCI)

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